AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, September 11, 2013
GRH 3073

I.   Consideration of the Minutes from the August 14, 2013, meeting
      (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then
      Meetings Minutes and Agendas).

II.   New Business

      A. Office of Teacher Services - CEBS

      -- Report from the Admission and Retention Subcommittee

       --Candidates Completing Requirements for Admission to the Professional Education Unit
          August 15, 2013 to September 11, 2013

      College of Education and Behavioral Sciences

      School of Teacher Education

      1.   Revise Course Prerequisites/Corequisites – EDU 701, Teacher Leadership and Assessment I
      2.   Revise Course Prerequisites/Corequisites – EDU 702, Teacher Leadership and Assessment II
      3.   Revise course Prerequisites/Corequisites – IED 703, Equity Pedagogy and Issues of Diversity
      4.   Revise Course Prerequisites/Corequisites – IED 704, Leadership and the Ethics of Teaching
      5.   Revise a Program – LTCY 044, Literacy Education

      Educational Leadership Doctoral (EdD) Program

      1.   Review a Program – 0010 Educational Leadership (EDD)

      Potter College of Arts and Letters

      Department of Communication

      1.   Revise Course Prerequisites/Corequisites – COMM 721, Organizational Communication for
           Leaders
      2.   Revise Course Prerequisites/Corequisites – COMM 731, Global Communication for Leaders
      3.   Revise Course Prerequisites/Corequisites – COMM 7511, Strategic Communication

III. Other Business

CANDIDATES COMPLETING REQUIREMENTS FOR ADMISSION TO PROFESSIONAL EDUCATION UNIT

August 15, 2013 – September 11, 2013

ELEMENTARY P-5

Brennan, Haley N.
DePorter, Mallory B.
Elder, Emily R.
Foreman, Brittany L.
Howe, Jenna M.
Linn, Alexis F.

Lynch, Ashley B.
Osborne, Samuel H.
Patrick, Angela A.

MIDDLE GRADES

Avery, Dillion R.	English/ Social Studies
Coffman, Brooke N.	Math
Cunningham, Kayla	English/Social Studies
Gardner, Misty D.	Science
Pfeiffer, Derek W.	English/Social Studies
Powers, Erica R.	English/Social Studies
Snyder, Ryan M.	Math

5-12

Royse, Rebecca K.	Agriculture

P-12

Lamb, Lauren	P.E
McReynolds, Seth T.	P.E.

SECONDARY

Flynn, Frederick L.	Social Studies
Gates Jr., Timothy Lynn	Social Studies
Russell, James W.	Social Studies
Teta, Allison J.	English

<u>MASTERS</u>

Byrne, Alice	SPED
Cairo, Kimberly	CD
Centers, Malissa	CD
Johnson, Shannon	CD
Laffoon, Jennifer	CD
Mullins, Megan	CD
Murrell, Olivia C.	CD
Nale, Sarah E.	CD
Rash, Kathryn	CD
Robertson, Mollie	Math
Royse, Drews	CD
Shartzer, Susan	CD
Smith, Emily	CD
Stearns, Heather	CD
Sublett, Katharine	CD

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Pam Petty, pamela.petty@wku.edu, 745-2922

1. **Identification of course:**
    1.1   Course prefix (subject area) and number: EDU 701
    1.2   Course title: Teacher Leadership and Assessment I
    1.3   Credit hours: 3

2. **Current prerequisite:** None

3. **Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4. **Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Summer 2014

7. **Dates of prior committee approvals:**

    School of Teacher Education   _____8/23/13_____

    CEBS Curriculum Committee   _____9/3/13_____

    Professional Education Council   _____

    Graduate Council   _____

    University Senate   _____

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Pam Petty, pamela.petty@wku.edu, 745-2922

1.   Identification of course:
      1.1   Course prefix (subject area) and number: EDU 702
      1.2   Course title: Teacher Leadership and Assessment II
      1.3   Credit hours: 3

2.   Current prerequisite: None

3.   Proposed prerequisite: Admission to Educational Leadership Doctoral Program or permission of instructor

4.   Rationale for the revision of prerequisite: This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Summer 2014

7.   Dates of prior committee approvals:

      School of Teacher Education   _____8/23/13_____

      CEBS Curriculum Committee   _____9/3/13_____

      Professional Education Council   _____

      Graduate Council   _____

      University Senate   _____

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Pam Petty, pamela.petty@wku.edu, 745-2922

1.   Identification of course:
        1.1   Course prefix (subject area) and number: IED 703
        1.2   Course title: Equity Pedagogy and Issues of Diversity
        1.3   Credit hours: 3

2.   Current prerequisite: None

3.   Proposed prerequisite: Admission to Educational Leadership Doctoral Program or permission of instructor

4.   Rationale for the revision of prerequisite: This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Summer 2014

7.   Dates of prior committee approvals:

        School of Teacher Education   _____8/23/13_____

        CEBS Curriculum Committee   _____9/3/13_____

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Pam Petty, pamela.petty@wku.edu, 745-2922

1.　　**Identification of course:**
　　　1.1　　Course prefix (subject area) and number: IED 704
　　　1.2　　Course title: Leadership and the Ethics of Teaching
　　　1.3　　Credit hours: 3

2.　　**Current prerequisite:** None

3.　　**Proposed prerequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor

4.　　**Rationale for the revision of prerequisite:** This change reflects that this course was designed mainly for Educational Leadership Doctoral Program students.

5.　　**Effect on completion of major/minor sequence:** Not applicable

6.　　**Proposed term for implementation:** Summer 2014

7.　　**Dates of prior committee approvals:**

　　　School of Teacher Education　　　_____8/23/13_____

　　　CEBS Curriculum Committee　　　_____9/3/13_____

　　　Professional Education Council　　　_____

　　　Graduate Council　　　_____

　　　University Senate　　　_____

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise A Program
(Action Item)

Contact Person: Dr. Nancy Hulan, nancy.hulan@wku.edu, 270-745-4324

1. **Identification of program:**
   1.1 Current program reference number: 044
   1.2 Current program title: Literacy Education
   1.3 Credit hours: 36

2. **Identification of the proposed program changes:**
   - Correction of a typographical error discovered in MAE-Literacy Education degree program Specialization component. Currently listed as ENG 596 Writing Project (3 hours). Correction needs to state ENG 597 Writing Project (3 hours).

3. **Detailed program description:**

Current Program	Proposed Program
Master of Arts in Education – Literacy (Reading Endorsement P-12)	Master of Arts in Education – Literacy (Reading Endorsement P-12)
Master of Arts in Education: Literacy Education, Ref. #044 Current program information (e.g., admission requirements, required curriculum, etc.) may be found on the program website. The Literacy Education, which leads to the Master of Arts in Education, is tailored to upgrade literacy instruction at all grade levels and is open to teachers in regular classrooms, special education classrooms, special reading classes, basic adult education classes, and community college reading instructors. Thesis and non-thesis options are available to students. Students in the non-thesis option complete a comprehensive literacy project.	Master of Arts in Education: Literacy Education, Ref. #044 Current program information (e.g., admission requirements, required curriculum, etc.) may be found on the program website. The Literacy Education, which leads to the Master of Arts in Education, is tailored to upgrade literacy instruction at all grade levels and is open to teachers in regular classrooms, special education classrooms, special reading classes, basic adult education classes, and community college reading instructors. Thesis and non-thesis options are available to students. Students in the non-thesis option complete a comprehensive literacy project.
Admission to the Literacy Education program requires:	Admission to the Literacy Education program requires:

GRE scores (converted with undergraduate GPA to a GAP score)

Scores after October 1, 2002 but prior to August 2011- The required GAP score based on the GRE is 2300 (GAP= GRE-V plus GRE-Q multiplied by undergraduate GPA). Applicants must also achieve an Analytical Writing score of 3.5 or higher. Students who took the GRE General Test prior to October 1, 2002 must have a GAP score of 3500 or higher.

Scores August 2011 and after - Minimum GAP score (undergraduate GPA X 100) + (GRE Verbal + Quantitative score) of 578 or higher, with a minimum verbal and quantitative score of 139 each.
Applicants must also achieve an Analytical Writing score of 3.5 or higher.

Applicants with a GAP score lower than required for admission and with at least a 3.5 Analytical Writing score may contact a member of the literacy faculty for information on documentation required under the alternate admissions policy of the program area.

Applicants must submit a current teaching certificate or Statement of Eligibility valid for classroom teaching for IECE, Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12 when applying to the MAE: Literacy Education program.

Degree Requirements
Required Professional Education Component- 21 hours
LTCY 518 Literacy Education and technology (3 hours)
LTCY 519 Foundations of Reading Instruction (3 hours)
LTCY 520 Clinical Diagnosis of Reading Variability (3 hours)

LTCY 521 Reading Intervention Practicum (3 hours)	LTCY 521 Reading Intervention Practicum (3 hours)
LTCY 524 Content Area Literacy (3 hours)	LTCY 524 Content Area Literacy (3 hours)
LTCY 527 Literacy Learning & Cultural Differences (3 hours)	LTCY 527 Literacy Learning & Cultural Differences (3 hours)
LTCY 528 Literacy Research Methods & Evaluation (3 hours)	LTCY 528 Literacy Research Methods & Evaluation (3 hours)
Specialization Component-6 hours	*Specialization Component-6 hours*
Choose one of the following (3 hours)	Choose one of the following (3 hours)
LTCY 523 Diagnostic Reading Procedures for Classroom Teachers (3 hours)	LTCY 523 Diagnostic Reading Procedures for Classroom Teachers (3 hours)
LTCY 624 Seminar in Literacy Issues and Trends (3 hours)	LTCY 624 Seminar in Literacy Issues and Trends (3 hours)
LTCY 695 Internship in Literacy Supervision (3 hours)	LTCY 695 Internship in Literacy Supervision (3 hours)
Restricted Electives: Choose one of the following (3 hours)	Restricted Electives: Choose one of the following (3 hours)
PSY 510 Advanced Educational Psychology (3 hours)	PSY 510 Advanced Educational Psychology (3 hours)
PSY 511 Psychology of Learning (3 hours)	PSY 511 Psychology of Learning (3 hours)
PSY 519 Psychological Perspectives on Classroom Behavior (3 hours)	PSY 519 Psychological Perspectives on Classroom Behavior (3 hours)
PSY 540 Behavior Problems of Childhood and Adolescence (3 hours)	PSY 540 Behavior Problems of Childhood and Adolescence (3 hours)
ELED 503 Organization of Elementary School Curriculum (3 hours)	ELED 503 Organization of Elementary School Curriculum (3 hours)
MGE 571 Middle School Curriculum (3 hours)	MGE 571 Middle School Curriculum (3 hours)
SPED 516 Exceptional Child: Perspectives & Issues (3 hours)	SPED 516 Exceptional Child: Perspectives & Issues (3 hours)
SEC 580 Curriculum (3 hours)	SEC 580 Curriculum (3 hours)
ENG 596 Writing Project (3 hours)	**ENG 597 Writing Project (3 hours)**
LME 518 Advanced Children's Literature (3 hours)	LME 518 Advanced Children's Literature (3 hours)
LME 527 Literature for Young Adults (3 hours)	LME 527 Literature for Young Adults (3 hours)
SPED 523 Curriculum/Methods in Early Childhood Special Education (3 hours)	SPED 523 Curriculum/Methods in Early Childhood Special Education (3 hours)
IECE 591 Seminar in Interdisciplinary Early Childhood Education (3 hours)	IECE 591 Seminar in Interdisciplinary Early Childhood Education (3 hours)
Research Foundations	*Research Foundations*
EDFN 500 Research Methods (3 hours)	EDFN 500 Research Methods (3 hours)
Thesis Option	*Thesis Option*
LTCY 599 Thesis (6 hours)	LTCY 599 Thesis (6 hours)
Non-Thesis Option-6 hours	*Non-Thesis Option-6 hours*
LTCY 522 Investigations in Reading (3 hours)	LTCY 522 Investigations in Reading (3 hours)
LTCY 624 Seminar in Literacy Issues and Trends (3 hours)	LTCY 624 Seminar in Literacy Issues and Trends (3 hours)

Notes:	Notes:
Hours above 30 may count toward Rank 1. To be recommended for the Reading P-12 Endorsement, one must submit a qualifying score on the PRAXIS II exam for Reading P-12. For current PRAXIS II information and exam codes, please consult the Kentucky page of the Educational Testing Service (ETS) website: http://www.ets.org/praxis/ky/requirements.	*Hours above 30 may count toward Rank 1. To be recommended for the Reading P-12 Endorsement, one must submit a qualifying score on the PRAXIS II exam for Reading P-12. For current PRAXIS II information and exam codes, please consult the Kentucky page of the Educational Testing Service (ETS) website: http://www.ets.org/praxis/ky/requirements.*

4. Rationale for the proposed program change:
- There is a typographical error in the specialization component in a course listed in the MAE-Literacy Education degree program.

5. Proposed term for implementation and special provisions (if applicable):
Fall 2014

6. Dates of prior committee approvals:

School of Teacher Education	___8/23/13_____
CEBS Curriculum Committee	___9/03/13_____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Revise A Program
(Action Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of program:**
        1.1   Current program reference number: 0010
        1.2   Current program title: Educational Leadership (EDD)
        1.3   Credit hours: 60 hours beyond the master's degree

2.   **Identification of the proposed program changes:**
        Revise program admission policy with respect to GRE/GAP scores and additional requirements
        for international students.

3.   **Detailed program description:**

Current admission policy	Proposed admission policy
Admission Requirements Intended candidates for the degree are individuals who have completed at least a master's degree (or other appropriate graduate degree), have demonstrated leadership capacity within their organizational settings, and/or are committed to enhancing their abilities to learn and to enhance the educational missions of their organizations and communities.	Admission Requirements Intended candidates for the degree are individuals who have completed at least a master's degree (or other appropriate graduate degree), have demonstrated leadership capacity within their organizational settings, and/or are committed to enhancing their abilities to learn and to enhance the educational missions of their organizations and communities.
Program admission is based on a holistic evaluation of the candidate's application file, which must include: 1. Transcripts of all undergraduate and graduate course work 2. Documentation of a master's degree (or other graduate degree) from an institution accredited by a nationally recognized accreditation organization 3. Completed application 4. Current (within 1 year of application deadline) resume or vita 5. An in-depth personal statement including qualifications, rationale, and goals related to pursuing the WKU Ed.D. program 6. Three current (within 1 year of application deadline) letters of recommendation from persons in a position to evaluate the applicant's potential for success in a doctoral program	Program admission is based on a holistic evaluation of the candidate's application file, which must include: 1. Transcripts of all undergraduate and graduate course work 2. Documentation of a master's degree (or other graduate degree) from an institution accredited by a nationally recognized accreditation organization 3. Completed application 4. Current (within 1 year of application deadline) resume or vita 5. An in-depth personal statement including qualifications, rationale, and goals related to pursuing the WKU Ed.D. program 6. Three current (within 1 year of application deadline) letters of recommendation from persons in a position to evaluate the applicant's potential for success in a doctoral program

| 7. Official GRE scores that meet the minimum GRE and GAP* scores required for doctoral degrees as described in the WKU Graduate Catalog
8. Submission of a writing sample if applicants took the GRE without the Analytical Writing portion

International students are encouraged to apply and must submit the following additional documents for admission consideration:

1. Evidence of ability to communicate in English (as evidenced by a minimum of 570 on the paper based TOEFL, a minimum of 88 on the iBT TOEFL, or a minimum of 7.0 on the IELTS)
2. Evidence of adequate financial resources

See explanation of GAP score calculation under "Admission Requirements" in the WKU Graduate Studies Catalog for more information. | 7. Official GRE scores. **Scores that enable applicants to** meet the minimum GRE and GAP* scores for doctoral degrees as described in the WKU Graduate Catalog **are preferred. (Note: The WKU Ed.D. program uses the master's or other graduate degree GPA for GAP calculation.)**
8. Submission of a writing sample if applicants took the GRE without the Analytical Writing portion **or if Analytic Writing score falls below preferred minimum**

International students are encouraged to apply and must submit the following additional documents for admission consideration:

1. Evidence of ability to communicate in English (as evidenced by a minimum of 570 on the paper based TOEFL**;** a minimum of 88 on the iBT TOEFL**,** ~~or~~ a minimum of 7.0 on the IELTS**; or a degree from an institution with English as the language of instruction**
2. Evidence of adequate financial resources

See explanation of GAP score calculation under "Admission Requirements" in the WKU Graduate Studies Catalog for more information. |

4. **Rationale for the proposed program change:**
   Proposed changes reflect minor adjustments to Graduate Studies doctoral degree requirements to allow for a more holistic evaluation of Educational Leadership Doctoral Program applicants by the program's admissions committee.

5. **Proposed term for implementation and special provisions (if applicable):** Spring 2014

6. **Dates of prior committee approvals:**

   EDD Leadership Council   _8-22-2013___

   CEBS Curriculum Committee   _9-03-2013___

   Professional Education Council   _____

   Graduate Council   _____

   University Senate   _____

Potter College of Arts & Letters
Department of Communication
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Helen Sterk, Helen.sterk@wku.edu, 745-5296

1.   Identification of course:
      1.1   Course prefix (subject area) and number: COMM 721
      1.2   Course title: Organizational Communication for Leaders
      1.3   Credit hours: 3

2.   Current prerequisite: Enrollment in EdD Educational Leadership program; corequisite with LEAD I or permission of instructor

3.   Proposed prerequisite: Admission to Educational Leadership Doctoral Program or permission of instructor

4.   Rationale for the revision of prerequisite: This change brings old language in the catalog up to date with revisions in the Educational Leadership Doctoral Program.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Spring 2014

7.   Dates of prior committee approvals:

      Communication Department   ___August 26, 2013____

      PCAL Curriculum Committee   _September 5, 2013_

      Professional Education Council   _____

      Graduate Council   _____

      University Senate   _____

Potter College of Arts & Letters
Department of Communication
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Helen Sterk, Helen.sterk@wku.edu, 745-5296

1.   Identification of course:
  1.1 Course prefix (subject area) and number: COMM 731
  1.2 Course title: Global Communication for Leaders
  1.3 Credit hours: 3

2.   Current prerequisite: Enrollment in EdD Educational Leadership program; corequisite with LEAD I; or permission of instructor

3.   Proposed prerequisite: Admission to Educational Leadership Doctoral Program or permission of instructor

4.   Rationale for the revision of prerequisite: This change brings old language in the catalog up to date with revisions in the Educational Leadership Doctoral Program.

5.   Effect on completion of major/minor sequence: Not applicable

6.   Proposed term for implementation: Spring 2014

7.   Dates of prior committee approvals:

  Communication Department   ___August 26, 2013___

  PCAL Curriculum Committee   ___September 5, 2013_

  Professional Education Council   _____

  Graduate Council   _____

  University Senate   _____

Potter College of Arts & Letters
Department of Communication
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Helen Sterk, Helen.sterk@wku.edu, 745-5296

1.   **Identification of course:**
        1.1   Course prefix (subject area) and number: COMM 751
        1.2   Course title: Strategic Communication
        1.3   Credit hours: 3

2.   **Current prerequisite/corequisite:** PR: Enrollment in EdD Educational Leadership program or permission of instructor; CR: LEAD III

3.   **Proposed prerequisite/corequisite:** Admission to Educational Leadership Doctoral Program or permission of instructor; CR: None

4.   **Rationale for the revision of prerequisite:** This change brings old language in the catalog up to date with revisions in the Educational Leadership Doctoral Program.

5.   **Effect on completion of major/minor sequence:** Not applicable

6.   **Proposed term for implementation:** Spring 2014

7.   **Dates of prior committee approvals:**

        Communication Department   ___August 26, 2013___

        PCAL Curriculum Committee   ___September 5, 2013

        Professional Education Council   _____

        Graduate Council   _____

        University Senate   _____