

**Minutes of the
Professional Education Council
December 12, 2012 – 3:30
GRH 3073**

▪Voting Members present: Sam Evans, Chair. Lauren Bland, Fred Carter, Kathy Croxall, Gary Houchens, Cindy Houston, Thomas Kingery, Gail Kirby, Nathan Love, Kerrie McDaniel, Vivian Moody, Carl Myers, Tony Norman, Retta Poe, Jill Sauerheber, Rico Tyler, Tamara VanDyken

▪Advisory Members (non-voting) present: Janet Applin, Ellen Gott, Jackie Pope-Tarrence

▪Guests: Colette Chelf, Danita Kelley

Dr. Evans mentioned that the first item on the agenda listed under Other Business – Guidelines for Admission and Retention Subcommittee, should be moved to new business as it needed to be voted on by the Council members.

The minutes from the November 14, 2012 meeting were approved.

New Business

Office of Teacher Services

- Candidates Completing Requirements for Admission to the Professional Education Unit November 14, 2012 to December 12, 2012
Fred Carter presented. There was a Carter/Myers motion to approve/second. The motion passed.
- Student Teacher Candidates List for Spring 2013
Fred Carter presented. There was a Carter/Croxall motion to approve/second. The motion passed.
Dr. Carter shared that there were 280 student teachers in attendance at the Spring 2013 student teacher orientation meeting. Thirty-seven of these student teachers will have international placements.

College of Education and Behavioral Sciences

Department of Educational Administration, Leadership and Research

- Revise a Program – 0010, Educational Leadership (EdD)
There was Love/Kirby motion to approve/second. Tony Norman explained that the proposed changes reflect the changes to the GRE that were implemented effective August 2011. The motion passed.
- Revise a Program – 131, Instructional Leader, School Principal, All Grades Endorsement
There was a Houchens/Carter motion to approve/second. Tony Norman presented. Modification of admission requirements – proposed revision to program #131's mirror program, #121 – Planned Sixth Year/Rank I Instructional Leadership-School Principal-All Grades. The changes are based on revisions to state regulation that governs the preparation of school principals. Modification of curriculum requirements – both #121 and #131 are identical programs regarding coursework and other requirements. Their distinction lies only in how the state EPS B recognizes program completers based on their position in the state P-12 education pay structure. The motion passed.

Department of Psychology

- Revise a Program – 147, Specialist in Education: School Psychology
There was a Myers/Croxall motion to approve/second. Carl Myers presented. The proposed changes reflect the changes to the GRE that were effective August 2011. The motion passed.

Ogden College of Science and Engineering – Department of Mathematics

It was agreed to take the following two proposals together.

- Revise Course Title – MATH 511, Secondary Mathematics from an Advanced Perspective I
 - Revise Course Title – MATH 512, Secondary Mathematics from an Advanced Perspective II
- There was a McDaniel/Norman motion to approve/second/. Vivian Moody explained that the new titles more clearly identify the content of the courses. The motion passed.

- Revise a Program – 049, Master of Arts in Mathematics

Vivian Moody presented. Change of the admission requirements for the program is needed because of the new GRE scoring system and the new system adopted for the GAP score by WKU. In addition, changes were made to the mathematics admission requirements so that the secondary teaching admission requirements could be deleted. This was done to make the process more understandable for applicants. The last proposed change is aligning the core mathematics courses with the content secondary teachers are most likely to teach so that they can gain the depth of knowledge that they need to be effective at preparing high school students for college.

After some discussion, it was felt that the proposal establishes some admission requirements that are different from the approved teacher leader framework. Tony Norman made a motion to table this proposal to the next meeting and Lauren Bland seconded this motion. The motion passed.

College of Health and Human Services – Department of Communication Disorders

- Revise Course Catalog Listing – CD 506, Dysfluency

There was a Norman/Croxall motion to approve/second. Lauren Bland presented. In the past, the profession typically described two types of fluency disorders: stuttering and cluttering with many different types of stuttering being described. Currently, the profession describes stuttering as its own type of dysfluency. The subtypes identified before are considered to be dysfluencies, but not necessarily stuttering. By indicating that ‘stuttering and other fluency disorders’ will be covered, when the terminology shifts the next time the department will be ready. The motion passed.

- Revise a Program – 114, Master of Science: Communication Disorders

There was a Croxall/Carter motion to approve/second. Lauren Bland explained that the new graduate catalog listing should match new GRE scoring system. The motion passed.

Department of Family and Consumer Sciences

- Revise a Program – 563, Family and Consumer Sciences Education

There was a Carter/Norman motion to approve/second. Kathy Croxall presented. Information regarding advising and admission to the teacher education program is being specifically included where it was implied in the past. This is to ensure there is no confusion on the part of students regarding the need to be admitted to Teacher Education. CS 145 will no longer be taught, so that course is being dropped as an option. LTCY 444 is no longer being taught so that course is being replaced by LTCY 421. DMT 110 is being discontinued. FACS 281 will allow the content from that course to be presented for FCS teacher candidates. FACS teacher candidates have expressed a need for additional practice time on specific sewing skills, including the embroidery machines and serger. Practical application of the principles and elements of design into interior design and textiles projects will be emphasized. (NCATE) documentation over the past few years indicates that former FCS education students have identified a need for more coursework in teaching special needs students due to the large number of these students in the classes they are teaching. Students currently take both EDU 250 and MGE 275, which involves some duplication. Increasing numbers of students are taking EDU 250 as concurrent enrollment while in high school. While this gives them exposure to the content, it does not involve the same quality of observation experiences students need. Student comments indicate that MGE 275 is preferred since it gives them exposure to the middle grades, which most are lacking. Replacing EDU 250 with SPED 330 will better prepare them for this challenge. The motion passed.

- Guidelines for Admission and Retention Subcommittee

Retta Poe explained these guidelines and stated that the PEC needed to vote to show approval of these guidelines. There was a Bland/Tyler motion to approve/second. The motion passed.

Other Business

- Title and Code Change for Reading and Writing Endorsement for the MAE in Literacy Education, #044

Dr. Evans reported:

--Field experience is in good shape and things are falling into place.

--Co-teaching starts next fall 2013.

--Many of our undergraduates graduating this May 2013 semester, are choosing to go to eastern Kentucky to continue their education because it is more economical.

There being no further business, the meeting adjourned at 4:10.

Susan Krisher, Council Secretary