



Graduate Council

**Agenda—Thursday, November 12, 2020, 2:30 p.m.**

Join Zoom Meeting

<https://wku.zoom.us/j/99390822962?pwd=cS9qZ2JXOThmQitDTGdNSElXYWl2dz09>

Meeting ID: 993 9082 2962

Passcode: 063461

1. Call to Order
2. Overview of the Updates to Faculty Governance Forms and Workflow (Rheanna Plemons)
3. Consideration of October 8, 2020, minutes (APPENDIX A)
4. Graduate Enrollment Report (APPENDIX B)
5. Report from Graduate Council Executive Committee
6. Committee Reports
  - a. Policy Committee (No Report)
  - b. Curriculum Committee (APPENDIX C)
  - c. Student Research Grants Committee (No Report)
7. Report from the Associate Provost of Research and Graduate Education (APPENDIX D)
8. Public Comments
9. Announcements & Adjourn

## APPENDIX A



Graduate Council  
Minutes —Thursday, October 8 2020, 2:30 p.m.  
Via Zoom

Members Present: Aaron Hughey, Ranjit Koodali, Adam West, Ray Blankenship, Carl Dick, Richard Schugart, Dana Sullivan, Marla Zubel, Jordan Constant, Hannah Cady, Scott Arnett, Dawn Wright, Martha Day, Cheryl Hopson, Marko Dumancic, Diane Lickenbrock, Sarah Ochs

Members Absent: Helen Liang, Lily Zhuhadar, Phillip Hogan, Camille Acosta, Angela Dolan, Alex Broskey

Guest: Cathleen Webb, Jennifer Hammonds, Scott Gordon, Colette Chelf, Danita Kelley, Merrall Price, Gary Houchens, Evelyn Thrasher, Dana Cosby, Ann Ferrell

1. Call to Order \*Hughey
2. Consideration of September 10, 2020, minutes (APPENDIX A) \*Lickenbrock/Dick; approved.
3. Graduate Enrollment Report (APPENDIX B) \*Gordon provided an update on the Graduate Enrollment Report.
4. Report from Graduate Council Executive Committee \*Hughey summarized the committee discussions.
5. Committee Reports
  - a. Policy Committee (APPENDIX C) \*Dick discussed a new Graduate Catalog (Graduate Certificate) Policy. Dick made a motion to bundle; approved.
  - b. Curriculum Committee (APPENDIX D) \*Day reminded the council that someone needs to come represent a proposal. Hopson/Schugart; approved.
  - c. Student Research Grants Committee \*Lickenbrock encouraged graduate council members to complete the ORCA survey.
6. Report from the Associate Provost of Research and Graduate Education  
\*Koodali would like to meet with the Research Grant Committee to discuss the research budget. \*The survey is open and for us to understand the effect of COVID on research. \*Gordon is working on a number of virtual recruitment fairs. \*Koodali is also working towards a Grad Success Workshop.
7. Public Comments
8. Announcements & Adjourn \*Dumancic/Dick; adjourn.

## APPENDIX B

### Graduate Enrollment Report

Graduate Enrollment (Excluding Study Abroad): Fall 2016-Fall 2020 at Census	Fall 2018		Fall 2019		Fall 2020		Diff	
	23OCT2018		25OCT2019		23OCT2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
<b>All</b>	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

Graduate Enrollment by Residency (Excluding Study Abroad): Fall 2016-Fall 2020 at Census	Fall 2018		Fall 2019		Fall 2020		Diff	
	23OCT2018		25OCT2019		23OCT2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
<b>Residency</b>								
<b>Foreign Student</b>	109	915	88	653	56	413	-32	-240
<b>Military (\$250/Cr Hr)</b>	175	861	212	957	241	1,176	29	219
<b>Military Resident</b>	81	576	108	791	139	1,043	31	252
<b>Non-res TN Cnty (Scholarship)</b>	41	342	36	317	45	389	9	72
<b>Nonresident</b>	467	3,680	447	3,533	381	3,079	-66	-454
<b>P-12</b>	339	1,696	247	1,192	306	1,535	59	343
<b>Resident</b>	1,191	8,717	1,107	8,010	1,041	7,597	-66	-413
<b>Undeclared</b>	23	130	32	191	22	147	-10	-44
<b>All</b>	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

Graduate Enrollment by Degree Type (Excluding Study Abroad): Fall 2016-Fall 2020 at Census	Fall 2018		Fall 2019		Fall 2020		Diff	
	23OCT2018		25OCT2019		23OCT2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
<b>Primary Graduate Degree Type</b>								
<b>Graduate Certificate</b>	93	442	106	537	107	487	1	-50
<b>Doctorate</b>	298	2,777	296	2,756	291	2,291	-5	-465
<b>Certification Only</b>	69	336	54	246	78	388	24	142
<b>Master's</b>	1,820	12,602	1,633	11,188	1,584	11,418	-49	230
<b>Non-Degree</b>	71	262	132	527	86	267	-46	-260
<b>Rank I/II</b>	44	228	22	105	32	191	10	86
<b>Specialist</b>	31	270	34	283	53	336	19	53
<b>All</b>	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

Graduate Enrollment by College (Excluding Study Abroad): Fall 2016-Fall 2020 at Census	Fall 2018		Fall 2019		Fall 2020		Diff	
	23OCT2018		25OCT2019		23OCT2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
<b>College</b>								
<b>College of Education and Behavioral Sciences</b>	965	5,556	929	5,177	936	5,166	7	-11
<b>College of Health and Human Services</b>	907	7,653	879	7,423	785	6,584	94	-839
<b>Gordon Ford College of Business</b>	141	1,150	102	756	176	1,459	74	703
<b>Graduate College</b>	20	76	29	105	21	66	-8	-39
<b>Ogden College of Science and Engineering</b>	219	1,365	187	1,186	171	1,143	16	-43
<b>Potter College of Arts &amp; Letters</b>	174	1,117	151	994	142	962	-9	-32
<b>All</b>	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

Graduate Enrollment by Department (Excluding Study Abroad): Fall 2016-Fall 2020 at Census	Fall 2018		Fall 2019		Fall 2020		Diff	
	23OCT2018		25OCT2019		23OCT2020		F19 to F20	
	N	Credit Hours	N	Credit Hours	N	Credit Hours	N	Credit Hours
<b>Department</b>								
<b>99AR: Exploratory/Undeclared</b>	2	6	2	6	2	6	0	0
<b>99BU: Exploratory/Undeclared</b>	105	777	78	545	147	1,164	69	619
<b>99ED: Exploratory/Undeclared</b>	9	54	35	115	4	12	-31	-103
<b>99HH: Exploratory/Undeclared</b>	39	129	66	295	58	174	-8	-121
<b>99IS: Exploratory/Undeclared</b>								
<b>99SC: Exploratory/Undeclared</b>	4	15	2	6	1	8	-1	2
<b>Accounting</b>	20	234	10	120	12	147	2	27
<b>Agriculture and Food Science</b>	30	130	14	84	7	60	-7	-24
<b>Applied Human Sciences</b>	28	153	21	135	20	111	-1	-24
<b>Art</b>								
<b>Biology</b>	46	296	55	334	49	305	-6	-29
<b>Chemistry</b>	22	166	22	143	14	102	-8	-41
<b>Communication</b>	22	132	19	114	17	117	-2	3
<b>Communication Sciences and Disorders</b>	178	1,607	181	1,674	174	1,745	-7	71
<b>Counseling and Student Affairs</b>	105	825	114	956	121	984	7	28
<b>Earth, Environmental, &amp; Atmospheric Sci</b>	25	142	14	67	10	60	-4	-7
<b>Economics</b>	16	139	14	92	17	148	3	56
<b>Ed Admin, Leadership, and Research</b>	501	2,700	470	2,345	442	2,223	-28	-122
<b>English</b>	34	223	28	208	27	202	-1	-6
<b>Folk Studies and Anthropology</b>	11	82	10	78	12	93	2	15
<b>GRAD</b>	20	76	29	105	21	66	-8	-39
<b>History</b>	21	109	17	99	21	123	4	24
<b>Mathematics</b>	29	161	19	111	24	145	5	34
<b>Music</b>	17	131	15	110	14	103	-1	-7
<b>Philosophy and Religion</b>	1	1						
<b>Physical Therapy</b>	90	1,456	88	1,438	88	1,109	0	-329
<b>Physics and Astronomy</b>	4	32	3	28	4	31	1	3

<b>Political Science</b>	22	165	12	105	22	156	10	51
<b>Psychological Sciences</b>	25	217	25	236	30	259	5	23
<b>Psychology</b>	67	549	72	584	74	597	2	13
<b>Public Health</b>	131	902	116	774	102	695	-14	-79
<b>School of Engineering and Applied Sci</b>	34	206	33	177	32	173	-1	-4
<b>School of Kinesiology, Recreation, &amp; Sport</b>	177	1,189	159	1,064	121	820	-38	-244
<b>School of Nursing and Allied Health</b>	163	1,098	149	1,008	121	823	-28	-185
<b>School of Professional Studies</b>								
<b>School of Teacher Education</b>	283	1,428	238	1,178	295	1,350	57	172
<b>Social Work</b>	101	1,119	99	1,035	101	1,107	2	72
<b>Sociology and Criminology</b>	44	268	48	274	27	162	-21	-112
<b>All</b>	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

<b>Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Fall 2016-Fall 2020 at Census</b>	<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>		<b>Diff</b>	
	<b>23OCT2018</b>		<b>25OCT2019</b>		<b>23OCT2020</b>		<b>F19 to F20</b>	
	<b>N</b>	<b>Credit Hours</b>	<b>N</b>	<b>Credit Hours</b>	<b>N</b>	<b>Credit Hours</b>	<b>N</b>	<b>Credit Hours</b>
<b>Program</b>								
<b>Accountancy, MACC (#0445)</b>	20	234	10	120	12	147	2	27
<b>Addictions ed, CER (#0492)</b>			2	9	2	9	0	0
<b>Adult ed, CER (#0450)</b>	5	21	2	9	3	12	1	3
<b>Adult ed, MAE (#047)</b>	15	79	15	81	11	54	-4	-27
<b>Aging Studies, CER (#0419)~</b>	1	3						
<b>Agriculture, MS (#052)</b>	30	130	14	84	7	60	-7	-24
<b>Applied Economics, MA (#0410)</b>	16	139	12	86	17	148	5	62
<b>Applied Psychology, PSYD (#0476)</b>	24	147	28	166	31	183	3	17
<b>Art ed for Teacher Leaders, MAE (#0443)~</b>								
<b>Autism Spectrum Disorders, CER (#0441)~</b>	2	12	1	6	0	0	-1	-6
<b>Biology for Teacher Leaders, MAE (#0442)~</b>	2	12	0	0	1	3	1	3

Biology, CER (#0493)	3	20	14	72	17	87	3	15
Biology, MS (#056)	41	264	41	262	31	215	-10	-47
Brewing and Distilling Arts & Sci, CER (#0486)			0	0	1	8	1	8
Business Administration, MBA (#057)	94	719	69	482	139	1,118	70	636
Business Core Competencies, CER (#0487)	8	38	7	45	6	35	-1	-10
Business Sustainability, CER (#0474)	1	3	1	6	1	3	0	-3
Career Services, CER (#0468)	1	6	1	3	1	6	0	3
Chemistry, MS (#059)	22	166	22	143	14	102	-8	-41
Child and Family Studies, MS (#0489)	17	90	13	87	12	84	-1	-3
College and Career Readiness, CER (#1737)	3	12	3	15	1	3	-2	-12
Communicating in Healthcare, CER (#0475)	1	3	0	0	2	9	2	9
Communicating in Organizations, CER (#0471)	3	9	4	12	1	6	-3	-6
Computer Sci, MS (#117)	14	125	10	70	9	57	-1	-13
Counseling, C (#159)	8	33	4	18	10	39	6	21
Counseling, MAE (#043)	47	438	60	597	67	642	7	45
Creative Writing, MFA (#0478)	14	115	14	115	12	108	-2	-7
Criminology, MA (#0421)~	13	60	16	75	9	40	-7	-35
Dietetic Practice, CER (#0451)	10	60	8	48	8	27	0	-21
Director of Special Ed, R1 (#0426)	4	21	1	6	2	13	1	7
Economic Data Analytics, CER (#0491)			2	6	0	0	-2	-6
Ed and Behavioral Sci Studies, MAE (#042)~	5	36	3	12	0	0	-3	-12
Ed Leadership, C (#131)	41	228	32	167	37	238	5	71
Ed Leadership, EDD (#0010)	95	466	99	483	100	456	1	-27
Ed Technology, CER (#167)~	1	6						
Elementary Ed for Teacher Leaders, MAE (#0433)	24	131	16	64	22	100	6	36
Elementary Ed, R1 (#084)	2	9	3	12	3	9	0	-3
Elementary Math Specialization, P-5, CER (#0485)			0	0	3	9	3	9
Engineering Technology Management, MS (#0447)	15	58	21	98	22	110	1	12
English, MA (#067)	16	89	12	84	12	82	0	-2
Environmental Health and Safety, CER (#0427)	1	6	2	18	0	0	-2	-18
Envr and Occupational Health Sci, MS (#0473)	13	117	16	135	17	117	1	-18
Facility and Event Management, CER (#0455)	3	9	1	6	2	9	1	3

Family Nurse Practitioner (Post MSN), CER (#0449)	8	44	6	38	5	32	-1	-6
Folk Studies, MA (#069)	11	82	9	75	11	90	2	15
Gender and Women's Studies, CER (#1712)	2	13	2	9	3	12	1	3
Geographic Information Sci, CER (#203)~	1	6	1	3	0	0	-1	-3
Geosci, MS (#072)	24	136	13	64	10	60	-3	-4
Gifted Ed and Talent Development, EDS (#0490)	4	18	6	21	27	93	21	72
Gifted Ed and Talent Development, MAE (#0482)	15	81	9	32	16	56	7	24
Health Administration, MHA (#153)	52	345	43	261	31	213	-12	-48
Health Ed, CER (#0494)			2	12	3	12	1	0
Historic Preservation, CER (#0423)~			1	3	1	3	0	0
History, MA (#078)	21	109	17	99	21	123	4	24
Homeland Security Sci, MS (#0413)	4	32	3	28	4	31	1	3
Instructional Design, CER (#0418)	4	18	11	42	11	39	0	-3
Instructional Design, MS (#0428)	7	27	10	54	16	78	6	24
Intercollegiate Athletic Admin, CER (#0481)	1	6	2	12	4	18	2	6
Interdisc Early Childhood Ed, Birth to Primary, Initial Certification, MAT (#0460)	15	78	14	75	16	75	2	0
Interdisc Early Childhood Ed, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	18	3	18	9	42	6	24
International Student Services, CER (#0415)			0	0	1	3	1	3
Kinesiology, MS (#0454)	27	238	20	149	9	73	-11	-76
Lean Sigma, CER (#0452)	5	23	2	9	1	6	-1	-3
Libraries, Informatics, and Technology in Ed, MS (#0497)	30	146	40	193	45	242	5	49
Library Media Ed, MS (#083)~	30	141	7	24	1	3	-6	-21
Library Media Ed, R1 (#0429)~								
Literacy Ed, MAE (#044)	21	102	12	66	6	30	-6	-36
Literacy in Post-secondary Settings, CER (#0462)	2	6	0	0	0	0	0	0
Local Government Administration, CER (#1745)			0	0	5	15	5	15
Mathematics, MA (#049)	17	81	11	48	16	85	5	37
Mathematics, MS (#085)	12	80	8	63	8	60	0	-3
Measurement, Eval and Research, CER (#0488)	1	3	0	0	0	0	0	0
Middle Grades Ed for Initial Cert, MAT (#0458)	1	9	3	15	7	42	4	27



<b>Middle Grades Ed for Teacher Ldrs, MAE (#0434)</b>	10	41	5	28	4	26	-1	-2
<b>Music, MM (#0453)</b>	17	131	15	110	14	103	-1	-7
<b>Non-Degree Arts and Letters, ND (#0002)</b>	2	6	2	6	2	6	0	0
<b>Non-Degree Business, ND (#0001)</b>	2	18	1	12	1	9	0	-3
<b>Non-Degree Ed, ND (#0005)</b>	4	18	32	103	4	12	-	-91
<b>Non-Degree Health and Human Services, ND (#0003)</b>	39	129	66	295	58	174	-8	-121
<b>Non-Degree Sci, ND (#0004)</b>	4	15	2	6	0	0	-2	-6
<b>Nonprofit Administration, CER (#0463)</b>	2	9	2	12	3	21	1	9
<b>Not Pursuing a Degree, ND (#126)</b>	20	76	29	105	21	66	-8	-39
<b>Nursing Practice, DNP (#0011)</b>	89	708	81	669	72	543	-9	-126
<b>Nursing, MSN (#149)</b>	49	264	36	171	25	153	-	-18
<b>Organizational Communication, MA (#0012)</b>	18	120	15	102	13	99	-2	-3
<b>Organizational Leadership, CER (#1723)</b>	5	18	3	12	2	6	-1	-6
<b>Organizational Leadership, MA (#0467)</b>	303	1,690	302	1,514	264	1,297	-	-217
<b>Physical Therapy, DPT (#0013)</b>	90	1,456	88	1,438	88	1,109	0	-329
<b>Psych Mental Health Nurse Practitioner, CER (#0479)</b>	17	82	26	130	19	95	-7	-35
<b>Psychology, MA (#092)</b>	18	162	19	166	18	172	-1	6
<b>Psychology, MS (#0469)</b>	25	217	25	236	30	259	5	23
<b>Public Administration, MPA (#051)</b>	22	165	12	105	17	141	5	36
<b>Public Health, MPH (#152)</b>	65	434	53	348	51	353	-2	5
<b>Recreation and Sport Administration, MS (#095)</b>	144	927	134	885	103	699	-	-186
<b>Religious Studies, MA (#0446)~</b>	1	1						
<b>School Administration, EDS (#098)~</b>	2	12	3	10	1	1	-2	-9
<b>School Administration, R1 (#121)</b>	34	183	14	69	24	159	10	90
<b>School Counseling, MAE (#046)~</b>	16	111	15	105	7	42	-8	-63
<b>School Psychology, EDS (#147)</b>	25	240	25	252	25	242	0	-10
<b>Secondary Ed Teacher Leader, R2 (#0432)</b>	1	3						
<b>Secondary Ed for Initial Certification, MAT (#0495)</b>	18	135	20	159	16	87	-4	-72
<b>Secondary Ed for Teacher Leaders, MAE (#0435)</b>	17	84	10	40	6	22	-4	-18

Secondary Ed, R1 (#124)	2	9	3	15	3	10	0	-5
Social Resp and Sustainable Communities, MA (#0448)~	23	138	26	147	9	57	-17	-90
Social Work, MSW (#157)	101	1,119	99	1,035	101	1,107	2	72
Sociology, MA (#105)~	8	70	6	52	9	65	3	13
Special Ed Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	5	27	8	45	10	60	2	15
Special Ed: Learning and Behav Disorders, MAE (#0457)	35	182	30	158	28	115	-2	-43
Special Ed: Moderate and Severe Disabil, MAE (#0438)	9	49	8	44	13	88	5	44
Speech-Language Pathology, MS (#0466)	178	1,607	181	1,674	174	1,745	-7	71
Standard Guidance - Rank 1, R1 (#048)~	1	3	1	3	0	0	-1	-3
Strategic Sport Communications, CER (#1744)			0	0	1	3	1	3
Student Affairs in Higher Ed, MAE (#145)	29	222	28	206	32	240	4	34
Teacher Ed, C (#132)	20	75	18	61	31	111	13	50
Teaching Engl to Speakers of Other Langs, CER (#0416)	2	6	0	0	0	0	0	0
Technology Management, MS (#045)~								
All	2,426	16,916	2,277	15,641	2,231	15,378	-46	-263

Graduate Enrollment by College, Department and Program (Excluding Study Abroad): Fall 2016-Fall 2020 at Census			Fall 2019		Fall 2020		Diff	
			25OCT2019		23OCT2020		F19 to F20	
			N	Credit Hours	N	Credit Hours	N	Credit Hours
College	Department	Program						

AR	99AR	Non-Degree Arts and Letters, ND (#0002)	2	6	2	6	0	0
		All	2	6	2	6	0	0
	ART	Program						
		Art Education for Teacher Leaders, MAE (#0443)~						
		All						
	COMM	Program						
		Communicating in Healthcare, CER (#0475)	0	0	2	9	2	9
		Communicating in Organizations, CER (#0471)	4	12	1	6	-3	-6
		Organizational Communication, MA (#0012)	15	102	13	99	-2	-3
		Strategic Sport Communications, CER (#1744)	0	0	1	3	1	3
		All	19	114	17	117	-2	3
	ENG	Program						
		Creative Writing, MFA (#0478)	14	115	12	108	-2	-7
		English, MA (#067)	12	84	12	82	0	-2
		Gender and Women's Studies, CER (#1712)	2	9	3	12	1	3
		Teaching English to Speakers of Other Languages, CER (#0416)	0	0	0	0	0	0
		All	28	208	27	202	-1	-6
	FLKA	Program						
		Folk Studies, MA (#069)	9	75	11	90	2	15
		Historic Preservation, CER (#0423)~	1	3	1	3	0	0
		All	10	78	12	93	2	15
	GOVT	Program						
		Local Government Administration, CER (#1745)	0	0	5	15	5	15
		Public Administration, MPA (#051)	12	105	17	141	5	36
		All	12	105	22	156	10	51

	<b>HIST</b>	<b>Program</b>						
		<b>History, MA (#078)</b>	17	99	21	123	4	24
		<b>All</b>	17	99	21	123	4	24
	<b>MUS</b>	<b>Program</b>						
		<b>Music, MM (#0453)</b>	15	110	14	103	-1	-7
		<b>All</b>	15	110	14	103	-1	-7
	<b>PHIL</b>	<b>Program</b>						
		<b>Religious Studies, MA (#0446)~</b>						
		<b>All</b>						
	<b>SOCL</b>	<b>Program</b>						
		<b>Criminology, MA (#0421)~</b>	16	75	9	40	-7	-35
		<b>Social Responsibility and Sustainable Communities, MA (#0448)~</b>	26	147	9	57	-17	-90
		<b>Sociology, MA (#105)~</b>	6	52	9	65	3	13
		<b>All</b>	48	274	27	162	-21	-112
	<b>All</b>	151	994	142	962	-9	-32	
<b>BU</b>	<b>Department</b>	<b>Program</b>						
	<b>99BU</b>	<b>Business Administration, MBA (#057)</b>	69	482	139	1,118	70	636
		<b>Business Core Competencies, CER (#0487)</b>	7	45	6	35	-1	-10
		<b>Business Sustainability, CER (#0474)</b>	1	6	1	3	0	-3
		<b>Non-Degree Business, ND (#0001)</b>	1	12	1	9	0	-3
		<b>All</b>	78	545	147	1,164	69	619
	<b>ACCT</b>	<b>Program</b>						
		<b>Accountancy, MACC (#0445)</b>	10	120	12	147	2	27
		<b>All</b>	10	120	12	147	2	27
	<b>ECON</b>	<b>Program</b>						
		<b>Applied Economics, MA (#0410)</b>	12	86	17	148	5	62
		<b>Economic Data Analytics, CER (#0491)</b>	2	6	0	0	-2	-6
		<b>All</b>	14	92	17	148	3	56

	<b>All</b>		102	756	176	1,459	74	703
<b>ED</b>	<b>Department</b>	<b>Program</b>						
	<b>99ED</b>	<b>Education and Behavioral Science Studies, MAE (#042)~</b>	3	12	0	0	-3	-12
		<b>Non-Degree Education, ND (#0005)</b>	32	103	4	12	-28	-91
		<b>All</b>	35	115	4	12	-31	-103
	<b>CNSA</b>	<b>Program</b>						
		<b>Addictions Education, CER (#0492)</b>	2	9	2	9	0	0
		<b>Career Services, CER (#0468)</b>	1	3	1	6	0	3
		<b>College and Career Readiness, CER (#1737)</b>	3	15	1	3	-2	-12
		<b>Counseling, C (#159)</b>	4	18	10	39	6	21
		<b>Counseling, MAE (#043)</b>	60	597	67	642	7	45
		<b>International Student Services, CER (#0415)</b>	0	0	1	3	1	3
		<b>School Counseling, MAE (#046)~</b>	15	105	7	42	-8	-63
		<b>Standard Guidance - Rank 1, R1 (#048)~</b>	1	3	0	0	-1	-3
		<b>Student Affairs in Higher Education, MAE (#145)</b>	28	206	32	240	4	34
		<b>All</b>	114	956	121	984	7	28
	<b>EALR</b>	<b>Program</b>						
		<b>Adult Education, CER (#0450)</b>	2	9	3	12	1	3
		<b>Adult Education, MAE (#047)</b>	15	81	11	54	-4	-27
		<b>Community College Faculty Preparation, CER (#162)~</b>						
		<b>Educational Leadership, C (#131)</b>	32	167	37	238	5	71
	<b>Educational Leadership, EDD (#0010)</b>	99	483	100	456	1	-27	
	<b>Measurement, Evaluation and Research, CER (#0488)</b>	0	0	0	0	0	0	
	<b>Organizational Leadership, CER (#1723)</b>	3	12	2	6	-1	-6	

		<b>Organizational Leadership, MA (#0467)</b>	302	1,514	264	1,297	-38	-217
		<b>School Administration, EDS (#098)~</b>	3	10	1	1	-2	-9
		<b>School Administration, R1 (#121)</b>	14	69	24	159	10	90
		<b>All</b>	470	2,345	442	2,223	-28	-122
	<b>PSY</b>	<b>Program</b>						
		<b>Applied Psychology, PSYD (#0476)</b>	28	166	31	183	3	17
		<b>Psychology, MA (#092)</b>	19	166	18	172	-1	6
		<b>School Psychology, EDS (#147)</b>	25	252	25	242	0	-10
		<b>All</b>	72	584	74	597	2	13
	<b>TCH</b>	<b>Program</b>						
		<b>Autism Spectrum Disorders, CER (#0441)~</b>	1	6	0	0	-1	-6
		<b>Director of Special Education, R1 (#0426)</b>	1	6	2	13	1	7
		<b>Educational Technology, CER (#167)~</b>						
		<b>Elementary Education for Teacher Leaders, MAE (#0433)</b>	16	64	22	100	6	36
		<b>Elementary Education, EDS (#118)~</b>						
		<b>Elementary Education, R1 (#084)</b>	3	12	3	9	0	-3
		<b>Elementary Math Specialization, P-5, CER (#0485)</b>	0	0	3	9	3	9
		<b>Exceptional Education - LBD, MAE (#0424)~</b>						
		<b>Gifted Education and Talent Development, EDS (#0490)</b>	6	21	27	93	21	72
		<b>Gifted Education and Talent Development, MAE (#0482)</b>	9	32	16	56	7	24
		<b>Instructional Design, CER (#0418)</b>	11	42	11	39	0	-3
		<b>Instructional Design, MS (#0428)</b>	10	54	16	78	6	24

	<b>Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)</b>	14	75	16	75	2	0
	<b>Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)</b>	3	18	9	42	6	24
	<b>Libraries, Informatics, and Technology in Education, MS (#0497)</b>	40	193	45	242	5	49
	<b>Library Media Education, MS (#083)~</b>	7	24	1	3	-6	-21
	<b>Library Media Education, R1 (#0429)~</b>						
	<b>Literacy Education, MAE (#044)</b>	12	66	6	30	-6	-36
	<b>Literacy in Post-secondary Settings, CER (#0462)</b>	0	0	0	0	0	0
	<b>Middle Grades Education for Initial Certification, MAT (#0458)</b>	3	15	7	42	4	27
	<b>Middle Grades Education for Teacher Leaders, MAE (#0434)</b>	5	28	4	26	-1	-2
	<b>Secondary Education Teacher Leader, R2 (#0432)</b>	0	0	0	0	0	0
	<b>Secondary Education for Initial Certification, MAT (#0495)</b>	20	159	16	87	-4	-72
	<b>Secondary Education for Teacher Leaders, MAE (#0435)</b>	10	40	6	22	-4	-18
	<b>Secondary Education, R1 (#124)</b>	3	15	3	10	0	-5
	<b>Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)</b>	8	45	10	60	2	15
	<b>Special Education: Learning and Behavioral Disorders, MAE (#0457)</b>	30	158	28	115	-2	-43

		<b>Special Education: Moderate and Severe Disabilities, MAE (#0438)</b>	8	44	13	88	5	44
		<b>Teacher Education, C (#132)</b>	18	61	31	111	13	50
		<b>All</b>	238	1,178	295	1,350	57	172
	<b>All</b>		929	5,177	936	5,166	7	-11
<b>GC</b>	<b>Department</b>	<b>Program</b>						
	<b>GRAD</b>	<b>Not Pursuing a Degree, ND (#126)</b>	29	105	21	66	-8	-39
		<b>All</b>	29	105	21	66	-8	-39
	<b>All</b>		29	105	21	66	-8	-39
<b>HH</b>	<b>Department</b>	<b>Program</b>						
	<b>99HH</b>	<b>Non-Degree Health and Human Services, ND (#0003)</b>	66	295	58	174	-8	-121
		<b>All</b>	66	295	58	174	-8	-121
	<b>CD</b>	<b>Program</b>						
		<b>Communication Disorders, MS (#114)~</b>						
		<b>Communication Disorders, R1 (#164)~</b>						
		<b>Speech-Language Pathology, MS (#0466)</b>	181	1,674	174	1,745	-7	71
		<b>All</b>	181	1,674	174	1,745	-7	71
	<b>CFS</b>	<b>Program</b>						
		<b>Aging Studies, CER (#0419)~</b>						
		<b>Child and Family Studies, MS (#0489)</b>	13	87	12	84	-1	-3
		<b>Dietetic Practice, CER (#0451)</b>	8	48	8	27	0	-21
		<b>All</b>	21	135	20	111	-1	-24
	<b>NURS</b>	<b>Program</b>						
		<b>Family Nurse Practitioner (Post MSN), CER (#0449)</b>	6	38	5	32	-1	-6
		<b>Nursing Education (Post MSN), CER (#172)~</b>						
		<b>Nursing Practice, DNP (#0011)</b>	81	669	72	543	-9	-126



		<b>Nursing, MSN (#149)</b>	36	171	25	153	-11	-18
		<b>Psychiatric Mental Health Nurse Practitioner, CER (#0479)</b>	26	130	19	95	-7	-35
		<b>All</b>	149	1,008	121	823	-28	-185
	<b>PHY</b>	<b>Program</b>						
		<b>Facility and Event Management, CER (#0455)</b>	1	6	2	9	1	3
		<b>Intercollegiate Athletic Administration, CER (#0481)</b>	2	12	4	18	2	6
		<b>Kinesiology, MS (#0454)</b>	20	149	9	73	-11	-76
		<b>Nonprofit Administration, CER (#0463)</b>	2	12	3	21	1	9
		<b>Recreation and Sport Administration, MS (#095)</b>	134	885	103	699	-31	-186
		<b>All</b>	159	1,064	121	820	-38	-244
	<b>PT</b>	<b>Program</b>						
		<b>Physical Therapy, DPT (#0013)</b>	88	1,438	88	1,109	0	-329
		<b>All</b>	88	1,438	88	1,109	0	-329
	<b>PUBH</b>	<b>Program</b>						
		<b>Advanced Worksite Health Promotion, CER (#0465)~</b>						
		<b>Environmental Health and Safety, CER (#0427)</b>	2	18	0	0	-2	-18
		<b>Environmental and Occupational Health Science, MS (#0473)</b>	16	135	17	117	1	-18
		<b>Health Administration, MHA (#153)</b>	43	261	31	213	-12	-48
		<b>Health Education, CER (#0494)</b>	2	12	3	12	1	0
		<b>Public Health, MPH (#152)</b>	53	348	51	353	-2	5
		<b>All</b>	116	774	102	695	-14	-79
	<b>SWRK</b>	<b>Program</b>						
		<b>Social Work, MSW (#157)</b>	99	1,035	101	1,107	2	72
		<b>All</b>	99	1,035	101	1,107	2	72
	<b>All</b>		879	7,423	785	6,584	-94	-839

IS	Department	Program						
	99IS	Non-Degree University College, ND (#0006)~						
		All						
	PRST	Program						
		Leadership Studies, CER (#163)~						
		Leadership Studies, MA (#0464)~						
		All						
All								
SC	Department	Program						
	99SC	Brewing and Distilling Arts & Sciences, CER (#0486)	0	0	1	8	1	8
		Non-Degree Science, ND (#0004)	2	6	0	0	-2	-6
		All	2	6	1	8	-1	2
	AGRI	Program						
		Agriculture, MS (#052)	14	84	7	60	-7	-24
		All	14	84	7	60	-7	-24
	BIOL	Program						
		Biology for Teacher Leaders, MAE (#0442)~	0	0	1	3	1	3
		Biology, CER (#0493)	14	72	17	87	3	15
		Biology, MS (#056)	41	262	31	215	-10	-47
		All	55	334	49	305	-6	-29
	CHEM	Program						
		Chemistry, MS (#059)	22	143	14	102	-8	-41
		All	22	143	14	102	-8	-41
	EAS	Program						
		Computer Science, MS (#117)	10	70	9	57	-1	-13
		Engineering Technology Management, MS (#0447)	21	98	22	110	1	12
		Lean Sigma, CER (#0452)	2	9	1	6	-1	-3
		Technology Management, MS (#045)~						

	<b>All</b>		33	177	32	173	-1	-4
	<b>GEO</b>	<b>Program</b>						
		<b>Geographic Information Science, CER (#203)~</b>	1	3	0	0	-1	-3
		<b>Geography Education for Teacher Leaders, MAE (#0444)~</b>						
		<b>Geoscience, MS (#072)</b>	13	64	10	60	-3	-4
		<b>All</b>	14	67	10	60	-4	-7
	<b>MATH</b>	<b>Program</b>						
		<b>Mathematics, MA (#049)</b>	11	48	16	85	5	37
		<b>Mathematics, MS (#085)</b>	8	63	8	60	0	-3
		<b>All</b>	19	111	24	145	5	34
	<b>PHYA</b>	<b>Program</b>						
		<b>Homeland Security Sciences, MS (#0413)</b>	3	28	4	31	1	3
		<b>All</b>	3	28	4	31	1	3
	<b>PSYS</b>	<b>Program</b>						
		<b>Psychology, MS (#0469)</b>	25	236	30	259	5	23
		<b>All</b>	25	236	30	259	5	23
	<b>All</b>		187	1,186	171	1,143	-16	-43
<b>All</b>			2,277	15,641	2,231	15,378	-46	-263

## APPENDIX C

# Graduate Council Curriculum Report Thursday, October 5, 2020

### Course Administration Report

Graduate Council (5)				
Code	Title	Status	Initiator	Received
<a href="#">MATH 515</a>	<a href="#">MATH 515: Introduction to Number Theory</a>	Added	hpl39736	11/5/2020
<a href="#">MATH 585</a>	<a href="#">MATH 585: Advanced Mathematical Thinking I</a>	Added	hpl39736	11/5/2020
<a href="#">MATH 595</a>	<a href="#">MATH 595: Advanced Mathematical Thinking II</a>	Added	hpl39736	11/5/2020
<a href="#">HIST 536</a>	<a href="#">HIST 536: Sources and Methods</a>	Added	alx81987	11/5/2020
<a href="#">HIST 642</a>	<a href="#">HIST 642: Readings in African History</a>	Added	alx81987	11/5/2020

### Program Administration Report

Graduate Council (4)				
Code	Title	Status	Initiator	Received
<a href="#">0445</a>	<a href="#">0445: Accountancy &amp; Data Analysis</a>	Edited	stv87857	11/5/2020
<a href="#">043</a>	<a href="#">043: Counseling</a>	Edited	jll34446	11/5/2020
<a href="#">057</a>	<a href="#">057: Business Administration</a>	Edited	dnm79223	11/5/2020
<a href="#">159</a>	<a href="#">159: Certification Only, Counseling</a>	Edited	jll34446	11/5/2020

## APPENDIX D

Report from the Associate Provost of Research and Graduate Education

### Report from the Graduate School

Informational Items for consideration from the Associate Provost for Research and Graduate Education

#### 1. Graduate Credentials Awarded

Graduate Credentials by Type Reported to CPE 2017/18 through 2019-20	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020
Certificate	96	118	148	153	170
Master's	817	804	859	752	789
Specialist	8	11	6	10	15
Doctorate	56	64	65	72	64
All	977	997	1,078	987	1,038

#### Thesis, Specialist Project, & Dissertation Publications

AY	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-2020
Fall	26	34	25	34	17	24	27	22	25	23
Spring	40	54	47	56	75	62	69	78	37	65
Summer	21	29	25	33	33	36	38	36	38	19
TOTAL	87	117	97	123	125	121	134	136	100	107

2. Council of Graduate Schools (CGS) April 15 Resolution update. The big change is the following per CGS:  
*“There has been a change in our process for students who want to withdraw from an offer of acceptance of financial support, starting with Fall 2020 admissions. In this case, the applicant must first inform the program that they are withdrawing or resigning from the offer of financial support that they previously had accepted. Starting in Fall 2020, applicants are no longer required to obtain a formal release from the program whose offer they accepted, either before or after the April 15 deadline. Once they have informed the program that they are withdrawing their acceptance of the offer, they then can accept any other offers.”*

See CGS resolution for more details

3. Graduate Enrollment Report
4. WKU Thesis, Specialist Project, Dissertation Guidelines 2021
5. Qualtrics Survey, 2020 Graduate Program Coordinator Survey

## Thesis, Specialist Project, and Dissertation Guidelines

These guidelines are intended to assist graduate students and research committees with the preparation, formatting, and submission of theses, specialist projects, and dissertations to the WKU Graduate School for publication in the university library. Submission deadlines are posted on the Graduate School website. Review of content is the responsibility of the student and research committee. ***Final responsibility for the form, accuracy, and completeness of the document lies with the student.***

### STYLE AND FORMAT

Students should follow a style guide appropriate to their academic discipline; however, the WKU Graduate School Thesis, Specialist Project, and Dissertation Guidelines supersede all other style manuals and guidelines. Submissions should be in English, consistent in style and form, and conform to the following requirements.

#### **Pages and Pagination**

All pages shall be 8½"x11". All page numbering should appear centered and 0.5" from the bottom edge of the page. Landscape pages are permitted, yet margins and numbering should remain in portrait style as prescribed. No additional headers or footers are accepted.

The title page and signature page are counted when numbering, but the page numbers should not appear on these pages. Lower case Roman numerals begin on the Acknowledgements page with either "iii" (with no Dedication) or "iv" (with Dedication). Roman numerals continue through the Abstract page. The body, beginning after the Abstract page, should be numbered with Arabic numerals beginning with "1" and continuing through the end of the document.

#### **Margins and Spacing**

Page margins should be 1.0 inch on all sides. Lines should be double-spaced throughout except where single-spacing is prescribed by a specific style guides (e.g. long quotations, computer programs, endnotes, footnotes, etc.). Text should be left-justified and paragraphs should begin with standard, consistent indentation. Exceptions to justification and indentions (but not margins) may be allowed to maintain artistic integrity for creative works.

#### **Fonts**

A standard 12 point font is required throughout including page numbering, headers, table of contents, table/figure headings, etc. Arial or Times New Roman fonts are suggested. Eccentric type styles are not permitted. Size of symbols, mathematical formulas, and footnotes may vary from 12 point as needed. Text must be black.

All fonts must be embedded to ensure that readers' computers do not substitute fonts which can result in significant differences in output (particularly with symbols). To embed fonts when converting from Word to PDF:

- In Word, choose "Print" from the File menu.
- Choose "Adobe PDF" as the printer. (Adobe Reader [download instructions](#) if needed)
- Select "Printer Properties" and *uncheck* "Rely on system fonts only; do not use document fonts"

- Proceed to “Print” the PDF file.

### **File Format**

Submissions must be in PDF (Portable Document Format) format. The file name submitted should be *lastname.80X#.department.document* (e.g. *Smith.800123456.biology.thesis*). Do not use any spaces in the file name.

### **ORDER OF APPEARANCE**

(see example document for measurements and requirements for each page)

- 1. Title Page**
- 2. Signature Page**
- 3. DEDICATION** (optional)
- 4. ACKNOWLEDGEMENTS** (optional)
- 5. TABLE OF CONTENTS**

The Table of Contents should contain page assignments of all sections *following* the Table of Contents, and not the Table of Contents itself or pages prior. Inclusion of sub-headers in the Table of Contents is at the discretion of the student and research committee.

- 6. LIST OF TABLES** (if applicable)
- 7. LIST OF FIGURES** (if applicable)
- 8. LIST OF ILLUSTRATIONS** (if applicable)
- 9. ABSTRACT**

The Abstract should summarize the content in less than 350 words. The title on the Abstract should be identical to the title on the Title Page.

- 10. Body**
- 11. REFERENCES** (or Bibliography or Citations as prescribed by chosen style guide)
- 12. APPENDIX** (if applicable; each Appendix should begin on a new page)

### **SUBMISSION**

#### **Electronic Document**

The Graduate School requires electronic submission of the final document in Adobe PDF format. The student assumes responsibility for all content and formatting. Submissions received by the Graduate School will be reviewed for compliance with these guidelines. The Graduate School will not make changes to the content of the document. Documents that meet these guidelines will be published in the university library exactly as they are submitted. In addition, dissertations will be submitted to ProQuest. Submissions that do not adhere to these guidelines will be returned to the student for revision.

Exceptions to the formatting prescribed in these guidelines may be permitted if the student can demonstrate that the proposed exception is acceptable to the academic discipline. Final approval rests with the Graduate School.

#### **Signature page**

Students must use the signature page template provided. The committee chair and members must digitally

sign the page (no typed names) and the date should reflect the final defense date. After obtaining all committee signatures, the page should be pdf printed and inserted after the title page before submitting the final pdf document to the Graduate School.

### **Copyright Permission**

Students must submit Copyright Permission to publish their work in the University Library (TopScholar) and ProQuest (dissertations only). Students may opt to embargo the release of their publication for up to 3 years or indefinitely.

Publication rights may be reserved to the author, subject to the provisions of research contracts, patent agreements, or other similar agreements made by the author with the dissertation or thesis advisor, the university, the funding agency, or other parties. Students may contact the [Library of Congress](#) to copyright their work.

### **ADDITIONAL INFORMATION**

#### **Institutional Research Board (IRB) Approval**

The Institutional Review Board within the Office of Research and Creative Activity is responsible for maintaining institutional compliance with the U.S. Office of Human Research Protections (OHRP) regulations regarding the use of human subjects in research. If applicable, students are required to obtain approval verifying compliance prior to beginning research. This approval must be included in the appendix of the thesis, specialist project, or dissertation.

#### **Plagiarism**

[Plagiarism](#) is a serious academic offense defined as representing written work taken from another source as one's own. To lift content directly or partially from a source without giving credit is a flagrant act. Students who have committed plagiarism in a submitted thesis or dissertation will not be awarded a degree and will be dismissed from the University.

If plagiarism is confirmed after the thesis or dissertation has been published, the publication will be rescinded. If plagiarism is confirmed after the degree has been awarded, the degree will be rescinded.

#### **Binding**

The university does not require binding or offer services for binding. External binding service information is posted on the Graduate School website.

### **EXAMPLE DOCUMENT**

The following document represents correct formatting according to these guidelines. For further assistance, contact the Graduate School, [graduate.school@wku.edu](mailto:graduate.school@wku.edu).





## Resolution Regarding Graduate Scholars, Fellows, Trainees, and Assistants

Acceptance of an offer of financial support\* (such as a graduate scholarship, fellowship, traineeship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and graduate school expect to honor. In that context, the conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student to first inform the program that they are withdrawing or resigning from the offer of financial support that they previously had accepted. Starting in Fall 2020, applicants are no longer required to obtain a formal release from the program whose offer they accepted, either before or after the April 15 deadline. It is further agreed by the institutions and organizations subscribing to the above Resolution that a copy of this Resolution or a link to the URL should accompany every scholarship, fellowship, traineeship, and assistantship offer.

The following list includes CGS member institutions that indicated their support of the Resolution.

This Resolution was renewed October 2019.

Alcorn State University	College of New Jersey	Hofstra University	Montana State University - Bozeman
American University	College of Saint Rose	Hood College	Montana Technological University
Andrews University	College of William and Mary	Howard University	Montclair State University
Appalachian State University	Colorado School of Mines	Idaho State University	Mount Mary College
Arizona State University	Columbia College Chicago	Illinois Institute of Technology	National University
Arkansas State University	Columbia University	Illinois State University	New Jersey Institute of Technology
Arkansas Tech University	Concordia University Chicago	Indiana State University	New Mexico State University
Augusta University	Coppin State College	Indiana University	New York Medical College
Austin Peay State University	Cornell University	Indiana University of Pennsylvania	New York University
Ball State University	Creighton University	Iowa State University	North Carolina Agricultural & Technical State University
Baylor College of Medicine	Dakota State University	Jackson State University	North Carolina State University at Raleigh
Baylor University	Dartmouth College	James Madison University	North Dakota State University
Boise State University	Drew University	John Carroll University	Northern Arizona University
Boston College	Drexel University	Johns Hopkins University	Northern Illinois University
Boston University	Duke University	Kansas State University	Northern Michigan University
Bowling Green State University	East Carolina University	Kent State University	Northwestern State University of Louisiana
Bradley University	Eastern Illinois University	Kutztown University of Pennsylvania	Northwestern University
Brandeis University	Eastern Kentucky University	Lamar University	Oakland University
Brigham Young University	Eastern Michigan University	Langston University	Ohio University
Brown University	Eastern Washington University	Lehigh University	Ohio State University
Bryn Mawr College	Emory University	Lipscomb University	Oklahoma State University
Caldwell University	Emporia State University	Loma Linda University	Old Dominion University
California Institute of Technology	Fairmont State University	Louisiana State University and A & M College	Oregon State University
California State University, Fresno	Fayetteville State University	Louisiana State University Health Sciences Center	Park University
California State University, Fullerton	Ferris State University	Loyola Marymount University	Pennsylvania State University
California State University, Los Angeles	Fielding Graduate University	Loyola University Maryland	Portland State University
California State University, Stanislaus	Florida A & M University	Loyola University of Chicago	Princeton University
Case Western Reserve University	Florida Atlantic University	Marquette University	Purdue University
Catholic University of America	Florida International University	Massachusetts Institute of Technology	Radford University
Central Michigan University	Florida State University	Medical College of Wisconsin	Rensselaer Polytechnic Institute
Central Washington University	Fordham University	Medical University of South Carolina	Rice University
Chapman University	Fort Hays State University	Metropolitan State University of Denver	Rochester Institute of Technology
City University of New York Graduate Center	Gallaudet University	Miami University	Rockefeller University
Claremont Graduate University	George Mason University	Michigan State University	Rowan University
Clark Atlanta University	George Washington University	Michigan Technological University	Rutgers - New Brunswick
Clark University	Georgetown University	Middle Tennessee State University	Rutgers - Newark
Clemson University	Georgia Institute of Technology	Minnesota State University - Mankato	St. Bonaventure University
Cleveland State University	Georgia Southern University	Mississippi State University	St. Cloud State University
College of Charleston	Georgia State University	Missouri State University	Saint Louis University
	Grand Valley State University		
	Hampton University		
	Harvard University		

\* This Resolution applies to offers of financial support only, not offers of admission.



**CGS - Resolution Regarding Graduate Scholars, Fellows, Trainees and Assistants (continued)**

St. John's University	University of California, Santa Cruz	University of North Dakota	Virginia Polytechnic Institute and State University
San Diego State University	University of Central Arkansas	University of North Florida	Wake Forest University
San Jose State University	University of Central Florida	University of North Texas	Walden University
Shippensburg University	University of Central Missouri	University of North Texas Health Science Center at Fort Worth	Washington State University
South Dakota School of Mines and Technology	University of Chicago	University of Northern Colorado	Washington University in St. Louis
South Dakota State University	University of Cincinnati	University of Northern Iowa	Wayne State College
Southeast Missouri State University	University of Colorado at Boulder	University of Notre Dame	Wayne State University
Southern Illinois University at Carbondale	University of Connecticut	University of Oklahoma	Wesleyan University
Southern Illinois University at Edwardsville	University of Dayton	University of Oklahoma Health Sciences Center	West Chester University
Southern Methodist University	University of Delaware	University of Oregon	West Virginia University
Southern University A&M College	University of Denver	University of Pennsylvania	Western Carolina University
Spalding University	University of the District of Columbia	University of Pittsburgh	Western Illinois University
Stanford University	University of Florida	University of Rhode Island	Western Kentucky University
State University of New York at Binghamton	University of Georgia	University of Rochester	Western Washington University
State University of New York – Upstate Medical University	University of Hartford	University of Scranton	Wichita State University
Stony Brook University	University of Hawaii at Manoa	University of South Alabama	William Paterson University
SUNY College of Environmental Science and Forestry	University of Houston	University of South Carolina	Woods Hole Oceanographic Institution
Syracuse University	University of Idaho	University of South Florida	Worcester Polytechnic Institute
Temple University	University of Illinois at Chicago	University of Southern California	Wright State University
Tennessee State University	University of Illinois at Springfield	University of Southern Mississippi	Yale University
Tennessee Technological University	University of Illinois at Urbana-Champaign	University of Tennessee at Chattanooga	Youngstown State University
Texas A & M International University	University of Iowa	University of Tennessee Health Science Center	
Texas A & M University	University of Kansas	University of Tennessee, Knoxville	
Texas A & M University - Corpus Christi	University of Kentucky	University of Texas at Arlington	
Texas Christian University	University of Louisiana at Lafayette	University of Texas at Austin	
Texas Southern University	University of Louisville	University of Texas at Brownsville	
Texas State University	University of Louisville	University of Texas at Dallas	
Texas Tech University	University of Maine	University of Texas at El Paso	
Texas Woman's University	University of Maryland, Baltimore County	University of Texas at San Antonio	
Towson University	University of Maryland, College Park	University of Texas at Tyler	
Truman State University	University of Maryland, Eastern Shore	University of Texas Graduate School of Biomedical Science at Galveston	
Tufts University	University of Massachusetts Amherst	University of Texas MD Anderson Cancer Center UTHealth Graduate School of Biomedical Sciences, The	
Tulane University	University of Massachusetts Boston	University of Texas Grad School of Biomedical Science at San Antonio	
University at Buffalo, SUNY	University of Massachusetts Medical School	University of the Pacific	
University of Akron	The University of Memphis	University of Toledo	
University of Alabama	University of Miami	University of Tulsa	
University of Alabama at Birmingham	University of Michigan	University of Utah	
University of Alabama in Huntsville	University of Michigan	University of Vermont	
University of Albany, State University of New York	University of Minnesota	University of Virginia	
University of Arizona	University of Mississippi	University of Washington	
University of Arkansas	University of Missouri, Columbia	University of West Florida	
University of Bridgeport	University of Missouri, Kansas City	University of Wisconsin – Eau Claire	
University of California, Berkeley	University of Missouri, St. Louis	University of Wisconsin – La Crosse	
University of California, Davis	University of Montana	University of Wisconsin – Madison	
University of California, Irvine	University of Nebraska at Kearney	University of Wisconsin – Milwaukee	
University of California, Los Angeles	University of Nebraska-Lincoln	University of Wyoming	
University of California, Merced	University of Nebraska at Omaha	Utah State University	
University of California, Riverside	University of Nevada-Las Vegas	Valdosta State University	
University of California, San Diego	University of Nevada-Reno	Vanderbilt University	
University of California, San Francisco	University of New Hampshire	Villanova University	
University of California, Santa Barbara	University of New Haven	Virginia Commonwealth University	
	University of New Mexico		
	University of North Carolina at Chapel Hill		
	University of North Carolina at Charlotte		
	University of North Carolina at Greensboro		



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