CEBS CURRICULUM COMMITTEE
3:00 pm – March 1, 2011
GRH 3073

I.   Approval of Minutes of the February 1, 2011 CEBS Curriculum Committee. (These minutes can be found on the CEBS Web Page, click on Faculty and Staff and then meeting minutes and agendas.)

II.   **New Business**

Department of Psychology

1. Revise Course Catalog Listing – PSY 355, Cross-Cultural Psychology

School of Teacher Education

1. Create a New Course – LME 592, Internship in Library Media Education
2. Revise a Program – 083, Library Media Education

III.   **Other Business**

Select an ad hoc subcommittee to review the OGS nominations (after all materials are received by March 21). This subcommittee will identify three students for the full CEBS Curriculum Committee to consider at the April 5th meeting.

College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Tony Paquin, tony.paquin@wku.edu, 745-4423

1. **Identification of course:**
   1.1 Course prefix (subject area) and number: PSY 355
   1.2 Course title: Cross-Cultural Psychology
   1.3 Credit hours: 3

2. **Current course catalog listing:**

Examines the impact of culture on some of the major principles, theories, and applications of psychology, including social behavior, gender, communication, development, and abnormal psychology. Involves interacting with people from diverse cultural backgrounds.

3. **Proposed course catalog listing:**

Examines the impact of *various world cultures* on some of the major principles, theories, and applications of psychology, including social behavior, gender, communication, development, and abnormal psychology. Involves interacting with people from diverse cultural backgrounds.

4. **Rationale for revision of the course catalog listing:**

The proposed listing more accurately represents the content of the course, as the interactions discussed in the course are primarily focused on how aspects of cultures found in various countries around the world (e.g., Japan, Tonga, Thailand, China, Indonesia) affect behavior, gender roles, child rearing, the identification/treatment of psychological disorders, etc. The proposed listing also distinguishes this course from other types of diversity courses that focus on subcultures within the United States.

5. **Proposed term for implementation:** Fall 2011

6. **Dates of prior committee approvals:**

   Department of Psychology: February 4, 2011

   CEBS Curriculum Committee   _____

Undergraduate Curriculum Committee   _____

University Senate   _____

Attachment: Course Inventory Form

Proposal Date: 12/15/2010

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Create a New Course
(Action Item)

Contact Person: Barbara Fiehn, Barbara.fiehn@wku.edu, 270.745.6552

1.   **Identification of proposed course:**
       1.1   Course prefix and number: LME 592
       1.2   Course title: Internship in Library Media Education
       1.3   Abbreviated course title: Internship in LME
       1.4   Credit hours/contact hours: 3.0
       1.5   Type of course: I
       1.6   Prerequisite: Permission of the instructor; completion of 24 hours of course work including LME 501, 512, 535, and 537; admission to candidacy and admitted to professional education
       1.7   Course catalog listing: Field based experience in an appropriate setting under supervision of a certified library media specialist. For students seeking initial Kentucky teaching certification at the graduate level.

2.   **Rationale:**
       2.1   Reason for developing the proposed course:
       Students who seek school library certification but do not have prior teaching certification must complete 360 field experience hours—the same number of hours of student teaching as undergraduate student teachers. The current LME 590 course requires only a 120-hour practicum experience. The proposed LME 592 course will allow the LME faculty to better meet the needs of initial certification students and provide 360 field experience hours.

       2.2   Projected enrollment in the proposed course:
       Based on past enrollments of students seeking initial certification via the LME Master's degree, we expect approximately 5 students per academic year.

       2.3   Relationship of the proposed course to courses now offered by the department:

       This course will most closely resemble LME 590; however, the course design will allow for an extended experience in the field meeting the requirements of the Commonwealth of Kentucky for a 360-hour field experience and provide a stronger focus on instruction and student management in addition to the requirements existing in LME 590. While Exceptional Education (EXED 590), Interdisciplinary Early Childhood Education (IECE 524), Literacy (LTCY 695), and Middle Grades Education (EDU 590) are practicum courses at the graduate level, they are specific to a professional area, and none requires 360 hours of field experience.

2.4   Relationship of the proposed course to courses offered in other departments:
Programs in Educational Administration and Leadership (EDAD 598), Counseling and
Student Affairs (CNS 590, CNS 591), Psychology (PSY 662), and many other disciplines
offer practicum courses specific to a professional area. However, these courses do not provide
an option for the initial certification of Library Media Education students and do not require
360 hours of field experience.

2.5   Relationship of the proposed course to courses offered in other institutions:

Murray State University (LIB 621), and Eastern Kentucky University (LIB 870) offer
practicum courses for students in Library Media Education graduate degree or Rank I
programs, but not as part of initial certification at the master's degree level and do not
include 360 hours of field experience required by the Commonwealth of Kentucky for
initial certification.

3.   **Discussion of proposed course:**

   3.1   Course objectives:
  At the conclusion of the course, students will be able to
   - Apply knowledge and skills in library media education to experiences in a
     supervised Internship setting,
   - Demonstrate teaching and student management competencies expected of a
     beginning teacher,
   - Plan and carry out activities in each of the five standards areas of the American
     Association of School Librarians standards (AASL).
   - Apply knowledge of the Library Media Education field to create a plan for
     professional growth,
   - Reflect on and provide evidence of planned personal and professional growth as a
     result of participating in practicum activities and LME course work,
   - Use technology to create a professional portfolio CD

   3.2   Content outline:
  For the capstone portion of the course

         1. Overview of the Internship Experience
                 Expectations of Internship activities
                 Expectations of cooperating media specialists
                 Completion of required forms and field reflections
         2. Overview of the Portfolio Planning Guide and Portfolio Process
                 Overview of Portfolio Process and Concept of Reflective Practice
                 Review of AASL Professional Standards

Review of Portfolio Planning Guide Instructions
Review of Portfolio Instructions and Rubric
3. Overview of Strategies for Creating the Professional Portfolio
Overview of Portfolio Requirements and Rubric
Connecting AASL standards with Portfolio Planning Guide
Guidance in Reflective Writing
Overview of technical considerations in portfolio development

3.3   Student expectations and requirements:
Complete and pass LME Internship assignments
Document a minimum of 360 hours of Internship activity
Document completion of a minimum of two activities that correlate
with each substandard of the five AASL program standards
Media Center Evaluation Project
Two progress and activity reflections
Complete and pass capstone portfolio

3.4   Tentative texts and course materials:

American Association of School Librarians. (2009). *Empowering learners: Guidelines for school library media programs*. Chicago, IL: American Association of School Librarians.

American Library Association. (2009). *Intellectual freedom statements and policies*. Retrieved from http://www.ala.org/ala/aboutala/offices/oif/statementspols/statementspolicies.cfm

American Association of School Librarians (2009). *Position statements*. Retrieved from http://www.ala.org/ala/mgrps/divs/aasl/aaslissues/positionstatements/positionstatements.cfm

Callison, D. (2009). Instructional trends from AASL journals: 1972-2007--part 2: From library-focused to information-focused. *School Library Media Activities Monthly. 25*(9), 22-26.

Callison, D. (2009). Instructional trends from AASL journals: 1972-2007--part 3: From access-measured to evaluation-measured. *School Library Media Activities Monthly. 25*(10), 25-28.

Erikson, R. & Markuson, C. (2009). *Designing a school library media center for the future*. (2nd Ed.). Chicago: ALA Editions.

Wiggins, G., & McTighe, J. (2008). Put understanding first. *Educational Leadership. 65* (8), 36-41.

Zmuda, A., & Harada, V. (2008). Reframing the library media specialist as a learning

specialist. *School Library Media Activities Monthly. 24*(8), 42-47.

4. Resources:
    4.1   Library resources: No new additional resources required
    4.2   Computer resources: No new additional resources required

5. Budget implications:
    5.1   Proposed method of staffing:
           Existing Staffing
    5.2   Special equipment needed:
           None Needed
    5.3   Expendable materials needed:
           None Needed
    5.4   Laboratory materials needed:
           None needed

6. Proposed term for implementation: Fall 2011

7. Dates of prior committee approvals:

School of Teacher Education: ____12/15/10_____

CEBS Curriculum Committee: _____

Professional Education Council: _____

Graduate Council: _____

University Senate: _____

Attachments: Course Inventory Form, Library Resources Form

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise A Program
(Action Item)

Contact Person: Barbara Fiehn, Barbara.fiehn@wku.edu, 270.745.6552

1.   Identification of program:
    1.1   Current program reference number: 083
    1.2   Current program title: Library Media Education
    1.3   Credit hours: 30 (plus research tool)

2.   Identification of the proposed program changes:

- Add LME 592 Internship in Library Media Education for initial teaching certification
- Clarify language in program description
- Delete section *Program Requirements for Teachers Already Certified as Library Media Specialists*
- Add a literature course to the professional specialization requirements in the LME concentration.

3.   Detailed program description:

Current program	Proposed program
The Master of Science with a major in LME is a dual concentration program in information services (LMS) and educational technology (EDTECH). It prepares persons for service as library media specialists, training development specialists, educational technology specialists, and information service specialists in schools, colleges, public libraries, and private organizations.	The Master of Science with a major in LME is a dual concentration program in information services (LMS) and educational technology (EDTECH). It prepares persons for service as library media specialists, training development specialists, educational technology specialists, and information service specialists in schools, colleges, public libraries, and private organizations.
Program Description: The Master of Science degree is a 30-33 hour program. A fifteen-hour core of courses is required plus a 3-hour research tool.	Program Description: The Master of Science degree is a 30-33 hour program. A fifteen-hour core of courses is required plus a research tool.
Students who seek teacher certification in the school library media or educational technology must follow the requirements for teacher certification. Both may be used for the Kentucky Rank II or Rank I salary levels.	Students who seek teacher certification in school library media or educational technology must follow the requirements for teacher certification. Both may be used for the Kentucky Rank II or Rank I salary levels.

Library Media Specialist Concentration: The LMS concentration prepares professionals for work in information service organizations like public libraries, library media centers in P-12 schools, and positions as library assistants in college and university libraries. A program of study in information services can be planned to meet the certification requirements for school library media specialists in Kentucky and other states. It also meets the Kentucky Department of Library and Archives requirements for certification for the Professional Certificate II for public librarians.

Requirements for the MS Degree in LME LMS Concentration: The Master of Science in Library Media Education LMS Concentration requires a minimum of 30 semester hours of core courses, professional specialization courses, and a research course/tool for a total of 33 hours. Eighteen hours of Library Media Education coursework is required with 15-hours in core courses. Courses on a student's approved program of study must be completed within a period of six years from the date of enrollment in the first course(s).

Master of Science Core Courses: Fifteen semester hours are specified core courses:

LME 501 Program Organization and Administration
LME 512 Issues in Library Media Education
LME 535 Survey of Educational Technology Practices (Note: Prerequisite for LME 537)
LME 537 Principles of Educational Technology Applications (Not regularly offered in the summer. Prerequisite: Completion of LME 535.)
LME 590 Practicum (Note: Permission of the instructor; completion of 24 hours of course work including LME 501, 512, 535, and 537; and admission to candidacy. Students who do not hold teacher certification must be admitted to WKU Teacher Education)

Research Tool: The research tool requirement is met by successful completion (grade A or B) of EDFN 500-Research Methods, LME 519 Research in LME, EXED 534 Research in Exceptional Education, or an equivalent.

LME 590 Practicum: The LME 590 Practicum

Library Media Specialist Concentration: The LMS concentration prepares professionals for work in information service organizations like public libraries, library media centers in P-12 schools, and positions as library assistants in college and university libraries. A program of study in information services can be planned to meet the certification requirements for school library media specialists in Kentucky and other states. It also meets the Kentucky Department of Library and Archives requirements for certification for the Professional Certificate II for public librarians.

Requirements for the MS Degree in LME LMS Concentration: The Master of Science in Library Media Education LMS Concentration requires a minimum of 30 semester hours of core courses, professional specialization courses, and a research course/tool for a total of 30-33 hours. Eighteen hours of Library Media Education coursework is required with 15-hours in core courses. Courses on a student's approved program of study must be completed within a period of six years from the date of enrollment in the first course(s).

Master of Science Core Courses: Fifteen semester hours are specified core courses:

LME 501 Program Organization and Administration **(3 hours)**
LME 512 Issues in Library Media Education **(3 hours)**
LME 535 Survey of Educational Technology Practices **(3 hours)** (Note: Prerequisite for LME 537)
LME 537 Principles of Educational Technology Applications **(3 hours)** (Prerequisite: Completion of LME 535.)
LME 590 Practicum **(3 hours)** **(for students with prior Kentucky teaching certification) OR LME 592 Internship in LME (3 hours) (for students without prior Kentucky teaching certification**.**)**
(**Prerequisites for LME 590 and LME 592:** Permission of the instructor; completion of 24 hours of course work including LME 501, 512, 535, and 537; admission to candidacy**; and admission to professional education.**)

Research Tool: The research tool requirement is met

course is the capstone experience required for completion of the degree program.

Transfer Credit: No more than 12 hours of previous graduate coursework, whether transferred from another institution or from a previous master's degree from WKU (or a combination of the two), or as a non-degree seeking student at WKU can be used to fulfill program and research tool requirements. Transferred courses cannot be older than 6 years by the time the requirements for the degree are completed. Transfer credit cannot be used in place of LME 537 Principles of Educational Technology Applications because it requires development and implementation of an instructional design project that is a foundational component of the LME 590 Practicum.

Library Media Specialist Certification: In addition to completion of the 15-hour core and the research tool for the MS degree, the certification requirements for certification as a school library media specialist in most states and as a School Media Librarian P-12 in Kentucky include the following:

Library Media Specialist Professional Specialization (9 hrs. required):

LME 502 Collection Management
LME 506 Classification and Cataloging
LME 508 Information Sources and Services

Elective Courses (Minimum of 6 sem. hrs.):

LME 518 Advanced Children's Literature
LME 527 Advanced Young Adult Literature

(Other appropriate LME courses or courses outside of LME may be selected with the approval of the graduate advisor.)

Certification Examination (PRAXIS II):

While a certification examination is not a requirement for the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are

by successful completion (grade A or B) of EDFN 500-Research Methods, LME 519 Research in LME, EXED 534 Research in Exceptional Education, or **advisor-approved** equivalent.

LME 590 Practicum: The LME 590 Practicum course is the capstone experience required for **students with prior Kentucky teaching certification**.

LME 592 Internship in LME: The LME 592 Internship course is the capstone experience required for students without prior Kentucky teaching certification.

Transfer Credit: No more than 12 hours of previous **equivalent** graduate coursework, whether transferred from another institution or from a previous master's degree from WKU (or a combination of the two), or as a non-degree seeking student at WKU may be used to fulfill program and research tool requirements. Transferred courses cannot be older than 6 years by the time the requirements for the degree are completed. Transfer credit cannot be used in place of LME 537 Principles of Educational Technology Applications because it requires development and implementation of an instructional design project that is a foundational component of the Practicum.

Library Media Specialist Certification: In addition to completion of the 15-hour core and the research tool for the MS degree, the requirements for certification as a school library media specialist in most states and as a School Media Librarian P-12 in Kentucky include the following:

Library Media Specialist Professional Specialization (**12** hrs. required):

LME 502 Collection Management **(3 hours)**
LME 506 Classification and Cataloging **(3 hours)**
LME 508 Information Sources and Services **(3 hours)**
Select one of the following courses
LME 518 Advanced Children's Literature (3 hours)
OR
LME 527 Advanced Young Adult Literature (3 hours)

responsible for determining the requirements for certification in their states.

Educational Technology Concentration: The Educational Technology Concentration prepares professionals who work with training and development specialists to incorporate technology into instruction/training, who serve as trainers of employees in the use of technology, and who are certified teachers that are educational technology specialists in P-12 settings. The Educational Technology Certificate is indicated on the university transcript and can be obtained by certified teachers and non-certified students. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration.

The Educational Technology Concentration of the Master of Science in Library Media Education prepares professionals who work with training and development specialists to incorporate technology into instruction or training, who serve as trainers of employees in the use of technology, or who are certified teachers who wish to be educational technology specialists in P-12 settings. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration. The Kentucky P-12 Instructional Computer Technology Endorsement requires a teaching certificate. Students in the Educational Technology Concentration who are not seeking certification may obtain the Educational Technology Certificate, which is listed on the university transcript.

Students in the Educational Technology Concentration must meet the requirements for the Master of Science in Library Media Education, including a minimum of 30 semester hours plus a research course/tool, for a total of 33 hours. Eighteen hours are required in Library Media Education courses with 15-hours in core courses. Courses on a student's approved program of study must be completed within a period of six years from the date of enrollment in the first course(s).

Core Courses: Fifteen semester hours are specified core courses:

Elective Courses (Minimum of **3 hrs**.): **A**ppropriate LME courses or courses outside of LME may be selected with **advisor** approval.

Certification Examination (PRAXIS II):

While a certification examination is not a requirement for the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are responsible for determining the requirements for certification in their states.

Educational Technology Concentration: The Educational Technology Concentration prepares professionals who work with training and development specialists to incorporate technology into instruction/training, who serve as trainers of employees in the use of technology, and who are certified teachers that are educational technology specialists in P-12 settings. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration.

The Educational Technology Concentration of the Master of Science in Library Media Education prepares professionals who work with training and development specialists to incorporate technology into instruction or training, who serve as trainers of employees in the use of technology, or who are certified teachers who wish to be educational technology specialists in P-12 settings. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration. The Kentucky P-12 Instructional Computer Technology Endorsement requires a teaching certificate. Students in the Educational Technology Concentration who are not seeking certification may obtain the Educational Technology Certificate, which is listed on the university transcript.

Students in the Educational Technology Concentration must meet the requirements for the Master of Science in Library Media Education, including a minimum of 30 semester hours plus a

LME 501 Program Organization and Administration
LME 512 Issues in Library Media Education
LME 535 Survey of Educational Technology Practices (Note: Prerequisite for LME 537)
LME 537 Principles of Educational Technology Applications (Not offered in the summer. Prerequisite: Completion of LME 535.)
LME 590 Practicum (Note: Course Capstone requirement; Permission of the instructor; completion of 24 hours of course work including LME 501, 512, 535, and 537; and admission to candidacy.)

Specialization: Fifteen semester hours are professional specialization courses:
Select four of the following courses:
LME 545 Educational Technology Production
LME 547 Integration of Educational
LME 550 Emerging Technology in Education (Prerequisite: LME 537)
LME 737 Educational Technology Leadership
LME 509 Investigations in Educational Technology and
Select 3 hours of LME Advisor approved electives in educational technology, library media education, information science, etc.

Research Tool
A student completing the LME master's degree program with the Educational Technology Concentration also completes the Research Tool. The research tool requirement is met by successful completion (grade A or B) of EDFN 500-Research Methods, or LME 519 Research in LME, or EXED 534 Research in Exceptional Education, or an equivalent. Student with a previous master's degree may be able to transfer a previous research class if the class will not be more than six years old upon a student's graduation or complete a research competency exam to replace the research tool requirement.

Transfer Credit: No more than 12 hours of previous graduate coursework, whether transferred from another institution or from a previous master's degree from WKU (or a combination of the two), or as a non-degree, seeking student at WKU can be used to fulfill program and research tool requirements. Transferred courses cannot be older

research tool. Eighteen hours are required in Library Media Education courses, **including** 15-hours in core courses. Courses on a student's approved program of study must be completed within a period of six years from the date of enrollment in the first course(s).

Core Courses: Fifteen semester hours are specified core courses:

LME 501 Program Organization and Administration **(3 hours)**
LME 512 Issues in Library Media Education **(3 hours)**
LME 535 Survey of Educational Technology Practices **(3 hours)** (Prerequisite for LME 537)
LME 537 Principles of Educational Technology Applications **(3 hours)** (Prerequisite: Completion of LME 535.)
LME 590 Practicum **(3 hours)**
(**Prerequisites**: Course Capstone requirement; Permission of the instructor; completion of 24 hours of course work including LME 501, 512, 535, and 537; and admission to candidacy.)

Research Tool: The research tool requirement is met by successful completion (grade A or B) of EDFN 500-Research Methods, LME 519 Research in LME, EXED 534 Research in Exceptional Education, or equivalent with advisor approval.

Specialization: **(12 hrs required**):
Select four of the following courses:
LME 545 Educational Technology Production **(3 hours)**
LME 547 Integration of Educational **(3 hours)**
LME 550 Emerging Technology in Education **(3 hours)** (Prerequisite: LME 537)
LME 737 Educational Technology Leadership **(3 hours)**
LME 509 Investigations in Educational Technology **(3 hours)**
and
Elective Courses (Minimum of 3 hrs.):
Appropriate LME courses or courses outside of LME may be selected with advisor approval.

Transfer Credit: No more than 12 hours of previous graduate coursework, whether transferred from

than 6 years by the time the requirements for the degree are completed.

Transfer credit cannot be used in place of LME 537 Principles of Educational Technology Applications because it requires development and implementation of an instructional design project that is a foundational component of the LME 590 Practicum.

ICTE Endorsement

The Instructional Computer Technology Endorsement, P-12, prepares teachers for integrating technology into teaching, creating multimedia, interactive instruction, and leadership in educational technology. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 within a master's degree or as a stand-alone program. The Kentucky P-12 Instructional Computer Technology Endorsement requires a teaching certificate. One-hundred percent of the program is online.

Required courses: Six hours of coursework in Educational Technology are required:
LME 535 Survey of Educational Technology Practices
LME 537 Principles of Educational Technology Applications (Not offered regularly in the summer, Prerequisite: LME 535)
Elective Courses: Student may select six hours from the following list:
LME 545 Educational Technology Production (Prerequisite: LME 537)
LME 550 Emerging Technology in Education (Prerequisite: LME 537)
LME 547 Integration of Educational Technology (Prerequisite: LME 537)
LME 737: Educational Technology Leadership
If a student is completing the LME master's degree program with the Information Services (LMS) Concentration, the student can obtain the Instructional Computer Technology Endorsement P-12 by selecting two additional LME courses from the above list.
As part of an approved program of study, this endorsement can provide certified teachers in Kentucky with professional rank change at the Rank II or Rank I levels

another institution or from a previous master's degree from WKU (or a combination of the two), or as a non-degree seeking student at WKU can be used to fulfill program and research tool requirements. Transferred courses cannot be older than 6 years by the time the requirements for the degree are completed.

Transfer credit cannot be used in place of LME 537 Principles of Educational Technology Applications because it requires development and implementation of an instructional design project that is a foundational component of the LME 590 Practicum.

The Capstone Courses

The professional portfolio is the capstone requirement for the program. Students complete the portfolio as part of the practicum or internship courses. There are two capstone courses. LME 590 for students with prior Kentucky teaching certification and LME 592 for students without prior KY teaching certification.

Program Requirements for Teachers Already Certified as Library Media Specialists
A person who already holds initial certification as a Library Media Specialist at the graduate or undergraduate level (but not the MS in LME from WKU) must complete 6 semester hours of LME courses and at least 24 hours of other appropriate courses for the MS degree and change in Kentucky teaching rank. Selection of these courses is based on prior experience, previous academic work, and career goals; and requires advisor approval.

Educational Technology Certificate

This is a certificate program for any post-baccalaureate graduate seeking to learn more about integrating technology into teaching or training. This graduate certificate program provides students with essential technology skills, including design and curriculum integration techniques for multimedia presentations, web pages, databases, spreadsheets, instructional software, digital video/audio editing, desktop publishing and more. This graduate certificate program enhances the experiences of educators or business/Information Technology trainers in incorporating technology into instruction and assisting students/employees in their use of technology. This certificate will be listed on the student's transcript upon completion of the program. One-hundred percent of the program is online.

12 Semester Hours of Coursework is required:
Required Courses:
LME 535 Survey of Educational Technology Practices (Note: Prerequisite for LME 537)
LME 537 Principles of Educational Technology Applications (Prerequisite: LME 535)
Select any two courses from the following:
LME 545 Educational Technology Production (Prerequisite: LME 537)
LME 550 Emerging Technology in Education (Prerequisite: LME 537)
LME 547 Integration of Educational Technology (Prerequisite: LME 537)
LME 737: Educational Technology Leadership

The Practicum Capstone Course
The Practicum experience provides students with the opportunity to apply their knowledge and skills in Educational Technology and Library Media Education in a "real world" setting. A total of 120 practicum hours are required in the course. 40 of these hours must be in either an educational technology or library media center assisting students. For these hours, students will be under the supervision of a cooperating educational technology or library media specialist. For students seeking certification, cooperating specialists must be experienced and certified in library media education or educational technology. For students who are not seeking certification, the specialists must have experience working in a private or public sector informational technology setting. These cooperating specialists are not compensated for their time. Their work with students is considered a professional courtesy. The cooperating educational technology or media specialist must be willing to work with students in the practicum setting, maintain contact with the university practicum supervisor, sign the student's time log of practicum activities, and complete an online evaluation of the practicum student's work.
Students spend the remaining 80 hours of the practicum working in media centers or other educational settings on activities aligned with state and national standards for educational technology or school media specialists. The university supervisor is responsible for overseeing these activities.
As part of the Practicum class students are also responsible for developing the Professional Portfolio, which is based on the Portfolio Planning Guide developed during in the LME program.

Application for the Practicum Capstone Course
The LME 590 Practicum experience occurs at the end of a student's program and is the capstone course, meaning that students are required to reflect on and demonstrate the knowledge, concepts and skills acquired throughout the LME program. The practicum is comprised of field hours in either an educational technology or library media center and a Professional Portfolio created on a CD/DVD disc. Students gain admission to LME 590 by permission of the instructor, completion of 24 hours of course work including LME 501, 512, 535, and 537; and

admission to candidacy (Form D on file). Students must not have any outstanding incomplete courses remaining in their program of studies to be eligible for the practicum. Students who do not have prior teacher certification and who are seeking LMS certification must be admitted to WKU Teacher Education before being admitted into the practicum. Students must fulfill the above requirements and complete the Application for the Practicum form to be eligible to enroll in the class.

Changes in Kentucky Teaching Ranks: The certification programs offered by the Master of Science in LME may be used to obtain the Rank II and Rank I status by Kentucky certified teachers. If a student earned a master's degree in their Rank II program and then completes a Rank I certification only program, 60 unduplicated hours must be earned to obtain the Rank I status. However, if a student completes a Rank II certification only program and a Rank I certification only program, 62 hours must be earned to obtain the Rank I.

Kentucky Public Library Certification: The information services (LMS) concentration meets the requirements of the Kentucky Department of Library and Archives Professional Certificate II for Library Directors serving a population of more than 15,000.

Program Accreditation: The Library Media Education Program is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Association for Educational Communication Technology (AECT). It is recognized by the American Association for School Librarians (AASL) as a nationally recognized master's program for the preparation of school library media specialists.

4.   **Rationale for the proposed program change:**

- Students seeking school library certification but do not have prior teaching certification must complete 360 field experience hours—the same number of hours as undergraduate student teachers. The current LME 590 course allows for a 120-hour practicum experience. The LME 592 course will allow the LME staff to better meet the needs of initial certification students through the provision for the Kentucky required 360 field experience hours for initial certification by working in a supervised library media center environment.

- Program description language has been changed to include the new LME 592 course; add the requirement of one literature course to the professional specialization courses; change the electives to one 3 credit course; and update language as needed.

- Delete *Program Requirements for Teachers Already Certified as Library Media Specialists*
  This has not been and is not expected to be an advising problem. Students with undergraduate certification and Kentucky LME certification will work with an adviser to develop a program of study to meet current requirements of the LME contract.

- The addition of a literature course in the professional specialization in the LME Concentration will assure that the LME program aligns with the new American Association of School Librarians (AASL) standards.

5.   Proposed term for implementation and special provisions (if applicable):

Fall 2011

6.   Dates of prior committee approvals:

School of Teacher Education   _____12/15/10_____

CEBS Curriculum Committee   _____

Professional Education Council   _____

Graduate Council   _____

University Senate   _____

Attachment: Program Inventory Form