AGENDA
PROFESSIONAL EDUCATION COUNCIL
3:30 - Wednesday, September 13, 2017
GRH 3073

I. Consideration of the minutes from the May 10, 2017 meeting
  (Minutes can be found on the CEBS main web page – click on the Dean's Office dropdown menu, and then on Meetings Minutes and Agendas).

  Approval of agenda for this September 13, 2017 PEC meeting

II. New Business

A. College of Education and Behavioral Sciences

Office of Teacher Services
  1. Candidates Completing Requirements for Admission to the Professional Education Unit July 25, 2017 to September 12, 2017
  2. Fall 2017 Student Teacher Candidate Report
  3. Withdrawn Student Teaching Applications

School of Teacher Education
Consent:
  1. Suspend a Program – 411, Minor in Library Media Education
Action:
  2. Suspend a Program – 167, Educational Technology, Certificate
  3. Revise a Program – 132, KCT, Instructional Computer Technology P-12, Endorsement
  4. Revise a Program – 083, Library Media Education, Master of Science
  5. Revise a Course – LME 501, Program Organization and Administration
  6. Revise a Course – LME 506, Classification and Cataloging
  7. Revise a Course – LME 508, Information Sources and Services
  8. Revise a Course – LME 512, Issues in Library Media Education
  9. Revise a Course – LME 518, Advanced Children's Literature
  10. Revise a Course – LME 527, Thematic Approach to Young Adult Literature
  11. Revise a Course – LME 535, Survey of Educational Technology Practices
  12. Revise a Course – LME 537, Principles of Educational Technology Applications
  13. Revise a Course – LME 545, Educational Technology Production
  14. Revise a Course – LME 547, Integration of Educational Technology
  15. Revise a Course – LME 550, Emerging Technology in Education
  16. Revise a Course – LME 590, Practicum
  17. Revise a Course – LME 737, Educational Technology Leadership

III.   Other Business
  A.

Candidates Completing Requirements for Admission to Professional Education Unit
July 25, 2017 – September 12, 2017

ELEMENTARY

Beckner, Whitney		ELED	
Biven, Morgan		ELED	
Vahle, Austin		ELED	

MIDDLE GRADES

Prather, Madeline		Social Studies	
Walls, Rick		Science	
Edgell, Nadine		Social Studies/Language Arts	
Lawson, Sydney		Social Studies/Language Arts	
MacGeorge, Haley		Math	
Thompson, Jared		Math	
Woodcock, Ezekiel		Math	
Lacy, Mary		Math	

5-12

Back, Taylor		FACS	
James, Sarah		FACS	

P-12

Hart, Cheyanne		Music – Instrumental	
Spalding, Cody		Physical Education	
Brown, Ivy		Physical Education	
Carroll, Benjamin		Music – Instrumental	
Goodwin, Brandon		Music – Vocal	

McCord, Cassidy		MSD	
Smith, Emerald		Physical Education	
Suttle, Nicholas		Physical Education	
Williams, Terrance		Physical Education/Health	
Downing, Colby		Physical Education/Health	

SECONDARY

Burchett, Seth		Social Studies	
Ranburger, Kaylee		English	
Dailey, Danielle		English	
Woodhouse, Destiny		English	
Thompson, Jared		Math	
Yeomans, Cory		Math	
Puckett, Tristan		English	
Wolfe, Megan		Math	

IECE

Mason, Kasie		IECE	

GRADUATE

Pierrard, Trevor		School Psychology	
Lloyd, Cassandra		IECE	
Rhodes, Jalen		School Psychology	
Montgomery, Shelby		School Psychology	
Coomer, Lindsey		School Psychology	

ENDORSEMENT

Dailey, Danielle		TESL	

If there are any questions or concerns about the status of any candidate, the person with the question or concern should contact Dr. Sam Evans, Teacher Services (745-4664 or sam.evans@wku.edu) prior to the PEC meeting.

STUDENT TEACHER CANDIDATES FOR SPRING 2018
QUALIFIED
STUDENT TEACHING APPLICATION ACCEPTED 09/13/2017

FIRST	LAST	MAJOR
MORGAN	MCALLISTER	ELED
SHELBY	SANDERS	ELED (2ND Placement)
JARROD	SCHROADER	ELED

STUDENT TEACHER CANDIDATES FOR SPRING 2018
NOT QUALIFIED
(THESE STUDENTS HAVE S.T. REQUIREMENTS IN PROCESS) **09/13/2017**

FIRST	LAST	MAJOR	DEFICIENCY
EMILEE	GRAVES	AGED	CA;LTCY;X;FH
THOMAS	POOLE	AGED	CA;LTCY(FA17);FH
MATTHEW	SCOTT	AGED	CA;LTCY;FH
ASHLEY	WITT (LONG)	ART	CA;LTCY;FH
JAMES	ANDERSON	BIOLOGY	LTCY(FA 17);FH
KATHRYN	LASLIE	BIOLOGY	X; LTCY
TAYLOR	ADAMS	ELED	FH
EMILY	ALEXANDER	ELED	FH
LEXI	AUD	ELED	FH
MORGAN	BENNETT	ELED	FH
MACKENZIE	BIRKEY	ELED	FH
MIRANDA	CECIL	ELED	FH
TRISTA	CHILDRESS	ELED	FH
AUDREY	COOMES	ELED	FH
CAITLIN	CRAWFORD	ELED	FH
CAROLYN	CROWE	ELED	FH
CATHERINE	CUMMINGS	ELED	FH
LACI	DAVIS	ELED	FH
MEGHAN	DILLON	ELED	FH
MICHAELA	DREW	ELED	FH
EMILY	GANI	ELED	FH
MADISON	GILBERT	ELED	FH
CHELSEY	GRAY	ELED	FH
MADELINE	HAAS	ELED	FH
JODI	HAGAN	ELED	FH
LOGEN	HARRIS	ELED	FH
KATELYNN	HAYES	ELED	FH
CHELSEY	HENDRICK	ELED	FH

TAYLOR	HOWE	ELED	FH
KAYLA	JAGGERS	ELED	FH
HANNAH	JENKINS	ELED	FH
EMILY	JOHNSON	ELED	FH
KELSEY	JERNIGAN	ELED	FH
ELIZABETH	KINDMA	ELED	X;FH
KALLI	LYON	ELED	FH
MOLLY	MAYER	ELED	FH
MACKENZIE	MAYO	ELED	FH
KATELYN	MCCOY	ELED	FH
CHEYENNE	MCDOUGAL	ELED	FH
MEGAN	MEEK	ELED	FH
ELIZABETH	MEREDITH	ELED	FH
SHELBY	NEAL	ELED	X;P;FH
HALEY	O'KANE	ELED	FH
EMILY	PERRONE	ELED	FH
ASHLEY	PITCHFORD	ELED	FH
MEGHAN	RHOADS	ELED	FH
TRACY	ROBINSON	ELED	FH
ELEANOR	ROSE	ELED	FH
ALEXANDRA	SCHWAB	ELED	X;FH
HANNAH	SIMS	ELED	FH
KATHARINE	STEPHENS	ELED	FH
JULIE	STIVERS	ELED	FH
JOHANNA	THOMAS	ELED	FH
LESLIE	TURNER	ELED	FH
KENLYN	TUROWSKI	ELED	FH
MORGAN	ULLERY	ELED	FH
MIKAYLA	UPCHURCH	ELED	FH
EMILY	VULETA	ELED	CA;FH
MEGAN	WARD	ELED	FH
BLAIR	WARREN	ELED	FH
SAMANTHA	WEICK	ELED	FH
HALEY	WERNER	ELED	FH
CHANEY	WILLIAMS	ELED	FH
DESTINY	WOLF (RHODES)	ELED	FH
HANNAH	CONLEY	ENGLISH	LTCY(FA17); FH
MORGAN	MARTIN	ENGLISH	FH
RACHEL	MCFALL	ENGLISH	FH
EMILY	GRAVETTE	ENG/S.STUDIES	LTCY(FA17);FH
TAYLOR	BACK	FCS	CA;LTCY(FA17);FH
SARAH	TANNER	FCS	LTCY(FA17);FH
SYDNEY	COLLIER	IECE	FH

KASIE	MASON	IECE	CA;FH
LEAH	SHARTZER	MATH	FH
CORY	YEOMANS	MATH	CA;LTCY(FA17);FH
KENEDI	DRUMHELLER	MGE: LA	X;FH
FAITH	ALEXANDER (WHITE)	MGE/MATH	FH
SARAH	ANGELLE	MGE/MATH	FH
BROOKE	BRAMER	MGE/MATH	FH
CAITLYN	HUFF	MGE/MATH	CA;LTCY;FH
RACHEL	JONES	MGE/MATH	LTCY(FA 17);FH
MOLLY	KENNEDY	MGE/MATH	FH
MACKENZIE	MILLER	MGE/MATH	LTCY(FA17);FH
AUTUMN	MINK (BRYAN)	MGE/MATH	FH
HANNAH	ROBERTSON	MGE/MATH	FH
MEGAN	WOLFE	MGE/MATH	CA;LTCY(FA17);FH
EZEKIEL	WOODCOCK	MGE/MATH	CA;X;FH
KAYLA	HELMS	MGE/SCIENCE	LTCY(FA17);FH
PAIGE	PETERSON	MGE/SCIENCE	CA;X;LTCY;FH
RICK	WALLS	MGE/SCIENCE	LTCY(FA17)
MADELINE	PRATHER	MGE/SOC.STUDIES	CA;X;LTCY (FA17);FH
AMBER	ROBINSON	MGE/SOC.STUDIES	X,LTCY(FA17);FH
DANIEL	RUANTO	MGE/SOC.STUDIES	LTCY (FA17);FH
NADINE	EDGELL (BONET)	MGE: SS/LA	CA;X;LTCY421(FA17);FH
HILLARY	GARRETT	MGE:SS/LA	X;FH
KEELY	HAMILTON	MGE: SS/LA	LTCY(FA17);FH
AMANDA	JOSEPH (WEBB)	MGE: SS/LA	X;LTCY421(FA17);FH
SYDNEY	LAWSON	MGE: SS/LA	CA;X;LTCY(FA17);FH
KRISTA	SIMON	MGE: SS/LA	LTCY(FA17);FH
AMELIA	TARRENCE	MGE: SS/LA	LTCY(FA17);FH
SARAH	THURMAN	MGE: SS/LA	X,LTCY(FA17);FH
BENJAMIN	CARROLL	MUSIC	CA;X;LTCY;FH
TABITHA	CONLEY	MUSIC	FH
JESSICA	COY	MUSIC	LTCY(FA17);FH
ABIGAIL	CURTIS	MUSIC	LTCY(FA17);FH
BRANDON	GOODWIN	MUSIC	CA;LTCY;FH
CHEYANNE	HART	MUSIC	CA;X;LTCY(FA17);FH
RYAN	JONES	MUSIC	LTCY(FA17);FH
EMMA	KING	MUSIC	LTCY(FA17);FH
AMBER	LAMASTUS	MUSIC	FH

JOSHUA	MITCHELL	MUSIC	X;LTCY(FA17); FH
KATELYN	VOGEL	MUSIC	X;LTCY(FA17);FH
EMERALD	SMITH	PE/Health	CA;LTCY(FA17);FH
RYNE	TINSLEY	PE/Health	FH
TREY	TINSLEY	PE/Health	FH
TERRENCE	WILLIAMS	PE/Health	CA;LTCY(FA 17);FH
MARY	LACY	SEC&MGE/MATH	CA;LTCY(FA17);FH
JARED	THOMPSON	SEC&MGE/MATH	CA;LTCY (FA17);FH
SETH	BURCHETT	S.STUDIES	CA;LTCY (FA17);FH
MICHAEL	THOMPSON	S.STUDIES	LTCY (FA17);FH
ADAM	WILKINS	S.STUDIES	LTCY(FA17); FH
SARAH	REDMON	SPANISH	LTCY; FH
CHARLEY	ALLEN	SPED/ELED	FH
CORRINE	CHILES	SPED/ELED	FH
CASEY	GARRETT	SPED/ELED	FH
PEYTON	HUGHES	SPED/ELED	FH
MADISON	LOY	SPED/ELED	FH
DEMI	OLDHAM	SPED/ELED	FH
MIKAYLA	SANDERS	SPED/ELED	FH
AMANDA	SCHAEFER	SPED/ELED	FH
MACKENZIE	SCHULTZ	SPED/ELED	FH
HEATHER	STEPHENS	SPED/ELED	FH
KATHERINE	TOLLIVER	SPED/ELED	FH
LINZIE	WILSON	SPED/ELED	FH
KAITLIN	WOODROW	SPED/ELED	FH
EMILY	BURNETT	SPED: LBD/MSD	FH
BRITTANY	HALL	SPED: LBD/MSD	FH
CASSIDY	MCCORD	SPED: LBD/MSD	CA;FH
MACKENZIE	PERDUE	SPED: LBD/MSD	FH
NICOLE	STEPHENS	SPED: LBD/MSD	FH

CA = Not Admitted into Teacher Education
D = Disposition Score Deficiency Pending
LTCY = Has not taken LTCY 421
P = Repeating required coursework
X = Deficient GPA and/or other Student Teaching Requirement Deficiency

FH = Missing field observation hours

STUDENT TEACHER CANDIDATES FOR SPRING 2018
***APPLICATION WITHDRAWN, 09/13/2017

FIRST	LAST	MAJOR	DATE

Withdrawn Student Teaching Applications

	MAJOR	REASON
1	**FALL 2017**	Total # of ST - 77 (14 Students Withdrew)
2	**MAJOR**	**REASON**
3	MGE/MATH	retake classes that he withdrew from
4	MGE/MATH	low GPA in Cert major
5	SEC/SOC STUDIES	Wanted to finish required courses.
6	MGE/SCIENCE	too busy to complete S.T. requirements
7	MGE/MATH	File not complete - Praxis CORE
8	SEC/ENGLISH	low GPA in cert major/changed major
9	ELED	appeal not approved by deadline
10	ELED	All required GPA's were under 2.75
11	ELED	appeal not approved by deadline
12	ELED	something came up (per email)
13	SEC/SOC STUDIES	Pursuing career that does not include teacher ed.
14	MGE/SCIENCE	Praxis CORE: Math
15	MGE/SCIENCE	changed major (interdisc studies)
16	P-12/ART	Praxis CORE: Math/Writing
17		
18	**SPRING 2017**	Total # of ST - 176 (14 Students Withdrew)
19	**MAJOR**	**REASON**
20	MGE/MATH	Wanted to travel to Australia - *ST FA 17*
21	MGE/MATH	low GPA in cert major - **reapplied FA 17**
22	Spanish	did not want to take LTCY 421 during ST - *ST FA 17*
23	Social Studies	withdrew after 1st pl - did not want to teach (dropped Teach Ed)
24	ELED	changed major to interdis studies
25	ELED	did not pass required class (ELED465) - *ST FA 17*
26	ELED	Low GPA - Overall/Prof Ed - **has NOT reapplied for ST**
27	AGED	Praxis CORE: Writing (changed major - AG Business)
28	IECE	Praxis CORE: Reading/Writing/Math (Changed major - Non Teacher Cert)
29	MAT: MGE/SocStudies	Option 6
30	Math	low GPA in cert major (Changed major - Interdisc Studies)
31	Spanish	Removed from program. (Changed major - Interdisc Studies)
32	MGE/MATH	No show at ST placement.
33	MGE/SCIENCE	Praxis CORE: Math - **reapplied FA 17**

34		
35	**FALL 2016**	Total # of ST - 97 (11 Students Withdrew)
36	**MAJOR**	**REASON**
37	MUSIC	ENG 300 - *ST SP 17*
38	ART	Low Overall GPA - **reapplied SP 17**
39	SEC/BIOLOGY	Low GPA: Cert major/Overall - *ST SP 17*
40	MGE/MATH	Low GPA in Cert major - *ST SP 17*
41	MUSIC	Observation Hours & Email from J.Stites - changed major to Muisc (no Teacher Ed)
42	ELED	Low GPA - Overall/Prof Ed - **reapplied SP 17**
43	ART	COMM 145 - changed major Studio Art
44	SEC/SOC STUDIES	low GPA - Prof Ed- changed major Soc Studies/Hist (no Teacher Ed)
45	MUSIC	Praxis CORE - (changed major - Exploratory)
46	PRESCHOOL	CP Deficiency - *ST SP 17*
47	MUSIC	Wanted to go an extra semester.
48		
49	**SPRING 2016**	Total # of ST - 213 (12 Students Withdrew)
50	**MAJOR**	**REASON**
51	ELED	Prof ED GPA (changed major Interdisc Studies)
52	PE	Prof ED/Overall GPA - **ST FA 16**
53	ELED	Prof ED/Overall GPA - *ST FA 16*
54	PRESCHOOL	Praxis CORE (changed major - Exploratory)
55	SPED/LBD	Observation Hours -*ST SP 17*
56	SEC/BIOLOGY	Low GPA: Cert major/Overall - **reapplied FA 16**
57	PRESCHOOL	Low Overall GPA (changed major Interdis Studies)
58	SEC/ENGLISH	Changed Major - Interdisc Studies
59	ELED	Withdrew Application
60	LME	LME 519 - *ST FA 16*
61	PRESCHOOL	IECE 326 - CP Deficiency - *reapplied FA 16*
62	BUS & MKTG	ALT Route
63		
64		

Proposal Date:

College of Education and Behavioral Sciences
Department Name: School of Teacher Education
Proposal to Suspend a Program
(Consent Item)

Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of program:**
 1.1 Program reference number: 411
 1.2 Program title: Minor in Library Media Education
 1.3 Credit hours: 18

2. **Rationale for the program suspension:**
 This program has very low enrollment of 3-5 students per year. We cannot provide these undergraduate courses with such low enrollment for 3-5 students.

3. **Effect on current students or other departments, if known:** none anticipated

4. **Proposed term for implementation:** Spring 2018

5. **Dates of prior committee approvals:**

Department/ Unit: School of Teacher Education	8/16/17
CEBS College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Undergraduate Curriculum Committee	
University Senate	

Program - Suspend/Delete/Reactivate
(Consent)

Date: August 2017
College: CEBS
Department: School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course or program:**
   1.1   Program reference number: 167
   1.2   Program title: Educational Technology, Certificate

2. **Action:** ☒ suspend   ☐ delete   ☐ reactivate

3. **Rationale:**
   This program has very low enrollment of 3-5 students per year. The curriculum is the same as the Instructional Computer Technology Endorsement and is therefore aimed at technology integration in P-12 education. Students in this certificate program are not seeking teacher certification and sometimes have a difficult time connecting the content to their job or goals.

4. **Effect on programs or other departments:** none is anticipated

5. **Term of implementation:** Spring 2018

6. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	**09/05/17**
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Revise a Program
(Action)

Date: August 2017
College: CEBS
Department: School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1.   **Identification of program:**
   1.1   Reference number: 132, KCT
   1.2   Program title: Instructional Computer Technology P-12, Endorsement

2.   **Proposed change(s):**
   2.1   ☐ title:
   2.2   ☐ admission criteria:
   2.3   ☒ curriculum:
         ● Add one required course
         ● Restricted electives will be 3 hours instead of 6
   2.4   ☐ other:

3.   **Detailed program description:**

Existing Program	Revised Program
Overview: The Instructional Computer Technology Endorsement P-12 for teachers ~~may~~ be ~~pursued as part of the Educational Technology Concentration~~ in the Master of Science in ~~LME~~ program; ~~as part of the Master of Science in LME, School Media Librarian P-12 Certification Concentration; as an emphasis within another master's degree program in elementary, middle, or secondary education;~~ as an emphasis in a planned fifth-year (Rank II) or planned sixth-year (Rank I) program; or as a certification-only program. ~~It may also be obtained concurrently with the graduate Educational Technology Certificate.~~	Overview: The Instructional Computer Technology Endorsement P-12 for teachers <mark>will</mark> be included in the Master of Science <mark>in Libraries, Informatics, and Technology in Education</mark> program. <mark>This endorsement may also be completed</mark> as an emphasis within another master's degree program in another master's degree in Education; as an emphasis in a planned fifth-year (Rank II) or planned sixth-year (Rank I) program; or as a certification-only program.
Program Admission: Applicants for the Instructional Computer Technology endorsement must ~~have or be eligible for a teaching certificate at the elementary level (IECE Birth to Primary or Elementary P-5), middle grades level (Grades 5-9), or secondary level (Grades 8-12, Grades 5-12, or Grades P-12). Students certified or eligible for certification in Special Education P-12 or Library Media Education P-12 are also eligible for admission to the Instructional Computer Technology endorsement.~~	Program Admission: Applicants for the Instructional Computer Technology endorsement must <mark>hold a teaching certificate in any area of teaching.</mark> Please refer to the admission section of this catalog for Graduate School admission requirements.

Please refer to the admission section of this catalog for Graduate School admission requirements.

Program Requirements (12 hours):

Code	Title	Hours
Required Courses		
LME 535	Survey of Educational Technology Practices	3
LME 537	Principles of Educational Technology Applications	3
Select ~~6~~ hours with advisor approval from the following:		~~6~~
LME 545	Educational Technology Production	
LME 547	Integration of Educational Technology	
LME 550	Emerging Technology in Education	
LME 737	Educational Technology Leadership	
Total Hours		**12**

Program Requirements (12 hours):

Code	Title	Hours
Required Courses		
LITE 535	Survey of Educational Technology Practices	3
LITE 537	Principles of Educational Technology Applications	3
LITE 508	Informatics in Education	3
Restricted Elective (3 hours) Select 3 hours from the following:		3
LITE 545	Educational Technology Production	3
LITE 547	Integration of Educational Technology	3
LITE 550	Emerging Technology in Education	3
LITE 737	Educational Technology Leadership	3
Total Hours		**12**

4. **Rationale:**
   - Add one required course: LITE 508 Informatics in Education was added as a required course for this endorsement program because it provides teachers with the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information while applying technology integration.
   - Restricted electives will be 3 hours instead of 6: With the addition of one required course, the electives are reduced to 3 hours to maintain the 12-hour endorsement program.

5. **Proposed term for implementation:** Fall 2018

6. **Dates of committee approvals:**

Department   8/16/17

College Curriculum Committee   **09/05/17**

Professional Education Council (if applicable)   _____

Graduate Council Curriculum Committee   _____

Graduate Council   _____

University Senate   _____

Revise a Program
(Action)

Date: August 2017
College: CEBS
Department: School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1.   **Identification of program:**
    1.1   Reference number: 083
    1.2   Program title: Library Media Education, Master of Science

2.   **Proposed change(s):**
    2.1   ☒ title: Libraries, Informatics, and Technology in Education
    2.2   ☒ admission criteria: Delete requirements for initial teacher certification
    2.3   ☒ curriculum :
        ● Change program title
        ● Change to 30-hour degree program
        ● Change from a 15-hour core to a 27-hour core plus one restricted elective
        ● Students can earn the School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree.
        ● Delete LME 502 Collection Development from the program.
        ● Require both Children's and Young Adult Literature.
        ● Discontinue the initial teacher certification as School Librarian
        ● Discontinue the two concentrations
        ● Delete the separate research tool requirement
    2.4   ☐ other:

3.   **Detailed program description:**

Existing Program	Revised Program
Program Title: **B. ~~Library Media Education~~, Master of Science** Overview: The Master of Science ~~with a major in LME is a dual concentration program in information services (LMS) and educational technology (EDTECH)~~. ~~It~~ prepares	**Program Title:** **C. Libraries, Informatics, and Technology in Education, Master of Science** **Overview:** The Master of Science with an emphasis in libraries,

persons for service as library media specialists, training development specialists, educational technology specialists, and information service specialists in schools, colleges, public libraries, and private organizations.

The Master of Science degree is a 30-hour program ~~with a research tool requirement~~. A ~~fifteen~~-hour core of courses~~, a program concentration, plus a research tool~~ are required. ~~Students who seek teacher certification in school library media or educational technology must follow the requirements for teacher certification.~~ ~~Both~~ may be used for the Kentucky Rank II or Rank I salary levels.

Program Admission:

~~Admission to the program does not require prior teacher certification, and students may complete the program without seeking any teacher certification. Students who seek initial or advanced teacher certification must follow the requirements for one of the program concentrations.~~

Admission requirements:

- Submission of graduate application to the Graduate School

- Submission of official transcripts of all college work

- Submission of copy of teaching certificate ~~for students seeking advanced certification or Rank change~~

- ~~Applicants must have an earned master's degree or at least a 3.0 GPA in their last 60 hours of coursework. Applicants must submit the following materials along with the graduate application:~~

  - A letter of application which should include information about the applicant's academic and career background, professional goals and interests, and other information relevant to the applicant's potential for success in the program

  - A current resume or vitae

  - Two letters of recommendation from professional colleagues or college/university faculty members who can provide information about the applicant's potential for success in the MS in LME program

  - Minimum 3-page original writing sample that demonstrates the applicant's analytical writing ability.

informatics, and technology in education. Students seeking additional teacher certification will earn the School Librarian certification and the Instructional Computer Technology Endorsement.

The Master of Science degree is a 30-hour program. A 27-hour core of courses and one restricted elective are required. This degree may be used for the Kentucky Rank II or Rank I salary levels.

Program Admission:

Students who seek advanced teacher certification must hold teaching certification.

Students may complete this program without seeking teacher certification if they intend to seek employment in a setting other than public education (where teacher certification is required). This program does not provide initial teacher certification.

Admission requirements:

Submit the following to the Graduate School:

- Submission of graduate application to the Graduate School

- Submission of official transcripts of all college work

- Submission of copy of teaching certificate if you are seeking advanced certification in School Librarian and Instructional Computer Technology Endorsement

- A letter of application which should include information about the applicant's academic and career background, professional goals and interests, and other information relevant to the applicant's potential for success in the program. If you are not seeking teacher certification, please indicate this in your letter.

- A current resume or vitae

- Two letters of recommendation from professional colleagues or college/university faculty members who can provide information about the applicant's potential for success in the MS in LME program

- Minimum 3-page original writing sample that demonstrates the applicant's analytical writing ability.

The admission decision by program faculty is based on a review of the full set of admission

The admission decision by program faculty is based on a review of the full set of admission documents. Applicants should strive to provide evidence of potential for completion of the degree and success in the field of library ~~*media education*~~*.*

~~Additional Admission Requirements for Students Seeking Initial Certification~~

- ~~Students who do not have teacher certification and are seeking initial certification in LME must meet the qualifying score on the GRE or PPST as required by Professional Education for admission to the LME program.~~

- ~~Students are also expected to apply for admission to Professional Education within the first semester of admission to the LME program and complete all Professional Education admission requirements. Information regarding the requirements for admission to Professional Education may be found at~~ ~~www.wku.edu/teacherservices/~~~~.~~

~~Please refer to the~~ ~~admission section~~ ~~of this catalog for Graduate School admission requirements.~~

Program Requirements:

A. **Program Requirements (30** ~~**33**~~ **hours)**

The Master of Science in Library ~~Media~~ Education requires a minimum of 30 hours, ~~including the required core and program concentration, plus a research tool~~.

Code	Title	Hours
Required Core		
LME 501	Program Organization ~~and Administration~~	3
LME 512	Issues in ~~Library Media~~ ~~Education~~	3
LME 535	Survey of Educational Technology Practices [1]	3
LME 537	Principles of Educational Technology Applications [2]	3
Capstone Course (select one of the following): [6]		3
LME 590	Practicum [3]	
~~LME 592~~	~~Internship in Library Media Education~~ [4]	

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documents. Applicants should strive to provide evidence of potential for completion of the degree and success in the field of ==libraries, informatics, and technology in== education.

B. **Program Requirements (30 hours)**

The Master of Science in ==Libraries, Informatics, and Technology in== Education requires a minimum of 30 hours.

Code	Title	Hours
Required Core (27 hours)		
LITE 501	Program Organization	3
LITE 512	==Issues in Libraries, Informatics, and Technology in Education==	3
LITE 535	Survey of Educational Technology Practices [1]	3
LITE 537	Principles of Educational Technology Applications [2]	3
==LITE 506==	==Organization of Information==	==3==
==LITE 508==	==Informatics In Education== [4]	==3==
==LITE 518==	==Advanced Children's Literature and Collections==	==3==
==LITE 527==	==Advanced Young Adult Literature and Collections==	==3==

Research Tool		
~~Select one of the following:~~ [5]		~~0-3~~
~~LME 519~~	~~Special Topics in Educational Technology~~	
~~EDFN 500~~	~~Research Methods~~	
~~SPED 534~~	~~Research in Exceptional Child Education~~	
~~Advisor-approved equivalent~~		
~~Professional Specialization~~ [7]		~~12~~
Elective		**3**
Total Hours		**30-33**
Course List		

[1] Prerequisites for ~~LME~~ 537

[2] Transfer credit is not accepted for ~~LME~~ 537 because it requires development and implementation of an instructional design project that is a foundational component of the practicum.

[3] ~~For students with prior KY teaching certification or students who are not seeking teacher certification~~

[4] ~~For students without prior Kentucky teaching certification~~

[5] ~~The research tool requirement is met by successful completion (grade A or B)~~

[6] The professional portfolio is the capstone requirement for the program. Students complete the portfolio as part of the practicum ~~or internship~~ course~~s~~.

[7] ~~The remaining courses beyond the required core and research tool are selected with the approval of the graduate advisor based on an applicant's prior experience, previous academic work, and career goals.~~

~~Concentrations~~

~~For students who have an earned teaching certificate, the concentrations in the MS in LME degree may fulfill the requirements for a change in Kentucky teacher rank (Rank II or Rank I) and the following Kentucky state certifications in library media and/or educational technology:~~

- ~~Library Media Certification as a P-12 school media librarian in Kentucky and/or change in Kentucky teaching rank.~~

- ~~Educational Technology P-12 Instructional Computer Technology Endorsement and change in Kentucky teaching rank.~~

Capstone Course: [3] (3 hours)	
LITE 590 Practicum for Libraries, Informatics, and Technology Education	3
Restricted Elective (3 hours) **Select one of the following:** LITE 545 LITE 547 LITE 550 LITE 737	3
Total Hours	**30**

[1] Prerequisite for LITE 537

[2] Transfer credit is not accepted for LITE 537 because it requires development and implementation of an instructional design project that is a foundational component of the practicum.

[3] The professional portfolio is the capstone requirement for the program. Students complete the portfolio as part of the practicum course. LITE 590 is considered the professional practice experience for this program.

[4] LITE 508 is considered the research tool in this program.

Certification Examination

While a certification examination is not a requirement to earn the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are responsible for determining the requirements for certification in their states.

B. Concentration in Library Media (LMLM)

The Library Media (LMLM) concentration prepares professionals for work in information service organizations like public libraries, library media centers in P-12 schools, and positions as library assistants in college and university libraries. A program of study in information services can be planned to meet the certification requirements for school library media specialists in Kentucky and other states. It also meets the Kentucky Department of Library and Archives requirements for certification for the Professional Certificate II for public librarians.

The Library Media (LMLM) Concentration requires a minimum of 30 semester hours of core courses, professional specialization courses, and completion of a research tool requirement. In addition to completion of the 15-hour core and the research tool for the MS degree, the requirements for certification as a school library media specialist in most states and as a School Media Librarian P-12 in Kentucky include the following:

Code	Title	Hours
Library Media Specialist Professional Specialization [1]		
LME 502	Collection Management	3
LME 506	Classification and Cataloging	3
LME 508	Information Sources and Services	3
LME 518	Advanced Children's Literature	3
or LME 527	Thematic Approach to Young Adult Literature	
Total Hours		**12**
Course List		

[1] Appropriate LME courses or courses outside of LME may be selected with advisor approval. Students seeking initial certification in Library Media Education must take LME 589 as their 3 hour elective to satisfy requirements set by the Kentucky Educational Professional Standards Board. Students must be admitted to professional education at WKU prior to enrolling in this course.

Certification Examination

While a certification examination is not a requirement ~~for~~ the Master of Science in LME, Kentucky does require a passing score on the PRAXIS II Subject Assessments-Library Media Specialist for certification as a school media librarian. Students outside of Kentucky are responsible for determining the requirements for certification in their states.
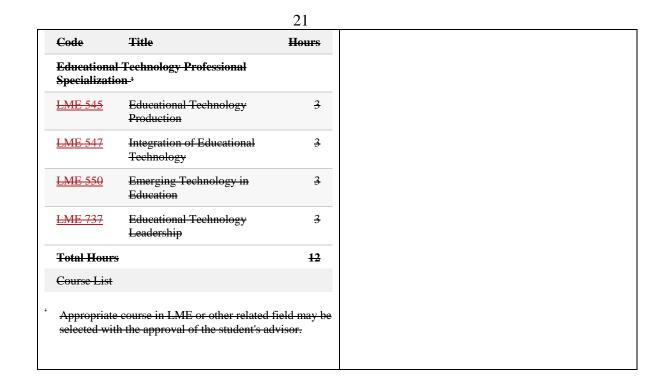
~~Requirements for Initial Certification with the Master of Science in Library Media Education~~

~~A person who does not hold a teaching certificate may obtain initial certification in Kentucky as a Library Media Specialist upon completion of the MS in LME Program, admission to Professional Education at WKU, a passing score on a required PRAXIS II PLT examination, and a passing score on the PRAXIS II Subject Assessment-Library Media Specialist. Information regarding the requirements for admission to Professional Education may be found at www.wku.edu/ste. Students are expected to apply for admission to professional education within the first semester of admission to the LME program.~~

~~C. Concentration in Educational Technology (LMET)~~

~~The Educational Technology Concentration (LMET) prepares professionals who work with training and development specialists to incorporate technology into instruction/training, who serve as trainers of employees in the use of technology, and who are certified teachers serving as educational technology specialists in P-12 settings. Certified teachers may obtain the Instructional Computer Technology Endorsement P-12 through the Educational Technology Concentration. The Kentucky P-12 Instructional Computer Technology Endorsement requires a teaching certificate. Students in the Educational Technology Concentration who are not seeking teacher certification may obtain the Educational Technology Certificate, which is listed on the university transcript. A separate application is required for this certificate.~~

~~Students in the Educational Technology Concentration (LMET) must meet the requirements for the Master of Science in Library Media Education, including a minimum of 30 semester hours, program specialization courses, plus a research tool.~~

Code	Title	Hours
~~Educational Technology Professional Specialization~~ [1]		
~~LME 545~~	~~Educational Technology Production~~	~~3~~
~~LME 547~~	~~Integration of Educational Technology~~	~~3~~
~~LME 550~~	~~Emerging Technology in Education~~	~~3~~
~~LME 737~~	~~Educational Technology Leadership~~	~~3~~
~~Total Hours~~		~~12~~
~~Course List~~		

~~[1]~~ ~~Appropriate course in LME or other related field may be selected with the approval of the student's advisor.~~

4. Rationale:

- Change program title: "Libraries, Informatics, and Technology in Education" is a more appropriate program title because the field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School libraries are a learning environment to attract students to exchange ideas and information, to research and collaborate, and to produce multimedia projects.
- Change to 30-hour degree program: It was confusing to students when the program was 30-33 hours. By identifying LITE 508 as the research tool for the program, all students will complete this course as part of the required core.
- Change from a 15-hour core to a 27-hour core plus one restricted elective: The proposed program provides students with two areas of teacher certification, thus requiring specific coursework to meet the certification requirements. The previous program only had one elective as well, but the elective in the proposed program needs to be restricted to meet the needs of the Instructional Computer Technology Endorsement.
- Students can earn the School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree. This is a win-win option for teachers and the program.
- Delete LME 502 Collection Development from the program. It is logical to add Collection Development topics to the two literature courses.
- Require both Children's and Young Adult Literature. Since the School Librarian

teacher certification spans P-12, it makes sense that both levels of literature should be required in the proposed program.

- Discontinue the initial teacher certification as School Librarian: Only approximately 2-4 initial certification students apply each year. There are not enough students to justify this aspect of the program.
- Discontinue the two concentrations: Since the proposed program provides the opportunity for School Librarian teacher certification AND the Instructional Computer Technology Endorsement in one 30-hour Master of Science degree, the two previous concentrations are not necessary.
- Delete the separate research tool requirement: Since LITE 508 has been identified as the research tool for the program, a separate research tool requirement is not necessary. Therefore, LME 519 is not needed as the research course.

5. **Proposed term for implementation:** Fall 2018

6. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 501
    1.2   Course title: Program Organization and Administration

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title: Program Organization
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites:
    2.6   corequisites:
    2.7   course description:
            Current: Development and administration of the library media program to support the educational goals of the school. Includes school/community needs assessment, program design, implementation of evaluation, budget, and other management areas.
            Proposed: Organization of the school library program to support the educational goals of the school and student learning. Includes organization of libraries, informatics, and technology.

    2.8   other: Course Prefix:
                     Current: LME
                     Proposed: LITE

3. **Rationale for revision of course:**
   The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School libraries are a learning environment to attract students to exchange ideas and information, to research and collaborate, and to produce multimedia projects. Therefore, "Program Organization" is a more appropriate title for this course since school librarians are organizing more than just the library; they are organizing programs in collaboration with teachers and students to include informatics and technology. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 506
    1.2   Course title: Classification and Cataloging

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title: Organization of Information
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites:
    2.6   corequisites:
    2.7   course description:
            Current: Classification, descriptive and subject cataloging for print and other media forms. Compliance with national standards including MARC record format.
            Proposed: Classification, descriptive and subject cataloging for various formats of information and sources. Emphasis on organization of information in the school library.
    2.8   other: Course Prefix:
                    Current: LME
                    Proposed: LITE

3. **Rationale for revision of course:**
    The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. Today's school libraries use online automated card catalogs. When new books or resources are purchased, the electronic MARC record is included in the purchase and added to the current catalog software. While school librarians do need some knowledge of cataloging techniques, organization of various types of information and resources is more appropriate for future school libraries. The content of this course will keep some of the cataloging skills and activities but will enhance the information organization skills and activities. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a <u>Course Inventory Form</u> be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 508
   1.2   Course title: Information Sources and Services

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title: Informatics in Education
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
   2.6   corequisites:
   2.7   course description:

        Current: Information sources and services in school library media centers. Evaluation and use of print and electronic general reference sources, including search techniques. Emphasis on reference interview process, information literacy, and development of pathfinders.
        Proposed: Information sources and services in school library media centers. Emphasis on the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information. Emphasis on use of informatics research methods in education.
   2.8   other: Course Prefix:

            Current: LME
            Proposed: LITE

3. **Rationale for revision of course:**
The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. Informatics is broadly defined as the study and practice of creating, storing, finding, manipulating, analyzing, evaluating, and sharing information. While the current content of this course is concerned with sources of information and how librarians can serve teachers and students, the proposed course content will cover current and future information sources but empower teachers and students with informatics skills. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a <u>Course Inventory Form</u> be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 512
   1.2   Course title: Issues in Library Media Education

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title: Issues in Libraries, Informatics, and Technology in Education
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
   2.6   corequisites:
   2.7   course description:
           Current: Types of information centers and their history, state and national accreditation standards, the development of communication and information technologies, the impact of technology on education, and career opportunities. Attention to legal issues like intellectual freedom, censorship, and information access.
           Proposed: Analysis of issues in Libraries, Informatics, and Technology in Education. Attention to legal issues like intellectual freedom, censorship, and information access.
   2.8   other: Course Prefix:
                   Current: LME
                   Proposed: LITE

3. **Rationale for revision of course:**
   The field of school librarianship has changed with the 21st century to become more of an information center and librarians are Information Professionals. School librarians' responsibilities have evolved into library program organization, data analysts or informatics specialists, and technology specialists. This course will prepare school librarians and teachers to recognize and design issues and solutions associated with all three areas. The current course addresses libraries and technology so this proposed title change indicates the addition of Informatics to the course content. The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a <u>Course Inventory Form</u> be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 518
   1.2   Course title: Advanced Children's Literature

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title: Advanced Children's Literature and Collections
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
   2.6   corequisites:
   2.7   course description:
          Current: Materials available to meet the needs of children including outstanding
                 authors, illustrators, topical issues, and the reviewing of children's books.
          Proposed: Advanced study of literature to meet the needs of children including
                 outstanding authors, illustrators, and current topical issues. Emphasis on
                 children's literature collections development and management in libraries.
   2.8   other: Course Prefix:
                          Current: LME
                          Proposed: LITE

3. **Rationale for revision of course:**
   The proposed course prefix aligns with current curriculum changes in Libraries, Informatics,
   and Technology in Education. The course description is revised to correctly cover the content
   of the course.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	

Graduate Council Curriculum Committee   _____

Graduate Council   _____

University Senate   _____

Course revision proposals require a <u>Course Inventory Form</u> be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 527
   1.2   Course title: Thematic Approach to Young Adult Literature

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title: Advanced Young Adult Literature and Collections
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
   2.6   corequisites:
   2.7   course description:
          Current: Thematic examination of literary genres and non-print media appropriate
                  for young adults, ages 12-18. Includes management and service components
                  for effective young adult literature programs.
          Proposed: Advanced, thematic examination of literary genres and non-print media
                  appropriate for young adults, ages 12-18. Includes management and service
                  components for effective young adult literature programs. Emphasis on
                  young adult literature collections development and management in libraries.
   2.8   other: Course Prefix:
                  Current: LME
                  Proposed: LITE

3. **Rationale for revision of course:**
   The proposed course prefix aligns with current curriculum changes in Libraries, Informatics,
   and Technology in Education. The course description is revised to correctly represent the
   content of the course. The title is revised to reflect the content and mirror the similar course
   of Advanced Children's Literature and Collections.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

   Department   8/16/17

College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 535
   1.2   Course title: Survey of Educational Technology Practices

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title:
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
   2.6   corequisites:
   2.7   course description:
   2.8   other: Course Prefix:
                     Current: LME
                     Proposed: LITE

3. **Rationale for revision of course:**
   The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 537
    1.2   Course title: Principles of Educational Technology Applications

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title:
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites: LME 535
    2.6   corequisites:
    2.7   course description:
    2.8   other: Course Prefix:
                        Current: LME
                        Proposed: LITE

3. **Rationale for revision of course:**
    The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 545
    1.2   Course title: Educational Technology Production

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title:
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites:
            Current: LME 537
            Proposed: none
    2.6   corequisites:
    2.7   course description:
    2.8   other: Course Prefix:
                    Current: LME
                    Proposed: LITE

3. **Rationale for revision of course:**
    The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education. No prerequisites are needed for this course.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 547
    1.2   Course title: Integration of Educational Technology

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title:
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites:
            Current: LME 537
            Proposed: none
    2.6   corequisites:
    2.7   course description:
    2.8   other: Course Prefix:
                        Current: LME
                        Proposed: LITE

3. **Rationale for revision of course:**
    The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 550
   1.2   Course title: Emerging Technology in Educational

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title:
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
          Current: LME 535 or instructor approval
          Proposed: none
   2.6   corequisites:
   2.7   course description:
   2.8   other: Course Prefix:
                   Current: LME
                   Proposed: LITE

3. **Rationale for revision of course:**
   The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
   1.1   Course prefix (subject area) and number: LME 590
   1.2   Course title: Practicum

2. **Proposed change(s):**
   2.1   course number:
   2.2   course title: Practicum in Libraries, Informatics, and Technology in Education
   2.3   credit hours:
   2.4   grade type:
   2.5   prerequisites:
          Current: Permission of the instructor; completion of 24 hours of coursework including LME 501, LME 512, LME 535, and LME 537; research tool, and admission to candidacy.
          Proposed: Permission of the instructor; completion of 24 hours of coursework including LITE 501, LITE 512, LITE 535, LITE 537, and research tool.
   2.6   corequisites:
   2.7   course description:
          Current: Students seeking initial Kentucky teaching certification at the graduate level must be admitted to Professional Education prior to enrollment. Field based experience in an appropriate setting under a certified library media specialist or a qualified technology coordinator.
          Proposed: Field based experience in an appropriate setting under a certified library media specialist or a qualified technology coordinator.
   2.8   other: Course Prefix:
                     Current: LME
                     Proposed: LITE

3. **Rationale for revision of course:**
   ● The proposed name change reflects the emphasis of the program and the course in all three areas.
   ● Admission to Teacher Education is no longer required because all students either already hold teacher certification or they are not seeking teacher certification.
   ● The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. Term of implementation: Fall 2018

5. Dates of committee approvals:

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	

Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.

Revise a Course
(Action)

Date: August 2017
College, Department: CEBS, School of Teacher Education
Contact Person: Andrea Paganelli, andrea.paganelli@wku.edu, 2707454420

1. **Identification of course**
    1.1   Course prefix (subject area) and number: LME 737
    1.2   Course title: Educational Technology Leadership

2. **Proposed change(s):**
    2.1   course number:
    2.2   course title:
    2.3   credit hours:
    2.4   grade type:
    2.5   prerequisites:
    2.6   corequisites:
    2.7   course description:
    2.8   other: Course Prefix:

                        <u>Current</u>: LME
                        <u>Proposed</u>: LITE

3. **Rationale for revision of course:**
    The proposed course prefix aligns with current curriculum changes in Libraries, Informatics, and Technology in Education.

4. **Term of implementation:** Fall 2018

5. **Dates of committee approvals:**

Department	8/16/17
College Curriculum Committee	09/05/2017
Professional Education Council (if applicable)	
Graduate Council Curriculum Committee	
Graduate Council	
University Senate	