

MINUTES
PROFESSIONAL EDUCATION COUNCIL
Wednesday, February 10, 2016 – 3:30 pm
GRH 2003

Voting Members Present: Janet Applin, (Chair for Sam Evans) Jeff Bright, Miwon Choe, Ashley Heady, Gary Houchens, Cindy Houston, Rachel Leer, David Lenoir, Tony Norman, Les Pesterfield, Alex Poole, Beth Pyle, Tom Richmond, Doris Sikora (for Kathy Croxall), Fred Stickle, Janet Tassell, Tamara VanDyken, Rui Zhang

Members Absent: Katie Algeo, Brent Askins, Lauren Bland, Sam Evans, Lynn Hines, Thomas Kingery, Kerrie McDaniel, Carl Myers, Christina Noel, Huiqiang Zheng

Advisory Members Present: Candace Lee

Guests: Danita Kelley, John Moore, Becki Stobaugh, Julia Roberts, Richard Weigel, Cindy White, Colette Chelf, Stuart Burris

Dr. Applin called the meeting to order. The minutes from the January 13, 2016 meeting were approved as they appear on the web.

New Business

Office of Teacher Services – College of Education and Behavioral Sciences

•Candidates Completing Requirements for Admission to the Professional Education Unit January 14, 2016 to February 10, 2016

There was a Pyle/Norman motion to approve/second. The motion passed.

•Spring 2016 Student Teacher Candidate Report

There was a Tassell/Houchens motion to approve/second. The motion passed.

College of Education and Behavioral Sciences - Department of Educational Administration, Leadership and Research

It was agreed to address the following four proposals together:

•Revise Program – 121, Supervisor of Instruction, Rank I and Endorsement

•Revise Program – 121, Director of Pupil Personnel Rank I and Endorsement

•Revise Program – 131, Supervisor of Instruction, Endorsement

•Revise Program – 131, Director of Pupil Personnel Endorsement

There was a Norman/Pesterfield motion to approve/second. Gary Houchens presented. An edit was mentioned to list changes under 2.4. The motion passed.

College of Education and Behavioral Sciences – School of Teacher Education

•Revise Course Prerequisites/Corequisites – SPED 400, Behavior Management Strategies in Special Education

There was a Norman/Tassell motion to approve/second. Janet Applin presented. The motion passed.

•Create New Course – SEC 350, Clinical Practices in Secondary Teaching 1

There was a Tassell/Stickle motion to approve/second. Becki Stobaugh presented. Reason for developing the proposed course: At this time teacher candidates take a combination of SEC 351, SEC 352, and SEC 453 between two semesters. The new clinical model requires the content of these classes be appropriately placed when it is most effective (for example, classroom management taught earlier in the program). In addition, clinically-based teacher education programs devote several semesters for teacher candidates to practice and refine their teaching skills over a broader period of time, which more closely models actual classroom teaching. With this proposal, teacher candidates will teach in high school classrooms two days a week, beginning two semesters prior to student teaching, with this course being the first clinical course.

The proposed model will provide more consistent and structured field experiences for teacher candidates and more authentic assessment measures conducted by WKU faculty. In addition, as it has become more challenging to make field placements, this course enables teacher candidates to complete the field requirements in one school, instead of previously being placed at three different sites for the three different courses. As the secondary teacher candidate program moves to a more clinically-based program, a new structure is needed. This course will be taught in the public schools. Teacher candidates will be in the clinical setting for approximately fourteen hours per week. Time will be flexibly managed so teacher candidates practice skills taught in the WKU class immediately after instruction in the high school classroom. WKU faculty will mentor, observe, and evaluate teacher candidates as they apply their skills in the secondary classroom. With the increased amount of field hours required by the state (200 field hours prior to student teaching), this course helps teacher candidates obtain over 100 field hours while authentically engaging in the high school classroom via teaching, evaluating, conferencing, and disciplining high school students.

The proposed class will be aligned with opportunities for teacher candidates and WKU faculty to engage in teacher education practices and processes within the actual high school classroom environment. The current paradigm includes teacher candidates receiving instruction in a university classroom setting and being expected to carry out that instruction at a later time, often waiting until student teaching. The clinical model, including the proposed class, will facilitate direct application of teaching and learning in a real high school classroom.

After much discussion the proposal passed with one no vote.

- Create New Course – SEC 450, Clinical Practices in Secondary Teaching II

There was a Norman/Tassell motion to approve/second. Becki Stobaugh presented. There was much more discussion regarding students having to take an additional 3 hours in their programs. Tony Norman called for a point of order and there was a call for question. Heady/Pesterfield made a motion to approve/second to withdraw previous motion to approve. The motion to withdraw the original motion passed but two were against this motion. Tony Norman then moved to postpone definitely until next meeting. It was approved to do so.

- Revise Program–5003, Special Education/Elementary Education Learning and Behavior Disorders and Elementary Education

There was a Poole/Pesterfield motion to approve/second. Janet Applin presented and the motion passed.

- Revise Program – 621, Business and Marketing Education (B & M Ed)

There was a Houston/Tassell motion to approve/second. Janet Applin presented and the motion passed.

- Pre-Proposal for New Academic Program – Gifted Education and Talent Development

Janet Applin explained procedures for pre-proposals for new academic programs. There was a Richmond/Leer motion to approve/second the pre-proposal. Julia Roberts presented. The motion passed. The next time this goes forward to the Graduate Council Committee it will be the full proposal.

Ogden College of Science and Engineering – Chemistry and Math

- Revise Course Prerequisites/Corequisites – CHEM 299, Introduction to Chemical Research

The above proposal was withdrawn. It was agreed to add the following proposal:

- Revise Course Prerequisites/Corequisites – CHEM 399, Research Problems in Chemistry

There was a Pyle/Pesterfield motion to approve/second. The motion passed.

- Revise Course Prerequisites/Corequisites – CHEM 314, Introductory Organic Chemistry

There was a Pesterfield/Sikora motion to approve/second. The motion passed.

- Revise Course Prerequisites/Corequisites – CHEM 412, Introduction to Physical Chemistry

There was a Pesterfield/Tassell motion to approve/second. The motion passed.

It was agreed to address the following four proposals together:

- Revise Course Prerequisites/Corequisites – MATH 205, Number Systems and Number Theory for Teachers
- Revise Course Prerequisites/Corequisites - MATH 206, Fundamentals of Geometry for Teachers
- Revise Course Prerequisites/Corequisites – MATH 304, Functions, Applications, and Explorations
- Revise Course Prerequisites/Corequisites – MATH 308, Rational Number and Data Analysis

There was a Norman/Tassell motion to approve/second. The motion passed.

It was agreed to address the following three courses together:

- Multiple Revisions to a Course – CHEM 120, College Chemistry I
- Multiple Revisions to a Course – CHEM 222, College Chemistry II
- Multiple Revisions to a Course – CHEM 223, College Chemistry II Laboratory

There was a Pesterfield/Houchens motion to approve/second. The motion passed.

- Create New Course – MATH 112, Problem Solving and Math Skills for Teachers

There was a Richmond/Pesterfield motion to approve/second. Thomas Richmond presented. The motion passed.

- Create New Course – MATH 225, Intro to Advanced Mathematics for Middle Grade Teachers

There was a Richmond/Houchens motion to approve/second. Thomas Richmond presented. The motion passed.

- Multiple Revisions to a Course – MATH 490, Seminar in Middle Grades Mathematics

There was a Tassell/Sikora motion to approve/second. The motion passed.

- Revise a Program – 730, Middle Grades Mathematics

There was a Tassell/VanDyken motion to approve/second. The motion passed.

Other Business

- Discussion of PEC Composition – (PEC bylaws included in agenda packet)

Due to the late hour, there were no objections to postponing discuss of the PEC Bylaws.

- Janet Applin informed the Council members she soon will be convening an Admission and Retention Subcommittee Meeting to hear a case.

Being no further business, the meeting adjourned at 4:50 pm.

Susan Krisher, Council Secretary