WKU®

CAO Recommendation
Continue   Modify   Eliminate

Institution:	Degree Designation as on Diploma:
Western Kentucky University (00200200)	
Program Name:	**CIP Code:**
WKU Program Reference Number:	**Program Type (collaborative, joint, single):**
Program Coordinator:	**Program Implementation Date:**
Department Head:	**Submission Date:**

A. Centrality to the Institutional Mission and Consistency with State Goals (not to exceed current page)
A.1 How has the program contributed to WKU's mission?
A.2 How has the program contributed to the economic and social welfare goals of HB 1 as delineated in the statewide postsecondary education strategic agenda?
A.3 How does the program align with the statewide postsecondary education strategic implementation plan?

B. Program Quality (not to exceed two pages)

B.1 Describe means of assessment of student learning outcomes at the program level over the review term.   Summarize results of these assessments as well as 'closing-the-loop' strategies undertaken to improve program quality.

B.2 Describe any external awards or other recognition of students, faculty, and/or program over the review period.

B.3 Provide data on actual time and credits to degree of graduates, including general education and supporting coursework.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Average actual time to degree (Years/N):					
Average actual credits to degree (Credits/N):					

B.4a Document constituents' satisfaction with the program, through (a) employers' satisfaction with program graduates

B.4b Document constituents' satisfaction with the program, through (b) graduates'/alumni satisfaction with the program.

B.5 Provide information the success of program graduates one year after graduation.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Number of graduating students who sought employment:					
Percentage of students who sought employment:					
Number of graduating students who gained employment:					
Percentage of students who gained employment:					

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Type of Job	Percentage of students employed in that type.				
(Add additional lines as necessary					

	2007-08	2008-09	2009-10	2010-11	2011-12
Percentage of students finding employment in the area of geographic responsibility:					
Percentage of students finding employment in Kentucky:					
Percentage of students finding employment outside of Kentucky:					

	2007-08	2008-09	2009-10	2010-11	2011-12
Number of graduating students who sought graduate/professional school admission:					
Percentage of students who sought graduate/professional school admission:					
Number of graduating students who attained graduate/professional school admission:					
Percentage of students who attained graduate/professional school admission:					

B.6 If program leads to licensure or certification, provide data on students' pass rates on relevant exam(s).

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Exam Name	Pass rate				
(Add additional lines as necessary)					

C. Program Demand/Unnecessary Duplication (not to exceed current page)

C.1 Provide data on student enrollment and number of graduates at the program level over the review period (includes unduplicated AY headcount--summer, fall, and spring).

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Number of enrollments:					
Number of graduates:					
Credit Hour Production					

C.2 Are there similar programs at other public institutions in the state?	Yes		No	

C.2a If yes, explain how the curriculum of this program is different from existing programs at other institutions or that access to these programs is limited at the other institution.

C.2b If yes, describe specific collaborative opportunities your program is pursuing, or can pursue, with these existing programs.   In your explanation, describe how the collaboration will increase the effectiveness and efficiency of each program.

D. Cost and Funding (not to exceed current page)

D.1 Provide data on program student credit hour production by instructional FTE faculty over the review period, based on minimum program hours required.   In the case that faculty participate in more than one program, include only the FTE allocated to the program under review.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Minimum program hours required:					
Number of graduates (from C.1):					
FTE faculty:					
Program SCHP/FTEF per year as (Min. Hours x Graduates)/FTEF:					

D.2 Indicate the level of extramural funding attracted by program faculty over the review period.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Funding source and level:					
Funding source and level:					
Funding source and level:					
(Add additional lines as necessary)					

E. Additional Information

E.1 Please provide any other information that explains the importance of this program to your campus or community. Include program uniqueness or compelling needs met by program faculty not reflected elsewhere (i.e., contribution to general education, departmental SCHP/FTEF, community engagement).

Academic Year:	
WKU Program Reference Number:	
Program Name:	
Program Coordinator:	

A. Evidence of Ongoing Assessment and Improvement of Program Academic Quality (not to exceed two pages)

A.1 List program student learning outcomes.

Student Learning Outcomes:	
1.	
2.	
3.	(add additional lines as needed)

A.2 Identify the status of the program with respect to any relevant external accreditations in the field.   If accredited, what was the date of the most recent review?

A.3 Summarize analyses and resulting steps taken since the last review period to improve program academic quality, with particular emphasis on improving students' performance on student learning outcome indicators.   What processes/data provided the impetus for these changes, and what have been the results?   (Make particular reference to Part I, B.1)

B. Program Contribution to Institutional Recruitment, Persistence and Graduation Goals (not to exceed two pages)

B.1 Discuss trends and associated factors influencing the program's contribution to institutional efforts to attract, enroll and graduate high-quality students.   Make reference to Part I, B.3 and C.1.   As appropriate, include data on part-time and/or transfer students, online delivery, etc.   Discuss any initiatives undertaken (recruitment, advising, student financial support, community-building, etc.) to enhance the programmatic climate.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Applied (First-Time First-Year Students):					
Admitted (First-Time First-Year Students):					
Enrolled (First-Time First-Year Students):					
Average HSGPA/ACT of entering students (UG programs):					
Average WKU GPA of graduates					
Graduation rate of entering cohort finishing within/outside program (UG program):					
Graduation rate of finishing cohort starting within/outside program (UG programs):					

C. Adequacy and Credentials of Program Faculty (not to exceed current page)

C.1. List current number and FTE of faculty and graduate teaching assistants contributing to the program, by type of credential.   Total FTEF (i.e., sum of rows 2, 4, 6 and 8) should equal the value entered in Part I, D.1., row 3.

Personnel Type:		Terminally Degreed	Master's with 18 Hours in Discipline	Alternative Qualifications
FT, tenure eligible faculty	N			
	FTE			
FT, non-tenure eligible faculty	N			
	FTE			
PT and adjunct faculty	N			
	FTE			
Graduate teaching assistants	N			
	FTE			

C.2 Describe the nature of alternative qualifications used to credential program faculty.

C.3 Discuss the allocation of faculty teaching resources over the review period.   In particular, include consideration of the percentage of program courses taught by (1) full-time faculty, and (2) terminally-degreed faculty.

C.4 Indicate the FTEF salaries of program faculty supported through external grants and contracts.

D. Contributions to Faculty and Student Scholarly Productivity (not to exceed two pages)

D.1 Summarize the contribution of faculty to the output and success of students over the review period.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Average program faculty total course load (contact hrs/semester):					
Average number of graduate advisees per program faculty:					
Average thesis/dissertation advising load per program faculty:					

D.2 Summarize trends in student support and collaborative scholarship over the review period.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Number of students supported by institutional assistantships:					
Number of students supported by external grants and contracts:					
Average total value of graduate assistantships:					

D.3 Describe the extent of student scholarly productivity over the review period.

Academic Year:	2007-08	2008-09	2009-10	2010-11	2011-12
Number of student refereed publications, juried exhibitions or recitals, etc.:					
Number of non-refereed presentations, exhibitions, technical reports, etc.:					
Number of theses/dissertations submitted:					

D.4 Discuss the relationship between allocation of program personnel and fiscal resources and student scholarly productivity summarized in D.1., D.2, and D.3 above.   Include, as applicable, specific reference to trends and approaches in allocation of graduate assistantships, selection of graduate assistants, and the strategic use of graduate assistantships to student scholarly outcomes.

E. Analysis of Program Status and Potential (not to exceed current page)

E.1 What do you see as particular strengths of the program, and why?

E.2 What are perceived to be weaknesses in the program, either by you or by others (external evaluators, accreditors, etc.)?

E.3 Where do you see opportunities for growth and/or improvement in the program in the near term?   What would be required to realize these opportunities?

E.4 What (if any) are potential threats to program viability or quality in the future?   What needs to be addressed in the near term to mitigate these threats?

F. Response to Previous Academic Program Review and Goals for the Future (not to exceed current page)

F.1 What was the recommendation put forward by the APR Committee during the last review of the program.   What issues (if any) were raised by the APR Committee at that time? In what ways have the program, department, college and/or university addressed these issues?

F.2 List the goals for continued program improvement over the next six years (prior to the next program review).   What implementation steps will need to occur for these goals to be met?

Goals:	Implementation Steps:
1.	
2.	
3. (add additional lines as needed)	

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Admitted (First-Time Graduate Students):					
Enrolled (First-Time Graduate Students):					
Average UGGPA/GRE of entering students (GR programs):					
Average WKU GPA of graduates					
Percentage of full-time students in program graduating w/in three years (GR programs):					
Percentage of part-time students in program graduating w/in six years (GR programs):					

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3. (add additional lines as needed)	