

**AGENDA**  
**PROFESSIONAL EDUCATION COUNCIL**  
**3:30 - Wednesday, May 14 2014**  
**GRH 3073**

- I. Consideration of the Minutes from the April 9, 2014, meeting  
(Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).
  
- II. New Business
  - A. Office of Teacher Services - CEBS**
    - Candidates Completing Requirements for Admission to the Professional Education Unit – April 10 to May 14, 2014
    - Student Teacher Candidates for Fall 2014
  
  - B. Ogden College of Science and Engineering**
    1. Revise Course Prerequisites/Corequisites – PHYS 321, Introductory Modern Physics II
  
  - C. College of Education and Behavioral Sciences**
    1. For information- Temporary Course – EDU 490, International Student Teaching
  
- III. Other Business
  - Two reports from the Admission and Retention Subcommittee

# Candidates Completing Requirements for Admission to Professional Education Unit

April 10, 2014 – May 14, 2014

## Elementary

Barton, Ashley			
Boone, Sharon			
Duncan, Emma			
Gipson, Megan			
Greene, Jayde			
Hennion, Calli			
Hoffman, Katie			
Longworth, Jillian			
Lusk, Jessica			
McFarland, Lindsey			
Parker, Jillian			
Petit, Tracy			
Richey, Jordan			
Schenning, Margot			
Sloan, Caitlin			
Tudor, Stefanie			

## Middle Grades

Allen, Justin		Social Studies	
Parsley, Jessica		Social Studies/Language Arts	
Rowland, Richard		Social Studies /Language Arts	
Smith, Heather		Math	

## 5-12

Hartle, Amanda		Business/Marketing	
Philpot, Hanna		FACS	

## SECONDARY

Cabrera, Emily		Math	
Chapman, Jordan		History	
Laslie, Kathryn		Biology	
Murphy, Megan		English	
Paul, Michael (Jr.)		Math	

# Candidates Completing Requirements for Admission to Professional Education Unit

April 10, 2014 – May 14, 2014

## Masters

Ozur, Chana		Comm Disorders	
Alford, Kyle		SPED	

**If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or [fred.carter@wku.edu](mailto:fred.carter@wku.edu)) prior to the PEC meeting.**

**STUDENT TEACHER CANDIDATES FOR FALL 2014  
QUALIFIED**

**\*\*\*STUDENT TEACHING APPLICATION ACCEPTED\*\*\*5/14/14**

WKU ID	FIRST	LAST	MAJOR	
	RHIANNON	JONES	5-12/FCS	
	SARAH	BICE	ELEMENTARY	
	SARAH	BRATCHER	ELEMENTARY	
	FRANCES	BROOKS	ELEMENTARY	
	STEFANI	COMBS	ELEMENTARY	
	MORGAN	COOK	ELEMENTARY	
	NATALIE	CRUNK	ELEMENTARY	
	EMILY	ELDER	ELEMENTARY	
	EMILY	EMERSON	ELEMENTARY	
	ROBYN	ESTES	ELEMENTARY	
	MACKENZIE	FARRIS	ELEMENTARY	
	HEATHER	FOREMAN	ELEMENTARY	
	MORGAN	FREEMAN	ELEMENTARY	
	HALLE	HEWITT	ELEMENTARY	
	JENNA	HOWE	ELEMENTARY	
	KATHRYN	JOHNSON	ELEMENTARY	
	MARIA	JOSE-TOMAS	ELEMENTARY	
	JESSICA	JUSTICE	ELEMENTARY	
	RACHAEL	KEELING	ELEMENTARY	
	JOHNI	LECOFFRE	ELEMENTARY	
	ALEXIS	LINN	ELEMENTARY	
	KENDRA	LOWE	ELEMENTARY	
	ASHLEY	LYNCH	ELEMENTARY	
	KAITLIN	MAIDEN	ELEMENTARY	
	CAMILLIAH	MANSFIELD	ELEMENTARY	
	JESSICA	ROACH	ELEMENTARY	
	HANNAH	SCHEIDEGGER	ELEMENTARY	
	KELSEY	SULLIVAN	ELEMENTARY	
	AMY	WALLACE	ELEMENTARY	
	JORDAN	WATT	ELEMENTARY	
	BRITTANY	WESTFALL	ELEMENTARY	
	KRYSTAL	WILLIAMS	ELEMENTARY	
	MICHAEL	PAUL	MGE/MATH	
	ANGELA	TUCKER	MGE/MATH	

	CHELSEA	TURNER	MGE/S.STUDIES/LA	
	CHLOE	BROWN	SEC/ENGLISH	
	SHANNON	JOLICOEUR	SEC/ENGLISH	
	DUSTIN	RICHARDS	SEC/SOCIAL STUDIES	
	JAMES	RUSSELL	SEC/SOCIAL STUDIES	

**STUDENT TEACHER CANDIDATES FOR FALL 2014  
NOT QUALIFIED**

**\*\*\*STUDENT TEACHING APPLICATION PENDING\*\*\*5/14/14  
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

WKU ID	FIRST	LAST	MAJOR	D
	STEPHANIE	ROBBINS	5-12/AGRICULTURE	FH
	ALYSSA	BLAIR	ELEMENTARY	FH
	AUDRA	BRICKEY	ELEMENTARY	FH
	JESSICA	BRITT	ELEMENTARY	FH
	WHITNEY	COMBS	ELEMENTARY	FH
	GRACE	FELDPAUSCH	ELEMENTARY	FH
	NATASHA	JACKSON	ELEMENTARY	FH
	ANGELA	MABE	ELEMENTARY	FH
	MORGAN	NEUER	ELEMENTARY	FH
	S. HUNTER	OSBOURNE	ELEMENTARY	FH
	MORGAN	PATTON	ELEMENTARY	FH
	MORGAN	ROBY	ELEMENTARY	FH
	SKYLER	ROSS	ELEMENTARY	FH
	AMANDA	THOMAS	ELEMENTARY	FH
	MAEGAN	GENTRY	MGE/MATH	FH
	AMBER	GERMAN	MGE/MATH	FH
	TANNER	HALL	MGE/MATH	FH
	HEATHER	SMITH	MGE/MATH	FH
	DILLON	AVERY	MGE/S. STUDIES/LA	FH
	ALLEN	EBY	MGE/S. STUDIES/LA	FH
	ANTHONY	MILLER	MGE/S. STUDIES/LA	FH
	ZEKE	WRIGHT	MGE/LA/S. STUDIES	FH
	JOE DAN	LASTER	MGE/SCIENCE	FH
	JORDAN	COMPTON	MGE/SOCIAL STUDIES	FH

	JARAD	BAGSHAW	P-12/PE	FH
	SETH	McREYNOLDS	P-12/PE	FH
	JACOB	BOOHER	SEC/ENGLISH	FH
	DREW	COUCH	SEC/ENGLISH	FH
	JENNIFER	DYSON	SEC/ENGLISH	FH
	EMILY	GILBERT	SEC/ENGLISH	FH
	ANNA	ROEDERER	SEC/ENGLISH	FH
	HANNAH	SUTTON	SEC/ENGLISH	FH
	JILLIAN	THOMAS	SEC/ENGLISH	FH
	EMILY	CABRERA	SEC/MATH	FH
	LINDSEY	LOSE	SEC/MATH	FH
	B. KURT	CARSON	SEC/SOCIAL STUDIES	FH
	JACOB	EDINGTON	SEC/SOCIAL STUDIES	FH
	STEPHEN	KORFHAGE	SEC/SOCIAL STUDIES	FH
	ANNA	SCHREINER	SEC/SOCIAL STUDIES	FH

WKU ID	FIRST	LAST	MAJOR	D
	J. KYLE	KITRELL	5-12/AGRICULTURE	X,CA, FH
	TABATHA	CLAYTON	ELEMENTARY	X
	DANIELLE	DICKENS	ELEMENTARY	CP
	BRITTANY	FOWLER	ELEMENTARY	X
	ASHLEY	INGRAM	ELEMENTARY	P, FH
	KRISTEN	ROBINSON	ELEMENTARY	P
	JESSICA	SHACKLEFORD	ELEMENTARY	P, FH
	BRITTANY	CAIN	MGE/S. STUDIES/LA	X, FH
	KATHRYN	BRIGGS	MGE/SCIENCE	X, CA, FH
	BRANIGAN	LAWRENCE	P-12/MUSIC	X, CA, FH
	MANAL	EL MASRI	SEC/CHEMISTRY	CP, FH
	WILLIAM	GARCIA	SEC/PHYSICS	X, CA, FH

FH = Missing field observation hours / MAY 2014

CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

**STUDENT TEACHER CANDIDATES FOR FALL 2014**

**\*\*\*APPLICATION WITHDRAWN, 5/14/14\*\*\***

<b>WKU ID</b>	<b>FIRST</b>	<b>LAST</b>	<b>MAJOR</b>	<b>DATE</b>
	NATASCHA	BROWN	MGE/MATH	4/22/14

**Ogden College of Science and Engineering  
Office of the Dean  
745-4449**

**REPORT TO THE Professional Education Council**

Date: May 1, 2014

The Ogden College of Science and Engineering submits the following items for consideration at the May 14, 2014 PEC meeting.

I. New Business

<b>Type of item</b>	<b>Description of Item &amp; Contact Information</b>
Consent	<b>Proposal to Revise Course Prerequisites/Corequisites</b> PHYS 321, Introductory Modern Physics II, 3 hrs. Contact: Keith Andrew, keith.andrew@wku.edu , x 4357



Proposal Date:

**Ogden College of Science and Engineering  
Department of Physics and Astronomy  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Keith Andrew, [keith.andrew@wku.edu](mailto:keith.andrew@wku.edu), 270-745-4357

- 1. Identification of course:**
  - 1.1 Course prefix (subject area) and number: PHYS 321
  - 1.2 Course title: Introductory Modern Physics II
- 2. Current prerequisites/corequisites/special requirements:** PHYS 180/181, PHYS 265
- 3. Proposed prerequisites/corequisites/special requirements:** Prerequisites CHM 120/121 and MATH 237
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** This material is required for the topics covered in the class, the chemistry is needed for the quantum mechanical molecular bonding and calculus is needed for the treatment of the Schrödinger equation in three spatial dimensions.
- 5. Effect on completion of major/minor sequence:** no change, these courses have always been required for the major and are taken early in the program.
- 6. Proposed term for implementation:** SP 2015
- 7. Dates of prior committee approvals:**

Department of Physics and Astronomy

April 2, 2014

OCSE College Curriculum Committee

May 1, 2014

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

University Senate

Proposal Date: April 3, 2014

**College of Education and Behavioral Sciences**  
**School of Teacher Education and Teacher Services**  
**Proposal to Create a Temporary Course**  
**(Information Item for First Offering. Action Item for Second Offering)**

Contact Person: Fred Carter, [fred.carter@wku.edu](mailto:fred.carter@wku.edu) & Janet Applin, [janet.applin@wku.edu](mailto:janet.applin@wku.edu), 5-4014

**1. Identification of proposed course:**

- 1.1 Course prefix (subject area) and number: EDU 490
- 1.2 Course title: International Student Teaching
- 1.3 Abbreviated course title: International Student Teaching  
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 1
- 1.5 Schedule type: T
- 1.6 Prerequisites: All professional education courses must be completed including the 3 credit hour Student Teaching Seminar and 10 credit hours of student teaching; maintain a minimum overall GPA of 3.0, complete and submit a Study Abroad application, submit a letter of interest; provide two (2) letters of recommendation from WKU faculty members to the Director of Teacher Services; and complete a successful interview with the faculty selection team.
- 1.7 Grade type: \_\_\_\_ standard letter grade   X   pass/fail \_\_\_\_ in progress (IP)
- 1.8 Course description: This course is part of the professional semester and is an elective taken during the senior year after successfully completing 12 weeks of stateside student teaching. Students will serve as teacher assistants, observe, and teach English as appropriate in various international classroom settings for four (4) weeks.

**2. Rationale**

- 2.1 Reason for offering this course on a temporary basis: This course will allow teacher services and the School of Teacher Education to provide one course for each international student teaching location. At the present time, there are separate course sections for each individual student teaching area (Elementary Education, Special Education, Interdisciplinary Early Childhood Education, Middle Grades Education, and Secondary Education) and each individual international location. For example, in Spring 2014, there are 43 separate sections of Student Teaching for international student teaching. Creating this temporary course for Fall 2014 will allow one section for each international location as opposed to one section for each location for each area of student teaching and cut down the number of sections to 8 from 43. In addition, for security concerns, fewer numbers of sections will allow International Studies to locate specific students more efficiently in the event of emergency situations. This has been requested by the

Center for International Studies to allow more efficient scheduling and monitoring of enrollment in these courses. A permanent course is in the process of being developed but this change is needed before full permanent course approval is possible.

- 2.2 Relationship of the proposed course to courses offered in other academic units: Student teaching courses are only offered by the College of Education and Behavioral Sciences through the School of Teacher Education and Teacher Services. There are no other student teaching courses offered in other academic units leading to recommendation for Kentucky Teacher Certification.

### **3. Description of proposed course**

#### 3.1 Course content outline

In concordance with the CEBS mission of empowering individuals to lead and serve in our dynamic world, the CEBS International Committee develops and facilitates international experiences through programs and activities. Students experiencing student teaching abroad will:

- After being selected for this course and prior to their departure, students will attend and participate in two seminars for International Student Teaching in preparation for this experience.
- Cooperate with the host contact person to meet and fulfill teaching requirements.
- Keep a daily journal of experiences.
- Submit a weekly blog or email to the Director of Teacher Services
- Document experience through photographs and/or videotape a teaching session if allowed by the host educators.
- Participate in de-briefing with the Director of Teacher Services upon return to WKU

#### 3.2 Tentative text(s)

- No texts are required, however, students must research their chosen international location on the web prior to departure and thoroughly review the Teacher Services website for international student teaching policies and procedures as well as the WKU Study Abroad offices.
- [http://www.wku.edu/teacherservices/student\\_teaching/international/index/php](http://www.wku.edu/teacherservices/student_teaching/international/index/php)
- <http://www.wku.edu/studyabroad/students/students.php>

### **4. Second offering of a temporary course (if applicable) – N/A**

4.1 Reason for offering this course a second time on a temporary basis:

4.2 Term course was first offered:

4.3 Enrollment in first offering:

### **5. Term of Implementation: Fall 2014**

**6. Dates of review/approvals:**

School of Teacher Education  
Dean, College of Education and Behavioral  
Sciences

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Office of the Provost

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Admission and Retention Subcommittee  
April 26, 2014  
Report to PEC for May 14, 2014 meeting

The Admission and Retention Subcommittee met on Monday April 26, 2014 to hear an appeal from one Secondary Education Social Studies student to be reinstated to Student Teaching for Fall 2014. The student was removed from student teaching in February 2014.

The committee heard from Dr. Fred Carter and the student regarding the circumstances and the student's appeal.

The committee was made up of Dr. Miwon Choe; Dr. Gail Kirby; Dr. Tadayuki Suzuki; Dr. Jacqueline Pope-Tarrence; Dr. Janet Applin, (Chair); and Dr. Fred Carter in attendance.

The committee voted unanimously to recommend that the student be reinstated for student teaching in the fall 2014 semester.

Admission and Retention Subcommittee  
May 9, 2014  
Report to PEC for May 14, 2014 meeting

The Admission and Retention Subcommittee met on Friday, May 9, 2014 to hear an appeal from one Elementary Education student to be reinstated to Student Teaching for Fall 2014. The student was removed from student teaching in February 2014.

The committee heard from Dr. Fred Carter and the student regarding the circumstances and the student's appeal.

The committee was made up of Stacy Wade, Carl Myers, Rico Tyler, Kerrie McDaniel, Janet Applin, (Chair); and Dr. Fred Carter in attendance.

The committee voted unanimously to recommend that the student be reinstated for student teaching in the fall 2014 semester.