

**Minutes**  
**CEBS CURRICULUM COMMITTEE**  
**3:00 pm – March 2<sup>nd</sup>, 2021**  
**ELECTRONIC VOTE**

**Members Present:** *Lisa Duffin, Gail Kirby, Lester Archer, Julia Mittelberg, Nicholas Brake, Said Ghezal Morgan Greene, Andi Paganelli,*

- I. Approval of Minutes of the February 2<sup>nd</sup>, 2021 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this March 2<sup>nd</sup>, 2021 CEBS Curriculum meeting.
- III. **Consent Items**
  - I. Proposal to Revise Course Prerequisites/Corequisites- *ELED 405- Elementary Math Methods- Dr. Janet Tassell*
- IV. **New Business**

**School of Teacher Education**

**Graduate:**

1. Course Change Request: *ELED 509- Advanced Methods and Materials for Elementary Education- Dr. Pamela Jukes*  
*Approved via electronic vote*

**Educational Administration Leadership & Research**

**Graduate:**

1. Program Change Request: *1723- Organizational Leadership- Dr. John Baker*  
*Approved via electronic vote*

Proposal Date: 1/21/21

**College Name**

**Department Name**

**Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Janet Tassell; [janet.tassell@wku.edu](mailto:janet.tassell@wku.edu); 812-686-0467

**1. Identification of course:**

- 1.1 Course prefix (subject area) and number: ELED 405
- 1.2 Course title: Elementary Math Methods

**2. Current prerequisites/corequisites/special requirements:**

[MATH 308](#) with a minimum grade of C and

[ELED 355](#) with a minimum grade of C and

[ELED 365](#) with a minimum grade of C and

[ELED 407](#) with a minimum grade of C

**3. Proposed prerequisites/corequisites/special requirements:**

New list:

**MATH 206 with a minimum grade of C**

[MATH 308](#) with a minimum grade of C

**ELED 365 or SPED 340 with a minimum grade of C**

[ELED 407](#) with a minimum grade of C

**LTCY 420 with a minimum grade of a C**

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

MATH 205, MATH 206, MATH 308 all need to be taken successfully with a minimum of C prior to ELED 405 Elementary Math Methods so teacher candidates are better prepared for teaching mathematics in their K-6 clinical setting. Currently, the prerequisite of MATH 308 is only MATH 205, which allows MATH 206 to be taken before or after MATH 308. Therefore, teacher candidates often take MATH 206 while also taking ELED 405 Elementary Math Methods.

For Catalog Term Fall 2020, within the newly revised SPED/ELED and ELED majors, ELED 365 and SPED 340 are cross-listed. These classes occur the semester prior to ELED 405. The ELED 355 or SPED 324 courses are not part of the newly revised ELED and SPED/ELED program pathway moving forward.

**5. Effect on completion of major/minor sequence:**

Requiring MATH 206 in addition to the other prerequisites would allow for our ELED and SPED/ELED students to be even more successful in their mathematics preparation for teaching. This will prevent students from entering the Math Methods course without passing all their Math content courses first. Student teaching occurs the semester after ELED 405 Elementary Math Methods, which leaves no opportunity for finishing the Math content courses before graduation. The added math prerequisite will close a loophole that is currently occurring and will clear up communication from our advisors to advisees. Furthermore, as students of ELED and SPED/ELED have some differences in coursework, this clarifying of prerequisites will benefit multiple parties.

**6. Proposed term for implementation: FALL 2021**

**7. Dates of prior committee approvals:**

Department/ Unit _____	<u><b>01/29/2021</b></u>
_____ College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

