



Graduate Council

Agenda—Thursday, March 11, 2021, 2:30 p.m.

Join Zoom Meeting

<https://wku.zoom.us/j/95592632489?pwd=R3pnVmFJMmVkn2xzNHNKZmxybDJldz09>

Meeting ID: 955 9263 2489

Passcode: 137287

1. Call to Order
2. Consideration of February 11, 2021, minutes (APPENDIX A)
3. Report from Graduate Council Executive Committee
4. Committee Reports
 - a. Policy Committee (APPENDIX B)
 - b. Curriculum Committee (APPENDIX C)
 - c. Student Research Grants Committee (APPENDIX D)
5. Graduate School Reports
 - a. Graduate School Enrollment Reports (APPENDIX E)
 - b. Report from the Associate Provost of Research and Graduate Education
6. Public Comments
7. Announcements & Adjourn

APPENDIX A



Graduate Council
Minutes—Thursday, February 11, 2:30 p.m.
Zoom Meeting

Present Members: Aaron Hughey, Ranjit Koodali, Richard Schugart, Diane Lickenbrock, Marla Zubel, Sarah Ochs, Marko Dumancic, Phillip Hogan, Angie Dolan, Dawn Garrett-Wright, Dana Sullivan, Adam West, Scott Arnett, Camille Acosta, Ray Blankenship, Carl Dick, Cheryl Hopson, Jeff Butterfield (for Lily Zhuhadar)

Absent Members: Helen Liang, Jordan Constant, Martha Day, Hannah Cady, J. Alex Broskey

Guests: Ann Ferrell, Rheanna Plemons, Jennifer Hammonds, Cathleen Webb, Scott Gordon, Evelyn Thrasher, Colette Chelf, Laura Burchfield

1. Call to Order *Hughey
2. Consideration of January 12, 2020, minutes (APPENDIX A) *Lickenbrock/Schugart; approved.
3. Report from Graduate Council Executive Committee *Hughey and Plemons discussed the micro credentialing effort. *Hughey provided information on the proposed PDF policy. It will not be implemented at the Graduate level. *Hughey mentioned the Graduate Admission's standards will be addressed in upcoming meetings.
4. Committee Reports
 - a. Policy Committee (No Report) *Dick announced they are still working on a JUMP program policy.
 - b. Curriculum Committee (APPENDIX B) *Schugart/West; approved.
 - c. Student Research Grants Committee (No Report) *Lickenbrock reported that they received fourteen applications.
5. Graduate School Reports
 - a. Graduate School Enrollment Reports (APPENDIX C) *Gordon provided an overview of the enrollment report. *Koodali stated that the drop is primarily due to a reduction of international students.
 - b. Report from the Associate Provost of Research and Graduate Education *Koodali discussed previous and upcoming Graduate School events.
6. Public Comments *Chelf shared that the new Thesis guidelines will not be posted until August. *Hughey and Chelf discussed methods to sign the signature page.
7. Announcements & Adjourn *Dumancic/Dick; adjourned.

APPENDIX B

Academic Policy (Revision) (Action)

Date: January 14, 2021

College: Graduate Council

Department: Policy Committee

Contact Person: Carl Dick, carl.dick@wku.edu

1. **Policy Name:** Undergraduate Enrollment in Graduate Courses (Graduate Catalog)
2. **Description:** Limit undergraduate enrollment in graduate courses to seniors, enact a 6 hour maximum, and require approval of the student's advisor and the course's instructor of record.

2.1 Existing

Undergraduate Student Enrollment in Graduate Courses

Undergraduate students at Western Kentucky University may request to enroll in graduate courses by submitting an "Undergraduate Taking Graduate Courses" form to the Graduate School. Conditions for approval include:

- having earned at least 75 undergraduate credit hours;
- and, having a minimum cumulative GPA of 3.0.

Undergraduate students may accumulate a maximum of 12 graduate credits. In addition, undergraduate students are restricted to a maximum of 15 hours enrollment per term, including graduate and undergraduate credits. All graduate coursework will be on the graduate transcript. To move the coursework to the undergraduate transcript students should contact the Office of the Registrar.

(Approved by Graduate Council 12/10/15)

2.2 Proposed

Undergraduate Student Enrollment in Graduate Courses

Undergraduate students classified as Seniors at Western Kentucky University and who have a minimum cumulative GPA of 3.0 may enroll in up to 6 hours of graduate coursework with approval of advisor and instructor of record.

Undergraduate students enrolled in graduate courses are restricted to a maximum enrollment of 15 hours per term. Graduate credit earned as an undergraduate student may be applied at either the undergraduate or graduate level, but not both.

This policy does not apply to students enrolled in a Joint Undergraduate-Masters Program (JUMP).

3. **Rationale for proposed policy:**

- 3.1 The Graduate School (Associate Provost for Research and Graduate Education) requests that the Graduate Council provide clarification on this policy, including:
- Restricting graduate enrollment to Seniors only
 - Allowance for graduate credits to apply to an undergraduate or graduate degree program, but not both (with the exception of students enrolled in a JUMP)
 - Clarify that undergraduate enrollment in graduate courses requires approval of both advisor and instructor of record for the graduate course(s)

4. Impact on existing academic or non – academic policies:

- 4.1 Impact on policies: no negative impact anticipated
- 4.2 Impact on populations that may be affected: Instructors of record for graduate courses will need to approve undergraduate enrollment in their course(s). Advisors of undergraduate students will need to approve undergraduate enrollment in graduate courses. Undergraduates wishing to enroll in graduate courses must be classified as Seniors.

5. Term of implementation: Fall 2021

6. Dates of committee approvals:

Graduate Council Policy Committee	_____ 14 Jan 2021 (6-0-0)
Graduate Council	_____
Faculty Senate	_____

**Academic Policy (Revision)
(Action)**

Date: February 11, 2021
 College: Graduate Council
 Department: Policy Committee
 Contact Person: Carl Dick, carl.dick@wku.edu

- 1. Policy Name:** Joint Undergraduate-Master’s Degree Programs (JUMP) (Graduate Catalog)
- 2. Description:** Policy to standardize JUMP program parameters university-wide. Standardization will ease administrative oversight of these programs by the Graduate School.

2.1 Existing

Joint Undergraduate-Master’s Degree Programs (JUMP)

JUMP programs provide academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students who have been admitted to a JUMP program may

complete a maximum of 18 graduate hours as an undergraduate student and count a maximum of 12 hours on both the undergraduate and graduate transcript as prescribed by the program. Students will apply to Graduate School upon or before earning more than 18 graduate hours. Each JUMP program has individualized admission criteria. Search "JUMP" in this catalog for a complete list of programs and contact the academic department for additional information.

2.2 Proposed

Joint Undergraduate-Master's Degree Program (JUMP)

JUMP provides academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students who have been admitted to JUMP may complete a maximum of 12 graduate hours as an undergraduate student. These graduate hours may be counted on both the undergraduate and graduate transcript as prescribed by the approved program curriculum. Undergraduate JUMP students will apply to Graduate School upon or before earning more than 12 graduate hours or upon earning the bachelor's degree, whichever occurs first. Program admission criteria for the Master's degree may be waived for JUMP students at the discretion of individual program Directors and/or Committees.

Each Joint Undergraduate-Master's Degree Program may have more stringent and/or additional admission and continuance requirements, including for matriculation into the Master's program. However, minimum requirements for admission and continuance in JUMP include:

For admission eligibility:

- A minimum of 60 credit hours earned and a maximum of 105 total hours, including earned and enrolled, for the undergraduate degree
- A minimum of 30 undergraduate hours earned at WKU
- A minimum cumulative undergraduate GPA of 3.25

For Continuance:

- Once admitted to the Graduate School, JUMP students must adhere to the Graduate Academic Standing policy
- Continuous enrollment (excluding winter and summer terms)
- Maximum enrollment of 15 hours per term while classified as an undergraduate JUMP student if enrolled in graduate coursework in that term

Failure to meet continuance requirements will result in dismissal from JUMP. Upon dismissal, graduate coursework may not be double-counted. Graduate coursework will be removed from the undergraduate transcript and recorded on the graduate transcript only.

Graduate credits earned through JUMP may only be applied toward one undergraduate and one graduate degree. These credits may not be applied to any additional WKU programs.

Once admitted to the Graduate School, students are classified as graduate students and no longer qualify for undergraduate classification for any purpose, including financial aid. Likewise, students admitted to the Graduate School are eligible for all graduate student privileges, including graduate assistantships and graduate research and travel grants.

Once admitted to a particular JUMP program, students may not switch programs.

3. Rationale for proposed policy:

3.1 The Graduate School (Associate Provost for Research and Graduate Education) requests that the Graduate Council provide clarification on this policy, including:

Standardization of JUMP program policy university-wide, but allowing individual programs to apply stricter standards

4. Impact on existing academic or non – academic policies:

4.1 Impact on policies: no negative impact anticipated.

4.2 Impact on populations that may be affected: no negative impact anticipated.

5. Term of implementation: Fall 2021

6. Dates of committee approvals:

Graduate Council Policy Committee

11 February 2020 (6-0-0)

Graduate Council

Faculty Senate

APPENDIX C

Graduate Council Curriculum Report Thursday, March 4, 2021

Course Administration:

Graduate Curriculum Committee (2)				
Code	Title	Status	Initiator	Received
BIOL 505	BIOL 505: Aquatic Insect Ecology	Edited	sct16030	2/25/2021
Motion to Discuss – 1st/2nd: Schugart/Zubel Discussion: Johnson explained. Changing from a 2 hour course to a 3 hour course. Vote: Approved				
EDU 694	EDU 694: National Board for Certification Exploration and Support	Added	ssn58259	2/15/2021
Motion to Discuss – 1st/2nd: Schugart/Zubel Discussion: Hines explained. Including National Board Cert. work in the program. Colette asked if this is typically at the graduate level. Hines, Yes, you must have 3 years' experience to apply. Vote: Approved				

Program Administration:

Graduate Curriculum Committee (10)				
Code	Title	Status	Initiator	Received
0471	0471: Communicating in Organizations	Edited	jyn21880	2/2/2021
Motion to Discuss – 1st/2nd: Schugart/Arnett Discussion: Kong explained that they are just cleaning up the books. Vote: Approved				
0012	0012: Organizational Communication	Edited	jyn21880	2/2/2021

Graduate Curriculum Committee (10)

Code	Title	Status	Initiator	Received
<p>Motion to Discuss – 1st/2nd: Schugart/Arnett</p> <p>Discussion: Kong explained there is a little change. Making it 30 credit to follow the newest trend. They are going to suspend a couple of others. Wants one large category.</p> <p>Vote: Approved</p>				
0456	0456: Special Education for Initial Certification, Learning and Behavior Disorders	Edited	ssn58259	2/15/2021
<p>Motion to Discuss – 1st/2nd: Schugart/Arnett</p> <p>Discussion: Kirby explained the changes. Removing required courses.</p> <p>Vote: Approved</p>				
0010	0010: Educational Leadership	Edited	nch04516	2/2/2021
<p>Motion to Discuss – 1st/2nd: Arnett/Schugart</p> <p>Discussion: Brake explained. Wanted to fix the credit issue for the ED students.</p> <p>Vote: Approved</p>				
0410	0410: Applied Economics	Edited	alx50504	2/10/2021
<p>Motion to Discuss – 1st/2nd: Arnett/Schugart</p> <p>Discussion: Lebedinsky explained. Adding another concentration. The new concentration will be online only. Day asked about program admissions # 1 is already required by Graduate School.</p> <p><i>Friendly Amendment - Remove #1 under Program Admission General Concentration.</i></p> <p>Vote: Approved</p>				
0495	0495: Teacher Education for Initial Certification	Edited	jsh52789	2/15/2021
<p>Motion to Discuss – 1st/2nd: Schugart/Arnett</p> <p>Discussion: Day explained, they are getting it down to 30 hours to match trends. Hammonds asked if they could fix the concertation views at the top. Kelley asked if Praxis was no longer required. Day, Yes they have to take it.</p> <p>Vote: Approved</p>				
0493	0493: Biology	Edited	jrr35333	2/25/2021

Graduate Curriculum Committee (10)

Code	Title	Status	Initiator	Received
<p>Motion to Discuss – 1st/2nd: Schugart/Zubel</p> <p>Discussion: Johnson explained. Simple change, mistake made in 2018 in listing the course #.</p> <p>Vote: Approved</p>				
0469	0469: Psychology	Edited	shr18610	2/25/2021
<p>Motion to Discuss – 1st/2nd: Arnett/Schugart</p> <p>Discussion: Mutter explained. Two minor changes, first is industrial-organizational concentration course list. Second change ins in the PSYS reducing hour requirement from 9 hrs. to 6 hrs. & adding 3 hrs. to the science core. – Schugart asked what happens if you have grades lower than the requirement? Colette confirmed they can't double check this because we are still paper based. Also said it is coming soon in degree works.</p> <p>Vote: Approved</p>				
0500	0500: Advanced Teacher Education	Edited	and85146	2/28/2021
<p>Motion to Discuss – 1st/2nd: Schugart/Arnett</p> <p>Discussion: Paganelli explained. Adding an “or” statement under program requirements.</p> <p>Vote: Approved</p>				
0447	0447: Engineering Management	Edited	stc51902	2/25/2021
<p>Motion to Discuss – 1st/2nd: Zubel/Schugart</p> <p>Discussion: Orooji explained. Changing the title of the program to better reflect the program. There was a small typo in the last sentence and Colette will get it fixed.</p> <p>Vote: Approved</p>				

APPENDIX D

Student Research Grants Committee Report

Agenda—February 24, 2021

Beginning at 11:15 AM

I. Committee Briefings

FYI: A friendly reminder that student research grants are capped at \$1,500 each

II. New Business:

Group 1

1. 11:15 AM
Sydney Garrison, Psychology (Dr. Melissa Baker)
Stigma and Juror Bias toward Mentally Ill Defendants
Requesting \$600

2. 11:30 AM
Alyssa Harrell, Psychology (Dr. Rick Grieve)
Social Media and Eating Disorders
Requesting \$420

3. 11:45 AM
Kendall Miller, Psychology (Dr. Christopher Peters)
The Effects of True Crime Media Consumption on Jurors' Criminal Punishment Orientation
Requesting \$1,308

4. 12:00 PM
Donald Price, Mathematics (Dr. Claus Ernst)
Knot Theory in Virtual Reality
Requesting \$422.94

5. 12:15 PM
Niroj Shrestha, Earth, Environmental and Atmospheric Sciences (Dr. Nahid Gani)

Understanding the tectonic geomorphology of the Eastern Fold and Thrust Belt of the Bengal Basin
Requesting \$1,335

6. 12:30 PM
Hunter Weaver, Biology (Dr. Noah Ashley)

Effect of glucocorticoids upon pro-inflammatory responses and microglia activation to acute and chronic sleep fragmentation

Requesting \$1,487

Group 2

7. 12:15 PM
Alison Colao, Kinesiology, Recreation, and Sport (Dr. Rachel Tinius)

Do Changes in Navy Fitness Testing Protocols Impact Service Members Performance?

Requesting \$1,500

8. 12:30 PM
Paige Nichols, Psychological Sciences (Dr. Amy Brausch)

Does feminine gender role stress moderate the relationship between disordered eating and depression?

Requesting \$500

9. 12:45 PM
Rosemary Ofili, Educational Administration, Leadership & Research (Dr. Lester Archer)

Emotional Intelligence and Leadership Styles among Master Students in the Department of Public Health

Requesting \$550

10. 1:00 PM
Inyanu Ojo, Chemistry (Dr. Rui Zhang)

Synthesis and Kinetic Studies of Chromium-Oxo porphyrin Intermediates

Requesting \$1,500

11. 1:15 PM

Rylan Moore, Biology (Dr. Philip Lienesch)

*Competition between introduced blue catfish *Ictalurus furcatus* and native catfishes in Barren River Reservoir, Kentucky*

Requesting \$1,482

12. 1:30 PM

Catherine Walters, Earth, Environment, and Atmospheric Sciences (Dr. Leslie North)

Evaluating the Efficacy of Virtual Tourism in a University Sustainability Setting

Requesting \$1,500

Total Amount Requested/Recommended for Funding: \$12,604.94

APPENDIX E

Graduate Enrollment Report

Graduate Enrollment (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 6		Week 6		Week 6		Week 6		Week 6		S20 to S21	
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021			
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
	All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44

Graduate Enrollment by Residency (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 6		Week 6		Week 6		Week 6		Week 6		S20 to S21	
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021			
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
	Residency											
Foreign Student	264	2,046	157	1,106	104	786	77	520	54	400	-23	-120
Military (\$250/Cr Hr)	67	341	115	576	156	750	218	1,047	216	1,061	-2	14
Military Resident	73	523	83	532	80	534	110	783	135	1,007	25	224
Non-res TN Cnty (Scholarship)	32	193	41	327	37	283	38	343	49	398	11	55
Nonresident	474	3,570	466	3,371	461	3,486	418	3,230	366	2,997	-52	-233
P-12	394	2,036	366	1,841	294	1,439	242	1,166	301	1,590	59	424
Resident	1,261	8,721	1,243	8,527	1,156	8,100	1,024	7,412	976	7,253	-48	-159
Undeclared	24	153	31	195	30	189	35	192	21	157	-14	-35
All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

Graduate Enrollment by Degree Type (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 6		Week 6		Week 6		Week 6		Week 6		S20 to S21	
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021			
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
	Primary Graduate Degree Type											
Graduate Certificate	88	421	89	408	99	498	96	487	91	410	-5	-77
Doctorate	284	2,465	302	2,617	292	2,606	291	2,639	287	2,531	-4	-108
Certification Only	81	438	73	387	55	267	71	313	55	266	-16	-47
Master's	1,975	13,447	1,891	12,319	1,711	11,417	1,574	10,572	1,537	10,899	-37	327
Non-Degree	83	303	73	258	94	317	81	332	65	216	-16	-116
Rank I/II	47	241	45	216	39	199	17	78	30	202	13	124
Specialist	31	267	29	269	28	262	32	271	53	338	21	67
All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

Graduate Enrollment by College (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 6		Week 6		Week 6		Week 6		Week 6		S20 to S21	
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021			
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
	College											
College of Education and Behavioral Sciences	1,001	5,796	1,025	5,706	913	5,103	896	5,055	893	4,998	-3	-57
College of Health and Human Services	953	7,634	904	7,207	890	7,149	817	6,720	746	6,561	-71	-159
Gordon Ford College of Business	128	929	123	912	129	1,022	109	828	173	1,385	64	557
Graduate College	21	71	16	66	25	82	18	74	16	60	-2	-14
Ogden College of Science and Engineering	283	1,891	235	1,368	204	1,226	181	1,091	151	973	-30	-118
Potter College of Arts & Letters	191	1,209	191	1,185	157	984	141	925	139	886	-2	-39
University College	12	53	8	30								
All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

Graduate Enrollment by Department (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week		Week		Week		Week		Week			
	6		6		6		6		6			
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Department												
99AR: Exploratory/Undeclared	3	15	3	12	1	3	4	18	2	4	-2	-14
99BU: Exploratory/Undeclared	106	742	95	661	102	752	86	570	155	1,202	69	632
99ED: Exploratory/Undeclared	15	86	18	90	16	75	9	43	9	32	0	-11
99HH: Exploratory/Undeclared	35	117	32	96	52	168	49	195	37	117	-12	-78
99IS: Exploratory/Undeclared	12	53	8	30								
99SC: Exploratory/Undeclared	4	13	2	9	6	25	2	8	4	27	2	19
Accounting	6	69	17	192	13	141	12	141	4	48	-8	-93
Agriculture and Food Science	30	145	31	128	18	90	15	94	7	41	-8	-53
Applied Human Sciences	19	111	25	153	28	168	19	114	18	92	-1	-22
Art & Design	1	3										
Biology	28	165	40	203	53	303	56	317	39	218	-17	-99
Chemistry	25	204	23	172	19	145	19	117	15	97	-4	-20
Communication	17	106	18	101	21	126	14	93	15	86	1	-7
Communication Sciences and Disorders	153	1,347	172	1,486	173	1,491	169	1,521	171	1,700	2	179
Counseling and Student Affairs	93	730	105	820	113	888	125	990	125	939	0	-51
Earth, Environmental, & Atmospheric Sciences	25	148	23	127	16	76	12	66	9	40	-3	-26
Economics	16	118	11	59	14	129	11	117	14	135	3	18
Ed Admin, Leadership, and Research	508	2,804	526	2,774	454	2,303	442	2,280	390	2,016	-52	-264
English	38	258	41	267	31	210	28	208	27	201	-1	-7
Folk Studies and Anthropology	17	138	18	137	10	73	8	66	15	114	7	48
GRAD	21	71	16	66	25	82	18	74	16	60	-2	-14
History	18	93	19	109	15	75	22	118	22	124	0	6
Mathematics	47	276	34	188	30	144	19	91	20	124	1	33
Music	21	137	18	114	16	108	15	96	13	88	-2	-8
Philosophy and Religion	3	25	2	15	1	1						
Physical Therapy	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
Physics and Astronomy	6	56	7	50	5	35	5	28	4	30	-1	2
Political Science	29	181	21	149	16	120	12	93	18	112	6	19
Psychological Sciences	22	219	21	185	22	208	25	237	27	245	2	8
Psychology	62	517	70	560	67	539	69	560	73	585	4	25
Public Health	141	1,031	126	871	120	798	100	624	90	594	-10	-30
School of Engineering and Applied Sciences	96	665	54	306	35	201	28	133	26	151	-2	18
School of Kinesiology, Recreation, & Sport	251	1,595	211	1,327	171	1,146	150	990	123	861	-27	-129
School of Nursing and Allied Health	159	943	160	1,043	158	1,024	147	986	120	764	-27	-222
School of Teacher Education	323	1,659	306	1,462	263	1,298	251	1,182	296	1,426	45	244
Social Work	107	1,137	92	900	98	981	97	948	100	1,046	3	98
Sociology and Criminology	44	253	51	281	46	268	38	233	27	157	-11	-76
All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2017-2021 at 27FEB21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week		Week		Week		Week		Week			
	6		6		6		6		6			
	04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Program												
Accountancy, MACC (#0445)	6	69	17	192	13	141	12	141	4	48	-8	-93
Addictions Education, CER (#0492)			1	6	3	12	3	12	1	6	-2	-6
Adult Education, CER (#0450)	2	9	2	6	6	33	3	18	1	6	-2	-12
Adult Education, MAE (#047)	16	87	20	81	13	81	14	58	4	13	-10	-45
Advanced Worksite Health Promotion, CER (#0465)~	1	6	1	6	1	3						
Aging Studies, CER (#0419)~	1	3	1	3	1	3						
Agriculture, MS (#052)	30	145	31	128	18	90	15	94	7	41	-8	-53
Applied Economics, MA (#0410)	16	118	10	56	14	129	11	117	14	135	3	18
Applied Psychology, PSYD (#0476)	18	118	24	139	26	158	27	159	32	197	5	38
Art Education for Teacher Leaders, MAE (#0443)~	1	3										
Autism Spectrum Disorders, CER (#0441)~			2	9			1	3	0	0	-1	-3
Biology for Teacher Leaders, MAE (#0442)~	1	6	1	3	2	12	1	3	0	0	-1	-3
Biology, CER (#0493)			1	3	8	33	19	96	11	58	-8	-38
Biology, MS (#056)	27	159	38	197	43	258	36	218	28	160	-8	-58
Brewing and Distilling Arts & Sciences, CER (#0486)			1	6	1	6	0	0	1	6	1	6
Business Administration, MBA (#057)	103	730	91	648	92	698	79	525	147	1,167	68	642
Business Core Competencies, CER (#0487)			1	5	6	36	5	33	5	23	0	-10
Business Sustainability, CER (#0474)	1	3	1	3	3	15	1	3	2	9	1	6
Career Services, CER (#0468)	1	6	6	24	2	12	1	6	1	3	0	-3
Chemistry, MS (#059)	25	204	23	172	19	145	19	117	15	97	-4	-20

Literacy Education, MAE (#044)	14	57	11	42	20	96	12	66	10	51	-2	-15
Literacy in Post-secondary Settings, CER (#0462)			1	3			0	0	0	0	0	0
Local Government Administration, CER (#1745)							0	0	5	15	5	15
Mathematics, MA (#049)	33	168	22	115	17	68	11	43	15	82	4	39
Mathematics, MS (#085)	14	108	12	73	13	76	8	48	5	42	-3	-6
Measurement, Evaluation and Research, CER (#0488)	1	6	1	1	1	3	0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	2	18	1	12	2	12	2	6	7	45	5	39
Middle Grades Education for Teacher Leaders, MAE (#0434)	21	129	18	75	10	49	4	16	6	24	2	8
Middle Grades Education, R1 (#158)	1	3	1	3			0	0	0	0	0	0
Music, MM (#0453)	21	137	18	114	16	108	15	96	13	88	-2	-8
Non-Degree Arts and Letters, ND (#0002)	3	15	3	12	1	3	4	18	2	4	-2	-14
Non-Degree Business, ND (#0001)	2	9	2	6	1	3	1	9	1	3	0	-6
Non-Degree Education, ND (#0005)	6	25	11	45	11	45	8	34	9	32	1	-2
Non-Degree Health and Human Services, ND (#0003)	35	117	32	96	52	168	49	195	37	117	-12	-78
Non-Degree Science, ND (#0004)	4	13	1	3	4	16	1	2	0	0	-1	-2
Non-Degree University College, ND (#0006)-	12	53	8	30								
Nonprofit Administration, CER (#0463)	5	19	3	15	1	6	1	6	3	15	2	9
Not Pursuing a Degree, ND (#126)	21	71	16	66	25	82	18	74	16	60	-2	-14
Nursing Practice, DNP (#0011)	71	485	89	672	90	670	81	649	71	495	-10	-154
Nursing, MSN (#149)	64	343	53	285	47	243	36	183	32	184	-4	1
Organizational Communication, MA (#0012)	16	103	14	86	17	114	13	87	12	72	-1	-15
Organizational Leadership, CER (#1723)	7	33	6	33	5	18	3	15	4	24	1	9
Organizational Leadership, MA (#0467)	282	1,620	303	1,662	278	1,418	290	1,487	245	1,241	-45	-246
Physical Therapy, DPT (#0013)	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	45	9	44	15	79	23	117	16	80	-7	-37
Psychology, MA (#092)	19	163	22	178	17	146	17	160	18	164	1	4
Psychology, MS (#0469)	22	219	21	185	22	208	25	237	27	245	2	8
Public Administration, MPA (#051)	29	181	21	149	16	120	12	93	13	97	1	4
Public Health, MPH (#152)	47	358	59	405	53	333	49	299	44	268	-5	-31
Recreation and Sport Administration, MS (#095)	222	1,437	181	1,130	140	924	128	846	103	725	-25	-121
Religious Studies, CER (#1711)-	1	4										
Religious Studies, MA (#0446)-	2	21	2	15	1	1						
School Administration, EDS (#098)-	5	24	3	18	1	9						
School Administration, R1 (#121)	27	162	32	177	32	168	11	57	22	156	11	99
School Counseling, MAE (#046)-	12	96	18	138	15	105	11	69	6	42	-5	-27
School Psychology, EDS (#147)	25	236	24	243	24	235	25	241	23	224	-2	-17
Scientific Data Analytics, CER (#0496)					1	3	0	0	0	0	0	0
Secondary Education Teacher Leader, R2 (#0432)			1	3			0	0	0	0	0	0
Secondary Education for Initial Certification, MAT (#0495)	13	99	19	96	17	102	15	84	13	87	-2	3
Secondary Education for Teacher Leaders, MAE (#0435)	26	118	27	139	15	82	8	35	8	32	0	-3
Secondary Education, R1 (#124)	4	20	3	12	3	13	2	9	3	18	1	9
Social Responsibility and Sustainable Communities, MA (#0448)-	23	121	24	138	24	141	20	117	10	63	-10	-54
Social Work, MSW (#157)	107	1,137	92	900	98	981	97	948	100	1,046	3	98
Sociology, MA (#105)-	6	51	11	74	7	60	6	56	8	48	2	-8
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	9	66	8	33	9	55	12	66	12	81	0	15
Special Education: Learning and Behavioral Disorders, MAE (#0457)	24	148	39	216	27	135	26	144	24	137	-2	-7
Special Education: Moderate and Severe Disabilities, MAE (#0438)	13	76	10	54	9	40	7	57	14	97	7	40
Speech-Language Pathology, MS (#0466)	147	1,320	171	1,483	173	1,491	169	1,521	171	1,700	2	179
Standard Guidance - Rank 1, R1 (#048)-			1	3	2	9						
Strategic Sport Communications, CER (#1744)							1	6	3	14	2	8
Student Affairs in Higher Education, MAE (#145)	33	249	37	285	29	225	34	231	34	237	0	6
Teacher Education, C (#132)	15	66	16	63	22	93	45	148	31	115	-14	-33
Teaching English to Speakers of Other Languages, CER (#0416)			1	3	2	9	1	3	0	0	-1	-3
Technology Management, MS (#045)-	1	1										
All	2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2017-2021 at 27FEB21			Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021				
			Week		Week		Week		Week		Week				
			6		6		6		6		6		Diff		
			04MAR2017		03MAR2018		02MAR2019		07MAR2020		27FEB2021		S20 to S21		
			N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	
AR	99AR	Non-Degree Arts and Letters, ND (#0002)	3	15	3	12	1	3	4	18	2	4	-2	-14	
		All	3	15	3	12	1	3	4	18	2	4	-2	-14	
	ART	Program													
		Art Education for Teacher Leaders, MAE (#0443)~	1	3											
		All	1	3											
	COMM	Program													
		Communicating in Healthcare, CER (#0475)					1	3	0	0	0	0	0	0	
		Communicating in Organizations, CER (#0471)	1	3	4	15	3	9	0	0	0	0	0	0	
		Organizational Communication, MA (#0012)	16	103	14	86	17	114	13	87	12	72	-1	-15	
		Strategic Sport Communications, CER (#1744)							1	6	3	14	2	8	
		All	17	106	18	101	21	126	14	93	15	86	1	-7	
	ENG	Program													
		Creative Writing, MFA (#0478)	13	114	12	105	15	124	13	115	12	105	-1	-10	
		English, MA (#067)	16	111	20	126	13	74	14	90	12	84	-2	-6	
			Gender and Women's Studies, CER (#1712)	9	33	8	33	1	3	0	0	3	12	3	12
			Teaching English to Speakers of Other Languages, CER (#0416)			1	3	2	9	1	3	0	0	-1	-3
			All	38	258	41	267	31	210	28	208	27	201	-1	-7
FLKA		Program													
		Folk Studies, MA (#069)	17	138	16	127	9	70	8	66	14	111	6	45	
		Historic Preservation, CER (#0423)~			2	10	1	3	0	0	1	3	1	3	
GOVT		All	17	138	18	137	10	73	8	66	15	114	7	48	
		Program													
		Local Government Administration, CER (#1745)							0	0	5	15	5	15	
		Public Administration, MPA (#051)	29	181	21	149	16	120	12	93	13	97	1	4	
		All	29	181	21	149	16	120	12	93	18	112	6	19	
		Program													
HIST		History, MA (#078)	18	93	19	109	15	75	22	118	22	124	0	6	
		All	18	93	19	109	15	75	22	118	22	124	0	6	
MUS		Program													
		Music, MM (#0453)	21	137	18	114	16	108	15	96	13	88	-2	-8	
PHIL		All	21	137	18	114	16	108	15	96	13	88	-2	-8	
	Program														
	Religious Studies, CER (#1711)~	1	4												
SOCL	Religious Studies, MA (#0446)~	2	21	2	15	1	1								
	All	3	25	2	15	1	1								
	Program														
		Criminology, MA (#0421)~	15	81	16	69	15	67	12	60	9	46	-3	-14	

		Social Responsibility and Sustainable Communities, MA (#0448)~	23	121	24	138	24	141	20	117	10	63	-10	-54
		Sociology, MA (#105)~	6	51	11	74	7	60	6	56	8	48	2	-8
		All	44	253	51	281	46	268	38	233	27	157	-11	-76
	All		191	1,209	191	1,185	157	984	141	925	139	886	-2	-39
BU	Department	Program												
	99BU	Business Administration, MBA (#057)	103	730	91	648	92	698	79	525	147	1,167	68	642
		Business Core Competencies, CER (#0487)			1	5	6	36	5	33	5	23	0	-10
		Business Sustainability, CER (#0474)	1	3	1	3	3	15	1	3	2	9	1	6
		Non-Degree Business, ND (#0001)	2	9	2	6	1	3	1	9	1	3	0	-6
		All	106	742	95	661	102	752	86	570	155	1,202	69	632
	ACCT	Program												
		Accountancy, MACC (#0445)	6	69	17	192	13	141	12	141	4	48	-8	-93
		All	6	69	17	192	13	141	12	141	4	48	-8	-93
	ECON	Program												
		Applied Economics, MA (#0410)	16	118	10	56	14	129	11	117	14	135	3	18
		Economic Data Analytics, CER (#0491)			1	3			0	0	0	0	0	0
		All	16	118	11	59	14	129	11	117	14	135	3	18
		All		128	929	123	912	129	1,022	109	828	173	1,385	64
ED	Department	Program												
	99ED	Education and Behavioral Science Studies, MAE (#042)~	9	61	7	45	5	30	1	9	0	0	-1	-9
		Non-Degree Education, ND (#0005)	6	25	11	45	11	45	8	34	9	32	1	-2
		All	15	86	18	90	16	75	9	43	9	32	0	-11
	CNSA	Program												
		Addictions Education, CER (#0492)			1	6	3	12	3	12	1	6	-2	-6
		Career Services, CER (#0468)	1	6	6	24	2	12	1	6	1	3	0	-3
		College and Career Readiness, CER (#1737)					3	21	0	0	2	6	2	6
		Counseling, C (#159)	5	18	1	3	1	6	2	9	7	27	5	18
		Counseling, MAE (#043)	41	358	41	361	58	498	73	660	73	615	0	-45
		International Student Services, CER (#0415)	1	3					1	3	1	3	0	0
		School Counseling, MAE (#046)~	12	96	18	138	15	105	11	69	6	42	-5	-27
		Standard Guidance - Rank 1, R1 (#048)~			1	3	2	9						
		Student Affairs in Higher Education, MAE (#145)	33	249	37	285	29	225	34	231	34	237	0	6
		All	93	730	105	820	113	888	125	990	125	939	0	-51
	EALR	Program												
		Adult Education, CER (#0450)	2	9	2	6	6	33	3	18	1	6	-2	-12
		Adult Education, MAE (#047)	16	87	20	81	13	81	14	58	4	13	-10	-45
		Educational Leadership, C (#131)	61	354	56	321	32	168	24	156	17	124	-7	-32
		Educational Leadership, EDD (#0010)	107	509	103	475	86	405	97	489	97	452	0	-37
		Measurement, Evaluation and Research, CER (#0488)	1	6	1	1	1	3	0	0	0	0	0	0
		Organizational Leadership, CER (#1723)	7	33	6	33	5	18	3	15	4	24	1	9

	Organizational Leadership, MA (#0467)	282	1,620	303	1,662	278	1,418	290	1,487	245	1,241	-45	-246	
	School Administration, EDS (#098)~	5	24	3	18	1	9							
	School Administration, R1 (#121)	27	162	32	177	32	168	11	57	22	156	11	99	
	All	508	2,804	526	2,774	454	2,303	442	2,280	390	2,016	-52	-264	
PSY	Program													
	Applied Psychology, PSYD (#0476)	18	118	24	139	26	158	27	159	32	197	5	38	
	Psychology, MA (#092)	19	163	22	178	17	146	17	160	18	164	1	4	
	School Psychology, EDS (#147)	25	236	24	243	24	235	25	241	23	224	-2	-17	
	All	62	517	70	560	67	539	69	560	73	585	4	25	
TCH	Program													
	Autism Spectrum Disorders, CER (#0441)~			2	9			1	3	0	0	-1	-3	
	Director of Special Education, R1 (#0426)~	2	9	3	9			2	6	2	16	0	10	
	Educational Technology, CER (#167)~	2	9	2	9									
	Elementary Education for Teacher Leaders, MAE (#0433)~	45	236	22	121	23	112	10	45	23	94	13	49	
	Elementary Education, EDS (#118)~	1	7	1	5									
	Elementary Education, R1 (#084)	6	16	3	6	2	9	2	6	3	12	1	6	
	Elementary Math Specialization, P-5, CER (#0485)	1	6	2	6	1	6	1	3	3	9	2	6	
	Gifted Education and Talent Development, EDS (#0490)			1	3	3	18	7	30	30	114	23	84	
	Gifted Education and Talent													
		Instructional Design, CER (#0418)	4	18	2	9	7	30	10	36	11	36	1	0
		Instructional Design, MS (#0428)	16	66	8	39	6	21	10	54	15	69	5	15
	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	36	10	56	14	75	16	89	15	74	-1	-15	
	Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	5	21	4	21	3	16	5	27	9	48	4	21	
	Libraries, Informatics, and Technology in Education, MS (#0497)					40	201	41	200	42	208	1	8	
	Library Media Education, MS (#083)~	72	339	68	313	15	60	4	12	1	3	-3	-9	
	Library Media Education, R1 (#0429)~	1	4	1	3									
	Literacy Education, MAE (#044)	14	57	11	42	20	96	12	66	10	51	-2	-15	
	Literacy in Post-secondary Settings, CER (#0462)			1	3									
	Middle Grades Education for Initial Certification, MAT (#0458)	2	18	1	12	2	12	2	6	7	45	5	39	
	Middle Grades Education for Teacher Leaders, MAE (#0434)	21	129	18	75	10	49	4	16	6	24	2	8	
	Middle Grades Education, R1 (#158)	1	3	1	3			0	0	0	0	0	0	
	Secondary Education Teacher Leader, R2 (#0432)			1	3			0	0	0	0	0	0	
	Secondary Education for Initial Certification, MAT (#0495)	13	99	19	96	17	102	15	84	13	87	-2	3	

		Secondary Education for Teacher Leaders, MAE (#0435)	26	118	27	139	15	82	8	35	8	32	0	-3
		Secondary Education, R1 (#124)	4	20	3	12	3	13	2	9	3	18	1	9
		Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	9	66	8	33	9	55	12	66	12	81	0	15
		Special Education: Learning and Behavioral Disorders, MAE (#0457)	24	148	39	216	27	135	26	144	24	137	-2	-7
		Special Education: Moderate and Severe Disabilities, MAE (#0438)	13	76	10	54	9	40	7	57	14	97	7	40
		Teacher Education, C (#132)	15	66	16	63	22	93	45	148	31	115	-14	-33
		All	323	1,659	306	1,462	263	1,298	251	1,182	296	1,426	45	244
	All		1,001	5,796	1,025	5,706	913	5,103	896	5,055	893	4,998	-3	-57
GC	Department	Program												
	GRAD	Not Pursuing a Degree, ND (#126)	21	71	16	66	25	82	18	74	16	60	-2	-14
	All	All	21	71	16	66	25	82	18	74	16	60	-2	-14
HH	All	All	21	71	16	66	25	82	18	74	16	60	-2	-14
	Department	Program												
	99HH	Non-Degree Health and Human Services, ND (#0003)	35	117	32	96	52	168	49	195	37	117	-12	-78
	All	All	35	117	32	96	52	168	49	195	37	117	-12	-78
	CD	Program												
		Communication Disorders, MS (#114)~			1	3								
		Communication Disorders, R1 (#164)~	6	27										
		All	6	27										
		Speech-Language Pathology, MS (#0466)	147	1,320	171	1,483	173	1,491	169	1,521	171	1,700	2	179
		All	153	1,347	172	1,486	173	1,491	169	1,521	171	1,700	2	179
	CFS	Program												
		Aging Studies, CER (#0419)~	1	3	1	3	1	3						
		Child and Family Studies, MS (#0489)	8	48	14	90	17	105	11	66	11	69	0	3
		Dietetic Practice, CER (#0451)	10	60	10	60	10	60	8	48	7	23	-1	-25
		All	19	111	25	153	28	168	19	114	18	92	-1	-22
	NURS	Program												
		Emergency Nurse Practitioner, CER (#0480)~	2	7										
		Family Nurse Practitioner (Post MSN), CER (#0449)	13	63	9	42	6	32	7	37	1	5	-6	-32
		Nursing Practice, DNP (#0011)	71	485	89	672	90	670	81	649	71	495	-10	-154
		Nursing, MSN (#149)	64	343	53	285	47	243	36	183	32	184	-4	1
		Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	45	9	44	15	79	23	117	16	80	-7	-37
		All	159	943	160	1,043	158	1,024	147	986	120	764	-27	-222
	PHY	Program												
		Facility and Event Management, CER (#0455)	8	39	5	24	1	6	1	6	2	12	1	6
		Intercollegiate Athletic Administration, CER (#0481)	1	6	3	18	3	18	2	12	3	18	1	6
		Kinesiology, MS (#0454)	15	94	19	140	26	192	18	120	12	91	-6	-29
		Nonprofit Administration, CER (#0463)	5	19	3	15	1	6	1	6	3	15	2	9
		Recreation and Sport Administration, MS (#095)	222	1,437	181	1,130	140	924	128	846	103	725	-25	-121

		All	251	1,595	211	1,327	171	1,146	150	990	123	861	-27	-129
	PT	Program												
		Physical Therapy, DPT (#0013)	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
		All	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
	PUBH	Program												
		Advanced Worksite Health Promotion, CER (#0465)~	1	6	1	6	1	3						
		Environmental Health and Safety, CER (#0427)	5	28	1	3	1	9	1	9	1	3	0	-6
		Environmental and Occupational Health Science, MS (#0473)	19	168	13	114	18	147	16	115	19	141	3	26
		Health Administration, MHA (#153)	69	471	52	343	46	300	33	195	26	182	-7	-13
		Health Education, CER (#0494)					1	6	1	6	0	0	-1	-6
		Public Health, MPH (#152)	47	358	59	405	53	333	49	299	44	268	-5	-31
		All	141	1,031	126	871	120	798	100	624	90	594	-10	-30
	SWRK	Program												
		Social Work, MSW (#157)	107	1,137	92	900	98	981	97	948	100	1,046	3	98
		All	107	1,137	92	900	98	981	97	948	100	1,046	3	98
	All		953	7,634	904	7,207	890	7,149	817	6,720	746	6,561	-71	-159
IS	Department 99IS	Program												
		Non-Degree University College, ND (#0006)~	12	53	8	30								
		All	12	53	8	30								
	All		12	53	8	30								
SC	Department 99SC	Program												
		Brewing and Distilling Arts & Sciences, CER (#0486)			1	6	1	6	0	0	1	6	1	6
		Emergency Management Disaster Science, CER (#1749)							1	6	3	21	2	15
		Non-Degree Science, ND (#0004)	4	13	1	3	4	16	1	2	0	0	-1	-2
		Scientific Data Analytics, CER (#0496)					1	3	0	0	0	0	0	0
		All	4	13	2	9	6	25	2	8	4	27	2	19
	AGRI	Program												
		Agriculture, MS (#052)	30	145	31	128	18	90	15	94	7	41	-8	-53
		All	30	145	31	128	18	90	15	94	7	41	-8	-53
	BIOL	Program												
		Biology for Teacher Leaders, MAE (#0442)~	1	6	1	3	2	12	1	3	0	0	-1	-3
		Biology, CER (#0493)			1	3	8	33	19	96	11	58	-8	-38
		Biology, MS (#056)	27	159	38	197	43	258	36	218	28	160	-8	-58
		All	28	165	40	203	53	303	56	317	39	218	-17	-99
	CHEM	Program												
		Chemistry, MS (#059)	25	204	23	172	19	145	19	117	15	97	-4	-20
		All	25	204	23	172	19	145	19	117	15	97	-4	-20
	EAS	Program												
		Computer Science, MS (#117)	48	422	27	172	12	86	9	57	9	61	0	4
		Engineering Technology Management, MS (#0447)	45	230	25	128	19	94	18	73	17	90	-1	17
		Lean Sigma, CER (#0452)	2	12	2	6	4	21	1	3	0	0	-1	-3
		Technology Management, MS (#045)~	1	1										
		All	96	665	54	306	35	201	28	133	26	151	-2	18
	GEO	Program												
		Geoscience, MS (#072)	25	148	23	127	16	76	12	66	9	40	-3	-26
		All	25	148	23	127	16	76	12	66	9	40	-3	-26
	MATH	Program												
		Mathematics, MA (#049)	33	168	22	115	17	68	11	43	15	82	4	39
		Mathematics, MS (#085)	14	108	12	73	13	76	8	48	5	42	-3	-6
		All	47	276	34	188	30	144	19	91	20	124	1	33
	PHYA	Program												
		Homeland Security Sciences, MS (#0413)	6	56	7	50	5	35	5	28	4	30	-1	2
		All	6	56	7	50	5	35	5	28	4	30	-1	2
	PSYS	Program												
		Psychology, MS (#0469)	22	219	21	185	22	208	25	237	27	245	2	8
		All	22	219	21	185	22	208	25	237	27	245	2	8
	All		283	1,891	235	1,368	204	1,226	181	1,091	151	973	-30	-118
All			2,589	17,582	2,502	16,473	2,318	15,566	2,162	14,692	2,118	14,862	-44	170

