

CEBS CURRICULUM COMMITTEE

3:00 pm – November 6, 2007

Dean's Conference Room

I. Approval of Minutes from the October 2, 2007 meeting (Click on Faculty & Staff and then Meeting Minutes and Agendas on the CEBS Web Page)

II. New Business

From the Department of Special Instructional Programs

1. Proposal to Revise a Program – Master of Arts in Education, Exceptional Education, Moderate and Severe Disabilities
2. Relocation of the Director of Special Education (DOSE) Certification Programs

III. Other Business

1. Two Reports from the Alternate Admission Subcommittee

**College of Education and Behavioral Sciences
Department of Special Instructional Programs
Proposal to Revise A Program**

Contact Person: Dr. Nedra Atwell nedra.atwell@wku.edu 745-4647

1. Identification of program:

- 1.1 Current program reference number: 107
- 1.2 Current program title: Master of Arts in Education, Exceptional Education, Moderate and Severe Disabilities
- 1.3 Credit hours: 30 hours

2. Identification of the proposed program changes:

- **Change program admission requirements**

3. Detailed program description:

| Current | Proposed |
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| To be eligible for admission to the Master of Arts in Education, Moderate and Severe Disabilities, candidates must: 1. Hold a B.A./B.S. from an accredited college or university and certification in at least one of the following areas: Exceptional Education, Moderate and Severe Disabilities, (MSD), Elementary Education P-5, Interdisciplinary Early Childhood Education, Communication Disorders, P-12, or Exceptional Education, Learning and Behavior Disorders, P-12. 2. Meet the requirements for acceptance into graduate studies as stated in the Western | To be eligible for admission to the Master of Arts in Education, Moderate and Severe Disabilities, candidates must: 1. Hold a B.A./B.S. from an accredited college or university and initial certification as a teacher. 2. Meet the requirements for acceptance into graduate studies as stated in the Western Kentucky University Graduate Catalog; and 3. Present an application portfolio to the exceptional education admissions committee. The application portfolio consists of the following documents: three |

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| <p>3. Kentucky University Graduate Catalog; and Present an application portfolio to the exceptional education admissions committee. The application portfolio consists of the following documents: three letters of recommendation, personal philosophy of teaching students with moderate to severe disabilities, current vitae, and letter of intent/commitment to teaching students with moderate and severe disabilities.</p> | <p>letters of recommendation, personal philosophy of teaching students with moderate to severe disabilities, current vitae, and letter of intent/commitment to teaching students with moderate and severe disabilities.</p> |
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4. Rationale for the proposed program change:

Under No Child Left Behind, regular education teachers have been made to assume more responsibility for special needs students for which they often feel unprepared. More students with special needs are being included in regular classrooms for longer periods of time. Teachers of students with special needs are working in regular classroom placements with their students for limited periods of time and are functioning in a more collaborative case manager role. The regular education teacher is assuming a larger role for IEP (Individualized Education Program) implementation and for the educational needs of these students. This change is necessary to allow regular education teachers access to advanced programs for increasing expertise in meeting the needs and teaching exceptional children.

**5. Proposed term for implementation and special provisions (if applicable):
Fall 08.**

6. Dates of prior committee approvals:

Department of Special Instructional Programs _____

CEBS Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate _____

Attachment: Program Inventory Form

INFORMATION ITEM

MEMO TO: Curriculum Committees

FROM: Dr. Jeanne Fiene, Head, Department of Educational Administration, Leadership, and Research
Dr. Sherry Powers, Head, Department of Special Instructional Programs

DATE: October 19, 2007

SUBJECT: Relocation of the Director of Special Education (DOSE) certification programs

Effective January 2008, the following certification programs will be moved administratively from the Department of Educational Administration, Leadership and Research to the Department of Special Instructional Programs in the College of Education and Behavioral Sciences:

Director of Special Education Planned Sixth-Year/Rank I (30 hours) – Ref. #121, Concentration Code PDS
Director of Special Education Endorsement (15 hours) – Ref. #131, Concentration Code PDS

This change is being made to provide students seeking this certification with appropriate advising from qualified faculty in Special Education. Questions about this change may be directed to Dr. Powers, Dr. Fiene, or Dr. Nedra Atwell, program advisor for students in the DOSE programs.

CEBS Curriculum Committee _____

Professional Education Council _____

Graduate Council _____

University Senate _____

MEMO TO: CEBS Curriculum Committee

FROM: Retta Poe

DATE: 10/02/07

SUBJECT: Report from the Alternate Admission Subcommittee

Members of the Alternate Admission Subcommittee of the CEBS Curriculum Committee were requested to individually review an application for alternate admission to the MAE program in Interdisciplinary Early Childhood Education. Four of the five members of the subcommittee participated in reviewing the applications, and they returned their recommendations to me by 9/20/07.

Subcommittee members reviewed the applications using the *Checklist for Alternate Admissions Subcommittee*, which was developed based on the college's policy for alternate admission applications. The subcommittee recommended that E.P. be unconditionally admitted to the MAE program in Interdisciplinary Early Childhood Education.

In accordance with the recommendation of the Alternate Admission Subcommittee, I have returned the application to Graduate Studies with the recommendation that E.P. be admitted.

MEMO TO: CEBS Curriculum Committee

FROM: Retta Poe

DATE: 10/26/07

SUBJECT: Report from the Alternate Admission Subcommittee

Members of the Alternate Admission Subcommittee of the CEBS Curriculum Committee were requested to individually review an application for alternate admission to the MAE program in Student Affairs in Higher Education. Four of the five members of the subcommittee participated in reviewing the applications, and they returned their recommendations to me by 10/25/07.

Subcommittee members reviewed the application using the *Checklist for Alternate Admissions Subcommittee*, which was developed based on the college's policy for alternate admission applications. The subcommittee recommended that J.M. be unconditionally admitted to the MAE program in Student Affairs in Higher Education.

In accordance with the recommendation of the Alternate Admission Subcommittee, I have returned the application to Graduate Studies with the recommendation that J.M. be admitted.