



Graduate Council

Agenda—Thursday, December 6, 2018, 3:00 p.m.
Academic Affairs Conference Room WAB 227

1. Call to Order
2. Consideration of November 8, 2018 minutes (Appendix A)
3. Graduate Enrollment Report (Final F18 report) (Appendix B)
4. Committee Reports
 - a. Executive Committee: No formal report (update on Grad Dean)
 - b. Policy Committee: No formal report
 - c. Research Committee: Wes Berry & Dominic Lanphier (Appendix C)
 - d. Curriculum Committee: Kristie Guffey (Appendix D)
5. Report from Dean of the Graduate School: Cheryl Davis (November 8, 2018; Appendix E)
6. Public Comments
7. Announcements & Adjourn

APPENDIX A



Graduate Council

Minutes — Thursday, November 8, 2018, 3:00 p.m.

Academic Affairs Conference Room WAB 227

Members Present: Lance Hahn, Alex Lebedinsky, Evelyn Thrasher, Jacob Applin, Kristie Guffey, Martha Day, Sarah E. Ochs, Carl Dick, Dominic Lanphier, Diane Marie Lickenbrock, Nicholas Wheeler, Wes Berry, Ann Ferrell, Marko Dumancic, Eleanor Miller, Maire Blankenship (for Laurie Branstetter), Richard Dressler, Lauren McCoy (for Evie Oregon), Cheryl Davis, Emily Anne Pride

Members Absent: Leyla Zhuhadar, Skyler Green, Lauren Stevens

Guests: Provost Ballman, Merrall Price, Cathleen Webb, Drew McMichael, Danita Kelley, Scott Gordon, Laura Burchfield

1. Call to Order *Carl Dick

2. Update regarding Graduate Dean position and search (Provost Ballman)

*Provost Ballman apologized for originally announcing the Graduate School Dean search would take place this year. She felt that we needed an analysis done to see what was really needed. Ballman described how the Graduate Dean Search Committee has transitioned to an advisory group. Additionally, the CAPE process is looking very critically at all of our academic programs. She said we may not end up having all the Graduate programs we have now. We need to look critically at our programs to make sure we have the right portfolio to grow. We will be doing the search ourselves instead of hiring a search firm. The Graduate Dean search will take place next year.

*Dressler recommended setting up a meeting with DELO. He would like to know what DELO can do for the departments. Also, he asked if an internal candidate would qualify for the Graduate Dean search.

*Ballman confirmed internal candidates could apply to the search.

*Carl Dick asked if there could be an incentive to retain a Graduate Dean for a set period of time.

*Dean Davis will continue in her role as Interim Dean for as long as needed.

3. Consideration of October 18, 2018 minutes (Appendix A) *Dressler/Hahn; approved

4. Graduate Enrollment Report (Appendix B)

*Gordon reported that we had an enrollment decrease of around 175 students. A significant portion of the drop was due to a decrease in international students.

*Dressler asked how JUMP students are classified. Gordon explained it depends on how they are classified in that semester. They are classified as undergraduate students until they have been admitted to a Graduate program.

*Webb suggested having a report that separates part-time and full-time students. Gordon explained that this report was not designed for that purpose. He suggested reconfiguring a report with those categories. Discussion ensued regarding how these numbers would be considered in CAPE. Gordon reported there were 835 students on campus and 1,591 part-time students.

5. Committee Reports

a. Executive Committee: No formal report

*Chery Stevens is leading the Graduate Dean/Advisory Committee now. The committee is working towards a list of responsibilities for the Graduate Dean and the Graduate School.

b. Policy Committee: No formal report

c. Research Committee: No formal report

*Berry reported there was \$22,000 remaining in the \$60,000 budget at the start of the last meeting. They awarded money to 6 students. The 7th student was a JUMP student and cannot be awarded Graduate School money. Berry said they will have \$8,000 remaining to give out.

*Davis announced that we can use \$30,000 of carry forward funds to give out for Research Grants, bringing the total for the year to \$90,000. There are two more rounds in the spring.

d. Curriculum Committee: Kristie Guffey (Appendix C)

*There was only one bundled consent item for School Administration. The PSY course was tabled until the December meeting. The consent items were approved.

6. Report from Dean of the Graduate School: Cheryl Davis (October 18 13, 2018; Appendix D)

*Davis reported the JUMP meeting was well attended and there was good discussion. We are up to 19 JUMP programs.

*Carl Dick asked if iCAP can show if a student is a JUMP student. Guffey said that Rheanna Plemons is working on getting that added.

*Davis encouraged the council to get the word out about additional research funds.

*There were only five applications in the last round of travel fund requests. Each student was awarded a portion of what they were asking for. There are two more rounds of travel grants. There is no cap for the travel grants. *Hahn recommended relaxing the cost share policy with travel grants. He said there is a lot of variability in the ability to support graduate travel between departments.

*Davis announced that IT is considering supporting some very helpful workflow. *Gordon said it would help with automating forms, replacing e-signature forms, and create a more seamless process. The solution they are looking at would be through Ellucian.

*Discussion ensued regarding how students can check their eligibility for graduation.

*Gordon said Slate will be used as the admission application system. Slate will eventually be used as the customer relationship management (CRM) system.

7. Public Comments

*Davis asked who members of Graduate Council should go to with ideas regarding the Dean search.

*Carl Dick said they can contact Alex Lebedinsky, Skyler Green, Colette Chelf, or Cheryl Stevens with ideas. *Discussion ensued regarding how the new budget model would be implemented.

*Webb asked Davis to discuss the Academy of Sciences. *Davis said an email will come out from Public Affairs regarding the award winners. There were over 600 faculty and students registered for the meeting.

8. Announcements & Adjourn

*Carl Dick announced for everyone to get as involved as they can in the CAPE process.

*Danita Kelley announced there would be an email sent out regarding the Registrar search.

*Hahn/Guffey; adjourn

Minutes prepared by Laura Burchfield

APPENDIX B

From Scott Gordon:

This is the final graduate enrollment report for the Fall 2018 term. The final enrollment at census was 2426 (compared to Fall 2017, enrollment is -175).

Some things to note in this report:

- The change in foreign student enrollment (-88) continues the trend of significant decrease (enrollment in Fall 2017 was -96 compared to Fall 2016)
- The residency classification of “Military” continues to increase (248 in 2018; +93 vs. 2017)
- A decrease in the number of students with primary enrollment in a master’s programs (-101)

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Enrollment by Selected Category

Semester ▲	Fall				
Term Description ▲	Census 2014	Census 2015	Census 2016	Census 2017	Census 2018
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
GR	2,719	2,753	2,676	2,601	2,426
Total	2,719	2,753	2,676	2,601	2,426

By residency:

Enrollment by Selected Category

Semester ▲	Fall				
Term Description ▲	Census 2014	Census 2015	Census 2016	Census 2017	Census 2018
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
Foreign Student	254	317	294	198	110
Military	-	9	110	155	248
Non-res TN Cnty (Scholarship)	40	36	24	42	41
Nonresident	610	568	527	474	469
Resident	1,780	1,785	1,694	1,697	1,535
Undeclared	35	38	27	35	23
Total	2,719	2,753	2,676	2,601	2,426

By primary degree type:

Enrollment by Selected Category

Semester ▲	Fall				
Term Description ▲	Census 2014	Census 2015	Census 2016	Census 2017	Census 2018
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
Doctorate	242	289	291	303	297
Graduate Certificate	183	210	193	186	165
Masters	2,088	2,055	2,028	1,921	1,820
Non-Degree	137	128	93	121	71
Rank	42	44	41	39	44
Specialist	27	27	30	31	29
Total	2,719	2,753	2,676	2,601	2,426

By primary academic college:

Enrollment by Selected Category

Semester ▲	Fall				
	Term Description ▲	Census 2014	Census 2015	Census 2016	Census 2017
Selected Category ▲	(N)	(N)	(N)	(N)	(N)
College of Education and Behavioral Sciences	868	967	1,001	1,058	965
College of Health and Human Services	1,099	1,050	983	963	907
Exploratory Studies	23	20	20	15	20
Gordon Ford College of Business	143	150	143	113	141
Ogden College of Science and Engineering	298	310	309	250	219
Potter College of Arts & Letters	251	234	206	192	174
University College	37	22	14	10	.
Total	2,719	2,753	2,676	2,601	2,426

By primary department (sorted by amount of increase in one year, smallest to largest):

Semester	Selected Category	2014	2015	2016	2017	2018	Change 2017-2018
Fall	School of Teacher Education	391	361	330	326	283	-43
Fall	School of Engineering and Applied Sciences	87	128	110	68	34	-34
Fall	99HH: Exploratory/Undeclared	67	57	39	72	39	-33
Fall	Kinesiology, Recreation, and Sport	272	261	248	209	177	-32
Fall	99ED: Exploratory/Undeclared	143	140	124	127	103	-24
Fall	Ed Admin, Leadership, and Research	117	141	117	120	99	-21
Fall	Sociology	26	22	24	34	21	-13
Fall	99IS: Exploratory/Undeclared	12	17	12	10		-10

Fall	Mathematics	42	36	45	38	29	-9
Fall	Folk Studies and Anthropology	24	21	17	18	11	-7
Fall	Psychology	47	54	67	74	67	-7
Fall	Public Health	149	140	144	137	131	-6
Fall	School of Professional Studies	64	165	269	314	308	-6
Fall	Diversity and Community Studies	37	38	41	29	25	-4
Fall	Physics and Astronomy	7	9	8	7	4	-3
Fall	99AR: Exploratory/Undeclared	5	8	2	3	2	-1
Fall	Chemistry	26	30	29	23	22	-1
Fall	History	35	23	17	22	21	-1
Fall	99SC: Exploratory/Undeclared	9	7	8	4	4	0
Fall	Art	6	2	1			0
Fall	Philosophy and Religion	5	6	3	1	1	0
Fall	Political Science	44	43	32	22	22	0
Fall	Agriculture	18	12	27	29	30	1
Fall	Applied Human Sciences	14	12	16	27	28	1
Fall	Communication Sciences and Disorders	203	180	173	177	178	1
Fall	English	27	27	32	31	32	1
Fall	Geography and Geology	28	27	27	24	25	1
Fall	Music	17	21	23	15	17	2
Fall	Social Work	113	112	109	99	101	2
Fall	Physical Therapy	60	90	91	87	90	3
Fall	Psychological Sciences	38	29	23	22	25	3

Fall	Economics	17	26	21	12	16	4
Fall	Communication	25	23	14	17	22	5
Fall	GRAD	23	20	20	15	20	5
Fall	Counseling and Student Affairs	131	111	96	97	105	8
Fall	School of Nursing	221	198	163	155	163	8
Fall	99BU: Exploratory/Undeclared	115	118	115	94	105	11
Fall	Biology	43	32	32	35	46	11
Fall	Accounting	11	6	7	7	20	13
Fall	Total	2,719	2,753	2,676	2,601	2,426	-175

By primary academic program (sorted by one amount of increase in one year, smallest to largest):

Semester	Selected Category	2014	2015	2016	2017	2018	Change 2017-2018
Fall	Library Media Education, MS (#083)~	62	73	78	67	30	-37
Fall	Non-Degree Health and Human Services, ND (#0003)	67	57	39	72	39	-33
Fall	Recreation and Sport Administration, MS (#095)	237	230	217	173	144	-29
Fall	Computer Science, MS (#117)	30	54	51	39	14	-25
Fall	Educational Leadership, C (#131)	54	79	67	64	43	-21
Fall	Elementary Education for Teacher Leaders, MAE (#0433)	61	70	46	38	24	-14

Fall	Educational Leadership, EDD (#0010)	12 1	12 2	10 9	10 7	94	-13
Fall	Engineering Technology Management, MS (#0447)	50	71	55	28	15	-13
Fall	Middle Grades Education for Teacher Leaders, MAE (#0434)	19	21	29	21	10	-11
Fall	Secondary Education for Teacher Leaders, MAE (#0435)	42	27	22	28	17	-11
Fall	Non-Degree Education, ND (#0005)	16	17	9	14	4	-10
Fall	Non-Degree University College, ND (#0006)~	12	17	12	10		-10
Fall	Criminology, MA (#0421)	17	15	18	22	13	-9
Fall	Mathematics, MA (#049)	33	26	30	26	17	-9
Fall	Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	24	20	20	44	35	-9
Fall	Gender and Women's Studies, CER (#1712)	6	10	14	9	2	-7
Fall	Gifted Education and Talent Development, MAE (#0482)		4	22	22	15	-7
Fall	Organizational Leadership, MA (#0467)	32	15 2	25 1	31 0	30 3	-7
Fall	Folk Studies, MA (#069)	23	20	17	17	11	-6
Fall	Family Nurse Practitioner (Post MSN), CER (#0449)	3	7	10	13	8	-5
Fall	Student Affairs in Higher Education, MAE (#145)	46	43	34	34	29	-5
Fall	Applied Psychology, PSYD (#0476)		12	19	28	24	-4
Fall	Educational Technology, CER (#167)	6	2		5	1	-4
Fall	Intercollegiate Athletic Administration, CER (#0481)		5		5	1	-4
Fall	Psychology, MA (#092)	24	20	23	22	18	-4
Fall	Sociology, MA (#105)	9	7	6	12	8	-4

Fall	Career Services, CER (#0468)	5	6	1	4	1	-3
Fall	Environmental and Occupational Health Science, MS (#0473)		16	19	16	13	-3
Fall	Homeland Security Sciences, MS (#0413)	7	9	8	7	4	-3
Fall	Adult Education, MAE (#047)	42	26	15	17	15	-2
Fall	Aging Studies, CER (#0419)	4	4	1	3	1	-2
Fall	Community College Faculty Preparation, CER (#162)		2		2		-2
Fall	Elementary Education, R1 (#084)	4	2	4	4	2	-2
Fall	Elementary Math Specialization, P-5, CER (#0485)				2		-2
Fall	English, MA (#067)	24	18	17	18	16	-2
Fall	Facility and Event Management, CER (#0455)	1	1	6	5	3	-2
Fall	Health Administration, MHA (#153)	75	69	70	54	52	-2
Fall	Non-Degree Business, ND (#0001)	5	2	3	4	2	-2
Fall	Nonprofit Administration, CER (#0463)	12	10	7	4	2	-2
Fall	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	15	12	11	7	5	-2
Fall	Advanced Worksite Health Promotion, CER (#0465)~		1	1	1		-1
Fall	Autism Spectrum Disorders, CER (#0441)	5	2	2	2	1	-1
Fall	Brewing and Distilling Arts & Sciences, CER (#0486)				1		-1
Fall	Chemistry, MS (#059)	26	30	29	23	22	-1
Fall	College and Career Readiness, CER (#1737)				4	3	-1
Fall	Communicating in Organizations, CER (#0471)		3	1	4	3	-1
Fall	Communication Disorders, MS (#114)~	13 1	40	4	1		-1

Fall	Economic Data Analytics, CER (#0491)				1		-1
Fall	Education and Behavioral Science Studies, MAE (#042)	6	1	6	6	5	-1
Fall	Elementary Education, EDS (#118)~			1	1		-1
Fall	Environmental Health and Safety, CER (#0427)	3	3	2	2	1	-1
Fall	Gifted Education and Talent Development, EDS (#0490)				4	3	-1
Fall	Historic Preservation, CER (#0423)	1	1		1		-1
Fall	History, MA (#078)	35	23	17	22	21	-1
Fall	Instructional Design, MS (#0428)	18	21	18	8	7	-1
Fall	International Student Services, CER (#0415)	6	6	1	1		-1
Fall	Library Media Education, R1 (#0429)	3	3	1	1		-1
Fall	Non-Degree Arts and Letters, ND (#0002)	5	8	2	3	2	-1
Fall	Nursing, MSN (#149)	15 6	11 9	71	50	49	-1
Fall	School Administration, EDS (#098)	3	5	4	2	1	-1
Fall	Technology Management, MS (#045)~	3	1	1	1		-1
Fall	Adult Education, CER (#0450)	2		6	5	5	0
Fall	Art Education for Teacher Leaders, MAE (#0443)~	6	2	1			0
Fall	Business Sustainability, CER (#0474)			1	1	1	0
Fall	Career Counseling, CER (#0440)~	5					0
Fall	Communication Disorders, R1 (#164)~	4	4	7			0
Fall	Communication, MA (#109)~	2					0
Fall	Dietetic Practice, CER (#0451)	10	8	10	10	10	0
Fall	Education/UL, CD (#142)	1					0

Fall	Elementary Education Teacher Leader, R2 (#0430)	1					0
Fall	Exceptional Education - LBD, MAE (#0424)~		1	1			0
Fall	Geography Education for Teacher Leaders, MAE (#0444)			1			0
Fall	Geoscience, MS (#072)	28	27	26	24	24	0
Fall	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	5	4	5	4	4	0
Fall	Leadership Dynamics, MA (#0422)~	1	1				0
Fall	Leadership Studies, CER (#163)~	4		1			0
Fall	Leadership Studies, MA (#0464)~	20	4	1			0
Fall	Mathematics, MS (#085)	9	10	15	12	12	0
Fall	Measurement, Evaluation and Research, CER (#0488)				1	1	0
Fall	Middle Grades Education for Initial Certification, MAT (#0458)	2	3	2	1	1	0
Fall	MSD Certification, C (#0477)~		2				0
Fall	Nurse Administrator (Post MSN), CER (#0420)~		1				0
Fall	Nursing Education (Post MSN), CER (#172)~	2	1	1			0
Fall	Organizational Communication, CER (#175)~	2					0
Fall	Public Administration, MPA (#051)	44	43	32	22	22	0
Fall	Religious Studies, MA (#0446)~	5	6	3	1	1	0
Fall	School Counseling, MAE (#046)	20	13	13	16	16	0
Fall	Secondary Education, EDS (#119)~	1					0
Fall	Secondary Education, MAE (#103)~	1					0
Fall	Secondary Education, R1 (#124)	2	3	2	2	2	0

Fall	Special Education, LBD, MAE (#0437)~	15	7				0
Fall	Special Education: Moderate and Severe Disabilities, MAE (#0438)	27	14	7	9	9	0
Fall	Standard Guidance - Rank 1, R1 (#048)	5	2	2	1	1	0
Fall	Agriculture, MS (#052)	18	12	27	29	30	1
Fall	Biology for Teacher Leaders, MAE (#0442)	1	2	2	1	2	1
Fall	Communicating in Healthcare, CER (#0475)					1	1
Fall	Creative Writing, MFA (#0478)		6	13	13	14	1
Fall	Geographic Information Science, CER (#203)					1	1
Fall	Non-Degree Science, ND (#0004)	9	7	8	3	4	1
Fall	Organizational Leadership, CER (#1723)	7	8	16	4	5	1
Fall	Public Health, MPH (#152)	71	51	52	64	65	1
Fall	School Psychology, EDS (#147)	23	22	25	24	25	1
Fall	Secondary Education Teacher Leader, R2 (#0432)	1				1	1
Fall	Director of Special Education, R1 (#0426)	7	1		2	4	2
Fall	Instructional Design, CER (#0418)	8	9	9	2	4	2
Fall	Literacy in Post-secondary Settings, CER (#0462)	3	3			2	2
Fall	Music, MM (#0453)	17	21	23	15	17	2
Fall	Secondary Education for Initial Certification, MAT (#0495)	16	16	14	16	18	2
Fall	Social Work, MSW (#157)	11 3	11 2	10 9	99	10 1	2
Fall	Speech-Language Pathology, MS (#0466)	68	13 6	16 2	17 6	17 8	2

Fall	Teaching English to Speakers of Other Languages, CER (#0416)	3	3	2		2	2
Fall	Biology, CER (#0493)					3	3
Fall	Child and Family Studies, MS (#0489)			5	14	17	3
Fall	Physical Therapy, DPT (#0013)	60	90	91	87	90	3
Fall	Psychology, MS (#0469)	38	29	23	22	25	3
Fall	Social Responsibility and Sustainable Communities, MA (#0448)	31	28	27	20	23	3
Fall	Applied Economics, MA (#0410)	17	26	21	11	16	5
Fall	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	11	6	6	10	15	5
Fall	Kinesiology, MS (#0454)	22	15	18	22	27	5
Fall	Lean Sigma, CER (#0452)	4	2	3		5	5
Fall	Not Pursuing a Degree, ND (#126)	23	20	20	15	20	5
Fall	Organizational Communication, MA (#0012)	21	20	13	13	18	5
Fall	School Administration, R1 (#121)	15	29	25	29	34	5
Fall	Business Core Competencies, CER (#0487)			1	2	8	6
Fall	Counseling, C (#159)	12	7	4	2	8	6
Fall	Psychiatric Mental Health Nurse Practitioner, CER (#0479)		5	9	11	17	6
Fall	Biology, MS (#056)	42	30	30	34	41	7
Fall	Business Administration, MBA (#057)	11 0	11 6	11 0	87	94	7
Fall	Teacher Education, C (#132)	15	19	17	15	22	7
Fall	Nursing Practice, DNP (#0011)	60	65	72	81	89	8

Fall	Literacy Education, MAE (#044)	17	16	13	11	21	10
Fall	Counseling, MAE (#043)	32	34	41	35	47	12
Fall	Accountancy, MACC (#0445)	11	6	7	7	20	13
Fall	Libraries, Informatics, and Technology in Education, MS (#0497)					30	30
Fall	Total	2,7 19	2,7 53	2,6 76	2,6 01	2,4 26	-175

Note: programs followed by a tilde (~) are no longer active.

APPENDIX C

Graduate Council Curriculum Committee

Minutes – November 29, 2018

Minutes: November 1, 2018 – voted on November 5, 2018 over email

1st/2nd – Thrasher/Dressler **Vote:** Approved

Voting Members: Kristie Guffey, Martha Day, Richard Dressler, Ann Ferrell, Evelyn Thrasher

Guests: Merrall Price, Cate Webb, Danita Kelley, Eve Main, Rheanna Plemons, Sally Kuhlenschmidt, Rick Grieves, Nancy Hulan, Tonya Bragg, Mary Bennett

Graduate Curriculum Committee - Programs (3)				
Code	Title	Status	Initiator	Action Taken / Notes
Bundle the two Psychology proposals 1 st / 2 nd Day/Ferrell Discussion: Grieves talked about the changes, most pressing reason the apa asked about assessment that occurred at the master's level. Basically combined programs. <ul style="list-style-type: none"> - Asked if there was an additional application process - Do they meet the admission requirement? Yes - How do you plan to track? Depends on who ask Vote: Approved				
476	0476: Applied Psychology	Edited	frd92222	
92	092: Psychology	Edited	sll73851	
149	149: Nursing	Edited	tny63665	1st / 2nd: Dressler/Day Discussion: Is there a requirement for the JUMP Program to have 90 hours? No, you can set that up yourself, not in catalog. Vote: Approved

Graduate Curriculum Committee - Curriculum (5)				
Code	Title	Status	Initiator	Action Taken / Notes
LTCY 695	LTCY 695: Practicum for Literacy Professionals	Edited	nnc72131	<p>1st / 2nd: Ferrell/Day</p> <p>Discussion: Already have a LTCY master's program – just changing the course to line up correctly. They will use technology to better assess the students. Is this an elective or requirement? This is after they get the master's and it looks good on resumes when applying.</p> <p>Vote: Approved</p>
<p>Bundle 4 NURS classes</p> <p>1st/2nd – Dressler / Ferrell</p> <p>Discussion: Creating a Master's Program – Runs for 6 full semesters – Only want to allow a small number of students to test the waters.</p> <p>Vote: Approved</p>				
NURS 535	NURS 535: Health Assessment for the Master Entry Professional Nurse	Added	tny63665	
NURS 621	NURS 621: High Acuity Nursing for the Master Entry Professional Nurse	Added	tny63665	
NURS 624	NURS 624: Pathophysiology for the Master Entry Professional Nurse	Added	tny63665	
NURS 629	NURS 629: Pharmacology for the Master Entry Professional Nurse	Added	tny63665	

Information items:

NURS 500 and NURS 519 are being dis-equivalent. This was an error found in banner and has been fixed.

Discussion: Just a small error that the registrar fixed in the SIS system. Just a note to the group.

Adjourn at 2:50 pm –

1st / 2nd – Dressler / Day

Respectfully submitted
GCCC Recorder
Jessica Steenbergen

APPENDIX D



Graduate Council

Graduate Student Research Grant Report Nov. 2018

The Graduate Student Research Grant Committee interviewed the following students at the following times and granted students the following amounts. More exciting news to follow in the spring report.

Total Awarded: \$13,562.30

1. 3:00 pm

Viral Bhavsar, Chemistry (Dr. Eric Conte)

The Effects of Antibiotics on Methane Production from Anaerobic Digestion

Requesting \$2,766.30

2. 3:15 pm

Romin Geiger, (Psychological Sciences)

Preschool Self-Regulation: A Predictor of School Readiness

Requesting \$1,035.00

3. 3:30 pm

Meghan Hall, (Biology)

Seasonal Movement Patterns of Benthic Fish in Headwater Streams of a Reservoir - Riverine Habitat Complex Upstream of the Barren River Dam

Requesting \$2,776.00

4. 3:45 pm

Natalie Kincheloe, (Geography & Geology)

The Enhancement of Climate Change Science Communication and Understanding Through Glacier Tourism

~~Requesting \$3,000.00~~

[Project not funded as applicant isn't a graduate student. Undergraduate JUMP students can't access graduate student funds.]

5. 4:00 pm

Wesley Payette, (Biology)

*Assessment of Fitness Costs Associated with Drug-Induced Sleep Inhibition in Arctic-Breeding Lapland Longspurs (*Calcarius Lapponicus*) Snow Buntings (*Plectrophenax Nivalis*)*

Requesting \$3,000.00

6. 4:15 pm

Kyle Whorrall, (Biology)

Documenting the Unexplored Diversity of Peruvian Spider Beetles

Requesting \$3,000.00

7. 4:30 pm

Zeambo Dahnweih (Dr. Barbara Burch)

The College Choice of West-African International Students: A Generalization of the Hossler-Gallagher Model of College Choice

Requesting \$985.00

APPENDIX E



THE GRADUATE SCHOOL

Dean's Report to Graduate Council

Cheryl D. Davis, Interim Dean

November 8, 2018, 3:00 p.m.

Academic Affairs Conference Room WAB 227

A JUMP program information meeting was held on November 6, 2018. The session was very well attended, and it is clear that there is growing interest on campus for establishing additional JUMP programs. It was announced that the Graduate School would be happy to provide additional information sessions and targeted workshops on other topics of interest.

Travel grant awards were announced. Five new travel grants were awarded for a total of \$2,636.96. Applications were received from 4 different departments on campus. There will be two additional deadlines for travel grant applications during the Spring 2019 semester (February 1 and April 5).

An announcement was made concerning the increased availability of funds for Graduate Student Research Grants for the current academic year. Graduate student representatives were encouraged to let students know that there will be two additional deadlines for applications in the Spring 2019 semester (February 22 and April 5).

Graduate School staff members Dr. Colette Chelf and Dr. Scott Gordon will be participating in a week of training on the new SLATE program in Portland, Oregon, during the last week in November. The Graduate School will focus first on implementing the admission application system capabilities. The new program will also be used for customer relationship management once the new admission processes are functional.

Graduate Council was informed about the annual meeting of the Kentucky Academy of Sciences that was held at WKU on November 2-3. There were over 600 registered for the meeting from 28 different colleges and universities across the state of Kentucky. Poster and oral paper sessions were held in the Downing Student Union. The opening reception and

plenary session was held at the Corvette Museum. The meeting was a great success, thanks in large measure to the members of the local arrangements committee, led by the new president of the KAS, Dr. Leslie North.