

Minutes
CEBS CURRICULUM COMMITTEE
3:00 pm – February 4th, 2020

Members Present: Said Ghezal, Nancy Hulan, Aaron Hughey, Susan Keeseey, Gail Kirby, Stacey Leggett, Steven Wininger, Anthony Paquin (Duffin)

Guests Present:, Blair Thompson, Sara McCaslin, Pam Petty, Gary Houchens

- I. Approval of Minutes of the December 3rd, 2019 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
Wininger motion. Ghezal second. Minutes from December 3rd, 2019 meeting were approved as they appear on the web
- II. Approval of Agenda of this February 4th, 2020 CEBS Curriculum meeting.
Hulan motion to approve. Kirby second. Agenda approved.
- III. **New Business**

Educational Leadership Administration & Research

Graduate:

1. Program Change Request: 121- School Administration, Rank 1- Dr. Gary Houchens
Dr. Wininger made a motion to approve. Dr. Keeseey to second. Dr. Houchens presented. Motion approved.
2. Program Change Request: 131- Certification only, Education Leadership- Dr. Gary Houchens
Dr. Kirby made a motion to approve. Dr. Leggett to second. Dr. Houchens presented. Motion approved.
3. Course Change Request: EDFN 744: Seminar in Advanced Research Methods- Dr. Kimberlee Everson
4. *Dr. Wininger made a motion to approve. Dr. Keeseey to second. Dr. Houchens presented. Motion approved.*

School of Professional Studies

Undergraduate:

1. Proposal to make multiple revisions to a course: UC 175: University Experience - Dr. Sara McCaslin
Dr. Ghezal made a motion to approve. Dr. Wininger to second. Dr. McCaslin presented. Motion approved.

IV. Other Business

A.

Proposal Date: 1/17/2020

College of Education and Behavioral Sciences
School of Professional Studies
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Sara McCaslin, sara.mccaslin@wku.edu, 270-745-6103

1. Identification of course:

- 1.1. Current course prefix (subject area) and number: UC 175
- 1.2. Course title: University Experience

2. Revise course title:

- 2.1 Current course title: University Experience
- 2.2 Proposed course title: University Learning
- 2.3 Proposed abbreviated title: University Learning
- 2.4 Rationale for revision of course title:

This course title change reflects a refined focus on learning the academic and social skills necessary to transition to the university.

3. Revise course number:

- 3.1 Current course number: 175

- 3.2 Proposed course number: 199
- 3.3 Rationale for revision of course number:

Changing the course number aids in the communication to the campus that the course has experienced multiple revisions. Furthermore, maintaining the number from the LTCY 199 course helps advisors and faculty understand that this revised course incorporates the best practices in literacy that represents the core of LTCY 199. Finally, IDST 199 fulfills the state of Kentucky requirement (SB1-2009) for students underprepared in the area of reading formerly sufficed by LTCY 199.

4. Revise course prerequisites/corequisites/special requirements: N/A

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which) N/A
- 4.2 Proposed prerequisites/corequisites/special requirements: N/A
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:

- 5.1 Current course catalog listing:

Special Requirements: For students with fewer than 36 semester hours or permission of instructor. Topics include: Critical thinking, information and technology literacy, exploration of majors and careers, study skills, personal development and campus resources information.

- 5.2 Proposed course catalog listing:

Course will refine students' skills in critical thinking, reading, study skills, and information literacy. Students will explore majors and careers, personal development, and campus resources.

- 5.3 Rationale for revision of course catalog listing:

The revised course catalog language reflects the core components of the original university experience course, while strengthening elements of the curriculum with the collaborative infusion of the national-award-winning LTCY 199 course. The course components related to the academic transition needs of students, particularly as they relate to literacy, are refined and strengthened by the collaboration.

Note to the committee: All students who have demonstrated college readiness need in reading must pass IDST 199 to satisfy the college readiness requirement former sufficed by LTCY 199.

Link to college readiness requirements:

https://www.wku.edu/getready/course_placement_info.php

6. Revise course credit hours:

- 6.1 Current course credit hours: N/A
- 6.2 Proposed course credit hours: N/A
- 6.3 Rationale for revision of course credit hours: N/A

7. Revise schedule type: N/A

- 7.1 Current schedule type: N/A
- 7.2 Proposed schedule type: N/A
- 7.3 Rationale for revision of schedule type: N/A

8. Revise grade type:

- 8.1 Current grade type: N/A
- 8.2 Proposed grade type: N/A
- 8.3 Rationale for revision of grade type: N/A

10. Proposed term for implementation: Fall 2020

11. Dates of prior committee approvals:

Department/ Unit School of Professional Studies
College Curriculum Committee
Professional Education Council (if applicable)
General Education Committee (if applicable)
Undergraduate Curriculum Committee
University Senate

1/22/2020

2/4/2020
