

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, March 18, 2015
GRH 2003
(note location change)

- I. Consideration of the Minutes from the February 11, 2015 meeting
(Minutes can be found on the CEBS Main Web Page – click on Faculty & Staff and then Meetings Minutes and Agendas).

- II. New Business
 - A. Office of Teacher Services - CEBS**
 - Candidates Completing Requirements for Admission to the Professional Education Unit
February 12, 2015 to March 18, 2015

 - Student Teacher Candidates List for Fall 2015

 - B. College of Health and Human Services – School of Kinesiology, Recreation and Sport**
 - 1. Revise a Program, 0454 Master of Science in Kinesiology

 - C. Ogden College of Science and Engineering – Department of Agriculture**
 - 1. Create New Course – AGED 300, Youth Development for Agricultural Educators

Candidates Completing Requirements for Admission to Professional Education Unit

February 12, 2015 – March 18, 2015

Middle Grades

Bryant, Emily C.	800768820	Science	3.14
Huff, Courtney N.	800731667	Math	3.66
Ray, Amanda P.	800750534	Math	3.41
Taylor, Haley D.	800357438	Math	3.24
Whitaker, Leslie	800377470	Social Studies/Language Arts	3.52

5-12

Back, Kara	800817395	Agriculture	4.0
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Secondary

Farmer, Stephen	800700411	Math	3.97
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If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Fred Carter, Teacher Services (745-4611 or fred.carter@wku.edu) prior to the PEC meeting.

**STUDENT TEACHER CANDIDATES FOR FALL 2015
QUALIFIED**

*****STUDENT TEACHING APPLICATION ACCEPTED***3/18/15**

WKU ID	FIRST	LAST	MAJOR	
	KARA	BACK	5-12/AGRICULTURE	
	KAREN	MAHONEY	ELEMENTARY	

QUALIFIED MAT CANDIDATES

WKU ID	FIRST	LAST	MAJOR	
	DALETHA	BUTTS	SPECIAL EDUCATION	

**STUDENT TEACHER CANDIDATES FOR FALL 2015
NOT QUALIFIED**

*****STUDENT TEACHING APPLICATION PENDING***3/18/15
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

WKU ID	FIRST	LAST	MAJOR	D
	BRICE	HARNEY	5-12/BUSINESS & MKTG	FH
	MEGHAN	ALTHAUSER	ELEMENTARY	FH
	KAYLA	BECKHAM	ELEMENTARY	FH
	BRENDA	BEGLEY	ELEMENTARY	FH
	JOHNNA	BLANKENSHIP	ELEMENTARY	FH
	KATHERIN	BONET	ELEMENTARY	FH
	S. NICOLE	BOONE	ELEMENTARY	FH
	ROBERT	BROWN	ELEMENTARY	FH
	HANNAH	BUCKLEY	ELEMENTARY	FH
	SARAH	BUCKMAN	ELEMENTARY	FH
	EVELYN	CRUTCHER	ELEMENTARY	FH
	EMMA	DUNCAN	ELEMENTARY	FH
	CASSEY	FENTRESS	ELEMENTARY	FH
	ERIN	FLOWERS	ELEMENTARY	FH
	MEGAN	GIPSON	ELEMENTARY	FH
	SHANNON	GOODMAN	ELEMENTARY	FH
	GRETCHEN	GOTHARD	ELEMENTARY	FH
	JAYDE	GREENE	ELEMENTARY	FH

	JENNIFER	HAYNES	ELEMENTARY	FH
	HELEN	HEINES	ELEMENTARY	FH
	CALLI	HENNION	ELEMENTARY	FH
	MICHELLE	HICKS	ELEMENTARY	FH
	FELICIA	HIGDON	ELEMENTARY	FH
	SARAH	HUNTON	ELEMENTARY	FH
	KRISTINA	JOHNSON	ELEMENTARY	FH
	FRANCES	KAISER	ELEMENTARY	FH
	ALLISON	KEY	ELEMENTARY	FH
	JILLIAN	LONGWORTH	ELEMENTARY	FH
	JESSICA	LUSK	ELEMENTARY	FH
	ELIZABETH	McANELLY	ELEMENTARY	FH
	MARISSA	MILLER	ELEMENTARY	FH
	RACHEL	NEWSOME	ELEMENTARY	FH
	JILLIAN	PARKER	ELEMENTARY	FH
	ANGELA	PATRICK	ELEMENTARY	FH
	CHELSEY	PEDEN	ELEMENTARY	FH
	ARIEL	PEREA	ELEMENTARY	FH
	TRACY	PETIT	ELEMENTARY	FH
	RACHEL	PORTER	ELEMENTARY	FH
	KELCI	PRUNTY	ELEMENTARY	FH
	STACEY	SCHEPERS	ELEMENTARY	FH
	CAITLIN	SLOAN	ELEMENTARY	FH
	ELIZABETH	SORRELS	ELEMENTARY	FH
	CONNOR	STOLTZ	ELEMENTARY	FH
	STEFANIE	TUDOR	ELEMENTARY	FH
	AMY	VITTITOW	ELEMENTARY	FH
	MOLLY	WARF	ELEMENTARY	FH
	M. VICTORIA	WILSON	ELEMENTARY	FH
	SHELBY	WOLFE	ELEMENTARY	FH
	PRESLEY	WOODS	ELEMENTARY	FH
	DELSIE	PHILLIPS	MGE/ENGLISH	FH
	COURTNEY	HUFF	MGE/MATH	FH
	AMANDA	RAY	MGE/MATH	FH
	HALEY	TAYLOR	MGE/MATH	FH
	LEAH	DICK	MGE/S.STUDIES/LA	FH
	EMILY	BRYANT	MGE/SCIENCE	FH
	PRESLIE	CRUCE	P-12/PE	FH
	SUSAN	TOWERY	P-12/SPANISH	FH
	JESSE	BOND	SEC/CHEMISTRY	FH

	JESSICA	BRUMLEY	SEC/ENGLISH	FH
	PHILIP	RUSSELL	SEC/ENGLISH	FH
	RACHEL	SMITH	SEC/ENGLISH	FH
	VALERIE	TERRY	SEC/ENGLISH	FH
	AMBER	THOMPSON	SEC/ENGLISH & P-12/SPANISH	FH
	RYAN	MAHONEY	SEC/MATH	FH
	RACHAEL	CARRIER	SEC/SOCIAL STUDIES	FH
	HAILEY	CONWAY	SEC/SOCIAL STUDIES	FH
	JASON	GSCHWEND	SEC/SOCIAL STUDIES	FH
	ZACHARY	JOHNSON	SEC/SOCIAL STUDIES	FH
	ABIGAIL	POTTER	SEC/SOCIAL STUDIES	FH

WKU ID	FIRST	LAST	MAJOR	D
	KEVIN	NEWBERRY	5-12/AGRICULTURE	CP, CA, FH
	SAMANTHA	BOLES	5-12/FCS	CA, X, FH
	AMBER	AMMONS	ELEMENTARY	CP, FH
	MINDIE	ANDERSON	ELEMENTARY	X, FH
	JENNIFER	BUTTS	ELEMENTARY	X, FH
	KATIE	HOFFMAN	ELEMENTARY	X, FH
	MARIAH	HUTCHERSON	ELEMENTARY	CP, FH
	RACHAEL	LONG	ELEMENTARY	X, FH
	ALLISON	MARTIN	ELEMENTARY	CP, X, FH
	CHLOE	RHODES	ELEMENTARY	X
	JORDAN	RICHEY	ELEMENTARY	X, FH
	CHELSEY	TOOLEY	ELEMENTARY	X, FH
	JONATHON	BEARD	MGE/MATH	CA, X, FH
	NATASCHA	BROWN	MGE/MATH	CA, X, FH
	TANNER	HALL	MGE/MATH	X
	ASHLEY	PENROD	MGE/MATH	CA, FH
	JESSICA	SMITH	MGE/MATH	CA, FH
	BRIAN	KNOCH	MGE/SCIENCE	CA, X, FH
	LOGAN	STOVALL	MGE/SCIENCE	CA, FH
	NATALIE	WILSON	MGE/SCIENCE	CA, FH
	BRENDA	BARNES-UHLS	P-12/ART	CP, CA, FH
	JORDAN	HILL	P-12/ART	CA, FH
	NELI	OUZOUNOVA	P-12/ART	CA
	MARY-AVA	POOLE	P-12/ART	CA, FH

	ASHLEY	BISHOP	P-12/MUSIC	CA
	W. CLAY	BURGESS	P-12/MUSIC	CP
	BENJAMIN	LUNA	P-12/MUSIC	X
	NATHANIEL	NASH	P-12/MUSIC	CA, X, FH
	JACOB	DeROSSETT	P-12/PE	X, FH
	STEPHEN	FARMER	SEC/MATH	CA, FH
	BYRON	VARVEL	SEC/SOCIAL STUDIES	CP, FH

FH = Missing field observation hours

CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

STUDENT TEACHER CANDIDATES FOR **SPRING 2015**

*****APPLICATION WITHDRAWN, 3/18/15*****

WKU ID	FIRST	LAST	MAJOR	DATE
	ANGELA	KELLEY	MGE/MATH	2/9/15

College of Health and Human Services
Dean's office 745-8912
Report to the Professional Education Council

The following item is submitted for consideration at the March 18 meeting of the PEC:

Action	Revise a Program 0454 Master of Science in Kinesiology Contact: Keri Esslinger, keri.esslinger@wku.edu ; 745-6038
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Revise a Program (Action)

Date: January 26th, 2015

College: College of Health and Human Services

Department: School of Kinesiology, Recreation and Sport

Contact Person: Keri Esslinger, keri.esslinger@wku.edu; 745-6038

1. Identification of program:

- 1.1 Current program reference number: 0454
- 1.2 Current program title: Master of Science in Kinesiology

2. Proposed changes:

- 2.1 title:
- 2.2 admission criteria:
- 2.3 curriculum: Changes for the Teacher Leader Concentration only. *Note: The Exercise Science and Fitness Management concentrations are not changing.*
 - Update of the Professional Education core to reflect changes already made by the College of Education.
 - Addition of KIN 520 - Teaching Strategies in Physical Education to the Specialization component.
 - Addition of RSA 534 - Facility Management to the Physical Education Specialization component.
 - Deletion of KIN 501 - Research Methods in PE/KIN from the Physical Education Specialization component.
 - Deletion of KIN 504 – Advanced Exercise Physiology
 - Minimum hours to degree will increase by one, from 30 to 31 hours
- 2.4 other:

3. Detailed program description:

*Note that a program revision proposal approved at the January 22, 2015 Senate deleted a concentration in Corporate Health Management.

Old Program*	New Program
The M.S. in Kinesiology program has four concentrations: Physical Education Teacher Leader, Exercise Physiology, and Fitness Management. The Physical Education Teacher Leader concentration focuses on teaching and meeting the Kentucky Teacher Requirements for Advanced Teaching Standards.	The M.S. in Kinesiology program has three concentrations: Physical Education Teacher Leader, Exercise Physiology, and Fitness Management. The Physical Education Teacher Leader concentration focuses on teaching and meeting the Kentucky Teacher Requirements for Advanced Teaching Standards.

<p>The Exercise Physiology and Fitness Management concentrations do not lead to rank change for Kentucky teachers.</p> <p><i>Teacher Leader Admission Requirement</i> Criteria vary, depending on the student's undergraduate institution and GPA. No GRE requirement for admission.</p> <ol style="list-style-type: none"> 1. WKU Graduate: Automatic admission with a current teaching certificate in Physical Education or a statement of eligibility. 2. Graduate of a Kentucky Higher Education Institute other than WKU: A 2.75 GPA or higher or a *GAP score of 550. A current teaching certificate in Physical Education or a statement of eligibility. 3. Graduate of an Out-of-State Institution of Higher Education: A 2.75 GPA or higher or a *GAP score of 550. A current teaching certificate in Physical Education or a statement of eligibility. <p>Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for reissued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.</p> <p><i>*GAP=(GRE-V+GRE-Q)+(undergraduate GPAx1000)</i></p> <p>The Physical Education Teacher Leader Concentration requires 9-16 credit hours of</p>	<p>The Exercise Physiology and Fitness Management concentrations do not lead to rank change for Kentucky teachers.</p> <p><i>Teacher Leader Admission Requirement</i> Criteria vary, depending on the student's undergraduate institution and GPA. No GRE requirement for admission.</p> <ol style="list-style-type: none"> 1. WKU Graduate: Automatic admission with a current teaching certificate in Physical Education or a statement of eligibility. 2. Graduate of a Kentucky Higher Education Institute other than WKU: A 2.75 GPA or higher or a *GAP score of 550. A current teaching certificate in Physical Education or a statement of eligibility. 3. Graduate of an Out-of-State Institution of Higher Education: A 2.75 GPA or higher or a *GAP score of 550. A current teaching certificate in Physical Education or a statement of eligibility. <p>Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for reissued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.</p> <p><i>*GAP=(GRE-V+GRE-Q)+(undergraduate GPAx1000)</i></p> <p>The Physical Education Teacher Leader Concentration requires 10-16 credit hours of</p>
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<p>Professional Education Core, including 3 credit hours of Action Research; and 15 credit hours of Physical Education Specialization courses; a total minimum of 30 credit hours is required.</p> <p>The Teacher Education Concentration is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various communities and content areas to discuss and work on grade-level challenges and promising practices they encounter in schools.</p> <p>The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in various developmental and content areas.</p> <p>The second component is the specialization that allows the candidate to expand content, pedagogy, and/or leadership skills. This Physical Education Teacher Leader concentration consists of KIN 501, 503, 504, 505, and 508. This specialization allows for professional growth concurrent with the goals of each candidate.</p> <p>An Action Research Project for Teacher Leaders focusing on a classroom, school, or district issue is the capstone for the completion of the program.</p> <p>During the first course in the program, TCHL 500 <i>Foundations of Teacher Leadership</i>, students will complete an assessment process that will be used in determining which TCHL</p>	<p>Professional Education Core, including 3 credit hours of Action Research; and 15 credit hours of Physical Education Specialization courses; a total minimum of 30 credit hours is required.</p> <p>The Teacher Education Concentration is designed to develop Teacher Leaders who can positively impact student learning in their classrooms and schools. Courses and experiences include Professional Learning Communities in which students interact with other graduate students from various communities and/or content areas to discuss and work on grade level challenges and promising practices they encounter in schools.</p> <p>The program is divided into two instructional components. The first component, Professional Education, provides advanced level pedagogy, leadership, and content related to Kentucky Teacher Standards and applicable to all P-12 teachers working in various developmental and content areas.</p> <p>The second component is the specialization that allows the candidate to expand content, pedagogy, and/or leadership skills. This Physical Education Teacher Leader concentration consists of KIN 503, 505, 508, 520, and RSA 534. This specialization allows for professional growth concurrent with the goals of each candidate.</p> <p>An Action Research Project for Teacher Leaders focusing on a classroom, school, or district issue is the capstone for the completion of the program.</p> <p>During the first course in the program, TCHL 500 <i>Foundations of Teacher Leadership</i>, students will complete an assessment process that will be used in determining which TCHL</p>
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core courses they must take in the professional education core (see *Important Note* below). All students must complete TCHL 540, 544, 548, 550, 554, and 558 or pass proficiency evaluations for these courses. TCHL 500, 530, and 560 (or discipline-specific action research course), are required for all students, and there are no proficiency evaluations that may be substituted for these courses.

~~*Important Note:* While enrolled in TCHL 500, master's candidates will use several documents, including their KTIP assessments or in-kind examples, dispositions self-surveys, referrals from school personnel, and their respective School Improvement Plan, to develop with their respective program advisors individualized programs of study of 30-37 hours related to Kentucky Teacher Standards and professional goals. Each student's program of study will include some or all of the TCHL courses, at least one content course specific to their initial teaching certification areas, plus additional education-related or content courses.~~

~~(Level I) Professional Education Core--9- 16 hours~~

~~TCHL 500 – Foundations of Teacher Leadership (3 Hrs)
TCHL 530 Curriculum Development (3 Hrs)
TCHL 550— Student Assessment I: Fundamentals of Student Assessment (1 hr)
TCHL 554— Student Assessment II: Standardized Testing (1 hr)
TCHL 558— Student Assessment III: Classroom Tests and Instruments (2 hrs)
TCHL 540— Classroom Instruction: Instructional Strategies (1 hr)
TCHL 544— Classroom Instruction: Equitable School and Community Partnerships (1 hr)
TCHL 548— Classroom Instruction: Managing the Learning Environment (1 hr)
TCHL 560 – Action Research for Teacher~~

core courses they must take in the professional education core .All students must complete TCHL 500, 530, 545, 555, 559, and 560 or pass proficiency evaluations for TCHL 545 and 555. If the proficiency tests for TCHL 545 and 555 are passed, 6 hours of advisor approved electives will be needed to replace those courses.

(Level I) Professional Education Core – 10 - 16 hours

TCHL 500 – Foundations of Teacher Leadership (3 Hrs)
TCHL 530 Curriculum Development (3 Hrs)
TCHL 545 (3hr) – Classroom Instructional Strategies and Management
TCHL 555 (3hr) - School and Classroom Assessment
TCHL 559 (1hr) – Action Research Design
TCHL 560 – Action Research Capstone for Teacher Leaders (3 Hrs)

<p>Leaders (3 Hrs)</p> <p>Mid-Point Assessment Requirements: To ensure that all master’s candidates are proficient on Advanced Level Kentucky Teacher Standards, all <i>Critical Performances</i> associated with the above PE or TCHL courses must be completed, <i>even if a candidate’s program of studies does not include the courses</i>. Candidates may only complete 6 hours in Level 2 before they have uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work during Level 2 may be required based on the assessment results.</p> <p><u>(Level II) Specialization Component—15 hours</u> KIN 501— Research Methods in Kinesiology (3 Hrs) KIN 503– Advanced Motor Learning & Control (3 Hrs) KIN 504— Advanced Exercise Physiology (3 Hrs) KIN 505 – Foundations of Curriculum Construction (3 Hrs) KIN 508 – Adaptive Physical Education (3 Hrs)</p> <p><u>Completion Requirements:</u> 1. TCHL 560 – Action Research for Teacher Leaders 2. Present research results in a venue approved by the advisor. 3. Achieve a minimum 3.0 GPA in overall coursework.</p>	<p>Mid-Point Assessment Requirements: To ensure that all master’s candidates are proficient on Advanced Level Kentucky Teacher Standards, all <i>Critical Performances</i> associated with the above PE or TCHL courses must be completed, <i>even if a candidate’s program of studies does not include the courses</i>. Candidates may only complete 6 hours in Level 2 before they have uploaded all Critical Performances and have achieved an average score of 3.0 on all performances and an average score of 3 on dispositions. Additional course work during Level 2 may be required based on the assessment results.</p> <p><u>Level (II) Specialization Component—15 hours</u> KIN 503– Advanced Motor Learning & Control (3 Hrs) KIN 505 – Foundations of Curriculum Construction (3 Hrs) KIN 508 – Adaptive Physical Education (3 Hrs) KIN 520 – Teaching Strategies in Physical Education RSA 534 – Facility Management (3hrs)</p> <p><u>Completion Requirements:</u> 1. TCHL 560 – Action Research for Teacher Leaders (3 hrs) 2. Present research results in a venue approved by the advisor. 3. Achieve a minimum 3.0 GPA in overall coursework.</p>
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4. Rationale for the proposed program change:

- The proposed changes in the professional education core are focused on having curriculum in alignment with the Teacher Leader framework of the university and with the requirements of the Kentucky Education Professional Standards Board (EPSB), the entity which issues certificates for all Kentucky teachers.

- The changes in the specialization component are in response to current needs of physical educators in the schools regarding safety and proper management of the learning environment, which in physical education is a gymnasium facility, and in response to the addition of the research class in the professional education core.
 - TCHL 559 and TCHL 560 are both research-oriented courses and required in the Professional Education Core, therefore the KIN 501 is redundant for students thus being removed.
 - KIN 504 Advanced Exercise Physiology is being removed from the specialization component as the other courses being added will provide content assessed to be needed to enhance teaching and to offer flexibility in method of course delivery.
 - KIN 520 is being added to the specialization component as the course focuses on the physical education models in teaching and is not related to the instructional strategies and management offered in the core.
 - RSA 534 Facility Management is being added to the specialization component because of the current need for safer, better-managed physical education environments. There is very little room for this information in any of the undergraduate curriculum that specifically addresses managing your facility – yet when teachers are hired, they are ultimately responsible for the safety of the classroom environment. For physical education teachers the classroom can include any of the following: lunchroom/gymnasiums, large gymnasiums with extensive seating, outdoor courts and fields, climbing walls, weight rooms, locker rooms, and more. The teachers are ultimately responsible to know how to best manage their teaching in these environments in order to provide a safe environment. To best serve both the students and teachers, a course like this is a very important addition. This course will have an assignment specific to those students in the PE Teacher Leader program that requires them to complete a facility assessment of their current facility.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals:

School of Kinesiology, Recreation and Sport	02/06/2015 _____
CHHS Graduate Curriculum Committee	02/23/2015 _____
Professional Education Council	_____
Graduate Council	_____
University Senate	_____

**Ogden College of Science and Engineering
Office of the Dean
745-4449**

REPORT TO THE PROFESSIONAL EDUCATION COUNCIL

Date: March 11, 2015

The Ogden College of Science and Engineering submits the following action items for consideration at the March 2015 PEC meeting:

I. New Business

Type of item	Description of Item & Contact Information
Action	Proposal to Create a New Course AGED 300, Youth Development for Agriculture Educators, 3 hrs. Contact: Thomas Kingery, Thomas.kingery@wku.edu , x5966

- Developing and advising 4-H and FFA chapters
- Implementing STEM activities in a youth development program
- Training FFA and CDE teams
- Integrating program planning decisions into a youth development program.
- Planning and developing SAE (Supervised Agricultural Experience) programs
- Supervising and evaluating SAE programs
- Devising a recruitment and retention strategy
- Developing a marketing plan for student agricultural programs
- Developing, managing and evaluating post-secondary programs

3.4 Student expectations and requirements:

Students will create and coach a CDE team, deliver presentations to the class on assigned youth development clubs, write an American Psychological Association (APA) paper about a youth development specialist, and assist in the preparation and organization of the WKU Field Day, as well as completing class assignments, quizzes and exams.

3.5 Tentative texts and course materials:

Ball, A., Dyer, J., Osborne, E. & Phipps, L. (2008). *Handbook on Agricultural Education in Public Schools (6th ed.)* Clifton Park, NY: Delmar/Cengage Learning

4. Resources:

4.1 Library resources:

4.2 Computer resources:

Students will use current internet sites as reference tools throughout the course. They will also utilize PowerPoint, excel and word management programs.

5. Budget implications:

5.1 Proposed method of staffing: Existing faculty

5.2 Special equipment needed: None

5.3 Expendable materials needed: None

5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2016

7. Dates of prior committee approvals:

Department of Agriculture	1-29-15
Ogden College Curriculum Committee	3/5/15
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	NA
Undergraduate Curriculum Committee	_____
University Senate	_____