

CEBS CURRICULUM COMMITTEE
3:00 pm – January 24, 2011 (Called Meeting)
GRH 3073

I. Approval of Minutes of the December 6, 2011 CEBS Curriculum Committee. (These minutes can be found on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)

II. **New Business**

Psychology Department

1. Revise Course Prerequisites – PSY 405, Cognitive Psychology
2. Revise Course Prerequisites – PSY 410, Psychology of Learning
3. Make Multiple Revisions to a Course – PSY 480, Physiological Psychology

III. **Other Business**

Discussion of Policy on Academic Integrity – Ad Hoc Subcommittee

Proposal Date: 12/14/2011

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Steven J. Haggbloom, e-mail: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 405
- 1.2 Course title: Cognitive Psychology
- 1.3 Credit hours: 3

2. Current prerequisites:

PSY 100, and junior standing or permission of the instructor

3. Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.

4. Rationale for the revision of prerequisites:

PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with methodological knowledge and skills that should contribute to success in PSY 405.

5. Effect on completion of major/minor sequence:

PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum, and PSY 405 requires junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Psychology:	<u>12/14/2011</u>
CEBS Curriculum Committee	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 12/14/2011

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Steven J. Haggbloom, e-mail: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 410
- 1.2 Course title: Psychology of Learning
- 1.3 Credit hours: 3

2. Current prerequisites:

PSY 100, and junior standing or permission of the instructor

3. Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.

4. Rationale for the revision of prerequisites:

PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with methodological knowledge and skills that should contribute to success in PSY 410.

5. Effect on completion of major/minor sequence:

PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum, and PSY 410 requires junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

6. Proposed term for implementation: Fall 2012

7. Dates of prior committee approvals:

Department of Psychology:	<u>12/14/2011</u>
CEBS Curriculum Committee	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 10/14/2011

College of Education and Behavioral Sciences
Department of Psychology
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Steven J. Haggbloom, email: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PSY 480
- 1.2 Course title: Physiological Psychology
- 1.3 Credit hours: 3

2. Revise course title: N/A

- 2.1 Current course title: Physiological Psychology
- 2.2 Proposed course title: Behavioral Neuroscience
- 2.3 Proposed abbreviated title: Behavioral Neuroscience
- 2.4 Rationale for revision of course title: This change reflects contemporary nomenclature. The textbook used for this class was titled *Foundations of Physiological Psychology* until the latest edition which has the title *Foundations of Behavioral Neuroscience*. There was no substantive change in the content of the text other than to bring it more up to date.

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites: PSY 100, and junior standing or permission of the instructor.
- 4.2 Proposed prerequisites: PSY 210 and PSY 211 with a grade of “C” or better, and junior standing or permission of the instructor.
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: PSY 210 Research Methods in Psychology and PSY 211 Research Methods Lab will provide students with knowledge and skills that should contribute to success in PSY 480.
- 4.4 Effect on completion of major/minor sequence: PSY 210 and PSY 211 are already prerequisites for some 300-level classes in the psychology curriculum and PSY 480 requires Junior standing. Therefore, this change should have little or no effect on time to complete requirements of either the General or the Extended major.

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Study of physiological mechanisms underlying behavior with an emphasis on current research on neurological, biochemical, and sensory mechanisms as they influence behavior.
- 5.2 Proposed course catalog listing: An examination of the neurological bases of human and animal behavior emphasizing brain processes and structures underlying major psychological constructs such as sensation and perception, learning and memory, motivation and emotion, communication, reproductive behavior, and neurological and psychological disorders.
- 5.3 Rationale for revision of course catalog listing: The revised course listing more clearly describes the content of the course.

6. Revise course credit hours: N/A

- 6.1 Current course credit hours:
- 6.2 Proposed course credit hours:
- 6.3 Rationale for revision of course credit hours:

7. Proposed term for implementation: Fall 2012.

8. Dates of prior committee approvals:

Department of Psychology:	<u>12/14/2011</u>
CEBS Curriculum Committee	_____
Undergraduate Curriculum Committee	_____
University Senate	_____
University Senate	_____

Attachment: Course Inventory Form