

AGENDA
CEBS CURRICULUM COMMITTEE
3:00 pm – April 3rd, 2018

- I. Approval of Minutes of the March 6th, 2018 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean’s Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this April 3rd, 2018 CEBS Curriculum meeting.

III. New Business

School of Teacher Education

Undergraduate:

- 1. Course Change Request – SPED 490, “Student Teaching: Exceptional Education”
Dr. Dusteen Knotts

Graduate:

- 1. Program Change Request – 132 “Certification Only, Teacher Education” Dr. Andrea Paganelli
<https://nextcatalog.wku.edu/programadmin/> (Select Edited Programs from drop down menu, find in list)

Psychology

Graduate:

- 1. Program Change Request – 092, “Psychology” Dr. Sally Kuhlenschmidt
<https://nextcatalog.wku.edu/programadmin/> (Select Edited Programs from drop down menu, find in list)

IV. Other Business

A

College of Education and Behavioral Sciences
Special Education
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person J. Dusteen Knotts, jdusteen.knotts@wku.edu 270-745-3747

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SPED 490
- 1.2 Course title: Student Teaching: Exceptional Education

2. Revise course title:

- 2.1 Current course title: **Student Teaching: Exceptional Education**
- 2.2 Proposed course title: **Student Teaching: SPED/ELED Major**
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title: This is a dual certification program. Students must student teach in both Elementary and Special Education settings.

3. Revise course number:

- 3.1 Current course number: 490
- 3.2 Proposed course number: no change
- 3.3 Rationale for revision of course number: no change

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which) No change
- 4.2 Proposed prerequisites/corequisites/special requirements:
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
- 4.4 Effect on completion of major/minor sequence:

5. Revise course catalog listing:

- 5.1 Current course catalog listing: SPED 490: Student Teaching: Exceptional Education
- 5.2 Proposed course catalog listing: **SPED 490: Student Teaching: SPED/ELED Major**
- 5.3 Rationale for revision of course catalog listing: This is a dual certification program. Students must student teach in both Elementary and Special Education settings. This is a supervised assignment in an approved school setting. Students must complete a minimum of sixteen weeks on one or two placements depending on certification requirements: ½ Elementary Education inclusive setting and ½ Special Education LBD.

6. Revise course credit hours:

- 6.1 Current course credit hours: 10
- 6.2 Proposed **course credit hours: 5 - 10**

6.3 Rationale for revision of course credit hours: Students must complete a minimum of sixteen weeks on one or two placements depending on certification requirements: ½ Elementary Education inclusive setting and ½ Special Education LBD.

7. Revise grade type:

7.1 Current grade type:

7.2 Proposed grade type:

7.3 Rationale for revision of grade type:

8. Proposed term for implementation: Fall, 2018

9. Dates of prior committee approvals:

Department/ Unit :School of Teacher Education

3/9/18

College Curriculum Committee

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

University Senate
