

Minutes
CEBS Curriculum Committee
3:00 p.m. March 4, 2008
Dean's Conference Room

Members Present: Retta Poe, Chair. Melissa Hakman, Lucy Maples, Bill Kelley, Terrance McCain, Pitt Derryberry, Jennifer Montgomery (for Sylvia Dietrich), Jianliang Wang, John Moore, Sherry Powers, Toby Daniel, Aaron Hughey. Guests: Janice Ferguson, Marge Maxwell, Bob Smith

The first item of business was to approve the minutes of the February 5, 2008 meeting. These minutes were approved as they appeared on the web.

New Business

From the Department of Special Instructional Programs

It was agreed to address the following four proposals together:

--Revise Course Prerequisites – LME 537, Principles of Educational Technology Applications

--Revise Course Prerequisites – LME 545, Educational Technology Production

--Revise Course Prerequisites – LME 547, Integration of Educational Technology

--Revise Course Prerequisites – LME 590, Practicum

Powers/Maples motion to approve/second. The motion passed

--Revise a Program – Master of Science in Library Media Education Program

Powers/Montgomery motion to approve/second. The motion passed.

--Make Multiple Revisions to a Course – LTCY 624, Seminar in Reading Problems

Hakman/Powers motion to approve/second. The motion passed.

--Revise Course Prerequisites – EXED 330, Exceptional Child Education: Diversity in Learning

Powers/Maples motion to approve/second. The motion passed.

Other Business

- There were two reports from the Alternate Admissions Subcommittee
- Volunteers were requested for an ad hoc subcommittee to review nominees for the CEBS Outstanding Graduate Student. Those who will serve on this subcommittee are: Melissa Hakman, Tracy Lara, Lucy Maples, John Moore, and Jianliang Wang.
- There was a reminder that there will be a special meeting of the CEBS Curriculum Committee on March 25 at 2:30 in the Dean's Conference Room to select the CEBS Outstanding Graduate Student.

There being no further business, the meeting adjourned at 3:15.

Susan Krisher, Committee Secretary