

1
AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, May 10, 2017
GRH 3073

- I. Consideration of the minutes from the April 12, 2017 meeting
(Minutes can be found on the CEBS main web page – click on the Dean’s Office dropdown menu, and then on Meetings Minutes and Agendas).

Approval of agenda for this May 10, 2017 PEC meeting

- II. New Business

A. College of Education and Behavioral Sciences

Office of Teacher Services

1. Candidates Completing Requirements for Admission to the Professional Education Unit
April 12, 2017 to May 9, 2017
2. Fall 2017 Student Teacher Candidate Report

School of Teacher Education

1. Suspend a Program – 044, Literacy MAE

Department of Psychology

1. Create a New Course – PSY 617, Becoming a Critical Consumer of Statistics in Psychology
2. Revise a Course – PSY 647, Addictions: Assessment, Diagnosis and Treatment Planning
3. Revise a Course – PSY 667, Counseling Substance Abusers & Their Families

- III. Other Business

- A.** Call for next year’s committee representatives – we need representatives nominated and assigned for the 2017-2018 PEC roster. Please send your new representative’s name and contact information to Kristy Ketterman at kristy.ketterman@wku.edu.

Candidates Completing Requirements for Admission to Professional Education Unit

April 12, 2017 – May 09, 2017

ELEMENTARY

Kromer, Callie		ELED	
Baker, Grace		ELED	
Leavenworth, Erin		SPED/ELED	
London, Jacob		ELED	
Newton, Dyana		ELED	
Owens, Devin		ELED	
Hindle, Kayla		SPED/ELED	
Swack, Molly		ELED	
Matney, Jr., Michael		SPED/ELED	
Turner, Leslie		ELED	
Chinn, Haven		ELED	
Maglinger, Sarah		ELED	
Thomas, Patrice		ELED	

MIDDLE GRADES

5-12

Robinsons, Amber		Social Studies	
Robertson, Hannah		Math/Science	
Thurman, Sarah		SS/Lang Arts	
Reed, Julia		FACS	
McReynolds, Tristin		SS/Language Arts	
Bramer, Brooke		Math	
Proffitt, John		Math	
Gamblin, Alexis		SS/Language Arts	

P-12

Curtis, Abigail		Music	
Hughes, Madeline		Music – Vocal	
Vogel, Katelyn		Music – Vocal	
Carbone, Adam		Music – Integrated	
Conley, Tabitha		Music – Integrated	
Jackson, Erin		Spanish	
DuFour, Anna		Art – Visual Studies	
King, Emma		Music – Integrated	

SECONDARY

Thompson, Jared		Math	
Anderson, James		Biology	
Hall, Adam		Social Studies	

IECE

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GRADUATE

Herner, Kristen		Psychology	
Perdew, McKenzie		Psychology	
Gish, Erin		Psychology	
Cox, Ellen		Psychology	
Burton, Tyler		Psychology	
Monahan, Shelby		Psychology	
Spears, Amanda		IECE	
Spalding, Helen		Social Studies – Secondary	
Wilson, Blake		SPED	
Knelson, Kristy		SPED	
Herron, Sarah		IECE	
Echols, Allyson		IECE	
Clifton, Cody		SPED	

ENDORSEMENT

Jackson, Erin		TESL	
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If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR FALL 2017**QUALIFIED*******STUDENT TEACHING APPLICATION ACCEPTED***05/10/17**

FIRST	LAST	MAJOR
KATELYN	BAILEY	ELED
SHANE	BAKER	ELED
HANNAH	BARTLEY	ELED
KAITLIN	BANDY	ELED
VICTORIA	BAUER	ELED
ASHLEY	BREY	ELED
DAVID	CARMAN	ELED
JULEE	CORBIN	ELED
OLIVIA	ELDRIDGE	ELED
ALISHA	GRAVIL	ELED
WHITLEY	GREGORY	ELED
SLOAN	HAFLING	ELED
JESSICA	JETT	ELED
MICHAEL	KINNEY	ELED
KRISTIN	LAUTERBACH	ELED
CHRISTIE	LEVRON	SEC/ENGLISH
VICTORIA	LYNCH	5-12/BUS & MKTG
MCKAY	MATTHEWS	ELED
KALLIE	MONTAGUE	ELED
CARRIE	MOSS	ELED
SARAH	MOWEN	ELED
LYDIA	MURPHY	ELED
CALEB	NELSON	SEC/SOC STUDIES
ELIZABETH	PAGE	ELED
JACKY	PAULL	MGE: SS/LA
CATRINA	PENDLETON	ELED
AUDREY	PENDLEY	ELED
JUSTIN	SPEARS	SEC/SOC STUDIES
KAYLA	SPURGEON	ELED
DANIELLE	STINSON	ELED
ANDREW	VINCENT	P-12/PE

QUALIFIED MAT CANDIDATES

FIRST	LAST	MAJOR

STUDENT TEACHER CANDIDATES FOR SPRING 2017
APPROVED PENDING QUALIFICATION
 (THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS)
 05/10/2017

FIRST	LAST	MAJOR	D
JOSHUA	AMOS	5-12/FACS	FH,CA,LTCY (S)
BRENNA	DERBY	P-12/MUSIC	FH
NATHAN	REICHERT	P-12/MUSIC	X
STEVEN	TELEKY	P-12/MUSIC	FH,CA,X,LTCY (S)
DYLAN	WRIGHT	P-12/MUSIC	FH
CAMERIN	GARMON	P-12/PE	FH
SARAH	WOOD	P-12/PE	LTCY (S)
TANYA	ESCOBAR	P-12/SPANISH	FH
KATHERINE	BLOCK	ELED	FH
RACHEL	BUNNELL	ELED	FH
ALICIA	DONOGHUE	ELED	FH
SHANDI	GARRIDO	ELED	FH
SARA	GATEWOOD	ELED	FH
CARRIE	HARLOW	ELED	X
SHARON	HODGE	ELED	P
DANIELLE	KENNEDY	ELED	FH
RACHEL	KRAMPE	ELED	FH
ALLISON	LARUE	ELED	FH
CAITLIN	LEE	ELED	FH
LINDSEY	LITTLEPAGE	ELED	FH
ARIANNA	LOZADA	ELED	FH
MCKINZEE	LUTTRELL	ELED	FH
SADIE	MCCOOL	ELED	FH
BRITTANY	MURPHY	ELED	FH
SHELBY	NEAL	ELED	FH,X
SUMMER	PIERCE	ELED	FH
ABBY	QUINLAN	ELED	FH
CAROLINE	RALEY	ELED	FH
DEANNA	ROSS	ELED	FH
BRITTNEY	RUNNION	ELED	FH
SHELBY	SANDERS	ELED	FH
JARROD	SCHROADER	ELED	FH
ALEXANDRIA	SIPES	ELED	FH
ALYSSA	STALLONS	ELED	FH
LAUREN	U'SELLIS	ELED	FH

ABIGAIL	VICKERS	ELED	FH
HANNAH	WALKER	ELED	FH
HANNAH	WILLIS	ELED	FH
KELSEY	YOUNG	ELED	FH
CYNTHIA	DUKES	MGE/MATH	FH
HALEY	ELMORE	MGE/MATH	FH
MEICHELE	ENIX	MGE/MATH	X
JOHN	PROFFITT	MGE/MATH	FH
EMMALINE	HALL	MGE/MATH	FH
KRISTA	KINGREY	MGE/MATH	CA,X, LTCY
ADDIE	BALDWIN	MGE/SCIENCE	LTCY
RICK	WALLS	MGE/SCIENCE	CA, LTCY

INTERNSHIP CANDIDATES FOR FALL 2017

NOT QUALIFIED

*****STUDENT TEACHING APPLICATION PENDING***05/10/17**

Alison	Risher	MAT: SPED/LBD	CP
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CA = Not Admitted into Teacher Education

CP = Critical Performance Score Deficiency or Disposition Score Deficiency Pending

LTCY = Has not taken LTCY 421

LTCY (S) = Needs LTCY 421/registered for Summer course

P = Repeating required coursework

X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

STUDENT TEACHER CANDIDATES FOR FALL 2017

*****APPLICATION WITHDRAWN, 05/10/17*****

FIRST	LAST	MAJOR	DATE
EMILY	WOODWARD	MGE/SCIENCE	01/25/17
CAITLYN	HUFF	MGE/MATH	02/27/17
ASHLEY	WITT	P-12/ART	03/09/17
DONALD	DUNN	MGE/MATH	04/11/17
MICAH	HAYES	SEC/SOC STUDIES	04/13/17

**Program - Suspend/Delete/Reactivate
(Consent)**

Date: 03/20/2017

College: College of Education and Behavioral Sciences

Department: School of Teacher Education

Contact Person: Nancy Hulan, nancy.hulan@wku.edu, 270-745-4324

1. Identification of course or program:

1.1 Program reference number: 044

1.2 Program title: Literacy MAE

2. Action: suspend delete reactivate

3. Rationale: The Literacy faculty is in the process of restructuring the MAE program to make it a 2-year model while also working to develop a cohort model. Currently the Literacy faculty has developed a plan to teach out the current students for graduation in Spring of 2019. At this time, we wish to suspend enrollment of any new students to this program.

4. Effect on programs or other departments: Courses taken by students in other programs will continue to be offered. These include LTCY 519 and LTCY 524.

5. Term of implementation: Fall 2017

6. Dates of committee approvals:

Department	<u>04/14/2017</u>
College Curriculum Committee	<u>05/02/2017</u>
Professional Education Council (if applicable)	_____
Graduate Council Curriculum Committee	_____
Graduate Council	_____
University Senate	_____

9
**Create a New Course
(Action)**

Date: April 12, 2017

College, Department: CEBS, Psychology

Contact Person: Steve Wininger, steven.wininger@wku.edu, 5-4421

1. Proposed course:

- 1.1 Course prefix (subject area) and number: PSY 617
- 1.2 Course title: Becoming a Critical Consumer of Statistics in Psychology
- 1.3 Abbreviated course title: Critical Consumer Statistics
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): no
- 1.6 Repeatable (yes or no) for total of ___ hours: no
- 1.7 Grade type: Standard Letter Grade
- 1.8 Prerequisites: None
- 1.9 Corequisites: None
- 1.10 Course description: A course on becoming a critical consumer of statistics reported in psychology journals. Coverage ranges from basic descriptive statistics to advanced inferential statistics. The focus of the course is on reading, interpreting, and critiquing results sections of journals.
- 1.11 Course equivalency: None

2. Rationale:

- 2.1 Reason for developing the proposed course: Students in the Ed. S. program for school psychology will be expected to regularly read research journals during training and after completing their degrees to stay current on the latest research. It is important for them to be able to understand the various statistical techniques they will encounter in those journals. One of the National Association of School Psychologists' training standards (Standard 2.9) is to have knowledge of various statistical data analyses techniques. Currently, there are no courses offered in psychology or related departments that cover the wide range of statistical techniques that they will encounter in those journals.
- 2.2 Relationship of the proposed course to other courses at WKU: Other departments do offer graduate courses in statistics, e.g., PSYS 512, PSYS 513, EDFN 500, SOCL 513, SOCL 514. However, perusal of these course descriptions and syllabi reveal that they are more focused on teaching students to conduct statistical analyses rather than critically consume and they do not cover the range of statistical techniques that the proposed course will cover.

3. Discussion of proposed course:

- 3.1 Schedule type: L-lecture
- 3.2 Learning Outcomes:
To be able to critically consume reported statistical results sections in psychology journals.
 - determine the appropriateness of the statistic utilized given the research design.

- determine if the assumptions for the statistic utilized were met.
- accurately interpret the statistical significance.
- accurately interpret and if necessary compute the practical significance (i.e., effect size).
- translate statistical results into applied implications.

3.3 Content outline:

- Scales of measurement
- Descriptive statistics
- Standard normal distribution and probability
- Null hypothesis significance testing
- Confidence intervals
- Effect sizes
- Inferential statistics
 - z-test
 - t-test for one sample
 - t-test for two independent samples
 - t-test for related scores
 - 1 factor ANOVA
 - 2 factor between groups ANOVA
 - 1 factor within groups ANOVA
 - Mixed factorial ANOVA
 - ANCOVA
 - Chi-square
 - Correlation
 - Regression
 - Multiple regression
 - Curvilinear regression
 - Logistic regression
 - Path analyses
 - Structural equation modeling
 - Hierarchical linear modeling
 - Canonical correlation
 - Discriminant analyses

3.4 Student expectations and requirements: Students will be evaluated via homework, quizzes, exams, and presentations.

3.5 Tentative texts and course materials: Huck, S. W. (2012). Reading Statistics and Research (6th Ed.). Boston, MA: Pearson.

4. Budget implications:

- 4.1 Proposed method of staffing: Current staff, due to plans to offer the course in the summer.
- 4.2 Special equipment, materials, or library resources needed: N/A

5. Term for implementation: Summer 2018

6. Dates of committee approvals:

Department

4/21/17

College Curriculum Committee

5/2/17

Professional Education Council (if applicable)

Graduate Council Curriculum Committee

Graduate Council

University Senate

***New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

12
**Revise a Course
(Action)**

Date: 4/10/2017

College, Department: College of Education and Behavioral Sciences, Psychology

Contact Person: Sally Kuhlenschmidt, sally.kuhlenschmidt@wku.edu, 5-2114

1. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 647 (aka: CNS 647, SWRK 647)
- 1.2 Course title: Addictions: Assessment, Diagnosis and Treatment Planning

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: ~~Admission to or completion of approved graduate program in a helping profession, and~~ Instructor permission and PSY 637 (aka: CNS 637, SWRK 637)
- 2.6 corequisites: PSY 637 (aka: CNS 637, SWRK 637)
- 2.7 course description:
- 2.8 other:

3. Rationale for revision of course:

The prerequisites are dropped because they are not necessary. Additionally, this course will be part of the reactivated Addictions Certificate Program which will not require that students be enrolled in a graduate degree program.

4. Term of implementation: Spring 2018

5. Dates of committee approvals:

Department	4/24/17
College Curriculum Committee	5/2/17
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

13
**Revise a Course
(Action)**

Date: 4/10/2017

College, Department: College of Education and Behavioral Sciences, Counseling and Student Affairs

Contact Person: Sally Kuhlenschmidt, sally.kuhlenschmidt@wku.edu, 5-2114

1. Identification of course

- 1.1 Course prefix (subject area) and number: PSY 667 (aka: CNS 667, SWRK 667)
- 1.2 Course title: Counseling Substance Abusers & Their Families
Previous Course Description: Counseling issues to substance abuse diagnosis, treatment and aftercare program.

2. Proposed change(s):

- 2.1 course number:
- 2.2 course title: Counseling Substance and Process Addictions
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: Instructor permission and PSY 637 (aka: CNS 637, SWRK 637)
- 2.6 corequisites: PSY 637 (aka: CNS 637, SWRK 637)
- 2.7 course description: The course involves effective individual, family and group counseling techniques, interventions and resources for treating substance and process addictions.
- 2.8 other:

3. Rationale for revision of course:

The title, as well as program description of the course, is revised to better meet the current trends and terminology within the field. The course is updated to meet current licensure and credentialing requirements.

4. Term of implementation: Spring 2018

5. Dates of committee approvals:

Department	4/24/17
College Curriculum Committee	5/2/17
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

**Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*