

**AGENDA**  
**CEBS CURRICULUM COMMITTEE**  
**3:00 pm – September 4<sup>th</sup> , 2018**

- I. Approval of Minutes of the May 1<sup>st</sup> , 2018 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean’s Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this September 4<sup>th</sup> , 2018 CEBS Curriculum meeting.
- III. **Informational Item**
  - 1. Proposal to Revise Course Prefix- SUS 276: “Displaced Persons & Civic Engagement.” (Change to EDU 276) Dr. S. Ellen Godbey

IV. **New Business**

Educational Administration, Leadership, and Research

Graduate:

*Course change proposals can be viewed at: <https://nextcatalog.wku.edu/courseadmin/>*

- 1. Course Change Request – EDAD 602, “Introduction to School Leadership” Dr. Gary Houchens
- 2. Course Change Request – EDAD 603, “School Law and Policy” Dr. Gary Houchens
- 3. Course Change Request – EDAD 604, “Creating a Culture of Achievement” Dr. Gary Houchens
- 4. Course Change Request – EDAD 605, “Leading a Community of Learners” Dr. Gary Houchens
- 5. Course Change Request – EDAD 606, “Leading Learning Systems” Dr. Gary Houchens
- 6. Course Change Request – EDAD 607, “Developing Teacher Capacity” Dr. Gary Houchens
- 7. Course Change Request – EDAD 608, “Resource Management for Equitable Outcomes”  
Dr. Gary Houchens
- 8. Course Change Request – EDAD 609, “Leading School Improvement” Dr. Gary Houchens
- 9. Course Change Request – EDAD 610, “Clinical Experiences in the Principalship”  
Dr. Gary Houchens

V. **Other Business**

A.

Proposal date: August 23, 2018

**College of Education & Behavioral Sciences**  
**School of Teacher Education**  
**Proposal to Revise Course Prefix**  
**(Information Item)**

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- 1. Identification of current course prefix: SUS**
- 2. Identification of proposed course prefix: EDU**

**3. Rationale for the prefix revision:** The SUS 276: Displaced Persons & Civic Engagement course fits nicely in the College of Education & Behavioral Sciences as it contains several education components. The civic engagement component of the course includes internships at the International Center of Kentucky and/or assisting the refugees with ELL and citizenship classes throughout the semester.

Teacher candidates in the College of Education will be teaching students who have been displaced and whose first language is not English. This course will provide an early engagement opportunity to work with ELL students.

The School of University Studies of which I was a faculty member was dissolved, and I have been reassigned to CEBS. Two degrees qualify me to teach in CEBS: Master of Education and Doctor of Education.

- 4. Course numbers to be included under the new course prefix: 276**
- 5. Term of implementation: Spring 2019**

**6. Dates of notification to committees:**

Department/ Unit	<u>School of Teacher Education</u>	<u>August 27, 2018</u>
	<u>CEBS</u>	<u>College Curriculum Committee</u>
Professional Education Council (if applicable)		<u>N/A</u>
General Education Committee (if applicable)		<u></u>
Undergraduate Curriculum Committee		<u></u>
University Senate		<u></u>