

Minutes
CEBS Curriculum Committee
3:00 pm – February 7, 2012
GRH 3073

Members Present: Retta Poe- Chair, Fred Carter, Lisa Duffin, Kyong Hee Chon, Jim Berger. Marge Maxwell, Sherry Powers, Bud Schlinker, Cassie Zippay, Jill Bryant, Dusty Knotts, Pam Petty, Janet Applin, Steve Haggbloom, Bill Kline

Members Absent: Andrew Mienaltowski, Joseph Huggins, Michael McDonald, Aaron Hughey, Jason Caldwell, Tony Norman

Guests: Marty Boman, Sylvia Dietrich, Gail Kirby

Consideration of the January 24, 2012 minutes was postponed to the next meeting due to the fact that they were not yet posted to the web.

New Business

From the Department of Counseling and Student Affairs

▪Revise a Program – 046, School Counseling

There was a Berger/Carter motion to approve/second. Bill Kline presented. The motion passed.

School of Teacher Education

▪Revise Course Prerequisites/Corequisites - LTCY 420, Literacy Methods in the Elementary Grades

There was a Powers/Berger motion to approve/second. Cassie Zippay presented. The motion passed.

It was agreed to address the following six proposals together:

▪New Course - LTCY 500, Fundamentals of Reading and Related Language Arts

▪New Course - LTCY 501, Reading and Writing for Learning

▪New Course - LTCY 502, Differentiating Literacy Instruction

▪New Course - LTCY 503, Assessment and Evaluation of Reading and Writing

▪New Course - LTCY 504, Strategy-Based Reading and Writing Intervention

▪New Course - LTCY 505, Job-Embedded Literacy Methods

There was a Berger/Powers motion to approve/second. Pam Petty presented. The motion passed.

▪New Course - LTCY 510, Methods of Teaching Literacy to Adolescents

There was a Powers/Berger motion to approve/second. Cassie Zippay presented. The motion passed.

▪Proposal for a New Certificate Program – Literacy in Post-Secondary Settings

There was a Maxwell/Duffin motion to approve/second. Pam Petty presented. The motion passed.

(Note: item 11 on the STE agenda was moved to be considered before item 10.)

▪New Course - IECE 526, Practicum in Interdisciplinary Early Childhood Education

There was a Berger/Knotts motion to approve/second. Sylvia Dietrich presented. There were some edits noted. The motion passed.

▪Revise Course Corequisites - IECE 521, Assessment in Early Childhood Special Education

There was a Powers/Berger motion to approve/second. Sylvia Dietrich presented. The motion passed.

It was agreed to take the following two proposals together

- New Course - IECE 530, Advanced IECE Curriculum Development
- New Course – IECE 550, Advanced Early Childhood Assessment

There was a Berger/Duffin motion to approve/second. Sylvia Dietrich presented. There were edits noted with one being to remove the words “IECE Certification” from 1.6 Prerequisites on both proposals. The motion passed.

- Revise a Program – 0436, Master of Arts in Education: Interdisciplinary Early Childhood Education, Birth to Primary

There was a Berger/Knotts motion to approve/second. Sylvia Dietrich presented. There was discussion regarding the lack of information regarding the GRE/GAP minimums that Graduate Council may establish. In addition, Janet Applin noted that the STE faculty would be considering on 2/10/12 a proposal to establish GRE/GAP cutoffs that will be consistent for all MAE Teacher Leader programs. There was consensus that GRE/GAP cutoffs for the MAE IECE advanced cert program, as well as the MAE Special Education LBD program to be presented as the next item on the agenda, would have inserted in the proposals the GRE/GAP scores agreed to by the STE faculty, or the GRE/GAP scores established by Graduate Council, whichever is higher. The motion passed.

- Revise a Program – 0437, Special Education: Learning and Behavioral Disorders

There was a Berger/Maxwell motion to approve/second. Janet Applin presented. The same understanding noted above regarding GRE/GAP score cutoffs was verified. The motion passed.

It was agreed to address the next eight proposals together:

- New Course – SPED 335, Foundations of Special Education
- New Course – SPED 340, LBD Elementary Instructional Methods
- New Course – SPED 345, LBD Secondary Methods
- New Course – SPED 350, Assessment in Special Education
- New Course – SPED 400, Behavior Management Strategies in Special Education
- New Course – SPED 424, Inclusion, Collaboration and Diversity in the Classroom
- New Course – SPED 425, LBD Language Interventions: Strategies and Materials
- New Course – SPED 480, Senior Project for Learning and Behavior Disorders

There was a Berger/Zippay motion to approve/second. Janet Applin presented. The motion passed.

- Revise a Program – 553, Exceptional Education: Learning and Behavior Disorders

There was a Berger/ Powers motion to approve/second. Janet Applin presented. The motion passed.

It was agreed to address the following two proposals together:

- New Course - EDU 599, Thesis Research and Writing
- New Course - EDU 600, Maintaining Matriculation

There was a Berger/Powers motion to approve/second. The motion passed.

Other Business

- Discussion of the March Meeting Date –

It was agreed that because the regular March meeting date, March 6, falls during Spring Break, the next CEBS CC meeting will be on Tuesday, February 28. Proposals for the February 28 meeting will be due on February 21.

There being no further business, the meeting adjourned at 4:10.

Susan Krisher, Committee Secretary