



Graduate Council

Agenda—Thursday, January 17, 2017, 2:00 p.m.  
Academic Affairs Conference Room WAB 227

1. Call to Order
2. Consideration of December 6, 2018 minutes (Appendix A)
3. Graduate Enrollment Report (Final F18 report) (Appendix B)
4. Committee Reports
  - a. Executive Committee: (Kristie Guffey resignation, reorganization of GEC, addition of Aaron Hughey; Discussion of Graduate Dean “White Paper”)
  - b. Policy Committee: No formal report
  - c. Research Committee: No formal report
  - d. Curriculum Committee: Kristie Guffey/Martha Day (Appendix C)
5. Report from the Dean of the Graduate School: (No formal report from 6 December 2018)
6. Public Comments
7. Announcements & Adjourn (“SEAT” and Travel Grant reports)

## APPENDIX A



Graduate Council

Minutes — Thursday, December 6, 2018, 3:00 p.m.  
Academic Affairs Conference Room WAB 227

Members Present: Lance Hahn, Leyla Zhuhadar, Alex Lebedinsky, Jacob Applin, Kristie Guffey, Martha Day, Sarah E. Ochs, Skyler Green, Carl Dick, Dominic Lanphier, Diane Marie Lickenbrock, Nicholas Wheeler, Ann Ferrell, Eleanor Miller, Laurie Branstetter, Richard Dressler, Lauren Stevens

Members Absent: Evelyn Thrasher, Wes Berry, Marko Dumancic, Evie Oregon, Cheryl Davis, Emily Anne Pride

Guests: Merrall Price, Cathleen Webb, Danita Kelley, Rheanna Plemons, Colette Chelf, Laura Burchfield, Tonya Bragg-Underwood, Eve Main, Mary Bennett

1. Call to Order \*Carl Dick
2. Consideration of November 8, 2018 minutes  
\*Guffey/Lebedinsky; approved  
\*Correction: Chery Stevens should be corrected to Cheryl Stevens.
3. Graduate Enrollment Report  
\*Scott Gordon and Dean Davis are in Washington, D.C. for a meeting.  
\*Carl Dick announced that Biology is going to increase its recruitment efforts, encouraged other programs to do likewise.
4. Committee Reports
  - a. Executive Committee  
\*Alex Lebedinsky and Carl Dick have been helping Cheryl Stevens on a white paper. The paper outlines the importance of Graduate education, the scope of the Graduate School, and the role of

the Graduate Dean. \*They have recommended a Graduate Dean and Associate Graduate Dean in their report to the Provost. \*Carl Dick commented that they stressed the need for IT support.

b. Policy Committee

\*No report

c. Research Committee

\*Lanphier reported the research committee interviewed seven students and awarded six grants. The committee awarded a total of \$13,562.30. The seventh student didn't qualify due to being a JUMP student. The Spring 2019 deadlines are February 22 and April 5. \*The Research Committee report was approved.

d. Curriculum Committee

\*Guffey announced the two Psychology proposals are bundled. Also, there are four new Nursing courses and a new Literacy 695 course. \*Information Item: Nursing 500 and 519 should not have been checked as equivalent in 2015. \*They move to approve the bundled Curriculum Committee report; approved.

5. Report from Dean of the Graduate School

\*Dean Davis asked Carl Dick to announce that Wrenn Mills is circulating the new GATI training schedule. Those modules will begin in February and March.

6. Public Comments

\*Dressler wished everyone a Happy Holiday!

\*Chelf requested everyone remind their faculty to post grades on time. Also, all degree seeking students must have a comp. exam. The deadline is the same day as when grades are posted.

\*Carl Dick asked the student representatives if there is anything the Graduate Council could help them with. Eleanor Miller asked for clarification on the SEAT report vs. the travel report.

7. Announcements & Adjourn

\*The next Graduate Council meeting will be at 2:00 PM on January 17, 2019.

\*Hahn moved to adjourn.

Minutes prepared by Laura Burchfield

## APPENDIX B

From Scott Gordon:

Here is the Week -2 graduate enrollment report for the Spring 2019 term. Compared to last year, enrollment is -164.




In terms of student type, the largest drop is among continuing students (-94, not shown in tables below), which is consistent with the drop in enrollment in the Fall 2018 term. In terms of residency, the number of Kentucky residents is -169 compared to the previous spring, though some minor portion of that may be masked by the increase in military students. While enrollment at all degree levels is less than a year ago, master's program enrollment shows the largest deficit at -126. International student enrollment is down (-8), but at a much smaller rate than seen in previous semesters.

Spring enrollment historically ramps up significantly during the first weeks of January, so it will be interesting to see if the trend continues.

*Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.*

Overall enrollment:

### Current Week Spring Enrollment Compared to Enrollment at Previous Similar Weeks by Selected Category

| Wee... | Selected Category | 2015  | 2016  | 2017  | 2018  | 2019  | Trend   | 1 Yr Diff  | 4 Yr Diff  |
|--------|-------------------|-------|-------|-------|-------|-------|---|--|--|
| -2     | GR                | 2,052 | 2,066 | 2,062 | 2,049 | 1,885 |  |  -164 |  -167 |





|    |                                      |     |     |     |     |     |     |     |
|----|--------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| -2 | 99ED: Exploratory/Undeclared         | 114 | 115 | 89  | 80  | 69  | -11 | -45 |
| -2 | Mathematics                          | 33  | 31  | 41  | 31  | 22  | -9  | -11 |
| -2 | Geography and Geology                | 23  | 23  | 18  | 21  | 13  | -8  | -10 |
| -2 | Diversity and Community Studies      | 29  | 37  | 27  | 29  | 22  | -7  | -7  |
| -2 | Folk Studies and Anthropology        | 19  | 16  | 13  | 17  | 10  | -7  | -9  |
| -2 | Sociology                            | 14  | 14  | 19  | 24  | 17  | -7  | 3   |
| -2 | GRAD                                 | 20  | 21  | 10  | 13  | 8   | -5  | -12 |
| -2 | History                              | 35  | 22  | 20  | 18  | 13  | -5  | -22 |
| -2 | Accounting                           | 12  | 5   | 6   | 16  | 12  | -4  | 0   |
| -2 | Political Science                    | 28  | 32  | 18  | 19  | 15  | -4  | -13 |
| -2 | Physics and Astronomy                | 6   | 5   | 2   | 3   | 1   | -2  | -5  |
| -2 | Communication                        | 23  | 19  | 13  | 16  | 15  | -1  | -8  |
| -2 | English                              | 19  | 22  | 29  | 31  | 30  | -1  | 11  |
| -2 | Public Health                        | 76  | 74  | 94  | 93  | 92  | -1  | 16  |
| -2 | School of Nursing                    | 192 | 158 | 157 | 150 | 149 | -1  | -43 |
| -2 | 99HH: Exploratory/Undeclared         | 12  | 1   | 3   | 2   | 2   | 0   | -10 |
| -2 | Chemistry                            | 17  | 19  | 19  | 13  | 13  | 0   | -4  |
| -2 | Communication Sciences and Disorders | 134 | 130 | 135 | 157 | 157 | 0   | 23  |
| -2 | Music                                | 10  | 14  | 12  | 12  | 12  | 0   | 2   |
| -2 | 99SC: Exploratory/Undeclared         | 6   | 3   | 2   | 2   | 3   | 1   | -3  |
| -2 | Agriculture                          | 11  | 7   | 20  | 11  | 13  | 2   | 2   |

|    |  |       |       |       |       |       |      |      |
|----|--|-------|-------|-------|-------|-------|------|------|
| -2 | Applied Human Sciences                     | 12    | 11    | 17    | 24    | 26    | 2    | 14   |
| -2 | School of Engineering and Applied Sciences | 32    | 42    | 60    | 22    | 24    | 2    | -8   |
| -2 | Economics                                  | 16    | 16    | 8     | 8     | 11    | 3    | -5   |
| -2 | Psychological Sciences                     | 32    | 15    | 15    | 16    | 19    | 3    | -13  |
| -2 | Physical Therapy                           | 60    | 90    | 88    | 85    | 90    | 5    | 30   |
| -2 | 99BU: Exploratory/Undeclared               | 62    | 85    | 87    | 79    | 85    | 6    | 23   |
| -2 | Social Work                                | 106   | 107   | 108   | 88    | 96    | 8    | -10  |
| -2 | Biology                                    | 25    | 22    | 21    | 30    | 39    | 9    | 14   |
| -2 | Counseling and Student Affairs             | 99    | 95    | 81    | 91    | 108   | 17   | 9    |
|    |  | 2,052 | 2,066 | 2,062 | 2,049 | 1,885 | -164 | -167 |

By primary academic program (sorted by one amount of increase in one year, smallest to largest):

| Week # | Selected Category                                | 2015 | 2016 | 2017 | 2018 | 2019 | 1 Yr Diff | 4 Yr Diff |
|--------|--|------|------|------|------|------|-----------|-----------|
| -2     | Advanced Worksite Health Promotion, CER (#0465)~ |      |      | 1    | 2    |      |           |           |
| -2     | Aging Studies, CER (#0419)                       | 4    | 5    |      |      | 1    |           | -3        |
| -2     | Art Education for Teacher Leaders, MAE (#0443)~  | 6    | 1    | 1    |      |      |           |           |
| -2     | Autism Spectrum Disorders, CER (#0441)           | 2    | 1    |      | 1    |      |           |           |
| -2     | Biology for Teacher Leaders, MAE (#0442)         | 1    | 2    | 2    |      |      |           |           |



|    |  |    |   |   |   |   |  |    |
|----|--|----|---|---|---|---|--|----|
| -2 | Biology, CER (#0493)                                 |    |   |   |   | 5 |  |    |
| -2 | Brewing and Distilling Arts & Sciences, CER (#0486)  |    |   |   | 1 |   |  |    |
| -2 | Business Core Competencies, CER (#0487)              |    |   |   |   | 5 |  |    |
| -2 | Business Sustainability, CER (#0474)                 |    |   | 1 | 1 |   |  |    |
| -2 | Career Counseling, CER (#0440)~                      | 4  |   |   |   |   |  |    |
| -2 | Communicating in Healthcare, CER (#0475)             |    |   |   |   | 1 |  |    |
| -2 | Communication Disorders, MS (#114)~                  | 60 | 5 |   | 1 |   |  |    |
| -2 | Communication Disorders, R1 (#164)~                  | 8  | 7 | 4 |   |   |  |    |
| -2 | Community College Faculty Preparation, CER (#162)    | 1  | 1 |   |   |   |  |    |
| -2 | Counseling, C (#159)                                 | 3  | 5 | 2 |   | 1 |  | -2 |
| -2 | Director of Special Education, R1 (#0426)            | 4  |   | 1 | 3 |   |  |    |
| -2 | Economic Data Analytics, CER (#0491)                 |    |   |   | 1 |   |  |    |
| -2 | Education/UL, CD (#142)                              | 1  |   |   |   |   |  |    |
| -2 | Educational Technology, CER (#167)                   | 2  | 1 | 3 | 3 |   |  |    |
| -2 | Elementary Education, EDS (#118)~                    |    |   | 2 | 1 |   |  |    |
| -2 | Elementary Math Specialization, P-5, CER (#0485)     |    |   |   | 2 |   |  |    |
| -2 | Emergency Nurse Practitioner, CER (#0480)~           |    |   | 5 |   |   |  |    |
| -2 | Geography Education for Teacher Leaders, MAE (#0444) |    |   |   | 1 |   |  |    |
| -2 | Health Education, CER (#0494)                        |    |   |   |   | 1 |  |    |
| -2 | International Student Services, CER (#0415)          | 2  | 3 | 1 |   |   |  |    |

|    |   |     |     |     |     |     |     |     |
|----|---|-----|-----|-----|-----|-----|-----|-----|
| -2 | Leadership Dynamics, MA (#0422)~                                | 1   | 1   |     |     |     |     |     |
| -2 | Leadership Studies, CER (#163)~                                 | 2   | 1   |     |     |     |     |     |
| -2 | Leadership Studies, MA (#0464)~                                 | 9   | 3   |     |     |     |     |     |
| -2 | Libraries, Informatics, and Technology in Education, MS (#0497) |     |     |     |     | 29  |     |     |
| -2 | Library Media Education, R1 (#0429)                             | 2   | 3   | 1   | 1   |     |     |     |
| -2 | Literacy in Post-secondary Settings, CER (#0462)                | 4   | 1   |     |     |     |     |     |
| -2 | Measurement, Evaluation and Research, CER (#0488)               |     |     | 1   |     |     |     |     |
| -2 | MSD Certification, C (#0477)~                                   |     | 1   |     |     |     |     |     |
| -2 | Non-Degree Arts and Letters, ND (#0002)                         | 5   | 5   | 3   | 3   |     |     |     |
| -2 | Non-Degree University College, ND (#0006)~                      | 12  | 7   | 7   | 6   |     |     |     |
| -2 | Nursing Education (Post MSN), CER (#172)~                       | 1   |     | 1   | 1   |     |     |     |
| -2 | Organizational Communication, CER (#175)~                       | 1   |     |     |     |     |     |     |
| -2 | Religious Studies, CER (#1711)~                                 |     |     | 1   |     |     |     |     |
| -2 | Religious Studies, MA (#0446)~                                  | 5   | 4   |     | 2   |     |     |     |
| -2 | Scientific Data Analytics, CER (#0496)                          |     |     |     |     | 1   |     |     |
| -2 | Secondary Education Teacher Leader, R2 (#0432)                  | 1   |     |     | 1   |     |     |     |
| -2 | Secondary Education, MAE (#103)~                                | 1   |     |     |     |     |     |     |
| -2 | Special Education, LBD, MAE (#0437)~                            | 6   | 4   |     |     |     |     |     |
| -2 | Teaching English to Speakers of Other Languages, CER (#0416)    | 3   | 3   |     |     | 2   |     | -1  |
| -2 | Recreation and Sport Administration, MS (#095)                  | 193 | 169 | 179 | 152 | 107 | -45 | -86 |

|    |   |     |     |     |     |     |     |     |
|----|---|-----|-----|-----|-----|-----|-----|-----|
| -2 | Library Media Education, MS (#083)~   | 59  | 63  | 62  | 54  | 14  | -40 | -45 |
| -2 | Educational Leadership, C (#131)  | 62  | 61  | 50  | 48  | 27  | -21 | -35 |
| -2 | Organizational Leadership, MA (#0467)   | 37  | 140 | 221 | 253 | 236 | -17 | 199 |
| -2 | Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457) | 18  | 17  | 16  | 38  | 23  | -15 | 5   |
| -2 | Secondary Education for Teacher Leaders, MAE (#0435)                                  | 40  | 25  | 16  | 25  | 13  | -12 | -27 |
| -2 | Educational Leadership, EDD (#0010)   | 102 | 97  | 77  | 69  | 59  | -10 | -43 |
| -2 | Mathematics, MA (#049)  | 26  | 25  | 31  | 22  | 14  | -8  | -12 |
| -2 | Nursing, MSN (#149)   | 133 | 80  | 62  | 54  | 46  | -8  | -87 |
| -2 | Gender and Women's Studies, CER (#1712)   | 5   | 13  | 9   | 8   | 1   | -7  | -4  |
| -2 | Geoscience, MS (#072)   | 23  | 23  | 18  | 20  | 13  | -7  | -10 |
| -2 | Middle Grades Education for Teacher Leaders, MAE (#0434)                              | 13  | 16  | 18  | 14  | 7   | -7  | -6  |
| -2 | Applied Psychology, PSYD (#0476)  |     | 6   | 11  | 18  | 12  | -6  |     |
| -2 | Folk Studies, MA (#069)   | 19  | 15  | 13  | 15  | 9   | -6  | -10 |
| -2 | Criminology, MA (#0421)   | 7   | 10  | 15  | 16  | 11  | -5  | 4   |
| -2 | English, MA (#067)  | 16  | 13  | 17  | 19  | 14  | -5  | -2  |
| -2 | Gifted Education and Talent Development, MAE (#0482)                                  |     | 6   | 17  | 19  | 14  | -5  |     |
| -2 | History, MA (#078)  | 35  | 22  | 20  | 18  | 13  | -5  | -22 |
| -2 | Not Pursuing a Degree, ND (#126)  | 20  | 21  | 10  | 13  | 8   | -5  | -12 |
| -2 | Psychology, MA (#092)   | 16  | 13  | 13  | 17  | 12  | -5  | -4  |
| -2 | Student Affairs in Higher Education, MAE (#145)                                       | 42  | 39  | 29  | 33  | 28  | -5  | -14 |

|    |   |    |    |    |    |    |    |     |
|----|---|----|----|----|----|----|----|-----|
| -2 | Accountancy, MACC (#0445)                             | 12 | 5  | 6  | 16 | 12 | -4 | 0   |
| -2 | Public Administration, MPA (#051)                     | 28 | 32 | 18 | 19 | 15 | -4 | -13 |
| -2 | School Counseling, MAE (#046)                         | 13 | 9  | 12 | 18 | 14 | -4 | 1   |
| -2 | Engineering Technology Management, MS (#0447)         | 29 | 34 | 25 | 16 | 13 | -3 | -16 |
| -2 | Intercollegiate Athletic Administration, CER (#0481)  |    | 6  |    | 4  | 1  | -3 |     |
| -2 | Secondary Education, R1 (#124)                        | 5  | 3  | 2  | 4  | 1  | -3 | -4  |
| -2 | Family Nurse Practitioner (Post MSN), CER (#0449)     | 5  | 8  | 10 | 8  | 6  | -2 | 1   |
| -2 | Homeland Security Sciences, MS (#0413)                | 6  | 5  | 2  | 3  | 1  | -2 | -5  |
| -2 | Non-Degree Business, ND (#0001)                       |    | 1  | 2  | 3  | 1  | -2 |     |
| -2 | Nonprofit Administration, CER (#0463)                 | 5  | 9  | 5  | 4  | 2  | -2 | -3  |
| -2 | School Psychology, EDS (#147)                         | 16 | 16 | 22 | 23 | 21 | -2 | 5   |
| -2 | Sociology, MA (#105)                                  | 7  | 4  | 4  | 8  | 6  | -2 | -1  |
| -2 | Communicating in Organizations, CER (#0471)           | 1  | 4  | 1  | 4  | 3  | -1 | 2   |
| -2 | Education and Behavioral Science Studies, MAE (#042)  | 4  | 2  | 7  | 5  | 4  | -1 | 0   |
| -2 | Elementary Education for Teacher Leaders, MAE (#0433) | 52 | 55 | 41 | 20 | 19 | -1 | -33 |
| -2 | Environmental Health and Safety, CER (#0427)          | 1  | 1  | 4  | 2  | 1  | -1 | 0   |
| -2 | Facility and Event Management, CER (#0455)            | 2  | 2  | 6  | 2  | 1  | -1 | -1  |
| -2 | Historic Preservation, CER (#0423)                    |    | 1  |    | 2  | 1  | -1 |     |

|    |   |    |    |    |    |    |    |     |
|----|---|----|----|----|----|----|----|-----|
| -2 | Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461) | 4  | 3  | 2  | 3  | 2  | -1 | -2  |
| -2 | Mathematics, MS (#085)  | 7  | 6  | 10 | 9  | 8  | -1 | 1   |
| -2 | Organizational Communication, MA (#0012)  | 21 | 15 | 12 | 12 | 11 | -1 | -10 |
| -2 | Public Health, MPH (#152)   | 28 | 28 | 32 | 45 | 44 | -1 | 16  |
| -2 | Special Education: Moderate and Severe Disabilities, MAE (#0438)                                | 24 | 9  | 10 | 9  | 8  | -1 | -16 |
| -2 | Adult Education, MAE (#047)   | 26 | 19 | 16 | 14 | 14 | 0  | -12 |
| -2 | Career Services, CER (#0468)  | 3  | 3  | 1  | 2  | 2  | 0  | -1  |
| -2 | Chemistry, MS (#059)  | 17 | 19 | 19 | 13 | 13 | 0  | -4  |
| -2 | Dietetic Practice, CER (#0451)  | 8  | 6  | 10 | 10 | 10 | 0  | 2   |
| -2 | Health Administration, MHA (#153)   | 47 | 38 | 48 | 37 | 37 | 0  | -10 |
| -2 | Instructional Design, MS (#0428)  | 19 | 15 | 12 | 5  | 5  | 0  | -14 |
| -2 | Middle Grades Education for Initial Certification, MAT (#0458)                                  | 1  | 2  | 2  | 1  | 1  | 0  | 0   |
| -2 | Music, MM (#0453)   | 10 | 14 | 12 | 12 | 12 | 0  | 2   |
| -2 | Non-Degree Education, ND (#0005)  | 8  | 16 | 5  | 6  | 6  | 0  | -2  |
| -2 | Non-Degree Health and Human Services, ND (#0003)  | 12 | 1  | 3  | 2  | 2  | 0  | -10 |
| -2 | School Administration, EDS (#098)   | 2  | 5  | 2  | 1  | 1  | 0  | -1  |
| -2 | Secondary Education for Initial Certification, MAT (#0495)                                      | 16 | 10 | 6  | 9  | 9  | 0  | -7  |
| -2 | Social Responsibility and Sustainable Communities, MA (#0448)                                   | 24 | 24 | 18 | 21 | 21 | 0  | -3  |

|    |   |    |     |     |     |     |   |     |
|----|---|----|-----|-----|-----|-----|---|-----|
| -2 | Standard Guidance - Rank 1, R1 (#048)   | 4  | 2   |     | 1   | 1   | 0 | -3  |
| -2 | Child and Family Studies, MS (#0489)  |    |     | 7   | 14  | 15  | 1 |     |
| -2 | College and Career Readiness, CER (#1737)   |    |     |     | 2   | 3   | 1 |     |
| -2 | Elementary Education, R1 (#084)   | 3  | 5   | 3   | 1   | 2   | 1 | -1  |
| -2 | Non-Degree Science, ND (#0004)  | 6  | 3   | 2   | 1   | 2   | 1 | -4  |
| -2 | Speech-Language Pathology, MS (#0466)   | 66 | 118 | 131 | 156 | 157 | 1 | 91  |
| -2 | Addictions Education, CER (#0492)   |    |     |     | 1   | 3   | 2 |     |
| -2 | Agriculture, MS (#052)  | 11 | 7   | 20  | 11  | 13  | 2 | 2   |
| -2 | Creative Writing, MFA (#0478)   |    | 6   | 12  | 12  | 14  | 2 |     |
| -2 | Environmental and Occupational Health Science, MS (#0473)   |    | 7   | 9   | 7   | 9   | 2 |     |
| -2 | Gifted Education and Talent Development, EDS (#0490)  |    |     |     | 1   | 3   | 2 |     |
| -2 | Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 9  | 6   | 4   | 9   | 11  | 2 | 2   |
| -2 | Lean Sigma, CER (#0452)   | 3  | 5   | 3   | 1   | 3   | 2 | 0   |
| -2 | School Administration, R1 (#121)  | 18 | 24  | 22  | 26  | 28  | 2 | 10  |
| -2 | Computer Science, MS (#117)   |    | 3   | 32  | 5   | 8   | 3 |     |
| -2 | Instructional Design, CER (#0418)   | 6  | 12  | 5   | 3   | 6   | 3 | 0   |
| -2 | Organizational Leadership, CER (#1723)  | 5  | 23  | 8   | 3   | 6   | 3 | 1   |
| -2 | Psychology, MS (#0469)  | 32 | 15  | 15  | 16  | 19  | 3 | -13 |
| -2 | Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)           | 13 | 9   | 7   | 4   | 7   | 3 | -6  |
| -2 | Teacher Education, C (#132)   | 12 | 9   | 12  | 11  | 14  | 3 | 2   |

|    |  |           |           |           |           |           |              |              |
|----|--|-----------|-----------|-----------|-----------|-----------|--------------|--------------|
| -2 | Adult Education, CER (#0450)                                 | 4         | 1         | 3         | 2         | 6         | 4            | 2            |
| -2 | Applied Economics, MA (#0410)                                | 16        | 16        | 8         | 7         | 11        | 4            | -5           |
| -2 | Biology, MS (#056)   | 24        | 20        | 19        | 30        | 34        | 4            | 10           |
| -2 | Business Administration, MBA (#057)                          | 62        | 84        | 84        | 75        | 79        | 4            | 17           |
| -2 | Kinesiology, MS (#0454)                                      | 15        | 9         | 7         | 19        | 23        | 4            | 8            |
| -2 | Literacy Education, MAE (#044)                               | 16        | 13        | 10        | 9         | 14        | 5            | -2           |
| -2 | Nursing Practice, DNP (#0011)                                | 53        | 64        | 70        | 78        | 83        | 5            | 30           |
| -2 | Physical Therapy, DPT (#0013)                                | 60        | 90        | 88        | 85        | 90        | 5            | 30           |
| -2 | Psychiatric Mental Health Nurse Practitioner,<br>CER (#0479) |           | 6         | 9         | 9         | 14        | 5            |              |
| -2 | Social Work, MSW (#157)                                      | 106       | 107       | 108       | 88        | 96        | 8            | -10          |
| -2 | Counseling, MAE (#043)                                       | 28        | 34        | 36        | 34        | 56        | 22           | 28           |
|    |  | 2,05<br>2 | 2,06<br>6 | 2,06<br>2 | 2,04<br>9 | 1,88<br>5 | -<br>16<br>4 | -<br>16<br>7 |

Note: programs followed by a tilde (~) are no longer active.

**APPENDIX C**

**Graduate Council Curriculum Committee**

**Minutes – January 10, 2019**

**Minutes: November 29, 2018** – voted on over email

1<sup>st</sup>/2<sup>nd</sup> – Ferrell/Dressler **Vote:** Approved

**Voting Members:** Kristie Guffey on phone, Richard Dressler, Ann Ferrell

**Guests:** Merrall Price, Cate Webb, Rheanna Plemons, Colette Chelf, Josh Durkee, Jim Berger, Danita Kelley

| Graduate Curriculum Committee - Program (4) |  |        |           |  |
|---|--|--------|-----------|--|
| Code  | Title  | Status | Initiator | Action Taken / Notes   |
| <a href="#">00000</a>                       | <a href="#">00000: Emergency Management Disaster Science</a> | Added  | dvd62010  | <b>Motion to table</b><br>1 <sup>st</sup> / 2 <sup>nd</sup> : Ferrell / Dressler<br><b>Vote:</b> Tabled  |
| <a href="#">0450</a>                        | <a href="#">0450: Adult Education</a>                        | Edited | jms22047  | 1 <sup>st</sup> / 2 <sup>nd</sup> : Dressler/Ferrell<br><b>Discussion:</b> Small change in description, numbers and titles.<br><b>Vote:</b> Approved |
| <a href="#">047</a>                         | <a href="#">047: Adult Education</a>                         | Edited | jms22047  | 1 <sup>st</sup> / 2 <sup>nd</sup> : Dressler/Ferrell<br><b>Discussion:</b> Colette adding the admission language.<br><b>Vote:</b> Approved           |
| <a href="#">162</a>                         | <a href="#">162: Community College Faculty Preparation</a>   | Edited | jms22047  | 1 <sup>st</sup> / 2 <sup>nd</sup> : Dressler/Ferrell<br><b>Discussion:</b> None<br><b>Vote:</b> Approved   |



| Graduate Curriculum Committee (10)  |  |        |           |                      |
|---|--|--------|-----------|----------------------|
| Code  | Title  | Status | Initiator | Action Taken / Notes |
| <b>Bundle all ADED courses</b>  |  |        |           |                      |
| <b>Vote:</b> Approved bundle  |  |        |           |                      |
| <b>1<sup>st</sup> / 2<sup>nd</sup>:</b> Ferrell/Dressler  |  |        |           |                      |
| <b>Discussion:</b> Is this an introduction course even though it's a graduate course? Yes, it's introduction to facilitating change in adults. Focuses on the main reason why adults go through the process or learning or gaining education. Not a new course, just a refocus of sorts. On the learning outcomes can you re-word "understanding the basic concepts", meaning how do you report that? |  |        |           |                      |
| <b>Vote:</b> Approved   |  |        |           |                      |
| <a href="#">ADED 510</a>  | <a href="#">ADED 510: Introduction to Facilitating Change in Adults</a>          | Edited | jms22047  |                      |
| <a href="#">ADED 515</a>  | <a href="#">ADED 515: How Adults Change</a>                                      | Edited | jms22047  |                      |
| <a href="#">ADED 520</a>  | <a href="#">ADED 520: Facilitating Change Agency in Adults</a>                   | Edited | jms22047  |                      |
| <a href="#">ADED 530</a>  | <a href="#">ADED 530: Program Planning for Adults and Learning Organizations</a> | Edited | jms22047  |                      |
| <a href="#">ADED 540</a>  | <a href="#">ADED 540: History and Philosophy of Change Agency</a>                | Edited | jms22047  |                      |
| <b>Bundle all EMDS Courses</b>  |  |        |           |                      |
| <b>Vote:</b> Approved bundle  |  |        |           |                      |
| <b>1<sup>st</sup> / 2<sup>nd</sup>:</b> Dressler/Ferrell  |  |        |           |                      |

| Graduate Curriculum Committee (10)  |  |        |           |                      |
|---|--|--------|-----------|----------------------|
| Code  | Title  | Status | Initiator | Action Taken / Notes |
| <p><b>Discussion:</b> Lots of discussion on similar courses (EOHS 595 &amp; COMM 564/577) across the board. Dr. Olivier needs to talk with the Public Health/Communication folks to see if there are more overlaps.</p> <p>1<sup>st</sup> / 2<sup>nd</sup>: Ferrell / Dressler</p> <p><b>Vote:</b> Table the bundle</p> |  |        |           |                      |
| <a href="#">EMDS 500</a>  | <a href="#">EMDS 500: Emergency Management Policy and Practices</a>                | Added  | dvd62010  |                      |
| <a href="#">EMDS 501</a>  | <a href="#">EMDS 501: Understanding Natural and Technological Disaster Risks</a>   | Added  | dvd62010  |                      |
| <a href="#">EMDS 502</a>  | <a href="#">EMDS 502: Terrorism, Violence, Resiliency, and Response</a>            | Added  | dvd62010  |                      |
| <a href="#">EMDS 503</a>  | <a href="#">EMDS 503: Advanced Disaster Planning, Management, and Preparedness</a> | Added  | dvd62010  |                      |
| <a href="#">EMDS 504</a>  | <a href="#">EMDS 504: Trends in Disaster Preparedness and Management</a>           | Added  | dvd62010  |                      |

Adjourn at 3:45 pm –

1<sup>st</sup> / 2<sup>nd</sup> – Ferrell / Dressler

Respectfully submitted  
GCCC Recorder  
Jessica Steenbergen