

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, May 11, 2011
GRH 3073

I. Consideration of the Minutes from the April 13, 2011 meeting (Minutes can be found on the CEBSMain Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).

II. New Business

A. Office of Teacher Services-CEBS

- Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit April 14, 2011 to May 11, 2011

- Student Teacher Candidates for Fall 2011

B. College of Health and Human Services

Department of Communication Disorders

1. Revise a Program – 114 Master of Science in Communication Disorders

C. Ogden College of Science and Engineering

Department of Physics and Astronomy

1. Revise Course Prerequisites/Corequisites ASTR 405, Astronomy for Teachers
2. Revise Course Prerequisites/Corequisites PHYS 410, Physics for Teachers
2. Revise a Program – 754, Major in Physics

Department of Chemistry

1. Revise Course Catalog Listing – CHEM 330, Quantitative Analysis

D. College of Education and Behavioral Sciences

Department of Counseling and Student Affairs

1. Make Multiple Revisions to a Course – CNS 590, Practicum
2. Make Multiple Revisions to a Course – CNS 595, Internship
3. Revise a Program – 046, School Counseling

III. Other Business

**CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSION TO
PROFESSIONAL EDUCATION UNIT**

April 14, 2011 – May 11, 2011

ELEMENTARY P-5

Barfield-Westerbeck, Joy
Basden, Francis
Canler, Katherine
Crabtree, Christin
Chaney, Sarah
Dahlgren, Samantha
Elder, Shawna
Gardner, Ashley
Goodin, Mallory
Harp, Kari
Hinton, Haley
Hoskins, Amanda
Keown, Whitney
Lanter, Jennifer
Manley, Madeline
Matthews, Sherri
Mercer, Brittany
Montemayor, Meghan
Napoleon, Brittany
Pence, Kendra
Porter, Sarah
Rhodes, Whitney
Smith, Molly
Turner, Crystal.
Wesley, Emily
Williams, Jessica

MIDDLE GRADES

Carter, Kirby	Eng/SS
Grant, Kristi	Social Studies
Oliphant, Beth	Eng/SS
Ward, Sabrina	Eng/SS

5-12

Dillingham, Dan	Bus & Marketing
Meador, Brandy	FCS

P-12

Crocker, Matthew	Music
Groneman, Allison	Spanish
Miller, Amanda	EXED
Perry, Will	Spanish
Woosley, Malinda	Spanish

SECONDARY

Ashley, Erica	English
Coyle, Travis	Social Studies
Doyle, Andrew	Social Studies
Harris, Joseph	Math
McMahan, Samantha	English
Roe, Marcus	Social Studies
Shelton, Kadi	English
Simmons, Nicholas	Social Studies
Steen, Megan	Social Studies
Tabor, Elliot	Social Studies
Tracy, Abigail	English

MASTERS

Bednara, Amanda	LBD
Brown, Alicia	LBD
Minnicks, Janice	LBD

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

**STUDENT TEACHER CANDIDATES FOR FALL 2011
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED***5/11/11*****

WKU ID	FIRST	LAST	D	MAJOR
	JAMIE	PONDER		5-12/FCS
	SETH	MORROW		5-12/INDUSTRIAL ED
	NANCY	ASKEW		ELEMENTARY
	SHERRY	BALL		ELEMENTARY
	ROBIN	BEALMEAR		ELEMENTARY
	LAUREN	BELL		ELEMENTARY
	SAMANTHA	BOLTON		ELEMENTARY
	SAVANNAH	BOWLES		ELEMENTARY
	JENNIFER	BRATCHER		ELEMENTARY
	LAUREN	BRAUNECKER		ELEMENTARY
	BRITTANY	BROADUS		ELEMENTARY
	JESSICA	BROCKMAN		ELEMENTARY
	KATHERINE	BROMER		ELEMENTARY
	LINDSAY	BUCHANAN		ELEMENTARY
	STEPHANIE	BULLARD		ELEMENTARY
	BETH MARIE	BURKS		ELEMENTARY
	HEATHER	BYERS		ELEMENTARY
	HEATHER	CARTER		ELEMENTARY
	AMBER	CHAMBERS		ELEMENTARY
	ASHLEE	CLARK		ELEMENTARY
	CHRISTINA	CONYER		ELEMENTARY
	DAVID	COOK		ELEMENTARY
	MORGAN	CRABTREE		ELEMENTARY
	JORDAN	CRADDOCK		ELEMENTARY
	JESSICA	CULBERTSON		ELEMENTARY
	EMILY	DAUGHDRILL		ELEMENTARY
	TIMOTHY	DAVIS		ELEMENTARY
	LAURA	DILLINGHAM		ELEMENTARY
	ASHLEY	DRAKE		ELEMENTARY
	KRISTA	DUCKETT		ELEMENTARY
	JAMIE	DUKES		ELEMENTARY
	CARRIE	DURHAM		ELEMENTARY
	SHELLEY	EDELEN		ELEMENTARY
	KARA	GILBERT		ELEMENTARY
	VALARIA	GOTCHER		ELEMENTARY

	LIZ	GRANT	ELEMENTARY
	AMANDA	GRANT	ELEMENTARY
	ZACHARY	GRAUPNER	ELEMENTARY
	SARAH	GREER	ELEMENTARY
	JUNE	HAMMONTRE E	ELEMENTARY
	LaDONNA	HARMON	ELEMENTARY
	JESSICA	HARNEY	ELEMENTARY
	MICAH	HOUCHENS	ELEMENTARY
	ANNIE	HOWELL	ELEMENTARY
	JESSICA	JACKSON	ELEMENTARY
	ADRIANE	JOHNSON	ELEMENTARY
	JENNIFER	KEENER	ELEMENTARY
	CHRISTINE	KENNEDY	ELEMENTARY
	JACKIE	LAMBERT, JR	ELEMENTARY
	ASHLEY	LANIER	ELEMENTARY
	JESSICA	LUTZ	ELEMENTARY
	DANIELLE	MARKS	ELEMENTARY
	BENJAMIN	MARTIN	ELEMENTARY
	SHANE	MATTHEWS	ELEMENTARY
	TABATHA	MATTINGLY	ELEMENTARY
	JAMIE	McLAUGHLIN	ELEMENTARY
	COURTNEY	MILLER	ELEMENTARY
	SARAH	MOREHEAD	ELEMENTARY
	STACY	MUTH	ELEMENTARY
	JACLYN	O'HARA	ELEMENTARY
	TAMARA	O'NAN	ELEMENTARY
	HOPE	PEDIGO	ELEMENTARY
	AMBER	PEGRAM	ELEMENTARY
	JOSEPH	REED	ELEMENTARY
	ERIC	RIEMER	ELEMENTARY
	DENNIS	RIGGS, JR	ELEMENTARY
	HEATHER	SANDERS	ELEMENTARY
	JENNA	SHIPLEY	ELEMENTARY
	HEATHER	SHULTZ	ELEMENTARY
	CASADA	SPARGO	ELEMENTARY
	TANNER	STEPP	ELEMENTARY
	JORDAN	STEWART	ELEMENTARY
	CIJI	THURMAN	ELEMENTARY
	ADRIENNE	TURNER	ELEMENTARY
	MARQUITA	VANN	ELEMENTARY
	JOSHUA	VIBBERT	ELEMENTARY
	ANDREA	WEBB	ELEMENTARY

	WHITNEY	WILHELM	ELEMENTARY
	DIANA	WILLIAMS	ELEMENTARY
	SARA	WILLIAMS	ELEMENTARY
	ASHLEY	WISE	ELEMENTARY
	KELLY	WOHADLO	ELEMENTARY
	MEGAN	WRIGHT	ELEMENTARY
	CASEY	ZAHN	ELEMENTARY
	JACQUELINE	KILMER	MGE/LA/MATH
	CHARLES	ENGLAND	MGE/LA/S.STUDIES
	DAVID	McCAMMON	MGE/LA/S.STUDIES
	ANDREA	MILLAY	MGE/LA/S.STUDIES
	SHAWNA	MULLEN	MGE/LA/S.STUDIES
	TEIA	BUNCH	MGE/MATH
	AMBER	BYRNS	MGE/MATH
	KAYLA	HACK	MGE/MATH
	AMANDA	THOMAS	MGE/MATH
	LAURA BETH	AUSTIN	MGE/MATH/LA
	KATIE	KIRBY	MGE/MATH/S.STUDIES
	BRITTANY	SIMPSON	MGE/MATH/S.STUDIES
	DAVID	LOGSDON	MGE/MATH/SCIENCE
	G. BRANDON	DeWITT	MGE/S.STUDIES/LA
	CODY	STIRSMAN	MGE/S.STUDIES/LA
	LAURA	WINTERS	MGE/S.STUDIES/LA
	ECIL	MILLER	MGE/S.STUDIES/SCIENCE
	THOMAS	EDWARDS	MGE/SCIENCE/LA
	JASON	LAMONT	MGE/SCIENCE/MATH
	SUSAN	MEYER	MGE/SCIENCE/S.STUDIES
	BETHANY	SCHOOLER	MGE/SCIENCE/S.STUDIES
	KATIE	VOLKERDING	P-12/ART
	JESSICA	WHITEHOUSE	P-12/ART
	KACY	ALBANY	P-12/MUSIC
	TALOR	BARNETT	P-12/MUSIC
	MATTHEW	CROCKER	P-12/MUSIC
	AMANDA	KNOWLES	P-12/MUSIC
	DUSTIN	SEABOLT	P-12/MUSIC
	CHRISTINE	STILLWELL	P-12/MUSIC
	BRITTANY	YATES	P-12/MUSIC

	JOE	BLAIR	P-12/PE
	JERON	DUNBAR	P-12/PE
	CLAY	GOODMAN	P-12/PE
	P. ANDREW	PETERS	P-12/PE
	KATE	MISCHEL	P-12/SPANISH
	JOSHUA	BARTLEY	SEC/BIOLOGY
	KATHRYN	CARPENTER	SEC/BIOLOGY
	W. BRIAN	HASH	SEC/BIOLOGY
	NICHOLAS	SERROQUE	SEC/BIOLOGY
	JOYE	SPINKS	SEC/BIOLOGY
	ELIZABETH	MARSH	SEC/CHEMISTRY
	KASEY	BROWN	SEC/ENGLISH
	MORGAN	COSEL	SEC/ENGLISH
	ADAM	CRABTREE	SEC/MATH
	EMILEE	HAGAN	SEC/MATH
	SARA	JOHNSON	SEC/MATH
	TAMMI	JONES	SEC/MATH
	WHITNEY	MILLER	SEC/MATH
	MATTHEW	WALLACE	SEC/MATH
	JENNIFER	ANDERSON	SEC/SOCIAL STUDIES
	NICHOLAS	CAREY	SEC/SOCIAL STUDIES
	KEITH	CARROLL	SEC/SOCIAL STUDIES
	AMBER	ELLIOTT	SEC/SOCIAL STUDIES
	ALEXANDRA	KING	SEC/SOCIAL STUDIES
	JENNIFER	ROBINSON	SEC/SOCIAL STUDIES
	COREY	WATERS	SEC/SOCIAL STUDIES
	BRITTNEY	STUTZ	SPECIAL EDUCATION

**STUDENT TEACHER CANDIDATES FOR FALL 2011
NOT QUALIFIED**

*****STUDENT TEACHING APPLICATION PENDING***5/11/11***
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

WKU ID	FIRST	LAST	D	MAJOR
	MARY	WILSON	CP	5-12/FCS
	JESSICA	CONLEE	CP	ELEMENTARY
	ANNIE	DenBESTEN	X	ELEMENTARY
	SARAH	DeWITT	CP	ELEMENTARY
	GRACE	DuBOSE	CP	ELEMENTARY
	KELLI	JENKINS	X	ELEMENTARY
	JESSICA	MERCER	CP	ELEMENTARY
	CYBILE	CORBIN	X	MGE/LA/S.STUDIES
	CHLOE	HARPER	X	MGE/MATH
	KELLI	KITCHENS	X	MGE/MATH
	KRISTIN	ESTES	X	MGE/MATH/LA
	KOURTNEY	SOLES	X	MGE/MATH/LA
	KAYLA	CECIL	X	MGE/MATH/S.STUDIES
	TAMMY	HUGHES	X	MGE/MATH/S.STUDIES
	CASEY	PHELPS	X	SEC/BIOLOGY
	DAVID	ROGERS	X	SEC/MATH
	LINDSEY	PRIDY	X	SEC/SOCIAL STUDIES

CP = Critical Performance Deficiency Pending
X = GPA or Repeating Coursework Requirements

**College of Health and Human Services
Department of Communication Disorders
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Richard Dressler, richard.dressler@wku.edu, 745-6280

1. Identification of program:

- 1.1 Current program reference number: 114
- 1.2 Current program title: Master of Science in Communication Disorders
- 1.3 Credit hours: 49

2. Identification of the proposed program changes: Revise the program's course catalog description to include a minimum standard for admission criteria and provide a statement regarding enrollment based on geographic limitations.

3. Detailed program description:

<p>This program is designed to prepare professional speech pathologists to meet the needs of the communicatively handicapped in hospitals, clinics, nursing facilities, and schools. It is also designed to meet the academic and clinical requirements of the American Speech Language and Hearing Association, leading to national certification and state licensure.</p> <p>Applications to the Communication Disorders graduate program will be ranked based on scores in the following areas:</p> <ul style="list-style-type: none">• Verbal score of the GRE• Writing score of the GRE• Average GPA for the last 60 credit hours of college coursework• Written essay in which the student writes a 300 word or less on why they wish to be admitted to the graduate program in Communication Disorders. The essay must be submitted using a 12-point Times New Roman font and double-spaced. The applicants name and the date on which the essay was	<p>This program is designed to prepare professional speech pathologists to meet the needs of the communicatively handicapped in hospitals, clinics, nursing facilities, and schools. It is also designed to meet the academic and clinical requirements of the American Speech Language and Hearing Association, leading eligibility for national certification and state licensure.</p> <p>Applicants to the master's degree program in Communication Disorders must meet the following minimum requirements:</p> <ul style="list-style-type: none">• GRE Verbal score of 350 (or equivalent)• GRE Writing score of 3.5• Average GPA for the last 60 credit hours of college coursework of 3.5 (There must be a minimum of 60 credit hours with a letter grade. Only courses with a letter grade will be used. Pass/Fail grades are not included.) <p>Applicants must also submit along with an application to graduate studies:</p> <ul style="list-style-type: none">• Written essay - The essay must be no more than 1 page typed, using a 12-point Times New Roman font, and double spaced. The applicant's name and the
--	---

written should be noted at the top of the first page.

Forty-nine semester hours are required for both the thesis and non-thesis option. The research tool requirement (3 hours) may be met by successful completion of CD 500 Research Methodology in Communication Disorders (or equivalent). Additionally, the student must complete 400 clock hours of clinical experience by graduation.

date on which the essay was written should be noted at the top. See department website for designated topic when applying.

www.wku.edu/communicationdisorders

- **3 references listed with the reference's name, relationship to the applicant, address, phone number, and email address. Letters of recommendation should NOT be sent.**
- **Official GRE score report. Exam must be completed within the past 5 years.**
- **Official transcripts from all colleges attended.**
- **Departmental Application must be completed and submitted to the Department of Communication Disorders**

Applications to the Communication Disorders graduate program will be ranked based on scores in the following areas:

- **Verbal score of the GRE**
- **Writing score of the GRE**
- **Average GPA for the last 60 credit hours of college coursework**
- **Written essay**

Accreditation standards require that the clinical education component of the curriculum provide students with access to a client/patient base that is sufficient to achieve stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups. Therefore, this department reserves the right to limit enrollment in geographical areas where there are known issues in obtaining sufficient and appropriate clinical sites for students. Check www.wku.edu/communicationdisorders for further information before applying to the program.

Forty-nine semester hours are required for both the thesis and non-thesis option. The research tool requirement (3 hours) may be met by successful completion of CD 500 Research Methodology in Communication Disorders (or equivalent). Additionally, the student must complete **at least** 400 clock hours of clinical experience by

	graduation.
--	-------------

4. Rationale for the proposed program change: The inclusion of a minimum score is being proposed to reduce the number of applications received each year for the master's degree program. The department receives applications from students living all over the country and world. While we can provide services in most states, there are some whose statutes contradict with Kentucky's thus preventing us from establishing clinical settings. Still in other communities, the medical facilities prefer to work with local universities, not out of state ones like WKU. Without the clinical settings, the students can't graduate. To prevent that, we want to limit enrollment of students from states where know there will be few if any clinical sites for students.

5. Proposed term for implementation and special provisions: Fall 2012

6. Dates of prior committee approvals:

Communication Disorders Department: April 27, 2011

CHHS Graduate Curriculum Committee: May 5, 2011

Professional Education Council _____

Graduate Council _____

University Senate _____

**Ogden College of Science and Engineering
Department of Physics and Astronomy
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Michael Carini, mike.carini@wku.edu, 745-6198

1. Identification of course:

- 1.1 Course prefix (subject area) and number: ASTR 405
- 1.2 Course title: Astronomy for Teachers
- 1.3 Credit hours: 3

2. Current prerequisites/corequisites/special requirements:

ASTR 104 or ASTR 106 or ASTR 108 or ASTR 214

3. Proposed prerequisites/corequisites/special requirements:

ASTR 104 or ASTR 106 or ASTR 214

4. Rationale for the revision of prerequisites/corequisites/special requirements:

Each of the three courses remaining as options for the pre-requisite for ASTR 405 includes an integrated laboratory component that reinforces hands-on experiences important for elementary, middle grades, or secondary school teaching. ASTR 108 does not include any laboratory component.

5. Effect on completion of major/minor sequence:

None; ASTR 405 is a course only for middle school science majors and potentially for students working toward a masters degree such as the MAE or MAT. The remaining options for the pre-requisite include other courses required for those majors.

6. Proposed term for implementation:

Spring 2012

7. Dates of prior committee approvals:

Physics and Astronomy Department: 16 March 2011

Ogden College Curriculum Committee: 07 April 2011

Professional Education Council: _____

Undergraduate Curriculum Committee: _____

University Senate: _____

Attachment: Course Inventory Form

**Ogden College of Science and Engineering
Department of Physics and Astronomy
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Michael Carini, mike.carini@wku.edu, 745-6198

1. Identification of course:

- 1.1 Course prefix (subject area) and number: PHYS 410
- 1.2 Course title: Physics for Teachers
- 1.3 Credit hours: 3

2. Current prerequisites/corequisites/special requirements:

PHYS 105 or PHYS 201 or PHYS 231 or PHYS 255

3. Proposed prerequisites/corequisites/special requirements:

PHYS 201 or PHYS 231 or PHYS 255

4. Rationale for the revision of prerequisites/corequisites/special requirements:

Students enrolling in PHYS 410 should have enough of a foundation in physics to be able to concentrate on how to apply the content as teachers. The three courses remaining as options for the prerequisite are all similar; each is a course that focuses on motion, forces, and energy of mechanical systems and each is the first course of a two-course sequence. PHYS 105 does not deal with the same content and does not provide the same preparation as the other three courses.

5. Effect on completion of major/minor sequence:

None; PHYS 410 is a course for physics majors seeking secondary teacher certification and for middle school science majors. The remaining options for the pre-requisite include other courses required for those majors.

6. Proposed term for implementation:

Spring 2012

7. Dates of prior committee approvals:

Physics and Astronomy Department: 16 March 2011

Ogden College Curriculum Committee: 05 May 2011

Professional Education Council: _____

Undergraduate Curriculum Committee: _____

University Senate: _____

Attachment: Course Inventory Form

**Ogden College of Science and Engineering
Department of Physics and Astronomy
Proposal to Revise a Program
(Action Item)**

Contact Person: Keith Andrew@wku.edu, 745-4357

1. Identification of program:

- 1.1 Current program reference number: 754
- 1.2 Current program title: Major in Physics
- 1.3 Credit hours: 35

2. Identification of the proposed program changes:

- Require PHYS 316 (Computational Physics) or PHYS 318 (Data Acquisition Using LabView) in the physics core.
- Reduce the number of physics elective hours from nine to six.
- Remove the computer science course from the list of required support courses.
- Add MATH 370 for applied physics students as an option for MATH 307 in the list of required support courses

3. Detailed program description:

B. Current Program	Proposed Program (changes are indicated in boldface)																																																																																																																																				
C. Physics Core	Physics Core																																																																																																																																				
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">D. E.</th> <th style="text-align: left;">Hrs</th> <th style="text-align: left;">Course</th> <th style="text-align: left;">Title of Course</th> </tr> </thead> <tbody> <tr> <td>Core: 3/1</td> <td>PHYS 180/181</td> <td>Introductory Modern Physics & Lab</td> <td></td> </tr> <tr> <td>4/1</td> <td>PHYS 255/256</td> <td>University Physics I and Lab</td> <td></td> </tr> <tr> <td>4/1</td> <td>PHYS 265/266</td> <td>University Physics II and Lab</td> <td></td> </tr> <tr> <td>1</td> <td>PHYS 301</td> <td>Electrical Measurements Lab</td> <td></td> </tr> <tr> <td>1</td> <td>PHYS 302</td> <td>Atomic Lab</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 321</td> <td>Introductory Modern Physics II</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 350</td> <td>Classical Mechanics I</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 440</td> <td>Electromagnetism I</td> <td></td> </tr> <tr> <td></td> <td>0.5</td> <td>PHYS 398</td> <td>Junior</td> </tr> <tr> <td colspan="4">Seminar</td> </tr> <tr> <td></td> <td><u>0.5</u></td> <td><u>PHYS 498</u></td> <td></td> </tr> <tr> <td colspan="4"><u>Senior Seminar</u></td> </tr> <tr> <td colspan="4" style="text-align: center;">26 hrs</td> </tr> <tr> <td>Electives: 9</td> <td>PHYS/ASTR</td> <td>Upper Division Electives</td> <td></td> </tr> <tr> <td>Total</td> <td colspan="3">35 hrs</td> </tr> </tbody> </table>	D. E.	Hrs	Course	Title of Course	Core: 3/1	PHYS 180/181	Introductory Modern Physics & Lab		4/1	PHYS 255/256	University Physics I and Lab		4/1	PHYS 265/266	University Physics II and Lab		1	PHYS 301	Electrical Measurements Lab		1	PHYS 302	Atomic Lab		3	PHYS 321	Introductory Modern Physics II		3	PHYS 350	Classical Mechanics I		3	PHYS 440	Electromagnetism I			0.5	PHYS 398	Junior	Seminar					<u>0.5</u>	<u>PHYS 498</u>		<u>Senior Seminar</u>				26 hrs				Electives: 9	PHYS/ASTR	Upper Division Electives		Total	35 hrs			<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">F.</th> <th style="text-align: left;">Hrs</th> <th style="text-align: left;">Course</th> <th style="text-align: left;">Title of Course</th> </tr> </thead> <tbody> <tr> <td>Core: 3/1</td> <td>PHYS 180/181</td> <td>Introductory Modern Physics & Lab</td> <td></td> </tr> <tr> <td>4/1</td> <td>PHYS 255/256</td> <td>University Physics I and Lab</td> <td></td> </tr> <tr> <td>4/1</td> <td>PHYS 265/266</td> <td>University Physics II and Lab</td> <td></td> </tr> <tr> <td>1</td> <td>PHYS 301</td> <td>Electrical Measurements Lab</td> <td></td> </tr> <tr> <td>1</td> <td>PHYS 302</td> <td>Atomic Lab</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 316 or 318</td> <td>Computational or Data Acquisition</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 321</td> <td>Introductory Modern Physics II</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 350</td> <td>Classical Mechanics I</td> <td></td> </tr> <tr> <td>3</td> <td>PHYS 440</td> <td>Electromagnetism I</td> <td></td> </tr> <tr> <td></td> <td>0.5</td> <td>PHYS 398</td> <td>Junior</td> </tr> <tr> <td colspan="4">Seminar</td> </tr> <tr> <td></td> <td><u>0.5</u></td> <td><u>PHYS 498</u></td> <td></td> </tr> <tr> <td colspan="4"><u>Senior Seminar</u></td> </tr> <tr> <td colspan="4" style="text-align: center;">29 hrs</td> </tr> <tr> <td>Electives: 6</td> <td>PHYS/ASTR</td> <td>Upper Division Electives</td> <td></td> </tr> <tr> <td>Total</td> <td colspan="3">35 hrs</td> </tr> </tbody> </table>	F.	Hrs	Course	Title of Course	Core: 3/1	PHYS 180/181	Introductory Modern Physics & Lab		4/1	PHYS 255/256	University Physics I and Lab		4/1	PHYS 265/266	University Physics II and Lab		1	PHYS 301	Electrical Measurements Lab		1	PHYS 302	Atomic Lab		3	PHYS 316 or 318	Computational or Data Acquisition		3	PHYS 321	Introductory Modern Physics II		3	PHYS 350	Classical Mechanics I		3	PHYS 440	Electromagnetism I			0.5	PHYS 398	Junior	Seminar					<u>0.5</u>	<u>PHYS 498</u>		<u>Senior Seminar</u>				29 hrs				Electives: 6	PHYS/ASTR	Upper Division Electives		Total	35 hrs		
D. E.	Hrs	Course	Title of Course																																																																																																																																		
Core: 3/1	PHYS 180/181	Introductory Modern Physics & Lab																																																																																																																																			
4/1	PHYS 255/256	University Physics I and Lab																																																																																																																																			
4/1	PHYS 265/266	University Physics II and Lab																																																																																																																																			
1	PHYS 301	Electrical Measurements Lab																																																																																																																																			
1	PHYS 302	Atomic Lab																																																																																																																																			
3	PHYS 321	Introductory Modern Physics II																																																																																																																																			
3	PHYS 350	Classical Mechanics I																																																																																																																																			
3	PHYS 440	Electromagnetism I																																																																																																																																			
	0.5	PHYS 398	Junior																																																																																																																																		
Seminar																																																																																																																																					
	<u>0.5</u>	<u>PHYS 498</u>																																																																																																																																			
<u>Senior Seminar</u>																																																																																																																																					
26 hrs																																																																																																																																					
Electives: 9	PHYS/ASTR	Upper Division Electives																																																																																																																																			
Total	35 hrs																																																																																																																																				
F.	Hrs	Course	Title of Course																																																																																																																																		
Core: 3/1	PHYS 180/181	Introductory Modern Physics & Lab																																																																																																																																			
4/1	PHYS 255/256	University Physics I and Lab																																																																																																																																			
4/1	PHYS 265/266	University Physics II and Lab																																																																																																																																			
1	PHYS 301	Electrical Measurements Lab																																																																																																																																			
1	PHYS 302	Atomic Lab																																																																																																																																			
3	PHYS 316 or 318	Computational or Data Acquisition																																																																																																																																			
3	PHYS 321	Introductory Modern Physics II																																																																																																																																			
3	PHYS 350	Classical Mechanics I																																																																																																																																			
3	PHYS 440	Electromagnetism I																																																																																																																																			
	0.5	PHYS 398	Junior																																																																																																																																		
Seminar																																																																																																																																					
	<u>0.5</u>	<u>PHYS 498</u>																																																																																																																																			
<u>Senior Seminar</u>																																																																																																																																					
29 hrs																																																																																																																																					
Electives: 6	PHYS/ASTR	Upper Division Electives																																																																																																																																			
Total	35 hrs																																																																																																																																				
G. Physics Electives	Physics Electives																																																																																																																																				
The student majoring in physics must complete, in addition to	The student majoring in physics must complete, in addition to																																																																																																																																				

<p>this core, a minimum of 9 semester hours of selected upper division departmental courses. The selection is determined by the student's career aspirations, subject to approval by the student's departmental advisor. The upper division electives must be chosen from the courses listed for departmental majors and minors, excluding PHYS 389, 399, and 489. No more than 3 hours of PHYS 475 may be counted toward the 35 hour minimum requirement for the major.</p>	<p>this core, a minimum of 6 semester hours of selected upper division departmental courses. The selection is determined by the student's career aspirations, subject to approval by the student's departmental advisor. The upper division electives must be chosen from the courses listed for departmental majors and minors, excluding PHYS 389, 399, and 489. No more than 3 hours of PHYS 475 may be counted toward the 35 hour minimum requirement for the major.</p>
<p>Support Courses for Major:</p>	<p>Support Courses for Major:</p>
<p>Support requirements include MATH 136, 137, 307, 237, and 331, Computer Science 230 or higher, and CHEM 120/121.</p>	<p>Support requirements include: MATH 136, 137, 237, 307 (or 370 for applied physics track), and 331; and CHEM 120/121. (Note: PHIL 215 or EE 180 is prerequisite for MATH 307).</p>

4. Rationale for the proposed program change:

Adding PHYS 316 or PHYS 318 to the major provides students with experience in the use of physics-specific computer applications in a physics setting from either the applied problem-solving approach or from the data acquisition and interfacing approach. With the addition of the required three-hour physics course, the number of physics elective hours is reduced from nine to six.

Because a computer applications physics course (PHYS 316 or 318) is being added to the core requirements, the computer science course is being deleted from the list of required support courses. Of course, students may still choose a CS course as an elective elsewhere in their programs.

For students in the applied physics track, MATH 370 (Applied Techniques in Mathematics) provides an option for MATH 307 (Introduction to Linear Algebra)

5. Proposed term for implementation and special provisions (if applicable):

Fall 2012

6. Dates of prior committee approvals:

Department of Physics and Astronomy: March 16, 2011

OCSE Curriculum Committee April 7, 2011

Professional Education Council _____

University Curriculum Committee _____

University Senate _____

Attachment: Program Inventory Form

**Ogden College of Science and Engineering
Department of Chemistry
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Cathleen Webb, cathleen.webb@wku.edu, 5-3786

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CHEM 330
- 1.2 Course title: Quantitative Analysis
- 1.3 Credit hours: 5

2. Current course catalog listing: Prerequisites: CHEM 222-223 with a grade of "C" or better. A study of the common techniques and theory of gravimetric, volumetric, electrochemical, and optical methods of analysis. Lecture, 3 hours; laboratory, 2 hours. Laboratory meets four and one-half hours per week. (Course fee)

3. Proposed course catalog listing: Prerequisites: CHEM 222-223 with a grade of "C" or better. A study of the common techniques and theory of gravimetric, volumetric, electrochemical, and optical methods of analysis. Lecture, 3 hours; laboratory, 2 hours. Laboratory meets four and one-half hours per week. Priority for registration for this course will be given to rising sophomores and rising juniors. (Course fee)

4. Rationale for revision of the course catalog listing: This course is required for chemistry majors and is a pre-requisite for the physical chemistry courses that are also required courses. As physical chemistry is required for other upper division chemistry courses, Chemistry 330 is a vital gateway course. Thus, it is important for chemistry majors to take the course in the sophomore or junior year. Consequently, rising sophomore and juniors are given registration priority. This policy has been in effect for the past six years and is currently listed in the catalog description for the Department of Chemistry in three locations. However, the course description is being revised to ensure that students who need the course will absolutely know to take it as sophomores or juniors. The dean has requested that this change be added to the catalog even though this information is not typically included in the course catalog.

5. Proposed term for implementation: Spring 2012

6. Dates of prior committee approvals:

Chemistry Department: April 22, 2011

OCSE Curriculum Committee May 5, 2011

Professional Education Council _____

Undergraduate Curriculum Committee _____

University Senate _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Department of Counseling and Student Affairs
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Bill Kline, bill.kline@wku.edu, 745-4953

1. Identification of course:
 - 1.1 Current course prefix (subject area) and number: CNS 590
 - 1.2 Course title: Practicum
 - 1.3 Credit hours: 3
2. Revise course title: N/A:
3. Revise course number: N/A
4. Revise course prerequisites/corequisites/special requirements:
 - 4.1 Current prerequisites:
15 hours in counseling courses including the following courses: CNS 550, 554 and 558.
 - 4.2 Proposed prerequisites:
Completion of the appropriate practice preparation sequence and departmental approval.
 - 4.3 Rationale for revision of course prerequisites:
The proposed prerequisites changes are intended to ensure essential competence for practicum placement.
 - 4.4 Effect on completion of major/minor sequence:
No impact, changes are consistent with program course sequencing.
5. Revise course catalog listing:
 - 5.1 Current course catalog listing:
Supervised experiences in a setting related to area in which individual plans to seek certification/employment.
 - 5.2 Proposed course catalog listing:
Supervised experiences in a school, community college, or university setting. (Course Fee)
 - 5.3 Rationale for revision of course catalog listing:
The proposed course description changes are consistent with the School Counseling and Student Affairs program area practicum placement requirements and are necessary to meet CACREP accreditation standards. Course fee has been previously approved and assessed.
6. Revise course credit hours: N/A
7. Proposed term for implementation: Spring 2012

8. Dates of prior committee approvals:

Department of Counseling and Student Affairs: 04/13/2011

CEBS Curriculum Committee 05/03/2011

Professional Education Council _____

Graduate Council _____

University Senate _____

Attachment: Course Inventory Form

**College of Education and Behavioral Sciences
Department of Counseling and Student Affairs
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Bill Kline, bill.kline@wku.edu, 745-4953

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: CNS 595
 - 1.2 Course title: Internship
 - 1.3 Credit hours: 3 - 6

- 2. Revise course title:** N/A

- 3. Revise course number:** N/A

- 4. Revise course prerequisites:**
 - 4.1 Current prerequisites:
CNS 554 and CNS 558 and CNS 559.

 - 4.2 Proposed prerequisites:
Completion of the appropriate practice preparation sequence and departmental approval.

 - 4.3 Rationale for revision of course prerequisites:
The proposed prerequisites are necessary to ensure necessary clinical competencies.

 - 4.4 Effect on completion of major/minor sequence:
No impact, changes are consistent with program course sequencing.

- 5. Revise course catalog listing:**
 - 5.1 Current course catalog listing:
Supervised experience in school, community, and agency settings.

 - 5.2 Proposed course catalog listing:
Supervised experience in a school, community college, or university setting. (Course fee)

 - 5.3 Rationale for revision of course catalog listing:
The proposed course description is consistent with School Counseling and Student Affairs internship requirements and necessary to meet CACREP accreditation requirements. Fee has been previously approved and assessed.

- 6. Revise course credit hours:** N/A

- 7. Proposed term for implementation:** Spring 2012

8. Dates of prior committee approvals:

Department of Counseling and Student Affairs: 04/13/2011

CEBS Curriculum Committee 05/03/2011

Professional Education Council _____

Graduate Council: _____

University Senate: _____

Attachment: Course Inventory Form

**College of Education and Behavioral Sciences
Department of Counseling and Student Affairs
Proposal to Revise a Program
(Action Item)**

Contact Person: Bill Kline, bill.kline@wku.edu, 270 745-4953

1. Identification of program:

- 1.1 Current program reference number: 046
- 1.2 Current program title: School Counseling
- 1.3 Credit hours: 48

2. Identification of the proposed program changes:

- Revise Application Process for the Department of Counseling and Student Affairs Master’s Degree Program in School Counseling.
- Correct departmental address.

3. Detailed program description:

<p>Master of Arts in Education: School Counseling, Ref. # 046</p> <p>The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website at: http://edtech.wku.edu/~counsel/programs.htm.</p> <p>The School Counseling program reflects current national accreditation standards for the preparation of school counselors and the most contemporary model for school counseling. Program graduates will develop identities as professional school counselors. This 48-hour program leads to the Master of Arts in Education degree and provisional certification for school counselors in all grade levels, primary through grade twelve.</p> <p>Application for admission to the MAE: School Counseling</p> <p>The Department of Counseling and Student Affairs School Counseling Program in School Counseling accepts applications from teachers certified in Kentucky AND from applicants who are not certified as teachers in Kentucky. Qualifications for initial certification as</p>	<p>Master of Arts in Education: School Counseling, Ref. # 046</p> <p>The most current program information (e.g., admission requirements, required curriculum, etc.) may be found on the departmental website at: http://edtech.wku.edu/~counsel/programs.htm.</p> <p>The School Counseling program reflects current national accreditation standards for the preparation of school counselors and the most contemporary model for school counseling. Program graduates will develop identities as professional school counselors. This 48-hour program leads to the Master of Arts in Education degree and provisional certification for school counselors in all grade levels, primary through grade twelve.</p> <p>Application for admission to the MAE: School Counseling</p> <p>The Department of Counseling and Student Affairs School Counseling Program in School Counseling accepts applications <u>from certified teachers</u> AND from applicants who are not certified as teachers <u>in Kentucky</u>. <u>Qualifications for initial certification as</u></p>
--	--

school counselors vary for those who are not certified as teachers. These qualifications are presented as minimum admissions requirements. Review the procedures presented below carefully to ensure you will have supplied the necessary information. Review of completed applications begins April 15 each year for admission the following fall semester. These reviews use a holistic approach to evaluate applicants' potential to be successful as students and as school counselors. This approach involves the submission of application portfolios that allows department faculty members to develop more complete assessments of applicants in terms of previous academic achievement, writing abilities, personal experience, and personal and interpersonal awareness. Faculty rate application materials and rank applications according to these ratings. The faculty will ask the most highly ranked applicants to campus for an interview. After the completion of the interviews, faculty will make admissions decisions based on applicants' credentials and the interview assessment. The application process is competitive with a limited number of openings available on the main and off campus sites.

Application for admission requires three steps:

Step 1. Submit required materials to Graduate Studies. Step 2. Apply for admission to the School Counseling Program. Step 3. If invited by the faculty, participate in an interview process on campus.

Step 1. Submit required materials to Graduate Studies

- A. Complete the online graduate application process found at the following address:
https://acsapps.wku.edu/pls/prod/bwska.log.P_DispLoginNon?app_level=GR
- B. Pay a non-refundable application-processing fee. Payment is required prior to submission of required

~~school counselors vary for those who are not certified as teachers. These qualifications are presented as minimum admissions requirements. Review the procedures presented below carefully to ensure you will have supplied the necessary information. Applications are reviewed once each year for admission the following fall semester. (Consult the Department website for the current application deadline). Application reviews use a holistic approach to evaluate applicants' potential to be successful as students and as school counselors. This approach involves the submission of application portfolios that allows department faculty members to develop more complete assessments of applicants in terms of previous academic achievement, writing abilities, personal experience, and personal and interpersonal awareness. Faculty rate application materials and rank applications according to these ratings. The faculty will ask the most highly ranked applicants to campus for an interview. After the completion of the interviews, faculty will make admissions decisions based on applicants' credentials and the interview assessment. The application process is competitive with a limited number of openings available on the main and off campus sites.~~

Application for admission requires three steps:

Step 1. Submit required materials to Graduate Studies. Step 2. Apply for admission to the School Counseling Program. Step 3. If invited by the faculty, participate in an interview process on campus.

Step 1. Submit required materials to Graduate Studies

- A. Complete the online graduate application process found at the following address:
https://acsapps.wku.edu/pls/prod/bwska.log.P_DispLoginNon?app_level=GR
- B. Pay a non-refundable application-processing fee. Payment is required prior to submission of required

materials and the online application form.

- C. Submit official transcripts of all post-secondary academic work. **Applicants without a Kentucky teaching certificate** must have a minimum overall **GPA of at least 2.5, or a minimum GPA of at least 3.0 in the last 60 hours**. Admission is competitive; the GPA listed above is the minimum.

- D. Submit an official report of the Graduate Record Examination (GRE) (*including the analytic writing section*) directly to Graduate Studies.

Be sure to complete the GRE several months prior to the April 15 application deadline to allow sufficient time for the official test score reports to be received by Graduate Studies.

NOTE: All applicants for the School Counseling Program are required to submit GRE scores. **Minimum scores for applicants who are not certified as teachers require** at least a Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5. Admissions are competitive and these scores represent minimum acceptable scores.

- E. Understand that submitting materials to Graduate Studies is required and that it is the first step in the application process. Submission of materials to Graduate Studies does not imply a guarantee of admission to the Department of Counseling and Student Affairs master's degree program in

materials and the online application form.

- C. Submit official transcripts of all post-secondary academic work. All applicants must have a minimum overall GPA of at least 2.5, or a minimum GPA of at least 3.0 in the last 60 hours. Admission is competitive; the GPA listed above is the minimum.

- D. All applicants who hold a current valid teaching certificate must submit an official copy of their teaching certificate.

- E. Submit an official report of the Graduate Record Examination (GRE) (*including the analytic writing section*) directly to Graduate Studies.

Be sure to complete the GRE several months prior to the April 15 application deadline to allow sufficient time for the official test score reports to be received by Graduate Studies.

NOTE: All applicants for the School Counseling Program are required to submit GRE scores. Minimum required scores are for applicants who are not certified as teachers require at least a Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5. Admissions are competitive and these scores represent minimum acceptable scores.

- F. Understand that submitting materials to Graduate Studies is required and that it is the first step in the application process. Submission of materials to Graduate Studies does not imply a guarantee of admission to the Department of Counseling and Student Affairs master's degree program in

School Counseling.

Step 2 . Apply to the School Counseling Program.

The second step in applying for admission is to submit the following materials on or before April 15. These materials comprise an application portfolio. These portfolios allow department faculty members to evaluate applicants from a holistic perspective that includes academic achievement, writing skills, personal experience, and personal and interpersonal awareness. Applicants submit the specified materials directly to the Department of Counseling and Student Affairs. The faculty will use these materials to determine eligibility for Step 3, the on campus interview. A complete application includes the following materials:

1. A personal statement of at least 6 and not more than 10 pages in length. This statement should use APA format and style. The statement must include the following content.
 - a. Discuss what it would mean to you to become a school counselor.
 - b. Describe your personal characteristics that prepare you to become an effective school counselor.
 - c. Discuss how you deal with your emotional reactions to events in your life.
 - d. Describe your experiences with diverse persons and cultures. Discuss what you have learned from these experiences.
 - e. Briefly discuss how you deal with stressful events.
 - f. Explain how your friends and family would describe the way you function in your relationships with them.
 - g. Present your career objectives and discuss how a master's

School Counseling.

Step 2 . Apply to the School Counseling Program.

The second step in applying for admission is to submit the following materials on or before April 15. These materials comprise an application portfolio. These portfolios allow department faculty members to evaluate applicants from a holistic perspective that includes academic achievement, writing skills, personal experience, and personal and interpersonal awareness. Applicants submit the specified materials directly to the Department of Counseling and Student Affairs. The faculty will use these materials to determine eligibility for Step 3, the on campus interview. A complete application includes the following materials:

1. A personal statement of at least 6 and not more than 10 pages in length. This statement should use APA format and style. The statement must include the following content.
 - a. Discuss what it would mean to you to become a school counselor.
 - b. Describe your personal characteristics that prepare you to become an effective school counselor.
 - c. Discuss how you deal with your emotional reactions to events in your life.
 - d. Describe your experiences with diverse persons and cultures. Discuss what you have learned from these experiences.
 - e. Briefly discuss how you deal with stressful events.
 - f. Explain how your friends and family would describe the way you function in your relationships with them.
 - g. Present your career objectives and discuss how a master's

degree in school counseling will prepare you to meet these objectives.

2. A completed admission form [PDF](#) | [MS Word](#),
 - a. Signature required - Read the statement on the admission form carefully before signing it. You are attesting to the fact that you have never been convicted of a felony, and finally, you are attesting that you have never been charged with a crime involving abuse or personal harm.
 - b. If you have been charged or convicted of such felonies, attach a statement that explains the circumstances. (Understand that you must complete a criminal background check prior to your application.)
Falsification of the information in this statement or another part of the application is grounds for immediate dismissal from the program.
3. Three recommendations that use the Candidate Recommendation Form: [PDF](#) | [MS Word](#)
 - a. Recommendations are required from people who are able to comment on your professional competence. *Professors, adjuncts and instructors of the Department of Counseling and Student Affairs classes are NOT accepted as references.*
 - b. AFTER you fill out the first side of the recommendation form with your name, program of study and signature, give the form to your reference. Also, give this person an envelope in which they will seal the recommendation.
 - c. Ask each reference to sign his or her name across the sealed

degree in school counseling will prepare you to meet these objectives.

2. A completed admission form [PDF](#) | [MS Word](#),
 - a. Signature required - Read the statement on the admission form carefully before signing it. You are attesting to the fact that you have never been convicted of a felony, and finally, you are attesting that you have never been charged with a crime involving abuse or personal harm.
 - b. If you have been charged or convicted of such felonies, attach a statement that explains the circumstances. (Understand that you must complete a criminal background check prior to your application.)
Falsification of the information in this statement or another part of the application is grounds for immediate dismissal from the program.
3. Three recommendations that use the Candidate Recommendation Form: [PDF](#) | [MS Word](#)
 - a. Recommendations are required from people who are able to comment on your professional competence. *Professors, adjuncts and instructors of the Department of Counseling and Student Affairs classes are NOT accepted as references.*
 - b. AFTER you fill out the first side of the recommendation form with your name, program of study and signature, give the form to your reference. Also, give this person an envelope in which they will seal the recommendation.
 - c. Ask each reference to sign his or her name across the sealed

flap, indicating a completed recommendation is inside the envelope. The reference returns this sealed, signed recommendation TO YOU. When you have these completed forms from two references, attach them to the rest of your application.

4. An unofficial copy of your transcripts and GRE scores.
5. A current vita
6. Mail your complete application portfolio to:

Department of Counseling and Student Affairs

School Counseling Program
Western Kentucky University
Tate Page Hall 409
1906 College Heights Blvd. #51031
Bowling Green, KY 42101

The application requires attention to detail, thought and effort. You should allow approximately 6 weeks to complete the various parts of this application, including time to get recommendations to and from the individuals making the recommendations.

Step 3. If invited, participate in the on-campus interview process.

Based on evaluation of the materials in the application portfolio submitted in **Step 2**, highly ranked applicants will receive notification of their eligibility for an interview. Applicants will receive this notification approximately 10 days to 2 weeks after the application deadline. Eligible applicants will be scheduled for interviews on campus with faculty and current students. Interviews will focus on the following:

1. Discussion of interests in school counseling and the selection of the Western Kentucky University Department of Counseling and Student Affairs.
2. Discussion of academic and professional

flap, indicating a completed recommendation is inside the envelope. The reference returns this sealed, signed recommendation TO YOU. When you have these completed forms from two references, attach them to the rest of your application.

4. An unofficial copy of your transcripts and GRE scores.
5. A current vita
6. Mail your complete application portfolio to:

Department of Counseling and Student Affairs

School Counseling Program
Western Kentucky University
Gary A Ransdell Hall 2011

1906 College Heights Blvd. #51031
Bowling Green, KY 42101-**1031**

The application requires attention to detail, thought and effort. You should allow approximately 6 weeks to complete the various parts of this application, including time to get recommendations to and from the individuals making the recommendations.

Step 3. If invited, participate in the on-campus interview process.

Based on evaluation of the materials in the application portfolio submitted in **Step 2**, highly ranked applicants will receive notification of their eligibility for an interview. Applicants will receive this notification approximately 10 days to 2 weeks after the application deadline. Eligible applicants will be scheduled for interviews on campus with faculty and current students. Interviews will focus on the following:

6. Discussion of interests in school counseling and the selection of the Western Kentucky University Department of Counseling and Student Affairs.

<p>goals.</p> <ol style="list-style-type: none"> 3. Expectations of faculty. 4. Demonstration of interpersonal skills and insight into personal motivations. 5. Assessment of attitudes in the areas of diversity, interpersonal conflict, management of emotions, interpersonal risk taking, and self-care. <p>Participation in the interview process does not guarantee admission but is a prerequisite for admission. Offers of admission will be extended to those applicants whose credentials qualify them for the interview assessment and who are ranked high following the interview assessment.</p> <p>After Step 2, applicants with lower rankings will receive letters indicating that they are not eligible for admission during the current admission cycle. Applicants with higher rankings who do not qualify for interviews will be placed on a waiting list with the possibility of an interview depending on the number of students admitted during the initial round of interviews.</p> <p>Degree Requirements—48 hours The specific requirements for the MAE program in School Counseling are as follows: CNS 550 Introduction to Counseling CNS 551 Classroom Guidance CNS 598 Research and Program Evaluation in Counseling CNS 552 Testing and Assessment CNS 554 Group Counseling CNS 555 Social and Cultural Diversity CNS 556 Developmental Career Counseling CNS 557 Human Development CNS 558 Counseling Theories CNS 559 Techniques of Counseling CNS 660 Administration of Counseling Services CNS 568 Counseling Children and Adolescents CNS 658 Seminar Guidance/Counseling CNS 590 Practicum</p>	<ol style="list-style-type: none"> 7. Discussion of academic and professional goals. 8. Expectations of faculty. 9. Demonstration of interpersonal skills and insight into personal motivations. 10. Assessment of attitudes in the areas of diversity, interpersonal conflict, management of emotions, interpersonal risk taking, and self-care. <p>Participation in the interview process does not guarantee admission but is a prerequisite for admission. Offers of admission will be extended to those applicants whose credentials qualify them for the interview assessment and who are ranked high following the interview assessment.</p> <p>After Step 2, applicants with lower rankings will receive letters indicating that they are not eligible for admission during the current admission cycle. Applicants with higher rankings who do not qualify for interviews will be placed on a waiting list with the possibility of an interview depending on the number of students admitted during the initial round of interviews.</p> <p>Degree Requirements—48 hours The specific requirements for the MAE program in School Counseling are as follows: CNS 550 Introduction to Counseling CNS 551 Classroom Guidance CNS 598 Research and Program Evaluation in Counseling CNS 552 Testing and Assessment CNS 554 Group Counseling CNS 555 Social and Cultural Diversity CNS 556 Developmental Career Counseling CNS 557 Human Development CNS 558 Counseling Theories CNS 559 Techniques of Counseling CNS 660 Administration of Counseling Services CNS 568 Counseling Children and Adolescents CNS 658 Seminar Guidance/Counseling</p>
--	--

<p>CNS 595 Internship (6 hours) <i>Note: All students must pass a final comprehensive examination. Comprehensive examinations are given in the fall, spring, and summer semesters. Students must meet the criteria established by the College of Education and Behavioral Sciences in order to be eligible to take the comprehensive examination. The comprehensive exam policy and application may be found here: http://edtech.wku.edu/programs/graduate/mae-comp-exams/index.htm.</i></p>	<p>CNS 590 Practicum CNS 595 Internship (6 hours) <i>Note: All students must pass a final comprehensive examination. Comprehensive examinations are given in the fall, spring, and summer semesters. Students must meet the criteria established by the College of Education and Behavioral Sciences in order to be eligible to take the comprehensive examination. The comprehensive exam policy and application may be found here: http://edtech.wku.edu/programs/graduate/mae-comp-exams/index.htm.</i></p>
---	---

4. Rationale for the proposed program change:

- Revise admissions requirements to meet Office of Graduate Studies admissions requirements regarding applicants certified as teachers and requirements for admission to professional education for applicants who are not certified.

5. Proposed term for implementation and special provisions (if applicable):

Spring 2012.

6. Dates of prior committee approvals:

Department of Counseling and Student Affairs: 04/13/2011

CEBS Curriculum Committee 05/03/2011

Professional Education Council _____

Graduate Council: _____

University Senate: _____

Attachment: Program Inventory Form