



**BACHELOR of ARTS in DIVERSITY and COMMUNITY STUDIES (#631)**

Diversity & Community Studies  
 Potter College of Arts and Letters  
 Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

**SAMPLE – Finish in Four Plan**

FIRST YEAR			
Fall Semester		Spring Semester	
<b>Colonnade:</b> ENG 100 – Intro to College Writing (F-WC)	3	<b>Colonnade:</b> ENG 200 – Intro to Literature (F-AH)	3
<b>Colonnade:</b> Arts and Humanities (E-AH)	3	<b>Colonnade:</b> COMM 145 Fund Public Speaking & Comm (F-OC)	3
<b>Colonnade:</b> MATH 109 or higher (F-QR)	3	<b>Colonnade:</b> HIST 101 or HIST 102 World History (F-SB)	3
<b>DCS Core Course:</b> CSJ 200 Intro to Social Justice (E-SB)	3	<b>DCS Core Course:</b> GWS 200 Intro to GWS (E-SB)	3
UC 175 – University Experience	3	Elective in the major or minor	3
<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

SECOND YEAR			
Fall Semester		Spring Semester	
<b>Colonnade:</b> * World Language, if needed, or Elective	3	<b>Colonnade:</b> Natural & Physical Sciences I (E-NS)	3
<b>Colonnade:</b> ENG 300 Writing in the Disciplines (F-WC)	3	<b>DCS Formations</b> selection (6 of 6 hours)	3
<b>DCS Core Course:</b> AFAM 190 African-American Experience (E-SB)	3	Elective in the major or minor	3
<b>DCS Formations</b> selection (3 of 6 hours)	3	Elective in the major or minor	3
Elective in the major or minor	3	Elective in the major or minor	3
<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

THIRD YEAR			
Fall Semester		Spring Semester	
<b>Colonnade:</b> Natural & Physical Sciences II and Lab (E-NS and E-SL)	3	<b>Colonnade:</b> Social & Cultural (K-SC)	3
<b>DCS Core Course:</b> DCS 300 Public Problem Solving (K-SY)	3	<b>DCS Systems</b> selection (6 of 6 hours)	3
<b>DCS Advocacy</b> selection (3 of 6 hours)	3	<b>DCS Advocacy</b> selection (6 of 6 hours)	3
<b>DCS Systems</b> selection (3 of 6 hours)	3	Elective in the major or minor	3
Elective in the major or minor	3	Elective in the major or minor	3
<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

FOURTH YEAR			
Fall Semester		Spring Semester	
<b>Colonnade:</b> Local to Global(K-LG)	3	<b>DCS Core Course:</b> DCS 400 Capstone	3
Elective in the major or minor	3	Elective in the major or minor	3
Elective in the major or minor	3	Elective in the major or minor	3
Elective in the major or minor	3	Elective in the major or minor	3
Elective in the major or minor	3	Elective in the major or minor	3
<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TOTAL CREDIT HOURS</b>	<b>15</b>

**Total Credit Hours: 120**

For more details and courses offered in the Colonnade General Education program visit the [website](#).

**\*World Language Requirement:** Language Proficiency of novice-high before completing 60 credit hours is required (or completion of 2nd level of a language). Two credits (or equivalent) of a single world language in High School satisfies this WKU requirement.

**PLEASE NOTE:** Prerequisites, Course Numbers, and Course Titles are subject to change. Consult your advisor each semester.

**For more Information:**    **Department:** Diversity & Community Studies  
**Website:** <http://www.wku.edu/dcs/>  
**Phone:** (270) 745-6477  
**Email:** [kristi.branham@wku.edu](mailto:kristi.branham@wku.edu)  
Course Descriptions: <http://www.wku.edu/undergraduatecatalog/>