MINUTES PROFESSIONAL EDUCATION COUNCIL

Wednesday, March 16, 2011 – 3:30 pm GRH 3073

<u>Voting Members Present</u>: Sam Evans, Chair, Marty Boman, Brent Oglesbee (for Miwon Choe), Kathy Croxall, Alex Hall, William Hey, Ric Keaster, David Lenoir, Nathan Love, Nezam Iraniparast (for Hope Marchionda), Kerrie McDaniel, Lisa Murley, Carl Myers, Pam Petty, Retta Poe, Vernon Sheeley, Lauren Bland (for Janice Smith), Sylvia Dietrich (for Vicki Stayton), Robyn Swanson, Patti Whetstone, Rui Zhang <u>Guests</u>: Barbara Fiehn, Sarah Kessler, Tammy McComb, Jackie Pope-Tarrence <u>Advisory Members Present</u>: Tony Norman

The minutes from the February 16, 2011, meeting were approved as they appear on the web.

New Business

■Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit February 9, 2011 to March 16, 2011

There was a Love/Whetstone motion to approve/second. Tammy McComb presented the list. The motion passed.

Potter College of Arts and Letters

- ■Revise a Program 509, Bachelor of Arts, Visual Studies
 Brent Oglesbee presented the rationale. Newly approved art history courses cover the topics found in ART 300, 301, 302, and 303 making these courses unnecessary for art majors. There was a Whetstone/Swanson motion to approve/second. The motion passed.
- ■Create New Academic Degree Type Master of Music

Robyn Swanson presented. She noted that this proposal and the following one (to revise the present MAE in Music Education for Teacher Leaders) were presented to and approved by the PEC at the February meeting as a single proposal. After that meeting she learned that the two actions had to be separated into two proposals. The two proposals on this agenda are substantively the same as the single proposal approved last month. This proposal creates the new degree type, while the second proposal moves the present MAE program to the new degree type, the Master of Music.. There was a McDaniel/Myers motion to approve/second. The motion passed.

■Revise a Program – 0439, MAE in Music Education for Teacher Leaders
Robyn Swanson presented. There was a Petty/Sheeley motion to approve/second. Some edits were mentioned and the motion passed with these edits being noted.

College of Education and Behavioral Sciences

- ■New Course LME 592, Internship in Library Media Education
 Barbara Fiehn presented. This proposed course will allow the LME faculty to better meet the needs of initial certification students and provide 360 field experience hours. There was a Whetstone/Boman motion to approve/second. The motion passed.
- ■Revise Program 083 Library Media Education
 Barbara Fiehn presented. This program revision was mainly to allow the above-mentioned new course LME 592, to be added. There was a Whetstone/Petty motion to approve/second. The motion passed.

Ogden College of Science and Engineering

■Revise Course Prerequisites/Corequisites – CHEM 314, Introduction to Organic Chemistry Rui Zhang presented. Special circumstances may occur in which students who would like to take a course in organic chemistry have taken a non-major focused chemistry sequence such as CHEM 105/106/107/108 or CHEM

109. Revision of the prerequisite will indicate to these students that enrollment in CHEM 314 will be possible on a case-by-case consideration. There was a Whetstone/Croxall motion to approve/second. The motion passed.

■Revise Course Prerequisites/Corequisites – MATH 307, Introduction to Linear Algebra

Nezam Iraniparast presented. The subject content of Math 137 (Calculus II) is not relevant to the content of MATH 307, and mathematical concepts and skills that students acquire in MATH 137 do not contribute to success in MATH 307. The proposed revision will allow students to enroll in two mathematics courses one semester earlier than is currently the case. There was a Swanson/Love motion to approve/second. It was clarified that MATH 136 was proposed as the prerequisite, with either EE 180 or PHIL 215 as the corequisite. The motion passed.

It was agreed to take the next two proposals together:

- ■Make Multiple Revisions to a Course MATH 431, Intermediate Analysis I
- ■Make Multiple Revisions to a Course MATH 432, Intermediate Analysis II

Nezam Iraniparast presented the various revisions to these two courses. Some edits were noted. There was a Love/Croxall motion to approve/second. The motion passed with edits mentioned.

■Revise Course Credit Hours – MATH 498, Senior Seminar

Nezam Iraniparast presented. The amount of work involved with some new requirements warrants three credit hours instead of one. There was a Whetstone/Love motion to approve/second. The motion passed.

■Revise a Program – 728 and 528, Major programs in Mathematics

Nezam Iraniparast presented. The proposal will change several requirements in both majors. Most significant for students seeking teacher certification are the requirement that each mathematics course listed as a prerequisite for other mathematics courses must be completed with at least a grade of C; and the increase by two hours in the total hours required in the teacher-certifiable concentration. The former change will better prepare students to be successful in higher level mathematics courses. The second change will occur because of the increase of credit hours of MATH 498 from 1 hour to three hours (see above proposal). There was a Hall/Boman motion to approve/second. The motion passed.

Other Business

Tony Norman announced the Informational NCATE meeting will be held next Wednesday, March 23, in the GRH auditorium.

Sam Evans encouraged everyone to review the Institutional Report and explained some about the upcoming NCATE visit, March 27-29.

Tony Norman introduced Jackie Pope-Tarrence to the group. She will be working with Tony on Title II.

Being no further business, the meeting adjourned at 4:10.

Susan Krisher, Committee Secretary