AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, May 13, 2015
GRH 3073

I.   Consideration of the Minutes from the April 8, 2015 meeting
        (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings
        Minutes and Agendas).

II.   New Business

   A. Office of Teacher Services - CEBS

        • Candidates Completing Requirements for Admission to the Professional Education Unit
          April 9, 2015 to May 13, 2015

        ▪ Student Teacher Candidates List for Fall 2015

   B. Potter College of Arts and Letters

        Department of Modern Languages

        1. Revise a Program, 609 – Major in Arabic
        2. Revise a Program, 624 – Major in Chinese

        Department of English

        3. Revise a Program, 561 – Major in English for Secondary Teachers

III. Other Business

Candidates Completing Requirements for Admission to Professional Education Unit
April 9, 2015 – May 13, 2015

<u>Elementary</u>

Elisa Armstrong

Elizabeth Bartley

Samara Bell

Sarah Buckley

Marissa Cooke

Amy Coomes

Lizetta Cornwell

Heather Cowan

Leah Galito

Kalyn Gosselin

Misty House

Kalynne McFadden

Beulah Mosley

Rachel Quinn

Sarah Reed

Chelsey Reid

Allen Sebastian

William Stevens

Emily Thornton

Lisa Tichenor

Karly Watkins

<u>Middle Grades</u>

Katerra Borkowski

Tyler Brandenburg

Carolyn Contreras

Sydnie Driskill

Ashley Penrod

Logan Stovall

Lauren Tolliver

Natalie Wilson

Secondary

Dylan Baker
Claire Bellar
Kirsten Hunt
Kellie McDermott
Marie Metzger
Leah Zurmehly

K-12

Neli Ouzounova

GRADUATE/MAT

Sarah Clement
Eva Hall
Stephanie Ross
Shelby Shelton
Jessica Sutherland

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR FALL 2015
QUALIFIED
STUDENT TEACHING APPLICATION ACCEPTED5/13/15

WKU ID	FIRST	LAST	MAJOR	
	AMBER	AMMONS	ELEMENTARY	
	BRENDA	BEGLEY	ELEMENTARY	
	KATHERIN	BONET	ELEMENTARY	
	S. NICOLE	BOONE	ELEMENTARY	
	ERIN	FLOWERS	ELEMENTARY	
	SHANNON	GOODMAN	ELEMENTARY	
	FELICIA	HIGDON	ELEMENTARY	
	MARIAH	HUTCHERSON	ELEMENTARY	
	FRANCES	KAISER	ELEMENTARY	
	RACHEL	PORTER	ELEMENTARY	
	CAITLIN	SLOAN	ELEMENTARY	
	ELIZABETH	SORRELS	ELEMENTARY	
	CONNOR	STOLTZ	ELEMENTARY	
	STEFANIE	TUDOR	ELEMENTARY	
	AMY	VITTITOW	ELEMENTARY	
	PRESLEY	WOODS	ELEMENTARY	
	MEGHAN	ALTHAUSER	ELEMENTARY	
	HANNAH	BUCKLEY	ELEMENTARY	
	EVELYN	CRUTCHER	ELEMENTARY	
	MEGAN	GIPSON	ELEMENTARY	
	GRETCHEN	GOTHARD	ELEMENTARY	
	JAYDE	GREENE	ELEMENTARY	
	HELEN	HEINES	ELEMENTARY	
	SARAH	HUNTON	ELEMENTARY	
	KRISTINA	JOHNSON	ELEMENTARY	
	ELIZABETH	McANELLY	ELEMENTARY	
	ARIEL	PEREA	ELEMENTARY	
	TRACY	PETIT	ELEMENTARY	
	JORDAN	RICHEY	ELEMENTARY	
	STACEY	SCHEPERS	ELEMENTARY	
	DELSIE	PHILLIPS	MGE/ENGLISH	
	HALEY	TAYLOR	MGE/MATH	
	LEAH	DICK	MGE/S.STUDIES/LA	
	NELI	OUZOUNOVA	P-12/ART	
	MARY-AVA	POOLE	P-12/ART	
	PRESLIE	CRUCE	P-12/PE	

QUALIFIED MAT CANDIDATES

WKU ID	FIRST	LAST	MAJOR	

STUDENT TEACHER CANDIDATES FOR FALL 2015
NOT QUALIFIED
STUDENT TEACHING APPLICATION PENDING5/13/15
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)

WKU ID	FIRST	LAST	MAJOR	D
	BRICE	HARNEY	5-12/BUSINESS & MKTG	FH
	KAYLA	BECKHAM	ELEMENTARY	FH
	JOHNNA	BLANKENSHIP	ELEMENTARY	FH
	ROBERT	BROWN	ELEMENTARY	FH
	SARAH	BUCKMAN	ELEMENTARY	FH
	EMMA	DUNCAN	ELEMENTARY	FH
	CASSEY	FENTRESS	ELEMENTARY	FH
	JENNIFER	HAYNES	ELEMENTARY	FH
	CALLI	HENNION	ELEMENTARY	FH
	MICHELLE	HICKS	ELEMENTARY	FH
	ALLISON	KEY	ELEMENTARY	FH
	JESSICA	LUSK	ELEMENTARY	FH
	MARISSA	MILLER	ELEMENTARY	FH
	RACHEL	NEWSOME	ELEMENTARY	FH
	JILLIAN	PARKER	ELEMENTARY	FH
	ANGELA	PATRICK	ELEMENTARY	FH
	CHELSEY	PEDEN	ELEMENTARY	FH
	KELCI	PRUNTY	ELEMENTARY	FH
	MOLLY	WARF	ELEMENTARY	FH
	M. VICTORIA	WILSON	ELEMENTARY	FH
	SHELBY	WOLFE	ELEMENTARY	FH
	COURTNEY	HUFF	MGE/MATH	FH
	AMANDA	RAY	MGE/MATH	FH
	JESSICA	SMITH	MGE/MATH	FH
	EMILY	BRYANT	MGE/SCIENCE	FH
	LOGAN	STOVALL	MGE/SCIENCE	FH
	NATALIE	WILSON	MGE/SCIENCE	FH
	SUSAN	TOWERY	P-12/SPANISH	FH
	JESSE	BOND	SEC/CHEMISTRY	FH

	JESSICA	BRUMLEY	SEC/ENGLISH	FH
	PHILIP	RUSSELL	SEC/ENGLISH	FH
	RACHEL	SMITH	SEC/ENGLISH	FH
	VALERIE	TERRY	SEC/ENGLISH	FH
	AMBER	THOMPSON	SEC/ENGLISH & P-12/SPANISH	FH
	STEPHEN	FARMER	SEC/MATH	FH
	RYAN	MAHONEY	SEC/MATH	FH
	RACHAEL	CARRIER	SEC/SOCIAL STUDIES	FH
	JASON	GSCHWEND	SEC/SOCIAL STUDIES	FH
	ZACHARY	JOHNSON	SEC/SOCIAL STUDIES	FH
	ABIGAIL	POTTER	SEC/SOCIAL STUDIES	FH

MAT CANDIDATES

WKU ID	FIRST	LAST	MAJOR	
	EDWARD	VOYLES	SPECIAL EDUCATION	FH

WKU ID	FIRST	LAST	MAJOR	D
	KEVIN	NEWBERRY	5-12/AGRICULTURE	CP, CA, FH
	SAMANTHA	BOLES	5-12/FCS	CA
	MINDIE	ANDERSON	ELEMENTARY	X, FH
	JENNIFER	BUTTS	ELEMENTARY	X, FH
	KATIE	HOFFMAN	ELEMENTARY	X
	RACHAEL	LONG	ELEMENTARY	X
	ALLISON	MARTIN	ELEMENTARY	CP, X
	CHLOE	RHODES	ELEMENTARY	X
	CHELSEY	TOOLEY	ELEMENTARY	X, FH
	L. TAYLOR	DUNLAP	IECE	CA, FH
	NATASCHA	BROWN	MGE/MATH	CA, X
	TANNER	HALL	MGE/MATH	X
	ASHLEY	PENROD	MGE/MATH	CA
	BRIAN	KNOCH	MGE/SCIENCE	CA, X
	BRENDA	BARNES-UHLS	P-12/ART	CA, FH
	JORDAN	HILL	P-12/ART	CA, FH
	ASHLEY	BISHOP	P-12/MUSIC	CA

	W. CLAY	BURGESS	P-12/MUSIC	CA, CP
	BENJAMIN	LUNA	P-12/MUSIC	X
	NATHANIEL	NASH	P-12/MUSIC	CA, X
	LETA	SUMMERS	SEC/SOCIAL STUDIES	X, FH
	BYRON	VARVEL	SEC/SOCIAL STUDIES	CP, FH

FH = Missing field observation hours
CA = Not Admitted into Teacher Education
CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending
X = Deficient GPA and/or other Student Teaching Requirement Deficiency

STUDENT TEACHER CANDIDATES FOR FALL 2015
APPLICATION WITHDRAWN, 5/13/15

WKU ID	FIRST	LAST	MAJOR	DATE
	JONATHON	BEARD	MGE/MATH	4/21/15
	HAILEY	CONWAY	SEC/SOCIAL STUDIES	4/29/15
	JACOB	DeROSSETT	P-12/PE	3/18/15
	JILLIAN	LONGWORTH	ELEMENTARY	4/22/15
	KATHERINE	MORRISON	P-12/MUSIC	3/10/15

Potter College of Arts & Letters
Western Kentucky University
745-2345

REPORT TO THE PROFESSIONAL EDUCATION COUNCIL

Date: May 13, 2015

The Potter College of Arts & Letters submits the following items for consideration:

Type of Item	Description of Item & Contact Information
Action	**Proposal to Revise a Program** 609 Major in Arabic Contact: David DiMeo, david.dimeo@wku.edu, 5-6408
Action	**Proposal to Revise a Program** 624 Major in Chinese Contact: Ke Peng, ke.peng@wku.edu, 5-5694
Action	**Proposal to Revise a Program** 561 Major in English for Secondary Teachers Contact: Rob Hale, rob.hale@wku.edu, 5-3046

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise A Program
(Action Item)

Contact Person: David DiMeo, david.dimeo@wku.edu, 270-745-6408

1.   Identification of program:
      1.1   Current program reference number: 609
      1.2   Current program title: Major in Arabic
      1.3   Credit hours: 36

2.   Identification of the proposed program changes: addition of teacher certification.

3.   Detailed program description:

CURRENT PROGRAM:	PROPOSED PROGRAM:
Required core courses: (18 hours) • ARBC 102 (3 hours) Elementary Arabic II • ARBC 201, 202 (6 hours) Intermediate Arabic I & II • ARBC 301, 302 (6 hours) Advanced Arabic I & II • ARBC 437 (3 hours) Advanced Media Arabic Elective Courses (18 hours): At least six other ARBC courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the six courses up to six credit hours of 300- or 400-level courses delivered in English but related to Arabic studies (HIST 462, GEOG 467, PS 365, RELS 306, 311, 320 or other courses with permission of the program advisor).	Required core courses: (18 hours) • ARBC 102 (3 hours) Elementary Arabic II • ARBC 201, 202 (6 hours) Intermediate Arabic I & II • ARBC 301, 302 (6 hours) Advanced Arabic I & II • ARBC 437 (3 hours) Advanced Media Arabic Elective Courses (18 hours): At least six other ARBC courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the six courses up to six credit hours of 300- or 400-level courses delivered in English but related to Arabic studies (HIST 462, GEOG 467, PS 365, RELS 306, 311, 320 or other courses with permission of the program advisor). **Teacher Certification: Students interested in teacher certification in Arabic should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.**

	Professional Education Coursework: Required for Certification in Arabic • EDU 250 (3 credits) • SPED 330 (3 credits) • PSY 310 (3 credits) • SEC 351 (3 credits) • SEC 453 (3 credits) • MLNG 410 (3 credits) • MLNG 474 (3 credits) • EDU 489 (3 credits) • SEC 490 (10 credits) **Total Hours in Professional Education: 34** All students seeking teacher certification must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).

4. **Rationale for the proposed program change:**
The revision will bring the Arabic major in line with the other majors in Modern Languages, by offering a path to teacher certification. There is currently a lack of qualified teachers of Arabic at the K-12 level in the state of Kentucky. This is a major limitation of the growth of Arabic programs for interested students. The proposal will also help WKU to remain in the forefront of promoting international reach throughout the state. The proposed requirements for teacher certification in Arabic are the same as for the other languages (French, Spanish and German) currently offering certification. This will help ensure standardization of professional development and instructional quality in the state.

5. **Proposed term for implementation and special provisions: Spring 2016**

6. **Dates of prior committee approvals:**

Department of Modern Languages	4/21/2015
Potter College Curriculum Committee	**5/7/2015**
Professional Education Council (not applicable)	
Undergraduate Curriculum Committee	
University Senate	

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Revise A Program
(Action Item)

Contact Person: Ke Peng, ke.peng@wku.edu, 270-745-5694

1.   Identification of program:
        1.1   Current program reference number: 624
        1.2   Current program title: Major in Chinese
        1.3   Credit hours: 36

2.   Identification of the proposed program changes:
   - Add the option of teacher certification to the program.

3.   Detailed program description:

CURRENT PROGRAM:	PROPOSED PROGRAM:
Required core courses (21-22 hours):	Required core courses (21-22 hours):
• CHIN 102 (3 hours) Elementary CHIN II – or – CHNF 101 (4 hours) Intensive Elementary Chinese I	• CHIN 102 (3 hours) Elementary CHIN II – or – CHNF 101 (4 hours) Intensive Elementary Chinese I
• CHIN 201 (3 hours) Intermediate Chinese I –or – CHNF 102 (4 hours) Intensive Elementary Chinese II	• CHIN 201 (3 hours) Intermediate Chinese I –or – CHNF 102 (4 hours) Intensive Elementary Chinese II
• CHIN 202 (3 hours) Intermediate Chinese II – or – CHNF 201 (4 hours) Intensive Intermediate Chinese I	• CHIN 202 (3 hours) Intermediate Chinese II – or – CHNF 201 (4 hours) Intensive Intermediate Chinese I
• CHIN 301 (3 hours) Advanced Intermediate Chinese I – or – CHNF 202 (4 hours) Intensive Intermediate Chinese II	• CHIN 301 (3 hours) Advanced Intermediate Chinese I – or – CHNF 202 (4 hours) Intensive Intermediate Chinese II
• CHIN 302 (3 hours) Advanced Intermediate Chinese I (required for students not taking CHNF courses)	• CHIN 302 (3 hours) Advanced Intermediate Chinese I (required for students not taking CHNF courses)
• CHIN 401 (3 hours) Advanced Chinese I	• CHIN 401 (3 hours) Advanced Chinese I
• CHIN 402 (3 hours) Advanced Chinese II	• CHIN 402 (3 hours) Advanced Chinese II
Elective Courses (14-15 hours):	Elective Courses (14-15 hours):
At least four Chinese or Chinese Flagship courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the five courses up to three credit hours of 200-level credit beyond 201/202 (only if taught in Chinese and taken in sequence) and six credit hours of 300- or 400-level courses delivered in English but related to Chinese studies (e.g. courses in Chinese history, philosophy, and or religion), only after the student has completed 6 hours	At least four Chinese or Chinese Flagship courses at the 300- or 400-level for a total (including the core courses) of 36 or more credit hours. Students may include among the five courses up to three credit hours of 200-level credit beyond 201/202 (only if taught in Chinese and taken in sequence) and six credit hours of 300- or 400-level courses delivered in English but related to Chinese studies (e.g. courses in Chinese history, philosophy, and or religion), only after the student has completed 6 hours

at the 300-level and with permission of program advisor. Elective may chosen from the following: Chinese Language Courses - CHIN200-level courses other than 201/202 (3 hours maximum); CHIN or CHNF 300- or 400-level courses; Study abroad- CHIN 306 (maximum of 6 hours); Courses on Chinese Studies (delivered in English) -HIST 460, 461, 471; PS 366; RELS 308, 317, 318; or other courses with permission of program advisor (maximum of 6 hours).	at the 300-level and with permission of program advisor. Elective may chosen from the following: Chinese Language Courses - CHIN200-level courses other than 201/202 (3 hours maximum); CHIN or CHNF 300- or 400-level courses; Study abroad- CHIN 306 (maximum of 6 hours); Courses on Chinese Studies (delivered in English) -HIST 460, 461, 471; PS 366; RELS 308, 317, 318; or other courses with permission of program advisor (maximum of 6 hours). **Teacher Certification: Students interested in teacher certification in Chinese should meet with the Modern Languages Academic Advisor as early in their academic career as possible for information on current program requirements. World Language teachers in Kentucky may be eligible for interest forgiveness on student loans.** **Professional Education Coursework: Required for Certification in Chinese** **• EDU 250 (3 credits)** **• SPED 330 (3 credits)** **• PSY 310 (3 credits)** **• SEC 351 (3 credits)** **• SEC 453 (3 credits)** **• MLNG 410 (3 credits)** **• MLNG 474 (3 credits)** **• EDU 489 (3 credits)** **• SEC 490 (10 credits)** **Total Hours in Professional Education: 34** **All students seeking teacher certification in Chinese must take the official Oral Proficiency Interview (OPI) given by the American Council on the Teaching of Foreign Languages (ACTFL).**

4. **Rationale for the proposed program change:**
The revision will accommodate the needs of Chinese majors who want to earn teacher certification, similar to the other majors in the Department of Modern Languages. Currently, there is a great demand for qualified teachers of Chinese at the K-12 level around the nation, including the commonwealth of Kentucky. The proposed requirements for teacher certification in Chinese are the same as for the other languages (French, Spanish and German) currently offering certification in the Department of Modern Languages. This will help ensure standardization of professional development and instructional quality in the state.

5. **Proposed term for implementation and special provisions (if applicable): Spring 2016**

6. **Dates of prior committee approvals:**

Department of Modern Languages	4/21/2015
Potter College Curriculum Committee	**5/7/2015**
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

**Potter College of Arts & Letters
Department of English
Proposal to Revise A Program
(Action Item)**

Contact Person: Rob Hale, rob.hale@wku.edu, 5-3046

1. Identification of program:
   1.1   Current program reference number: 561
   1.2   Current program title: English for Secondary Teachers
   1.3   Credit hours: 55

2. Identification of the proposed program changes:
- Correct a phrasing oversight
- Add a requirement
- Revise options for Cluster #2
- Add an option for Cluster #3
- Add an option for Cluster #4
- Remove a requirement

3. Detailed program description:

The major in English for secondary teachers is intended for those seeking certification to teach in ~~secondary schools in Kentucky~~. It requires a minimum of 55 semester hours and leads to a Bachelor of Arts degree. No minor or second major is required. (Teacher certification requires an additional 34 hours of education courses specified by the College of Education and Behavioral Sciences.) Requirements for the major are as follows:

The major in English for secondary teachers is intended for those seeking certification to teach in **grades 8-12**. It requires a minimum of 55 semester hours and leads to a Bachelor of Arts degree. No minor or second major is required. (Teacher certification requires an additional 34 hours of education courses specified by the College of Education and Behavioral Sciences.) **A grade of "C" or higher is required in all courses applying to the major.** Requirements for the major are as follows:

Required Core Courses:	31 hrs		Required Core Courses:	31 hrs
ENG 299 Introduction to English Studies	3		ENG 299 Introduction to English Studies	3
ENG 104 Introduction to Linguistics	3		ENG 104 Introduction to Linguistics	3
ENG 304 English Language	3		ENG 304 English Language	3
ENG 385 World Literature	3		ENG 385 World Literature	3
ENG 391 American Literature I	3		ENG 391 American Literature I	3
ENG 401 Advanced Composition	3		ENG 401 Advanced Composition	3
ENG 410 Comp Theory in Wrtg Instr	3		ENG 410 Comp Theory in Wrtg Instr	3
ENG 476 Crit Appr to Lit Sec Cur	3		ENG 476 Crit Appr to Lit Sec Cur	3
ENG 492 Senior Seminar	1		ENG 492 Senior Seminar	1
COMM 145 Fund of Pub Spkg *	3		COMM 145 Fund of Pub Spkg *	3
THEA 151 Theatre Appreciation *	3		THEA 151 Theatre Appreciation *	3

Left column:

Cluster # 1   Literature Surveys   6 hrs
  ENG 381 English Literature I
  ENG 382 English Literature II
  ENG 392 American Literature II

Cluster # 2 Allied Language Arts   6 hrs
  COMM 245 Argumentation & Debate
  JOUR 202   Intro to Media Writing
  ~~JOUR 427   Journalism in the Schools~~
  THEA 425 Play Prod in the Schools

Cluster # 3   Writing Electives   3 hrs
  ENG 301   Argumentation and Analysis
  ENG 303   Fiction Writing
  ENG 305   Poetry Writing
  ENG 311   Creative Nonfiction Writing

  ENG 358   Drama Writing
  ENG 402   Editing and Publishing
  ENG 415   Writing and Technology

Cluster # 4 Literature Elective**   3 hrs
  ENG 333   Medieval Literature

  ENG 340   Speculative Fiction
  ENG 354   History of Drama to 1640
  ENG 355   History of Drama since 1640
  ENG 365   Literature and Film
  ENG 387   Studies in Autobiography
  ENG 394   Kentucky Literature
  ENG 395   Contemporary Literature
  ENG 396   Mythology
  ENG 398   Hemingway & Faulkner
  ENG 430   19th Century American Lit.
  ENG 455   American Drama
  ENG 457   British Literature since 1900
  ENG 459   Modern Drama
  ENG 468   Early Modern British Literature
  ENG 481   Chaucer
  ENG 482   Shakespeare
  ENG 484   British Romanticism
  ENG 486   The 18th Century
  ENG 487   Dante *Divine Comedy* Influences
  ENG 488   Victorian Age
  ENG 489   English Novel
  ENG 490   American Novel
  ENG 493   American Poetry
  ENG 495   Southern Literature

Right column:

Cluster # 1   Literature Surveys   6 hrs
  ENG 381 English Literature I
  ENG 382 English Literature II
  ENG 392 American Literature II

Cluster # 2 Allied Language Arts   6 hrs
  COMM 245 Argumentation & Debate
  COMM 345 Advanced Public Speaking
  JOUR 202   Intro to Media Writing
  THEA 425 Play Prod in the Schools
  THEA 325   Theatre in Education

Cluster # 3   Writing Electives   3 hrs
  ENG 301   Argumentation and Analysis
  ENG 303   Fiction Writing
  ENG 305   Poetry Writing
  ENG 311   Creative Nonfiction Writing
  ENG 329   Special Topics in Creative Writing
  ENG 358   Drama Writing
  ENG 402   Editing and Publishing
  ENG 415   Writing and Technology

Cluster # 4 Literature Elective**   3 hrs
  ENG 333   Medieval Literature
  ENG 339   Special Topics in Literature
  ENG 340   Speculative Fiction
  ENG 354   History of Drama to 1640
  ENG 355   History of Drama since 1640
  ENG 365   Film Adaptation
  ENG 387   Studies in Autobiography
  ENG 394   Kentucky Literature
  ENG 395   Contemporary Literature
  ENG 396   Mythology
  ENG 398   Hemingway & Faulkner
  ENG 430 19th Century American Literature
  ENG 455   American Drama
  ENG 457   British Literature since 1900
  ENG 459   Modern Drama
  ENG 468   Early Modern English Literature
  ENG 481   Chaucer
  ENG 482   Shakespeare
  ENG 484   British Romanticism
  ENG 486   The 18th Century
  ENG 487   Dante's *Divine Comedy* and Influences
  ENG 488   Victorian Age
  ENG 489   English Novel
  ENG 490   American Novel
  ENG 493   American Poetry
  ENG 495   Southern Literature

Cluster # 5 Literature of Diversity   3 hrs
   ENG 360   Gay and Lesbian Lit
   ENG 370   Multicultural Lit in America
   ENG 393   African-American Lit
   ENG 497   Women's Literature

Elective   3 hrs
   Choose one additional course from cluster
   1, 2, 3, 4, or 5 or another allied language arts
   course.

Total English program hours: 55

*COMM 145 and THEA 151 also count
as Colonnade courses.
~~**The one literature elective must be from a period not chosen from cluster # 1.~~

A former requirement—one course from CS
145, CIS 141, or LME 448—is now
recommended for students who perceive a
weakness in technology skills.

Teacher Certification requirements are
unchanged.

Total Eng w/ Sec Certification: 89 hrs

Cluster # 5 Literature of Diversity   3 hrs
   ENG 360   Gay and Lesbian Lit
   ENG 370   Multicultural Lit in America
   ENG 393   African-American Lit
   ENG 497   Women's Literature

Elective   3 hrs
   Choose one additional course from cluster
   1, 2, 3, 4, or 5 or another allied language
   arts course.

Total English program hours: 55

*COMM 145 and THEA 151 also count
as Colonnade courses.

A former requirement—one course from CS 145, CIS
141, or LME 448—is now recommended for students
who perceive a weakness in technology skills.

Teacher Certification requirements are unchanged.

Total Eng w/ Sec Certification: 89 hrs

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4. **Rationale for the proposed program change:** These changes are basically routine maintenance and updates.
   - *Correct a phrasing oversight*: "Secondary schools" is typically understood to be grades 9-12, but secondary certification actually includes grades 8-12. Also, specifying "Kentucky" is unnecessarily narrow, given reciprocity (and near-reciprocity) arrangements with other states.
   - *Add a requirement*: Requiring a "C" or better in major courses is a common requirement but one which was overlooked in the initial transition to this major. Although current GPA requirements almost render this superfluous, adding this requirement brings this major in line with other English majors.
   - *Revise options for Cluster #2*: In consultation with the associated departments to address scheduling issues, this drops one course which is not likely to be offered again and adds two others which are offered regularly.
   - *Add an option for Cluster #3:* Prior to this year, all special topics courses in English were offered under the same number (ENG 399), regardless of content. While they were often appropriate for inclusion in the major, the specific placement had to be determined on a case-by-case basis and granted via iCAP Exception. The creation of a content-specific special topics course appropriate to the writing cluster (ENG 329) allows its explicit inclusion.

- *Add an option for Cluster #4:* Prior to this year, all special topics courses in English were offered under the same number (ENG 399), regardless of content. While they were often appropriate for inclusion in the major, the specific placement had to be determined on a case-by-case basis and granted via iCAP Exception. The creation of a content-specific special topics course relevant to the literature cluster (ENG 339) allows its explicit inclusion.
- *Remove a requirement*: While intended to discourage majors from studying a more narrow array of literature, this policy has proven to be mostly superfluous, to be restrictive in unintended ways, and to be difficult to police. In short, it has proven to be more of a nuisance than a help.

5. **Proposed term for implementation and special provisions (if applicable):** Fall, 2015

6. **Dates of prior committee approvals:**

English Department/Division: ___4/15/2015_____

Potter College Curriculum Committee ___5/7/2015_____

Professional Education Council (if applicable) _____

General Education Committee (if applicable) _____NA_____

Undergraduate Curriculum Committee _____

University Senate _____