

AGENDA
CEBS CURRICULUM COMMITTEE
3:00 pm – September 5, 2017
GRH 3073

- I. Approval of Minutes of the May 2, 2017 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this September 5, 2017 CEBS Curriculum meeting
- III. **New Business**

College of Education and Behavioral Sciences

- 1. Revise a Program – 042, Education and Behavioral Science Studies, Master of Arts in Education

School of Teacher Education

Consent:

- 1. Suspend a Program – 411, Minor in Library Media Education

Action:

- 2. Suspend a Course – 167, Educational Technology, Certificate
- 3. Revise a Program – 132, KCT, Instructional Computer Technology P-12, Endorsement
- 4. Revise a Program – 083, Library Media Education, Master of Science
- 5. Revise a Course – LME 501, Program Organization and Administration
- 6. Revise a Course – LME 506, Classification and Cataloging
- 7. Revise a Course – LME 508, Information Sources and Services
- 8. Revise a Course – LME 512, Issues in Library Media Education
- 9. Revise a Course – LME 518, Advanced Children's Literature
- 10. Revise a Course – LME 527, Thematic Approach to Young Adult Literature
- 11. Revise a Course – LME 535, Survey of Educational Technology Practices
- 12. Revise a Course – LME 537, Principles of Educational Technology Applications
- 13. Revise a Course – LME 545, Educational Technology Production
- 14. Revise a Course – LME 547, Integration of Educational Technology
- 15. Revise a Course – LME 550, Emerging Technology in Education
- 16. Revise a Course – LME 590, Practicum
- 17. Revise a Course – LME 737, Educational Technology Leadership

Department of Psychology

- 1. Revise Course Prerequisites/Corequisites – PSY 371, The Psychology of Sales Behavior
- 2. Revise Course Prerequisites/Corequisites – PSY 436, Applied Cognitive Psychology

IV. **Other Business**

- A. A representative is needed from CEBS to serve on the WKU Undergraduate Curriculum Committee

Revise a Program (Action)

Date: August 25, 2017

College: College of Education and Behavioral Sciences

Department: Dean's Office/College Wide Program

Contact Person: Sam Evans, sam.evans@wku.edu, 270.745.4664

Jill Duba Sauerheber, jillduba.sauerheber@wku.edu, 270.475.4799

1. Identification of program:

1.1 Reference number: 042

1.2 Program title: Education and behavioral Science Studies, Master of Arts in Education

2. Proposed change(s):

2.1 title:

2.2 admission criteria:

2.3 curriculum:

- Revising curriculum from having "options" to having "concentrations."
- Adding a new concentrations (College and Career Readiness and Addictions Education) within the EBSS curriculum to the two existing concentrations.
- Modifying admissions requirements.

2.4 other:

3. Detailed program description:

Existing Program	Revised Program
<p>This is an interdisciplinary program designed for qualified graduate students who wish to do advanced study of education (in a general sense) or behavioral sciences (in a general sense) but whose career goals are not addressed by existing programs at Western Kentucky University. The program is a flexible one that allows a faculty advisor to individually tailor a program of studies for a student who wants to pursue graduate study in an area of education or behavioral sciences for which the university does not presently offer a program. Completion of this program does not lead to initial or advanced certification by Kentucky's Education Professional Standards Board, nor does it lead to certification or licensure in counseling or psychology.</p>	<p>This is an interdisciplinary program designed for qualified graduate students who wish to do advanced study of education (in a general sense), or behavioral sciences (in a general sense), college and career readiness, or addictions education; but whose career goals are not addressed by existing programs at Western Kentucky University. The program is a flexible one that allows a faculty advisor to individually tailor a program of studies for a student who wants to pursue graduate study in an area of education, or behavioral sciences, college and career readiness, or addictions education for which the university does not presently offer a program. Completion of this program does not lead to initial or advanced certification by Kentucky's Education Professional Standards Board, nor does it lead to certification or licensure in counseling or psychology.</p>

Program Admission

Applicants must meet minimum Graduate School requirements for admission. Applicants may be considered for admission if they have a GPA of 3.0 in the last 30 hours of coursework, undergraduate and graduate.

Upon admission, applicants will be required to complete an applicant statement form that describes the applicant's professional/career goals, including a discussion of how the applicant believes completing the MAE in Education and Behavioral Science Studies will contribute to the realization of these goals.

Please refer to the admission section of this catalog for Graduate School

Students choose one of the concentrations below:

1. Education (EDU)
2. Behavioral Sciences (BEH)
3. College and Career Readiness (CCR)
4. Addictions Education (AE)

Program Admission

~~Applicants must meet minimum Graduate School requirements for admission. Applicants may be considered for admission if they have a GPA of 3.0 in the last 30 hours of coursework, undergraduate and graduate.~~

~~Upon admission, applicants will be required to complete an applicant statement form that describes the applicant's professional/career goals, including a discussion of how the applicant believes completing the MAE in Education and Behavioral Science Studies will contribute to the realization of these goals.~~

Applicants for admission must:

- Document a cumulative overall grade point average (GPA) of 2.75 or above.
- Submit completed departmental application form that describes the applicant's professional/career goals, including a discussion of how the applicant believes completing the MAE in Education and Behavioral Science Studies will contribute to the realization of those goals.
- International students who apply must meet Graduate School Admission requirements for International Students. See current Graduate Catalog.

Please refer to the admission section of

admission requirements.

Program Requirements (30 hours)

A minimum of 30 semester hours of graduate level course work is required for the non-thesis option; 24 hours of course work is required for the thesis option. All students must pass a final comprehensive examination or complete the thesis option. Non-thesis students must pass comprehensive exams as exit criteria for the program. Selection of courses for each category of the core will be determined by the program advisor, based on an evaluation of the student's professional needs and goals.

Required Core

- Research Foundations 3
- EDFN 500 Research Methods (or advisor approved equivalent)

- Professional Foundations Course 3

- Strategies/Methodologies of Education or Behavioral Sciences Course 3

- Developmental Issues Course 3

- Professional Development¹ 3
- Field-based practicum, seminar course, or other advisor approved experience.

this catalog for Graduate School admission requirements.

Program Requirements (30 hours)

The program requires a minimum of 30 credit hours, which includes 18 credit hours of core requirements and 12 credits of concentration coursework. A thesis may be substituted for the Professional Development and Capstone course requirements. Students who elect the thesis option should enroll in 6 hours of EDU 599 or other thesis course, with approval of the thesis director. ~~A minimum of 30 semester hours of graduate level course work is required for the non-thesis option; 24 hours of course work is required for the thesis option. All students must pass a final comprehensive examination or complete the thesis option. Non-thesis students must pass comprehensive exams as exit criteria for the program.~~ Selection of courses for each category of the core will be determined by the program advisor, based on an evaluation of the student's professional needs and goals.

Required Core

- Research Foundations 3
- EDFN 500 Research Methods (or advisor approved equivalent)

- Professional Foundations Course 3

- Strategies/Methodologies of Education or Behavioral Sciences Course 3

- Developmental Issues Course 3

- Professional Development¹ 3
- Field-based practicum, seminar course, or other advisor approved experience such as EDU 594² Practicum in Education or Behavioral Sciences or CNS 503² Practicum in CCR. (Students enrolled in the CCR concentration must enroll in CNS

<p>Capstone Course ¹ 3 EDU 595 Directed Study in Education or Behavioral Sciences</p> <p>Option Select an option below 12 Total Hours 30 ¹ A thesis may be substituted for the Professional Development and Capstone Course requirements. Students who elect the thesis option may enroll in EDU 599 or other thesis course, with approval of the thesis director. ² Or other practicum or seminar course requiring field-based, practical application approved in advance by advisor.</p> <p>Option 1: Education Studies Select 3 hours of advisor-approved pedagogy-related, strategies, or methods course 3 Select 9 hours of content courses ¹ 9 Total Hours 12</p> <p>¹ Courses from non-education fields must be approved by advisor.</p> <p>Option 2: Behavioral Science Studies Courses selected with advisor approval from Counseling, Psychology, Family and Consumer Sciences, Sociology, Social Work, or other behavioral science areas. ¹</p>	<p>503.)</p> <p>Capstone Course ¹ 3 EDU 595 Directed Study in Education or Behavioral Sciences</p> <p>¹ A thesis may be substituted for the Professional Development and Capstone Course requirements. Students who elect the thesis option may enroll in 6 hours of EDU 599 or other thesis course, with approval of the thesis director. ² Or other practicum or seminar course requiring field-based, practical application approved in advance by advisor.</p> <p>Option Concentration Select an option concentration below 12 Total Hours 30</p> <p>Option Concentration 1: Education Studies Select 3 hours of advisor-approved pedagogy-related, strategies, or methods course 3 Select 9 hours of content courses ¹ 9 Total Hours for concentration 12</p> <p>¹ Courses from non-education fields must be approved by advisor.</p> <p>Option Concentration 2: Behavioral Science Studies Courses selected with advisor approval from Counseling, Psychology, Family and Consumer Sciences, Sociology, Social</p>
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	12	Work, or other behavioral science areas. ¹
Total Hours	12	
¹ Students must have prior departmental approval to enroll in the courses.		Total Hours for concentration 12
		¹ Students may need must have prior departmental approval to enroll in the courses.
		Concentration 3: College and Career Readiness
		CNS 500 College and Career Readiness 3
		CNS 501 College and Career Consultation & Collaboration 3
		CNS 502 Program Development & Evaluation 3
		CNS 556 Developmental Career Counseling 3
		Total Hours for concentration 12
		Concentration 4: Addictions Education
		CNS 637 Theories of Addictions 3
		CNS 647 Addictions: Assessment, Diagnosis and Treatment Planning 3
		CNS 667 Counseling Substance and Process Addictions 3
		Select 3 hours of advisor-approved addictions-related course 3
		Total Hours for concentration 12

4. Rationale: The Counseling and Student Affairs Department has developed a core group of courses to train professionals in College and Career Readiness, as well as Addictions Education; and will be offering the courses entirely on-line. Both areas of study fit the needs and trends within the community. Those courses have been added to the Education and Behavioral Science Studies Program as an additional concentration along with the Education Science Studies Concentration and the Behavioral Sciences Concentration. This will allow those students who are seeking a Master of Arts in Education, but who are seeking no credential or certification, more options in the EBSS program. Admission requirements are being modified to align with current requirements for admission to the Graduate School.

5. Proposed term for implementation: Spring 2018

6. Dates of committee approvals:

Department

N/A

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council

University Senate



A LEADING AMERICAN UNIVERSITY WITH INTERNATIONAL REACH
COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

MEMORANDUM

TO: Dr. Sylvia Gaiko, Associate Vice President for Planning and Program Development

FROM: Dr. Jill Duba Sauerheber, Department Head, Counseling and Student Affairs; and Dean Evans, College and Education and Behavioral Sciences

DATE: March 23, 2017

SUBJECT: Education and Behavioral Science Studies, Masters of Arts in Education, College of Education and Behavioral Sciences

The Education and Behavioral Science Studies, Masters of Arts in Education is an individualized program designed for qualified graduate students who wish to do advanced study of education (in a general sense), behavioral sciences (in a general sense), or college and career readiness; but whose career goals are not addressed by existing programs at Western Kentucky University. The program is a flexible one that allows a faculty advisor to individually tailor a program of studies for a student who wants to pursue graduate study in an area of education, behavioral sciences or college and career readiness for which the university does not presently offer a program. All program of studies will include learning outcomes and experiences in research, professional foundations, strategies/methodologies, developmental issues, and a capstone experience. (A thesis may be substituted for the Professional Development and Capstone Course requirements.) In total, these outcomes/experiences will constitute a minimum of 50% of the overall program for each student.

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College of Education and Behavioral Sciences
Department Name: School of Teacher Education
Proposal to Suspend a Program
(Consent Item)

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of program:

- 1.1 Program reference number: 411
- 1.2 Program title: Minor in Library Media Education
- 1.3 Credit hours: 18

2. Rationale for the program suspension:

This program has very low enrollment of 3-5 students per year. We cannot provide these undergraduate courses with such low enrollment for 3-5 students.

3. Effect on current students or other departments, if known: none anticipated

4. Proposed term for implementation: Spring 2018

5. Dates of prior committee approvals:

Department/ Unit: School of Teacher Education	<u>8/16/17</u>
CEBS College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

**Program - Suspend/Delete/Reactivate
(Consent)**

Date: August 2017

College: CEBS

Department: School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course or program:

1.1 Program reference number: 167

1.2 Program title: Educational Technology, Certificate

2. Action: suspend delete reactivate

3. Rationale:

This program has very low enrollment of 3-5 students per year. The curriculum is the same as the Instructional Computer Technology Endorsement and is therefore aimed at technology integration in P-12 education. Students in this certificate program are not seeking teacher certification and sometimes have a difficult time connecting the content to their job or goals.

4. Effect on programs or other departments: none is anticipated

5. Term of implementation: Spring 2018

6. Dates of committee approvals:

Department	<u>8/16/17</u>
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

Revise a Program (Action)

Date: August 2017

College: CEBS

Department: School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of program:

- 1.1 Reference number: 132, KCT
- 1.2 Program title: Instructional Computer Technology P-12, Endorsement

2. Proposed change(s):

- 2.1 title:
- 2.2 admission criteria:
- 2.3 curriculum:
 - Add one required course
 - Restricted electives will be 3 hours instead of 6
- 2.4 other:

3. Detailed program description:

Existing Program	Revised Program						
<p>Overview:</p> <p>The Instructional Computer Technology Endorsement P-12 for teachers may be pursued as part of the Educational Technology Concentration in the Master of Science in LME program; as part of the Master of Science in LME, School Media Librarian P-12 Certification Concentration; as an emphasis within another master's degree program in elementary, middle, or secondary education; as an emphasis in a planned fifth-year (Rank II) or planned sixth-year (Rank I) program; or as a certification-only program. It may also be obtained concurrently with the graduate Educational Technology Certificate.</p> <p>Program Admission:</p> <p>Applicants for the Instructional Computer Technology endorsement must have or be eligible for a teaching certificate at the elementary level (IECE Birth to Primary or Elementary P-5), middle grades level (Grades 5-9), or secondary level (Grades 8-12, Grades 5-12, or Grades P-12). Students certified or eligible for certification in Special Education P-12 or Library Media Education P-12 are also eligible for admission to the Instructional Computer Technology endorsement.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p> <p>Program Requirements (12 hours):</p>	<p>Overview:</p> <p>The Instructional Computer Technology Endorsement P-12 for teachers will be included in the Master of Science in Libraries, Informatics, and Technology in Education program. This endorsement may also be completed as an emphasis within another master's degree program in another master's degree in Education; as an emphasis in a planned fifth-year (Rank II) or planned sixth-year (Rank I) program; or as a certification-only program.</p> <p>Program Admission:</p> <p>Applicants for the Instructional Computer Technology endorsement must hold a teaching certificate in any area of teaching.</p> <p>Please refer to the admission section of this catalog for Graduate School admission requirements.</p> <p>Program Requirements (12 hours):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Code</th> <th style="text-align: center;">Title</th> <th style="text-align: center;">Hours</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">Required Courses</td> </tr> </tbody> </table>	Code	Title	Hours	Required Courses		
Code	Title	Hours					
Required Courses							

Code	Title	Hours		Code	Title	Hours
Required Courses				LITE 535	Survey of Educational Technology Practices	3
<u>LME 535</u>	Survey of Educational Technology Practices	3		LITE 537	Principles of Educational Technology Applications	3
<u>LME 537</u>	Principles of Educational Technology Applications	3		LITE 508	Informatics in Education	3
Select 6 hours with advisor approval from the following:		6		Restricted Elective (3 hours)		3
<u>LME 545</u>	Educational Technology Production			Select 3 hours from the following:		
<u>LME 547</u>	Integration of Educational Technology			LITE 545	Educational Technology Production	3
<u>LME 550</u>	Emerging Technology in Education			LITE 547	Integration of Educational Technology	3
<u>LME 737</u>	Educational Technology Leadership			LITE 550	Emerging Technology in Education	3
Total Hours		12		LITE 737	Educational Technology Leadership	3
				Total Hours		12

4. Rationale:

- Add one required course: LITE 508 Informatics in Education was added as a required course for this endorsement program because it provides teachers with the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information while applying technology integration.
- Restricted electives will be 3 hours instead of 6: With the addition of one required course, the electives are reduced to 3 hours to maintain the 12-hour endorsement program.

5. Proposed term for implementation: Fall 2018

6. Dates of committee approvals:

Department	<u>8/16/17</u>
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

Revise a Program (Action)

Date: August 2017

College: CEBS

Department: School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of program:

1.1 Reference number: 083

1.2 Program title: Library Media Education, Master of Science

2. Proposed change(s):

2.1 title: Libraries, Informatics, and Technology in Education

2.2 admission criteria: Delete requirements for initial teacher certification

2.3 curriculum:

- Change program title
- Change to 30-hour degree program
- Change from a 15-hour core to a 27-hour core plus one restricted elective
- Students can earn the School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree.
- Delete LME 502 Collection Development from the program.
- Require both Children's and Young Adult Literature.
- Discontinue the initial teacher certification as School Librarian
- Discontinue the two concentrations
- Delete the separate research tool requirement

2.4 other:

3. Detailed program description:

Existing Program	Revised Program
<p>Program Title:</p> <p>Library Media Education, Master of Science</p> <p>Overview:</p> <p>The Master of Science with a major in LME is a dual concentration program in information services (LMS) and educational technology (EDTECH). It prepares persons for service as library media specialists, training development specialists, educational technology specialists, and information service specialists in schools, colleges, public libraries, and private organizations.</p> <p>The Master of Science degree is a 30-hour program with a research tool requirement. A fifteen-hour core</p>	<p>Program Title:</p> <p>Libraries, Informatics, and Technology in Education, Master of Science</p> <p>Overview:</p> <p>The Master of Science with an emphasis in libraries, informatics, and technology in education. Students seeking additional teacher certification will earn the School Librarian certification and the Instructional Computer Technology Endorsement.</p> <p>The Master of Science degree is a 30-hour program. A 27-hour core of courses and one restricted elective are required. This degree may be used for the Kentucky Rank II or Rank I salary levels.</p>

of courses, a program concentration, plus a research tool are required. ~~Students who seek teacher certification in school library media or educational technology must follow the requirements for teacher certification. Both~~ may be used for the Kentucky Rank II or Rank I salary levels.

Program Admission:

~~Admission to the program does not require prior teacher certification, and students may complete the program without seeking any teacher certification. Students who seek initial or advanced teacher certification must follow the requirements for one of the program concentrations.~~

Admission requirements:

- Submission of graduate application to the Graduate School
- Submission of official transcripts of all college work
- Submission of copy of teaching certificate ~~for students seeking advanced certification or Rank change~~
- ~~Applicants must have an earned master's degree or at least a 3.0 GPA in their last 60 hours of coursework. Applicants must submit the following materials along with the graduate application:~~
 - A letter of application which should include information about the applicant's academic and career background, professional goals and interests, and other information relevant to the applicant's potential for success in the program
 - A current resume or vitae
 - Two letters of recommendation from professional colleagues or college/university faculty members who can provide information about the applicant's potential for success in the MS in LME program
 - Minimum 3-page original writing sample that demonstrates the applicant's analytical writing ability.

The admission decision by program faculty is based on a review of the full set of admission documents. Applicants should strive to provide evidence of potential for completion of the degree and success in the field of library ~~media education.~~

Additional Admission Requirements for Students Seeking Initial Certification

- ~~Students who do not have teacher certification~~

Program Admission:

Students who seek advanced teacher certification must hold teaching certification.

Students may complete this program without seeking teacher certification if they intend to seek employment in a setting other than public education (where teacher certification is required). This program does not provide initial teacher certification.

Admission requirements:

Submit the following to the Graduate School:

- Submission of graduate application to the Graduate School
- Submission of official transcripts of all college work
- Submission of copy of teaching certificate **if you are seeking advanced certification in School Librarian and Instructional Computer Technology Endorsement**
- A letter of application which should include information about the applicant's academic and career background, professional goals and interests, and other information relevant to the applicant's potential for success in the program. **If you are not seeking teacher certification, please indicate this in your letter.**
- A current resume or vitae
- Two letters of recommendation from professional colleagues or college/university faculty members who can provide information about the applicant's potential for success in the MS in LME program
- Minimum 3-page original writing sample that demonstrates the applicant's analytical writing ability.

*The admission decision by program faculty is based on a review of the full set of admission documents. Applicants should strive to provide evidence of potential for completion of the degree and success in the field of **libraries, informatics, and technology in** education.*

and are seeking initial certification in LME must meet the qualifying score on the GRE or PPST as required by Professional Education for admission to the LME program.

- Students are also expected to apply for admission to Professional Education within the first semester of admission to the LME program and complete all Professional Education admission requirements. Information regarding the requirements for admission to Professional Education may be found at www.wku.edu/teacherservices/.

Please refer to the [admission section](#) of this catalog for Graduate School admission requirements.

Program Requirements:

Program Requirements (30-33 hours)

The Master of Science in Library Media Education requires a minimum of 30 hours, including the required core and program concentration, plus a research tool.

Code	Title	Hours
Required Core		
LME 501	Program Organization and Administration	3
LME 512	Issues in Library Media Education	3
LME 535	Survey of Educational Technology Practices ¹	3
LME 537	Principles of Educational Technology Applications ²	3
Capstone Course (select one of the following): ⁶		3
LME 590	Practicum ³	
LME 592	Internship in Library Media Education ⁴	
Research Tool		
Select one of the following: ⁵		0-3
LME 519	Special Topics in Educational Technology	
EDFN 500	Research Methods	
SPED 534	Research in Exceptional Child Education	
Advisor approved equivalent		
Professional Specialization ⁷		12
Elective		3

Program Requirements (30 hours)

The Master of Science in Libraries, Informatics, and Technology in Education requires a minimum of 30 hours.

Code	Title	Hours
Required Core (27 hours)		
LITE 501	Program Organization	3
LITE 512	Issues in Libraries, Informatics, and Technology in Education	3
LITE 535	Survey of Educational Technology Practices ¹	3
LITE 537	Principles of Educational Technology Applications ²	3
LITE 506	Organization of Information	3
LITE 508	Informatics In Education ⁴	3
LITE 518	Advanced Children's Literature and Collections	3
LITE 527	Advanced Young Adult Literature and Collections	3
Capstone Course: ³ (3 hours)		
LITE 590	Practicum for Libraries, Informatics, and Technology Education	3
Restricted Elective (3 hours)		
Select one of the following:		3
LITE 545		
LITE 547		
LITE 550		
LITE 737		
Total Hours		30

¹ Prerequisite for [LITE 537](#)

² Transfer credit is not accepted for [LITE 537](#) because it requires development and implementation of an instructional design project that is a foundational component of the practicum.

³ The professional portfolio is the capstone requirement

Total Hours 30-33

Course List

- ¹ Prerequisites for LME-537
- ² Transfer credit is not accepted for LME-537 because it requires development and implementation of an instructional design project that is a foundational component of the practicum.
- ³ For students with prior KY teaching certification or students who are not seeking teacher certification
- ⁴ For students without prior Kentucky teaching certification
- ⁵ The research tool requirement is met by successful completion (grade A or B)
- ⁶ The professional portfolio is the capstone requirement for the program. Students complete the portfolio as part of the practicum or internship courses.
- ⁷ The remaining courses beyond the required core and research tool are selected with the approval of the graduate advisor based on an applicant's prior experience, previous academic work, and career goals.

Concentrations

For students who have an earned teaching certificate, the concentrations in the MS in LME degree may fulfill the requirements for a change in Kentucky teacher rank (Rank II or Rank I) and the following Kentucky state certifications in library media and/or educational technology:

- ~~Library Media Certification as a P-12 school media librarian in Kentucky and/or change in Kentucky teaching rank.~~
- ~~Educational Technology P-12 Instructional Computer Technology Endorsement and change in Kentucky teaching rank.~~

Concentration in Library Media (LMLM)

The Library Media (LMLM) concentration prepares professionals for work in information service organizations like public libraries, library media centers in P-12 schools, and positions as library assistants in college and university libraries. A program of study in information services can be planned to meet the certification requirements for school library media specialists in Kentucky and other states. It also meets the Kentucky Department of Library and Archives requirements for certification for the Professional Certificate II for public librarians.

The Library Media (LMLM) Concentration requires a minimum of 30 semester hours of core courses, professional specialization courses, and completion

for the program. Students complete the portfolio as part of the practicum course. LITE 590 is considered the professional practice experience for this program.

LITE 508 is considered the research tool in this program.

Certification Examination

While a certification examination is not a requirement to earn the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are responsible for determining the requirements for certification in their states.

of a research tool requirement. In addition to completion of the 15-hour core and the research tool for the MS degree, the requirements for certification as a school library media specialist in most states and as a School Media Librarian P-12 in Kentucky include the following:

Code	Title	Hours
Library Media Specialist Professional Specialization⁺		
LME 502	Collection Management	3
LME 506	Classification and Cataloging	3
LME 508	Information Sources and Services	3
LME 518 or LME 527	Advanced Children's Literature Thematic Approach to Young Adult Literature	3
Total Hours		12
Course List		

⁺ Appropriate LME courses or courses outside of LME may be selected with advisor approval. Students seeking initial certification in Library Media Education must take [LME 589](#) as their 3-hour elective to satisfy requirements set by the Kentucky Educational Professional Standards Board. Students must be admitted to professional education at WKU prior to enrolling in this course.

Certification Examination

While a certification examination is not a requirement for the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are responsible for determining the requirements for certification in their states.

Requirements for Initial Certification with the Master of Science in Library Media Education

A person who does not hold a teaching certificate may obtain initial certification in Kentucky as a Library Media Specialist upon completion of the MS in LME Program, admission to Professional Education at WKU, a passing score on a required PRAXIS II-PLT examination, and a passing score on the PRAXIS II Subject Assessment Library Media Specialist. Information regarding the requirements for admission to Professional Education may be found at www.wku.edu/ste. Students are expected to apply for admission to professional education within the first semester of admission to the LME program.

*Concentration in Educational Technology
(LMET)*

The Educational Technology Concentration (LMET) prepares professionals who work with training and development specialists to incorporate technology into instruction/training, who serve as trainers of employees in the use of technology, and who are certified teachers serving as educational technology specialists in P-12 settings. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration. The Kentucky P-12 Instructional Computer Technology Endorsement requires a teaching certificate. Students in the Educational Technology Concentration who are not seeking teacher certification may obtain the Educational Technology Certificate, which is listed on the university transcript. A separate application is required for this certificate.

Students in the Educational Technology Concentration (LMET) must meet the requirements for the Master of Science in Library Media Education, including a minimum of 30 semester hours, program specialization courses, plus a research tool.

Code	Title	Hours
Educational Technology Professional Specialization⁺		
<u>LME 545</u>	Educational Technology Production	3
<u>LME 547</u>	Integration of Educational Technology	3
<u>LME 550</u>	Emerging Technology in Education	3
<u>LME 737</u>	Educational Technology Leadership	3
Total Hours		12
Course List		

⁺ Appropriate course in LME or other related field may be selected with the approval of the student's advisor.

4. Rationale:

- Change program title: “Libraries, Informatics, and Technology in Education” is a more appropriate program title because the field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School libraries are a learning environment to attract students to exchange ideas and information, to research and

collaborate, and to produce multimedia projects.

- Change to 30-hour degree program: It was confusing to students when the program was 30-33 hours. By identifying LITE 508 as the research tool for the program, all students will complete this course as part of the required core.
- Change from a 15-hour core to a 27-hour core plus one restricted elective: The proposed program provides students with two areas of teacher certification, thus requiring specific coursework to meet the certification requirements. The previous program only had one elective as well, but the elective in the proposed program needs to be restricted to meet the needs of the Instructional Computer Technology Endorsement.
- Students can earn the School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree. This is a win-win option for teachers and the program.
- Delete LME 502 Collection Development from the program. It is logical to add Collection Development topics to the two literature courses.
- Require both Children's and Young Adult Literature. Since the School Librarian teacher certification spans P-12, it makes sense that both levels of literature should be required in the proposed program.
- Discontinue the initial teacher certification as School Librarian: Only approximately 2-4 initial certification students apply each year. There are not enough students to justify this aspect of the program.
- Discontinue the two concentrations: Since the proposed program provides the opportunity for School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree, the two previous concentrations are not necessary.
- Delete the separate research tool requirement: Since LITE 508 has been identified as the research tool for the program, a separate research tool requirement is not necessary. Therefore, LME 519 is not needed as the research course.

5. Proposed term for implementation: Fall 2018

6. Dates of committee approvals:

Department	<u>8/16/17</u>
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 501
- 1.2 Course title: Program Organization and Administration

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Program Organization
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Current: Development and administration of the library media program to support the educational goals of the school. Includes school/community needs assessment, program design, implementation of evaluation, budget, and other management areas.

Proposed: Organization of the school library program to support the educational goals of the school and student learning. Includes organization of libraries, informatics, and technology.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School libraries are a learning environment to attract students to exchange ideas and information, to research and collaborate, and to produce multimedia projects. Therefore, "Program Organization" is a more appropriate title for this course since school librarians are organizing more than just the library; they are organizing programs in collaboration with teachers and students to include informatics and technology. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department

8/16/17

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee
Graduate Council
University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 506
- 1.2 Course title: Classification and Cataloging

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Organization of Information
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Current: Classification, descriptive and subject cataloging for print and other media forms. Compliance with national standards including MARC record format.

Proposed: Classification, descriptive and subject cataloging for various formats of information and sources. Emphasis on organization of information in the school library.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. Today's school libraries use online automated card catalogs. When new books or resources are purchased, the electronic MARC record is included in the purchase and added to the current catalog software. While school librarians do need some knowledge of cataloging techniques, organization of various types of information and resources is more appropriate for future school libraries. The content of this course will keep some of the cataloging skills and activities but will enhance the information organization skills and activities. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department

8/16/17

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council
University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 508
- 1.2 Course title: Information Sources and Services

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Informatics in Education
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Current: Information sources and services in school library media centers. Evaluation and use of print and electronic general reference sources, including search techniques. Emphasis on reference interview process, information literacy, and development of pathfinders.

Proposed: Information sources and services in school library media centers. Emphasis on the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information. Emphasis on use of informatics research methods in education.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. Informatics is broadly defined as the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information. While the current content of this course is concerned with sources of information and how librarians can serve teachers and students, the proposed course content will cover current and future information sources but empower teachers and students with informatics skills. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____

Graduate Council
University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

1.1 Course prefix (subject area) and number: LME 512

1.2 Course title: Issues in Library Media Education

2. Proposed change(s):

2.1 course number:

2.2 course title: Issues in Libraries, Informatics, and Technology in Education

2.3 credit hours:

2.4 grade type:

2.5 prerequisites:

2.6 corequisites:

2.7 course description:

Current: Types of information centers and their history, state and national accreditation standards, the development of communication and information technologies, the impact of technology on education, and career opportunities. Attention to legal issues like intellectual freedom, censorship, and information access.

Proposed: Analysis of issues in Libraries, Informatics, and Technology in Education. Attention to legal issues like intellectual freedom, censorship, and information access.

2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School librarians' responsibilities have evolved into library program organization, data analysts or informatics specialists, and technology specialists. This course will prepare school librarians and teachers to recognize and design issues and solutions associated with all three areas. The current course addresses libraries and technology so this proposed title change indicates the addition of Informatics to the course content. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department

8/16/17

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 518
- 1.2 Course title: Advanced Children's Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Advanced Children's Literature and Collections
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Current: Materials available to meet the needs of children including outstanding authors, illustrators, topical issues, and the reviewing of children's books.

Proposed: Advanced study of literature to meet the needs of children including outstanding authors, illustrators, and current topical issues. Emphasis on children's literature collections development and management in libraries.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education. The course description is revised to correctly cover the content of the course.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 527
- 1.2 Course title: Thematic Approach to Young Adult Literature

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Advanced Young Adult Literature and Collections
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:

Current: Thematic examination of literary genres and non-print media appropriate for young adults, ages 12-18. Includes management and service components for effective young adult literature programs.

Proposed: Advanced, thematic examination of literary genres and non-print media appropriate for young adults, ages 12-18. Includes management and service components for effective young adult literature programs. Emphasis on young adult literature collections development and management in libraries.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education. The course description is revised to correctly represent the content of the course. The title is revised to reflect the content and mirror the similar course of Advanced Children's Literature and Collections.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department

8/16/17

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council
University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 535
- 1.2 Course title: Survey of Educational Technology Practices

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:
Current: LME
Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 537
- 1.2 Course title: Principles of Educational Technology Applications

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: LME 535
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:
Current: LME
Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 545
- 1.2 Course title: Educational Technology Production

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
Current: LME 537
Proposed: none
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education. No prerequisites are needed for this course.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 547
- 1.2 Course title: Integration of Educational Technology

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
Current: LME 537
Proposed: none
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:

Current: LME
Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 550
- 1.2 Course title: Emerging Technology in Education

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
Current: LME 535 or instructor approval
Proposed: none
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:
Current: LME
Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

Revise a Course (Action)

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 590
- 1.2 Course title: Practicum

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Practicum in Libraries, Informatics, and Technology in Education
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:

Current: Permission of the instructor; completion of 24 hours of coursework including LME 501, LME 512, LME 535, and LME 537; research tool, and admission to candidacy.

Proposed: Permission of the instructor; completion of 24 hours of coursework including LITE 501, LITE 512, LITE 535, LITE 537, and research tool.

- 2.6 corequisites:

- 2.7 course description:

Current: Students seeking initial Kentucky teaching certification at the graduate level must be admitted to Professional Education prior to enrollment. Field based experience in an appropriate setting under a certified library media specialist or a qualified technology coordinator.

Proposed: Field based experience in an appropriate setting under a certified library media specialist or a qualified technology coordinator.

- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

- The proposed name change reflects the emphasis of the program and the course in all three areas.
- Admission to Teacher Education is no longer required because all students either already hold teacher certification or they are not seeking teacher certification.
- The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

College Curriculum Committee

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council

University Senate

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course
(Action)**

Date: August 2017

College, Department: CEBS, School of Teacher Education

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. Identification of course

- 1.1 Course prefix (subject area) and number: LME 737
- 1.2 Course title: Educational Technology Leadership

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other: Course Prefix:

Current: LME

Proposed: LITE

3. Rationale for revision of course:

The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**College of Education & Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Joe Cangemi, joseph.cangemi@wku.edu, (270) 745-2343

1. Identification of course:

1.1 Course prefix (subject area) and number: PSY 371

1.2 Course title: The Psychology of Sales Behavior

2. Current prerequisites/corequisites/special requirements: PSY 100

3. Proposed prerequisites/corequisites/special requirements: None.

4. Rationale for the revision of prerequisites/corequisites/special requirements: This is a standalone course and the prerequisite of PSY100 is unnecessary. Currently, it prevents some students from enrolling in the course. I want to remove that unnecessary barrier.

5. Effect on completion of major/minor sequence: Not applicable

6. Proposed term for implementation: Spring 2018

7. Dates of prior committee approvals:

Department/ Unit

5/5/17

College Curriculum Committee

Undergraduate Curriculum Committee

University Senate

**College of Education & Behavioral Sciences
Department of Psychology
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Jenni Redifer, jenni.redifer@wku.edu, (270) 745-4081

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PSY 436
- 1.2 Course title: Applied Cognitive Psychology

2. Current prerequisites/corequisites/special requirements: PSY 100

3. Proposed prerequisites/corequisites/special requirements: PSY 210 and PSY 211 or permission of the instructor.

4. Rationale for the revision of prerequisites/corequisites/special requirements: PSY 436 requires reading original research articles and interpreting research findings. Students will be more prepared to interpret research findings if they have completed PSY 210 and 211 (Research Methods and Research Methods Lab). PSY 100 is a prerequisite for PSY 210 and PSY 211, so the PSY 100 prerequisite can be removed from PSY 436.

5. Effect on completion of major/minor sequence: Not applicable

6. Proposed term for implementation: Spring 2018

7. Dates of prior committee approvals:

Department/ Unit	5/5/17
College Curriculum Committee	_____
Undergraduate Curriculum Committee	_____
University Senate	_____