

Graduate Council Agenda—Thursday, April 9, <u>**3:00**</u> p.m. Via ZOOM <u>As always, GC is an open meeting; pre-registration for this Zoom link is required:</u> Register in advance for this meeting: https://wku.zoom.us/meeting/register/tJApf-yorTMtLUYN8rCkLDIROHTcFNTScg

- 1. Call to Order
- 2. Consideration of March 5, 2020 minutes (Appendix A)
- 3. Post-census graduate enrollment management report: Scott Gordon (Appendix B)
- 4. Committee Reports
 - a. Graduate Council Executive Committee
 - b. Policy Committee: Carl Dick: No report
 - c. Research Committee: Dominic Lanphier (Appendix B)
 - d. Curriculum Committee: Martha Day (Appendix C)
- 5. Report from Dean of the Graduate School
- 6. Public Comments
- 7. Announcements & Adjourn

APPENDIX A



Graduate Council Minutes — Thursday, March 5, 2020, 3:15 p.m. Academic Affairs Conference Room, WAB 227

3:15-4:00 Meeting with visiting candidate, Associate Provost for Research and Graduate Education -Regularly scheduled Graduate Council meeting to follow

Members Present: Dominic Lanphier, Richard Dressler, Adam West, Casey McKinney, Alex Lebedinsky, Martha Day, Ray Blankenship, Kenneth Payne, Diane Lickenbrock, Sarah Ochs, Cheryl Hopson, Carl Dick, Cheryl Davis, Ann Ferrell, Aaron Hughey, Emily Anne Pride

Members Absent: Katie Wheeler, Marko Dumancic, Scott Arnett, Helen Liang, Jessica Johnson, Mary Madison Lyons, Haley Wheeler

Guests: Cathleen Webb, Scott Gordon, Rheanna Plemons, Jennifer Hammonds, Jordan Ray, Jessica Dorris, Danita Kelley, Merrall Price, Colette Chelf

1. Call to Order *Ann Ferrell

2. Consideration of February 13, 2020 minutes (Appendix A, including Dean's report) *Dressler/Day; approved.

3. Committee Reports

a. Graduate Council Executive Committee *Ferrell reported that a master calendar is being developed in order to smooth out the timing of Senate committees.

b. Policy Committee: Carl Dick (Appendix B) *Discussion ensued regarding proposed changes to the Graduate Faculty Status policy. Carl Dick called for a vote by the Graduate Council. Dressler/Berry made a friendly amendment to add "provide evidence of experience of or capacity" for temporary members; approved. Ann Ferrell called for a vote on policy change with friendly amendment; approved (12 Yes, 0 No, and 1 Abstention).

c. Research Committee: No report *The next/last deadline is April 8, 2020.

d. Curriculum Committee: Martha Day (Appendix C) *Day moved to approve the curriculum committee report; approved.

4. Report from Dean of the Graduate School *Davis reported that the Travel Grant Committee was a little behind. The committee will work on it the following week and send out announcements.

5. Public Comments *Carl Dick requested the members send feedback on candidates to Ann Ferrell.

6. Announcements & Adjourn *Dressler/Blankenship; adjourn.

Appendix B

Here is the post-census enrollment management report for Spring 2020. Official enrollment is 2215, which is -114 compared to Spring 2019.

Several factors contributed to this enrollment decrease. Drops in resident enrollment (-148), along with smaller declines in foreign (-28) and nonresident (-43) students, were not offset by an increase in military enrollment (+99), while other classifications were flat. Within the resident population, the Kentucky counties showing the greatest change were Warren (-102), Hardin (-23), and Fayette (-13), with the largest increases seen in Ohio (+5), Oldham (+7), and Jefferson (+17) counties. The decrease in foreign student enrollment (-28) was less than the last two years (2017 to 2018, -109; 2018 to 2019, -51).

From a degree-level perspective, the largest decrease was in master's enrollment (-129), while the largest increase was in non-degree enrollment (+24). Each academic college had fewer enrolled students (declines ranged from -44 to -14). Enrollment dropped both for part-time (-76) and full-time (-38) students.

Note: this report uses unduplicated headcount, which counts each student only in their primary program/department. This predominantly affects certificate program enrollments, as certificates tend to be secondary programs. If you need more specific information about duplicated headcount (i.e., students simultaneously enrolled in multiple programs), please let me know.

Overall enrollment:

Enrollment by Selected Category

Semester	•	Spring							
Term Description	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019	Census 2020			
Selected Category	▲ (N)	(N)	(N)	(N)	(N)	(N)			
GR	2,646	2,815	2,649	2,576	2,329	2,215			

By residency:

Enrollment by Selected Category

Semester 🔺			Spr	ing		
Term Description	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019	Census 2020
Selected Category	(N)	(N)	(N)	(N)	(N)	(N)
Foreign Student	268	378	266	157	106	78
Military		46	139	202	232	331
Non-res TN Cnty (Scholarship)	37	38	31	41	37	38
Nonresident	577	541	484	473	467	424
Resident	1,735	1,776	1,703	1,672	1,457	1,309
Undeclared	29	36	26	31	30	35
Total	2,646	2,815	2,649	2,576	2,329	2,215

By primary degree type:

Enrollment by Selected Category

Semester 🔺			Spr	ing		
Term Description 🔺	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019	Census 2020
Selected Category	(N)	(N)	(N)	(N)	(N)	(N)
Doctorate	251	287	285	304	295	292
Graduate Certificate	169	220	172	157	153	167
Masters	1,961	2,046	1,980	1,900	1,718	1,589
Non-Degree	190	180	134	141	94	118
Rank	48	53	47	44	38	17
Specialist	27	29	31	30	31	32
Total	2,646	2,815	2,649	2,576	2,329	2,215

By primary academic college:

Enrollment by Selected Category

Semester 🔺			Spr	ing		
Term Description ▲	Census 2015	Census 2016	Census 2017	Census 2018	Census 2019	Census 2020
Selected Category	(N)	(N)	(N)	(N)	(N)	(N)
College of Education and Behavioral Sciences	895	1,002	1,008	1,029	920	906
College of Health and Human Services	1,068	1,039	994	966	893	849
Exploratory Studies	32	35	27	22	25	23
Gordon Ford College of Business	125	147	128	125	130	114
Ogden College of Science and Engineering	280	351	286	235	204	182
Potter College of Arts & Letters	234	220	192	192	157	141
University College	12	21	14	7		
Total	2,646	2,815	2,649	2,576	2,329	2,215

By primary department (sorted alphabetically):

Semester	Selected Category	2015	2016	2017	2018	2019	2020
Spring	99AR: Exploratory/Undeclared	8	5	4	3	1	4
Spring	99BU: Exploratory/Undeclared	91	120	106	97	103	91
Spring	99ED: Exploratory/Undeclared	16	26	16	19	16	9
Spring	99HH: Exploratory/Undeclared	121	91	76	93	52	81
Spring	99IS: Exploratory/Undeclared	12	21	14	7		
Spring	99SC: Exploratory/Undeclared	5	4	4	3	6	2
Spring	Accounting	12	6	6	17	13	12
Spring	Agriculture and Food Science	18	12	30	31	18	15
Spring	Applied Human Sciences	15	16	19	25	28	19
Spring	Art	6	1	1			

Spring	Biology	34	29	29	40	53	56
Spring	Chemistry	28	27	26	23	19	19
Spring	Communication	23	23	17	18	21	14
Spring	Communication Sciences and Disorders	148	154	153	172	173	169
Spring	Counseling and Student Affairs	113	104	93	104	113	125
Spring	Economics	22	21	16	11	14	11
Spring	Ed Admin, Leadership, and Research	345	460	512	530	461	451
Spring	English	27	37	38	41	31	28
Spring	Folk Studies and Anthropology	22	18	17	18	10	8
Spring	Geography and Geology	26	27	25	23	17	13
Spring	GRAD	32	35	27	22	25	23
Spring	History	33	22	18	19	15	22
Spring	Kinesiology, Recreation, and Sport	277	270	251	212	173	150
Spring	Mathematics	31	39	47	34	30	19
Spring	Music	16	20	21	18	16	15
Spring	Philosophy and Religion	7	5	3	2	1	
Spring	Physical Therapy	60	90	88	86	90	86
Spring	Physics and Astronomy	7	9	6	7	5	5
Spring	Political Science	42	37	29	21	16	12
Spring	Psychological Sciences	38	30	22	21	22	25
Spring	Psychology	43	52	62	70	67	69
Spring	Public Health	145	146	141	126	121	100
Spring	School of Engineering and Applied Sciences	93	174	97	53	34	28
Spring	School of Nursing and Allied Health	195	167	159	160	158	147
Spring	School of Teacher Education	378	360	325	306	263	252
Spring	Social Work	107	105	107	92	98	97
Spring	Sociology and Criminology	50	52	44	52	46	38
Spring	Total	2646	2815	2649	2576	2329	2215

By primary academic program (sorted alphabetically):

Semester	Selected Category	2015	2016	2017	2018	2019	2020
Spring	Accountancy, MACC (#0445)	12	6	6	17	13	12
Spring	Addictions Education, CER (#0492)				1	3	3
Spring	Adult Education, CER (#0450)	4		3	2	7	3
Spring	Adult Education, MAE (#047)	31	23	16	21	13	14
Spring	Advanced Worksite Health Promotion, CER (#0465)~		1	1	1	1	
Spring	Aging Studies, CER (#0419)~	5	6	1	1	1	
Spring	Agriculture, MS (#052)	18	12	30	31	18	15
Spring	Applied Economics, MA (#0410)	22	21	16	10	14	11

Spring	Applied Psychology, PSYD (#0476)		12	18	24	26	27
Spring	Art Education for Teacher Leaders, MAE (#0443)~	6	1	1			
Spring	Autism Spectrum Disorders, CER (#0441)~	2	1		2	1	1
Spring	Biology for Teacher Leaders, MAE (#0442)~	1	2	1	1	2	1
Spring	Biology, CER (#0493)				1	8	19
Spring	Biology, MS (#056)	33	27	28	38	43	36
Spring	Brewing and Distilling Arts & Sciences, CER (#0486)				1	1	
Spring	Business Administration, MBA (#057)	90	117	102	93	92	84
Spring	Business Core Competencies, CER (#0487)					7	5
Spring	Business Sustainability, CER (#0474)			2	2	3	1
Spring	Career Counseling, CER (#0440)~	4					
Spring	Career Services, CER (#0468)	4	2	1	5	2	1
Spring	Chemistry, MS (#059)	28	27	26	23	19	19
Spring	Child and Family Studies, MS (#0489)			8	14	17	11
Spring	College and Career Readiness, CER (#1737)					3	
Spring	Communicating in Healthcare, CER (#0475)					1	
Spring	Communicating in Organizations, CER (#0471)	2	3	1	4	3	
Spring	Communication Disorders, MS (#114)~	73	11		1		
Spring	Communication Disorders, R1 (#164)~	7	11	6			
Spring	Community College Faculty Preparation, CER (#162)~	2	2				
Spring	Computer Science, MS (#117)	32	102	48	27	12	9
Spring	Counseling, C (#159)	7	9	5	1	1	2
Spring	Counseling, MAE (#043)	30	34	41	41	58	73
Spring	Creative Writing, MFA (#0478)		6	13	12	15	13
Spring	Criminology, MA (#0421)	11	14	15	16	15	12
Spring	Dietetic Practice, CER (#0451)	10	10	10	10	10	8
Spring	Director of Special Education, R1 (#0426)	4	1	2	3		2
Spring	Economic Data Analytics, CER (#0491)				1		
Spring	Education and Behavioral Science Studies, MAE (#042)~	5	5	9	7	5	1
Spring	Education/UL, CD (#142)~	1					
Spring	Educational Leadership, C (#131)	64	65	61	55	31	24
Spring	Educational Leadership, EDD (#0010)	132	119	108	105	89	98
Spring	Educational Technology, CER (#167)~	3	3	2	3		
Spring	Elementary Education for Teacher Leaders, MAE (#0433)	60	64	45	21	23	11
Spring	Elementary Education, EDS (#118)~		1	1	1		
Spring	Elementary Education, R1 (#084)	6	6	6	2	2	2
Spring	Elementary Math Specialization, P-5, CER (#0485)			1	2	1	1
Spring	Emergency Management Disaster Science, CER (#1749)						1
Spring	Emergency Nurse Practitioner, CER (#0480)~			2			
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Spring	Engineering Technology Management, MS (#0447)	56	65	46	25	18	18
Spring	English, MA (#067)	19	17	16	21	13	14
Spring	Environmental and Occupational Health Science, MS (#0473)	7	17	19	13	18	16
Spring	Environmental Health and Safety, CER (#0427)	2	2	5	1	1	1
Spring	Exceptional Education - LBD, MAE (#0424)~		1				
Spring	Facility and Event Management, CER (#0455)	2	2	8	5	1	1
Spring	Family Nurse Practitioner (Post MSN), CER (#0449)	4	8	13	9	6	7
Spring	Folk Studies, MA (#069)	22	17	17	16	9	8
Spring	Gender and Women's Studies, CER (#1712)	5	11	9	8	1	
Spring	Geoscience, MS (#072)	26	27	25	23	17	13
Spring	Gifted Education and Talent Development, EDS (#0490)				2	5	7
Spring	Gifted Education and Talent Development, MAE (#0482)		7	20	22	15	9
Spring	Health Administration, MHA (#153)	79	71	69	52	46	33
Spring	Health Education, CER (#0494)					1	1
Spring	Historic Preservation, CER (#0423)~		1		2	1	
Spring	History, MA (#078)	33	22	18	19	15	22
Spring	Homeland Security Sciences, MS (#0413)	7	9	6	7	5	5
Spring	Instructional Design, CER (#0418)	6	13	4	2	7	10
Spring	Instructional Design, MS (#0428)	21	22	16	8	6	10
Spring	Intercollegiate Athletic Administration, CER (#0481)		6	1	2	3	2
Spring	Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	4	5	4	3	5
Spring	Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	11	6	6	10	14	16
Spring	International Student Services, CER (#0415)	3	3	1			1
Spring	Kinesiology, MS (#0454)	15	12	15	19	26	18
Spring	Leadership Dynamics, MA (#0422)~	1	1				
Spring	Leadership Studies, CER (#163)~	2	2				
Spring	Leadership Studies, MA (#0464)~	12	2				
Spring	Lean Sigma, CER (#0452)	3	6	2	1	4	1
Spring	Libraries, Informatics, and Technology in Education, MS (#0497)					40	41
Spring	Library Media Education, MS (#083)~	76	76	72	69	15	4
Spring	Library Media Education, R1 (#0429)~	2	2	1	1		
Spring	Literacy Education, MAE (#044)	17	14	14	11	20	12
Spring	Literacy in Post-secondary Settings, CER (#0462)	4	1		1		
Spring	Mathematics, MA (#049)	24	29	33	22	17	11
Spring	Mathematics, MS (#085)	7	10	14	12	13	8
Spring	Measurement, Evaluation and Research, CER (#0488)			1	1	1	
Spring	Middle Grades Education for Initial Certification, MAT (#0458)	1	2	2	1	2	2

Spring	Middle Grades Education for Teacher Leaders, MAE (#0434)	14	21	21	18	10	4
Spring	Middle Grades Education, R1 (#158)			1	1		
Spring	MSD Certification, C (#0477)~		2				
Spring	Music, MM (#0453)	16	20	21	18	16	15
Spring	Non-Degree Arts and Letters, ND (#0002)	8	5	4	3	1	4
Spring	Non-Degree Business, ND (#0001)	1	3	2	2	1	1
Spring	Non-Degree Education, ND (#0005)	11	21	7	12	11	8
Spring	Non-Degree Health and Human Services, ND (#0003)	121	91	76	93	52	81
Spring	Non-Degree Science, ND (#0004)	5	4	4	2	4	1
Spring	Non-Degree University College, ND (#0006)~	12	21	14	7		
Spring	Nonprofit Administration, CER (#0463)	6	10	5	3	1	1
Spring	Not Pursuing a Degree, ND (#126)	32	35	27	22	25	23
Spring	Nursing Practice, DNP (#0011)	58	66	71	89	90	81
Spring	Nursing, MSN (#149)	133	85	64	53	47	36
Spring	Organizational Communication, CER (#175)~	1					
Spring	Organizational Communication, MA (#0012)	20	20	16	14	17	13
Spring	Organizational Leadership, CER (#1723)	7	24	7	6	5	3
Spring	Organizational Leadership, MA (#0467)	65	189	284	305	282	298
Spring	Physical Therapy, DPT (#0013)	60	90	88	86	90	86
Spring	Psychiatric Mental Health Nurse Practitioner, CER (#0479)		8	9	9	15	23
Spring	Psychology, MA (#092)	22	18	19	22	17	17
Spring	Psychology, MS (#0469)	38	30	22	21	22	25
Spring	Public Administration, MPA (#051)	42	37	29	21	16	12
Spring	Public Health, MPH (#152)	57	55	47	59	54	49
Spring	Recreation and Sport Administration, MS (#095)	254	240	222	183	142	128
Spring	Religious Studies, CER (#1711)~			1			
Spring	Religious Studies, MA (#0446)~	7	5	2	2	1	
Spring	School Administration, EDS (#098)~	5	5	5	3	2	
Spring	School Administration, R1 (#121)	19	28	27	32	31	11
Spring	School Counseling, MAE (#046)~	16	11	12	18	15	11
Spring	School Psychology, EDS (#147)	21	22	25	24	24	25
Spring	Scientific Data Analytics, CER (#0496)					1	
Spring	Secondary Education for Initial Certification, MAT (#0495)	19	17	13	19	17	15
Spring	Secondary Education for Teacher Leaders, MAE (#0435)	41	33	27	27	15	8
Spring	Secondary Education Teacher Leader, R2 (#0432)	1			1		
Spring	Secondary Education, EDS (#119)~	1	1				
Spring	Secondary Education, MAE (#103)~	1					
Spring	Secondary Education, R1 (#124)	3	3	4	3	3	2
Spring	Social Responsibility and Sustainable Communities, MA (#0448)	26	29	23	24	24	20

Spring	Social Work, MSW (#157)	107	105	107	92	98	97
Spring	Sociology, MA (#105)	13	9	6	12	7	6
Spring	Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	20	20	24	39	27	26
Spring	Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	17	10	9	8	9	12
Spring	Special Education, LBD, MAE (#0437)~	6	4				
Spring	Special Education: Moderate and Severe Disabilities, MAE (#0438)	24	9	13	10	9	7
Spring	Speech-Language Pathology, MS (#0466)	68	132	147	171	173	169
Spring	Standard Guidance - Rank 1, R1 (#048)~	6	2		1	2	
Spring	Strategic Sport Communications, CER (#1744)						1
Spring	Student Affairs in Higher Education, MAE (#145)	43	43	33	37	29	34
Spring	Teacher Education, C (#132)	14	16	16	15	19	45
Spring	Teaching English to Speakers of Other Languages, CER (#0416)	3	3			2	1
Spring	Technology Management, MS (#045)~	2	1	1			
Spring	Total	2646	2815	2649	2576	2329	2215

Note: programs followed by a tilde (~) are no longer active.

APPENDIX C



Graduate Student Research Committee

The committee received 5 grant requests for the February 2020 deadline. A total of 3 of the students who submitted grant requests were interviewed. A total of \$7,200.00 was allocated for the February 2020 round of grant requests. Awarded amounts and projects follow.

1. Christian DeCelle, GeoSciences (Dr. Jason Polk) Watershed Mapping and Hydrologic Dynamics of the Chiquibul Cave System Aquifer, Belize

Awarded \$3,000.00

2. Ying-Han Li, Psychological Science (Dr. Andrew Mienaltowski) Emotion Words Influence Age Effects in Delayed Match-to-Sample Performance for Emotional Faces

Awarded \$1,200.00

3. Abigail Williams, Geography & Geology (Dr. Jason Polk) Improving Best Management Practices for Reducing Sedimentation in Urban Karst Groundwater Injection Wells

Awarded \$3,000.00

Graduate Council Curriculum Committee Meeting Thursday, April 2, 2020

The following changes were approved:

	Course Administration			
Code	Title	Status	Initiator	Received
<u>CNS</u> 553	CNS 553: Community Resources in Guidance and Counseling	Edited	bln88513	4/2/2020
<u>CNS</u> 561	CNS 561: Counseling Children	Edited	bln88513	4/2/2020
<u>CNS</u> 584	CNS 584: Counseling Violent and Dysfunctional Families	Edited	bln88513	4/2/2020
<u>CNS</u> 599	CNS 599: Thesis Research and Writing	Edited	bln88513	4/2/2020
<u>CNS</u> 654	CNS 654: Educational and Intellectual Analysis of Children and Adults	Edited	bln88513	4/2/2020
<u>CNS</u> 699	CNS 699: Specialist Project	Edited	bln88513	4/2/2020
<u>FLK</u> <u>581</u>	FLK 581: Public Folklore Policy and Practice	Added	ann31535	4/2/2020
<u>SPED</u> 517	SPED 517: Transition Services and Programs for Individuals with Disabilities	Edited	chr11441	4/2/2020
<u>SPED</u> 525	SPED 525: Intervention Support for Students with Dyslexia and Other Reading Disabilities	Added	ssn58259	4/2/2020
<u>SPED</u> 529	SPED 529: Assessment of Students with Severe Disabilities	Added	chr11441	4/2/2020

Course Administration						
Code	Title	Status	Initiator	Received		
<u>SPED</u> 535	SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities	Edited	chr11441	4/2/2020		
<u>SPED</u> 610	SPED 610: Characteristics of Low Incidence Disabilities	Edited	chr11441	4/2/2020		
<u>SPED</u> <u>611</u>	SPED 611: Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD	Added	chr11441	4/2/2020		
<u>SPED</u> <u>612</u>	SPED 612: Collaboration with Schools and Agencies for Individuals with DD/ASD	Edited	chr11441	4/2/2020		
<u>SPED</u> 615	SPED 615: Instructional Strategies for Students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)	Edited	chr11441	4/2/2020		
<u>SPED</u> <u>618</u>	SPED 618: Social Skills Instruction Behavioral Programming for Students with DD/ASD	Edited	chr11441	4/2/2020		

Program Administration							
Code	Title	Status	Initiator	Received			
<u>0426</u>	0426: Director of Special Education, Rank I	Edited	gry63984	4/2/2020			
<u>0438</u>	0438: Special Education for Moderate and Severe Disabilities	Edited	chr11441	4/2/2020			
<u>0457</u>	0457: Special Education for Learning and Behavior Disorders	Edited	glk95271	4/2/2020			
<u>0473</u>	0473: Environmental and Occupational Health Science	Edited	rtc81002	4/2/2020			
<u>132</u>	132: Certification Only, Teacher Education	Edited	gry63984	4/2/2020			
<u>152</u>	152: Public Health	Edited	mrl60593	4/2/2020			
<u>1746</u>	1746: Workplace Health Promotion	Edited	ccl96564	4/2/2020			