



Graduate Council

**Agenda—Thursday, April 8, 2021, 2:30 p.m.**

Join Zoom Meeting

<https://wku.zoom.us/j/95019414557?pwd=N0ZhSExYZ284bjdibldmQ2NNcDJMQT09>

Meeting ID: 950 1941 4557

Passcode: 157966

1. Call to Order
2. Consideration of February 11, 2021, minutes (APPENDIX A)
3. Report from Graduate Council Executive Committee
4. Committee Reports
  - a. Policy Committee (APPENDIX B)
  - b. Curriculum Committee (APPENDIX C)
  - c. Student Research Grants Committee (No Report)
5. Graduate School Reports
  - a. Graduate School Enrollment Reports (APPENDIX D)
  - b. Report from the Associate Provost of Research and Graduate Education
6. Public Comments
7. Announcements & Adjourn

## APPENDIX A



Graduate Council  
Minutes—Thursday, March 11, 2:30 p.m.  
Zoom Meeting

Members Present: Aaron Hughey, Dana Sullivan, Carl Dick, Richard Schugart, Sarah Ochs, Marla Zobel, Scott Arnett, Ray Blankenship, Diane Lickenbrock, Phillip Hogan, Dawn Garrett-Wright, Camille Acosta, Adam West, Marko Dumancic, Martha Day, Cheryl Hopson, Ranjit Koodali

Members Absent: Helen Liang, Lily Zhuhadar (Jeff Butterfield), Jordan Constant, Hannah Cady, Angela Dolan, J. Alex Broskey

Guests: Colette Chelf, Cathleen Webb, Danita Kelley, Scott Gordon, Evelyn Thrasher, Rheanna Plemons, Laura Burchfield, Shannon Vaughan, Mary Bennett, Tonya Bragg-Underwood, Eve Main, Andrea Paganelli, Ann Ferrell

1. Call to Order \*Hughey

2. Consideration of February 11, 2021, minutes (APPENDIX A) \*Day; approved.

3. Report from Graduate Council Executive Committee \*Hughey mentioned their discussion on prior learning assessments.

4. Committee Reports

a. Policy Committee (APPENDIX B) \*Dick made a motion on the Undergraduate Student Enrollment in Graduate Courses policy. Discussion ensued regarding the pros and cons of this policy. 10 - Yes and 2 - No; approved.

\*The council discussed the Joint Undergraduate-Master's Degree Programs (JUMP) policy.

b. Curriculum Committee (APPENDIX C)

\*Day made a motion to approve the Curriculum Report - Dumancic/Schugart \*Teacher Education for Initial Certification (0495) had a few approved changes to the language. \*Dick made a friendly amendment to strike Biology as a concentration of Advanced Teacher Education (0500). Paganelli was accepting of that friendly amendment. \*Plemons discussed the expedited review process. \*Moved to approve the report with the friendly amendment and the information Plemons provided; approved.

c. Student Research Grants Committee (APPENDIX D) \*Lickenbrock moved to approve - Wes/Day. \*The committee received twelve applications this round. They were able to approve all twelve for \$12,604.94. \*The final call for this semester is April 2<sup>nd</sup>. Motion to accept the report; approved.

## 5. Graduate School Reports

a. Graduate School Enrollment Reports (APPENDIX E) \*Koodali provided high level information on the report.

b. Report from the Associate Provost of Research and Graduate Education

\*Koodali provided an update on the 3MT competition. \*Please encourage your students to attend the GRADWELL Workshops. \*The Graduate Student Appreciation Week is April 12<sup>th</sup> – 16<sup>th</sup>. \*Koodali discussed the report on international graduate enrollment.

## 6. Public Comments

7. Announcements & Adjourn \*Dick; adjourned.

## APPENDIX B

### Academic Policy (Revision) (Action)

Date: February 11, 2021

College: Graduate Council

Department: Policy Committee

Contact Person: Carl Dick, [carl.dick@wku.edu](mailto:carl.dick@wku.edu)

- 1. Policy Name:** Joint Undergraduate-Master's Degree Programs (JUMP) (Graduate Catalog)
- 2. Description:** Policy to standardize JUMP program parameters university-wide. Standardization will ease administrative oversight of these programs by the Graduate School.

#### 2.1 Existing

##### **Joint Undergraduate-Master's Degree Programs (JUMP)**

JUMP programs provide academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students who have been admitted to a JUMP program may complete a maximum of 18 graduate hours as an undergraduate student and count a maximum of 12 hours on both the undergraduate and graduate transcript as prescribed by the program. Students will apply to Graduate School upon or before earning more than 18 graduate hours. Each JUMP program has individualized admission criteria. Search "JUMP" in this catalog for a complete list of programs and contact the academic department for additional information.

#### 2.2 Proposed

##### **Joint Undergraduate-Master's Degree Program (JUMP)**

JUMP provides academically outstanding students the opportunity to complete both an undergraduate and graduate degree in approximately five years. Qualified students who have been admitted to JUMP may complete a maximum of 12 graduate hours as an undergraduate student. These graduate hours may be counted on both the undergraduate and graduate transcript as prescribed by the approved program curriculum. Undergraduate JUMP students will apply to Graduate School upon or before earning more than 12 graduate hours or upon earning the bachelor's degree, whichever occurs first. Program admission criteria for the Master's degree may be waived for JUMP students at the discretion of individual program Directors and/or Committees.

Each Joint Undergraduate-Master's Degree Program may have more stringent and/or additional admission and continuance requirements, including for matriculation into the Master's program. However, minimum requirements for admission and continuance in JUMP include:

For JUMP admission eligibility:

- A minimum of 60 credit hours earned and a maximum of 105 total hours, including earned and enrolled, for the undergraduate degree
- A minimum of 30 undergraduate hours earned at WKU
- A minimum cumulative undergraduate GPA of 3.25

For Continuance:

- Continuous enrollment (excluding winter and summer terms)
- Maximum enrollment of 15 hours per term while classified as an undergraduate JUMP student if enrolled in graduate coursework in that term
- Undergraduate JUMP students must maintain a cumulative GPA of 3.0 or higher in graduate courses
- Once admitted to the Graduate School, JUMP students must adhere to the Graduate Academic Standing policy

Failure to meet continuance requirements will result in dismissal from JUMP. Upon dismissal, graduate coursework may not be double-counted. Graduate coursework will be removed from the undergraduate transcript and recorded on the graduate transcript only.

Graduate credits earned through JUMP may only be applied toward one undergraduate and one graduate degree. These credits may not be applied to any additional WKU programs.

Once admitted to the Graduate School, students are classified as graduate students and no longer qualify for undergraduate classification for any purpose, including financial aid. Likewise, students admitted to the Graduate School are eligible for all graduate student privileges, including graduate assistantships and graduate research and travel grants.

Once admitted to a particular JUMP program, students may not switch programs. JUMP students at both the undergraduate or graduate level may appeal aspects of this policy to the Graduate School.

### **3. Rationale for proposed policy:**

3.1 The Graduate School (Associate Provost for Research and Graduate Education) requests that the Graduate Council provide clarification on this policy, including:

A university-wide Joint Undergraduate Master's Program policy ensures minimum standards for admission and matriculation of outstanding students while maintaining rigor and integrity of the degree programs.

### **4. Impact on existing academic or non – academic policies:**

4.1 Impact on policies: no negative impact anticipated.

4.2 Impact on populations that may be affected: no negative impact anticipated.

**5. Term of implementation: Fall 2021**

**6. Dates of committee approvals:**

Graduate Council Policy Committee

11 February 2021 (6-0-0)

Graduate Council

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Faculty Senate

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## APPENDIX C

# Graduate Council Curriculum Report Thursday, April 1, 2021

**Minutes:** March 4, 2021

**1<sup>st</sup>/2<sup>nd</sup>:** Arnett/Zubel – **Vote:** Approved

**Voting Members:** Martha Day, Scott Arnett, Marla Zubel, Dana Sullivan, Helen Liang

**Guest:** Jennifer Hammonds, Rheanna Plemons, Colette Chelf, Scott Gordon, Cathleen Webb, Merrall Price, Danita Kelley, Karen Furgal, Lauren Bland, John Baker

**Announcements:** None.

### Course Administration:

Graduate Curriculum Committee (6)				
Code	Title	Status	Initiator	Received
<a href="#">DPT 712</a>	<a href="#">DPT 712: Principles of Physical Assessment II</a>	Edited	krn24674	3/15/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Zubel <b>Discussion:</b> Furgal gave a brief description. Changing the course description. <b>Vote:</b> Approved				
<a href="#">DPT 721</a>	<a href="#">DPT 721: Gross Human Anatomy I Lab</a>	Edited	krn24674	3/15/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Zubel <b>Discussion:</b> Furgal gave a brief description. Over time students should have multiple experiences not just cadavers; Plastic models and computer programing are also available. <b>Vote:</b> Approved				
<a href="#">DPT 723</a>	<a href="#">DPT 723: Gross Human Anatomy II Lab</a>	Edited	krn24674	3/15/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Zubel <b>Discussion:</b> Fugal gave a brief description. Over time students should have multiple experiences not just cadavers; Plastic models and computer programing are also available. <b>Vote:</b> Approved				
<a href="#">ELED 509</a>	<a href="#">ELED 509: Advanced Methods and Materials for Elementary Education</a>	Edited	jsh52789	3/11/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Zubel/Arnett <b>Discussion:</b> No proponent to discuss. Day said it looks like it's just a name change.				

Graduate Curriculum Committee (6)				
Code	Title	Status	Initiator	Received
<b>Vote:</b> Approved				
<a href="#">SLP 519</a>	<a href="#">SLP 519: Social and Cultural Foundations in SLP</a>	Added	lrn07166	3/15/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Zube/Arnett <b>Discussion:</b> Bland gave a brief description. This new course is required for their accreditation. <b>Vote:</b> Approved				
<a href="#">SLP 553</a>	<a href="#">SLP 553: Advanced Diagnostic Procedures</a>	Edited	lrn07166	3/25/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Sullivan <b>Discussion:</b> Bland gave a brief description. Just making an adjustment to course # and name change. <i>Friendly Amendment: Remove “Advanced” from the title and abbreviated title remove “ADV”.</i> <b>Vote:</b> Approved				
SLP 518	SLP518* Included as a pdf attachment, not in courseleaf		lrn07166	
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Arnett/Zube/Arnett <b>Discussion:</b> Bland gave a brief description. Trying to remove the wording “Advanced” out of the title. Hammonds gave explanation on why this doesn’t work in course leaf. Connection of CD 518 & SLP 518 are creating the troubles. <b>Vote:</b> Approved				

**Program Administration:**

Graduate Curriculum Committee (3)				
Code	Title	Status	Initiator	Received
<a href="#">1723</a>	<a href="#">1723: Organizational Leadership</a>	Edited	jhn20306	3/3/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Zube/Arnett <b>Discussion:</b> Baker gave a brief description. Part of the transformation process. <i>Friendly Amendment - Under Admission Requirement – Add statement, “Please refer to the admission sections of this catalog.” Colette will add to the system</i> <b>Vote:</b> Approved				
<a href="#">0466</a>	<a href="#">0466: Speech-Language Pathology</a>	Edited	lrn07166	3/15/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Sullivan/Zube/Arnett <b>Discussion:</b> Bland gave a brief description. Course added to the core of classes. <b>Vote:</b> Approved				
<a href="#">0013</a>	<a href="#">0013: Physical Therapy</a>	Edited	krn24674	3/24/2021
<b>Motion to Discuss – 1<sup>st</sup>/2<sup>nd</sup>:</b> Zube/Arnett <b>Discussion:</b> Fugal gave a brief description. <b>Vote:</b> Approved				



**Other Business:**

Martha Day shared that the academic year is over and she is asking for nominations/chairs for this committee. Please think about running and let Martha know if you're interested.

**Adjourn** at 2:50 pm

**1<sup>st</sup>/2<sup>nd</sup>** – Arnett/Zubel

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen

# APPENDIX D

## Graduate School Enrollment Reports

Graduate Enrollment (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9		S20 to S21	
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by Residency (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9		S20 to S21	
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Residency												
Foreign Student	266	2,053	157	1,109	105	807	77	517	54	400	-23	-117
Military (\$250/Cr Hr)	71	356	115	573	165	786	228	1,089	219	1,058	-9	-31
Military Resident	76	532	95	577	75	519	112	801	131	1,004	19	203
Non-res TN Cnty (Scholarship)	31	182	41	327	37	283	38	343	49	398	11	55
Nonresident	479	3,585	471	3,396	463	3,516	420	3,235	365	3,003	-55	-232
P-12	395	2,039	367	1,850	294	1,439	243	1,109	303	1,599	60	430
Resident	1,305	8,910	1,299	8,784	1,160	8,170	1,062	7,533	978	7,322	-84	-211
Undeclared	26	159	31	189	30	183	35	192	21	160	-14	-32
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by Degree Type (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9		S20 to S21	
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Primary Graduate Degree Type												
Graduate Certificate	90	426	86	394	102	516	96	487	90	407	-6	-80
Doctorate	285	2,466	304	2,635	295	2,617	292	2,643	287	2,531	-5	-112
Certification Only	82	441	71	375	51	252	71	313	58	274	-13	-39
Master's	1,980	13,477	1,900	12,365	1,718	11,488	1,589	10,643	1,538	10,919	-51	276
Non-Degree	134	498	141	549	94	362	118	443	64	270	-54	-173
Rank I/II	47	241	44	215	38	193	17	78	30	203	13	125
Specialist	31	267	30	270	31	274	32	271	53	339	21	68
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by College (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9		S20 to S21	
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
College												
College of Education and Behavioral Sciences	1,008	5,823	1,029	5,721	920	5,147	906	5,098	896	5,020	-10	-78
College of Health and Human Services	994	7,798	966	7,487	893	7,223	849	6,815	746	6,612	-103	-203
Gordon Ford College of Business	128	935	125	926	130	1,037	114	858	172	1,379	58	521
Graduate College	27	89	22	90	25	85	23	89	16	69	-7	-20
Ogden College of Science and Engineering	286	1,895	235	1,366	204	1,226	182	1,094	152	979	-30	-115
Potter College of Arts & Letters	192	1,218	192	1,187	157	984	141	925	138	885	-3	-40
University College	14	59	7	27								
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by Department (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9			
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Department												
99AR: Exploratory/Undeclared	4	18	3	12	1	3	4	18	2	4	-2	-14
99BU: Exploratory/Undeclared	106	748	97	675	103	764	91	600	154	1,196	63	596
99ED: Exploratory/Undeclared	16	89	19	93	16	75	9	43	9	32	0	-11
99HH: Exploratory/Undeclared	76	282	93	357	52	210	81	291	36	162	-45	-129
99IS: Exploratory/Undeclared	14	59	7	27								
99SC: Exploratory/Undeclared	4	13	3	15	6	25	2	8	4	27	2	19
Accounting	6	69	17	192	13	141	12	141	4	48	-8	-93
Agriculture and Food Science	30	145	31	128	18	90	15	94	7	41	-8	-53
Applied Human Sciences	19	111	25	153	28	168	19	114	18	92	-1	-22
Art & Design	1	3										
Biology	29	166	40	204	53	303	56	317	39	218	-17	-99
Chemistry	26	207	23	172	19	145	19	117	15	97	-4	-20
Communication	17	106	18	101	21	126	14	93	15	86	1	-7
Communication Sciences and Disorders	153	1,347	172	1,486	173	1,493	169	1,520	171	1,700	2	180
Counseling and Student Affairs	93	730	104	817	113	891	125	990	125	939	0	-51
Earth, Environmental, & Atmospheric Sciences	25	148	23	127	17	79	13	69	9	40	-4	-29
Economics	16	118	11	59	14	132	11	117	14	135	3	18
Ed Admin, Leadership, and Research	512	2,823	530	2,789	461	2,344	451	2,320	389	2,021	-62	-299
English	38	258	41	265	31	210	28	208	27	201	-1	-7
Folk Studies and Anthropology	17	138	18	137	10	73	8	66	14	111	6	45
Graduate School	27	89	22	90	25	85	23	89	16	69	-7	-20
History	18	93	19	109	15	75	22	118	22	124	0	6
Mathematics	47	276	34	188	30	144	19	91	20	124	1	33
Music	21	137	18	114	16	108	15	96	13	88	-2	-8
Philosophy and Religion	3	25	2	15	1	1						
Physical Therapy	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
Physics and Astronomy	6	58	7	50	5	35	5	28	4	30	-1	2
Political Science	29	184	21	152	16	120	12	93	19	118	7	25
Psychological Sciences	22	219	21	185	22	208	25	237	27	245	2	8
Psychology	62	517	70	560	67	539	69	560	74	589	5	29
Public Health	141	1,031	126	877	121	801	100	624	91	600	-9	-24
School of Engineering and Applied Sciences	97	663	53	297	34	198	28	133	27	157	-1	24
School of Kinesiology, Recreation, & Sport	251	1,595	212	1,333	173	1,173	150	990	122	855	-28	-135
School of Nursing and Allied Health	159	942	160	1,050	158	1,024	147	986	121	770	-26	-216
School of Teacher Education	325	1,664	306	1,462	263	1,298	252	1,185	299	1,439	47	254
Social Work	107	1,137	92	900	98	981	97	948	100	1,046	3	98
Sociology and Criminology	44	256	52	282	46	268	38	233	26	153	-12	-80
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2017-2021 at 20MAR21	Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021		Diff	
	Week 9		Week 9		Week 9		Week 9		Week 9			
	24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
Program												
Accountancy, MACC (#0445)	6	69	17	192	13	141	12	141	4	48	-8	-93
Addictions Education, CER (#0492)			1	6	3	15	3	12	1	6	-2	-6
Adult Education, CER (#0450)	3	12	2	6	7	36	3	18	1	6	-2	-12
Adult Education, MAE (#047)	16	87	21	84	13	84	14	58	4	13	-10	-45
Advanced Worksite Health Promotion, CER (#0465)~	1	6	1	6	1	3						
Aging Studies, CER (#0419)~	1	3	1	3	1	3						
Agriculture, MS (#052)	30	145	31	128	18	90	15	94	7	41	-8	-53
Applied Economics, MA (#0410)	16	118	10	56	14	132	11	117	14	135	3	18
Applied Psychology, PSYD (#0476)	18	118	24	139	26	158	27	159	32	197	5	38
Art Education for Teacher Leaders, MAE (#0443)~	1	3										
Autism Spectrum Disorders, CER (#0441)~			2	9	1	6	1	3	0	0	-1	-3
Biology for Teacher Leaders, MAE (#0442)~	1	6	1	3	2	12	1	3	0	0	-1	-3
Biology, CER (#0493)			1	3	8	33	19	96	11	58	-8	-38
Biology, MS (#056)	28	160	38	198	43	258	36	218	28	160	-8	-58
Brewing and Distilling Arts & Sciences, CER (#0486)			1	6	1	6	0	0	1	6	1	6
Business Administration, MBA (#057)	102	733	93	660	92	704	84	555	146	1,161	62	606

Business Core Competencies, CER (#0487)					7	42	5	33	5	23	0	-10
Business Sustainability, CER (#0474)	2	6	2	9	3	15	1	3	2	9	1	6
Career Services, CER (#0468)	1	6	5	21	2	12	1	6	1	3	0	-3
Chemistry, MS (#059)	26	207	23	172	19	145	19	117	15	97	-4	-20
Child and Family Studies, MS (#0489)	8	48	14	90	17	105	11	66	11	69	0	3
College and Career Readiness, CER (#1737)					3	21	0	0	2	6	2	6
Communicating in Healthcare, CER (#0475)					1	3	0	0	0	0	0	0
Communicating in Organizations, CER (#0471)	1	3	4	15	3	9	0	0	0	0	0	0
Communication Disorders, MS (#114)~			1	3								
Communication Disorders, R1 (#164)~	6	27										
Computer Science, MS (#117)	48	422	27	172	12	86	9	57	9	61	0	4
Counseling, C (#159)	5	18	1	3	1	6	2	9	7	27	5	18
Counseling, MAE (#043)	41	358	41	361	58	498	73	660	73	615	0	-45
Creative Writing, MFA (#0478)	13	114	12	105	15	124	13	115	12	105	-1	-10
Criminology, MA (#0421)~	15	84	16	69	15	67	12	60	9	46	-3	-14
Dietetic Practice, CER (#0451)	10	60	10	60	10	60	8	48	7	23	-1	-25
Director of Special Education, R1 (#0426)~	2	9	3	9			2	6	2	16	0	10
Economic Data Analytics, CER (#0491)			1	3			0	0	0	0	0	0
Education and Behavioral Science Studies, MAE (#042)~	9	61	7	45	5	30	1	9	0	0	-1	-9
Educational Leadership, C (#131)	61	354	55	315	31	165	24	156	17	123	-7	-33
Educational Leadership, EDD (#0010)	108	510	105	487	89	416	98	493	97	452	-1	-41
Educational Technology, CER (#167)~	2	9	3	12								
Elementary Education for Teacher Leaders, MAE (#0433)~	45	236	21	118	23	112	11	51	23	94	12	43
Elementary Education, EDS (#118)~	1	7	1	5								
Elementary Education, R1 (#084)	6	16	2	5	2	9	2	6	3	12	1	6
Elementary Math Specialization, P-5, CER (#0485)	1	6	2	6	1	6	1	3	3	9	2	6
Emergency Management Disaster Science, CER (#1749)							1	6	3	21	2	15
Emergency Nurse Practitioner, CER (#0480)~	2	7										
Engineering Technology Management, MS (#0447)	46	228	25	122	18	91	18	73	18	96	0	23
English, MA (#067)	16	111	21	127	13	74	14	90	12	84	-2	-6
Environmental Health and Safety, CER (#0427)	5	28	1	3	1	9	1	9	1	3	0	-6
Environmental and Occupational Health Science, MS (#0473)	19	168	13	114	18	147	16	115	19	141	3	26
Facility and Event Management, CER (#0455)	8	39	5	24	1	6	1	6	2	12	1	6
Family Nurse Practitioner (Post MSN), CER (#0449)	13	62	9	42	6	32	7	37	1	5	-6	-32
Folk Studies, MA (#069)	17	138	16	127	9	70	8	66	13	108	5	42
Gender and Women's Studies, CER (#1712)	9	33	8	33	1	3	0	0	3	12	3	12
Geoscience, MS (#072)	25	148	23	127	17	79	13	69	9	40	-4	-29
Gifted Education and Talent Development, EDS (#0490)			2	4	5	24	7	30	29	111	22	81
Gifted Education and Talent Development, MAE (#0482)	20	90	22	102	15	73	9	37	14	56	5	19
Health Administration, MHA (#153)	69	471	52	346	46	300	33	195	27	188	-6	-7
Health Education, CER (#0494)					1	6	1	6	0	0	-1	-6
Historic Preservation, CER (#0423)~			2	10	1	3	0	0	1	3	1	3
History, MA (#078)	18	93	19	109	15	75	22	118	22	124	0	6
Homeland Security Sciences, MS (#0413)	6	58	7	50	5	35	5	28	4	30	-1	2
Instructional Design, CER (#0418)	4	18	2	9	7	30	10	36	11	36	1	0
Instructional Design, MS (#0428)	16	66	8	39	6	21	10	54	15	69	5	15
Intercollegiate Athletic Administration, CER (#0481)	1	6	2	12	3	18	2	12	3	18	1	6
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	36	10	56	14	75	16	89	15	74	-1	-15
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	5	21	4	21	3	16	5	27	9	51	4	24
International Student Services, CER (#0415)	1	3					1	3	1	3	0	0
Kinesiology, MS (#0454)	15	94	19	140	26	192	18	120	12	88	-6	-32
Lean Sigma, CER (#0452)	2	12	1	3	4	21	1	3	0	0	-1	-3
Libraries, Informatics, and Technology in Education, MS (#0497)					40	201	41	200	42	208	1	8
Library Media Education, MS (#083)~	72	339	69	319	15	60	4	12	1	3	-3	-9
Library Media Education, R1 (#0429)~	1	4	1	3								
Literacy Education, MAE (#044)	14	57	11	42	20	96	12	66	10	51	-2	-15
Literacy in Post-secondary Settings, CER (#0462)			1	3			0	0	0	0	0	0
Local Government Administration, CER (#1745)							0	0	5	15	5	15
Mathematics, MA (#049)	33	168	22	115	17	68	11	43	15	82	4	39
Mathematics, MS (#085)	14	108	12	73	13	76	8	48	5	42	-3	-6
Measurement, Evaluation and Research, CER (#0488)	1	6	1	1	1	3	0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	2	18	1	12	2	12	2	6	7	45	5	39
Middle Grades Education for Teacher Leaders, MAE (#0434)	21	126	18	75	10	49	4	16	6	24	2	8
Middle Grades Education, R1 (#158)	1	3	1	3			0	0	0	0	0	0
Music, MM (#0453)	21	137	18	114	16	108	15	96	13	88	-2	-8
Non-Degree Arts and Letters, ND (#0002)	4	18	3	12	1	3	4	18	2	4	-2	-14

Non-Degree Business, ND (#0001)	2	9	2	6	1	3	1	9	1	3	0	-6
Non-Degree Education, ND (#0005)	7	28	12	48	11	45	8	34	9	32	1	-2
Non-Degree Health and Human Services, ND (#0003)	76	282	93	357	52	210	81	291	36	162	-45	-129
Non-Degree Science, ND (#0004)	4	13	2	9	4	16	1	2	0	0	-1	-2
Non-Degree University College, ND (#0006)~	14	59	7	27								
Nonprofit Administration, CER (#0463)	5	19	3	15	1	6	1	6	2	12	1	6
Not Pursuing a Degree, ND (#126)	27	89	22	90	25	85	23	89	16	69	-7	-20
Nursing Practice, DNP (#0011)	71	485	89	678	90	670	81	649	71	495	-10	-154
Nursing, MSN (#149)	64	343	53	286	47	243	36	183	33	190	-3	7
Organizational Communication, MA (#0012)	16	103	14	86	17	114	13	87	12	72	-1	-15
Organizational Leadership, CER (#1723)	7	33	6	30	5	18	3	15	4	24	1	9
Organizational Leadership, MA (#0467)	284	1,635	305	1,671	282	1,445	298	1,523	244	1,247	-54	-276
Physical Therapy, DPT (#0013)	88	1,353	86	1,331	90	1,373	86	1,342	87	1,387	1	45
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	45	9	44	15	79	23	117	16	80	-7	-37
Psychology, MA (#092)	19	163	22	178	17	146	17	160	18	164	1	4
Psychology, MS (#0469)	22	219	21	185	22	208	25	237	27	245	2	8
Public Administration, MPA (#051)	29	184	21	152	16	120	12	93	14	103	2	10
Public Health, MPH (#152)	47	358	59	408	54	336	49	299	44	268	-5	-31
Recreation and Sport Administration, MS (#095)	222	1,437	183	1,142	142	951	128	846	103	725	-25	-121
Religious Studies, CER (#1711)~	1	4										
Religious Studies, MA (#0446)~	2	21	2	15	1	1						
School Administration, EDS (#098)~	5	24	3	18	2	15						
School Administration, R1 (#121)	27	162	32	177	31	162	11	57	22	156	11	99
School Counseling, MAE (#046)~	12	96	18	138	15	105	11	69	6	42	-5	-27
School Psychology, EDS (#147)	25	236	24	243	24	235	25	241	24	228	-1	-13
Scientific Data Analytics, CER (#0496)					1	3	0	0	0	0	0	0
Secondary Education Teacher Leader, R2 (#0432)			1	3			0	0	0	0	0	0
Secondary Education for Initial Certification, MAT (#0495)	13	99	19	96	17	102	15	84	13	87	-2	3
Secondary Education for Teacher Leaders, MAE (#0435)	27	121	27	139	15	82	8	35	8	32	0	-3
Secondary Education, R1 (#124)	4	20	3	12	3	13	2	9	3	19	1	10
Social Responsibility and Sustainable Communities, MA (#0448)~	23	121	24	138	24	141	20	117	9	57	-11	-60
Social Work, MSW (#157)	107	1,137	92	900	98	981	97	948	100	1,046	3	98
Sociology, MA (#105)~	6	51	12	75	7	60	6	56	8	50	2	-6
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	9	66	8	33	9	55	12	66	12	81	0	15
Special Education: Learning and Behavioral Disorders, MAE (#0457)	24	148	39	216	27	135	26	144	25	140	-1	-4
Special Education: Moderate and Severe Disabilities, MAE (#0438)	13	80	10	54	9	40	7	57	14	97	7	40
Speech-Language Pathology, MS (#0466)	147	1,320	171	1,483	173	1,493	169	1,520	171	1,700	2	180
Standard Guidance - Rank 1, R1 (#048)~			1	3	2	9						
Strategic Sport Communications, CER (#1744)							1	6	3	14	2	8
Student Affairs in Higher Education, MAE (#145)	33	249	37	285	29	225	34	231	34	237	0	6
Teacher Education, C (#132)	16	69	15	57	19	81	45	148	34	124	-11	-24
Teaching English to Speakers of Other Languages, CER (#0416)					2	9	1	3	0	0	-1	-3
Technology Management, MS (#045)~	1	1										
All	2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Spring 2017-2021 at 20MAR21			Spring 2017		Spring 2018		Spring 2019		Spring 2020		Spring 2021					
			Week		Week		Week		Week		Week		Diff			
			9		9		9		9		9					
			24MAR2017		23MAR2018		22MAR2019		24MAR2020		20MAR2021		S20 to S21			
			N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
College AR	Department 99AR	Program Non-Degree Arts and Letters, ND (#0002)	4	18	3	12	1	3	4	18	2	4	-2	-14		
		All	4	18	3	12	1	3	4	18	2	4	-2	-14		
	ART	Program														
		Art Education for Teacher Leaders, MAE (#0443)~	1	3												
		All	1	3												
	COMM	Program														
		Communicating in Healthcare, CER (#0475)					1	3	0	0	0	0	0	0		
		Communicating in Organizations, CER (#0471)	1	3	4	15	3	9	0	0	0	0	0	0		
		Organizational Communication, MA (#0012)	16	103	14	86	17	114	13	87	12	72	-1	-15		
		Strategic Sport Communications, CER (#1744)							1	6	3	14	2	8		
		All	17	106	18	101	21	126	14	93	15	86	1	-7		
	ENG	Program														
		Creative Writing, MFA (#0478)	13	114	12	105	15	124	13	115	12	105	-1	-10		
		English, MA (#067)	16	111	21	127	13	74	14	90	12	84	-2	-6		
		Gender and Women's Studies, CER (#1712)	9	33	8	33	1	3	0	0	3	12	3	12		
Teaching English to Speakers of Other Languages, CER (#0416)						2	9	1	3	0	0	-1	-3			
	All	38	258	41	265	31	210	28	208	27	201	-1	-7			
FLKA	Program															
	Folk Studies, MA (#069)	17	138	16	127	9	70	8	66	13	108	5	42			
	Historic Preservation, CER (#0423)~			2	10	1	3	0	0	1	3	1	3			
	All	17	138	18	137	10	73	8	66	14	111	6	45			
GOVT	Program															
	Local Government Administration, CER (#1745)							0	0	5	15	5	15			
	Public Administration, MPA (#051)	29	184	21	152	16	120	12	93	14	103	2	10			
	All	29	184	21	152	16	120	12	93	19	118	7	25			
HIST	Program															
	History, MA (#078)	18	93	19	109	15	75	22	118	22	124	0	6			
	All	18	93	19	109	15	75	22	118	22	124	0	6			

	MUS	Program												
		Music, MM (#0453)	21	137	18	114	16	108	15	96	13	88	-2	-8
	All	21	137	18	114	16	108	15	96	13	88	-2	-8	
	PHIL	Program												
		Religious Studies, CER (#1711)~	1	4										
		Religious Studies, MA (#0446)~	2	21	2	15	1	1						
	All	3	25	2	15	1	1							
	SOCL	Program												
		Criminology, MA (#0421)~	15	84	16	69	15	67	12	60	9	46	-3	-14
		Social Responsibility and Sustainable Communities, MA (#0448)~	23	121	24	138	24	141	20	117	9	57	-11	-60
		Sociology, MA (#105)~	6	51	12	75	7	60	6	56	8	50	2	-6
		All	44	256	52	282	46	268	38	233	26	153	-12	-80
	All	192	1,218	192	1,187	157	984	141	925	138	885	-3	-40	
	BU	Department	Program											
99BU		Business Administration, MBA (#057)	102	733	93	660	92	704	84	555	146	1,161	62	606
Business Core Competencies, CER (#0487)						7	42	5	33	5	23	0	-10	
Business Sustainability, CER (#0474)		2	6	2	9	3	15	1	3	2	9	1	6	
Non-Degree Business, ND (#0001)		2	9	2	6	1	3	1	9	1	3	0	-6	
	ACCT	All	106	748	97	675	103	764	91	600	154	1,196	63	596
		Program												
		Accountancy, MACC (#0445)	6	69	17	192	13	141	12	141	4	48	-8	-93
	All	6	69	17	192	13	141	12	141	4	48	-8	-93	
	ECON	Program												
		Applied Economics, MA (#0410)	16	118	10	56	14	132	11	117	14	135	3	18
		Economic Data Analytics, CER (#0491)			1	3			0	0	0	0	0	0
	All	16	118	11	59	14	132	11	117	14	135	3	18	
	All	128	935	125	926	130	1,037	114	858	172	1,379	58	521	
	ED	Department	Program											
99ED		Education and Behavioral Science Studies, MAE (#042)~	9	61	7	45	5	30	1	9	0	0	-1	-9
Non-Degree Education, ND (#0005)		7	28	12	48	11	45	8	34	9	32	1	-2	
All		16	89	19	93	16	75	9	43	9	32	0	-11	
CNSA		Program												
		Addictions Education, CER (#0492)			1	6	3	15	3	12	1	6	-2	-6
		Career Services, CER (#0468)	1	6	5	21	2	12	1	6	1	3	0	-3
		College and Career Readiness, CER (#1737)					3	21	0	0	2	6	2	6
		Counseling, C (#159)	5	18	1	3	1	6	2	9	7	27	5	18
Counseling, MAE (#043)		41	358	41	361	58	498	73	660	73	615	0	-45	
			International Student Services, CER (#0415)	1	3					1	3	1	3	0
	School Counseling, MAE (#046)~		12	96	18	138	15	105	11	69	6	42	-5	-27
	Standard Guidance - Rank 1, R1 (#048)~				1	3	2	9						
	Student Affairs in Higher Education, MAE (#145)		33	249	37	285	29	225	34	231	34	237	0	6
	All		93	730	104	817	113	891	125	990	125	939	0	-51
	EALR	Program												
		Adult Education, CER (#0450)	3	12	2	6	7	36	3	18	1	6	-2	-12
		Adult Education, MAE (#047)	16	87	21	84	13	84	14	58	4	13	-10	-45
		Educational Leadership, C (#131)	61	354	55	315	31	165	24	156	17	123	-7	-33
		Educational Leadership, EDD (#0010)	108	510	105	487	89	416	98	493	97	452	-1	-41
		Measurement, Evaluation and Research, CER (#0488)	1	6	1	1	1	3	0	0	0	0	0	0
		Organizational Leadership, CER (#1723)	7	33	6	30	5	18	3	15	4	24	1	9
		Organizational Leadership, MA (#0467)	284	1,635	305	1,671	282	1,445	298	1,523	244	1,247	-54	-276
		School Administration, EDS (#098)~	5	24	3	18	2	15						
		School Administration, R1 (#121)	27	162	32	177	31	162	11	57	22	156	11	99
All	512	2,823	530	2,789	461	2,344	451	2,320	389	2,021	-62	-299		







		Agriculture, MS (#052)	30	145	31	128	18	90	15	94	7	41	-8	-53
		All	30	145	31	128	18	90	15	94	7	41	-8	-53
	BIOL	Program												
		Biology for Teacher Leaders, MAE (#0442)~	1	6	1	3	2	12	1	3	0	0	-1	-3
		Biology, CER (#0493)			1	3	8	33	19	96	11	58	-8	-38
		Biology, MS (#056)	28	160	38	198	43	258	36	218	28	160	-8	-58
		All	29	166	40	204	53	303	56	317	39	218	-17	-99
	CHEM	Program												
		Chemistry, MS (#059)	26	207	23	172	19	145	19	117	15	97	-4	-20
		All	26	207	23	172	19	145	19	117	15	97	-4	-20
	EAS	Program												
		Computer Science, MS (#117)	48	422	27	172	12	86	9	57	9	61	0	4
		Engineering Technology Management, MS (#0447)	46	228	25	122	18	91	18	73	18	96	0	23
		Lean Sigma, CER (#0452)	2	12	1	3	4	21	1	3	0	0	-1	-3
		Technology Management, MS (#045)~	1	1										
		All	97	663	53	297	34	198	28	133	27	157	-1	24
	GEO	Program												
		Geoscience, MS (#072)	25	148	23	127	17	79	13	69	9	40	-4	-29
		All	25	148	23	127	17	79	13	69	9	40	-4	-29
	MATH	Program												
		Mathematics, MA (#049)	33	168	22	115	17	68	11	43	15	82	4	39
		Mathematics, MS (#085)	14	108	12	73	13	76	8	48	5	42	-3	-6
		All	47	276	34	188	30	144	19	91	20	124	1	33
	PHYA	Program												
		Homeland Security Sciences, MS (#0413)	6	58	7	50	5	35	5	28	4	30	-1	2
		All	6	58	7	50	5	35	5	28	4	30	-1	2
	PSYS	Program												
		Psychology, MS (#0469)	22	219	21	185	22	208	25	237	27	245	2	8
		All	22	219	21	185	22	208	25	237	27	245	2	8
	All		286	1,895	235	1,366	204	1,226	182	1,094	152	979	-30	-115
All			2,649	17,816	2,576	16,803	2,329	15,702	2,215	14,878	2,120	14,943	-95	65