Teacher Work Sample All Program Ratings Fall 2022

Key Assessment	Criterion	N	Average Score	Accomplished or Exemplary		Ineffective		Developing		Accomplished		Exemplary	
		#	#	#	%	#	%	#	%	#	%	#	%
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	32	3.84	32	100.00%	0	0.00%	0	0.00%	5	15.63%	27	84.38%
	ASL 2: Analysis of Student Performance Data	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
	ASL 3: Instructional Implications from Data/Conclusions	32	3.81	32	100.00%	0	0.00%	0	0.00%	6	18.75%	26	81.25%
	ASL 4: Identify Teaching Strength and Improvements	32	3.47	28	87.50%	0	0.00%	4	12.50%	9	28.13%	19	59.38%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	34	3.53	33	97.06%	0	0.00%	1	2.94%	14	41.18%	19	55.88%
	DI 2: Content	34	3.38	33	97.06%	0	0.00%	1	2.94%	19	55.88%	14	41.18%
	DI 3: Cognitive Engagement	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
	DI 4: Formative Assessment	34	3.47	32	94.12%	0	0.00%	2	5.88%	14	41.18%	18	52.94%
	DI 5: Differentiation	34	3.62	34	100.00%	0	0.00%	0	0.00%	13	38.24%	21	61.76%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	30	3.57	29	96.67%	0	0.00%	1	3.33%	11	36.67%	18	60.00%
	UGA 2: Contextual Factors	30	3.67	30	100.00%	0	0.00%	0	0.00%	10	33.33%	20	66.67%
	UGA 3: Pre/Post Assessment	30	3.53	29	96.67%	1	3.33%	0	0.00%	11	36.67%	18	60.00%

Teacher Work Sample All Program Ratings Spring 2023

Key Assessment	Criterion	N	Average Score	Accomplished or Exemplary		Ineffective		Developing		Accomplished		Exemplary	
		#	#	#	%	#	%	#	%	#	%	#	%
Analysis of Student Performance and Reflection of Teaching-Teacher Work Sample (Key Assessment 7)	ASL 1: Visual Representation of Student Performance	168	3.26	161	95.83%	1	0.60%	6	3.57%	110	65.48%	51	30.36%
	ASL 2: Analysis of Student Performance Data	168	3.32	161	95.83%	0	0.00%	7	4.17%	100	59.52%	61	36.31%
	ASL 3: Instructional Implications from Data/Conclusions	168	3.36	158	94.05%	0	0.00%	10	5.95%	88	52.38%	70	41.67%
	ASL 4: Identify Teaching Strength and Improvements	168	3.20	151	89.88%	1	0.60%	16	9.52%	100	59.52%	51	30.36%
Design for Instruction-Teacher Work Sample (Key Assessment 7)	DI 1: Alignment	171	3.17	155	90.64%	0	0.00%	16	9.36%	110	64.33%	45	26.32%
	DI 2: Content	171	3.32	165	96.49%	0	0.00%	6	3.51%	105	61.40%	60	35.09%
	DI 3: Cognitive Engagement	171	3.24	158	92.40%	0	0.00%	13	7.60%	104	60.82%	54	31.58%
	DI 4: Formative Assessment	171	3.21	162	94.74%	2	1.17%	7	4.09%	115	67.25%	47	27.49%
	DI 5: Differentiation	171	3.04	145	84.80%	11	6.43%	15	8.77%	101	59.06%	44	25.73%
Unit Goals and Assessment-Teacher Work Sample (Key Assessment 7)	UGA 1: Unit Goals	172	3.40	166	96.51%	0	0.00%	6	3.49%	91	52.91%	75	43.60%
	UGA 2: Contextual Factors	172	3.36	167	97.09%	0	0.00%	5	2.91%	100	58.14%	67	38.95%
	UGA 3: Pre/Post Assessment	172	3.17	159	92.44%	1	0.58%	12	6.98%	115	66.86%	44	25.58%