

**AGENDA**  
**PROFESSIONAL EDUCATION COUNCIL**  
**3:00 – Wednesday, December 6, 2017**  
**GRH 3073**

**I. Consideration of the minutes from the October 11, 2017 and November 8, 2017 meeting**  
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this December 6, 2017 PEC meeting

**II. New Business**

**A. College of Education and Behavioral Sciences**

**Office of Professional Educators Services**

1. Candidates Completing Requirements for Admission to the Professional Education Unit November 9, 2017 to November 27, 2017
2. Student Teacher Candidates for Spring 2018

**School of Teacher Education**

Undergraduate:

1. Proposal to Revise Course Prerequisites/Corequisites – SMED 102, Introduction to Inquiry-based lesson design
2. Proposal to Revise Course Prerequisites/Corequisites – SMED 470, Project-based instruction

Graduate:

1. Course Change Request – LTCY 519, Foundations of Literacy Instruction  
<https://nextcatalog.wku.edu/courseadmin/>(Select Edited Programs from drop down menu, find in list)

**B. Ogden College of Science and Engineering**

1. Proposal to Revise a Course Prerequisite/Corequisites – AGED 300, “Youth Development for Agriculture Educators” Thomas Kingery

**C. Potter College of Arts and Letters**

1. Proposal to Revise Course Title – MUS 340, “Choral Union” Scott Harris
2. Proposal to Revise Course Title – MUS 348, “Band” Scott Harris
3. Proposal to Revise Course Number – MUS 349, “Chamber Music” Scott Harris
4. Proposal to Delete a Course – MUS 341, “Chorale” Scott Harris
5. Proposal to Create a New Course – MUS 343, “Guitar Ensemble” Scott Harris

**D. College of Health and Human Services**

1. Proposal to Revise Course Prerequisites/Co-requisites – PE 310, “Kinesiology” Elizabeth Pyle
2. Proposal to Discontinue Course Equivalencies – EXS/PE 310, “Kinesiology” Mark Schafer

3. Proposal to Discontinue Course Equivalencies – EXS/PE 324, “Measurement and Evaluation”  
Mark Schafer

### **III. Other Business**

A.

# Candidates Completing Requirements for Admission to Professional Education Unit

November 9, 2017 – November 27, 2017

## ELEMENTARY

Heibert, Rian		ELED/LBD
Correll, Daniel		ELED/LBD
Ellis, Catherine		ELED
Drumgold, Nichelle		ELED
Thompson, Morgan		LBD (already PEC approved for ELED)
Flippen, Brittnai		ELED
Blackmon, Logan		ELED/LBD
McElfresh, Rebecca		ELED/LBD
Boyken, Ashley		ELED
Wall, Rebecca		ELED
Prosser, Danielle		ELED
Roysdon, Hope		ELED/LBD
Hart, Rebecca		ELED/LBD
Harville, Clay		ELED/LBD
Kimble, Kelsey		ELED/LBD
Fugate, Emily		ELED/LBD

## MIDDLE GRADES

Kurfiss, Allison		Math
Marcol, Therma		Math

## 5-12

Kolb, Amelia		Spanish
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## P-12

## SECONDARY

Millay, Allison		English
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## IECE

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GRADUATE

Corder, Allen M.		Business and Marketing
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ENDORSEMENT

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If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or [sam.evans@wku.edu](mailto:sam.evans@wku.edu)) prior to the PEC meeting.

**STUDENT TEACHER CANDIDATES FOR SPRING 2018  
QUALIFIED – ELECTRONIC VOTE**

**\*\*\*STUDENT TEACHING APPLICATION ACCEPTED\*\*\* Dec. 2017**

FIRST	LAST	MAJOR
NADINE	BONET (EDGELL)	MGE: SS/LA
BENJAMIN	CARROLL	MUSIC
MAKAYLA	CLEARY	ART
AMBER	LAMASTUS	MUSIC
JOSHUA	MITCHELL	MUSIC
AMELIA	TARRENCE	MGE: SS/LA

**STUDENT TEACHER CANDIDATES FOR SPRING 2018  
NOT QUALIFIED**

**(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)**

FIRST	LAST	MAJOR	DEFICIENCY
JAMES	EDINGTON	AGED	CA;LTCY;FH
EMILEE	GRAVES	AGED	CA;X;LTCY;FH (GPA)
MATTHEW	SCOTT	AGED	CA;LTCY;FH
ASHLEY	LONG (WITT)	ART	CA;LTCY;FH
KAREN	MAHONEY	ELED	CA
PAIGE	PETERSON	MGE/SCIENCE	CA;X;LTCY;FH (GPA)
HILLARY	GARRETT (HOBGOOD)	MGE:SS/LA	X;FH
AMANDA	JOSEPH (WEBB)	MGE: SS/LA	LTCY(FA17);FH
JAMES	WARREN	MGE: SS/LA	CA;X;LTCY421;FH

CA = Not Admitted into Teacher Education

D = Disposition Score Deficiency Pending

LTCY = Has not taken LTCY 421

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

**STUDENT TEACHER CANDIDATES FOR SPRING 2018**

**\*\*\*APPLICATION WITHDRAWN**

FIRST	LAST	MAJOR
AMBER	HARRIS	IECE
KATHRYN	LASLIE	BIOLOGY
MORGAN	MARTIN	ENGLISH
EZEKIEL	WOODCOCK	MGE/MATH

Proposal Date: 5/18/17

CEBS  
School of Teacher Education  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)

Contact Person: L.L. Pesterfield, [lester.pestterfield@wku.edu](mailto:lester.pestterfield@wku.edu), 5-3603  
Martha M. Day, [martha.day@wku.edu](mailto:martha.day@wku.edu), 5-4411

1. Identification of course:
  - 1.1 SMED 102
  - 1.2 Introduction to Inquiry-based lesson design
2. Current prerequisites/Corequisites/special requirements: None
3. Proposed prerequisites/Corequisites/special requirements: SMED 101 with a C or better, or permission of the instructor
4. Rationale for the revision of prerequisites/Corequisites/special requirements:

The prerequisite is being added to clarify for students the need to successfully complete SMED 101 before attempting SMED 102. SMED 101 and 102 are designed to be taken in sequence. The content and activities in SMED 102 are dependent upon content found in SMED 101.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Fall 2018
7. Dates of prior committee approvals:

Department/ Unit	8/16/17
College Curriculum Committee	<u>November 7, 2017</u>
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

CEBS  
School of Teacher Education  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)

Contact Person: L.L. Pesterfield, [lester.pestterfield@wku.edu](mailto:lester.pestterfield@wku.edu), 5-3603  
Martha M. Day, [martha.day@wku.edu](mailto:martha.day@wku.edu), 5-4411

1. Identification of course:
  - 1.1 SMED 470
  - 1.2 Project-based instruction
2. Current prerequisites/corequisites/special requirements: SMED 320
3. Proposed prerequisites/corequisites/special requirements: SMED 320, LTCY 421 and satisfactory section scores on the PRAXIS CASE exam
4. Rationale for the revision of prerequisites/corequisites/special requirements:

The prerequisites are being added to ensure that students have demonstrated a competence in the core areas of math, reading and writing before enrolling in SMED 470. Competence in these areas is necessary for students to successfully design and teach the capstone project in SMED 470.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Fall 2018
7. Dates of prior committee approvals:

Department/ Unit

8/16/17

College Curriculum Committee

November 7, 2017

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

University Senate

Proposal Date: February 28, 2017

Ogden College of Science and Engineering  
Agriculture Department  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)

Contact Person: Tom Kingery, [thomas.kingery@wku.edu](mailto:thomas.kingery@wku.edu) 270-745-5966

- 1. Identification of course:
  - 1.1 Course prefix (subject area) and number: AGED 300
  - 1.2 Course title: Youth Development for Agriculture Educators
- 2. Current prerequisites/corequisites/special requirements: AGED 250
- 3. Proposed prerequisites/corequisites/special requirements: AGED 250 or MGE 275
- 4. Rationale for the revision of prerequisites/corequisites/special requirements: This change will allow students from other career and technical disciplines to take the course as part of their program.
- 5. Effect on completion of major/minor sequence: This will have no effect on the program sequencing.
- 6. Proposed term for implementation: Spring 18
- 7. Dates of prior committee approvals:

Department of Agriculture	March 2, 2017
Ogden College Curriculum Committee	March 30, 2017
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____



Proposal Date: March 27, 2017

Potter College of Arts & Letters  
Department of Music  
Proposal to Revise Course Title  
(Consent Item)

Contact Person: Scott Harris, [scott.harris@wku.edu](mailto:scott.harris@wku.edu), 270-745-3751

1. Identification of proposed course:
  - 1.3 Course prefix (subject area) and number: MUS 340
  - 1.4 Course title: Choral Union
  - 1.5 Credit Hours: 1
2. Proposed course title: Choir
3. Proposed abbreviated course title: Choir  
(maximum of 30 characters/spaces)
4. Rationale for the revision of course title: To be consistent with other major ensemble offerings (band/orchestra). Choir is a generic title and will allow for different subgroups (sections) as needed during individual semesters.
5. Proposed term for implementation: Fall 2018
6. Dates of prior committee approvals:

Department/ Unit: Music

10/13/2017

Potter College Curriculum Committee

11/2/2017

Professional Education Council

Undergraduate Curriculum Committee

University Senate

Proposal Date: March 27, 2017

Potter College of Arts & Letters  
Department of Music  
Proposal to Revise Course Title  
(Consent Item)

Contact Person: Scott Harris, [scott.harris@wku.edu](mailto:scott.harris@wku.edu), 270-745-3751

- 1. Identification of proposed course:
  - 1.6 Course prefix (subject area) and number: MUS 348
  - 1.7 Course title: Band
  - 1.8 Credit Hours: 1
- 2. Proposed course title: Concert Band
- 3. Proposed abbreviated course title: Concert Band  
(maximum of 30 characters/spaces)
- 4. Rationale for the revision of course title: To better differentiate this course with MUS 347 Marching Band and other band related offerings.
- 5. Proposed term for implementation: Fall 2018
- 6. Dates of prior committee approvals:

Department/ Unit: Music	<u>10/13/2017</u>
Potter College Curriculum Committee	<u>11/3/2017</u>
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: March 27, 2017

Potter College of Arts & Letters  
Department of Music  
Proposal to Revise Course Number  
(Consent Item)

Contact Person: Scott Harris, [scott.harris@wku.edu](mailto:scott.harris@wku.edu), 270-745-3751

- 1. Identification of proposed course
  - 1.9 Course prefix (subject area) and number: MUS 349
  - 1.10 Course title: Chamber Music
- 2. Proposed course number: MUS 379
- 3. Rationale for revision of course number: To better align with other non-degree required performance ensembles in the catalog. These courses are all in the MUS 370's.
- 4. Proposed term for implementation: Fall 2018
- 5. Dates of prior committee approvals:

Department/ Unit: Music	<u>10/13/2017</u>
Potter College Curriculum Committee	<u>11/2/2017</u>
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: March 27, 2017

Potter College of Arts & Letters  
Department of Music  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Scott Harris, [scott.harris@wku.edu](mailto:scott.harris@wku.edu), 270-745-3751

- 1. Identification of course:
  - 1.1 Current course prefix (subject area) and number: MUS 341
  - 1.2 Course title: Chorale
- 2. Rationale for the course deletion: The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required verses non-degree required performance ensembles. MUS 341 is no longer needed.
- 3. Effect of course deletion on programs or other departments, if known: none – performance ensembles will still exist using different course numbers
- 4. Proposed term for implementation: Fall 2018
- 5. Dates of prior committee approvals:

Department/ Unit: Music	<u>10/13/2017</u>
Potter College Curriculum Committee	<u>11/2/2017</u>
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____

(Action Item)

**Proposal to Create a New Course: MUS 343 Guitar Ensemble**

**Potter College of Arts & Letters**

**Department/Unit: Music**

**Section 1: Proponent Contact Information**

1.1 Name/Title: Scott Harris, Head

1.2 Email address: [scott.harris@wku.edu](mailto:scott.harris@wku.edu)

1.3 Phone #: 270-745-3751

**Section 2: Course Catalog Information**

2.1 Course prefix (subject area) and number: MUS 343

2.2 Course title: Guitar Ensemble

2.3 Abbreviated course title: Guitar Ensemble

2.4 Credit hours/Variable credit: 1

2.5 Repeatability: Yes, repeatable throughout a student's college career

2.6 Course Catalog Description: Performing ensembles are open to the entire campus community. Most ensembles require an audition prior to membership, and there are varying levels of performance difficulty. Some of these ensembles are required for music degrees.

2.7 Prerequisite/Corequisite courses: n/a

2.8 Additional Enrollment Requirements: Instructor Permission

2.9 Other Special Course Requirements: n/a

**Section 3: Description of proposed course**

3.1 Course Content Summary: Students enrolled will rehearse as an ensemble twice each week and present at least one concert each semester. Repertoire will be chosen by the instructor in consideration of musical artistry, student ability and development, as well stylistic diversity.

### 3.2 Learning Outcomes:

- Upon successful completion of this course, students should be able to demonstrate satisfactory performance of the selected repertoire.
- Upon successful completion of this course, students should be able to demonstrate the ability to communicate musically and work together with and without a conductor in both rehearsal and performance.

3.3 Assessment/Evaluation: Successful performance(s) of the selected repertoire.

## Section 4: Rationale

4.1 Reason for developing this proposed course: Guitar Ensemble has existed at WKU for many years as a section of “MUS 349 Chamber Music”. This ensemble is a required major ensemble for students pursuing a music degree and studying guitar as their principal applied instrument. The department is currently reconfiguring the ensemble course numbers to better reflect and align degree required versus non-degree required performance ensembles. A specific course number for this ensemble aligns it with other degree required performance ensembles (band, choir, orchestra).

4.2 Relationship to similar courses offered by other WKU departments/units:

4.2a) Are there other courses listed in the WKU Undergraduate catalog that present and/or explore content similar to that of this proposed course? Other music degree required performance ensembles include MUS 340 Choral Union, MUS 344 University Orchestra, and MUS 348 Band – please note that the department is currently proposing new titles and course numbers for some of these courses. However, these other courses are not available for music majors studying guitar as their required large ensemble.

4.2b) Explain how this proposed course is unique in its presentation/exploration of the content it shares with the courses you listed above. Guitar Ensemble will be specific for students who are studying the guitar. The other performance ensembles are not designed for guitarists.

4.2c) Have the units offering these courses been consulted regarding this proposal? YES

## Section 5: Projected Enrollments/Resources

5.1 **Enrollments:** Students per section? 10-15

5.2 **Enrollments:** Sections per academic year? 2

5.3 **Enrollments:** Students per academic year? 10-15 (students repeat the course each semester)

5.4 **Supporting evidence/data for these projection:** Guitar Ensemble enrollment:

Spring 2016 – 13; Fall 2016 – 10; Spring 2017 – 10; Fall 2017 - 11

**5.5 Proposed method of staffing:** Will additional staff be required in order to offer this course according to the enrollment projections indicated in item 5.1-3? NO

**5.6 Instructional technology resources:** Are the unit's current instructional technology resources sufficient to support this course? YES

**5.7 Library resources:** Will this proposed course require the use of library resources (books, journals, reference materials, audio-visual materials, electronic databases, etc.)? NO

**Section 6: Proposed term for implementation:** Fall 2018

**Section 7: Approval Flow Dates:**

**Proposing department/unit:** Music 10/13/2017

**Potter College Curriculum Committee:** 11/2/2017

**Professional Education Council:**

**Undergraduate Curriculum Committee:**

**University Senate:**

Proposal Date: August 28, 2017

**College of Health & Human Services  
School of Kinesiology, Recreation & Sport  
Proposal to Revise Course Prerequisites/Corequisites  
(Consent Item)**

Contact Person: Elizabeth C. Pyle; [elizabeth.pyle@wku.edu](mailto:elizabeth.pyle@wku.edu); 270-745-5123

- 1. Identification of course:**
  - 1.11 Course prefix and number: PE 310
  - 1.12 Course title: Kinesiology
- 2. Current prerequisites/corequisites/special requirements:** none
- 3. Proposed prerequisites/corequisites/special requirements:** BIOL 131 (prerequisite)
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** It was previously thought that BIOL 131 was a prerequisite for PE 310. The content addressed in BIOL 131 (Anatomy & Physiology I) is foundational knowledge to enhance student learning in PE 310.
- 5. Effect on completion of major/minor sequence:** none; have already been advising
- 6. Proposed term for implementation:** Fall 2018
- 7. Dates of prior committee approvals:**

Department/ Unit School of KRS

October 23, 2017

CHHS College Curriculum Committee

Nov. 21, 2017

Professional Education Council

Undergraduate Curriculum Committee

University Senate



Proposal Date: October 23, 2017

**College of Health and Human Services  
School of Kinesiology, Recreation & Sport  
Proposal to Discontinue Course Equivalencies  
(Action Item)**

Contact Person: Mark Schafer, [mark.schafer@wku.edu](mailto:mark.schafer@wku.edu), (270)745-5857

**1. Identification of the equivalent courses:**

- 1.1 EXS/PE 310
- 1.2 Kinesiology

**2. Rationale for discontinuing equivalency:** The proposal to discontinue the equivalencies for EXS 310 and PE 310 ensures that Exercise Science (Ref. 554) and Physical Education (Ref. 587) are able to target their specific student populations and establish the field-specific course application and examples for each of the majors.

**3. Effect of discontinuing equivalency on programs or other departments, if known:**

No known effect on other programs.

**4. Proposed new course number (for main campus or “C” course discontinued equivalencies only) N/A**

**5. Proposed term for implementation: Fall 2018**

**6. Dates of prior committee approvals:**

School of Kinesiology, Recreation & Sport	October 23, 2017
CHHS Undergraduate Curriculum Committee	Nov. 10, 2017
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: October 23, 2017

**College of Health and Human Services  
School of Kinesiology, Recreation & Sport  
Proposal to Discontinue Course Equivalencies  
(Action Item)**

Contact Person: Mark Schafer, [mark.schafer@wku.edu](mailto:mark.schafer@wku.edu), (270)745-5857

**1. Identification of the equivalent courses:**

- 1.1 EXS/PE 324
- 1.2 Measurement and Evaluation

**2. Rationale for discontinuing equivalency:** The proposal to discontinue the equivalencies for EXS 324 and PE 324 ensures that Exercise Science (Ref. 554) and Physical Education (Ref. 587) are able to target their specific student populations and establish the field-specific course application and examples for each of the majors.

**3. Effect of discontinuing equivalency on programs or other departments, if known:**

No known effect on other programs.

**4. Proposed new course number (for main campus or “C” course discontinued equivalencies only) N/A**

**5. Proposed term for implementation: Fall 2018**

**6. Dates of prior committee approvals:**

School of Kinesiology, Recreation & Sport	October 23, 2017
CHHS Undergraduate Curriculum Committee	Nov. 10, 2017
Professional Education Council	_____
Undergraduate Curriculum Committee	_____
University Senate	_____