

MINUTES
PROFESSIONAL EDUCATION COUNCIL
Wednesday, November 11, 2009–3:30 pm
Tate Page Hall 334

Voting Members Present: Sam Evans, Chair. Lauren Bland, Crista Briggs, Fred Carter, Miwon Choe, Keri Esslinger (for Sharon Whitlock), Libby Jones, Grace Lartey, David Lenoir, Nathan Love, Hope Marchionda, Lucy Maples, Kerrie McDaniel, Michael McDonald, Lisa Murley, Retta Poe, Tammy Shaffer, Doris Sikora, Sharon Spall, Tadayuki Suzuki, Robyn Swanson, Luella Teuton, La'Shai Williamson

Guests: Mark Robinson, Pam Jukes, Steve Miller, Jeanne Huss, Vicki Metzgar, Lynn Hines, Ingrid Cartwright, Janice Smith Advisory Members Present: Ellen Gott, Tony Norman School of Teacher Education Director: Sherry Powers

The minutes from the October 14, 2009, meeting were approved as they appear on the web.

New Business

Office of Teacher Services-CEBS

▪Presentation of Candidates Completing Requirements for Admission to the Professional Education Unit October 15 to November 11, 2009

There was a Carter/Teuton motion to approve/second. Fred Carter presented and the motion passed.

▪List of Student Teacher Candidates for Spring 2010

There was a Carter/Maples motion to approve/second. Fred Carter presented and the motion passed.

Potter College of Arts and Letters – Department of Art

It was agreed to take the following two proposals together:

▪Revise Course Title – ART 105, Art Survey

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There was a Love/Swanson motion to approve. The motion passed.

▪Create a New Course – ART 316, Medieval Art & Architecture

There was a Love/Swanson motion to approve. The motion passed.

Department of English

▪Revise Course Prerequisites/Corequisites – ENG 566, Teaching and Testing ESL Grammar

There was a Lartey/Jones motion to approve. The motion passed.

College of Health and Human Services - Department of Consumer and Family Science

▪Revise Course Prerequisites - CFS 294, Assessment of Young Children

There was a Lartey/Spall motion to approve/second. The motion passed.

Ogden College of Science and Engineering-Department of Mathematics and Computer Science

It was agreed to take the following two proposals together:

▪Delete a Course – MATH 132, Calculus of a Single Variable II

▪Delete a Course – MATH 232, Calculus of a Single Variable III

There was a Marchionda/Love motion to approve/second. The motion passed.

▪Revise Course Number – MATH 429, Probability and Statistics II

There was a McDaniel/Lartey motion to approve/second. The motion passed.

▪Make Multiple Revisions to a Course – MATH 327, Multivariable Calculus

There was a Marchionda/Swanson motion to approve/second. The motion passed.

It was agreed to take the following four proposals together:

- Revise Course Prerequisites/Corequisites – STAT 301, Introductory Probability and Applied Statistics
 - Revise Course Prerequisites/Corequisites – MATH 403, Geometry for Elementary and Middle School Teachers
 - Revise Course Prerequisites/Corequisites – MATH 411, Problem Solving for Elementary and Middle Grades Teachers
 - Revise Course Prerequisites/Corequisites - MATH 413, Algebra and Technology for Middle Grades Teachers
- There was a McDaniel/Jones motion to approve/second. There were a few questions and edits mentioned on prerequisites and the motion then passed.

- Revise a Program – 730, Middle Grades Mathematics

There was a Sikora/Swanson motion to approve/second. Some edits were mentioned about adding course titles to the old and new program sections. This being noted, the motion passed.

College of Education and Behavioral Sciences – School of Teacher Education

- Revise Teacher Admission Policy

There was a Lartry/Jones motion to approve/second. Retta Poe presented. There were some questions and concerns mentioned about the effect this would have on out-of-state students. After some discussion, this motion passed.

- Create a New Course – TCHL 500, Foundations of Teacher Leadership

There was a McDaniel/Swanson motion to approve/second. There were several questions and edits mentioned. Tony Norman and Lynn Hines presented this proposal and answered questions. The motion passed.

- Create a New Course – TCHL 530, Curriculum Development

There was a Maples/Teuton motion to approve/second. The motion passed.

- Create a New Course – TCHL 540, Classroom Instruction: Instructional Strategies

There was a Maples/Teuton motion to approve/second. The motion passed.

- Create a New Course – TCHL 544, Equitable School and Community Partnerships

There was a Teuton/Maples motion to approve/second. The motion passed.

- Create a New Course – TCHL 548, Classroom Instruction: Classroom Management

There was a Teuton/Jones motion to approve/second. There was extensive discussion and questions asked about this proposal. Tony Norman, Lisa Murley, and Lynn Hines answered questions and clarified areas of concern. There was a friendly amendment made by Jones/Teuton to change the name of this course to better reflect the content. The new title will be Classroom Instruction: Managing the Learning Environment. The motion to approve this course passed.

It was agreed to take the following three proposals together:

- Create a New Course – TCHL 550, Student Assessment I: Fundamentals of Student Assessment
- Create a New Course – TCHL 554, Student Assessment II: Standardized Testing
- Create a New Course – TCHL 558, Student Assessment III: Classroom Tests and Instruments

There was a Teuton/Maples motion to approve/second. Miller presented these proposals. There was some discussion about edits that still needed to be made. Miller and Poe will work together on this. The motion passed with the understanding of these edits being made.

- Create a New Course – TCHL 560, Action Research for Teacher Leaders

There was a Carter/Shaffer motion to approve/second. The motion passed.

Other Business

▪Report From the Admission and Retention Subcommittee of the Professional Education Council

For this report, all those who were not members or alternates at this meeting were dismissed so the Council could go into closed session. Retta Poe informed the members of a decision made on October 19, 2009, to dismiss a student from professional education. She relayed the reasons being academic and unprofessional behavior. After some discussion, it was voted to dismiss this student from professional education.

The meeting adjourned at 5:20.

Susan Krisher, Secretary