



Graduate Council

Agenda—Thursday, October 8, 2020, 2:30 p.m.

Join Zoom Meeting

<https://wku.zoom.us/j/93897705311?pwd=OVAXN2dYcTRoeHVpUnlaQ2kxakljZz09>

Meeting ID: 938 9770 5311

Passcode: 393386

1. Call to Order
2. Consideration of September 10, 2020, minutes (APPENDIX A)
3. Graduate Enrollment Report (APPENDIX B)
4. Report from Graduate Council Executive Committee
5. Committee Reports
 - a. Policy Committee (APPENDIX C)
 - b. Curriculum Committee (APPENDIX D)
 - c. Student Research Grants Committee
6. Report from the Associate Provost of Research and Graduate Education
7. Public Comments
8. Announcements & Adjourn

APPENDIX A



Graduate Council

Minutes —Thursday, September 10, 2020, 2:30 p.m.

Via Zoom

Members Present: Aaron Hughey, Camille Acosta, Hannah Cady, Phillip Hogan, Angie Dolan, Diane Lickenbrock, Richard Schugart, Carl Dick, Dana Sullivan, Jordan Constant, Sarah Ochs, Dawn Wright, Marla Zobel, Adam West, Martha Day, Helen Liang, Marko Dumancic, Ranjit Koodali, Ray Blankenship, Cheryl Hopson, Scott Arnett

Members Absent: Lily Zhuhadar

Guests: Cathleen Webb, Scott Gordon, Colette Chelf, Evelyn Thrasher, Mark Revels, Danita Kelley, Merrall Price, Jennifer Hammonds, Rheanna Plemons, Ivan Novikov, Ann Ferrell, Michael Carini

1. Call to Order *Hughey
2. Consideration of August 20, 2020, minutes (Appendix A) *Lickenbrock/Day; approved.
3. Graduate Enrollment Report (Appendix B) * Scott Gordon explained the purpose of the Graduate Enrollment Report.
4. Report from Graduate Council Executive Committee *Hughey said there were only preliminary discussions at the Executive Committee meeting.
5. Committee Reports
 - a. Policy Committee *Dick provided updates on the certificate program policies, JUMP policy, and graduate faculty policy.
 - b. Curriculum Committee (Appendix C) *Day reviewed the Curriculum Report, Mark Revels provided information on the CIT courses, and Cathleen Webb provided some history of the program. Schugart/Blankenship; approved.
 - c. Student Research Grants Committee *Lickenbrock reminded students who have outstanding grants to contact the committee if the scope of their project has changed due to COVID-19.
6. Report from the Associate Provost of Research and Graduate Education (Appendix D)

*Ranjit Koodali discussed the importance of RCAP. Spring 2020 RCAP and Fuse award submissions are on pause. The new graduate research and travel grants are on pause, too. *There was additional discussion on funding.

7. Public Comments *Ochs congratulated the Graduate School on the virtual Graduate Orientation. *Koodali discussed the creation of an online orientation. *Hughey and Day thanked Chelf for her assistance with Courseleaf. *Kelley requested Associate/Assistant Deans receive the Graduate Council notification emails.

8. Announcements & Adjourn *West/Dick; adjourn

APPENDIX B

Graduate Enrollment (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5	Fall 2018		Fall 2019		Fall 2020			
	Week		Week		Week		Diff	
	5		5		5			
	29SEP2018		28SEP2019		26SEP2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
All	2,420	16,894	2,263	15,495	2,227	15,382	36	-113

Graduate Enrollment by Residency (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5	Fall 2018		Fall 2019		Fall 2020			
	Week		Week		Week		Diff	
	5		5		5			
	29SEP2018		28SEP2019		26SEP2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Residency								
Foreign Student	109	915	87	658	56	413	31	-245
Military (\$250/Cr Hr)	168	831	196	887	211	1,064	15	177
Military Resident	86	591	116	810	167	1,145	51	335
Non-res TN Cnty (Scholarship)	41	342	36	317	45	398	9	81
Nonresident	465	3,680	445	3,516	379	3,073	66	-443
P-12	338	1,693	242	1,159	305	1,526	63	367
Resident	1,190	8,710	1,108	7,963	1,041	7,611	67	-352
Undeclared	23	133	33	188	23	153	10	-35
All	2,420	16,894	2,263	15,495	2,227	15,382	36	-113

Graduate Enrollment by College (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5	Fall 2018		Fall 2019		Fall 2020			
	Week		Week		Week		Diff	
	5		5		5			
	29SEP2018		28SEP2019		26SEP2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
College								
College of Education and Behavioral Sciences	963	5,541	920	5,159	938	5,181	18	22
College of Health and Human Services	905	7,648	880	7,332	785	6,595	95	-737
Gordon Ford College of Business	141	1,153	99	731	171	1,445	72	714
Graduate College	20	76	29	102	21	66	-8	-36
Ogden College of Science and Engineering	220	1,370	185	1,181	171	1,140	14	-41
Potter College of Arts & Letters	171	1,107	150	991	141	956	-9	-35
All	2,420	16,894	2,263	15,495	2,227	15,382	36	-113

Graduate Enrollment by Department (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5	Fall 2018		Fall 2019		Fall 2020			
	Week		Week		Week			
	5		5		5		Diff	
	29SEP2018		28SEP2019		26SEP2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Department								
99AR: Exploratory/Undeclared	2	6	2	6	2	6	0	0
99BU: Exploratory/Undeclared	106	792	75	519	142	1,151	67	632
99ED: Exploratory/Undeclared	9	54	35	115	4	15	31	-100
99HH: Exploratory/Undeclared	39	129	65	199	58	174	-7	-25
99IS: Exploratory/Undeclared								
99SC: Exploratory/Undeclared	4	15	2	6	1	8	-1	2
Accounting	20	234	10	120	12	147	2	27
Agriculture and Food Science	30	130	14	84	7	60	-7	-24
Applied Human Sciences	28	153	21	135	20	111	-1	-24
Art								
Biology	47	301	55	336	49	305	-6	-31
Chemistry	22	166	22	143	14	102	-8	-41
Communication	21	129	19	114	17	117	-2	3
Communication Sciences and Disorders	176	1,605	182	1,676	174	1,745	-8	69
Counseling and Student Affairs	105	825	115	959	120	981	5	22
Earth, Environmental, & Atmospheric Sciences	25	142	14	67	10	60	-4	-7
Economics	15	127	14	92	17	148	3	56
Ed Admin, Leadership, and Research	499	2,685	461	2,321	445	2,238	16	-83
English	34	223	28	208	26	196	-2	-12
Folk Studies and Anthropology	11	82	10	78	12	93	2	15
GRAD	20	76	29	102	21	66	-8	-36

History	21	109	17	99	21	123	4	24
Mathematics	29	161	19	111	24	145	5	34
Music	17	131	15	110	14	103	-1	-7
Philosophy and Religion								
Physical Therapy	90	1,456	88	1,438	88	1,115	0	-323
Physics and Astronomy	4	32	3	28	4	31	1	3
Political Science	22	165	12	105	22	156	10	51
Psychological Sciences	25	217	25	236	30	259	5	23
Psychology	67	549	72	584	74	597	2	13
Public Health	131	899	117	777	101	692	16	-85
School of Engineering and Applied Sciences	34	206	31	170	32	170	1	0
School of Kinesiology, Recreation, & Sport	177	1,189	159	1,064	122	829	37	-235
School of Nursing and Allied Health	163	1,098	149	1,008	121	822	28	-186
School of Professional Studies								
School of Teacher Education	283	1,428	237	1,181	295	1,350	58	169
Social Work	101	1,119	99	1,035	101	1,107	2	72
Sociology and Criminology	43	262	47	271	27	162	20	-109
All	2,420	16,894	2,263	15,495	2,227	15,382	36	-113

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5	Fall 2018		Fall 2019		Fall 2020			
	Week		Week		Week		Diff	
	5		5		5			
	29SEP2018		28SEP2019		26SEP2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Program								
Accountancy, MACC (#0445)	20	234	10	120	12	147	2	27
Addictions Education, CER (#0492)			3	12	2	9	-1	-3
Adult Education, CER (#0450)	5	21	2	9	3	12	1	3
Adult Education, MAE (#047)	15	79	14	78	11	57	-3	-21
Advanced Worksite Health Promotion, CER (#0465)~								
Aging Studies, CER (#0419)~	1	3						
Agriculture, MS (#052)	30	130	14	84	7	60	-7	-24
American Sign Language Studies, CER (#1706)~			1	3	0	0	-1	-3
Applied Economics, MA (#0410)	15	127	12	86	17	148	5	62
Applied Psychology, PSYD (#0476)	24	147	28	166	31	183	3	17
Art Education for Teacher Leaders, MAE (#0443)~								
Autism Spectrum Disorders, CER (#0441)~	1	6	1	6	0	0	-1	-6
Biology for Teacher Leaders, MAE (#0442)~	2	12	0	0	1	3	1	3
Biology, CER (#0493)	3	20	14	74	17	87	3	13
Biology, MS (#056)	42	269	41	262	31	215	10	-47
Brewing and Distilling Arts & Sciences, CER (#0486)			0	0	1	8	1	8
Business Administration, MBA (#057)	95	731	68	467	134	1,104	66	637
Business Core Competencies, CER (#0487)	8	38	6	41	6	35	0	-6
Business Sustainability, CER (#0474)	1	6	0	0	1	3	1	3
Career Services, CER (#0468)	1	6	1	3	2	12	1	9
Chemistry, MS (#059)	22	166	22	143	14	102	-8	-41
Child and Family Studies, MS (#0489)	17	90	13	87	12	84	-1	-3

College and Career Readiness, CER (#1737)	3	12	3	15	1	3	-2	-12
Communicating in Healthcare, CER (#0475)	1	3	0	0	2	9	2	9
Communicating in Organizations, CER (#0471)	3	9	4	12	1	6	-3	-6
Communication Disorders, MS (#114)~								
Communication Disorders, R1 (#164)~								
Community College Faculty Preparation, CER (#162)~								
Computer Science, MS (#117)	14	125	9	69	9	57	0	-12
Counseling, C (#159)	8	33	3	12	10	39	7	27
Counseling, MAE (#043)	47	438	60	597	67	642	7	45
Creative Writing, MFA (#0478)	14	115	14	115	12	108	-2	-7
Criminology, MA (#0421)~	13	60	15	72	9	40	-6	-32
Dietetic Practice, CER (#0451)	10	60	8	48	8	27	0	-21
Director of Special Education, R1 (#0426)	4	21	1	6	2	13	1	7
Economic Data Analytics, CER (#0491)			2	6	0	0	-2	-6
Education and Behavioral Science Studies, MAE (#042)~	5	36	3	12	0	0	-3	-12
Educational Leadership, C (#131)	43	237	32	167	37	238	5	71
Educational Leadership, EDD (#0010)	94	463	98	477	102	462	4	-15
Educational Technology, CER (#167)~	1	6						
Elementary Education for Teacher Leaders, MAE (#0433)	24	131	16	67	23	103	7	36
Elementary Education, EDS (#118)~								
Elementary Education, R1 (#084)	2	9	2	6	3	9	1	3
Elementary Math Specialization, P-5, CER (#0485)			0	0	3	9	3	9
Engineering Technology Management, MS (#0447)	15	58	20	92	22	110	2	18
English, MA (#067)	16	89	12	84	12	82	0	-2
Environmental Health and Safety, CER (#0427)	1	6	3	24	0	0	-3	-24
Environmental and Occupational Health Science, MS (#0473)	13	114	15	129	17	117	2	-12
Exceptional Education - LBD, MAE (#0424)~								
Facility and Event Management, CER (#0455)	3	9	1	6	2	9	1	3
Family Nurse Practitioner (Post MSN), CER (#0449)	8	44	6	38	5	32	-1	-6
Folk Studies, MA (#069)	11	82	9	75	11	90	2	15
Gender and Women's Studies, CER (#1712)	2	13	2	9	2	6	0	-3

Geographic Information Science, CER (#203)~	1	6	1	3	0	0	-1	-3
Geography Education for Teacher Leaders, MAE (#0444)~								
Geoscience, MS (#072)	24	136	13	64	10	60	-3	-4
Gifted Education and Talent Development, EDS (#0490)	3	15	6	24	27	93	21	69
Gifted Education and Talent Development, MAE (#0482)	15	81	9	32	15	53	6	21
Health Administration, MHA (#153)	52	345	43	261	31	213	12	-48
Health Education, CER (#0494)			2	12	3	12	1	0
Historic Preservation, CER (#0423)~			1	3	1	3	0	0
History, MA (#078)	21	109	17	99	21	123	4	24
Homeland Security Sciences, MS (#0413)	4	32	3	28	4	31	1	3
Instructional Design, CER (#0418)	5	24	11	42	11	39	0	-3
Instructional Design, MS (#0428)	6	21	10	54	16	78	6	24
Intercollegiate Athletic Administration, CER (#0481)	1	6	2	12	4	18	2	6
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	15	78	14	75	16	75	2	0
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	18	3	18	9	42	6	24
International Student Services, CER (#0415)			0	0	1	3	1	3
Kinesiology, MS (#0454)	27	238	20	149	9	73	11	-76
Leadership Studies, CER (#163)~								
Leadership Studies, MA (#0464)~								
Lean Sigma, CER (#0452)	5	23	2	9	1	3	-1	-6
Libraries, Informatics, and Technology in Education, MS (#0497)	29	143	40	193	45	239	5	46
Library Media Education, MS (#083)~	31	144	7	24	1	3	-6	-21
Library Media Education, R1 (#0429)~								
Literacy Education, MAE (#044)	21	102	12	66	6	30	-6	-36
Literacy in Post-secondary Settings, CER (#0462)	2	6	0	0	0	0	0	0
Local Government Administration, CER (#1745)			0	0	5	15	5	15
Mathematics, MA (#049)	17	81	11	48	16	85	5	37

Mathematics, MS (#085)	12	80	8	63	8	60	0	-3
Measurement, Evaluation and Research, CER (#0488)	1	3	0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	1	9	3	15	7	42	4	27
Middle Grades Education for Teacher Leaders, MAE (#0434)	10	41	5	28	4	26	-1	-2
Music, MM (#0453)	17	131	15	110	14	103	-1	-7
Non-Degree Arts and Letters, ND (#0002)	2	6	2	6	2	6	0	0
Non-Degree Business, ND (#0001)	2	18	1	12	1	9	0	-3
Non-Degree Education, ND (#0005)	4	18	32	103	4	15	28	-88
Non-Degree Health and Human Services, ND (#0003)	39	129	65	199	58	174	-7	-25
Non-Degree Science, ND (#0004)	4	15	2	6	0	0	-2	-6
Non-Degree University College, ND (#0006)-								
Nonprofit Administration, CER (#0463)	2	9	2	12	3	21	1	9
Not Pursuing a Degree, ND (#126)	20	76	29	102	21	66	-8	-36
Nursing Education (Post MSN), CER (#172)-								
Nursing Practice, DNP (#0011)	89	708	81	669	72	542	-9	-127
Nursing, MSN (#149)	49	264	36	171	25	153	11	-18
Organizational Communication, MA (#0012)	17	117	15	102	13	99	-2	-3
Organizational Leadership, CER (#1721)			1	3	0	0	-1	-3
Organizational Leadership, CER (#1723)	5	18	3	12	2	6	-1	-6
Organizational Leadership, MA (#0467)	301	1,675	294	1,493	265	1,303	29	-190
Physical Therapy, DPT (#0013)	90	1,456	88	1,438	88	1,115	0	-323
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	17	82	26	130	19	95	-7	-35
Psychology, MA (#092)	18	162	19	166	18	172	-1	6
Psychology, MS (#0469)	25	217	25	236	30	259	5	23
Public Administration, MPA (#051)	22	165	12	105	17	141	5	36
Public Health, MPH (#152)	65	434	54	351	50	350	-4	-1
Recreation and Sport Administration, MS (#095)	144	927	134	885	104	708	30	-177
Religious Studies, MA (#0446)-								

School Administration, EDS (#098)~	1	6	3	10	1	1	-2	-9
School Administration, R1 (#121)	34	183	14	72	24	159	10	87
School Counseling, MAE (#046)~	16	111	16	111	7	42	-9	-69
School Psychology, EDS (#147)	25	240	25	252	25	242	0	-10
Secondary Education Teacher Leader, R2 (#0432)	1	3	0	0	0	0	0	0
Secondary Education for Initial Certification, MAT (#0495)	18	135	20	159	16	90	-4	-69
Secondary Education for Teacher Leaders, MAE (#0435)	17	84	10	40	6	22	-4	-18
Secondary Education, R1 (#124)	2	9	3	15	3	10	0	-5
Social Responsibility and Sustainable Communities, MA (#0448)~	22	132	26	147	9	57	-	-90
Social Work, MSW (#157)	101	1,119	99	1,035	101	1,107	2	72
Sociology, MA (#105)~	8	70	6	52	9	65	3	13
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	5	27	8	45	10	60	2	15
Special Education: Learning and Behavioral Disorders, MAE (#0457)	35	182	30	158	28	115	-2	-43
Special Education: Moderate and Severe Disabilities, MAE (#0438)	9	49	8	44	13	88	5	44
Speech-Language Pathology, MS (#0466)	176	1,605	181	1,673	174	1,745	-7	72
Standard Guidance - Rank 1, R1 (#048)~	1	3	1	3	0	0	-1	-3
Strategic Sport Communications, CER (#1744)			0	0	1	3	1	3
Student Affairs in Higher Education, MAE (#145)	29	222	28	206	30	231	2	25
Teacher Education, C (#132)	22	84	18	64	31	111	13	47
Teaching English to Speakers of Other Languages, CER (#0416)	2	6	0	0	0	0	0	0
Technology Management, MS (#045)~								
All	2,420	16,894	2,263	15,495	2,227	15,382	36	-113

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Fall 2018 and Fall 2019 Compared to Fall 2020 at Week 5			Fall 2018		Fall 2019		Fall 2020				
			Week		Week		Week		Diff		
			5		5		5				
			29SEP2018		28SEP2019		26SEP2020		F19 to F20		
			N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	
College	Department	Program									
AR	99AR	Non-Degree Arts and Letters, ND (#0002)		2	6	2	6	2	6	0	0
		All		2	6	2	6	2	6	0	0
	ART	Program									
		Art Education for Teacher Leaders, MAE (#0443)~									
		All									
	COMM	Program									
		Communicating in Healthcare, CER (#0475)		1	3	0	0	2	9	2	9
		Communicating in Organizations, CER (#0471)		3	9	4	12	1	6	-3	-6
		Organizational Communication, MA (#0012)		17	117	15	102	13	99	-2	-3
		Strategic Sport Communications, CER (#1744)				0	0	1	3	1	3
		All		21	129	19	114	17	117	-2	3
	ENG	Program									
		Creative Writing, MFA (#0478)		14	115	14	115	12	108	-2	-7
		English, MA (#067)		16	89	12	84	12	82	0	-2
		Gender and Women's Studies, CER (#1712)		2	13	2	9	2	6	0	-3

	Teaching English to Speakers of Other Languages, CER (#0416)	2	6	0	0	0	0	0	0
	All	34	223	28	208	26	196	-2	-12
FLKA	Program								
	Folk Studies, MA (#069)	11	82	9	75	11	90	2	15
	Historic Preservation, CER (#0423)~			1	3	1	3	0	0
	All	11	82	10	78	12	93	2	15
GOVT	Program								
	Local Government Administration, CER (#1745)			0	0	5	15	5	15
	Public Administration, MPA (#051)	22	165	12	105	17	141	5	36
	All	22	165	12	105	22	156	10	51
HIST	Program								
	History, MA (#078)	21	109	17	99	21	123	4	24
	All	21	109	17	99	21	123	4	24
MUS	Program								
	Music, MM (#0453)	17	131	15	110	14	103	-1	-7
	All	17	131	15	110	14	103		
PHIL	Program								
	Religious Studies, MA (#0446)~								
	All								
SOCL	Program								
	Criminology, MA (#0421)~	13	60	15	72	9	40	-6	-32
	Social Responsibility and Sustainable Communities, MA (#0448)~	22	132	26	147	9	57	-17	-90
	Sociology, MA (#105)~	8	70	6	52	9	65	3	13
	All	43	262	47	271	27	162	-20	-109
All		171	1,107	150	991	141	956	-9	-35

BU	Department	Program								
	99BU	Business Administration, MBA (#057)	95	731	68	467	134	1,104	66	637
		Business Core Competencies, CER (#0487)	8	38	6	41	6	35	0	-6
		Business Sustainability, CER (#0474)	1	6	0	0	1	3	1	3
		Non-Degree Business, ND (#0001)	2	18	1	12	1	9	0	-3
		All	106	792	75	519	142	1,151	67	632
	ACCT	Program								
		Accountancy, MACC (#0445)	20	234	10	120	12	147	2	27
		All	20	234	10	120	12	147	2	27
	ECON	Program								
		Applied Economics, MA (#0410)	15	127	12	86	17	148	5	62
		Economic Data Analytics, CER (#0491)			2	6	0	0	-2	-6
		All	15	127	14	92	17	148	3	56
	All	141	1,153	99	731	171	1,445	72	714	
	ED	Department	Program							
99ED		Education and Behavioral Science Studies, MAE (#042)~	5	36	3	12	0	0	-3	-12
		Non-Degree Education, ND (#0005)	4	18	32	103	4	15	-28	-88
		All	9	54	35	115	4	15	-31	-100
CNSA		Program								
		Addictions Education, CER (#0492)			3	12	2	9	-1	-3
		Career Services, CER (#0468)	1	6	1	3	2	12	1	9
		College and Career Readiness, CER (#1737)	3	12	3	15	1	3	-2	-12

	Counseling, C (#159)	8	33	3	12	10	39	7	27
	Counseling, MAE (#043)	47	438	60	597	67	642	7	45
	International Student Services, CER (#0415)			0	0	1	3	1	3
	School Counseling, MAE (#046)~	16	111	16	111	7	42	-9	-69
	Standard Guidance - Rank 1, R1 (#048)~	1	3	1	3	0	0	-1	-3
	Student Affairs in Higher Education, MAE (#145)	29	222	28	206	30	231	2	25
	All	105	825	115	959	120	981	5	22
EALR	Program								
	Adult Education, CER (#0450)	5	21	2	9	3	12	1	3
	Adult Education, MAE (#047)	15	79	14	78	11	57	-3	-21
	Community College Faculty Preparation, CER (#162)~								
	Educational Leadership, C (#131)	43	237	32	167	37	238	5	71
	Educational Leadership, EDD (#0010)	94	463	98	477	102	462	4	-15
	Measurement, Evaluation and Research, CER (#0488)	1	3	0	0	0	0	0	0
	Organizational Leadership, CER (#1721)			1	3	0	0	-1	-3
	Organizational Leadership, CER (#1723)	5	18	3	12	2	6	-1	-6
	Organizational Leadership, MA (#0467)	301	1,675	294	1,493	265	1,303	-29	-190
	School Administration, EDS (#098)~	1	6	3	10	1	1	-2	-9

	School Administration, R1 (#121)	34	183	14	72	24	159	10	87
	All	499	2,685	461	2,321	445	2,238	-16	-83
PSY	Program								
	Applied Psychology, PSYD (#0476)	24	147	28	166	31	183	3	17
	Psychology, MA (#092)	18	162	19	166	18	172	-1	6
	School Psychology, EDS (#147)	25	240	25	252	25	242	0	-10
	All	67	549	72	584	74	597	2	13
TCH	Program								
	Autism Spectrum Disorders, CER (#0441)~	1	6	1	6	0	0	-1	-6
	Director of Special Education, R1 (#0426)	4	21	1	6	2	13	1	7
	Educational Technology, CER (#167)~	1	6						
	Elementary Education for Teacher Leaders, MAE (#0433)	24	131	16	67	23	103	7	36
	Elementary Education, EDS (#118)~								
	Elementary Education, R1 (#084)	2	9	2	6	3	9	1	3
	Elementary Math Specialization, P-5, CER (#0485)			0	0	3	9	3	9
	Exceptional Education - LBD, MAE (#0424)~								
	Gifted Education and Talent Development, EDS (#0490)	3	15	6	24	27	93	21	69
	Gifted Education and Talent Development, MAE (#0482)	15	81	9	32	15	53	6	21

Instructional Design, CER (#0418)	5	24	11	42	11	39	0	-3
Instructional Design, MS (#0428)	6	21	10	54	16	78	6	24
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	15	78	14	75	16	75	2	0
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	18	3	18	9	42	6	24
Libraries, Informatics, and Technology in Education, MS (#0497)	29	143	40	193	45	239	5	46
Library Media Education, MS (#083)~	31	144	7	24	1	3	-6	-21
Library Media Education, R1 (#0429)~							#VALUE!	#VALUE!
Literacy Education, MAE (#044)	21	102	12	66	6	30	-6	-36
Literacy in Post-secondary Settings, CER (#0462)	2	6	0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	1	9	3	15	7	42	4	27
Middle Grades Education for Teacher Leaders, MAE (#0434)	10	41	5	28	4	26	-1	-2
Secondary Education Teacher Leader, R2 (#0432)	1	3	0	0	0	0	0	0
Secondary Education for Initial Certification, MAT (#0495)	18	135	20	159	16	90	-4	-69

		Communication Disorders, R1 (#164)~								
		Speech-Language Pathology, MS (#0466)	176	1,605	181	1,673	174	1,745	-7	72
		All	176	1,605	182	1,676	174	1,745	-8	69
CFS		Program								
		Aging Studies, CER (#0419)~	1	3						
		Child and Family Studies, MS (#0489)	17	90	13	87	12	84	-1	-3
		Dietetic Practice, CER (#0451)	10	60	8	48	8	27	0	-21
		All	28	153	21	135	20	111	-1	-24
NURS		Program								
		Family Nurse Practitioner (Post MSN), CER (#0449)	8	44	6	38	5	32	-1	-6
		Nursing Education (Post MSN), CER (#172)~								
		Nursing Practice, DNP (#0011)	89	708	81	669	72	542	-9	-127
		Nursing, MSN (#149)	49	264	36	171	25	153	-11	-18
		Psychiatric Mental Health Nurse Practitioner, CER (#0479)	17	82	26	130	19	95	-7	-35
		All	163	1,098	149	1,008	121	822	-28	-186
PHY		Program								
		Facility and Event Management, CER (#0455)	3	9	1	6	2	9	1	3
		Intercollegiate Athletic Administration, CER (#0481)	1	6	2	12	4	18	2	6
		Kinesiology, MS (#0454)	27	238	20	149	9	73	-11	-76
		Nonprofit Administration, CER (#0463)	2	9	2	12	3	21	1	9
		Recreation and Sport Administration, MS (#095)	144	927	134	885	104	708	-30	-177

	All									
SC	Department	Program								
	99SC	Brewing and Distilling Arts & Sciences, CER (#0486)								
		Non-Degree Science, ND (#0004)			0	0	1	8	1	8
		All	4	15	2	6	0	0	-2	-6
	AGRI	All	4	15	2	6	1	8	-1	2
		Program								
		Agriculture, MS (#052)	30	130	14	84	7	60	-7	-24
	BIOL	All	30	130	14	84	7	60	-7	-24
		Program								
		Biology for Teacher Leaders, MAE (#0442)~	2	12	0	0	1	3	1	3
	CHEM	Biology, CER (#0493)	3	20	14	74	17	87	3	13
		Biology, MS (#056)	42	269	41	262	31	215	-10	-47
		All	47	301	55	336	49	305	-6	-31
	EAS	Program								
		Chemistry, MS (#059)	22	166	22	143	14	102	-8	-41
		All	22	166	22	143	14	102	-8	-41
	GEO	Program								
		Computer Science, MS (#117)	14	125	9	69	9	57	0	-12
		Engineering Technology Management, MS (#0447)	15	58	20	92	22	110	2	18
		Lean Sigma, CER (#0452)	5	23	2	9	1	3	-1	-6
		Technology Management, MS (#045)~								
		All	34	206	31	170	32	170	1	0
	GEO	Program								
Geographic Information Science, CER (#203)~		1	6	1	3	0	0	-1	-3	

		Geography Education for Teacher Leaders, MAE (#0444)~								
	MATH	Geoscience, MS (#072)	24	136	13	64	10	60	-3	-4
		All	25	142	14	67	10	60	-4	-7
		Program								
	PHYA	Mathematics, MA (#049)	17	81	11	48	16	85	5	37
		Mathematics, MS (#085)	12	80	8	63	8	60	0	-3
		All	29	161	19	111	24	145	5	34
	PSYS	Program								
		Homeland Security Sciences, MS (#0413)	4	32	3	28	4	31	1	3
		All	4	32	3	28	4	31	1	3
	All	Program								
		Psychology, MS (#0469)	25	217	25	236	30	259	5	23
		All	25	217	25	236	30	259	5	23
	All	All	220	1,370	185	1,181	171	1,140	-14	-41

APPENDIX C

Graduate School Policy (New) (Action)

Date: September 21, 2020

College: Graduate Council

Department: Policy Committee

Contact Person: Carl Dick, carl.dick@wku.edu

1. **Policy Name:** Graduate Catalog (Graduate Certificate)

2. **Description:**

2.1 Proposed:

Certificate Policy

Admission criteria:

- Graduate school admission criteria shall apply to all graduate certificate programs. Individual programs may enact additional requirements.
- Graduate School policy shall apply to all certificate programs.

A graduate certificate program must meet the following criteria:

- consist of a minimum of 12 and a maximum of 18 graduate credit hours

3. **Rationale for proposed policy:**

3.1 Academic Affairs, including the Registrar, requested that the UCC and the Graduate Council draft and approve an overall definition of “Certificate” and policies specific to the undergraduate and graduate levels, respectively.

4. **Impact on existing academic or non – academic policies:**

- 4.1 Impact on policies: no negative impact anticipated.
- 4.2 Impact on populations that may be affected: no impact anticipated, other than increased scrutiny when new graduate level certificate programs are proposed.

5. **Term of implementation:** Fall 2021

6. Dates of committee approvals:

Graduate Council Policy Committee	<u>9/21/2020 (6-0-0)</u>
Graduate Council	_____
University Senate	_____

Certificate Definition

A certificate program is a coherent course of study that is compatible with the stated mission and goals of WKU and appropriate to the field of higher education (SACSCOC). Certificates should lead to the acquisition of a defined set of skills or expertise that will enhance employability or meet a professional development need. A certificate may be earned as a stand-alone credential.

To create a certificate at WKU, the certificate must demonstrate demand (student or market) in a field and meet one or more of the following criteria:

- Includes collaboration with area businesses or industries.
- Provides training in a specific marketable skill, continuing education, or licensure/certification/accreditation.
- Is an interdisciplinary credential that complements multiple programs
- Responds to a state mandate.

Creation of new certificate programs requires internal approval, as well as approval from the Council for Postsecondary Education. In addition, SACSCOC approval may be required. However, proposals for new certificates only go through the pre-approval process at CPE, unless they are considered substantive change through SACSCOC. Consultation with the WKU Provost's Office is necessary to determine if a new certificate program reflects a substantive change and must undergo SACSCOC review. Internal approvals are the same as those for new degree programs.

APPENDIX D

Graduate Council Curriculum Report Thursday, October 1, 2020

Course Administration Report

Graduate Council (5)				
Code	Title	Status	Initiator	Received
ANTH 436G	ANTH 436G: Applied Archaeology	Edited	drl97130	10/1/2020
PSY 520	PSY 520: Individual Differences and Human Diversity	Edited	ant84964	10/1/2020
MATH 504	MATH 504: Mathematical Problem Solving	Edited	hpl39736	10/1/2020
BA 510	BA 510: Advanced Organizational Behavior	Edited	dnm79223	10/1/2020
BA 515	BA 515: Managerial Accounting	Edited	dnm79223	10/1/2020

Program Administration Report

Graduate Council (2)				
Code	Title	Status	Initiator	Received
0499	0499: Instructional Leadership, School Principal	Added	gry63984	10/1/2020
0485	0485: Elementary Math Specialization P-5	Edited	jnt66391	10/1/2020