

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, December 10, 2014
GRH 2002

NOTICE LOCATION FOR THIS MEETING

- I. Consideration of the Minutes from the November 12, 2014 meeting (Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).
- II. New Business
 - A. **Office of Teacher Services-CEBS**
 - Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit November 13, 2014 to December 10, 2014
 - Spring 2015 Student Teacher Candidates Report
 - B. **College of Education and Behavioral Sciences**

School of Teacher Education/Educational Leadership Doctoral Program

 1. Revise Course Grade Type - EDU 695, Advanced Topics in Education

Educational Leadership Doctoral Program

 1. Revise Program -0010 Doctor of Education (EdD) (Educational Leadership) (2nd submission of this program revision - for 2.4 other: Revise policy by which EdD students may be awarded EDU 695, credit for education related experiences. Update policy wording.)

School of Teacher Education

 1. Revise Course Number – EDU 300, Becoming an Effective Global Citizen
- III. Other Business

Admission to Professional Education Unit

November 13, 2014 – December 10, 2014

Elementary

Charlotte Alexander

Emily Allen

Ciara Bagley

Lauren Bell

Olivia Charles

Kelcy Clark

Kasey Conner

Brittany Daniel

Heather Floyd

Lauren Harris

Jennifer Henry

Laurel Huber

Angela Kelley

Adam Keyser

Sarah McCarty

Paige Patrick

Kendall Pennington

Bailey Pinkston

Kara Raley

Sydney Rich

Middle Grades

Allison Overton

K-12

Meagan Hammer

Ellyn Kerchenski

Benjamin Luna

SECONDARY

Shannon Carter
Jason Gschwend
Elizabeth Isenhower
Philip Russell

EXED

Madison Blankenship
Abigail Gregory
Ellie Swisher
Jordan Talley

IECE

Kathryn Cole

Graduate

Esther Orndorff

**STUDENT TEACHER CANDIDATES FOR SPRING 2015
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED***12/10/14**

WKU ID	FIRST	LAST	MAJOR
	EMILY	ANDERSON	5-12/BUSINESS & MKTG
	AMANDA	HARTLE	5-12/BUSINESS & MKTG
	DESTYN	MILLER	5-12/BUSINESS & MKTG
	MARLEE	BARTON	5-12/FCS
	CARLY	ATKINS	ELEMENTARY
	HALEY	BRENNAN	ELEMENTARY
	SUMMER	BROWNING	ELEMENTARY
	ERIN	BURCH	ELEMENTARY
	TAYLOR	COBB	ELEMENTARY
	MAKENZE	EVANS	ELEMENTARY
	MAGGIE	GENARDI	ELEMENTARY
	KINZIE	GILLESPIE	ELEMENTARY
	MORGAN	GREEN	ELEMENTARY
	ABBEY	GRIFFITHS	ELEMENTARY
	HALEY Brooke	HAGAN	ELEMENTARY
	KIMBERLY	HATFIELD	ELEMENTARY
	OLIVIA	HIGDON	ELEMENTARY
	ZEMIRA	HUREMOVIC	ELEMENTARY
	MEGAN	LEMILY	ELEMENTARY
	KAITLIN	PLUMMER	ELEMENTARY
	JORDAN	PRICE	ELEMENTARY
	KATIE	RANKIN	ELEMENTARY
	EMILY	ROACH	ELEMENTARY
	T. JORDAN	SCHAFFER	ELEMENTARY
	CLAIRE	SCHROERING	ELEMENTARY
	STEPHANIE	SCHWARTZ	ELEMENTARY
	BRIANNA	SCOTT	ELEMENTARY
	G. LOGAN	STEENBERGEN	ELEMENTARY
	JESSICA	STORY	ELEMENTARY
	NOELLE	TREBENDIS	ELEMENTARY
	FAITH	WEDDLE	ELEMENTARY
	NICK	WHEELER	ELEMENTARY
	KELSEY	WILSON	ELEMENTARY
	KATHRYN	COLE	IECE

	MARGARET	CONWAY	IECE	
	SAMANTHA	LYNCH	IECE	
	REBECCA	SMITH	IECE	
	KATHARINE	KELLY	MGE/S.STUDIES/LA	
	TARA	THOMPSON	MGE/S.STUDIES/LA	
	LESLIE	WHITAKER	MGE/S.STUDIES/LA	
	BRITTANY	TALLEY	MGE/SOCIAL STUDIES	
	KAYLA	BYRD	MGE/SEC/MATH	
	MEAGAN	HAMMER	P-12/MUSIC	
	BENJAMIN	LUNA	P-12/MUSIC	
	HUNTER	GARY	P-12/PE	
	J. TRAVIS	JOHNSTON	P-12/PE	
	REBEKAH	SLEDGE	P-12/SPANISH	
	LIBBY	ISENHOWER	P-12/SPANISH	
	RACHAEL	WALTERS	P-12/SPANISH-FRENCH	
	MEGAN	MURPHY	SEC/ENGLISH	
	KAYLA	SWEENEY	SEC/ENGLISH	
	ALLISON	TETA	SEC/ENGLISH	
	BRAD	FAULK	SEC/SOCIAL STUDIES	
	JACOB	FRANTZ	SEC/SOCIAL STUDIES	
	AMANDA	DENNISON	SPECIAL EDUCATION	
	LESLIE	TURNER	SPECIAL EDUCATION	
		MAT		
	ADAM	WHITT	SPED/LBD	

**STUDENT TEACHER CANDIDATES FOR SPRING 2015
NOT QUALIFIED**

*****STUDENT TEACHING APPLICATION PENDING***12/10/14
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

WKU ID	FIRST	LAST	MAJOR	D
	NATALIE	MULLINS	5-12/FCS	FH
	HANNA	PHILPOT	5-12/FCS	FH
	ERICA	AUSBROOKS	ELEMENTARY	FH
	LATASHA	BABB	ELEMENTARY	FH
	DEBBORAH	BARCLAY	ELEMENTARY	FH
	JENNA	BURRIS	ELEMENTARY	FH
	REBECCA	CHARTOFF	ELEMENTARY	FH
	MALLORY	DePORTER	ELEMENTARY	FH
	PATRICIA	EMMICK	ELEMENTARY	FH
	HOLLY	FIELDS	ELEMENTARY	FH
	KIMBERLY	FRAIM	ELEMENTARY	FH
	KAYLA	GREENWELL	ELEMENTARY	FH
	HALEY Deanna	HAGAN	ELEMENTARY	FH
	JESSICA	HARBISON	ELEMENTARY	FH
	FAITH	HARRALSON	ELEMENTARY	FH
	JORDAN	HEIBERT	ELEMENTARY	FH
	CARRIE	HENRY	ELEMENTARY	FH
	SARA	ICE	ELEMENTARY	FH
	SHELBY	JANES	ELEMENTARY	FH
	KELLY	KEAN	ELEMENTARY	FH
	CASSANDRA	KEEN	ELEMENTARY	FH
	ANGELA	LANCASTER	ELEMENTARY	FH
	ASHELY	LETHCO	ELEMENTARY	FH
	DARSHELL	MARTIN	ELEMENTARY	FH
	ADAM	MARTINEZ	ELEMENTARY	FH
	JOHNATHAN	MILLER, JR	ELEMENTARY	FH
	TERRI	ROBERTSON	ELEMENTARY	FH
	RACHEL	ROBINSON	ELEMENTARY	FH
	SARAH	SCHELL	ELEMENTARY	FH
	STEVEN	SCHROADER	ELEMENTARY	FH
	HILARY	SKAGGS	ELEMENTARY	FH
	SHEYENNE	SPRANKLE	ELEMENTARY	FH
	KELSEY	SYMPSON	ELEMENTARY	FH

	KELSEY	THOMAS	ELEMENTARY	FH
	BEVERLY	UPTON	ELEMENTARY	FH
	AMBER	WALTHER	ELEMENTARY	FH
	AMELIA	WATKINS	ELEMENTARY	FH
	ASHLEE	WEBB	ELEMENTARY	FH
	TARAH	HENDRIX	IECE	FH
	BIANCA	LUCOMBE	IECE	FH
	RACHEL	McLEAN	IECE	FH
	KEELEY	SHAW	IECE	FH
	ANDREW	BOSTON	MGE/MATH	FH
	JORDAN	DANIEL	MGE/MATH	FH
	ROBERT	DEASON	MGE/MATH	FH
	JOHN	DRANE	MGE/MATH	FH
	SHANNON	LAY	MGE/MATH	FH
	JODY	OWEN	MGE/MATH	FH
	JESSICA	PICKERELL	MGE/MATH	FH
	RYAN	RAMSEY	MGE/MATH	FH
	PATRICK	SHARTZER	MGE/MATH	FH
	KELLI	WARFORD	MGE/MATH	FH
	ADAM	BUCHERT	MGE/S.STUDIES/LA	FH
	STEPHANIE	CURRY	MGE/S.STUDIES/LA	FH
	MARLEY	EDMONSON	MGE/S.STUDIES/LA	FH
	AMY	GIBSON	MGE/S.STUDIES/LA	FH
	TAYLOR	HOUCHIN	MGE/S.STUDIES/LA	FH
	KATHERINE	KING	MGE/S.STUDIES/LA	FH
	JESSICA	PARSLEY	MGE/S.STUDIES/LA	FH
	E. McCALL	PIPER	MGE/S.STUDIES/LA	FH
	MEGAN	RICHARDSON	MGE/S.STUDIES/LA	FH
	HALIE	RILEY	MGE/S.STUDIES/LA	FH
	RICHARD	ROWLAND	MGE/S.STUDIES/LA	FH
	CHRISTOPHER	SEXTON	MGE/S.STUDIES/LA	FH
	DAVID ROSS	SMITH	MGE/S.STUDIES/LA	FH
	WILLIAM	TALBOTT	MGE/S.STUDIES/LA	FH
	RICHARD	WILKERSON	MGE/S.STUDIES/LA	FH
	CHAD	MONGOLD	MGE/SCIENCE	FH
	KATIE	WALLACE	MGE/SCIENCE	FH
	ERIN	BEATTIE	MGE/SEC/MATH	FH

	CAITLIN	BELCHER	P-12/MUSIC	FH
	EMILY	CURTIS	P-12/MUSIC	FH
	KELSYE	HIBBARD	P-12/MUSIC	FH
	ELLYN	KERCHENSKI	P-12/MUSIC	FH
	ISABELLE	LaBARGE	P-12/MUSIC	FH
	WILLIAM	LINDSEY	P-12/MUSIC	FH
	DOMINIC	PIEDMONTE	P-12/MUSIC	FH
	CHARLES	PRICE	P-12/MUSIC	FH
	BLAKE	ALLEN	P-12/PE	FH
	MYLES	ALLEN	P-12/PE	FH
	MARTIN	CROSS	P-12/PE	FH
	CHELSEA	GIBBS	P-12/PE	FH
	C. MITCHELL	HENRY	P-12/PE	FH
	STEVEN	JONES	P-12/PE	FH
	ANTHONY	ECHEVESTE	P-12/SPANISH	FH
	KIMBERLY	STINNETT	SEC/CHEMISTRY	FH
	MADALIENE	HUNT	SEC/EARTH SCIENCE	FH
	MOLLY	KEEN	SEC/MATH	FH
	RICHARD	ROBERTS	SEC/MATH	FH
	JEREMIAH	STRINGER	SEC/MATH	FH
	MEGAN	WADE	SEC/MATH	FH
	JUSTIN	ALLEN	SEC/SOCIAL STUDIES	FH
	JORDAN	CHAPMAN	SEC/SOCIAL STUDIES	FH
	JORDAN	FERGUSON	SEC/SOCIAL STUDIES	FH
	DAVID	FOUTS	SEC/SOCIAL STUDIES	FH
	ELISE	GIBSON	SEC/SOCIAL STUDIES	FH
	RACHEL	GIVENS	SEC/SOCIAL STUDIES	FH
	D'ARCY	REVLETT	SEC/SOCIAL STUDIES	FH
	PORSHIA	AUSTIN	SPECIAL EDUCATION	FH
	EMILY	BLYTHE	SPECIAL EDUCATION	FH
	DYLAN	CARTER	SPECIAL EDUCATION	FH
	SHAKIA	HARRIS	SPECIAL EDUCATION	FH
	JOHNNA	WOODWARD	SPECIAL EDUCATION	FH

		MAT		
	BRITTANY	PERRY	MGE/SCIENCE	FH
	CRYSTAL	COOK	SEC/BIOLOGY	FH
	NATALIE	CRIMMINS	SEC/BIOLOGY	FH
	ESTHER	ORNDORFF	SEC/SOCIAL STUDIES	FH
	ALICE	BYRNE	SPED/LBD	FH
	ASHLEY	CARRICO	SPED/LBD	FH
	CHRISTINE	FINTA	SPED/LBD	FH
	NATHANIEL	MEDLEN	SPED/LBD	FH

FH = Missing field observation hours / December 2014

**STUDENT TEACHER CANDIDATES FOR SPRING 2015
NOT QUALIFIED**

*****STUDENT TEACHING APPLICATION PENDING***12/10/14
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

WKU ID	FIRST	LAST	MAJOR	D
	TABATHA	CLAYTON	ELEMENTARY	P
	TERRY	JONES	ELEMENTARY	X, FH
	MIRANDA	MALONE	ELEMENTARY	CP, P, FH
	SHEENA	OATES	ELEMENTARY	X
	AMY	RODGERS	ELEMENTARY	P, FH
	HILLARY	MULLINS	IECE	P, FH
	WHITNEY	POOL	IECE	CA, X
	JONATHAN	BEARD	MGE/MATH	CA, X, FH
	BRIDGETTE	DAVIS	MGE/MATH	X, FH
	TANNER	HALL	MGE/MATH	X, FH
	ANGELA	KELLEY	MGE/MATH	X, FH
	BRANIGAN	LAWRENCE	P-12/MUSIC	CA, X, FH
	JAMES	ROBINSON	P-12/MUSIC	X
	JOSEPH	STONE	P-12/MUSIC	CA

	NATASHA	FATKIN	SEC/ENGLISH	X
	DRENNAN	BRAGG	SEC/SOCIAL STUDIES	X, FH
	ELLIE	GARRETT	SEC/SOCIAL STUDIES	X
	VAUGHN	SKAGGS	SEC/SOCIAL STUDIES	X, FH

CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours / November 2014

STUDENT TEACHER CANDIDATES FOR SPRING 2015

APPLICATION WITHDRAWN, 12/10/14

WKU ID	FIRST	LAST	MAJOR	DATE
	KEVIN	NEWBERRY	5-12/AGRICULTURE	12/4/14
	ELIZABETH	GRAMMEL	ELEMENTARY	11/24/14
	CHLOE	RHODES	ELEMENTARY	11/12/14
	C. MITCHELL	HENRY	P-12/PE	11/11/14
	SPENCER	STEELE	SEC/ENGLISH	12/2/14

Proposal Date: September 29, 2014

**College of Education and Behavioral Sciences
School of Teacher Education/Educational Leadership Doctoral Program
Proposal to Revise Course Grade Type
(Consent Item)**

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: EDU 695
- 1.2 Course title: Advanced Topics in Education

2. Current course grade type: Standard Letter Grade

3. Proposed course grade type: Pass/Fail

4. Rationale for revision of course grade type: This course is typically used for EdD students in Teacher Leader or P-12 Administrative Leadership specializations to conduct “readings or special projects in education” (catalog description) or to receive credit for providing evidence that they hold current National Board Certification status. In either case, the awarding of a Pass/Fail grade seems more appropriate.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals

School of Teacher Education	10/10/14
CEBS College Curriculum Committee	12/2/2014
Professional Education Council	_____
General Education Committee (if applicable)	NA
Graduate Council	_____
University Senate	_____

**Revise a Program
(Action)**

Date: September 29, 2014

College: Education and Behavioral Sciences

Department: Educational Leadership Doctoral Program

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. Identification of program:

1.1 Reference number: 0010

1.2 Program title: Doctor of Education (EdD) (Educational Leadership)

2. Proposed change(s):

2.1 title:

2.2 admission criteria:

2.3 curriculum:

2.4 other: Revise policy by which EdD students may be awarded EDU 695 credit for education related experiences. Update policy wording.

3. Detailed program description:

Existing Program	Revised Program
<p>Students admitted to the EdD in Educational Leadership program may apply to receive graduate credit for successful completion of the National Board Certified Teacher process. Those approved will receive up to six (6) hours of credit for EDU 695. To be eligible to receive credit, students must document that they:</p> <ul style="list-style-type: none"> • have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration; • have completed at least 9 hours in the EdD program; and • hold current National Board Certification status. <p>The student must submit an application form to the Doctoral Studies Leadership Council, which will consider whether to approve the application and then determine the number of EDU 695 hours to credit to the student's program. The hours may not be substituted for required (core) courses in the program. Once a recommendation for the awarding of hours for NBCT completion is approved by the</p>	<p>Students admitted to the EdD in Educational Leadership program may apply to receive graduate credit for successful completion of the National Board Certified Teacher process. Those approved will receive up to six (6) hours of credit for EDU 695. To be eligible to receive credit, students must document that they:</p> <ul style="list-style-type: none"> • have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration; and • have completed at least 9 hours in the EdD program; and • hold current National Board Certification status. <p>Similarly, EdD students participating in the WKU-Green River Regional Educational Cooperative EdD Partnership may apply to receive up to twelve (12) hours of EDU 695 credit for successfully completing WKU-GRREC co-designed educational leadership experiences/studies. To be eligible to receive credit, students must document that they:</p> <ul style="list-style-type: none"> • have been admitted to the EdD program in either the Teacher Leader or P-12 Administrative Leadership concentration.

<p>Doctoral Studies Leadership Council, the student must arrange for the American Council on Education (ACE) to send an official transcript documenting the student's NBCT status to WKU's Office of Graduate Studies and Research so that the credit may be entered on the student's transcript. No charge will be assessed by WKU.</p>	<p>In both cases, the student must submit an application form to the Doctoral Studies EdD Leadership Council, which will consider whether to approve the application and then determine the number of EDU 695 hours to credit to the student's program. The hours may not be substituted for required (core) courses in the program, and no more than 12 credit hours of EDU 695 may be listed on the student's program.</p> <p>For NBCT-related applicants, once a recommendation for the awarding of hours for NBCT completion is approved by the Doctoral Studies EdD Leadership Council, the student must arrange for the American Council on Education (ACE) to send an official transcript documenting the student's NBCT status to the WKU's Office of Graduate School Studies and Research so that the credit may be entered on the student's transcript.</p> <p>For WKU-GRREC partnership participants, the application approved by the EdD Leadership Council will serve as documentation for credit.</p> <p>No charge will be assessed by WKU for posting these credits.</p>
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4. **Rationale:** The WKU EdD program is collaborating with the Green River Regional Education Cooperative (GRREC) to develop an EdD partnership program whereby GRREC employees and affiliates may work together on doctoral coursework and research to benefit the educational communities within GRREC and WKU's mutual areas of regional stewardship. Following an already accepted NBCT model, the EDU 695 credit process allows for WKU and GRREC to develop a credit-bearing process for these partnership experiences.

5. **Proposed term for implementation:** Fall 2015

6. **Dates of committee approvals:**

EDD Leadership Council	10-16-2014
CEBS Curriculum Committee	12-2-2014
Professional Education Council (if applicable)	_____
Graduate Council	_____
University Senate	_____

Proposal Date: November 14, 2014

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Number
(Action)**

Contact Person: Dr. Jeanine Huss, (270)745-2293, jeanine.huss@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: EDU 300
- 1.2 Course title: Becoming an Effective Global Citizen
- 1.3 Proposed course number: EDU 200

2. Rationale for revision of course number: This course is intended to help undergraduates learn skills needed to be successful in college and life. These skills, if learned the first few years of college, will greatly enhance a student's ability for success in college. Therefore, this course number should be lowered to help students who are Freshmen or Sophomores.

3. Proposed term for implementation: Summer 2015

4. Dates of prior committee approvals:

School of Teacher Education	11/14/14
CEBS College Curriculum Committee	12/02/14
Professional Education Council	_____
Undergraduate-Curriculum-Committee	_____
University Senate	_____