

AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 pm – Wednesday, April 11th, 2018
GRH 3073

I. Consideration of the minutes from the March 7th, 2018 meeting

(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this April 11th, 2018 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Professional Educators Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
March 5, 2018 to April 6, 2018

2. Requirements for Admission to Student Teaching

School of Teacher Education

Graduate:

1. Program Change Request– 132, “Certification Only, Teacher Education” Dr. Andrea Paganelli
<https://nextcatalog.wku.edu/programadmin/> (Enter: 132 in search box, find in list)

B. Ogden College of Science and Engineering

Undergraduate

1. Proposal to Revise a Course Credit Hours- CHEM 399, “Research Problems in Chemistry”
Contact: Jeremy Maddox

C. College of Health and Human Services

Undergraduate

1. Proposal to Revise a Course Pre/Corequisites- FACS 193, “Curriculum Development for Young Children” Contact: D’Lee Babb
2. Proposal to Make Multiple Revisions to a Course- FACS 295, “Curriculum Development for Infants and Toddlers” Contact: D’Lee Babb
3. Proposal to Make Multiple Revisions to a Course- FACS 296, “Curriculum Development for Preschool and Kindergarten Children” Contact: D’Lee Babb

III. Other Business

- A. WKU EPP and University Diversity Plan

Candidates Completing Requirements for Admission to Professional Education Unit

March 5, 2018 – April 6, 2018

ELEMENTARY

Coomes, Jaclyn		ELED	
Cannon, Erin		ELED	
Martin, Reagan		ELED	
Williams, Sara		SPED/ELED	
Ayers, Elizabeth		ELED	
Cannon, Emily		ELED	
Porter, Janeanne		ELED	
Recinos, Kenia		ELED	
Congleton, Savannah		ELED	
Franks, Samantha		ELED	
Cobb, Morgan		ELED	
Delagarza, Savannah		ELED	
Chapuran, Taylor		ELED	
Carter, Brittany		ELED	
Webb, Leslie		ELED	
Strange, Kayley		ELED	
Walker, Maddisen		ELED	
Grace, Chantal		ELED	
Billingsley, Shayna		ELED	
Emberton, Dalton		ELED	
Bennett, Erin		ELED	
Russell, Briar		ELED	

MIDDLE GRADES

Edge, Madison		SS/LA	
Adams, Abbigayle		SS/LA	
Vales, Kay-Dee		Science	
Allen, Madeline		SS/LA	
Simic, Anna		LA	

Young, Bethany		LA	
Barnett, Dustin		SS/LA	
Poole, Jenna		LA	

5-12

Young, Sabrina		Agriculture	
Masterson, Erin		Agriculture	

P-12

England, Megan		Physical Ed	
Thornsberry, Brooke		Music – Vocal	
Hughes, Ellen		Music – Vocal	
Richards, Cameron		Music – Instrumental	

SECONDARY

Cunningham, Rachel		Math	
Frix, Kenneth		Math	
Caldwell, Anna		Social Studies	
Santangelo, Olivia		Earth & Space Science	
Cranor, Rachel		English	
Haberlock, Jacob		Social Studies	

IECE

Harris, Amber		IECE	
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GRADUATE

Elmore, Cody		Chemistry	
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ENDORSEMENT

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

Proposal Date: 02/04/2018

Ogden College of Science & Engineering
Department of Chemistry
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Jeremy B Maddox, jeremy.maddox@wku.edu, 5-8725

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CHEM 399
- 1.2 Course title: RESEARCH PROBLEMS IN CHEMISTRY
- 1.3 Credit hours: 1-3

2. Proposed course credit hours: 0-3

3. Rationale for the revision of course credit hours:

The Department and Ogden College will use a zero credit hour section of CHEM 399 to track students participating in research but that are not using that activity for CHEM credit, e.g., research students paid via a grant.

4. Proposed term for implementation: First available

5. Dates of prior committee approvals:

Department of Chemistry	<u>2/16/2018</u>
Ogden College Curriculum Committee	<u>April 5, 2018</u>
Professional Education Council (if applicable)	<u></u>
General Education Committee (if applicable)	<u>Not applicable</u>
Undergraduate Curriculum Committee	<u></u>
University Senate	<u></u>

Proposal Date: November 1, 2017

College of Health and Human Services
Department of Applied Human Sciences
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: D'Lee Babb, dlee.babb@wku.edu, 270-745-6943

- 1. Identification of course:**
 - 1.4 Course prefix and number: FACS 193
 - 1.5 Course title: Curriculum Development for Young Children
- 2. Current prerequisites:** FACS 294 and restricted to IECE majors
- 3. Proposed prerequisites/corequisites:** Prerequisite or Corequisite: FACS 191 or instructor permission
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** Course does not require knowledge from FACS 294 to successfully complete the class. They will need to take FACS 191 (Child Development) either at the same time as FACS 193 or prior to FACS 193. This is due to the content of FACS 193 and students needing an understanding of Child Development in order to understand Developmentally Appropriate Practices and the application of these practices in the ECE classroom.
- 5. Effect on completion of major/minor sequence:** Students will be able to complete FACS 193 earlier in the sequence of courses than previously possible with the removal of FACS 294 as a prerequisite.
- 6. Proposed term for implementation:** First available date.
- 7. Dates of prior committee approvals:**

Department of Applied Human Sciences	11/17/2017
CHHS Undergraduate Curriculum Committee	January 26, 2018
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: March 16, 2018

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: D'Lee Babb, dlee.babb@wku.edu, 270-745-6943

1. Identification of course:

- 1.1 Current course prefix and number: FACS 295
- 1.2 Course title: Curriculum Development for Infants and Toddlers

2. Revise course title:

- 2.1 Current course title: Curriculum Development for Infants and Toddlers
 - 2.2 Proposed course title: Infant/Toddler Development and Curriculum
 - 2.3 Proposed abbreviated title: Inf/Toddler Dev & Curriculum
- Rationale for revision of course title: In response to recommendations from the accrediting body of the National Association for the Education of Young Children (NAEYC), the title is being revised to reflect the content included on development of infants and toddlers, which has long been a part of this class, as well as the development of curriculum.

3. Revise course number:

- 3.1 Current course number: FACS 295
- 3.2 Proposed course number: FACS 335
- 3.3 Rationale for revision of course number: Course content for FACS 295 contains the rigor of that of an upper division course. Changing the course number will reflect the work and the learning required in the course.

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites: FACS 294 or instructor permission
- 4.2 Proposed prerequisite: FACS 193 or instructor permission
Proposed corequisites: None
- 4.3 Rationale for revision of course prerequisites/corequisites: FACS 193 requires FACS 191 as a prerequisite/corequisite. Therefore students will have completed both FACS 191 Child Development and FACS 193 Curriculum Development for Young Children. FACS 191 is already a part of the course sequence, as it is a prerequisite to FACS 294; the important component to continue is the child development knowledge versus the assessment aspect in FACS 294. FACS 191 provides an overview of child development and lays the foundation for the more in-depth study of infant and toddler development conducted in this class. FACS 193 is an overview of curriculum development focusing on Developmentally Appropriate Practices as outlined by the National Association for the Education of Young Children (NAEYC; our accrediting body), various teaching methods utilized in early childhood classrooms, and curriculum development for infant, toddler, and preschool classrooms. The knowledge gleaned in

FACS 193 will be applied to infant and toddler curriculum, and classroom set up and practices in this class.

4.4 Effect on completion of major/minor sequence: There should not be any effect on major sequence as students will continue to complete this course in the fall semester of their second year in the program.

5. Revise course catalog listing:

5.1 Current course catalog listing: Overview of curriculum and activities that are developmentally appropriate for infants and toddlers, individually and in groups. Practical experiences in a field setting; students are responsible for providing their own transportation.

5.2 Proposed course catalog listing: Study of infant and toddler physical, cognitive, language, and social/emotional development. Application of development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation.

5.3 Rationale for revision of course catalog listing: In response to recommendations from the accrediting body of NAEYC, the description is being revised to reflect the content focused on the development of infants and toddlers, which has long been a part of this class, as well as the development of curriculum. The physical, cognitive, language, and social/emotional development of infants and toddlers will be appropriately emphasized in relation to curriculum development.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Revise grade type: N/A

7.1 Current grade type:

7.2 Proposed grade type:

7.3 Rationale for revision of grade type:

8. Proposed term for implementation: First available date

9. Dates of prior committee approvals:

Applied Human Sciences Department	3/20/2018
CHHS Undergraduate Curriculum Committee	March 29, 2018
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

Proposal Date: March 16, 2018

**College of Health and Human Services
Department of Applied Human Sciences
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: D'Lee Babb, dlee.babb@wku.edu, 270-745-6943

1. Identification of course:

- 1.1 Current course prefix and number: FACS 296
- 1.2 Course title: Curriculum Development for Preschool and Kindergarten Children

2. Revise course title:

- 2.1 Current course title: Curriculum Development for Preschool and Kindergarten Children
- 2.2 Proposed course title: Preschool and Kindergarten Children Development and Curriculum
- 2.3 Proposed abbreviated title: Preschl/Kgrtn Ch Dev & Curr
- 2.4 Rationale for revision of course title: In response to recommendations from the accrediting body of the National Association for the Education of Young Children (NAEYC), the title is being revised to reflect the content included on development of preschool and kindergarten children, which has long been a part of this class, as well as the development of curriculum.

3. Revise course number:

- 3.1 Current course number: FACS 296
- 3.2 Proposed course number: FACS 336
- 3.3 Rationale for revision of course number: Course content for FACS 296 contains the rigor of that of an upper division course. Changing the course number will reflect the work and the learning required in the course.

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites: FACS 294 or instructor permission
- 4.2 Proposed prerequisites: FACS 193 or instructor permission
Proposed corequisites: None
- 4.3 Rationale for revision of course prerequisites/corequisites: FACS 193 requires FACS 191 as a prerequisite/corequisite. Therefore students will have completed both FACS 191 Child Development and FACS 193 Curriculum Development for Young Children. FACS 191 is already a part of the course sequence, as it is a prerequisite to FACS 294; the important component to continue is the child development knowledge versus the assessment aspect in FACS 294. FACS 191 provides an overview of child development and will lay the foundation for the more in-depth study of preschool and Kindergarten child development conducted in this class. FACS 193 is an overview of curriculum development focusing on Developmentally Appropriate Practices as outlined by the National Association for the Education of Young Children (NAEYC; our accrediting body), various teaching methods utilized in early childhood classrooms, and

curriculum development for infant, toddler and preschool classrooms. The knowledge gleaned in FACS 193 will be applied to preschool and kindergarten curriculum, and classroom set up and practices in this class.

4.4 Effect on completion of major/minor sequence: There should not be any effect on major sequence as students will continue to complete this course in the spring semester of their second year in the program.

5. Revise course catalog listing:

5.1 Current course catalog listing: Overview of curriculum and activities that are developmentally appropriate for diverse groups or individual preschool/kindergarten children. Practical experiences in a field setting; students are responsible for providing their own transportation.

5.2 Proposed course catalog listing: Study of early childhood (preschool and kindergarten) physical, cognitive, language, and social/emotional development. Application of development to developmentally appropriate curriculum and classroom and teaching practices. Practical experiences in a field setting; students are responsible for providing their own transportation.

5.3 Rationale for revision of course catalog listing: In response to recommendations from the accrediting body of NAEYC, the description is being revised to reflect the content focused on the development of preschool and kindergarten-aged children, which has long been a part of this class, as well as the development of curriculum. The physical, cognitive, language, and social/emotional development of children in early childhood will be appropriately emphasized in relation to curriculum development.

6. Revise course credit hours: N/A

6.1 Current course credit hours:

6.2 Proposed course credit hours:

6.3 Rationale for revision of course credit hours:

7. Revise grade type: N/A

7.1 Current grade type:

7.2 Proposed grade type:

7.3 Rationale for revision of grade type:

8. Proposed term for implementation: First available date

9. Dates of prior committee approvals:

Applied Human Sciences	3-20-2018
CHHS Undergraduate Curriculum Committee	March 29, 2018
Professional Education Council	
Undergraduate Curriculum Committee	
University Senate	

