

Graduate Council

Agenda—Thursday, November 14, 2019, <u>3:00</u> p.m. Academic Affairs Conference Room WAB 227

- 1. Call to Order
- 2. Guest: Michelle Trawick, Associate Provost for Faculty and Academic Excellence: Assurance of Student Learning process
- 3. Consideration of October 17, 2019 minutes (Appendix A)
- 4. Graduate Enrollment Report (Appendix B)
- 5. Committee Reports
 - a. Graduate Council Executive Committee
 - a. Policy Committee: No report
 - b. Research Committee: No report
 - c. Curriculum Committee: Martha Day (Appendix C)
- 6. Report from Dean of the Graduate School
- 7. Public Comments
- 8. Announcements & Adjourn

APPENDIX A



Minutes —Thursday, October 17, 2019, 2:00 p.m. Academic Affairs Conference Room WAB 227

Members Present: Alex Lebedinsky, Helen Liang, Ray Blankenship, Casey McKinney, Sarah E. Ochs, Aaron Hughey, Cate Webb (for Dominic Lanphier), Diane Marie Lickenbrock, Carl Dick, Katie M. Wheeler, Marko Dumancic, Kelly Reames (for Cheryl Hopson), Mary Madison Lyons, Adam West, Kenneth Payne, Emily Anne Pride

Members Absent: Martha Day, Jessica Johnson, Ann Ferrell, Richard Dressler, Scott Arnett, Cheryl Davis

Guests: Danita Kelley, Merrall Price, Jennifer Hammonds, Rheanna Plemons, Eve Main, Scott Gordon, Colette Chelf, Laura Burchfield

- 9. Call to Order *Aaron Hughey
- 10. Consideration of September 12, 2019 minutes (Appendix A, including Graduate Dean's report) *Dick/Dumancic; approved
- 11. Graduate Enrollment Report (Appendix B) *No report
- 12. Committee Reports
 - a. Graduate Council Executive Committee *No report
 - d. Policy Committee: Carl Dick (Appendix C) *Carl Dick makes a motion to approve Graduate Catalog (Program of Study) policy change; approved.
 - e. Research Committee: Diane Lickenbrock (Appendix D) *Diane Lickenbrock announced that the committee received seven grant applications for the September 2019 deadline. The committee awarded \$15,860.44 to the six students who appeared for their interview. The next research grant deadline is November 6, 2019.
 - f. Curriculum Committee: Martha Day (Appendix E) *Carl Dick moves to pull out 095 for review. *Aaron Hughey makes a motion to approve the three remaining items as a group. Blankenship/Lickenbrock; approved. *Aaron Hughey makes a motion to review 095. Carl Dick makes a motion for a friendly amendment to 095. *Aaron Hughey makes a motion to approve 095 with friendly amendment. Dick/Dumancic; approved.

- 13. Report from Dean of the Graduate School *No report
- 14. Public Comments
- 15. Announcements & Adjourn *Chelf announced that the Graduate Program Coordinator Social is October 29th from 4:00 PM 6:00 PM in the Alumni Center Living Room. *Dumancic/Dick; adjourn.

APPENDIX B

From Scott Gordon:

Here is the final graduate enrollment management report for Fall 2019. As of census, enrollment was 2275, which is -151 compared to Fall 2018.

Several factor contributed to this enrollment decrease. Drops in resident enrollment (-180), along with smaller declines in foreign (-21) and nonresident (-19) students, were not offset by an increase in military enrollment (+65), while other classification were flat. Within the resident population, the Kentucky counties showing the greatest change were Warren (-80), Hardin (-24), Fayette (-22), Barren (-11), Daviess (-11), Madison (-11), with Jefferson (+13) as the only county with a double-digit increase. The decrease in foreign student enrollment (-21) was less than the last two years (2016 to 2017, -98; 2017 to 2018, -88).

From a degree-level perspective, the largest decrease was in master's enrollment (-187), while the largest increase was in non-degree enrollment (+60; the non-degree increase is largely due to a special project where Jefferson County Public School educators are taking a series of online courses, and some of these students may enroll in a degree-seeking program in a future term). Each academic college had fewer enrolled students (declines ranged from -39 to -23). Enrollment dropped for both part-time (-92) and full-time (-59) students.

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as they tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Enrollment by Selected Category

| Semester A | | | Fall | | |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| Term Description A | Census 2015 | Census 2016 | Census 2017 | Census 2018 | Census 2019 |
| Selected Category | (N) | (N) | (N) | (N) | (N) |
| GR | 2,753 | 2,676 | 2,601 | 2,426 | 2,275 |
| Total | 2,753 | 2,676 | 2,601 | 2,426 | 2,275 |

By residency:

Enrollment by Selected Category

| Semester A | | | | | |
|-------------------------------|-------------|-------------|-------------|-------------|-------------|
| Term Description A | Census 2015 | Census 2016 | Census 2017 | Census 2018 | Census 2019 |
| Selected Category | (N) | (N) | (N) | (N) | (N) |
| Foreign Student | 317 | 294 | 198 | 110 | 89 |
| Military | 9 | 110 | 155 | 248 | 313 |
| Non-res TN Cnty (Scholarship) | 36 | 24 | 42 | 41 | 36 |
| Nonresident | 568 | 527 | 474 | 469 | 450 |
| Resident | 1,785 | 1,694 | 1,697 | 1,535 | 1,355 |
| Undeclared | 38 | 27 | 35 | 23 | 32 |
| Total | 2,753 | 2,676 | 2,601 | 2,426 | 2,275 |

By primary degree type:

Enrollment by Selected Category

| Semester A | | | Fall | | |
|----------------------|-------------|-------------|-------------|-------------|-------------|
| Term Description A | Census 2015 | Census 2016 | Census 2017 | Census 2018 | Census 2019 |
| Selected Category | (N) | (N) | (N) | (N) | (N) |
| Doctorate | 289 | 291 | 303 | 298 | 296 |
| Graduate Certificate | 210 | 193 | 186 | 162 | 159 |
| Masters | 2,055 | 2,028 | 1,921 | 1,820 | 1,633 |
| Non-Degree | 128 | 93 | 121 | 71 | 131 |
| Rank | 44 | 41 | 39 | 44 | 22 |
| Specialist | 27 | 30 | 31 | 31 | 34 |
| Total | 2,753 | 2,676 | 2,601 | 2,426 | 2,275 |

By primary academic college:

Enrollment by Selected Category

| , | • | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| Semester A | | | Fall | | |
| Term Description A | Census 2015 | Census 2016 | Census 2017 | Census 2018 | Census 2019 |
| Selected Category | (N) | (N) | (N) | (N) | (N) |
| College of Education and Behavioral Sciences | 972 | 1,003 | 1,058 | 965 | 928 |
| College of Health and Human Services | 1,050 | 983 | 963 | 907 | 878 |
| Exploratory Studies | 20 | 20 | 15 | 20 | 29 |
| Gordon Ford College of Business | 150 | 143 | 113 | 141 | 102 |
| Ogden College of Science and Engineering | 310 | 309 | 250 | 219 | 187 |
| Potter College of Arts & Letters | 234 | 206 | 192 | 174 | 151 |
| University College | 17 | 12 | 10 | - | |
| Total | 2,753 | 2,676 | 2,601 | 2,426 | 2,275 |

By primary department (sorted by alphabetically):

| Semeste | Selected Category | 2015 | 2016 | 2017 | 2018 | 2019 |
|---------|--------------------------------------|-----------|-------|-------|-------|-------|
| r | | | | | | |
| Fall | Total | 2,75 3 | 2,676 | 2,601 | 2,426 | 2,275 |
| Fall | 99AR: Exploratory/Undeclared | 8 | 2 | 3 | 2 | 2 |
| Fall | 99BU: Exploratory/Undeclared | 118 | 115 | 94 | 105 | 78 |
| Fall | 99ED: Exploratory/Undeclared | 18 | 15 | 20 | 9 | 35 |
| Fall | 99HH: Exploratory/Undeclared | 57 | 39 | 72 | 39 | 65 |
| Fall | 99IS: Exploratory/Undeclared | 17 | 12 | 10 | | |
| Fall | 99SC: Exploratory/Undeclared | 7 | 8 | 4 | 4 | 2 |
| Fall | Accounting | 6 | 7 | 7 | 20 | 10 |
| Fall | Agriculture and Food Science | 12 | 27 | 29 | 30 | 14 |
| Fall | Applied Human Sciences | 12 | 16 | 27 | 28 | 21 |
| Fall | Art | 2 | 1 | | | |
| Fall | Biology | 32 | 32 | 35 | 46 | 55 |
| Fall | Chemistry | 30 | 29 | 23 | 22 | 22 |
| Fall | Communication | 23 | 14 | 17 | 22 | 19 |
| Fall | Communication Sciences and Disorders | 180 | 173 | 177 | 178 | 181 |
| Fall | Counseling and Student Affairs | 111 | 96 | 97 | 105 | 114 |
| Fall | Economics | 26 | 21 | 12 | 16 | 14 |
| Fall | Ed Admin, Leadership, and Research | 428 | 495 | 541 | 501 | 470 |
| Fall | English | 37 | 46 | 40 | 34 | 28 |
| Fall | Folk Studies and Anthropology | 21 | 17 | 18 | 11 | 10 |
| Fall | Geography and Geology | 27 | 27 | 24 | 25 | 14 |
| Fall | GRAD | 20 | 20 | 15 | 20 | 29 |
| Fall | History | 23 | 17 | 22 | 21 | 17 |
| Fall | Kinesiology, Recreation, and Sport | 261 | 248 | 209 | 177 | 159 |

| Fall | Mathematics | 36 | 45 | 38 | 29 | 19 |
|------|--|-----|-----|-----|-----|-----|
| Fall | Music | 21 | 23 | 15 | 17 | 15 |
| Fall | Philosophy and Religion | 6 | 3 | 1 | 1 | |
| Fall | Physical Therapy | 90 | 91 | 87 | 90 | 88 |
| Fall | Physics and Astronomy | 9 | 8 | 7 | 4 | 3 |
| Fall | Political Science | 43 | 32 | 22 | 22 | 12 |
| Fall | Psychological Sciences | 29 | 23 | 22 | 25 | 25 |
| Fall | Psychology | 54 | 67 | 74 | 67 | 72 |
| Fall | Public Health | 140 | 144 | 137 | 131 | 116 |
| Fall | School of Engineering and Applied Sciences | 128 | 110 | 68 | 34 | 33 |
| Fall | School of Nursing and Allied Health | 198 | 163 | 155 | 163 | 149 |
| Fall | School of Teacher Education | 361 | 330 | 326 | 283 | 237 |
| Fall | Social Work | 112 | 109 | 99 | 101 | 99 |
| Fall | Sociology and Criminology | 50 | 51 | 54 | 44 | 48 |

By primary academic program (sorted alphabetically):

| Seme | Selected Category | 20 | 201 | 201 | 201 | 201 |
|------|--|-----|------|------|------|------|
| ster | | 15 | 6 | 7 | 8 | 9 |
| Fall | Total | 2,7 | 2,67 | 2,60 | 2,42 | 2,27 |
| | | 53 | 6 | 1 | 6 | 5 |
| Fall | Accountancy, MACC (#0445) | 6 | 7 | 7 | 20 | 10 |
| Fall | Addictions Education, CER (#0492) | | | | | 2 |
| Fall | Adult Education, CER (#0450) | | 6 | 5 | 5 | 2 |
| Fall | Adult Education, MAE (#047) | 26 | 15 | 17 | 15 | 15 |
| Fall | Advanced Worksite Health Promotion, CER (#0465)~ | 1 | 1 | 1 | | |
| Fall | Aging Studies, CER (#0419)~ | 4 | 1 | 3 | 1 | |

| Fall | Agriculture, MS (#052) | 12 | 27 | 29 | 30 | 14 |
|------|---|---------|-----|----|----|----|
| Fall | Applied Economics, MA (#0410) | 26 | 21 | 11 | 16 | 12 |
| Fall | Applied Psychology, PSYD (#0476) | 12 | 19 | 28 | 24 | 28 |
| Fall | Art Education for Teacher Leaders, MAE (#0443)~ | 2 | 1 | | | |
| Fall | Autism Spectrum Disorders, CER (#0441)~ | 2 | 2 | 2 | 2 | 1 |
| Fall | Biology for Teacher Leaders, MAE (#0442)~ | 2 | 2 | 1 | 2 | |
| Fall | Biology, CER (#0493) | | | | 3 | 14 |
| Fall | Biology, MS (#056) | 30 | 30 | 34 | 41 | 41 |
| Fall | Brewing and Distilling Arts & Sciences, CER (#0486) | | | 1 | | |
| Fall | Business Administration, MBA (#057) | 11 6 | 110 | 87 | 94 | 69 |
| Fall | Business Core Competencies, CER (#0487) | | 1 | 2 | 8 | 7 |
| Fall | Business Sustainability, CER (#0474) | | 1 | 1 | 1 | 1 |
| Fall | Career Services, CER (#0468) | 6 | 1 | 4 | 1 | 1 |
| Fall | Chemistry, MS (#059) | 30 | 29 | 23 | 22 | 22 |
| Fall | Child and Family Studies, MS (#0489) | | 5 | 14 | 17 | 13 |
| Fall | College and Career Readiness, CER (#1737) | | | 4 | 3 | 3 |
| Fall | Communicating in Healthcare, CER (#0475) | | | | 1 | |
| Fall | Communicating in Organizations, CER (#0471) | 3 | 1 | 4 | 3 | 4 |
| Fall | Communication Disorders, MS (#114)~ | 40 | 4 | 1 | | |
| Fall | Communication Disorders, R1 (#164)~ | 4 | 7 | | | |
| Fall | Community College Faculty Preparation, CER (#162)~ | 2 | | 2 | | |
| Fall | Computer Science, MS (#117) | 54 | 51 | 39 | 14 | 10 |
| Fall | Counseling, C (#159) | 7 | 4 | 2 | 8 | 4 |
| Fall | Counseling, MAE (#043) | 34 | 41 | 35 | 47 | 60 |
| Fall | Creative Writing, MFA (#0478) | 6 | 13 | 13 | 14 | 14 |
| Fall | Criminology, MA (#0421) | 15 | 18 | 22 | 13 | 16 |

| Fall | Dietetic Practice, CER (#0451) | 8 | 10 | 10 | 10 | 8 |
|------|---|---------|-----|-----|----|----|
| Fall | Director of Special Education, R1 (#0426) | 1 | | 2 | 4 | 1 |
| Fall | Economic Data Analytics, CER (#0491) | | | 1 | | 2 |
| Fall | Education and Behavioral Science Studies, MAE (#042) | 1 | 6 | 6 | 5 | 3 |
| Fall | Educational Leadership, C (#131) | 79 | 67 | 64 | 41 | 32 |
| Fall | Educational Leadership, EDD (#0010) | 12 2 | 109 | 107 | 95 | 99 |
| Fall | Educational Technology, CER (#167)~ | 2 | | 5 | 1 | |
| Fall | Elementary Education for Teacher Leaders, MAE (#0433) | 70 | 46 | 38 | 24 | 16 |
| Fall | Elementary Education, EDS (#118)~ | | 1 | 1 | | |
| Fall | Elementary Education, R1 (#084) | 2 | 4 | 4 | 2 | 3 |
| Fall | Elementary Math Specialization, P-5, CER (#0485) | | | 2 | | |
| Fall | Engineering Technology Management, MS (#0447) | 71 | 55 | 28 | 15 | 21 |
| Fall | English, MA (#067) | 18 | 17 | 18 | 16 | 12 |
| Fall | Environmental and Occupational Health Science, MS (#0473) | 16 | 19 | 16 | 13 | 16 |
| Fall | Environmental Health and Safety, CER (#0427) | 3 | 2 | 2 | 1 | 2 |
| Fall | Exceptional Education - LBD, MAE (#0424)~ | 1 | 1 | | | |
| Fall | Facility and Event Management, CER (#0455) | 1 | 6 | 5 | 3 | 1 |
| Fall | Family Nurse Practitioner (Post MSN), CER (#0449) | 7 | 10 | 13 | 8 | 6 |
| Fall | Folk Studies, MA (#069) | 20 | 17 | 17 | 11 | 9 |
| Fall | Gender and Women's Studies, CER (#1712) | 10 | 14 | 9 | 2 | 2 |
| Fall | Geographic Information Science, CER (#203)~ | | | | 1 | 1 |
| Fall | Geography Education for Teacher Leaders, MAE (#0444)~ | | 1 | | | |
| Fall | Geoscience, MS (#072) | 27 | 26 | 24 | 24 | 13 |
| Fall | Gifted Education and Talent Development, EDS (#0490) | | | 4 | 4 | 6 |
| Fall | Gifted Education and Talent Development, MAE (#0482) | 4 | 22 | 22 | 15 | 9 |
| Fall | Health Administration, MHA (#153) | 69 | 70 | 54 | 52 | 43 |

| Fall | Health Education, CER (#0494) | | | | | 2 |
|------|---|----|----|----|----|----|
| Fall | Historic Preservation, CER (#0423)~ | 1 | | 1 | | 1 |
| Fall | History, MA (#078) | 23 | 17 | 22 | 21 | 17 |
| Fall | Homeland Security Sciences, MS (#0413) | 9 | 8 | 7 | 4 | 3 |
| Fall | Instructional Design, CER (#0418) | 9 | 9 | 2 | 4 | 11 |
| Fall | Instructional Design, MS (#0428) | 21 | 18 | 8 | 7 | 10 |
| Fall | Intercollegiate Athletic Administration, CER (#0481) | 5 | | 5 | 1 | 2 |
| Fall | Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461) | 4 | 5 | 4 | 4 | 3 |
| Fall | Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 6 | 6 | 10 | 15 | 14 |
| Fall | International Student Services, CER (#0415) | 6 | 1 | 1 | | |
| Fall | Kinesiology, MS (#0454) | 15 | 18 | 22 | 27 | 20 |
| Fall | Leadership Dynamics, MA (#0422)~ | 1 | | | | |
| Fall | Leadership Studies, CER (#163)~ | | 1 | | | |
| Fall | Leadership Studies, MA (#0464)~ | 4 | 1 | | | |
| Fall | Lean Sigma, CER (#0452) | 2 | 3 | | 5 | 2 |
| Fall | Libraries, Informatics, and Technology in Education, MS (#0497) | | | | 30 | 40 |
| Fall | Library Media Education, MS (#083)~ | 73 | 78 | 67 | 30 | 7 |
| Fall | Library Media Education, R1 (#0429)~ | 3 | 1 | 1 | | |
| Fall | Literacy Education, MAE (#044) | 16 | 13 | 11 | 21 | 12 |
| Fall | Literacy in Post-secondary Settings, CER (#0462) | 3 | | | 2 | |
| Fall | Mathematics, MA (#049) | 26 | 30 | 26 | 17 | 11 |
| Fall | Mathematics, MS (#085) | 10 | 15 | 12 | 12 | 8 |
| Fall | Measurement, Evaluation and Research, CER (#0488) | | | 1 | 1 | |
| Fall | Middle Grades Education for Initial Certification, MAT (#0458) | 3 | 2 | 1 | 1 | 3 |

| Fall | Middle Grades Education for Teacher Leaders, MAE (#0434) | 21 | 29 | 21 | 10 | 5 |
|------|---|---------|-----|-----|-----|-----|
| Fall | MSD Certification, C (#0477)~ | 2 | | | | |
| Fall | Music, MM (#0453) | 21 | 23 | 15 | 17 | 15 |
| Fall | Non-Degree Arts and Letters, ND (#0002) | 8 | 2 | 3 | 2 | 2 |
| Fall | Non-Degree Business, ND (#0001) | 2 | 3 | 4 | 2 | 1 |
| Fall | Non-Degree Education, ND (#0005) | 17 | 9 | 14 | 4 | 32 |
| Fall | Non-Degree Health and Human Services, ND (#0003) | 57 | 39 | 72 | 39 | 65 |
| Fall | Non-Degree Science, ND (#0004) | 7 | 8 | 3 | 4 | 2 |
| Fall | Non-Degree University College, ND (#0006)~ | 17 | 12 | 10 | | |
| Fall | Nonprofit Administration, CER (#0463) | 10 | 7 | 4 | 2 | 2 |
| Fall | Not Pursuing a Degree, ND (#126) | 20 | 20 | 15 | 20 | 29 |
| Fall | Nurse Administrator (Post MSN), CER (#0420)~ | 1 | | | | |
| Fall | Nursing Education (Post MSN), CER (#172)~ | 1 | 1 | | | |
| Fall | Nursing Practice, DNP (#0011) | 65 | 72 | 81 | 89 | 81 |
| Fall | Nursing, MSN (#149) | 11 9 | 71 | 50 | 49 | 36 |
| Fall | Organizational Communication, MA (#0012) | 20 | 13 | 13 | 18 | 15 |
| Fall | Organizational Leadership, CER (#1723) | 8 | 16 | 4 | 5 | 3 |
| Fall | Organizational Leadership, MA (#0467) | 15 2 | 251 | 310 | 303 | 302 |
| Fall | Physical Therapy, DPT (#0013) | 90 | 91 | 87 | 90 | 88 |
| Fall | Psychiatric Mental Health Nurse Practitioner, CER (#0479) | 5 | 9 | 11 | 17 | 26 |
| Fall | Psychology, MA (#092) | 20 | 23 | 22 | 18 | 19 |
| Fall | Psychology, MS (#0469) | 29 | 23 | 22 | 25 | 25 |
| Fall | Public Administration, MPA (#051) | 43 | 32 | 22 | 22 | 12 |
| Fall | Public Health, MPH (#152) | 51 | 52 | 64 | 65 | 53 |
| Fall | Recreation and Sport Administration, MS (#095) | 23 0 | 217 | 173 | 144 | 134 |

| Fall | Religious Studies, MA (#0446)~ | 6 | 3 | 1 | 1 | |
|------|---|---------|-----|-----|-----|-----|
| Fall | School Administration, EDS (#098)~ | 5 | 4 | 2 | 2 | 3 |
| Fall | School Administration, R1 (#121) | 29 | 25 | 29 | 34 | 14 |
| Fall | School Counseling, MAE (#046)~ | 13 | 13 | 16 | 16 | 15 |
| Fall | School Psychology, EDS (#147) | 22 | 25 | 24 | 25 | 25 |
| Fall | Secondary Education for Initial Certification, MAT (#0495) | 16 | 14 | 16 | 18 | 20 |
| Fall | Secondary Education for Teacher Leaders, MAE (#0435) | 27 | 22 | 28 | 17 | 10 |
| Fall | Secondary Education Teacher Leader, R2 (#0432) | | | | 1 | |
| Fall | Secondary Education, R1 (#124) | 3 | 2 | 2 | 2 | 3 |
| Fall | Social Responsibility and Sustainable Communities, MA (#0448) | 28 | 27 | 20 | 23 | 26 |
| Fall | Social Work, MSW (#157) | 11 2 | 109 | 99 | 101 | 99 |
| Fall | Sociology, MA (#105) | 7 | 6 | 12 | 8 | 6 |
| Fall | Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457) | 20 | 20 | 44 | 35 | 30 |
| Fall | Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456) | 12 | 11 | 7 | 5 | 8 |
| Fall | Special Education, LBD, MAE (#0437)~ | 7 | | | | |
| Fall | Special Education: Moderate and Severe Disabilities, MAE (#0438) | 14 | 7 | 9 | 9 | 8 |
| Fall | Speech-Language Pathology, MS (#0466) | 13 6 | 162 | 176 | 178 | 181 |
| Fall | Standard Guidance - Rank 1, R1 (#048)~ | 2 | 2 | 1 | 1 | 1 |
| Fall | Student Affairs in Higher Education, MAE (#145) | 43 | 34 | 34 | 29 | 28 |
| Fall | Teacher Education, C (#132) | 19 | 17 | 15 | 20 | 17 |
| Fall | Teaching English to Speakers of Other Languages, CER (#0416) | 3 | 2 | | 2 | |
| Fall | Technology Management, MS (#045)~ | 1 | 1 | 1 | | |

Note: programs followed by a tilde (~) are no longer active.

APPENDIX C

Graduate Council Curriculum Committee Minutes – November 7, 2019 2:15pm – WAB 0208

Minutes: November 7, 2019

1st/2nd: Dressler/Lanphier – Vote: Approved

Voting Members: Richard Dressler, Martha Day, Dominic Lanphier, Helen Liang

Guest: Danita Kelley, Dennis George, Jennifer Hammonds, Mary Wolinski, Karen Furgal, Eve Main, Ann

Ferrell, Ken Payne, Jieyoung Kong, Marge Maxwell,

Announcements: None

Program Administration:

| Graduate Curriculum Committee (10) | | | | | | | |
|--|--|-----------|---|--|--|--|--|
| Code | Title | Initiator | Action Taken - Notes | | | | |
| 0012 | 0012: Organizational Communication | jyn21880 | 1 st /2 nd – Dressler/Lanphier Discussion: Included extra classes under electives Vote: Approved | | | | |
| 0013 | 0013: Physical Therapy | krn24674 | 1 st /2 nd – Dressler/Lanphier Discussion: Changes in the admissions section and cleaning up pre-reqs. Discussed the enrollment drops and explained that the accreditation is different. <i>Friendly Amendment – Under Program Admission #5 add PTCAS explanation.</i> Vote: Approved | | | | |
| 0421 | 0421: Criminology | jms66242 | 1 st /2 nd – Lanphier/Dressler Discussion: None Vote: Approved | | | | |
| 0448 | 0448: Social Responsibility and Sustainable Communities | hll55773 | 1 st /2 nd – Lanphier/Dressler Discussion: None Vote: Approved | | | | |
| Bundle 0479 & 0149 (Nursing) | | | | | | | |
| 1 st /2 nd – Dressler/Lanphier | | | | | | | |
| Discussion: Eve Main discussed the content being added. | | | | | | | |
| Vote: Approved | | | | | | | |
| <u>0479</u> | 0479: Psychiatric Mental Health Nurse Practitioner, Post-MSN | mrv92101 | | | | | |

| <u>149</u> | 149: Nursing | mrv92101 | |
|-------------|---|----------|--|
| 0497 | 0497: Libraries, Informatics, and Technology in Education | and85146 | 1 st /2 nd – Lanphier/Dressler Discussion: Marge Maxwell explained Vote: Approved |
| <u>069</u> | 069: Folk Studies | ann31535 | 1 st /2 nd – Lanphier/Dressler Discussion: Ann Ferrell explained the concentrations. Vote: Approved |
| <u>105</u> | 105: Sociology | lrn12775 | 1 st /2 nd – Dressler/Lanphier Discussion: None Vote: Approved |
| <u>1744</u> | 1744: Strategic Sport Communications | knn15978 | 1 st /2 nd – Lanphier/Dressler Discussion: Ken Payne discussed the changes Friendly amendment - Remove the course descriptions from the program overview. Vote: Approved |

Course Administration:

| Graduate Curriculum Committee (7) | | | | | | | |
|--|---|-----------|--|--|--|--|--|
| Code | Title | Initiator | Action Taken - Notes | | | | |
| Bundle 3 EMDS Courses | | | | | | | |
| 1 st /2 nd : Dressler/Lanphier | | | | | | | |
| Vote: Approved Bundle | | | | | | | |
| | | | | | | | |
| 1 st /2 nd : Dressle | | | | | | | |
| Vote: Table until next meeting – Approved | | | | | | | |
| | EMPG 505: Continuity of | 1 | | | | | |
| EMDS 505 | EMDS 505: Continuity of Operations Planning | dvd62010 | | | | | |
| | EMDS 506: Critical | | | | | | |
| EMDS 506 | Infrastructure Assessment | dvd62010 | | | | | |
| <u>EMDS 300</u> | and Protection | | | | | | |
| | EMDS 510: Incident | | | | | | |
| EMDS 510 | Meteorology for Safety | dvd62010 | | | | | |
| <u>EMBS 510</u> | Professionals | | | | | | |
| Bundled 3 FLK Courses | | | | | | | |
| 1 st /2 nd : Lanph | ier/Dressler | | | | | | |
| | nn Ferrell explained | | | | | | |
| Friendly Amendment - In FLK 586 under learning outcomes - #2 change Acquire to Demonstrate | | | | | | | |
| Vote: Approv | ed | | | | | | |
| FLK 566 | FLK 566: Oral History | ann31535 | | | | | |
| FLK 586 | FLK 586: Capstone Course | ann31535 | | | | | |
| | in Historic Preservation | | | | | | |
| FLK 590 | FLK 590: Capstone Course in Museum Studies | ann31535 | | | | | |
| | IHCT 506. Approaches to | | 1 st /2 nd – Liang/Lanphier | | | | |
| HIST 506 | HIST 506: Approaches to World History | mrr19402 | Discussion: None | | | | |
| | world filstory | | Vote: Tabled until next meeting – No rep here | | | | |

Other Business:

Martha Day will not be here for the next meeting – Asking for someone to volunteer to run the meeting. It was decide that Dominic Lanphier will sit in for Martha. Then we discussed who was coming because several people can't attend the next meeting. So, we now need to move the meeting so people can be present. Moving the meeting to Tuesday, Nov 19th at 3pm in WAB 208.

Adjourn at 3:20pm

1st/2nd – Dressler/Lanphier

Respectfully submitted GCCC Recorder Jessica Steenbergen