

CEBS CURRICULUM COMMITTEE
3:00 pm – December 4, 2012
GRH 3073

I. Approval of Minutes of the October 30, 2012 CEBS Curriculum Committee. (These minutes can be found on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)

II. **New Business**

Department of Psychology

1. Revise Catalog Course Listing – PSY 563, Statistics and Psychometric Theory
2. Create a New Course – PSY 502, Teaching Psychology I
3. Revise a Program – 092, Master of Arts in Psychology
4. Revise a Program – 147, Specialist in Education: School Psychology

III. **Other Business**

Information Item– Title and code change for Reading and Writing Endorsement for the MAE in Literacy Education

Discussion of Student Members for the Curriculum Committee

Discussion of a January meeting

6/5/2012

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Catalog Course Listing
(Consent item)**

Contact Person: Steven J. Haggbloom, steven.haggbloom@wku.edu, 54427

1. Identification of course

- 1.1 Course prefix and number: PSY 563
- 1.2 Course title: Statistics and Psychometric Theory
- 1.3 Credit hours: 3

2. Current catalog course listing:

Required of all graduate students in psychology. Introduction to psychometric theory. Emphasis on statistical techniques, construction and psychological measurement instruments.

3. Proposed catalog course listing:

Introduction to psychometric theory. Emphasis on statistical techniques, construction and psychological measurement instruments.

4. Rationale for the revision:

This course is no longer a requirement for all psychology graduate students.

5. Proposed term for implementation: Fall, 2013

6. Dates of prior committee approvals:

Department of Psychology	<u>September 7, 2012</u>
CEBS Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Create a New Course
(Action Item)**

Contact Person: Steven J. Haggbloom, email: steven.haggbloom@wku.edu, phone: 5-4427

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: PSY 502
- 1.2 Course title: Teaching Psychology I
- 1.3 Abbreviated course title: Teaching Psych I
- 1.4 Credit hours and contact hours: 1 credit hour; 2 contact hours
- 1.5 Type of course: Applied Learning
- 1.6 Prerequisite: Instructor permission
- 1.7 Course catalog listing: Best practices in the teaching of psychology. Emphasizes teaching lower-level psychology courses (e.g., Introduction to Psychology, Lifespan Developmental Psychology, and Research Methods Lab). For psychology graduate students who wish to be graduate teaching assistants and for part-time faculty.

2. Rationale:

- 2.1 Reason for developing the proposed course: PSY 502 is currently be offered as a one-time offering and will be part of a two-semester course sequence designed to prepare Psychology graduate students to be instructor of record for lower-level psychology courses (e.g., PSY 100, PSY 199, and PSY 211). PSY 503 Teaching Psychology II, the second course in the sequence will be offered as a one-time offering in spring 2013 and a permanent course proposal is in preparation. Until recently, Psychology has rarely used graduate students as the instructor of record for a course. However, the availability of graduate assistantship funds for graduate students assigned as the instructor of record for a class, and a newly developed research methods lab course, has led to an increased the use of graduates students as instructors of record. In addition to providing graduate students with some formal preparation for teaching, students who complete this two semester sequence may be more attractive candidates for admission to doctoral programs or for employment as college instructors.
- 2.2 Projected enrollment in the proposed course: Psychology typically admits 30-40 new graduate students into the M.A. and Ed.S. programs each fall. Fourteen students enrolled in PSY 502 in fall 2012. Annual enrollment is likely to be 15-20 students.
- 2.3 Relationship of the proposed course to courses now offered by the department: **PSY 501: Issues in College Instruction Using the Internet** has a broader instructional objective in that it is not limited to psychology, and a narrower

objective in that its focus is on teaching online. PSY 591 Internship in College Teaching is for graduate students concurrently teaching. PSY 502 is being offered fall 2012 as a one-time offering.

- 2.4 Relationship of the proposed course to courses offered in other departments: COMM 510 Strategies for Teaching Speech Communication is a similar course designed to improve the teaching performance of COMM graduate assistants in teaching the basic public speaking courses. RELS 610 Teaching Practicum in Religious Studies is a course for graduate teaching assistant in Religious Studies to learn about curriculum design and pedagogy for courses in Religious Studies.
- 2.5 Relationship of the proposed course to courses offered in other institutions: California State University-Chico offers PSYC 628B Issues in Teaching College Psychology; California State University-Fresno offers PSY 272 Seminar in Lab Teaching; Missouri State University offers PSY 759 Teaching of Psychology; Northern Arizona University offers PSY 665 Psychology Teaching Practicum; Stephen F. Austin State University offers PSY 525 Teaching Seminar; and Towson University offers PSYC 685 College Teaching Practicum.

3. Discussion of proposed course:

- 3.1 Course objectives:
- Students will be able to describe their teaching style or philosophy and will be knowledgeable about various approaches to college-level instruction.
 - Students will be able to create a course syllabus
 - Students will be able to develop activities to facilitate learning
 - Students will be able to develop appropriate assessments of student learning
 - Students will know about the major legal issues in higher education and where to find additional information about those issues
 - Students will know how to conduct a peer review of teaching
 - Students will gain experience preparing and delivering instruction
- 3.2 Content outline:
- Week 1: Overview and discussion of teaching styles, philosophies, and approaches
 - Weeks 2-4: Completion and discussion of FaCET Basic Skills for College Teaching modules
 - Organizing for Teaching
 - Activities for Learning
 - Assessment for Learning
 - Week 5: Legal issues in higher education
 - Week 6: Peer review of teaching training
 - Weeks 7-8: Classroom observations and discussion
 - Weeks 10-14: Preparation and delivery of instruction followed by peer review and discussion
- 3.3 Student expectations and requirements: The grading in this course will be

pass/fail. Students who complete all of the course work will pass the course. More importantly, the course will provide the instructor with a basis for recommending to the department head those students who should be given priority consideration for teaching assignments.

- 3.4 Tentative texts and course materials: No particular textbook will be required. Students will need an introductory and/or developmental psychology text, but any such text will suffice. Other reading will be taken from journals, especially *Teaching of Psychology*.

4. Resources:

- 4.1 Library resources: N/A
4.2 Computer resources: Computer resources in the Ransdell Hall computer lab and in the Graduate Student Office area of GRH will be adequate for this course.

5. Budget implications:

- 5.1 Proposed method of staffing: As a 1-credit hour course to be offered once per year, the staffing demands of this course are minimal and will be more than offset by the preparation of graduate students to serve as the instructor of record for lower-level psychology courses.
5.2 Special equipment needed: None
5.3 Expendable materials needed: None
5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall 2013

7. Dates of prior committee approvals:

Department of Psychology:	<u>September 7, 2012</u>
CEBS Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: August 1, 2012

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise a Program
(Action Item)**

Contact Person: Steven J. Haggbloom, email: steven.haggbloom@wku.edu, phone: 5-4427

- 1. Identification of program:**
 - 1.1 Current program reference number: 092
 - 1.2 Current program title: Master of Arts in Psychology
 - 1.3 Credit hours: 36-48

- 2. Identification of the proposed program changes:** (1) Revise program admission criteria, (2) add a requirement for a minimum grade of B in certain core courses in the psychological science concentration, and (3) add a thesis requirement to the clinical concentration.

- 3. Detailed program description:**

Modified text is shown in **bold**.

Current Program	Proposed Program
<p>Master of Arts in Psychology, Ref. # 092</p> <p>This program prepares students to pursue careers in clinical, business, or government settings, and/or to enter a doctoral program. Three concentrations are offered: clinical, industrial/organizational, and psychological science.</p> <p>Admission Requirements</p> <p>Applicants should have a statistics and experimental methodology course; background in psychology; a minimum score of 850 on the Graduate Record Examination (GRE) General Test (verbal and quantitative combined), for applicants tested prior to August 1, 2011, or for applicants tested after August 1, 2011, the concordant General Test score established by Educational Testing Service; a minimum GPA of 2.75 with 3.0 in psychology courses. Applicants should submit three letters of recommendation, transcripts, a psychology department application form, a 500-word personal statement describing professional interests and career goals, and the Graduate Studies application form. An interview may be required. Applicants to the clinical psychology concentration must also submit an affidavit affirming that they have never been convicted or charged with a felony crime. Applicants to the psychological science</p>	<p>Master of Arts in Psychology, Ref. # 092</p> <p>This program prepares students to pursue careers in clinical, business, or government settings, and/or to enter a doctoral program. Three concentrations are offered: clinical, industrial/organizational, and psychological science.</p> <p>Admission Requirements</p> <p>Applicants should have a statistics and experimental methodology course; background in psychology; minimum scores of 146 Verbal and 141 Quantitative on the Graduate Record Examination (GRE) General Test; and; a minimum GPA of 2.75 with 3.0 in psychology courses (No specific GAP score is required). Applicants should submit three letters of recommendation, transcripts, a psychology department application form, a 500-word personal statement describing professional interests and career goals, and the Graduate Studies application form. An interview may be required. Applicants to the clinical psychology concentration must also submit an affidavit affirming that they have never been convicted or charged with a felony crime. Applicants to the psychological science concentration must identify one or more research mentors with whom they wish to work. Applications should be received by March 1st for priority</p>

<p>concentration must identify one or more research mentors with whom they wish to work. Applications should be received by March 1st for priority consideration. Beyond the stated minimum requirements, selection is competitive.</p> <p>Degree Requirements—36-48 total hours The program comprises 18-21 hours of core courses plus specific program content that varies by concentration. The clinical concentration has both a thesis (Plan A) and non-thesis (Plan B) option. Both the industrial and organizational concentration and the psychological science concentration require a thesis. Theses should be based upon original research conducted under the direction of a Department graduate faculty member. A comprehensive examination is required at the time of thesis defense or upon completion of course work. The research tool is required in all concentrations. No concentration may have more than 9 hours of 400G-level courses.</p> <p>Required Core—18-21 hours</p> <p>Methods and Statistics—6 hours PSY 504 Advanced Research Methods in Psychology (3 hrs), AND PSY 512 Seminar in Experimental Design (3 hrs), OR PSY 513 Advanced Statistical Analysis (3 hrs), OR PSY 563 Statistics and Psychometric Theory (3 hrs)</p> <p>Scientific Writing—3-6 hours PSY 590 Readings of Research in Psychology (3 hrs, clinical Plan B only), OR PSY 599 Thesis Research (6 hrs)</p> <p>Science of Behavior—3 hours PSY 511 Psychology of Learning (3 hrs), OR PSY 521 Advanced Child Psychology (3 hrs), OR PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 480 Advanced Physiological Psychology (3 hrs)</p> <p>Ethics (3 hours) PSY 541 Professional Issues and Ethics in Psychology (3 hrs)</p> <p>Practicum or Internship (3 hours) PSY 592 Psychology Internship (3 hrs), OR PSY 662 Practicum in Psychology (3 hrs)</p> <p>Clinical Psychology, Concentration Code MACL—48 hours This concentration follows the scientist-practitioner model of training and prepares students to be successful</p>	<p>consideration. Beyond the stated minimum requirements, selection is competitive.</p> <p>Degree Requirements—36-48 total hours The program comprises 18-21 hours of core courses plus specific program content that varies by concentration. The clinical concentration has both a thesis (Plan A) and non-thesis (Plan B) option. Both the industrial and organizational concentration and the psychological science concentration require a thesis. Theses should be based upon original research conducted under the direction of a Department graduate faculty member. A comprehensive examination is required at the time of thesis defense or upon completion of course work. The research tool is required in all concentrations. No concentration may have more than 9 hours of 400G-level courses.</p> <p>Required Core—18-21 hours</p> <p>Methods and Statistics—6 hours PSY 504 Advanced Research Methods in Psychology (3 hrs), AND PSY 512 Seminar in Experimental Design (3 hrs), OR PSY 513 Advanced Statistical Analysis (3 hrs), OR PSY 563 Statistics and Psychometric Theory (3 hrs)</p> <p>Scientific Writing—3-6 hours PSY 590 Readings of Research in Psychology (3 hrs, clinical Plan B only), OR PSY 599 Thesis Research (6 hrs)</p> <p>Science of Behavior—3 hours PSY 511 Psychology of Learning (3 hrs), OR PSY 521 Advanced Child Psychology (3 hrs), OR PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 480 Advanced Physiological Psychology (3 hrs)</p> <p>Ethics (3 hours) PSY 541 Professional Issues and Ethics in Psychology (3 hrs)</p> <p>Practicum or Internship (3 hours) PSY 592 Psychology Internship (3 hrs), OR PSY 662 Practicum in Psychology (3 hrs)</p> <p>Clinical Psychology, Concentration Code MACL—48 hours This concentration follows the scientist-practitioner model of training and prepares students to be successful</p>
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performing both research and therapy. The concentration offers a broad foundation for the professional who will render a wide variety of psychological services at the MA level and/or prepares students to pursue further education at the doctoral level. Clinical concentration graduates have the credentials necessary to pursue licensure in the state of Kentucky. Practicum and internship (9 hours) are required. **Plan A requires a thesis; Plan B requires 3 elective hours in lieu of the thesis and selected with the advice of the graduate student's advisor. A criminal background check will be required of successful applicants during the first semester of graduate study at the applicant's expense.** Grades lower than B may not be used to satisfy requirements for courses in the clinical training sequence (PSY 560, 640, 641, and 660), or practicum and internship (PSY 562, 592, and 662).

Specific Concentration Requirements (**Plan A**) – 48 hours

Methods and Statistics—6 hours

PSY 504 Advanced Research Methods in Psychology (3 hrs)

PSY 563 Statistics and Psychometric Theory (3 hrs)

Science of Behavior – 9 hours

PSY 511 Psychology of Learning (3 hrs), OR
PSY 523 Advanced Topics in Cognition (3 hrs), AND
PSY 552 Advanced Social Psychology (3 hrs), AND
PSY 580 Advanced Physiological Psychology (3 hrs)

Scientific Writing – 6 hours

PSY 599 Thesis Research and Writing (6 hrs)

Ethics – 3 hours

PSY 541 Professional Issues and Ethics in Psychology (3 hrs)

Practicum and Internship – 9 hours

PSY 662 Practicum in Psychology (3 hrs)

PSY 562 Practicum in Psychological Assessment (3 hrs)

PSY 592 Psychology Internship (3 hrs)

Clinical Courses – 15 hours

PSY 560 Assessment of Cognitive and Intellectual Functioning (3 hrs)

PSY 640 Psychopathology (3 hrs)

PSY 641 Theories of Psychotherapy (3 hrs)

PSY 660 Assessment of Personality and Socio-Emotional Functioning (3 hrs)

PSY 520 Individual Differences (3 hrs)

performing both research and therapy. The concentration offers a broad foundation for the professional who will render a wide variety of psychological services at the MA level and/or prepares students to pursue further education at the doctoral level. Clinical concentration graduates have the credentials necessary to pursue licensure in the state of Kentucky. Practicum and internship (9 hours) are required. **A thesis is required.** A criminal background check will be required of successful applicants during the first semester of graduate study at the applicant's expense. Grades lower than B may not be used to satisfy requirements for courses in the clinical training sequence (PSY 560, 640, 641, and 660), or practicum and internship (PSY 562, 592, and 662).

Specific Concentration Requirements – 48 hours

Methods and Statistics—6 hours

PSY 504 Advanced Research Methods in Psychology (3 hrs)

PSY 563 Statistics and Psychometric Theory (3 hrs)

Science of Behavior – 9 hours

PSY 511 Psychology of Learning (3 hrs), OR
PSY 523 Advanced Topics in Cognition (3 hrs), AND
PSY 552 Advanced Social Psychology (3 hrs), AND
PSY 580 Advanced Physiological Psychology (3 hrs)

Scientific Writing – 6 hours

PSY 599 Thesis Research and Writing (6 hrs)

Ethics – 3 hours

PSY 541 Professional Issues and Ethics in Psychology (3 hrs)

Practicum and Internship – 9 hours

PSY 662 Practicum in Psychology (3 hrs)

PSY 562 Practicum in Psychological Assessment (3 hrs)

PSY 592 Psychology Internship (3 hrs)

Clinical Courses – 15 hours

PSY 560 Assessment of Cognitive and Intellectual Functioning (3 hrs)

PSY 640 Psychopathology (3 hrs)

PSY 641 Theories of Psychotherapy (3 hrs)

PSY 660 Assessment of Personality and Socio-Emotional Functioning (3 hrs)

PSY 520 Individual Differences (3 hrs)

Specific Concentration requirements – Plan B

The course requirements for Plan B are the same as those for Plan A except that 3 hours of PSY 590 Readings of Research in Psychology are substituted for PSY 599, and 3 elective hours, selected with the advice of the graduate student's advisor, must be completed. The elective hours may be taken outside the Department of Psychology.

Industrial-Organizational Psychology, Concentration Code MAIN—45 hours

This concentration focuses on behavior in business, industry, consulting, and government organizations. Students develop proficiencies in the construction and validation of personnel selection systems, job analysis, employee compensation, criterion development, leadership, motivation theory, equal employment opportunity law, and training in business and industry. A thesis is required. Grades lower than B may not be used to satisfy requirements for courses in the industrial/organizational training sequence (PSY 570, 571, 572, 670, and 673).

Specific Concentration Requirements—45 hours

Research Methods and Statistics – 12 hours
PSY 504 Advance Research Methods in Psychology (3 hrs)
PSY 512 Seminar in Experimental Design (3 hrs)
PSY 513 Advanced Statistical Analysis (3 hrs)
PSY 563 Statistics and Psychometric Theory (3 hrs)

Science of Behavior – 3 hours
PSY 552 Advance Social Psychology (3 hrs)

Scientific Writing – 6 hours
PSY 599 Thesis Research and Writing (6 hrs)

Ethics – 3 hours
PSY 541 Professional Issues and Ethics in Psychology (3 hrs)

Practicum and Internship – 6 hours
PSY 592 Psychology Internship* (6 hrs)

Industrial/Organizational Courses – 15 hours
PSY 570 Job Analysis and Compensation (3 hrs)
PSY 571 Personnel Psychology (3 hrs)
PSY 572 Organizational Psychology (3 hrs)
PSY 670 Equal Employment Opportunity, the Law, and Ethical Considerations (3 hrs)
PSY 673 Advanced Training in Business and Industry (3 hrs)

Industrial-Organizational Psychology, Concentration Code MAIN—45 hours

This concentration focuses on behavior in business, industry, consulting, and government organizations. Students develop proficiencies in the construction and validation of personnel selection systems, job analysis, employee compensation, criterion development, leadership, motivation theory, equal employment opportunity law, and training in business and industry. A thesis is required. Grades lower than B may not be used to satisfy requirements for courses in the industrial/organizational training sequence (PSY 570, 571, 572, 670, and 673).

Specific Concentration Requirements—45 hours

Research Methods and Statistics – 12 hours
PSY 504 Advance Research Methods in Psychology (3 hrs)
PSY 512 Seminar in Experimental Design (3 hrs)
PSY 513 Advanced Statistical Analysis (3 hrs)
PSY 563 Statistics and Psychometric Theory (3 hrs)

Science of Behavior – 3 hours
PSY 552 Advance Social Psychology (3 hrs)

Scientific Writing – 6 hours
PSY 599 Thesis Research and Writing (6 hrs)

Ethics – 3 hours
PSY 541 Professional Issues and Ethics in Psychology (3 hrs)

Practicum and Internship – 6 hours
PSY 592 Psychology Internship* (6 hrs)

Industrial/Organizational Courses – 15 hours
PSY 570 Job Analysis and Compensation (3 hrs)
PSY 571 Personnel Psychology (3 hrs)
PSY 572 Organizational Psychology (3 hrs)
PSY 670 Equal Employment Opportunity, the Law, and Ethical Considerations (3 hrs)
PSY 673 Advanced Training in Business and Industry (3 hrs)

* A four-to-six months internship in personnel

<p>* A four-to-six months internship in personnel psychology is encouraged (6 hours); 6 advisor-approved graduate credit hours may be substituted for the internship if no internship placement can be obtained.</p> <p>Psychological Science, Concentration Code MAPS – 36 Hours</p> <p>This concentration utilizes a research-mentorship approach to prepare students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research and methodological skills are needed. Students may choose from one of three focus areas allowing specialization in cognitive, developmental, or biobehavioral psychology, or they may design a focus area (9 hours) that best fits their interests (subject to approval by their advisor and the program coordinator). A thesis is required. Applicants should refer to faculty research interests identified on the program web site and must apply specifically to work with one or more faculty members in whose research they have a particular interest.</p> <p>Specific Concentration Requirements – 36 hours</p> <p>Research Methods and Statistics – 12 hours PSY 504 Advance Research Methods in Psychology (3 hrs) PSY 512 Seminar in Experimental Design (3 hrs) PSY 513 Advanced Statistical Analysis (3 hrs) PSY 563 Statistics and Psychometric Theory (3 hrs)</p> <p>Scientific Writing – 6 hours PSY 599 Thesis Research and Writing (3 hrs)</p> <p>Science of Behavior – 3 hours PSY 511 Psychology of Learning(3 hrs) , OR PSY 521 Advanced Child Psychology (3 hrs), OR PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 480 Advanced Physiological Psychology (3 hrs)</p> <p>Ethics – 3 hours PSY 541 Professional Issues and Ethics in Psychology (3 hrs)</p> <p>Practicum – 3 hours PSY 662 Practicum in Psychology (3 hrs)</p> <p>Cognitive Focus Area – 9 hours PSY 500 Trends and Scientific Approaches in Psychological Thinking (3 hrs), AND</p>	<p>psychology is encouraged (6 hours); 6 advisor-approved graduate credit hours may be substituted for the internship if no internship placement can be obtained.</p> <p>Psychological Science, Concentration Code MAPS – 36 Hours</p> <p>This concentration utilizes a research-mentorship approach to prepare students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research and methodological skills are needed. Students may choose from one of three focus areas allowing specialization in cognitive, developmental, or biobehavioral psychology, or they may design a focus area (9 hours) that best fits their interests (subject to approval by their advisor and the program coordinator). A thesis is required. Applicants should refer to faculty research interests identified on the program web site and must apply specifically to work with one or more faculty members in whose research they have a particular interest. Grades lower than B may not be used to satisfy requirements in te Research methods and Statistics Core (PSY 504, 512, 513, & 563) PSY 541, and PSY 662.</p> <p>Specific Concentration Requirements – 36 hours</p> <p>Research Methods and Statistics – 12 hours PSY 504 Advance Research Methods in Psychology (3 hrs) PSY 512 Seminar in Experimental Design (3 hrs) PSY 513 Advanced Statistical Analysis (3 hrs) PSY 563 Statistics and Psychometric Theory (3 hrs)</p> <p>Scientific Writing – 6 hours PSY 599 Thesis Research and Writing (3 hrs)</p> <p>Science of Behavior – 3 hours PSY 511 Psychology of Learning(3 hrs) , OR PSY 521 Advanced Child Psychology (3 hrs), OR PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 480 Advanced Physiological Psychology (3 hrs)</p> <p>Ethics – 3 hours PSY 541 Professional Issues and Ethics in Psychology (3 hrs)</p> <p>Practicum – 3 hours PSY 662 Practicum in Psychology (3 hrs)</p> <p>Cognitive Focus Area – 9 hours PSY 500 Trends and Scientific Approaches in Psychological Thinking (3 hrs), AND</p>
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<p>PSY 523 Advanced Topics in Cognition (3 hrs), AND PSY 412G Motivation (3 hrs), OR PSY 552 Advanced Social Psychology(3 hrs) , OR PSY 580 Advanced Physiological Psychology (3 hrs)</p> <p>Developmental Focus Area – 9 hours (only one 400G course permitted) PSY 521 Advanced Child Psychology (3 hrs), OR PSY 424G Topics in Developmental Psychology (3 hrs), OR PSY 423G Psychology of Adult Life and Aging (3 hrs), AND PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 540 Behavioral Problems of Childhood and Adolescence (3 hrs), OR PSY 545 Child Clinical Psychology: Theory and Practice (3 hrs)</p> <p>Biobehavioral Focus Area – 9 hours (Only 1 400G course permitted) PSY 500 Trends and Scientific Approaches in Psychological Thinking (3 hrs) , AND PSY 580 Advanced Physiological Psychology (3 hrs), AND PSY 411G Sensation and Perception (3 hrs), OR PSY 483G Evolutionary Psychology (3 hrs), OR PSY 511 Psychology of Learning (3 hrs)</p>	<p>PSY 523 Advanced Topics in Cognition (3 hrs), AND PSY 412G Motivation (3 hrs), OR PSY 552 Advanced Social Psychology(3 hrs) , OR PSY 580 Advanced Physiological Psychology (3 hrs)</p> <p>Developmental Focus Area – 9 hours (only one 400G course permitted) PSY 521 Advanced Child Psychology (3 hrs), OR PSY 424G Topics in Developmental Psychology (3 hrs), OR PSY 423G Psychology of Adult Life and Aging (3 hrs), AND PSY 523 Advanced Topics in Cognition (3 hrs), OR PSY 552 Advanced Social Psychology (3 hrs), OR PSY 540 Behavioral Problems of Childhood and Adolescence (3 hrs), OR PSY 545 Child Clinical Psychology: Theory and Practice (3 hrs)</p> <p>Biobehavioral Focus Area – 9 hours (Only 1 400G course permitted) PSY 500 Trends and Scientific Approaches in Psychological Thinking (3 hrs) , AND PSY 580 Advanced Physiological Psychology (3 hrs), AND PSY 411G Sensation and Perception (3 hrs), OR PSY 483G Evolutionary Psychology (3 hrs), OR PSY 511 Psychology of Learning (3 hrs)</p>
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- 4. Rationale for the proposed program changes:** (1) Proposed changes to admissions requirements reflect the changes to the GRE that were implemented effective August 2011. (2) The proposed change requiring a grade of B or better in core courses in the Psychological Science Concentration is similar to requirements already in place for the clinical and industrial and organization concentrations. The psychological science concentration (and previously the experimental concentration) student handbook contains this requirement, but the requirement needs to be in the Graduate Catalog to be enforceable. The rationale for the requirement is that the psychological science concentration is a Ph.D. preparation program and students who earn less than a B in the identified core courses will not be adequately prepared for success in a doctoral program. (3) The main rationale for eliminating the nonthesis option for the clinical concentration is to bring this concentration in line with the other M.A. program concentrations in the department, neither of which have a non-thesis option. In addition, the clinical concentration is promoted as following a scientist-practitioner model. Completing a thesis is more consistent with that model than allowing a non-thesis option.
- 5. Proposed term for implementation and special provisions (if applicable):** To be implemented for applicants for admission for fall 2013.

6. Dates of prior committee approvals:

Department of Psychology

September 7, 2012

CEBS Curriculum Committee

Graduate Council

University Senate

**College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise a Program
(Action Item)**

Contact Person: Steven J. Haggbloom, steven.haggbloom@wku.edu, 54427

- 1. Identification of program:**
 - 1.1 Current program reference number: 147
 - 1.2 Current program title: Specialist in Education: School Psychology
 - 1.3 Credit hours: 67

- 2. Identification of the proposed program changes:**
Revise program admission policy with respect to GRE/GAP scores.

- 3. Detailed program description:**

Current admission policy	Proposed admission policy
<p>Admission Requirements Applicants should have course work in introductory psychology, statistics, research methods, and either abnormal or personality psychology; a minimum score of 850 or equivalent* on the Graduate Record Examination General Test (Verbal + Quantitative); and a minimum undergraduate GPA of 3.0. Applicants should send three letters of recommendation, a psychology department application form and the graduate studies application form to the Office of Graduate Studies. Beyond these stated minimum requirements, selection is competitive. A criminal background check, TB test, and physical exam will be required of successful applicants during the first semester of graduate study at the applicant's expense.</p> <p>*All admitted students must separately qualify for admission to professional education, including meeting the standardized test score requirements found on the CEBS Teacher Admissions webpage. Students whose GRE scores do not meet the professional education minimums may qualify for admission by submitting qualifying scores on the PRAXIS I. For more information, contact the school psychology program coordinator.</p>	<p>Admission Requirements Applicants should have course work in introductory psychology, statistics, research methods, and either abnormal or personality psychology; a minimum score of 142 or equivalent* on both the Verbal and Quantitative scales on the Graduate Record Examination General Test; a minimum GRE Writing score of 3.5, and a minimum undergraduate GPA of 3.0 (no specific GAP score is required). Applicants should send three letters of recommendation, a psychology department application form and the graduate studies application form to the Office of Graduate Studies. Beyond these stated minimum requirements, selection is competitive. A criminal background check, TB test, and physical exam will be required of successful applicants during the first semester of graduate study at the applicant's expense.</p> <p>*All admitted students must separately qualify for admission to professional education, including meeting the standardized test score requirements found on the CEBS Teacher Admissions webpage. Students whose GRE scores do not meet the professional education minimums may qualify for admission by submitting qualifying scores on the</p>

	PRAXIS I. For more information, contact the school psychology program coordinator.
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4. Rationale for the proposed program change: Proposed changes reflect the changes to the GRE that were effective August 2011. The minimum scores of 142 on both the Verbal and Quantitative portions of the GRE are consistent with the Office of Graduate Studies' policy for applicants to Specialist programs. The minimum GRE Writing score of 3.5 is slightly lower than the recommended 4.0. However, as indicated in the Graduate Studies policy, the school psychology program is the only specialist program at WKU that does not require applicants to have a Masters degree. Practically all of our students only have the Bachelors degree upon entry into our program. Requiring a 4.0 Writing score would be requiring our applicants with Bachelors degrees to meet the same standard as applicants with Masters degrees to other programs. Furthermore, data from the graduate students that we accepted and who enrolled in our program from 2005-2011 indicates 8 of the 56 students (14%) had a 3.5 Writing score. Those 8 students had a mean Verbal GRE score of 147 and a mean Quantitative GRE score of 144 (after converting to the new GRE scores), indicating qualified applicants based on the other parts of the GRE. All 8 students are or have been successful graduate students and school psychologists upon graduating from the program. Changing the Writing score to 4.0 would be overly restrictive for our program and would appear to eliminate 14% of otherwise worthy candidates from entrance into the school psychology program.

5. Proposed term for implementation and special provisions (if applicable): To be implemented for applicants for admission for fall 2013

6. Dates of prior committee approvals:

- Department of Psychology: September 7, 2012
- CEBS Curriculum Committee _____
- Professional Education Council _____
- Graduate Council _____
- University Senate _____