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message from the president...

n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2013 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful



information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach, is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,

Gary A. Ransdell

2013 updates & additions...

2013 FACT BOOK UPDATES

- Because the Masters of Business Administration (MBA) is an interdisciplinary program within the College of Business that utilizes courses and faculty from other departments, it is no longer reported separately, but is instead reported on the College Summary page (p. 103).
- Because the Educational Leadership Doctoral Program (Ed.D.) is an interdisciplinary program within the College of Education and Behavioral Sciences that utilizes courses and faculty from other departments, it is no longer reported separately, but is instead reported on the College Summary page (p. 119).
- Effective July 2012, the Board of Regents approved the department of **Diversity & Community Studies**. This department includes the following academic programs:
 - African American Studies
 - Aging Studies
 - Citizenship & Social Responsibility
 - Gender & Women's Studies
 - Gerontology
 - Social Responsibility & Sustainable Communities
- The following procedure for calculating **Student Credit Hour Production (SCHP)** was implemented in the 2011 Fact Book:
 - Student credit hours are now awarded to Colleges and Departments based on the type and location of the SECTION
 rather than rolling up cross-listed courses into its master section. This is important when assigning SCHP credit
 for 400G Courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive
 Video Services (IVS) Courses that are serving regional campuses. These credit hours will now be reflected under
 the appropriate level and/or course location.
 - Student credit hours generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas
 Courses are now included in the calculation of College and Departmental SCHP. Although these hours are not part
 of faculty workload, they are part of the College and Departments credit hours produced and, thus, are no longer
 excluded from the student credit hour production presented in the Fact Book.
 - The SCHP generated in **Honors Sections** has been added to each college and departmental page. Honors SCHP is shown in total and by lower and upper division credit hours.

UPDATES ON THE HORIZON

Here is a preview of some of the additions and updates you can expect in the 2014 Fact Book edition:

- Effective for Fall 2013, the Board of Regents approved the department of **School of Professional Studies** within the University College. This department will include Interdisciplinary Studies, Leadership Studies, and Professional Studies.
- Study Abroad is in the process of refining and expanding their tracking of global learning opportunities at WKU. As this information becomes available, the Fact Book will reflect an **enhanced Study Abroad section.**
- There will be a revamp of the procedures used to calculate regional campus students to assist in their tracking and decision support needs. Therefore, the **Regional Campus section will be expanded and enhanced.**



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WKU AT A GLANCE

Profile of Western Kentucky University

Academic Year 2012/13

Founded: 1906

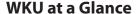
Location: Bowling Green, Kentucky

Carnegie Classification: Master's Colleges & Universities

Larger Programs

Highest Degree Offered: Doctorate

WKU-A Leading American University with International Reach



Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees. Ninety-five academic majors and ninety-six academic minors are available. A number of professional and pre-professional curricula provide additional options.

Sixteen associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Additionally, twenty-six undergraduate certificate programs are offered.

Graduate Studies offers the following degrees:

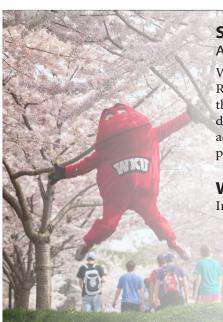
master of accountancy, master of arts, master of arts in education, master of arts in teaching, master of business administration, master of health administration, master of public administration, master of public health, master of music, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, and Physical Therapy. In addition, twenty-seven graduate certificate programs are offered.

Vision

Western Kentucky University—A Leading American University with International Reach.

Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



Sustainability Award

Academic Year 2012/13



Western Kentucky University was profiled in Princeton Review's Guide to 322 Green Colleges in 2013. WKU was the only public KY institution to receive this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation. www.princetonreview.com

WKU's GREEN HIGHLIGHTS

In the national "green" guide, WKU was recognized for

- Incorporating sustainability in the education curriculum and the "Challenging the Spirit" Action Plan for 2012-2018
- 90% of WKU's buildings have undergone an energy-related retrofit in the past three years



Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.

WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduate-level programs.

The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and

public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.

WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

UNIVERSITY LEADERSHIP

University Leadership

2012/13

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU Administrative Council: Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

Federal & State Officials **Representing Bowling Green**

Steve Beshear, Governor

Mitch McConnell, United States Senator

Rand Paul, *United States Senator*

Brett Guthrie, Representative, 2nd Congressional District

Jody Richards, House of Representatives, KY 20

Mike Wilson, Senator, KY 32

Jim DeCesare, Representative, KY 21

Western Kentucky University Board of Regents

J. David Porter, Chairman

Frederick Higdon, Vice-Chairman

Melissa Dennison, Secretary

Keyana Boka, Student Regent

Phillip Bale

Cynthia Harris

Gillard Johnson

James Kennedy, Staff Regent

Patricia Minter, Faculty Regent

John Ridley

Laurence Zielke



Administrative Council

Gary Ransdell, President

Gordon Emslie, Provost & Vice President for Academic Affairs

Howard Bailey, Vice President for Student Affairs

Gordon Baylis, *Vice President for Research*

Kathryn Costello, *Vice President for Development & Alumni Relations*

Ann Mead, *Vice President for Finance and Administration*

Richard Miller, Vice Provost/Chief Diversity Officer

John Osborne, Vice President for Campus Services & Facilities

Robert Owen, *Vice President for Information Technology*

Todd Stewart, Athletics Director

Robbin Taylor, *Vice President for Public Affairs*

Deborah Wilkins, Chief of Staff/General Counsel

University Deans

John Bonaguro, *College of Health & Human Services*

Carl Fox, *The Graduate School*

Sam Evans, *College of Education & Behavioral Sciences*

Connie Foster, *University Libraries*

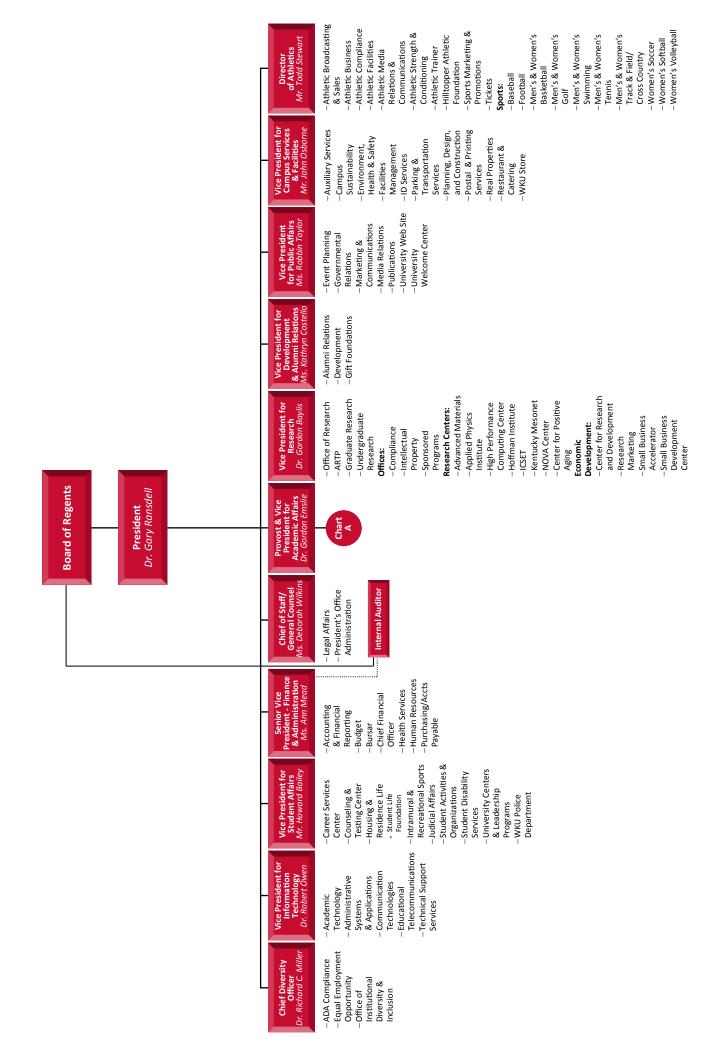
Cheryl Stevens, Ogden College of Science & Engineering

Dennis George, *University College*

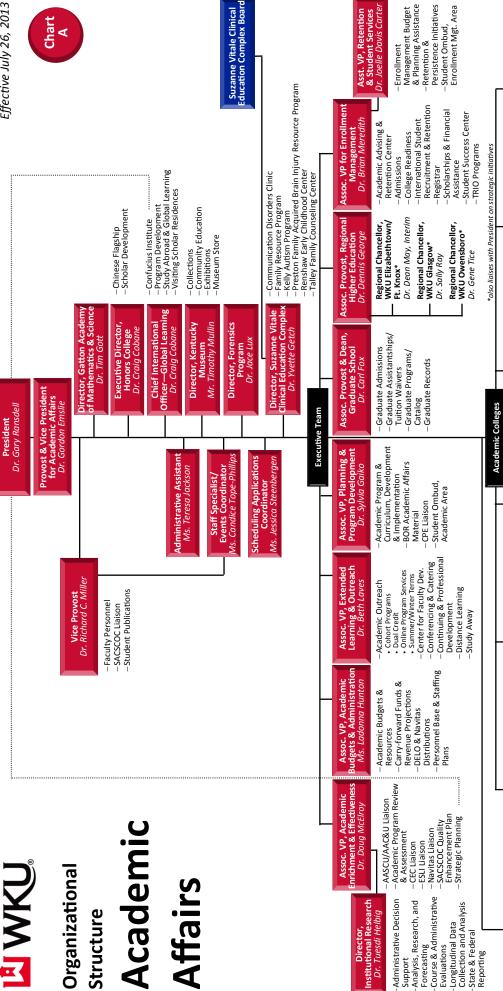
Jeffrey Katz, Gordon Ford College of Business

David Lee, Potter College of Arts & Letters

MKU Organizational Structure







Dean, Ogden College of Science & Engineering Dr. Cheryl Stevens Bean, College of Education & Behavioral Sciences Dr. Sam Evans Dean, University Libraries Ms. Connie Foster

Academic Departments/

-Ed Admin, Leadership & Research Military Science & Leadership Counseling/Student Affairs

Library Special CollectionsLibrary Technical Services

Library Public Services

Departments:

- Teacher Education Psychology
- -Center for Excellence in Teaching & Learning—Models in Innovation Affiliated Areas:
- -Center for Study of Life Span Dev. -Center for Gifted Studies Center for Literacy
 - Office of Teacher ServicesTraining & Technical **Assistance Services**
- Education & Sustainability

 -Center for Innovation in
 STEM Education Excellence -Center for Environmental

-SKyTeach

Dean, College of Health & Human Services Dr. John Bonaguro

-Communication Sciences & -Allied Health

-Architectural & Manufacturing

Sciences

Biology

Academic Departments:

Agriculture

Academic Departments/

- -Kinesiology, Recreation & Sport -Family & Consumer Sciences Disorders
 - -Public Health -Social Work -Nursing

EngineeringGeography & Geology -Physics & Astronomy

- Mathematics

-Computer Science

-Chemistry

Affiliated Areas:

- -Academic Center for Excellence -Dental Hygiene Clinic -CPR Program
 - Health Sciences Complex -Institute for Rural Health
- -Kentucky Emergency Medical South Central Area Health Services Academy Education Center

Dean, Potter College of Arts & Letters Dr. David Lee

Dean, Gordon Ford College of Business

Dr. Jeffrey Katz

Academic Departments/

Programs:

Dean, University College Dr. Dennis George

Academic Departments/

Academic Departments/

Schools:

-Communication

-Accounting -Computer Information Systems

- -Diversity & Community Studies -Academic Support
 - Liberal Arts & Sciences -Honors Academy
 - -Professional Studies -Folk Studies & Anthropology -Journalism & Broadcasting
- -Adult Learner Services -ALIVE Center/ICSR Affiliated Areas:
- -Computer Info Tech/ Systems Mgt.

-Philosophy & Religion

-Center for Applied Economics

Affiliated Areas:

-Marketing & Sales

Management

-Economics

Finance

-Center for Entrepreneurship -Center for Financial Success

& Innovation

-Political Science -Sociology

Modern Languages

- Music

-History English

- -Military Student Services

Affiliated Areas: −Center for 21st Century Media

-Center for Leadership Excellence

Center for Professional Selling

Center for the Study of

Capitalism

-Theatre & Dance

-Popular Culture Studies

DEGREES & MAJORS OFFERED

Undergraduate Majors Fall 2012

1.	Elementary Education, B.S. (#527)	952
2 .	Nursing-RN Training, B.S.N. (#586)	715
3.	Biology, B.S. (#617)	555
4.	Interdisciplinary Studies, B.I.S. (#558)	540
5 .	Management, B.S. (#723)	460
6.	Sociology, A.B. (#775)	423
7.	Nursing, A.S. (#273)	398
8.	Exercise Science, B.S. (#554)	388
9.	Psychology, A.B. (#760)	374

Graduate Majors Fall 2012 Communication Disorders, 220 M.S. (#114) Recreation & Sport 218 Administration, M.S. (#095) Nursing, M.S.N. (#149) 193 Social Work, M.S.W. (#157) 117 Educational Leadership, 113 Ed.D. (#0010) Library Media Education, 112 M.S. (#083) Business Administration, 82 M.B.A. (#057) Special Education, L.B.D. 78 ,M.A.E. (#0437) Elem Ed Teacher Leader, 66 M.A.E. (#0433) Health Administration, M.H.E. (#153)

Undergraduate Offerings

Agriculture, B.S. (#508)

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Associate of Applied Science

Paramedicine

Associate of Arts

Business

Early Childhood Education

Information Systems

Office Systems Technologies

Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

Agricultural Technology & Management

Architectural Drafting Technology

Dental Hygiene

Health Information Management

Hospitality Management

Manufacturing Technology

Nursing

Vocational-Industrial & Technical Teacher Education

Water Resource Management



Undergraduate Offerings (continued)

Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Religions & Cultures
- Broadcasting
- Communication Studies
- Corporate & Organizational Communication
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of

Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography
- Geology

Bachelor of Science (continued)

- Health Care Administration
- Health Information Mgt
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Mgt & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Science & Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management

Bachelor of Science in Nursing

Bachelor of Social Work



Master of Accountancy Master of Arts

- **Applied Economics**
- Criminology
- **English**
- **Folk Studies**
- History
- Leadership Dynamics
- Mathematics
- Organizational Communication
- **Psychology**

Clinical **Experimental** General Industrial Organization

- **Religious Studies**
- Social Responsibility & Sustainable Communities
- Sociology

Master of Arts in Education

Adult Education

Community & Technical Colleges Higher Education

- Art Education-Teacher Leader
- **Biology for Teacher Leaders**
- Counseling

Clinical Mental Health Marriage & Family

- **Education and Behavioral Science Studies**
- **Elementary Education-Teacher Leader**
- **Geography Education for Teacher Leaders**
- **History Education**
- Interdisciplinary Early Childhood Ed., Birth to **Primary**
- **Literacy Education**
- Middle Grades Education-Teacher Leader
- **School Counseling**
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education

Master of Arts in Teaching

Interdisciplinary Early Childhood Ed, Birth to Primary

Middle Grades Education

Secondary Education Special Education

Master of Business Administration

Master of Health Administration

Master of Public Administration

Master of Public Health

Public Health Education Environmental Health

Master of Music

Master of Science

Aariculture

- **Biology**
- Chemistry
- **Communication Disorders**
- **Computer Science**
- **Engineering Technology Management**
- Geoscience
- **Homeland Security Sciences**
- **Instructional Design**
- Kinesiology
- **Library Media Education**
- Mathematics
- Recreation & Sport Administration

General

Athletic Administration & Coaching

Master of Science in Nursing

Nurse Administrator Nurse Educator

Nurse Practitioner Psychiatric Nurse Practitioner

Master of Social Work

Specialist in Education

Counseling Elementary

Secondary School Administration

School Psychology

Educational Leadership, EdD

Organizational Leadership Postsecondary Leadership P-12 Leadership Teacher Leadership

Nursing Practice, DNP

Doctor of Physical Therapy, DPT



ACCREDITATION

University Accreditations

The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.

Programs Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics Education (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- · Association for Continuing Higher Education (ACHE)
- · Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC&U)
- · College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- · Council of Graduate Schools (CGS)
- · Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Collegiate Honors Council (NCHC)
- National Council of University Research Administrators (NCURA)
- National Student Exchange (NSE)
- · Nonprofit Leadership Alliance
- · North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST)
Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

National Association of Schools of Public Affairs and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

		Fall 2012 En	rollment	AY 2011/12 Deg	rees Awarded	Freshman Retention	Number of Full-Time	Student/
		Undergraduate	Graduate	Baccalaureate	Baccalaureate Masters		Faculty	Faculty Ratio
*	Western Kentucky University ²	18,101 ²	3,009	2,657	965	71%	785	19 to 1
1.	Appalachian State University, NC	15,712	1,877	3,435	798	88%	898	16 to 1
2.	Ball State University, IN	16,652	4,401	3,299	1,360	77%	949	16 to 1
3.	Bowling Green State University, OH ⁴	14,815	2,471	2,786	919	70%	814	18 to 1
4.	Central Michigan University, MI	21,332	6,294	3,834	2,127	75%	764	22 to 1
5.	East Carolina University, NC	21,298	5,649	4,174	1,698	78%	1,166	18 to 1
6.	East Tennessee State University, TN ³	12,267	2,269	2,146	720	66%	846	20 to 1
7.	Florida Atlantic University, FL	24,823	5,215	4,892	1,259	78%	730	22 to 1
8.	Illinois State University, IL	18,257	2,449	4,452	857	82%	860	19 to 1
9.	Indiana State University, IN	10,076	2,038	1,418	493	61%	485	19 to 1
10.	James Madison University, VA	18,107	1,820	4,096	779	91%	940	16 to 1
11.	Middle Tennessee State University, TN	22,371	3,023	3,911	811	79%	966	20 to 1
12.	Northern Illinois University, IL ³	16,552	4,984	3,972	1,561	70%	929	18 to 1
13.	Ohio University, OH	22,685	4,717	5,465	1,187	79%	852	19 to 1
14.	Towson University, MD	17,988	3,972	4,101	1,096	86%	848	17 to 1
15.	University of North Carolina at Charlotte	21,179	5,053	3,964	1,212	77%	1,021	19 to 1
16.	University of North Carolina at Greensboro	14,674	3,498	2,958	906	76%	751	17 to 1
17.	University of South Alabama, AL	11,315	3,321	1,669	718	66%	529	21 to 1
18.	University of Southern Mississippi, MS	13,658	2,810	2,520	760	75%	687	18 to 1

¹Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2012 Common Data Set, unless separately footnoted.

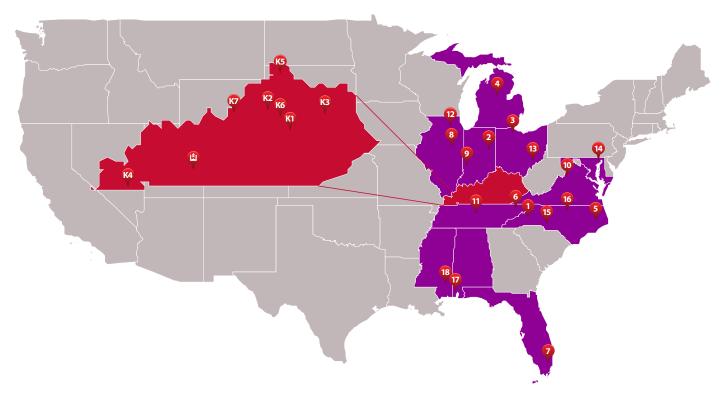
² WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research.

⁴Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

		Fall 2012 Enrollment		AY 2011/12 Degrees Awarded		Freshman	Number of Full-Time	Student/
		Undergraduate	Graduate	Baccalaureate	Masters	Retention Rate	Faculty	Faculty Ratio
*	Western Kentucky University	18,101 ²	3,009	2,657	965	71 %	785	19 to 1
K1.	Eastern Kentucky University ³	13,947	2,021	2,256	734	64%	680	16 to 1
K2.	Kentucky State University	2,296	228	229	64	46%	134	14 to 1
K3.	Morehead State University	9,725	1,447	1,115	456	66%	381	17 to 1
K4.	Murray State University ³	8,891	1,941	1,530	735	70%	423	15 to 1
K5.	Northern Kentucky University	13,318	2,316	1,980	493	67%	548	18 to 1
K6.	University of Kentucky	20,827	7,207	3,735	1,231	81%	1,365	18 to 1
K7.	University of Louisville	15,727	5,515	2,702	1,439	77%	873	18 to 1

¹Information was obtained from each institution's 2012 Common Data Set, unless separately footnoted.

 $^{^{2}\,}WKU$ enrollment figure excludes audit-only students.

³ Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the university's Office of Institutional Research.



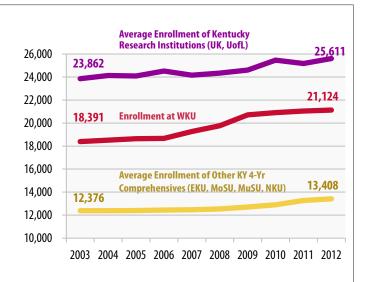
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STUDENT ENROLLMENT TRENDS

Enrollment Growth of Kentucky Public Institutions¹ 2003-2012

<mark>at a</mark> glance.. Over the past ten years, Western Kentucky University has grown by almost 15% with its most significant growth occurring from 2006 to 2009. WKU is the largest Kentucky four year comprehensive institution with over 5,000 more students than the second largest comprehensive, EKU.



Ten Year Enrollment by Kentucky 4-Year Public Institutions¹

		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	10 yr diff
_	UG	15,798	15,846	15,978	16,067	16,508	16,966	17,645	17,827	17,982	18,115	14.7%
WKU	GR	2,593	2,667	2,667	2,597	2,757	2,795	3,067	3,076	3,066	3,009	16.0%
_	Total	18,391	18,513	18,645	18,664	19,265	19,761	20,712	20,903	21,048	21,124	14.9%
	UG	13,567	13,837	13,942	13,623	13,659	13,839	13,991	14,396	13,902	13,883	2.3%
EKU	GR	2,384	2,346	2,277	2,140	2,180	2,192	2,277	2,171	2,160	2,085	(12.5%)
	Total	15,951	16,183	16,219	15,763	15,839	16,031	16,268	16,567	16,062	15,968	0.1%
ad	UG	7,929	7,762	7,549	7,515	7,625	7,487	7,550	7,399	9,420	9,725	22.7%
Morehead	GR	1,580	1,531	1,513	1,510	1,441	1,494	1,496	1,443	1,551	1,447	(8.4%)
W	Total	9,509	9,293	9,062	9,025	9,066	8,981	9,046	8,842	10,971	11,172	17.5%
>	UG	8,385	8,371	8,585	8,607	8,361	8,179	8,249	8,429	8,664	8,891	6.0%
Murray	GR	1,715	1,757	1,689	1,697	1,795	1,843	1,829	1,987	1,959	1,941	13.2%
_	Total	10,100	10,128	10,274	10,304	10,156	10,022	10,078	10,416	10,623	10,832	7.2%
	UG	12,223	12,070	12,107	12,668	12,725	13,030	13,206	13,517	13,322	13,344	9.2%
NKU	GR	1,722	1,851	1,918	1,970	2,082	2,079	2,199	2,231	2,416	2,316	34.5%
	Total	13,945	13,921	14,025	14,638	14,807	15,109	15,405	15,748	15,738	15,660	12.3%
	UG	18,190	18,492	18,732	19,328	18,830	18,988	19,217	19,988	20,152	20,878	14.8%
¥	GR	7,289	7,252	6,970	7,090	7,086	7,112	7,112	7,181	7,127	7,207	(1.1%)
	Total ²	26,260	26,545	26,439	27,209	26,648	26,913	27,171	28,037	28,094	28,928	10.2%
	UG	14,724	14,933	15,057	15,103	15,125	15,495	15,619	15,818	15,772	15,893	7.9%
UofL	GR	6,101	6,103	5,996	6,005	5,841	5,557	5,704	5,757	5,714	5,653	(7.3%)
	Total ²	21,464	21,725	21,760	21,841	21,689	21,761	22,031	22,290	22,249	22,293	3.9%

 $^{^{\}rm 1}$ Data provided by the Kentucky Council on Postsecondary Education.

² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



Source of Enrollment Growth at WKU

Fall 2008 - Fall 2012

Undergraduate Student Five Year Increase

Full-Time +44/5.2%

Full-Time +380/2.8% Part Time +769/22.1%

+170/8.7% Part Time

Graduate Student Five Year Increase

WKU enrollment has grown by 1,363 students since 2008. Part-time undergraduate enrollment had the largest increase, growing by 769 students (22%). On the graduate level, part-time enrollment increased the most with 170 more students in fall 2012 than fall 2008, an increase of 8.7%.

Students by Level

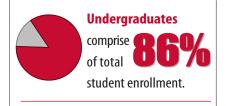
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Undergraduate	16,966	17,645	17,827	17,982	18,115	6.8%
Graduate	2,795	3,067	3,076	3,066	3,009	7.7%
Total	19,761	20,712	20,903	21,048	21,124	6.9%

Students by Enrollment Status

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Full-Time	14,329	14,936	15,049	14,890	14,753	3.0%
Part-Time	5,432	5,776	5,854	6,158	6,371	17.3%
Total	19,761	20,712	20,903	21,048	21,124	6.9%

Students by Level & Enrollment Status

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
uate	Full-Time	13,488	14,024	14,070	13,952	13,868	2.8%
Undergraduate	Part-Time	3,478	3,621	3,757	4,030	4,247	22.1%
Unde	Total	16,966	17,645	17,827	17,982	18,115	6.8%
je.	Full-time	841	912	979	938	885	5.2%
Graduate	Part-Time	1,954	2,155	2,097	2,128	2,124	8.7%
G	Total	2,795	3,067	3,076	3,066	3,009	7.7%



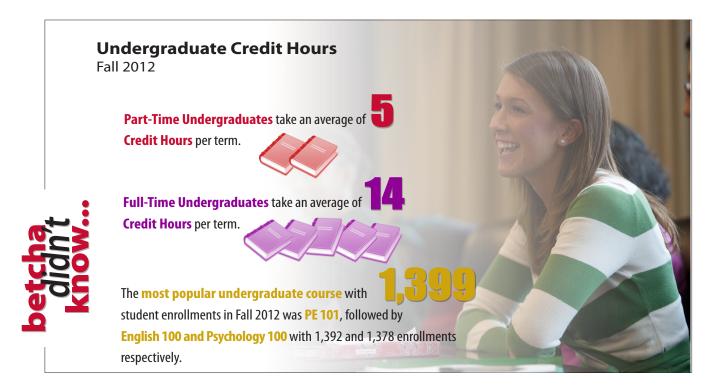
Roughly **Undergraduate Students** at WKU are Full-Time.





Although full-time student enrollment dropped slightly since last year (-0.9%), the total number of parttime students grew by **1**.

CREDIT HOURS & FULL-TIME EQUIVALENCY



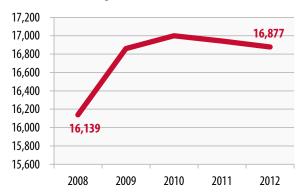




Average Credit Hours

Most WKU undergraduates (43%) take a traditional full-time load, typically 12 or 15 hours. About 6% (or roughly 1,100 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)



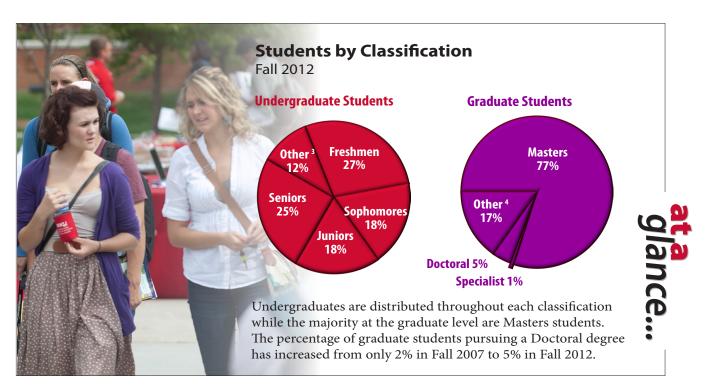
FTE Enrollment has increased almost 5% over five years. This is at a slightly slower pace than overall enrollment due to a greater increase in parttime enrollment.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Undergraduate FTE	14,647	15,231	15,322	15,295	15,284	4.3%
Graduate FTE	1,492	1,630	1,678	1,647	1,593	6.8%
Total FTE	16,139	16,861	17,000	16,943	16,877	4.6%

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



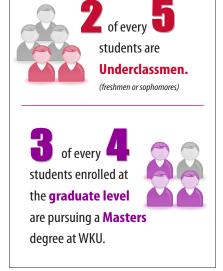
STUDENTS BY CLASSIFICATION



Students by Classification

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	First-Time Freshmen ²	3,187	3,187 3,229		3,230	3,243
fe	Other Freshmen	1,864	2,025	1,902	1,837	1,703
radua	Sophomores	3,091	3,219	3,372	3,257	3,223
Undergraduate	Juniors	3,111	3,255	3,266	3,273	3,332
ā	Seniors	4,205	4,397	4,422	4,479	4,497
	Other ³	1,508	1,520	1,638	1,906	2,117
	Masters	2,099	2,380	2,435	2,451	2,324
je je	Specialists	38	35	32	24	22
Graduate	Doctoral	24	64	96	122	146
5	Coop Doctoral	31	19	13	4	0
	Other ⁴	603	569	500	465	517



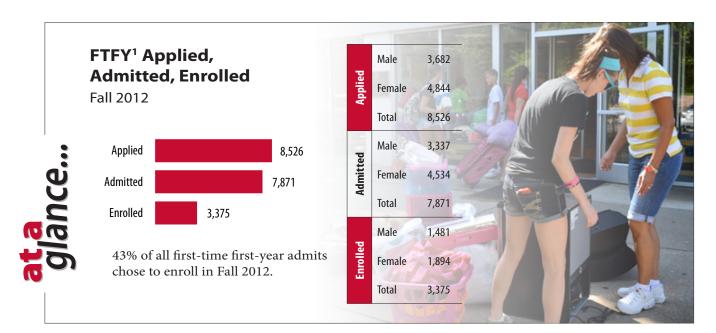


² Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

³ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.

FIRST-TIME FIRST-YEAR STUDENTS



top ten...

Kentucky High Schools Represented

Fall 2012

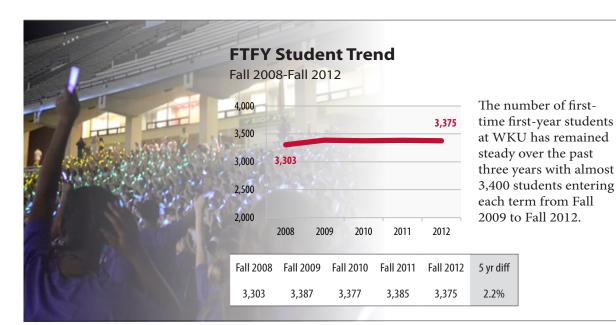
1.	Greenwood HS	109
2.	Bowling Green HS	108
3 .	Warren Central HS	91
4.	Barren County HS	85
5 .	South Warren HS	68
6.	Logan County HS	63
7.	Warren East HS	52
8.	Eastern HS	48
9.	Edmonson County HS	46
10.	Allen Co-Scottsville HS	44

First-Time First-Year¹ Student Characteristics Fall 2012

	N	%		N	%
Gender			Time Status		
Male	1,481	43.9%	Full-Time	3,296	97.7%
Female	1,894	56.1%	Part-Time	79	2.3%
Ethnicity			Student Type		
Amer Ind/Alaskan	10	0.3%	Traditional (Under Age 25)	3,307	98.0%
Asian	32	0.9%	Non-Traditional (Age 25+)	68	2.0%
Black	561	16.6%	Residency		
Hispanic	84	2.5%	On-Campus	2,506	74.3%
Hawaiian/Pac Islander	3	0.1%	Off-Campus	869	25.7%
Non Resident Alien	127	3.8%	State of Origin:		
Two or More Races	103	3.1%	In-State	2,567	76.1%
White	2,426	71.9%	Out-of-State ²	808	23.9%
Not Supplied	29	0.9%	Total	al FTFY¹:	3,375

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Includes other states, territories, and foreign countries.





FTFY Academic and Demographic Information Fall 2012

Si	Average ACT Score	22
ACT Scores	Percent with 30 & Above	5.6%
AC	Percent with 24 & Above	31.6%
	Average High School GPA	3.14
HS GPA	Percent with 3.75 & Above	20.3%
_	Percent with 3.0 & Above	60.5%
a a	Average Age	19
Age	Age Range of FTFY	15-57
ion	Some first time students earn enough coll during high school and/or the summer be fall semester to be placed in a higher class	fore their first
Classification	First-Time Sophomores	50
Cla	First-Time Juniors	14

Ŋ	Valedictorians/Salutatorians	91
Academic Honors	National Merit Scholars	2
cademi	Governor's Scholars	94
A	Students with AP Credit	468
	KY High Schools Represented	224
Student Origin	KY Counties Represented	94
Studen	States Represented	29
	Countries Represented	25
ζ.	Estimated percentage of first generation college students	40.0%
Legacy	Percentage reporting WKU alumnus/alumni in family	24.6%

betcha didn't

57% of first-time first-year students were

born in

Here are just a

few things happening in the world then:

News Headlines:

- 0.J. Simpson fled police in white Ford Bronco.
- A 6.7 magnitude earthquake struck Los Angeles killing 57 people.
- Cost of a gallon of gas averaged \$1.09.
- Nelson Mandela inaugurated as South Africa's first black president.
- Kurt Cobain, lead singer of Nirvana, committed suicide.

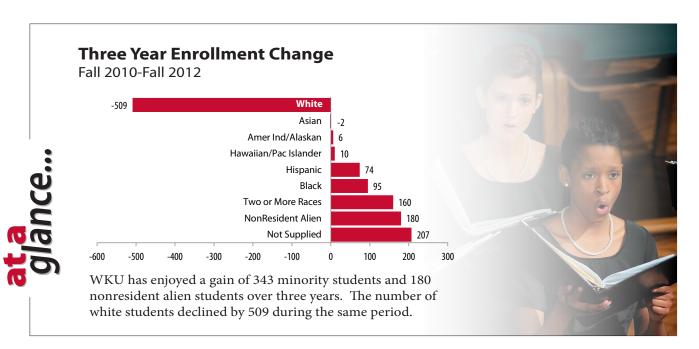
Technology:

- World's first satellite digital television service launched.
- Java programming language first released from Sun Microsystems.
- Netscape Navigator became market leader for browsing the web.

Entertainment:

- Major League Baseball Players Association began 232 day strike causing 1994 season to be cancelled.
- Lisa Marie Presley married Michael Jackson.
- Box office hits included Forrest Gump, Lion King, and Dumb and Dumber.
- TV show FRIENDS began airing on NBC.

STUDENTS BY ETHNICITY



important data changes...

Effective Fall 2010, race categories changed to accommodate state and federal reporting requirements making longitudinal analysis inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about the new race/ethnicity reporting requirements, visit the Race/ Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

Students by Level and Ethnicity

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	Amer Ind/Alaskan	51	53	42	47	47
	Asian	182	194	178	175	168
	Black	1,718	1,938	1,941	1,944	1,997
ate	Hispanic	254	245	329	328	391
Undergraduate	Hawaiian/Pac Islander	_	_	6	15	15
lergi	NonResident Alien	273	283	308	412	518
Und	Two or More Races	_	_	205	262	333
	White	14,206	14,707	14,708	14,603	14,347
	Not Supplied	282	225	110	196	299
	Total	16,966	17,645	17,827	17,982	18,115
	Amer Ind/Alaskan	8	8	7	10	8
	Asian	14	23	28	27	36
	Black	169	212	218	235	257
	Hispanic	32	35	40	45	52
Graduate	Hawaiian/Pac Islander	_	_	0	1	1
irad	NonResident Alien	299	294	281	271	251
	Two or More Races	_	_	13	31	45
	White	2,257	2,470	2,470	2,413	2,322
	Not Supplied	16	25	19	33	37
	Total	2,795	3,067	3,076	3,066	3,009

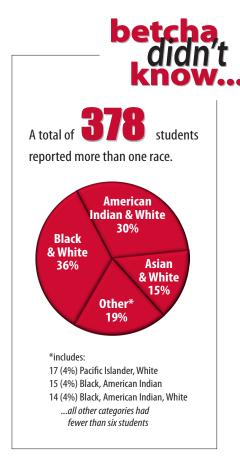


Students by Ethnicity

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	59	0.3%	61	0.3%	49	0.2%	57	0.3%	55	0.3%
Asian	196	1.0%	217	1.0%	206	1.0%	202	1.0%	204	1.0%
Black	1,887	9.5%	2,150	10.4%	2,159	10.3%	2,179	10.4%	2,254	10.7%
Hispanic	286	1.4%	280	1.4%	369	1.8%	373	1.8%	443	2.1%
Hawaiian/Pac Islander	_	_		_	6	0.0%	16	0.1%	16	0.1%
NonResident Alien	572	2.9%	577	2.8%	589	2.8%	683	3.2%	769	3.6%
Two or More Races	_	_		_	218	1.0%	293	1.4%	378	1.8%
White	16,463	83.3%	17,177	82.9%	17,178	82.2%	17,016	80.8%	16,669	78.9%
Not Supplied	298	1.5%	250	1.2%	129	0.6%	229	1.1%	336	1.6%
Total	19,761	100.0%	20,712	100.0%	20,903	100.0%	21,048	100.0%	21,124	100.0%

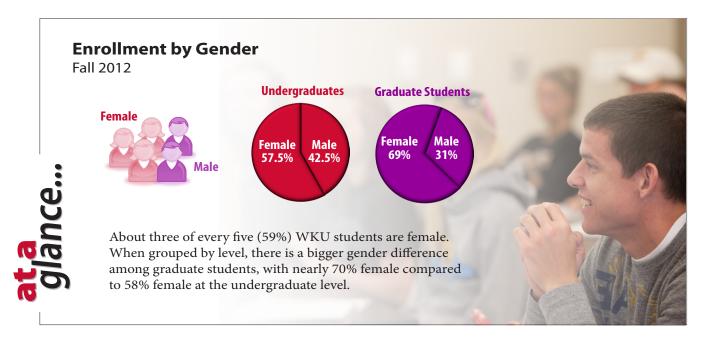
Students by Gender and Ethnicity

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	Amer Ind/Alaskan	18	23	21	29	21
	Asian	79	89	83	79	79
	Black	796	884	911	951	1,012
	Hispanic	121	117	148	139	172
Male	Hawaiian/Pac Islander	_	_	2	6	6
W	NonResident Alien	336	315	340	436	508
	Two or More Races	_	_	97	127	164
	White	6,490	6,878	6,835	6,645	6,523
	Not Supplied	148	114	57	98	152
	Total	7,988	8,420	8,494	8,510	8,637
	Amer Ind/Alaskan	41	38	28	28	34
	Asian	117	128	123	123	125
	Black	1,091	1,266	1,248	1,228	1,242
	Hispanic	165	163	221	234	271
Female	Hawaiian/Pac Islander	_	_	4	10	10
Ferr	NonResident Alien	236	262	249	247	261
	Two or More Races	_	_	121	166	214
	White	9,973	10,299	10,343	10,371	10,146
	Not Supplied	150	136	72	131	184
	Total	11,773	12,292	12,409	12,538	12,487





STUDENTS BY GENDER



Students by Gender

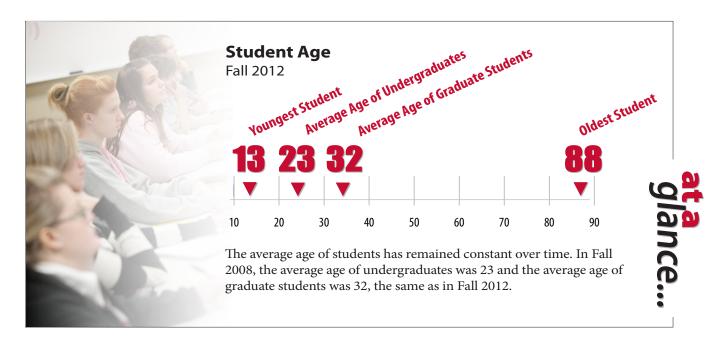
	Fall 2008		Fall 2	2009	Fall	2010	Fall	2011	Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Male	7,988	40.4%	8,420	40.7%	8,494	40.6%	8,510	40.4%	8,637	40.9%
Female	11,773	59.6%	12,292	59.3%	12,409	59.4%	12,538	59.6%	12,487	59.1%
Total	19,761	100.0%	20,712	100.0%	20,903	100.0%	21,048	100.0%	21,124	100.0%

Students by Level and Gender

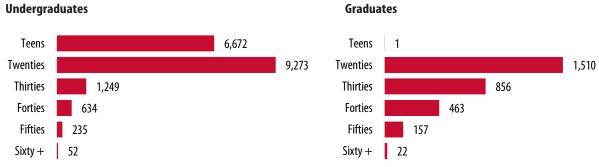
		Fall 2	2008	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
		N	%	N	%	N	%	N	%	N	%
uate	Male	7,129	42.0%	7,500	42.5%	7,530	42.2%	7,540	41.9%	7,691	42.5%
Undergraduate	Female	9,837	58.0%	10,145	57.5%	10,297	57.8%	10,442	58.1%	10,424	57.5%
Unde	Total	16,966	100.0%	17,645	100.0%	17,827	100.0%	17,982	100.0%	18,115	100.0%
و ا	Male	859	30.7%	920	30.0%	964	31.3%	970	31.6%	946	31.4%
Graduate	Female	1,936	69.3%	2,147	70.0%	2,112	68.7%	2,096	68.4%	2,063	68.6%
	Total	2,795	100.0%	3,067	100.0%	3,076	100.0%	3,066	100.0%	3,009	100.0%



STUDENTS BY AGE



Students by Level and Age

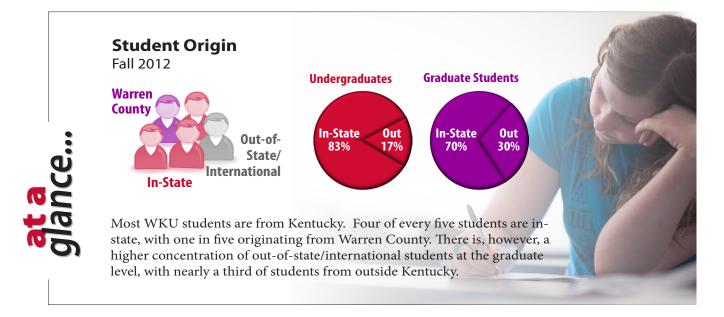


Undergraduates by Student Type

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Traditional (Under Age 25)	13,726	80.9%	13,936	79.0%	13,932	78.2%	14,251	79.3%	14,606	80.6%
NonTraditional (Age 25+)	3,238	19.1%	3,709	21.0%	3,895	21.8%	3,731	20.7%	3,509	19.4%
Unknown	2	<1%	_	_	_	_	_	_	_	_
Total Undergraduates	16,966	100.0%	17,645	100.0%	17,827	100.0%	17,982	100.0%	18,115	100.0%



STUDENT ORIGIN



Students by Origin

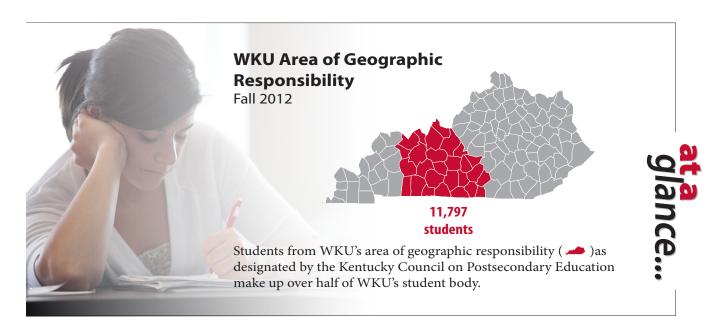
	Fall 2	2008	Fall 2	2009	Fall 2	2010	Fall 2	2011	Fall 2012		
	N %		N	%	N	%	N	%	N	%	
In-State	16,309	82.5%	17,053	82.3%	17,186	82.2%	17,215	81.8%	17,056	80.7%	
Out-of-State	2,884	14.6%	3,084	14.9%	3,136	15.0%	3,154	15.0%	3,302	15.6%	
Foreign Countries	568 2.9%		575	2.8%	581	2.8%	679	3.2%	766	3.6%	
Total	19,761	100.0%	20,712	100.0%	20,903	100.0%	21,048	100%	21,124	100%	

Students by Level and Origin

		Fall 2	2008	Fall 2	2009	Fall	2010	Fall 2	2011	Fall 2012		
		N	%	N	%	N	%	N	%	N	%	
fe	In-State	14,241	83.9%	14,830	84.0%	15,003	84.2%	15,043	83.7%	14,939	82.5%	
adua	Out-of-State	2,459	14.5%	2,538	14.4%	2,530	14.2%	2,538	14.1%	2,667	14.7%	
Undergraduate	Foreign Countries	266	1.6%	277	1.6%	294	1.6%	401	2.2%	509	2.8%	
5	Total	16,966	100.0%	17,645	100.0%	17,827	100.0%	17,982	100.0%	18,115	100.0%	
	In-State	2,068	74.0%	2,223	72.5%	2,183	71.0%	2,172	70.8%	2,117	70.4%	
Graduate	Out-of-State	425	15.2%	546	17.8%	606	19.7%	616	20.1%	635	21.1%	
Grad	Foreign Countries	302	10.8%	298	9.7%	287	9.3%	278	9.1%	257	8.5%	
	Total	2,795	100.0%	3,067	100.0%	3,076	100.0%	3,066	100.0%	3,009	100.0%	



KENTUCKY COUNTIES REPRESENTED



			Fall 2	800			Fall 2	009			Fall 2	2010			Fall 2	.011		Fall 2012				
		FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	AII	
-	Adair	19	132	23	155	15	115	25	140	12	122	15	137	25	136	20	156	11	139	14	153	
#] 📥	Allen	60	352	35	387	68	356	36	392	85	374	39	413	83	367	38	405	57	331	35	366	
	Anderson	6	20	3	23	13	26	4	30	8	27	2	29	23	51	4	55	4	50	3	53	
	Ballard	4	18	3	21	0	14	3	17	0	7	6	13	0	6	3	9	2	7	0	7	
#3	Barren	183	1,168	128	1,296	172	1,176	136	1,312	191	1,288	119	1,407	184	1,259	113	1,372	146	1,260	102	1,362	
	Bath	0	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	0	2	1	3	
	Bell	0	7	2	9	0	8	1	9	0	6	1	7	2	5	0	5	2	6	4	10	
	Boone	16	60	6	66	19	71	9	80	25	82	14	96	19	83	13	96	31	99	10	109	
	Bourbon	1	9	0	9	5	10	1	11	6	11	1	12	6	20	2	22	7	25	2	27	
	Boyd	2	14	2	16	1	10	3	13	0	10	3	13	2	12	1	13	3	9	5	14	
	Boyle	21	79	2	81	24	89	6	95	10	62	5	67	7	77	4	81	12	64	5	69	
	Bracken	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	
	Breathitt	0	2	0	2	1	1	1	2	1	4	0	4	0	2	4	6	0	3	5	8	

Student Profile

			Fall 2	2008			Fall 2	2009		Fall 2010				Fall 2011					Fall 2012				
		FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All		
	Breckinridge	5	88	21	109	20	98	24	122	16	105	15	120	16	100	20	120	20	95	20	115		
	Bullitt	18	115	23	138	29	132	24	156	44	145	26	171	26	124	14	138	32	141	19	160		
	Butler	35	315	34	349	38	247	31	278	29	232	22	254	20	227	28	255	22	198	33	231		
	Caldwell	12	51	3	54	4	41	4	45	7	37	4	41	5	30	4	34	7	26	4	30		
	Calloway	4	13	6	19	4	9	13	22	8	19	12	31	4	17	12	29	5	21	12	33		
	Campbell	3	35	3	38	10	40	4	44	10	41	8	49	10	32	5	37	7	36	7	43		
	Carlisle	2	4	1	5	0	3	1	4	1	2	1	3	1	2	1	3	0	2	0	2		
	Carroll	4	18	2	20	5	15	2	17	2	15	1	16	3	17	1	18	1	12	2	14		
	Carter	0	2	4	6	0	1	2	3	0	1	3	4	0	2	2	4	1	3	3	6		
	Casey	3	25	1	26	3	21	2	23	6	21	4	25	10	28	6	34	2	21	7	28		
	Christian	36	148	18	166	62	178	65	243	44	176	66	242	40	181	34	215	38	199	29	228		
	Clark	12	24	0	24	8	26	0	26	10	32	0	32	6	34	0	34	8	29	2	31		
	Clay	1	1	1	2	0	0	0	0	0	2	0	2	0	2	1	3	0	2	3	5		
-	Clinton	1	41	9	50	3	34	10	44	1	32	10	42	6	26	6	32	6	36	10	46		
	Crittenden	2	14	3	17	3	13	1	14	2	6	1	7	7	18	1	19	6	16	1	17		
-	Cumberland	23	99	9	108	21	94	10	104	12	87	10	97	15	81	12	93	12	82	15	97		
-	Daviess	111	669	204	873	113	757	208	965	98	812	198	1,010	107	810	184	994	89	798	146	944		
-	Edmonson	52	249	22	271	33	236	23	259	39	234	19	253	30	248	30	278	45	269	22	291		
	Elliott	0	2	1	3	0	2	0	2	0	1	0	1	0	2	0	2	0	1	1	2		
	Estill	0	5	0	5	1	6	0	6	0	4	0	4	0	4	0	4	0	2	0	2		
#8	Fayette	52	216	14	230	45	212	26	238	64	234	34	268	89	264	38	302	94	306	44	350		
	Fleming	0	2	2	4	0	1	1	2	1	5	2	7	3	4	1	5	0	5	2	7		
	Floyd	0	6	0	6	2	6	0	6	1	2	4	6	0	2	2	4	0	3	3	6		
	Franklin	23	80	6	86	21	83	6	89	22	82	4	86	35	86	6	92	32	95	8	103		
	Fulton	4	5	0	5	2	7	0	7	10	16	1	17	5	18	1	19	5	11	1	12		
	Gallatin	2	8	1	9	1	9	1	10	0	7	0	7	0	5	2	7	3	9	0	9		
	Garrard	1	2	1	3	3	6	2	8	8	14	1	15	6	14	1	15	0	8	0	8		



				Fall 2	800		Fall 2009				Fall 2010				Fall 2011					Fall 2012				
			FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All		
		Grant	4	11	3	14	0	7	1	8	3	8	2	10	0	6	4	10	1	8	1	9		
		Graves	8	34	6	40	20	52	3	55	10	47	5	52	10	46	4	50	6	39	3	42		
	-	Grayson	31	179	48	227	20	180	32	212	26	193	43	236	28	206	36	242	26	195	34	229		
	-	Green	15	82	13	95	18	83	7	90	19	80	7	87	18	75	11	86	14	74	13	87		
		Greenup	1	6	4	10	0	8	2	10	3	8	2	10	0	7	2	9	1	6	2	8		
	-	Hancock	7	46	21	67	12	62	16	78	10	73	11	84	7	64	18	82	10	75	11	86		
#5	-	Hardin	118	724	140	864	109	805	138	943	90	759	142	901	83	749	147	896	93	740	139	879		
		Harlan	0	6	1	7	1	6	2	8	1	5	0	5	1	10	3	13	0	5	3	8		
		Harrison	2	5	3	8	1	5	1	6	0	6	1	7	2	7	0	7	2	7	1	8		
#9	-	Hart	40	248	30	278	47	241	32	273	58	275	29	304	46	273	34	307	49	309	27	336		
		Henderson	37	128	20	148	16	116	28	144	20	94	16	110	21	96	18	114	11	97	25	122		
		Henry	12	25	3	28	10	25	3	28	6	25	2	27	4	21	2	23	6	17	5	22		
		Hickman	3	6	1	7	2	6	1	7	1	7	1	8	1	3	1	4	2	5	0	5		
		Hopkins	55	168	17	185	33	185	19	204	41	197	25	222	34	170	25	195	24	161	20	181		
		Jackson	0	1	2	3	0	3	2	5	0	2	3	5	1	3	0	3	3	6	0	6		
	#2	Jefferson	361	1,226	83	1,309	399	1,290	88	1,378	455	1,345	98	1,443	421	1,375	114	1,489	466	1,491	130	1,621		
		Jessamine	16	53	3	56	4	38	2	40	6	32	2	34	17	44	4	48	7	38	5	43		
		Johnson	1	2	0	2	0	4	1	5	1	6	0	6	1	7	2	9	0	10	1	11		
		Kenton	29	90	8	98	22	92	9	101	18	82	6	88	28	104	12	116	39	111	6	117		
		Knott	1	1	0	1	1	2	0	2	0	3	0	3	0	1	1	2	0	3	1	4		
		Knox	5	10	0	10	0	6	0	6	1	5	1	6	2	8	1	9	3	5	3	8		
	_	Larue	11	100	23	123	22	99	28	127	12	90	20	110	10	108	19	127	6	98	5	103		
		Laurel	3	34	4	38	15	43	7	50	7	38	7	45	7	43	8	51	14	50	13	63		
		Lawrence	0	1	1	2		43	0	4	0	2	0	2		45 1	0	1	14	30	3	6		
							2								0									
		Lee	0	1	1	2	0	0	0	0	0	0	1	1	0	0	0	0	1	1	1	2		
		Leslie	0	1	0	1	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0		
		Letcher	0	2	3	5	0	1	4	5	0	1	3	4	1	2	1	3	0	2	1	3		



		Fall 2	2008		Fall 2009				Fall 2010					Fall 2	2011		Fall 2012			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	2	1	3	0	0	2	2	0	0	1	1	0	1	0	1	0	1	5	6
Lincoln	9	35	0	35	4	36	0	36	2	29	2	31	7	29	1	30	11	30	4	34
Livingston	1	4	1	5	3	6	1	7	2	8	1	9	0	7	1	8	1	9	0	9
Logan	104	617	53	670	92	642	40	682	90	631	31	662	97	631	36	667	78	605	45	650
Lyon	2	19	1	20	2	15	1	16	7	18	2	20	2	13	7	20	3	14	2	16
McCracken	32	112	14	126	37	120	20	140	22	114	12	126	17	110	13	123	23	114	12	126
McCreary	4	16	2	18	2	12	1	13	0	11	3	14	0	7	3	10	4	6	0	6
McLean	7	51	11	62	5	50	13	63	12	51	11	62	13	57	16	73	8	67	17	84
Madison	12	48	4	52	19	61	11	72	10	53	9	62	22	64	7	71	16	60	10	70
Magoffin	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	1	2
Marion	7	46	7	53	11	49	7	56	9	41	6	47	8	48	4	52	14	61	6	67
Marshall	10	45	4	49	5	45	10	55	9	39	7	46	8	36	6	42	0	25	4	29
Martin	0	1	0	1	0	1	0	1	0	0	1	1	0	0	0	0	0	1	0	1
Mason	1	7	0	7	2	7	0	7	0	4	1	5	2	6	1	7	1	11	0	11
Meade	25	143	20	163	19	144	26	170	23	133	31	164	18	135	30	165	18	153	31	184
Menifee	0	0	0	0	0	1	0	1	0	1	0	1	0	2	0	2	0	2	1	3
Mercer	5	21	3	24	13	27	2	29	8	27	2	29	8	34	2	36	8	33	1	34
Metcalfe	37	197	8	205	35	215	11	226	31	214	15	229	40	212	17	229	23	198	13	211
Monroe	38	356	107	273	48	269	21	290	51	281	22	303	38	283	26	309	38	307	19	326
Montgomery	3	8	0	8	5	14	1	15	1	10	1	11	9	19	1	20	3	15	2	17
Morgan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
Muhlenberg	29	188	34	222	28	197	33	230	21	171	27	198	25	155	30	185	24	145	30	175
Nelson	23	128	23	151	36	138	28	166	38	159	33	192	38	171	20	191	33	180	29	209
Nicholas	0	0	0	0	1	2	1	3	1	3	1	4	0	2	0	2	0	1	0	1
Ohio	21	210	39	249	28	197	44	241	24	180	38	218	28	199	30	229	13	221	34	255
Oldham	48	175	7	182	50	194	9	203	71	218	7	225	89	250	6	256	62	232	6	238
Owen	2	3	2	5	9	13	1	14	2	12	1	13	0	10	0	10	2	6	1	7
	Lewis Lincoln Livingston Logan Lyon McCracken McCreary McLean Madison Magoffin Marion Marshall Martin Mason Meade Menifee Mercer Metcalfe Monroe Montgomery Morgan Muhlenberg Nelson Nicholas Ohio Oldham Owen	Lewis 0 Lincoln 9 Livingston 1 Logan 104 Lyon 2 McCracken 32 McCreary 4 McLean 7 Madison 12 Magoffin 0 Marion 7 Marshall 10 Marshall 10 Mason 1 Meade 25 Menifee 0 Mercer 5 Metcalfe 37 Monroe 38 Montgomery 3 Morgan 0 Muhlenberg 29 Nelson 23 Nicholas 0 Ohio 21 Oldham 48	Lewis 0 2 Lincoln 9 35 Livingston 1 4 Logan 104 617 Lyon 2 19 McCracken 32 112 McCreary 4 16 McLean 7 51 Madison 12 48 Magoffin 0 0 Marion 7 46 Marshall 10 45 Martin 0 1 Meade 25 143 Menifee 0 0 Mercer 5 21 Metcalfe 37 197 Monroe 38 356 Montgomery 3 8 Morgan 0 0 Muhlenberg 29 188 Nelson 23 128 Nicholas 0 0 Olidham 48 175	Lewis 0 2 1 Lincoln 9 35 0 Livingston 1 4 1 Logan 104 617 53 Lyon 2 19 1 McCracken 32 112 14 McCreary 4 16 2 McLean 7 51 11 Madison 12 48 4 Magoffin 0 0 0 Marion 7 46 7 Marshall 10 45 4 Martin 0 1 0 Mason 1 7 0 Meade 25 143 20 Menifee 0 0 0 Mercer 5 21 3 Metcalfe 37 197 8 Monroe 38 356 107 Montgomery 3 8 0 Morgan 0 0 0 Muhlenberg 29	Lewis FTFY UG GR All Lewis 0 2 1 3 Lincoln 9 35 0 35 Livingston 1 4 1 5 Logan 104 617 53 670 Lyon 2 19 1 20 McCracken 32 112 14 126 McCreary 4 16 2 18 McLean 7 51 11 62 Madison 12 48 4 52 Magoffin 0 0 0 0 Marion 7 46 7 53 Marshall 10 45 4 49 Martin 0 1 0 1 Meade 25 143 20 163 Menifee 0 0 0 0 Mercer 5 21 3 24 Metcalfe 37 197 8 205	Lewis FTFY UG GR All FTFY Lewis 0 2 1 3 0 Lincoln 9 35 0 35 4 Livingston 1 4 1 5 3 Logan 104 617 53 670 92 Lyon 2 19 1 20 2 McCracken 32 112 14 126 37 McCreary 4 16 2 18 2 McLean 7 51 11 62 5 Madison 12 48 4 52 19 Magoffin 0 0 0 0 0 Marion 7 46 7 53 11 Marshall 10 45 4 49 5 Meade 25 143 20 163 19 Menifee 0	Lewis O 2 1 3 0 0 Lincoln 9 35 0 35 4 36 Livingston 1 4 1 5 3 6 Logan 104 617 53 670 92 642 Lyon 2 19 1 20 2 15 McCracken 32 112 14 126 37 120 McCreary 4 16 2 18 2 12 McLean 7 51 11 62 5 50 Madison 12 48 4 52 19 61 Marshall 10 0 0 0 1 49 Marshall 10 45 4 49 5 45 Meade 25 143 20 163 19 144 Mercer 5 21 3	EFFY UG GR All EFFY UG GR Lewis 0 2 1 3 0 0 2 Lincoln 9 35 0 35 4 36 0 Livingston 1 4 1 5 3 6 1 Logan 104 617 53 670 92 642 40 Lyon 2 19 1 20 2 15 1 McCracken 32 112 14 126 37 120 20 McCracy 4 16 2 18 2 12 1 Madison	Lewis O 2 1 3 0 0 2 2 Lincoln 9 35 0 35 4 36 0 36 Livingston 1 4 1 5 3 6 1 7 Logan 104 617 53 670 92 642 40 682 Lyon 2 19 1 20 2 15 1 16 McCracken 32 112 14 126 37 120 20 140 McCreary 4 16 2 18 2 12 1 13 McCreary 4 16 2 18 2 12 1 13 McCreary 4 16 2 18 2 12 1 13 McCreary 4 16 2 18 2 12 1 1 7 11	Lewis Corporation Corporation All FTFY UG GR All FTFY UG GR All FTFY Lewis 0 2 1 3 0 0 2 2 0 Lincoln 99 35 0 35 4 36 0 36 2 Logan 104 617 53 670 92 642 40 682 90 Lyon 2 19 1 20 2 15 1 16 7 McCracken 32 112 14 126 37 120 20 140 22 McCracken 32 112 14 126 37 120 20 140 22 McCracken 32 112 14 126 37 120 13 63 12 McCracken 32 112 11 126 5 50 1	Lewis O Q AII FIFY UG GR AII FIFY UG GR AII FIFY UG Livinoston 9 35 0 35 4 36 0 36 2 29 Livingston 1 4 1 5 3 6 1 7 2 8 Logan 104 617 53 670 92 642 40 682 90 631 Lyon 2 19 1 20 2 15 1 16 7 18 McCracken 32 112 14 126 37 120 20 140 22 114 McCreary 4 16 2 18 2 12 1 13 0 11 McLean 7 51 11 62 5 50 13 63 12 51 Madison	Lewis O 2 1 3 0 0 2 2 0 0 1 Lincoln 9 35 0 35 4 36 0 36 2 29 2 Livingston 1 4 1 5 3 6 1 7 2 8 1 Logan 104 617 53 670 92 642 40 682 90 631 31 Lyon 2 19 1 20 2 15 1 16 7 18 2 McCracken 32 112 14 126 37 120 20 140 22 114 12 McCracken 32 112 14 126 37 120 20 140 22 114 12 McCracken 32 18 2 12 1 1 1 2 1	Lewis FFFY UG GR All FFFY UG GR All FFFY UG GR All FFFY UG GR All Lewis 0 2 1 3 0 0 2 2 0 0 1 1 Lincoln 9 35 0 35 4 36 0 36 2 29 2 31 Livingston 1 4 1 5 3 6 1 7 2 8 1 9 Logan 104 617 53 670 92 642 40 682 90 631 31 662 Lyon 2 19 1 120 2 15 1 16 7 18 2 20 McCracken 32 112 126 37 120 13 63 12 11 12 126	Lewis FTFY UG GR AlI FTFY UG GR AlI FTFY UG GR AlI FTFY UG GR AlI FTFY Lewis 0 2 1 3 0 0 2 2 0 0 1 1 0 Livingston 1 4 1 5 3 6 1 7 2 8 1 9 0 Logan 104 617 53 670 92 642 40 682 90 631 31 662 97 Lyon 2 19 1 20 2 15 1 16 7 18 2 20 2 McCracken 32 112 14 126 37 120 20 140 22 114 12 126 17 McCreary 4 16 2 18 2 12 <th>Lewis FIFY UG GR All FIFY UG GR All FIFY UG GR All FIFY UG All FIFY UG All FIFY UG All FIFY UG GR All FIFY UG GR All FIFY UG All TI 1 1 1 1 1 3 0 35 4 36 0 36 2 2 2 31 7 29 Livingston 1 4 1 53 670 92 642 40 682 90 631 31 662 97 631 Lyon 2 19 12 18 2 12 14 10 22 12 13 McCracken 32 112 11 62 18 2 12 11 3 14 10 11 10 42 12 11</th> <th>Lewis FFFY UG GR AlI CPT Q CPT TD MC O A B A A A A A A B A A B A A B A A B A B A B A B A</th> <th> Fifty UG CR All All CR CR CR All CR CR CR All CR CR CR All CR CR CR CR All CR CR CR CR CR CR CR </th> <th>Lewis FIFY UG GR All PR Licking 10 3 0 35 0 35 670 92 642 40 682 90 631 31 662 97 611 36 667 78 Lyon 12 13 20 22 15 1 16 7 18 2 20 2 13 3 2 20 1 13 16 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</th> <th>Levis</th> <th> Lewis A</th>	Lewis FIFY UG GR All FIFY UG GR All FIFY UG GR All FIFY UG All FIFY UG All FIFY UG All FIFY UG GR All FIFY UG GR All FIFY UG All TI 1 1 1 1 1 3 0 35 4 36 0 36 2 2 2 31 7 29 Livingston 1 4 1 53 670 92 642 40 682 90 631 31 662 97 631 Lyon 2 19 12 18 2 12 14 10 22 12 13 McCracken 32 112 11 62 18 2 12 11 3 14 10 11 10 42 12 11	Lewis FFFY UG GR AlI CPT Q CPT TD MC O A B A A A A A A B A A B A A B A A B A B A B A B A	Fifty UG CR All All CR CR CR All CR CR CR All CR CR CR All CR CR CR CR All CR CR CR CR CR CR CR	Lewis FIFY UG GR All PR Licking 10 3 0 35 0 35 670 92 642 40 682 90 631 31 662 97 611 36 667 78 Lyon 12 13 20 22 15 1 16 7 18 2 20 2 13 3 2 20 1 13 16 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Levis	Lewis A

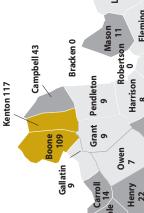


Students by Kentucky County

		Fall 2	2008			Fall 2	2009			Fall	2010			Fall	2011			Fall	2012	
	FTFY	UG	GR	AII	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	3	1	4	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Pendleton	1	5	1	6	0	2	0	2	3	4	2	6	0	3	3	6	4	7	2	9
Perry	0	11	6	17	3	10	3	13	0	9	2	11	1	8	3	11	1	11	2	13
Pike	5	10	2	12	0	13	6	19	1	11	6	17	0	11	2	13	6	16	2	18
Powell	0	1	0	1	3	3	0	3	0	2	0	2	0	1	0	1	1	1	0	1
Pulaski	30	118	9	127	22	123	12	135	31	144	18	162	24	139	16	155	19	119	22	141
Robertson	0	1	0	1	0	2	0	2	0	1	1	2	0	1	1	2	0	0	0	0
Rockcastle	3	9	3	12	2	7	2	9	0	6	1	7	2	8	2	10	0	7	2	9
Rowan	1	11	3	14	4	12	3	15	1	9	4	13	1	9	3	12	1	6	3	9
Russell	9	102	14	116	21	113	15	128	20	112	11	123	9	88	11	99	11	63	13	76
Scott	4	33	2	35	6	30	5	35	9	27	2	29	11	36	5	41	12	44	2	46
Shelby	11	56	11	67	20	60	10	70	26	66	10	76	22	70	12	82	17	70	11	81
Simpson	61	340	52	392	64	346	48	394	58	340	37	377	51	297	36	333	49	278	32	310
Spencer	8	24	8	32	14	38	9	47	7	31	5	36	19	44	5	49	4	37	5	42
Taylor	14	84	20	104	11	74	13	87	23	85	15	100	8	78	18	96	13	80	15	95
→ Todd	15	54	9	63	16	54	11	65	4	37	7	44	23	63	5	68	16	51	7	58
Trigg	7	36	2	38	10	38	5	43	5	36	5	41	6	34	6	40	6	30	3	33
Trimble	8	24	2	26	6	22	2	24	2	17	3	20	4	17	3	20	2	16	1	17
Union	13	67	6	73	12	60	5	65	12	63	7	70	20	75	3	78	12	67	6	73
Warren	571	3,434	622	4,056	577	3,658	666	4,324	525	3,679	682	4,361	466	3,589	677	4,266	477	3,391	656	4,047
Washington	5	24	4	28	4	26	3	29	5	26	3	29	9	25	2	27	5	17	4	21
Wayne	12	38	3	41	9	42	2	44	5	32	4	36	7	30	3	33	8	38	4	42
Webster	11	46	4	50	8	39	3	42	6	38	3	41	3	42	3	45	6	41	7	48
Whitley	5	25	2	27	12	32	2	34	5	38	4	42	8	38	5	43	4	34	6	40
Wolfe	1	1	0	1	0	1	0	1	0	0	0	0	0	1	1	2	0	1	1	2
Woodford	13	63	0	63	9	52	3	55	12	41	7	48	3	28	7	35	14	38	4	42
Total	2,706	14,241	2,068	16,309	2,790	14,830	2,223	17,053	2,755	15,003	2,183	17,186	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055

STUDENTS BY KENTUCKY COUNTY

Fall 2012

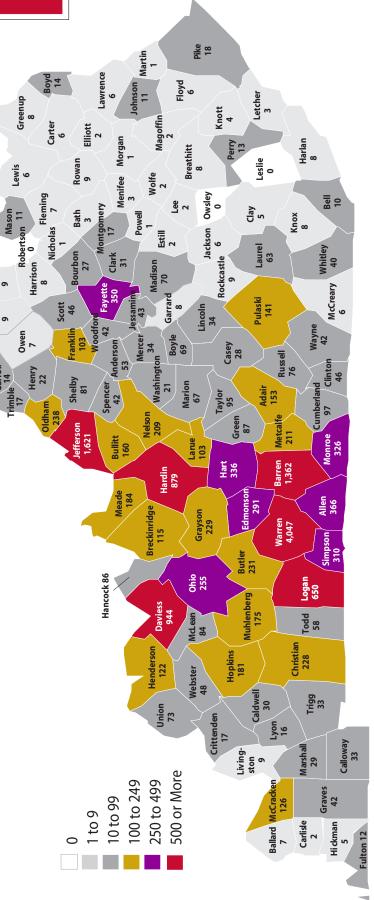


top ten...

Kentucky Counties Represented

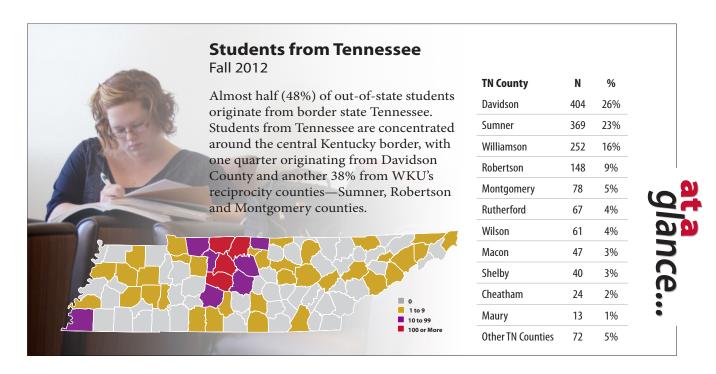
Fall 2012

1.	Warren	4,047
2 .	Jefferson	1,621
3 .	Barren	1,362
4.	Daviess	944
5 .	Hardin	879
6.	Logan	650
7.	Allen	366
8.	Fayette	350
9.	Hart	336
10.	Monroe	326



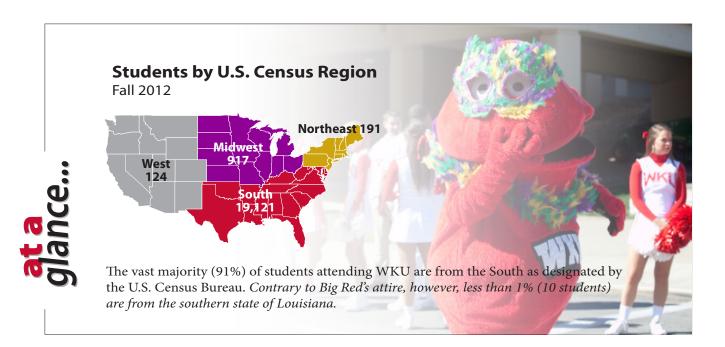


STATES REPRESENTED



Students by State

			Fall 2	2008			Fall 2	2009			Fall 2	2010			Fall 2	2011			Fall 2	2012	
		FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	AII	FTFY	UG	GR	All
	Alabama	4	30	8	38	9	34	7	41	3	30	10	40	9	38	7	45	4	34	9	43
	Alaska	1	1	1	2	0	1	1	2	0	2	2	4	0	3	1	4	1	4	0	4
	Arizona	0	5	6	11	1	8	2	10	2	7	4	11	1	8	2	10	0	4	5	9
	Arkansas	2	8	5	13	0	8	4	12	0	4	4	8	0	6	3	9	0	4	3	7
Q #	California	5	45	9	54	3	41	13	54	3	31	26	57	4	28	19	47	4	36	21	57
	Colorado	1	6	2	8	1	5	5	10	1	9	7	16	0	7	5	12	2	8	6	14
	Connecticut	1	4	0	4	0	3	0	3	0	3	0	3	1	6	0	6	1	4	2	6
	Delaware	0	0	2	2	0	0	1	1	1	2	0	2	1	3	0	3	0	2	0	2
	D.C.	0	0	0	0	1	1	0	1	1	3	1	4	0	3	1	4	0	4	1	5
#8	Florida	14	84	5	89	9	80	9	89	25	96	15	111	23	98	17	115	19	90	18	108
#7	Georgia	27	96	9	105	26	111	9	120	26	119	12	131	22	112	15	127	11	98	18	116
	Hawaii	0	0	1	1	0	1	3	4	1	3	2	5	0	2	0	2	1	3	1	4



Students by State

			Fall 2	2008			Fall 2	2009			Fall 2	2010			Fall 2	2011			Fall 2	012	
		FTFY	UG	GR	AII	FTFY	UG	GR	AII	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
	Idaho	0	2	4	6	0	1	1	2	0	2	2	4	0	1	0	1	1	1	0	1
#4	Illinois	23	89	12	101	23	93	17	110	27	115	19	134	27	123	18	141	43	139	18	157
#3	Indiana	107	422	49	471	118	460	78	538	109	441	69	510	111	432	61	493	116	422	62	484
	lowa	2	3	4	7	1	4	7	11	0	2	4	6	0	3	3	6	1	2	3	5
	Kansas	0	13	3	16	2	14	4	18	0	5	6	11	3	7	9	16	0	7	3	10
#1	Kentucky	2,706	14,241	2,068	16,309	2,790	14,830	2,223	17,053	2,755	15,003	2,183	17,186	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055
	Louisiana	0	5	3	8	2	7	5	12	4	9	9	18	2	7	7	14	1	9	1	10
	Maine	0	3	0	3	0	2	0	2	0	0	2	2	0	1	5	6	0	1	0	1
	Maryland	0	11	7	18	3	10	12	22	2	7	10	17	1	6	9	15	3	9	7	16
	Massachusetts	2	4	1	5	0	4	3	7	2	4	3	7	0	10	5	15	0	5	7	12
	Michigan	4	17	6	23	7	18	12	30	1	14	14	28	6	20	19	39	1	17	20	37
	Minnesota	0	10	2	12	3	12	3	15	2	10	3	13	0	7	4	11	4	11	6	17
	Mississippi	1	6	0	6	1	10	0	10	0	4	2	6	1	4	5	9	0	1	9	10
	Missouri	5	48	6	54	9	44	8	52	5	42	13	55	5	29	15	44	8	33	10	43
	Montana	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2

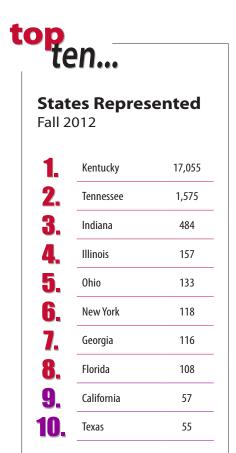


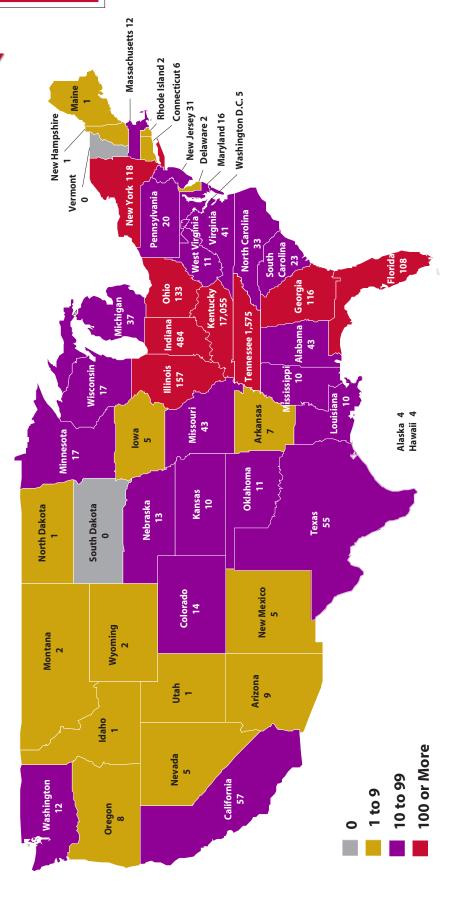
Students by State

			Fall	2008			Fall	2009			Fall	2010			Fall	2011			Fall 2	2012	
		FTFY	UG	GR	AII	FTFY	UG	GR	All												
	Nebraska	0	4	0	4	2	5	1	6	0	3	4	7	1	6	3	9	3	9	4	13
	Nevada	1	3	0	3	0	2	0	2	1	3	2	5	0	2	1	3	0	3	2	5
	New Hampshire	0	3	0	3	0	5	0	5	0	4	0	4	0	3	1	4	0	0	1	1
	New Jersey	0	9	10	19	2	7	16	23	1	9	20	29	2	8	20	28	0	8	23	31
	New Mexico	0	2	2	4	0	1	2	3	0	1	2	3	0	2	3	5	0	2	3	5
#6	New York	3	42	67	109	1	15	70	85	3	34	64	98	4	35	75	110	2	40	78	118
	North Carolina	1	13	7	20	3	19	9	28	4	13	13	26	3	15	17	32	1	16	17	33
	North Dakota	0	0	1	1	0	0	0	0	0	0	0	0	1	1	0	1	0	1	0	1
#5	Ohio	27	102	10	112	12	92	23	115	16	81	35	116	21	85	37	122	21	91	42	133
	Oklahoma	0	1	1	2	1	4	1	5	1	8	0	8	2	7	3	10	0	7	4	11
	Oregon	0	7	0	7	0	3	3	6	1	2	4	6	0	6	5	11	0	2	6	8
	Pennsylvania	5	17	4	21	0	11	7	18	1	9	8	17	0	5	10	15	2	5	15	20
	Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
	South Carolina	2	11	4	15	2	16	7	23	0	16	13	29	0	12	12	24	1	14	9	23
	South Dakota	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
#2	Tennessee	306	1,219	148	1,367	317	1,285	164	1,449	337	1,273	158	1,431	352	1,295	151	1,446	421	1,432	143	1,575
#10	Texas	10	53	7	60	7	45	17	62	6	49	17	66	9	44	16	60	10	40	15	55
	Utah	0	2	0	2	0	2	1	3	0	1	2	3	0	0	2	2	0	0	1	1
	Vermont	2	3	1	4	0	2	2	4	0	1	1	2	0	1	0	1	0	0	0	0
	Virginia	7	35	7	42	10	32	6	38	2	33	10	43	2	29	11	40	1	25	16	41
	Washington	1	9	3	12	0	8	4	12	1	6	5	11	0	4	5	9	1	6	6	12
	West Virginia	1	3	1	4	0	1	2	3	0	2	2	4	0	2	6	8	1	7	4	11
	Wisconsin	1	7	2	9	0	9	3	12	5	14	4	18	0	8	6	14	1	7	10	17
	Wyoming	0	1	2	3	0	1	3	4	0	2	3	5	0	1	2	3	0	1	1	2
	Armed Forces Overseas	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	U.S. Territories	0	1	0	1	0	1	0	1	0	2	0	2	0	3	0	3	0	2	2	4
	Total	3,272	16,700	2,493	19,193	3,366	17,368	2,769	20,137	3,349	17,533	2,789	20,322	3,318	17,581	2,788	20,369	3,252	17,606	2,752	20,358

STUDENTS BY STATE

Fall 2012







COUNTRIES REPRESENTED



Students by Country

Fall 2012

Students from foreign countries has increased by 35% over five years. In Fall 2008, there were 568 international students. By Fall 2012, the number is nearing 800.



Most Students & Greatest Increase

The number of students from Saudi Arabia has increased by almost five times in five years, an increase of 190 students.



Second Largest

China continues its strong growth pattern, doubling over six years. In Fall 2008, there were 93 Chinese students at WKU compared to 147 in Fall 2012.



		Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012		
	UG	GR	All													
Argentina	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
Australia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
Austria	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
Azerbaijan	0	2	2	1	0	1	1	0	1	1	0	1	1	0	1	
Bahamas	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	
Bahrain	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
Bangladesh	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	
Belarus	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	
Belgium	0	1	1	3	0	3	1	0	1	1	0	1	0	2	2	
Belize	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	
Brazil	3	0	3	3	0	3	2	0	2	4	0	4	14	0	14	
Burma	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	

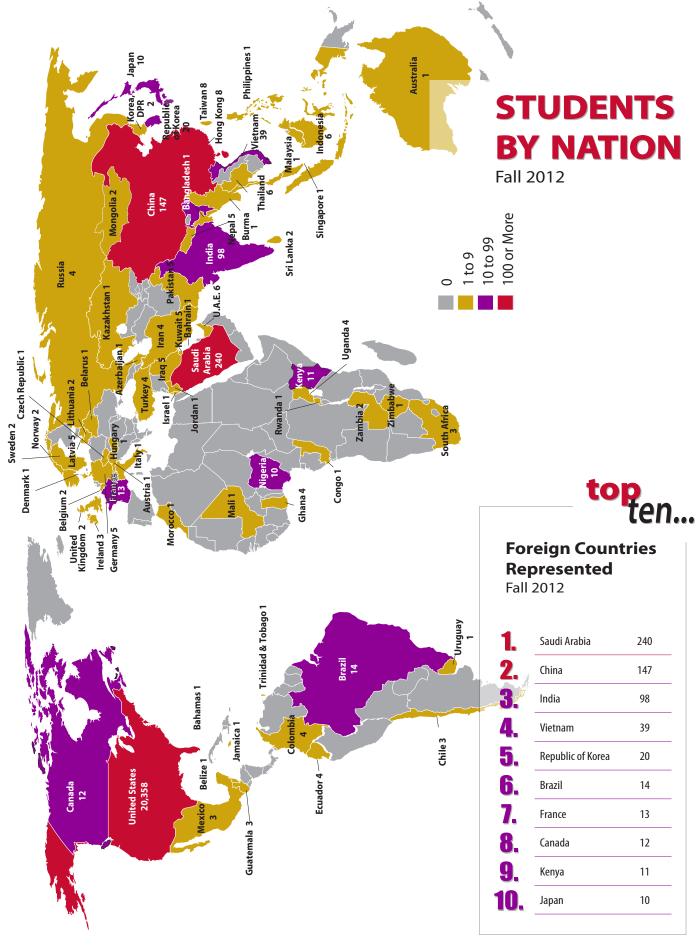
			Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012	
		UG	GR	All	UG	GR	AII									
	Bulgaria	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
#8	Canada	19	4	23	16	3	19	13	2	15	13	3	16	9	3	12
	Chile	0	0	0	0	0	0	0	0	0	1	0	1	2	1	3
#2	China	41	52	93	56	71	127	67	62	129	76	66	142	95	52	147
	Colombia	2	2	4	2	0	2	2	0	2	3	0	3	4	0	4
	Congo	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Costa Rica	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
	Czech Republic	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Denmark	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
	Ecuador	2	1	3	1	1	2	1	0	1	1	0	1	4	0	4
	El Salvador	2	0	2	1	0	1	1	1	2	0	0	0	0	0	0
	Ethiopia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
	Estonia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
	Finland	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
#1	France	5	0	5	4	0	4	16	0	16	13	0	13	12	1	13
	Germany	2	0	2	2	0	2	0	0	0	2	0	2	5	0	5
	Ghana	0	3	3	0	2	2	0	1	1	0	0	0	1	3	4
	Greece	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0
	Guatemala	4	0	4	5	0	5	1	0	1	0	0	0	3	0	3
	Honduras	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0
	Hong Kong (SAR of China)	3	0	3	3	0	3	2	0	2	3	0	3	8	0	8
	Hungary	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
#3	India	9	132	141	8	122	130	7	139	146	8	124	132	4	94	98
	Indonesia	2	2	4	2	1	3	0	1	1	0	1	1	3	3	6
	Iran	0	0	0	0	0	0	0	0	0	1	0	1	1	3	4
	Iraq	0	0	0	0	0	0	0	0	0	0	1	1	1	4	5



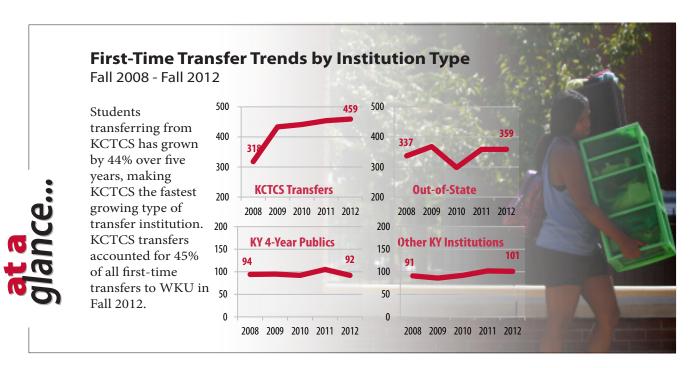
			Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012	
		UG	GR	All												
	Ireland	1	1	2	1	2	3	1	2	3	2	0	2	2	1	3
	Isreal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
	Italy	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
	Jamaica	1	0	1	1	0	1	1	0	1	0	1	1	0	1	1
#10	Japan	3	2	5	4	1	5	3	2	5	6	4	10	6	4	10
	Jordan	0	3	3	0	1	1	0	0	0	0	0	0	0	1	1
	Kazakhstan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Q #	Kenya	7	3	10	7	4	11	5	6	11	6	5	11	6	5	11
	Korea, DPR	0	0	0	0	0	0	0	0	0	1	0	1	1	1	2
#5	Korea, Republic of	35	12	47	24	8	32	22	3	25	17	3	20	15	5	20
	Kuwait	0	0	0	0	0	0	1	0	1	5	0	5	4	1	5
	Latvia	0	0	0	2	0	2	3	3	6	3	2	5	4	1	5
	Lithuania	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
	Malaysia	0	0	0	2	0	2	3	0	3	1	0	1	1	0	1
	Mali	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
	Mexico	3	0	3	6	0	6	6	0	6	5	0	5	3	0	3
	Moldova	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
	Mongolia	0	0	0	0	0	0	2	0	2	2	1	3	1	1	2
	Montenegro	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
	Morocco	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1
	Nepal	1	2	3	0	3	3	0	1	1	0	3	3	0	5	5
	Netherlands	3	0	3	1	0	1	1	1	2	1	1	2	0	0	0
	Nigeria	0	6	6	0	7	7	0	10	10	1	12	13	1	9	10
	Norway	0	0	0	0	0	0	2	0	2	1	0	1	2	0	2
	Oman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pakistan	0	0	0	0	0	0	0	0	0	1	0	1	1	4	5



			Fall 2008			Fall 2009			Fall 2010			Fall 2011			Fall 2012	
		UG	GR	All	UG	GR	AII									
	Peru	2	1	3	1	0	1	1	0	1	0	0	0	0	0	0
	Philippines	2	0	2	1	0	1	0	0	0	1	0	1	1	0	1
	Poland	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Portugal	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
	Qatar	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0
	Russia	1	0	1	1	0	1	2	0	2	2	0	2	3	1	4
	Rwanda	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
#1	Saudi Arabia	41	9	50	65	18	83	76	15	91	152	22	174	218	22	240
	Serbia	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0
	Singapore	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	South Africa	2	0	2	2	0	2	2	0	2	3	0	3	2	1	3
	Sri Lanka	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
	Spain	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
	Sweden	0	0	0	0	1	1	0	0	0	0	0	0	2	0	2
	Taiwan	13	28	41	10	15	25	8	5	13	3	5	8	3	5	8
	Thailand	3	6	9	2	5	7	0	3	3	0	1	1	4	2	6
	Trinidad & Tobago	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
	Turkey	5	2	7	4	6	10	1	8	9	5	4	9	3	1	4
	Uganda	2	1	3	1	2	3	2	1	3	4	0	4	2	2	4
	United Arab Emirates	0	0	0	2	1	3	7	1	8	9	0	9	6	0	6
	United Kingdom	1	0	1	1	0	1	1	1	2	2	1	3	2	0	2
	Uruguay	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
	Venezuela	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0
#4	Vietnam	23	19	42	22	18	40	23	16	39	25	13	38	27	12	39
	Yemen	1	0	1	1	0	1	0	0	0	0	1	1	0	0	0
	Zambia	3	0	3	1	0	1	0	0	0	0	0	0	2	0	2
	Zimbabwe (Rhodesia)	1	0	1	0	1	1	0	1	1	2	0	2	1	0	1
	Total	266	302	568	277	298	575	294	287	581	401	278	679	509	257	766



TRANSFER INSTITUTIONS



betcha didn't know...



of all first-time transfers come to WKU having earned a degree.
Twenty percent have earned an Associate Degree, while another 2% have earned a Baccalaureate.

First-Time Transfers by Sending Institution

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
	Ashland	0	3	5	7	2	
	Big Sandy	5	3	1	4	9	
	Bluegrass (Lexington)	13	16	23	37	28	
TCS)	Southern Kentucky CTC	26	35	39	33	57	
n (KC	Elizabethtown	96	130	138	142	116	
ysten	Gateway	2	1	1	3	1	
KY Community & Technical College System (KCTCS)	Hazard	1	3	2	3	3	
Colle	Henderson CC	12	11	7	7	14	
ical	Hopkinsville CC	11	14	13	17	18	
echn	Jefferson	19	36	31	29	25	
y & T	Madisonville	15	33	22	20	26	
unit	Maysville	6	7	10	9	7	
ошш	Owensboro	78	110	98	100	113	
ку с	Somerset	25	21	31	24	33	
	Southeast KY	0	2	3	4	3	
	West KY (Paducah)	9	8	17	15	4	
	Total KCTCS	318	433	441	454	459	44.3%



First-Time Transfers by Sending Institution

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
	Eastern Kentucky University	12	16	15	17	17	
S	Kentucky State University	2	4	2	5	7	
lqn	Morehead State University	6	2	3	4	6	
ear	Murray State University	12	12	8	15	8	
ry 4-)	Northern Kentucky University	4	8	6	8	6	
Kentucky 4-Year Publics	University of Kentucky	23	25	40	32	27	
Ke	University of Louisville	35	28	18	24	21	
	Total KY 4-Year Publics	94	95	92	105	92	-2.1%
	Alice Lloyd College	1	3	0	0	0	
	Asbury College	2	1	3	0	3	
	Bellarmine University	5	0	2	4	4	
	Berea College	3	2	1	1	0	
	Brescia University	6	5	5	1	5	
	Campbellsville University	17	18	12	17	23	
	Centre College	1	1	1	1	3	
	Georgetown College	1	3	5	6	4	
SI	Kentucky Christian University	0	1	0	0	0	
Other Kentucky Institutions	Kentucky Wesleyan College	13	8	7	7	3	
Insti	Lindsey Wilson College	15	16	22	29	25	
ucky	Mid-Continent University	0	1	0	1	1	
(ent	Midway College	2	0	1	0	1	
her	S. Baptist Theological Seminary	2	0	0	0	0	
5	Spalding University	1	3	1	1	1	
	St. Catharine College	0	1	0	4	2	
	Sullivan University	2	3	2	1	3	
	Thomas More College	0	1	1	2	2	
	Transylvania University	2	2	3	2	0	
	Union College	4	1	1	2	3	
	University Of The Cumberlands	0	3	4	3	2	
	Other	14	13	21	20	16	
	Total Other KY Institutions	91	86	92	102	101	11.0%
Total	Kentucky Transfers	503	614	625	661	652	29.6%
Out-o	f-State, International, Military	337	368	298	359	359	6.5%
Total	Undergraduate Transfers	840	982	923	1,020	1,011	20.4%



of every 2 transfer students



is **male.** This is larger than the overall male to female ratio of 2:3.

32% of first-time transfers enter WKU as a junior.



About 28% enter as sophomores and 25% as freshmen. Only 13% transfer in their senior year.

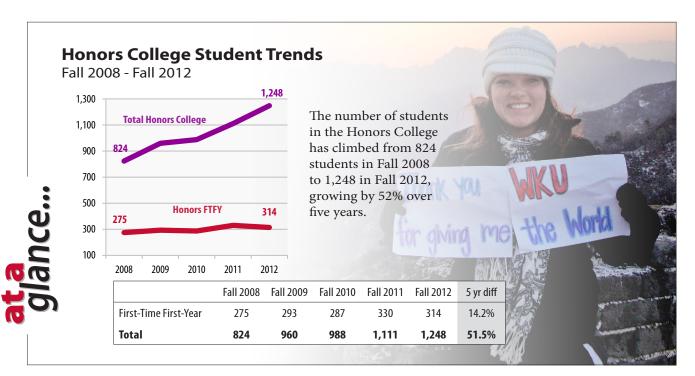


First-Time Transfer Sending Institutions

Fall 2012

1.	Elizabethtown CTC	116
2.	Owensboro CTC	113
3.	Southern Kentucky CTC	57
4.	Somerset CTC	33
5 .	Bluegrass CTC	28
6.	University of Kentucky	27
7.	Madisonville CTC	26
8.	Lindsey Wilson College	25
8.	Jefferson CTC	25
10.	Campbellsville	23

HONORS COLLEGE



betcha didn't know...



Biology is the most popular major of

WKU Honors College

Students, with (164 students) electing to major in Biology.

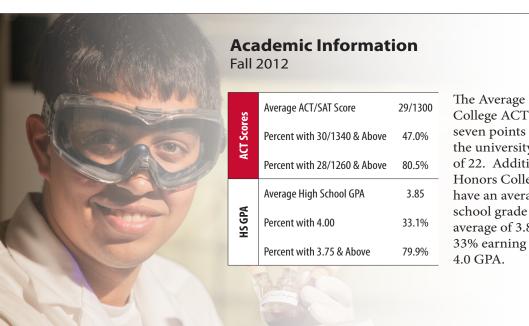
of every
Honors College Students
is pursuing more than
one major, compared to
the university average
of just 7%.

Honors Student Characteristics

Fall 2012

	N	%		N	%
Gender			Time Status		
Male	448	35.9%	Full-Time	1,232	98.7%
Female	800	64.1%	Part-Time	16	1.3%
Ethnicity			Classification		
Amer Ind/Alaskan	3	0.2%	Freshman	277	22.2%
Asian	19	1.5%	First-Time First-Year ¹	314	25.2%
Black	21	1.7%	Sophomore	326	26.1%
Hispanic	18	1.4%	Junior	340	27.2%
Native Hawaiian/Pac Islander	2	0.2%	Senior	303	24.3%
Non Resident Alien	11	0.9%	Residency		
Two or More Races	25	2.0%	On-Campus	716	57.4%
White	1,134	90.9%	Off-Campus	532	42.6%
Not Supplied	15	1.2%	State of Origin		
Student Type			In-State	1,077	86.3%
Traditional (Under Age 25)	1,238	99.2%	Out-of-State	171	13.7%
Non-Traditional (Age 25+)	10	0.8%	Total Honors College: 1,24		

¹ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



The Average Honors College ACT Score is seven points higher than the university average of 22. Additionally, Honors College students have an average high school grade point average of 3.85, with 33% earning a perfect



Honors Course Enrollments & Sections by College

		Fall 2	2008	Fall	2009	Fall	2010	Fall 2	2011	Fall	2012
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
	Honors Lower Division	471	23	481	26	484	26	411	24	474	26
AR	Honors Upper Division	150	23	181	28	213	36	292	42	299	41
	College Total	621	46	662	54	697	62	703	66	773	67
	Honors Lower Division	56	3	98	5	70	3	72	3	118	5
8	Honors Upper Division	22	2	21	2	6	1	7	1	11	1
	College Total	78	5	119	7	76	4	79	4	129	6
	Honors Lower Division	24	2	68	4	58	4	84	5	66	4
=	Honors Upper Division	0	0	12	1	31	9	23	2	30	5
	College Total	24	2	80	5	89	13	107	7	96	9
	Honors Lower Division	58	3	28	2	56	3	47	3	55	4
王	Honors Upper Division	0	0	1	1	15	4	12	3	4	1
	College Total	58	3	29	3	71	7	59	6	59	5
	Honors Lower Division	292	13	365	17	386	18	321	14	399	18
×	Honors Upper Division	35	7	107	10	151	26	152	19	176	21
	College Total	327	20	472	27	537	44	473	33	575	39
	Honors Lower Division	57	3	56	3	50	3	221	15	169	16
≥	Honors Upper Division	146	11	185	16	212	28	184	21	167	27
	College Total	203	14	241	19	262	31	405	36	336	43
Total	Honors Enrollments & Sections	1,311	90	1,603	115	1,732	161	1,826	152	1,968	169

GATTON ACADEMY OF MATH & SCIENCE



betcha didn't know...

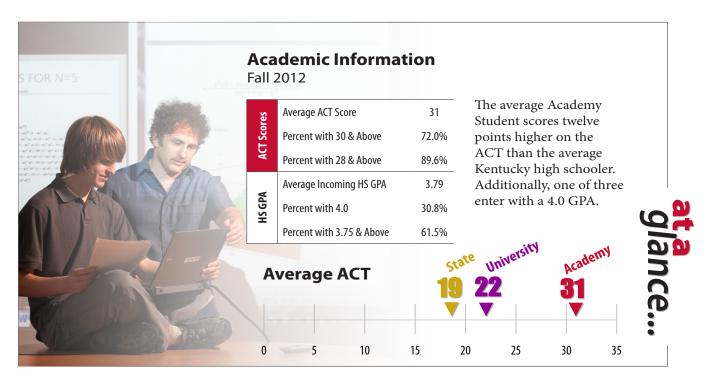
About of every Gatton Academy Students is member of a racial/ethnic minority group.
The diversity of Gatton Students has doubled since its inception in Fall 2007.

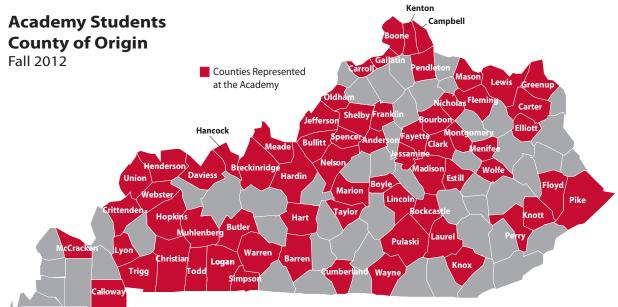
100% of Academy graduates go on to college upon graduation, giving the Academy a perfect College-Bound Rate.

Academy Student Characteristics Fall 2012

	N	%		N	%
Gender			Time Status		
Male	66	52.4%	Full-Time	126	100.0%
Female	60	47.6%	Part-Time	0	0.0%
Ethnicity			Classification		
Amer Ind/Alaskan	0	0.0%	Academy Junior	55	43.7%
Asian	13	10.3%	Academy Senior	71	56.3%
Black	6	4.8%	Residency		
Hispanic	4	3.2%	On-Campus	126	100.0%
Native Hawaiian/Pac Islander	0	0.0%	Off-Campus	0	0.0%
Non Resident Alien	0	0.0%	State of Origin		
Two or More Races	4	3.2%	In-State	126	100.0%
White	93	73.8%	Out-of-State	0	0.0%
Not Supplied	6	4.8%	Total Academy Students: 126		





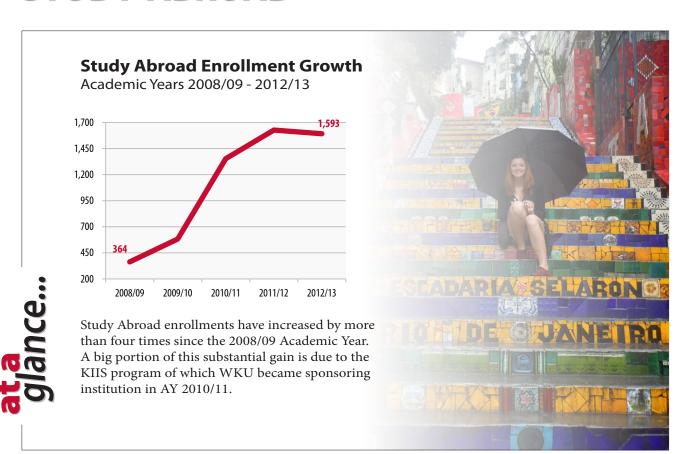




In Fall 2012 Academy students represented a total of **counties** statewide.

79 Kentucky High Schools were represented among Academy students.

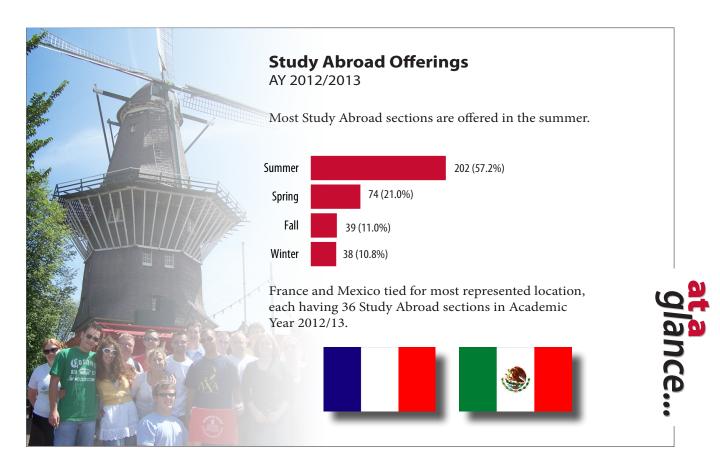
STUDY ABROAD



Study Abroad Course Enrollments & Sections by College

	AY 20	AY 2008/09		09/10	AY 20	10/11	AY 2011/12		AY 2012/13	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad:										
Potter College of Arts & Letters	81	13	272	44	905	155	1,038	179	1,010	179
Gordon Ford College of Business	35	9	69	11	70	12	99	14	30	8
College of Education & Behavioral Sciences	6	4	11	5	67	25	101	36	113	38
College of Health & Human Services	78	16	35	10	38	11	60	14	94	25
Ogden College of Science & Engineering	57	13	55	8	101	18	162	28	146	25
University College	-	-	23	4	78	14	29	4	37	15
Collaborative Study Abroad	107	34	118	54	94	47	139	42	163	63
Total	364	89	583	136	1,353	282	1,628	317	1,593	353





Study Abroad Countries Visited 2012/13

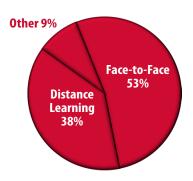


REGIONAL CAMPUS OVERVIEW



Regional Campus Course Enrollments²

Fall 2012



The use of distance learning courses (web and telecourses) has increased by 52% over the last five years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.



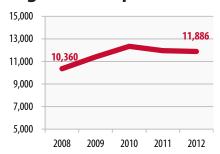
Regional Campus Student Characteristics¹ Fall 2012

	N	%		N	%
Gender			Level		
Male	1,666	31.9%	Undergraduate	4,333	83.0
Female	3,557	68.1%	Graduate	890	17.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	12	0.2%	Full-Time	2,529	48.4%
Asian/Pacific Islander	25	0.5%	Part-Time	2,694	51.6%
Black	280	5.4%	Classification		
Hispanic	87	1.7%	Freshman	512	9.8%
Non Resident Alien	5	0.1%	First-Time First-Year	215	4.1%
Two or More Races	60	1.1%	Sophomore	641	12.3%
White	4,642	88.9%	Junior	872	16.7%
Not Supplied	112	2.1%	Senior	1,503	28.8%
Student Type ³			Non-Degree	934	17.9%
Traditional (Under Age 25)	2,790	64.4%	Post Bacc	78	1.5%
Non-Traditional (Age 25+)	1,543	35.6%	Masters/Specialist	673	12.9%
			Doctoral	10	0.2%

Total Students Served by Regional Campuses: 5,223

students in profile...

Regional Campus Course Enrollments²



Total	10,360	11,401	12,342	11,957	11,886	14.7%
Other Correspondence, Special Locations	783	778	937	804	1,066	36.1%
Distance Learning Web & Telecourse	2,992	3,568	4,001	4,019	4,534	51.5%
Face-to-Face Classroom	6,585	7,055	7,404	7,134	6,286	-4.5%
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff

¹Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

²Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

³ Undergraduates only.



GLASGOW REGIONAL CAMPUS

Glasgow Campus Student Characteristics¹ Fall 2012

	N	%		N	%
Gender			Level		
Male	792	31.3%	Undergraduate	2,326	91.9%
Female	1,740	68.7%	Graduate	206	8.1%
Ethnicity			Time Status		
Amer Ind/Alaskan	7	0.3%	Full-Time	1,354	53.5%
Asian/ Pacific Islander	11	0.4%	Part-Time	1,178	46.5%
Black	85	3.4%	Classification		
Hispanic	36	1.4%	Freshman	461	18.2%
Non Resident Alien	2	0.1%	First-Time First-Year	211	8.3%
Two or More Races	29	1.1%	Sophomore	456	18.0%
White	2,303	91.0%	Junior	383	15.1%
Not Supplied	59	2.3%	Senior	484	19.1%
Student Type ³			Non-Degree	542	21.4%
Traditional (Under Age 25)	1,608	69.1%	Post Bacc	43	1.7%
Non-Traditional (Age 25+)	718	30.9%	Masters/Specialist	163	6.4%
			Doctoral	0	0.0%

Total Students Served by Glasgow Campus: 2,532





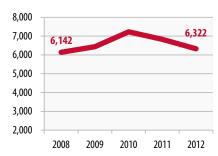
The Glasgow Regional Campus Service Area includes:

Adair County
Allen County
Barren County
Clinton County
Cumberland County
Metcalfe County
Monroe County
Russell County



students in profile...

Glasgow Campus Course Enrollments²



Total	6,142	6,438	7,225	6,826	6,322	2.9%
Other Correspondence, Special Locations	431	363	511	515	648	50.3%
Distance Learning Web & Telecourse	1,045	1,313	1,518	1,391	1,564	49.7%
Face-to-Face Classroom	4,666	4,762	5,196	4,920	4,110	-11.9%
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff

¹ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

³ Undergraduates only.

ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...



The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

> Breckinridge County Grayson County Green County Hardin County Hart County Larue County

Meade County Taylor County



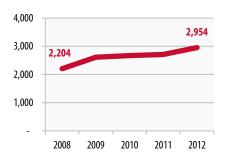
Elizabethtown Campus Student Characteristics¹ Fall 2012

	N	%		N	%
Gender			Level		
Male	462	31.8%	Undergraduate	1,079	74.3%
Female	991	68.2%	Graduate	374	25.7%
Ethnicity			Time Status		
Amer Ind/Alaskan	4	0.3%	Full-Time	643	44.3%
Asian/Pacific Islander	10	0.7%	Part-Time	810	55.7%
Black	140	9.6%	Classification		
Hispanic	34	2.3%	Freshman	31	2.1%
Non Resident Alien	3	0.2%	First-Time First-Year	3	0.2%
Two or More Races	21	1.4%	Sophomore	113	7.8%
White	1,209	83.2%	Junior	271	18.7%
Not Supplied	32	2.2%	Senior	552	38.0%
Student Type³			Non-Degree	190	13.1%
Traditional (Under Age 25)	618	57.3%	Post Bacc	18	1.2%
Non-Traditional (Age 25+)	461	42.7%	Masters/Specialist	275	18.9%
			Doctoral	3	0.2%

Total Students Served by Elizabethtown Campus: 1,453

students in profile...

Elizabethtown Campus Course Enrollments²



	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Face-to-Face Classroom	1,070	1,223	1,158	1,149	1,115	4.2%
Distance Learning Web & Telecourse	995	1,221	1,349	1,456	1,619	62.7%
Other Correspondence, Special Locations	139	169	163	104	220	58.3%
Total	2,204	2,613	2,670	2,709	2,954	34.0%

¹ Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

³ Undergraduates only.



OWENSBORO REGIONAL CAMPUS

Owensboro Campus Student Characteristics¹ Fall 2012

	N	%		N	%
Gender			Level		
Male	412	33.3%	Undergraduate	928	75.0%
Female	826	66.7%	Graduate	310	25.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	1	0.1%	Full-Time	532	43.0%
Asian/Pacific Islander	4	0.3%	Part-Time	706	57.0%
Black	55	4.4%	Classification		
Hispanic	17	1.4%	Freshman	20	1.6%
Non Resident Alien	0	0.0%	First-Time First-Year	1	0.1%
Two or More Races	10	0.8%	Sophomore	72	5.8%
White	1,130	91.3%	Junior	218	17.6%
Not Supplied	21	1.7%	Senior	467	37.7%
Student Type ³			Non-Degree	202	16.3%
Traditional (Under Age 25)	564	60.8%	Post Bacc	17	1.4%
Non-Traditional (Age 25+)	364	39.2%	Masters/Specialist	235	19.0%
			Doctoral	7	0.6%

Total Students Served by Owensboro Campus: 1,238





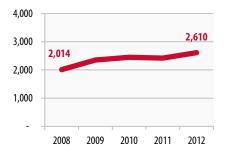
The Owensboro Regional Campus Service Area includes:

Daviess County Hancock County McLean County Muhlenberg County Ohio County





Owensboro Campus Course Enrollments²



	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Face-to-Face Classroom	849	1,070	1,050	1,065	1,061	25.0%
Distance Learning Web & Telecourse	952	1,034	1,134	1,172	1,351	41.9%
Other Correspondence, Special Locations	213	246	263	185	198	-7.0%
Total	2,014	2,350	2,447	2,422	2,610	29.6%

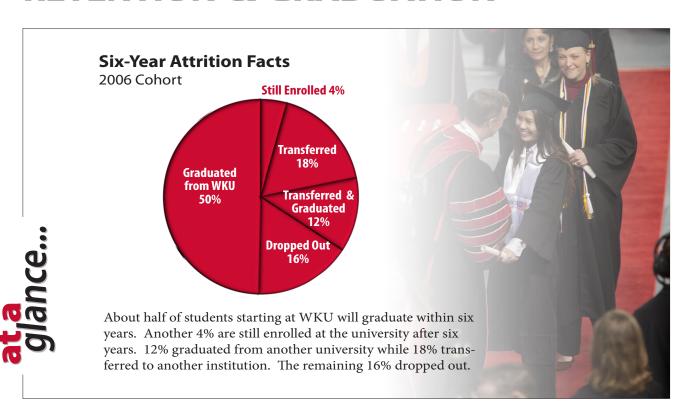
¹ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

² Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

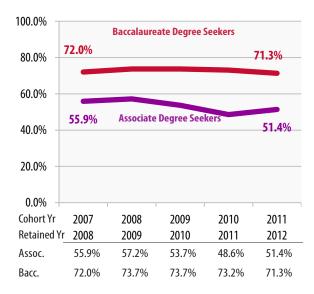
³ Undergraduates only.



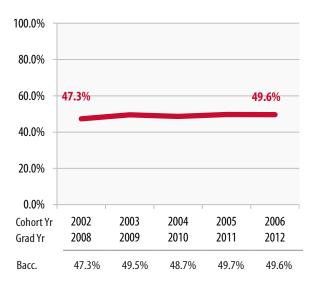
RETENTION & GRADUATION



First Year Retention Rates¹ of Full-Time First-Time First-Year Students



Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Time First-Year Students



¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

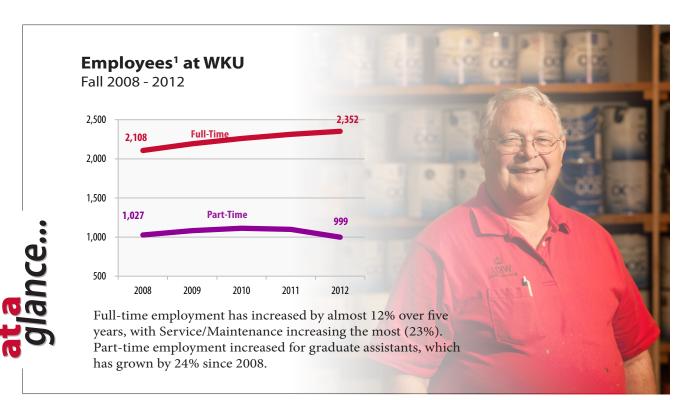
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FACULTY & STAFF

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EMPLOYEES BY TYPE & STATUS











Employees¹ by Status

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
Full-Time	2,108	2,192	2,260	2,314	2,352	11.6%
Part-Time	1,027	1,082	1,113	1,098	999	-2.7%
Total	3,135	3,274	3,373	3,412	3,351	6.9%

Employees¹ by Type and Status

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 yr diff
	Full-Time	722	735	747	771	785	8.7%
Faculty	Part-Time	398	418	430	430	345	-13.3%
	Total	1,120	1,153	1,177	1,201	1,130	0.9%
	Full-time	1,386	1,457	1,513	1,543	1,567	13.1%
Staff	Part-Time	629	664	683	668	654	4.0%
	Total	2,015	2,121	2,196	2,211	2,221	10.2%

 $^{^1\}mbox{\it Employees}$ are counted only once, in their ${\it primary}$ assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

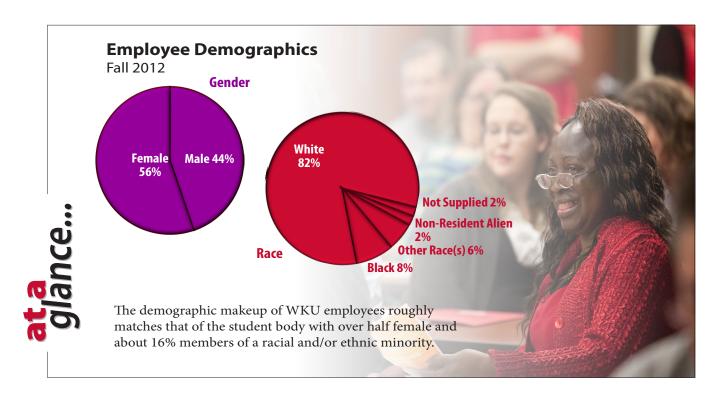
Employees by EEO Category¹

		Fall	2008	Fall	2009	Fall	2010	Fall	2011	Fall	2012
		N	%	N	%	N	%	N	%	N	%
	Executive/Administrative	112	8.1%	114	7.8%	113	7.5%	117	7.6%	114	7.3%
	Professional Non-Faculty	537	38.7%	574	39.4%	611	40.4%	609	39.5%	632	40.3%
	Clerical/Secretarial	351	25.3%	353	24.2%	361	23.9%	369	23.9%	368	23.5%
a 1	Technical/Paraprofessional	86	6.2%	89	6.1%	88	5.8%	96	6.2%	98	6.3%
Full-Time	Skilled Crafts	91	6.6%	96	6.6%	99	6.5%	102	6.6%	99	6.3%
Ī	Service/Maintenance	209	15.1%	231	15.9%	241	15.9%	250	16.2%	256	16.3%
	All Staff	1,386	65.7%	1,457	66.5%	1,513	66.9%	1,543	66.7%	1,567	66.6%
	Faculty	722	34.3%	735	33.5%	747	33.1%	771	33.3%	785	33.4%
	Total Full-Time Employees	2,108	100.0%	2,192	100.0%	2,260	100.0%	2,314	100.0%	2,352	100.0%
	Executive/Administrative	3	0.5%	3	0.5%	2	0.3%	1	0.1%	3	0.5%
	Professional Non-Faculty	63	10.0%	73	11.0%	84	12.3%	68	10.2%	75	11.5%
	Clerical/Secretarial	63	10.0%	88	13.3%	79	11.6%	70	10.5%	51	7.8%
	Technical/Paraprofessional	134	21.3%	142	21.4%	131	19.2%	108	16.2%	108	16.5%
Part-Time	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Part-	Service/Maintenance	63	10.0%	46	6.9%	57	8.3%	60	9.0%	42	6.4%
	Graduate Assistants	303	48.2%	312	47.0%	330	48.3%	361	54.0%	375	57.3%
	All Staff	629	61.2%	664	61.4%	683	61.4%	668	60.8%	654	65.5%
	Faculty	398	38.8%	418	38.6%	430	38.6%	430	39.2%	345	34.5%
	Total Part-Time Employees	1,027	100.0%	1,082	100.0%	1,113	100.0%	1,098	100.0%	999	100.0%

 $^{^{1}}$ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



EMPLOYEE DEMOGRAPHICS



Employees by Gender

		Fall 2008			Fall 2009			Fall 2010		Fall 2011			Fall 2012		
	FT	PT	AII	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	AII
Male	932	469	1,401	964	495	1,459	1,012	492	1,504	1,030	497	1,527	1,022	436	1,458
Female	1,176	558	1,734	1,228	587	1,815	1,248	621	1,869	1,284	601	1,885	1,330	563	1,893
Total	2,108	1,027	3,135	2,192	1,082	3,274	2,260	1,113	3,373	2,314	1,098	3,412	2,352	999	3,351

Employees by Type and Gender

		Fall 2008				Fall 2009			Fall 2010			Fall 2011		Fall 2012		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
>	Male	386	192	578	382	207	589	387	198	585	396	206	602	395	164	559
Faculty	Female	336	206	542	353	211	564	360	232	592	375	224	599	390	181	571
	Total	722	398	1,120	735	418	1,153	747	430	1,177	771	430	1,201	785	345	1,130
	Male	546	277	823	582	288	870	625	294	919	634	291	925	627	272	899
Staff	Female	840	352	1,192	875	376	1,251	888	389	1,277	909	377	1,286	940	382	1,322
	Total	1,386	629	2,015	1,457	664	2,121	1,513	683	2,196	1,543	668	2,211	1,567	654	2,221

Employees by Race/Ethnicity

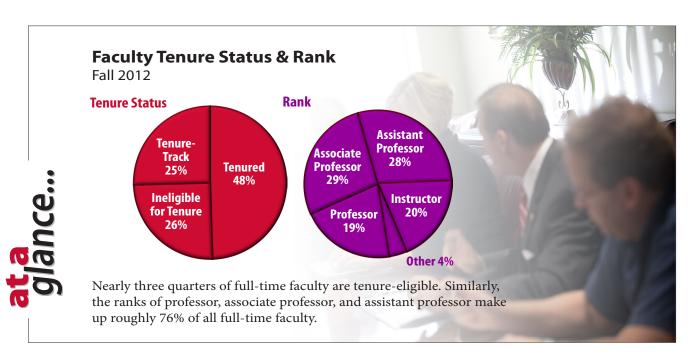
		Fall 2008	3		Fall 2009)		Fall 2010)		Fall 2011		ı	all 2012	2
	FT	PT	All	FT	PT	All									
Amer Ind/Alaskan	8	4	12	10	4	14	7	8	15	10	7	17	8	4	12
Asian	60	5	65	77	9	86	78	20	98	83	13	96	85	17	102
Black	170	63	233	182	62	244	190	65	255	192	66	258	209	67	276
Hispanic	18	7	25	22	9	31	33	7	40	31	8	39	31	12	43
Hawaiian/Pac Islander	_	_	_	_	_	_	1	0	1	0	0	0	0	0	0
Non-Resident Alien	10	97	107	7	94	101	3	95	98	3	84	87	5	70	75
Two or More Races	_	_	_	_	_	_	24	8	32	24	10	34	22	13	35
White	1,839	834	2,673	1,889	884	2,773	1,913	891	2,804	1,957	892	2,849	1,965	788	2,753
Not Supplied	3	17	20	5	20	25	11	19	30	14	18	32	27	28	55
Total	2,108	1,027	3,135	2,192	1,082	3,274	2,260	1,113	3,373	2,314	1,098	3,412	2,352	999	3,351

Employees by Type and Race/Ethnicity

		Fall 2008		- 1	Fall 2009	9	Fall 2010			Fall 2011			Fall 2012			
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
	Amer Ind/Alaskan	3	1	4	4	2	6	4	6	10	6	3	9	5	3	8
	Asian	38	1	39	53	2	55	53	6	59	59	4	63	62	4	66
	Black	36	13	49	39	9	48	42	11	53	43	12	55	45	7	52
	Hispanic	6	4	10	7	4	11	13	3	16	15	1	16	15	1	16
Faculty	Hawaiian/Pac Islander	_	_	_	_		_	0	0	0	0	0	0	0	0	0
Fact	Non-Resident Alien	7	1	8	4	5	9	1	3	4	0	3	3	3	1	4
	Two or More Races	_		_	_		_	16	3	19	13	3	16	13	1	14
	White	632	369	1,001	625	383	1,008	614	387	1,001	630	396	1,026	630	310	940
	Not Supplied	0	9	9	3	13	16	4	11	15	5	8	13	12	18	30
	Total	722	398	1,120	735	418	1,153	747	430	1,177	771	430	1,201	785	345	1,130
	Amer Ind/Alaskan	5	3	8	6	2	8	3	2	5	4	4	8	3	1	4
	Asian	22	4	26	24	7	31	25	14	39	24	9	33	23	13	36
	Black	134	50	184	143	53	196	148	54	202	149	54	203	164	60	224
	Hispanic	12	3	15	15	5	20	20	4	24	16	7	23	16	11	27
Staff	Hawaiian/Pac Islander	_	_	_	_	_	_	1	0	1	0	0	0	0	0	0
Sta	Non-Resident Alien	3	96	99	3	89	92	2	92	94	3	81	84	2	69	71
	Two or More Races	_	_	_	_		_	8	5	13	11	7	18	9	12	21
	White	1,207	465	1,672	1,264	501	1,765	1,299	504	1,803	1,327	496	1,823	1,335	478	1,813
	Not Supplied	3	8	11	2	7	9	7	8	15	9	10	19	15	10	25
	Total	1,386	629	2,015	1,457	664	2,121	1,513	683	2,196	1,543	668	2,211	1,567	654	2,221



FULL-TIME FACULTY



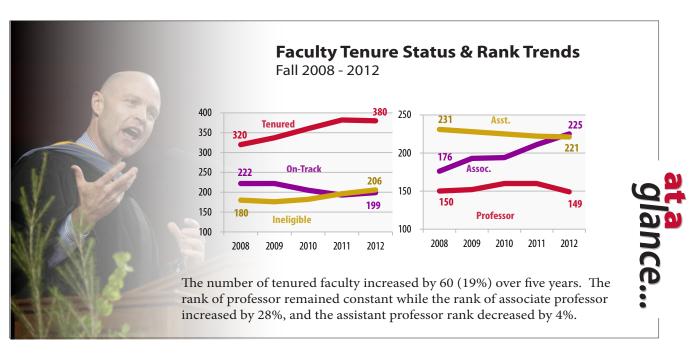
Full-Time Faculty by Tenure Status

	Fall	2008	Fall	2009	Fall	2010	Fall	2011	Fall 2012		
	N %		N	%	N	%	N	%	N	%	
Tenured	320	44.3%	337	45.9%	360	48.2%	382	49.5%	380	48.4%	
Tenure-Track	222	30.7%	222	30.2%	205	27.4%	193	25.0%	199	25.4%	
Ineligible for Tenure	180	24.9%	176	23.9%	182	24.4%	196	25.4%	206	26.2%	
Total	722	100.0%	735	100.0%	747	100.0%	771	100.0%	785	100.0%	

Full-Time Faculty by Rank

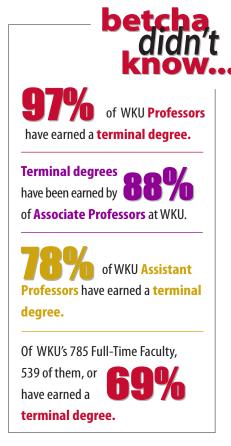
	Fall 2008		Fall 2009		Fall	2010	Fall 2	2011	Fall 2012		
_	N %		N % N %		N	%	N	%			
Professor	150	20.8%	152	20.7%	160	21.4%	160	20.8%	149	19.0%	
Associate Professor	176	24.4%	193	26.3%	194	26.0%	211	27.4%	225	28.7%	
Assistant Professor	231	32.0%	228	31.0%	225	30.1%	222	28.8%	221	28.2%	
Instructor	152	21.1%	144	19.6%	136	18.2%	148	19.2%	154	19.6%	
Clinical Practitioner I	_	_		_	9	1.2%	9	1.2%	9	1.1%	
Clinical Practitioner II	_	_		_	1	0.1%	1	0.1%	1	0.1%	
Non-Ranked Faculty	13	1.8%	18	2.4%	22	2.9%	20	2.6%	26	3.3%	
Total	722	100.0%	735	100.0%	747	100.0%	771	100.0%	785	100.0%	



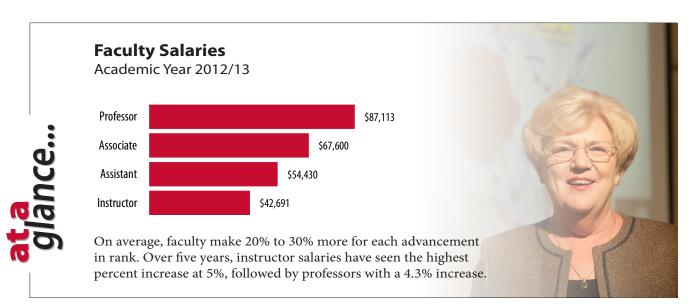


Full-Time Faculty by Tenure and Rank

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	Professor	148	150	158	158	145
Tenured	Associate Professor	156	169	179	201	213
Ten	Assistant Professor	16	18	23	23	22
	Total	320	337	360	382	380
	Professor	1	0	1	1	2
On-Track	Associate Professor	20	23	15	10	12
On-T	Assistant Professor	201	199	189	182	185
	Total	222	222	205	193	199
	Professor	1	2	1	1	2
	Associate Professor	0	1	0	0	0
	Assistant Professor	14	11	13	17	14
Ineligible	Instructor	152	144	136	148	154
Inelig	Clinical Practitioner I	_	_	9	9	9
	Clinical Practitioner II	_	_	1	1	1
	Non-Ranked Faculty	13	18	22	20	26
	Total	180	176	182	196	206



FULL-TIME FACULTY SALARIES



Average Full-Time Faculty Salaries¹

		2008/09	2009/10	2010/11	2011/12	2012/13	5 yr diff
70	Male Average	\$85,121	\$85,179	\$86,504	\$87,010	\$87,822	3.2%
Professor	Female Average	\$79,671	\$80,257	\$81,108	\$83,554	\$85,452	7.3%
<u>-</u>	Overall Average	\$83,486	\$83,787	\$84,885	\$85,930	\$87,113	4.3%
essor	Male Average	\$66,914	\$66,620	\$67,817	\$68,364	\$69,762	4.3%
Assoc. Professor	Female Average	\$61,762	\$61,126	\$62,654	\$62,637	\$64,587	4.6%
Assoc	Overall Average	\$64,953	\$64,485	\$65,794	\$66,030	\$67,600	4.1%
ssor	Male Average	\$55,825	\$54,098	\$56,008	\$56,120	\$55,951	0.2%
Asst. Professor	Female Average	\$52,661	\$52,049	\$53,069	\$52,895	\$53,240	1.1%
Asst	Overall Average	\$ 54,278	\$ 52,997	\$ 54,409	\$54,312	\$54,430	0.3%
J.	Male Average	\$41,314	\$41,116	\$42,379	\$41,366	\$43,536	5.4%
Instructor	Female Average	\$40,346	\$40,412	\$41,489	\$41,898	\$42,317	4.9%
゠	Overall Average	\$ 40,645	\$40,606	\$41,761	\$41,720	\$42,691	5.0%
lfy ²	Male Average	\$65,210	\$65,737	\$67,070	\$66,771	\$67,486	3.5%
All FT Faculty ²	Female Average	\$54,188	\$53,939	\$55,589	\$56,272	\$56,519	4.3%
AII F	Overall Average	\$60,090	\$ 60,098	\$61,554	\$61,693	\$62,052	3.3%

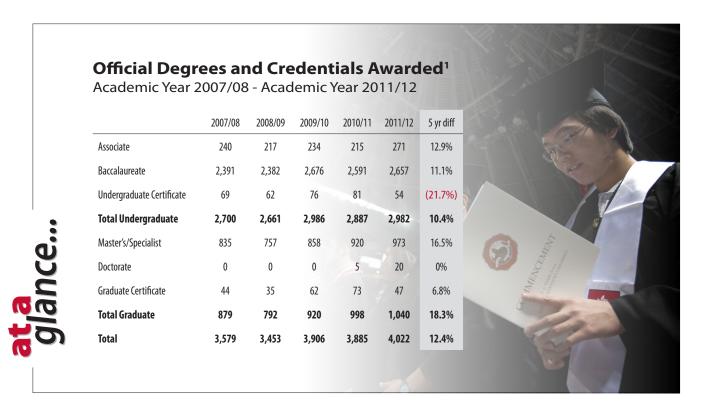
¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

² Includes faculty with no academic rank.



COLLEGES & DEPARTMENTS University Overview70 Potter College of Arts & Letters74 Gordon Ford College of Business......102 College of Education & Behavioral Sciences......120 College of Health & Human Services138 Ogden College of Science & Engineering156 University College178 Graduate College Profile......188

UNIVERSITY OVERVIEW



Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²						Duplicated Credentials ³						
	2008	2009	2010	2011	2012	5 yr diff	07/08	08/09	09/10	10/11	11/12	5 yr diff	
Arts & Letters	3,971	4,182	4,049	4,235	4,083	2.8%	844	833	902	830	885	4.9%	
Business ^{4, 5}	2,376	2,353	2,199	2,203	2,248	(5.4%)	451	437	499	520	504	11.8%	
Education & Behavioral Sciences	3,310	3,470	3,653	3,594	3,324	0.4%	1,074	975	1,058	940	1,014	(5.6%)	
Health & Human Services	3,745	4,218	4,586	4,573	4,859	29.7%	801	731	890	988	1,040	29.8%	
Science & Engineering⁵	3,030	3,200	3,274	3,303	3,234	6.7%	544	524	537	572	691	27.0%	
University College ⁴	1,996	2,347	2,380	2,307	2,247	12.6%	375	390	500	529	575	53.3%	
Exploratory ⁶	743	771	627	587	546	(26.5%)	0	0	0	0	0	0%	

^{&#}x27;Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

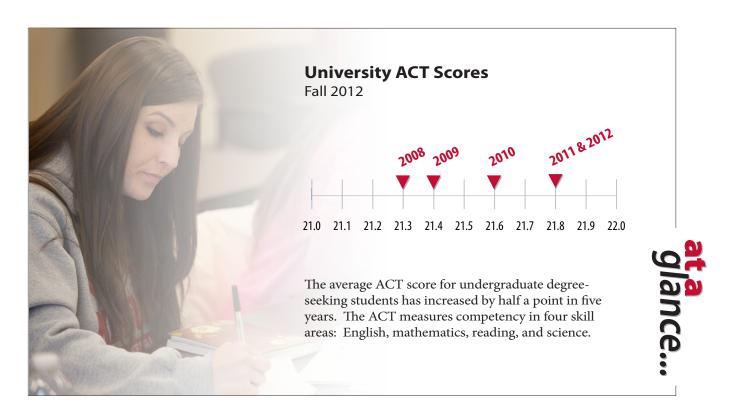
²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, & doctoral—& count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, & spring 2009.

^{*}Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

⁵Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business & Ogden College of Science.
⁶Exploratory refers to students who are degree-seeking but have not declared a major.





Mean Test Scores:

Business

		ACT (American College Testing Program)						GRE (Graduate Record Examination) ¹						
	2008	2009	2010	2011	2012	5 yr diff	2008	2009	2010	2011	2012 ²	5 yr diff	2012³	
Arts & Letters	22.5	22.7	22.9	22.9	23.0	0.5	969	937	959	976	992	2.4%	297	
Business	21.3	21.5	21.8	21.9	22.0	0.7	1,255	1,163	1,071	1,084	1071	(14.7%)	298	
Education & Behavioral Sciences	21.3	21.4	21.7	21.9	22.0	0.7	919	915	921	925	923	0.4%	297	
Health & Human Services	20.3	20.4	20.6	20.7	21.0	0.7	902	914	957	957	946	4.9%	294	
Science & Engineering	22.8	23.1	23.4	23.6	23.6	0.8	1,013	1,014	1,021	1,029	1,027	1.4%	299	
University College	17.9	18.1	18.3	18.2	18.2	0.3	893	860	896	910	925	3.6%	294	
University Average	21.3	21.4	21.6	21.8	21.8	0.5	930	928	946	954	951	2.3%	296	
GMAT (Graduate Management Admissions Test)														

516

513

512

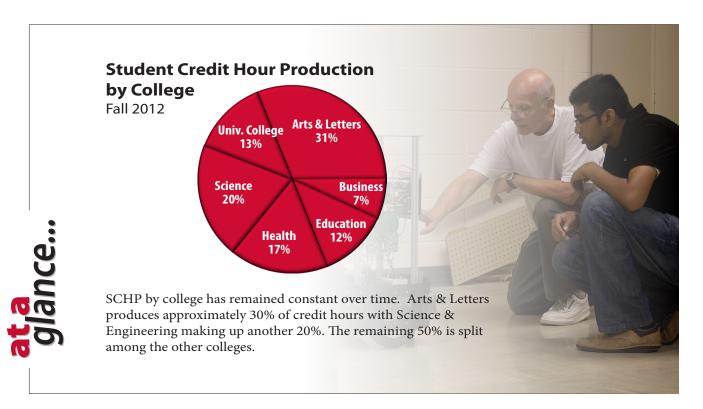
536

 $^{1}\mathrm{The}$ mean test scores reported for the GRE include only verbal and quantitative scores.

²The test scores reported for the GRE changed beginning in 2012. The GRE range prior to 2012 was between 400 and 1600.

³The test scores reported for the GRE changed beginning in 2012. The new revised GRE range is from 260 to 340.

UNIVERSITY OVERVIEW

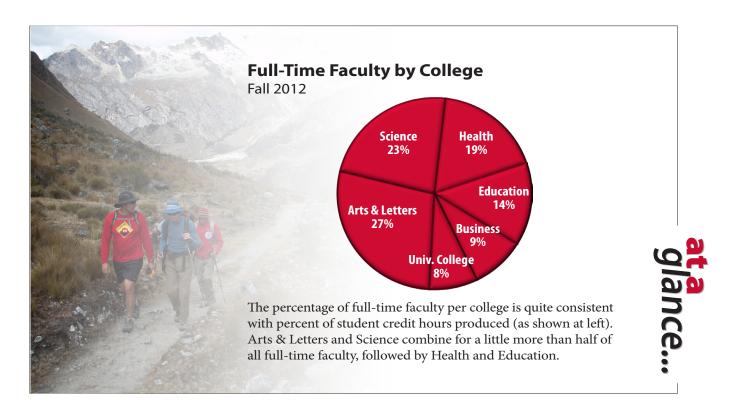


Student Credit Hour Production (SCHP):

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	5 Yr Diff
Potter College of Arts & Letters	75,298.1	75,883.0	77,597.6	77,605.6	76,217.4	1.2%
Gordon Ford College of Business	25,983.3	25,673.0	24,496.5	24,103.5	22,734.0	(12.5%)
College of Education & Behavioral Sciences	27,489.0	29,484.5	29,514.5	28,768.5	27,269.0	(0.8%)
College of Health & Human Services	36,129.6	39,641.9	39,300.4	39,225.1	40,547.0	12.2%
Ogden College of Science & Engineering	51,665.6	52,409.4	52,209.2	52,290.3	51,995.1	0.6%
University College ²	25,918.2	27,571.7	27,933.7	26,433.8	25,850.9	(0.3%)

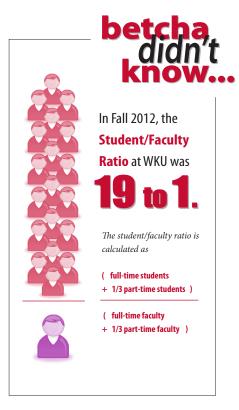
¹Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 5. ²A full-time faculty member's University College SCHP will also be counted in the faculty's home department.





Full-Time Faculty by College, Fall 2012:

	N	%
Potter College of Arts & Letters	212	27.0%
Gordon Ford College of Business	67	8.5%
College of Education & Behavioral Sciences	109	13.9%
College of Health & Human Services	149	19.0%
Ogden College of Science & Engineering	182	23.2%
University College	66	8.4%
Total Full-Time Faculty	785	100.0%





Potter College of Arts and Letters Student Profile

Fall 2008 - 2012



In Arts and Letters, females make up 55% of the student population.



Minority students (including international students) represent 17% of the Arts and Letters student body.



A total of 88% of students in Arts and Letters pursue studies full time.



The majority, or 93%, of Arts and Letters students are at the undergraduate level.



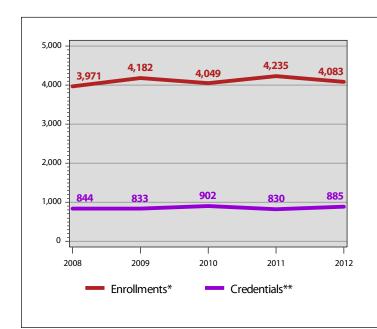
	2008	2009	2010	2011	2012
Total Students *:	3,631	3,771	3,624	3,781	3,623
Gender:					
Male	1,635	1,713	1,643	1,726	1,619
Female	1,996	2,058	1,981	2,055	2,004
Ethnicity:					
White	3,074	3,170	3,059	3,170	2,971
Black	318	357	323	333	348
Other	112	121	173	181	196
Non-Resident Alien	48	55	42	57	65
Not Supplied	79	68	27	40	43
Status:					
Full-Time	3,239	3,319	3,193	3,331	3,203
Part-Time	392	452	431	450	420
Level:					
Undergraduate	3,419	3,484	3,350	3,478	3,358
Graduate	212	287	274	303	265
Avg ACT:	22	23	23	23	23
Avg GRE **:	969	937	959	976	992
Avg Revised GRE ***:					297

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





Potter College of Arts and Letters Enrollments* and Credentials** 2008 - 2012

The Potter College of Arts and Letters had a 3% increase in enrollments from Fall 2008 to Fall 2012. Additionally, the Potter College of Arts and Letters saw an increase of 5% in credentials awarded over five years.



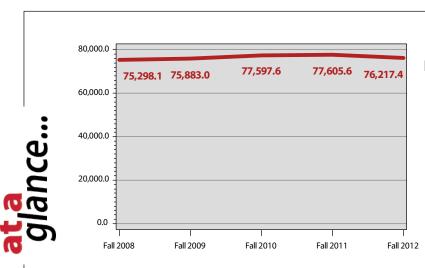
		Duplicated Enrollments *				Duplicated Credentials **				*		
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
99AR: Exploratory/Undeclared	143	120	63	52	43	(69.9%)	0	0	0	0	0	
Art	287	299	283	320	318	10.8%	63	52	62	39	72	14.3%
Communication	308	313	272	239	237	(23.1%)	97	102	115	108	84	(13.4%)
English	322	346	383	378	385	19.6%	72	64	74	77	69	(4.2%)
Folk Studies & Anthropology	87	111	121	111	112	28.7%	21	19	26	40	37	76.2%
History	491	610	601	614	552	12.4%	120	96	112	123	103	(14.2%)
International Programs †	1	0	0	0	1	0.0%	1	0	1	0	0	
Modern Languages	121	142	145	158	149	23.1%	39	29	29	26	44	12.8%
Music	220	201	214	218	201	(8.6%)	26	45	27	33	34	30.8%
Philosophy & Religion	146	136	134	138	139	(4.8%)	33	35	42	40	44	33.3%
Political Communication, CER ††	3	2	3	0	0		1	4	1	1	1	0.0%
Political Science	275	337	311	320	307	11.6%	67	72	71	80	88	31.3%
Popular Culture Studies, AB ††	0	9	17	23	29		0	0	0	0	4	
School of Journalism & Broadcasting	1,053	986	930	1,004	972	(7.7%)	166	175	180	148	161	(3.0%)
Sociology	368	402	405	470	457	24.2%	118	120	135	97	122	3.4%
Theatre & Dance	146	168	167	190	181	24.0%	20	20	27	18	22	10.0%
Potter College of Arts and Letters	3,971	4,182	4,049	4,235	4,083	2.8%	844	833	902	830	885	4.9%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes

summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]International Programs, which include certificates in Middle Eastern & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.

^{††}The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



Potter College of Arts and Letters Student Credit Hour Production *

2008 - 2012

The Potter College of Arts and Letters saw a 1% growth in student credit hour production over the past five years. This is a difference of 919 student credit hours.

SCHP*, Potter College of Arts and Letters

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	73,638.1	73,786.4	75,530.6	75,493.9	74,090.5
Graduate	1,660.0	2,096.5	2,067.0	2,111.7	2,126.9
Total SCHP	75,298.1	75,883.0	77,597.6	77,605.6	76,217.4

SCHP* by Faculty Designation, Potter College of Arts and Letters

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	50,078.4	48,167.9	49,366.9	49,781.9	48,311.7
Part-Time	20,282.1	22,884.2	24,400.5	25,000.8	25,724.6
Transitional Retiree	4,502.7	4,245.9	3,224.2	2,410.0	1,398.0
Split Load**	435.0	585.0	606.0	413.0	783.0
Total SCHP	75,298.1	75,883.0	77,597.6	77,605.6	76,217.4

SCHP* by Source, Potter College of Arts and Letters

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	63,907.1	63,660.0	62,877.6	63,104.1	61,892.9
E-town/Radcliff/Ft. Knox	753.0	864.0	765.0	711.0	597.0
Glasgow	5,283.0	5,328.0	6,294.0	5,829.0	5,049.0
Owensboro	693.0	858.0	702.0	693.0	579.0
Web	3,285.0	3,907.0	5,642.0	4,418.5	5,412.0
Other	1,377.0	1,266.0	1,317.0	2,850.0	2,687.5
Total SCHP	75,298.1	75,883.0	77,597.6	77,605.6	76,217.4

Honors SCHP*, Potter College of Arts and Letters

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	1,373.0	1,380.0	1,376.0	1,176.0	1,355.0
Upper Division	489.0	634.0	660.0	868.0	868.0
Total Honors SCHP	1,862.0	2,014.0	2,036.0	2,044.0	2,223.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



Pot		Time F	of Arts and Letters aculty Profile 12012			Faculty by Depart	me	nt
	N	%		N	%		N	%
Total Faculty:	212	100.0	Rank:			African American Studies		
Gender:			Professor	42	19.8	Program	1	0.5
Male	110	51.9	Associate Professor	69	32.5	Art	14	6.6
Female	102					Communication	18	8.5
	102	48.1	Assistant Professor	62	29.2	English	37	17.
Ethnicity:			Clinical Professor	0	0.0	Folk		
White	174	82.1	Clinical Associate			Studies & Anthropology	11	5.2
Black	12	5.7	Professor	0	0.0	History	18	8.5
Other	22	10.4	Clinical Assistant Professor	0	0.0	Modern Languages	16	7.5
Non-Resident Alien	1	0.5	Instructor	34	16.0	Music	21	9.9
	_		Lecturer	5	2.4	Philosophy & Religion	11	5.2
Not Supplied	3	1.4	Tenure Status:	3		Political Science	12	5.7
Terminal Degrees:			renure Status:			School of		
Terminal Degree	166	78.3	Tenured	113	53.3	Journalism & Broadcasting	23	10.
Degree is not			Tenure-Track	56	26.4	Sociology	17	8.0
Terminal	46	21.7	Non Tenure-Track	43	20.3	Theatre & Dance	13	6.1

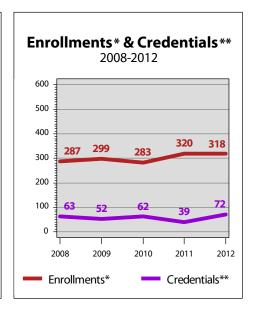
SCHP* by Department, Potter College of Arts and Letters

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	126.0	75.0	287.0	330.0	123.0
99AR: Exploratory/Undeclared	0.0	0.0	0.0	0.0	81.0
Art	4,812.0	5,238.0	5,337.0	4,791.0	4,722.0
Communication	7,607.0	7,370.0	7,591.0	6,877.0	7,506.8
English	14,018.0	13,970.0	14,052.0	14,179.0	13,992.0
Folk Studies & Anthropology	2,976.0	3,032.0	3,281.0	3,589.0	3,258.0
History	7,902.0	8,434.0	8,284.0	9,000.0	8,048.0
Modern Languages	4,189.0	4,582.0	5,361.0	6,385.0	6,199.0
Music	7,396.5	7,235.3	7,804.9	7,685.9	7,113.5
Philosophy & Religion	4,461.0	4,185.0	4,304.0	3,866.0	3,589.0
Political Science	3,756.0	3,758.0	3,672.0	3,180.0	3,290.5
School of Journalism & Broadcasting	5,765.6	5,578.7	5,296.7	5,500.7	5,364.7
Sociology	8,633.0	8,660.0	8,245.0	8,265.0	8,536.0
Theatre & Dance	3,656.0	3,765.0	4,082.0	3,957.0	4,394.0
Total SCHP	75,298.1	75,883.0	77,597.6	77,605.6	76,217.4

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

ART DEPARTMENT

Fall 2012 Student Profile: Art											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	108	35.8%	Full-Time	275	91.1%					
Headcount Enrollment*:	Female	194	64.2%	Part-Time	27	8.9%					
302	Ethnicity:			Level:							
	White	249	82.5%	Undergraduate	300	99.3%					
	Black	23	7.6%	Graduate	2	0.7%					
	Other	22	7.3%	Avg ACT:		23					
	Non-Resident Alien	3	1.0%	g							
	Not Supplied	5	1.7%								
*Data reflect student head	lcount. Students with more than	one ma	jor in a depa	artment are counted only on	ce.						

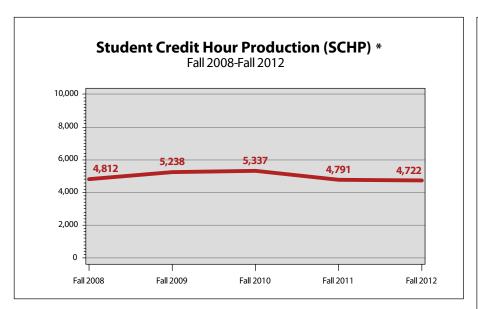


	Duplicated Enrollments *			Duplicated Credentials **								
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Art Education, AB (#516) ***	2	2	0	0	0		3	0	0	0	0	
Art History, AB (#613)	0	0	19	29	31		0	0	0	2	13	Ĭ
Graphic Design, BFA (#515)***	4	0	0	0	0		0	0	1	0	0	İ
Visual Arts, BFA (#514)	196	220	194	206	205		26	28	31	22	24	Ī
Visual Studies, AB (#509)	80	73	65	77	80		32	24	30	14	28	Ī
Overall Undergraduate Degree Program	282	295	278	312	316	12.1%	61	52	62	38	65	6.6%
Art Education for Teacher Leaders, MAE (#0443)	0	0	0	2	2		0	0	0	0	0	
Art Education, MAE (#055) ***	5	4	5	6	0		2	0	0	1	7	Ī
Overall Graduate Degree Program	5	4	5	8	2	(60.0%)	2	0	0	1	7	250.0%
							•					•
Overall Degree Program	287	299	283	320	318	10.8%	63	52	62	39	72	14.3%
Grand Total	287	299	283	320	318	10.8%	63	52	62	39	72	14.3%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



ART DEPARTMENT



SCHP*, Art

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,812.0	5,226.0	5,331.0	4,785.0	4,722.0
Graduate	0.0	12.0	6.0	6.0	0.0
Total	4,812.0	5,238.0	5,337.0	4,791.0	4,722.0

SCHP* by Faculty Designation, Art

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,120.0	2,901.0	2,991.0	2,703.0	2,526.0
Part-Time	1,524.0	2,136.0	2,190.0	1,983.0	2,196.0
Transitional Retiree	168.0	201.0	156.0	105.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	4,812.0	5,238.0	5,337.0	4,791.0	4,722.0

SCHP* by Source, Art

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,353.0	4,494.0	4,389.0	4,260.0	4,191.0
E-town/Radcliff/Ft. Knox	69.0	114.0	108.0	81.0	0.0
Glasgow	354.0	291.0	372.0	327.0	330.0
Owensboro	12.0	78.0	66.0	48.0	45.0
Web	0.0	198.0	378.0	0.0	93.0
Other	24.0	63.0	24.0	75.0	63.0
Total	4,812.0	5,238.0	5,337.0	4,791.0	4,722.0

Honors SCHP*, Art

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	87.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	87.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

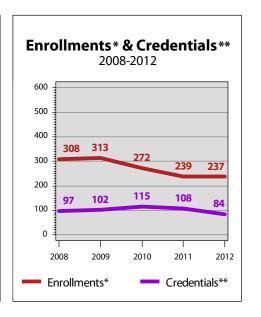
Fall 2012 **Full-Time Faculty:**

	N	%
Gender:		
Male	8	57.1%
Female	6	42.9%
Ethnicity:		
White	11	78.6%
Black	0	0.0%
Other	3	21.4%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	28.6%
Associate Professor	5	35.7%
Assistant Professor	4	28.6%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	7.1%
Lecturer	0	0.0%
Tenure Status:		
Tenured	9	64.3%
Tenure-Track	4	28.6%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%

COMMUNICATION DEPARTMENT

Fall 2012 Student Profile: Communication % % **Gender:** Status: **Unduplicated** Male 91 38.4% **Full-Time** 207 87.3% Headcount Female 146 61.6% Part-Time 30 12.7% **Enrollment*: Ethnicity:** Level: 237 White 167 70.5% Undergraduate 201 84.8% Black 34 14.3% Graduate 15.2% Other 12 5.1% Avg ACT: 22 Non-Resident Alien 21 8.9% Avg GRE**: 971 Avg Revised GRE***: 293 Not Supplied 1.3%





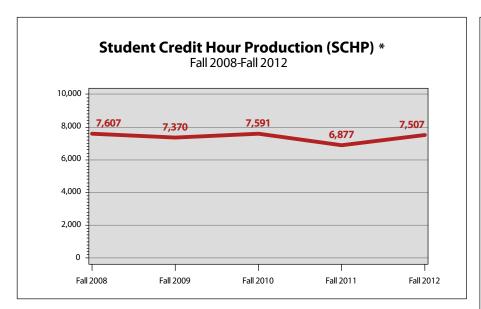
	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Organizational Communication, CER (#175)	7	13	5	5	3		8	2	7	1	4	
Overall Graduate Certificates	7	13	5	5	3	(57.1%)	8	2	7	1	4	(50.0%)
Communication Studies (seeking admission),												
AB(#792P)	0	0	27	43	56		0	0	0	0	0	
Communication Studies, AB (#792)	118	130	109	71	75		20	35	30	44	32	
Corporate and Organizational Communication (seeking admission), AB (#522P)	0	0	12	29	32		0	0	0	0	0	
Corporate and Organizational Communication,												
AB(#522)	144	127	89	57	38		54	50	53	47	35	
Overall Undergraduate Degree Program	262	257	237	200	201	(23.3%)	74	85	83	91	67	(9.5%)
Communication, MA (#109) ***	39	43	30	34	23		15	15	25	16	13	
Organizational Communication, MA (#0012)†	0	0	0	0	10		0	0	0	0	0	
Overall Graduate Degree Program	39	43	30	34	33	(15.4%)	15	15	25	16	13	(13.3%)
Overall Certificates	7	13	5	5	3	(57.1%)	8	2	7	1	4	(50.0%)
Overall Degree Program	301	300	267	234	234	(22.3%)	89	100	108	107	80	(10.1%)
Grand Total	308	313	272	239	237	(23.1%)	97	102	115	108	84	(13.4%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

COMMUNICATION DEPARTMENT



SCHP*, Communication

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	7,249.0	6,953.0	7,260.0	6,587.0	7,181.0
Graduate	358.0	417.0	331.0	290.0	325.8
Total	7,607.0	7,370.0	7,591.0	6,877.0	7,506.8

SCHP* by Faculty Designation, Communication

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,928.0	4,161.0	4,081.0	3,872.0	4,067.8
Part-Time	2,394.0	3,056.0	3,090.0	2,711.0	2,986.0
Transitional Retiree	285.0	153.0	420.0	294.0	237.0
Split Load**	0.0	0.0	0.0	0.0	216.0
Total	7,607.0	7,370.0	7,591.0	6,877.0	7,506.8

SCHP* by Source, Communication

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	7,112.0	6,830.0	6,859.0	6,049.0	6,291.8
E-town/Radcliff/Ft. Knox	6.0	27.0	0.0	0.0	3.0
Glasgow	408.0	489.0	435.0	489.0	348.0
Owensboro	42.0	24.0	0.0	18.0	3.0
Web	0.0	0.0	297.0	132.0	528.0
Other	39.0	0.0	0.0	189.0	333.0
Total	7,607.0	7,370.0	7,591.0	6,877.0	7,506.8

Honors SCHP*, Communication

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	189.0	178.0	191.0	147.0	292.0
Upper Division	30.0	31.0	17.0	7.0	14.0
Total	219.0	209.0	208.0	154.0	306.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Communication

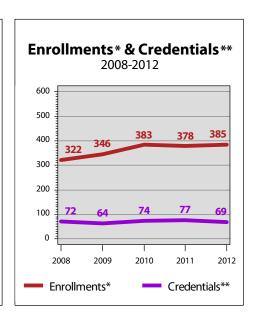
	N	%
Gender:		70
Male	3	16.7%
Female	15	83.3%
Ethnicity:		
White	15	83.3%
Black	1	5.6%
Other	1	5.6%
Non-Resident Alien	1	5.6%
Not Supplied	0	0.0%
Rank:		
Professor	2	11.1%
Associate Professor	4	22.2%
Assistant Professor	3	16.7%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	44.4%
Lecturer	1	5.6%
Tenure Status:		
Tenured	6	33.3%
Tenure-Track	3	16.7%
Non Tenure-Track	9	50.0%
Terminal Degrees:		
Terminal Degree	11	61.1%
Degree is not Terminal	7	38.9%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

ENGLISH DEPARTMENT

	Fall 2012 Student Profile: English										
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	107	27.8%	Full-Time	338	87.8%					
Headcount Enrollment*:	Female	278	72.2%	Part-Time	47	12.2%					
385	Ethnicity:			Level:							
	White	331	86.0%	Undergraduate	342	88.8%					
	Black	19	4.9%	Graduate	43	11.2%					
	Other	27	7.0%	Avg ACT:		25					
	Non-Resident Alien	1	0.3%	Avg GRE**:		1,019					
	Not Supplied	7	1.8%	Avg Revised GRE	***	302					

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



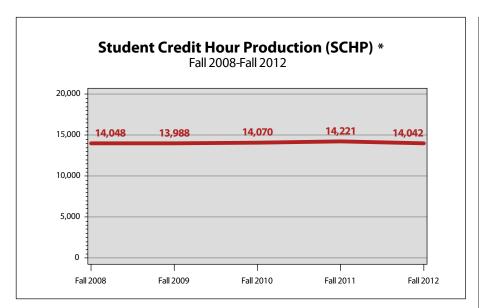
	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Teaching English to Speakers of Other												
Languages, CER (#0416)	0	0	3	3	4		0	0	0	0	3	
Overall Graduate Certificates	0	0	3	3	4		0	0	0	0	3	
English and Allied Language Arts, AB (#547)***	105	97	38	9	1		23	21	23	20	4	
English for Secondary Teachers, AB (#561)	0	6	78	111	122		0	0	0	4	6	
English, AB (#662)	183	209	223	214	219		35	31	38	43	46	
Overall Undergraduate Degree Program	288	312	339	334	342	18.8%	58	52	61	67	56	(3.4%)
English, MA (#067)	34	34	41	41	39		14	12	13	10	10	
Overall Graduate Degree Program	34	34	41	41	39	14.7%	14	12	13	10	10	(28.6%)
							•					
Overall Certificates	0	0	3	3	4		0	0	0	0	3	
Overall Degree Program	322	346	380	375	381	18.3%	72	64	74	77	66	(8.3%)
Grand Total	322	346	383	378	385	19.6%	72	64	74	77	69	(4.2%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



ENGLISH DEPARTMENT



SCHP*, English

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	13,755.0	13,716.0	13,724.0	13,887.0	13,691.0
Graduate	293.0	272.0	346.0	334.0	351.0
Total	14,048.0	13,988.0	14,070.0	14,221.0	14,042.0

SCHP* by Faculty Designation, English

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	8,321.0	8,174.0	8,481.0	8,557.0	7,604.0
Part-Time	5,355.0	5,397.0	5,433.0	5,595.0	6,237.0
Transitional Retiree	372.0	288.0	156.0	63.0	201.0
Split Load**	0.0	129.0	0.0	6.0	0.0
Total	14,048.0	13,988.0	14,070.0	14,221.0	14,042.0

SCHP* by Source, English

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	11,066.0	10,948.0	10,651.0	11,233.0	10,585.0
E-town/Radcliff/Ft. Knox	141.0	141.0	144.0	126.0	51.0
Glasgow	1,224.0	1,227.0	1,347.0	1,278.0	1,299.0
Owensboro	99.0	213.0	126.0	120.0	117.0
Web	1,203.0	1,174.0	1,592.0	1,326.0	1,801.0
Other	315.0	285.0	210.0	138.0	189.0
Total	14,048.0	13,988.0	14,070.0	14,221.0	14,042.0

Honors SCHP*, English

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	407.0	452.0	414.0	322.0	257.0
Upper Division	210.0	249.0	225.0	318.0	300.0
Total	617.0	701.0	639.0	640.0	557.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: English

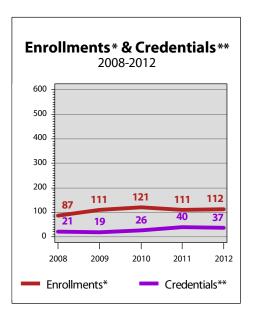
	N	%
Gender:		
Male	17	45.9%
Female	20	54.1%
Ethnicity:		
White	31	83.8%
Black	1	2.7%
Other	2	5.4%
Non-Resident Alien	0	0.0%
Not Supplied	3	8.1%
Rank:		
Professor	6	16.2%
Associate Professor	16	43.2%
Assistant Professor	7	18.9%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	21.6%
Lecturer	0	0.0%
Tenure Status:		
Tenured	24	64.9%
Tenure-Track	5	13.5%
Non Tenure-Track	8	21.6%
Terminal Degrees:		
Terminal Degree	30	81.1%
Degree is not Terminal	7	18.9%

FOLK STUDIES & ANTHROPOLOGY DEPARTMENT

Fall 2012 Student Profile: Folk Studies & Anthropology

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	38	33.9%	Full-Time	96	85.7%
Headcount Enrollment*:	Female	74	66.1%	Part-Time	16	14.3%
112	Ethnicity:			Level:		
	White	95	84.8%	Undergraduate	82	73.2%
	Black	2	1.8%	Graduate	30	26.8%
	Other	10	8.9%	Avg ACT:		25
	Non-Resident Alien	5	4.5%	Avg GRE**:		965
	Not Supplied	0	0.0%	Avg Revised GRE**	**•	296

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licated	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Historic Preservation, CER (#0423)	0	0	0	0	2		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	2		0	0	0	0	0	
Anthropology, AB (#608)	62	82	94	87	82		14	13	16	26	27	
Overall Undergraduate Degree Program	62	82	94	87	82	32.3%	14	13	16	26	27	92.9%
Folk Studies, MA (#069)	25	29	27	24	28		7	6	10	14	10	
Overall Graduate Degree Program	25	29	27	24	28	12.0%	7	6	10	14	10	42.9%
							•					
Overall Certificates	0	0	0	0	2		0	0	0	0	0	
Overall Degree Program	87	111	121	111	110	26.4%	21	19	26	40	37	76.2%
Grand Total	87	111	121	111	112	28.7%	21	19	26	40	37	76.2%

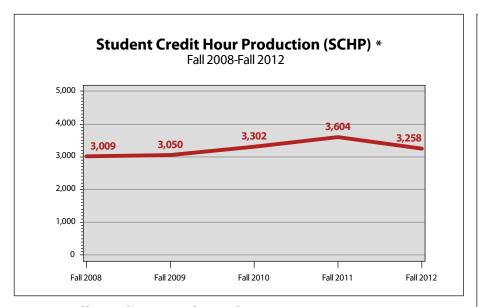
^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



FOLK STUDIES & ANTHROPOLOGY DEPARTMENT



SCHP*, Folk Studies & Anthropology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	2,784.0	2,817.0	3,069.0	3,381.0	2,982.0
Graduate	225.0	233.0	233.0	223.0	276.0
Total	3,009.0	3,050.0	3,302.0	3,604.0	3,258.0

SCHP* by Faculty Designation, Folk Studies & Anthropology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,550.0	2,474.0	2,447.0	2,368.0	2,205.0
Part-Time	459.0	576.0	855.0	1,236.0	951.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	102.0
Total	3,009.0	3,050.0	3,302.0	3,604.0	3,258.0

SCHP* by Source, Folk Studies & Anthropology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,148.0	2,396.0	2,363.0	2,569.0	2,280.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	402.0	351.0	426.0	420.0	366.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	459.0	303.0	513.0	615.0	612.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,009.0	3,050.0	3,302.0	3,604.0	3,258.0

Honors SCHP*, Folk Studies & Anthropology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	153.0	0.0	75.0	75.0	75.0
Upper Division	0.0	21.0	54.0	69.0	72.0
Total	153.0	21.0	129.0	144.0	147.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Folk Studies & Anthropology

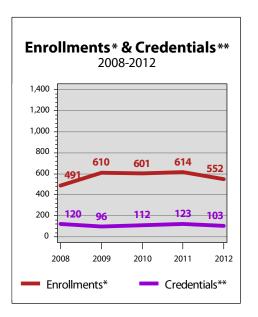
	N	%
Gender:		
Male	6	54.5%
Female	5	45.5%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	2	18.2%
Associate Professor	4	36.4%
Assistant Professor	4	36.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	9.1%
Lecturer	0	0.0%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	3	27.3%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

HISTORY DEPARTMENT

Fall 2012 Student Profile: History											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	262	67.4%	Full-Time	312	80.2%					
Headcount Enrollment*:	Female	127	32.6%	Part-Time	77	19.8%					
389	Ethnicity:			Level:							
	White	352	90.5%	Undergraduate	349	89.7%					
	Black	19	4.9%	Graduate	40	10.3%					
	Other	13	3.3%	Avg ACT:		23					
	Non-Resident Alien	1	0.3%	Avg GRE**:		1,037					
	Not Supplied	4	1.0%	Ava Revised GRE	***:	308					





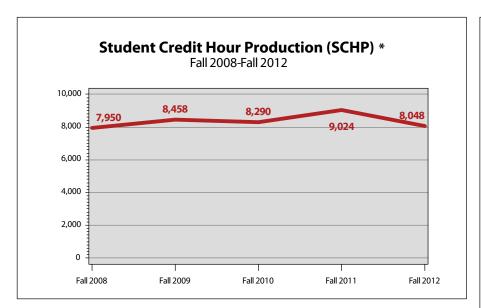
Duplicated Enrollments *			Duplicated Credentials **								
2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
1	1	0	0	0		3	0	2	0	0	
1	1	0	0	0		3	0	2	0	0	
297	360	358	351	324		73	56	69	69	66	
1	0	7	4	0		0	0	0	0	0	
170	221	201	215	188		40	38	36	50	33	
468	581	566	570	512	9.4%	113	94	105	119	99	(12.4%)
3	3	3	1	2		2	0	1	1	0	
19	25	32	43	38		2	2	4	3	4	
22	28	35	44	40	81.8%	4	2	5	4	4	0.0%
						•					
1	1	0	0	0		3	0	2	0	0	
490	609	601	614	552	12.7%	117	96	110	123	103	(12.0%)
491	610	601	614	552	12.4%	120	96	112	123	103	(14.2%)
	1 297 1 170 468 3 19 22 1 490	2008 2009 1 1 1 1 297 360 1 0 170 221 468 581 3 3 19 25 22 28 1 1 490 609	2008 2009 2010 1 1 0 297 360 358 1 0 7 170 221 201 468 581 566 3 3 3 19 25 32 22 28 35 1 1 0 490 609 601	2008 2009 2010 2011 1 1 0 0 297 360 358 351 1 0 7 4 170 221 201 215 468 581 566 570 3 3 1 19 25 32 43 22 28 35 44 1 1 0 0 490 609 601 614	2008 2009 2010 2011 2012 1 1 0 0 0 297 360 358 351 324 1 0 7 4 0 170 221 201 215 188 468 581 566 570 512 3 3 1 2 19 25 32 43 38 22 28 35 44 40 490 609 601 614 552	2008 2009 2010 2011 2012 5 Yr Diff 1 1 0 0 0 0 297 360 358 351 324 351 1 0 7 4 0	2008 2009 2010 2011 2012 5 Yr Diff 07/08 1 1 0 0 0 3 1 1 0 0 0 3 297 360 358 351 324 73 1 0 7 4 0 0 170 221 201 215 188 40 468 581 566 570 512 9.4% 113 3 3 3 1 2 2 19 25 32 43 38 2 22 28 35 44 40 81.8% 4 1 1 0 0 0 3 3 490 609 601 614 552 12.7% 117	2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 1 1 0 0 0 3 0 1 1 0 0 0 3 0 297 360 358 351 324 73 56 1 0 7 4 0 0 0 0 170 221 201 215 188 40 38 468 581 566 570 512 9.4% 113 94 3 3 3 1 2 2 0 19 25 32 43 38 2 2 2 22 28 35 44 40 81.8% 4 2 1 1 0 0 0 3 0 490 609 601 614 552 12.7% 117 96 <td>2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 1 1 0 0 0 3 0 2 1 1 0 0 0 3 0 2 297 360 358 351 324 73 56 69 1 0 7 4 0 0 0 0 0 170 221 201 215 188 40 38 36 468 581 566 570 512 9.4% 113 94 105 3 3 3 1 2 2 0 1 19 25 32 43 38 2 2 2 4 22 28 35 44 40 81.8% 4 2 5 1 1 0 0 0 3 0</td> <td>2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 10/11 1 1 0 0 0 3 0 2 0 1 1 0 0 0 3 0 2 0 297 360 358 351 324 73 56 69 69 1 0 7 4 0 0 0 0 0 0 170 221 201 215 188 40 38 36 50 468 581 566 570 512 9.4% 113 94 105 119 3 3 3 1 2 2 0 1 1 19 25 32 43 38 2 2 2 4 3 22 28 35 44 40 81.8% 4 2<!--</td--><td>2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 10/11 11/12 1 1 0 0 0 3 0 2 0 0 297 360 358 351 324 73 56 69 69 66 1 0 7 4 0 33 3 36 50 33 33 468 581 566 570 512 9.4% 113 94 105 119 99 19 1 1 0 1 1 0 1</td></td>	2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 1 1 0 0 0 3 0 2 1 1 0 0 0 3 0 2 297 360 358 351 324 73 56 69 1 0 7 4 0 0 0 0 0 170 221 201 215 188 40 38 36 468 581 566 570 512 9.4% 113 94 105 3 3 3 1 2 2 0 1 19 25 32 43 38 2 2 2 4 22 28 35 44 40 81.8% 4 2 5 1 1 0 0 0 3 0	2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 10/11 1 1 0 0 0 3 0 2 0 1 1 0 0 0 3 0 2 0 297 360 358 351 324 73 56 69 69 1 0 7 4 0 0 0 0 0 0 170 221 201 215 188 40 38 36 50 468 581 566 570 512 9.4% 113 94 105 119 3 3 3 1 2 2 0 1 1 19 25 32 43 38 2 2 2 4 3 22 28 35 44 40 81.8% 4 2 </td <td>2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 10/11 11/12 1 1 0 0 0 3 0 2 0 0 297 360 358 351 324 73 56 69 69 66 1 0 7 4 0 33 3 36 50 33 33 468 581 566 570 512 9.4% 113 94 105 119 99 19 1 1 0 1 1 0 1</td>	2008 2009 2010 2011 2012 5 Yr Diff 07/08 08/09 09/10 10/11 11/12 1 1 0 0 0 3 0 2 0 0 297 360 358 351 324 73 56 69 69 66 1 0 7 4 0 33 3 36 50 33 33 468 581 566 570 512 9.4% 113 94 105 119 99 19 1 1 0 1 1 0 1

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



HISTORY DEPARTMENT



SCHP*, History

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	7,810.0	8,304.0	8,088.0	8,769.0	7,802.0
Graduate	140.0	154.0	202.0	255.0	246.0
Total	7,950.0	8,458.0	8,290.0	9,024.0	8,048.0

SCHP* by Faculty Designation, History

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,682.0	5,632.0	5,392.0	5,769.0	5,750.0
Part-Time	1,083.0	1,623.0	2,346.0	3,063.0	2,043.0
Transitional Retiree	918.0	903.0	393.0	0.0	66.0
Split Load**	267.0	300.0	159.0	192.0	189.0
Total	7,950.0	8,458.0	8,290.0	9,024.0	8,048.0

SCHP* by Source, History

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	6,642.0	7,186.0	6,637.0	6,993.0	6,605.0
E-town/Radcliff/Ft. Knox	72.0	120.0	105.0	51.0	45.0
Glasgow	840.0	756.0	954.0	834.0	504.0
Owensboro	138.0	147.0	147.0	153.0	90.0
Web	30.0	48.0	201.0	159.0	243.0
Other	228.0	201.0	246.0	834.0	561.0
Total	7,950.0	8,458.0	8,290.0	9,024.0	8,048.0

Honors SCHP*, History

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	144.0	246.0	162.0	105.0	135.0
Upper Division	42.0	0.0	9.0	63.0	81.0
Total	186.0	246.0	171.0	168.0	216.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

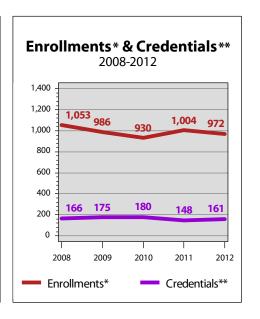
Fall 2012 Full-Time Faculty: History

	N	%
Gender:		
Male	10	55.6%
Female	8	44.4%
Ethnicity:		
White	14	77.8%
Black	2	11.1%
Other	2	11.1%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	22.2%
Associate Professor	5	27.8%
Assistant Professor	8	44.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	5.6%
Lecturer	0	0.0%
Tenure Status:		
Tenured	9	50.0%
Tenure-Track	8	44.4%
Non Tenure-Track	1	5.6%
Terminal Degrees:		
Terminal Degree	17	94.4%
Degree is not Terminal	1	5.6%

SCHOOL OF JOURNALISM & BROADCASTING

Fall 2012 Student Profile: Journalism & Broadcasting Ν % % **Gender:** Status: **Unduplicated** Male 427 44.5% **Full-Time** 929 96.8% Headcount Female 533 55.5% Part-Time 3.2% **Enrollment*: Ethnicity:** Level: 960 White 772 80.4% Undergraduate 960 100% Black 0 115 12.0% Graduate 0.0% Other 50 5.2% Avg ACT: 23 Non-Resident Alien 11 1.1% Not Supplied 12 1.3%

*Data reflect student headcount. Students with more than one major in a department are counted only once.



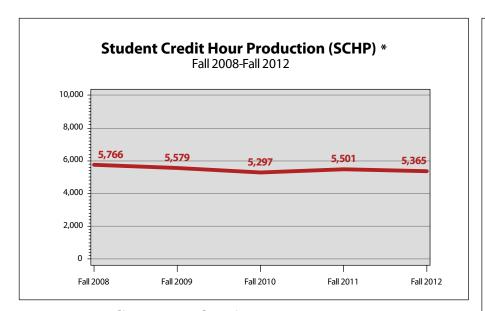
	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
iMedia, CER(#1702)	0	0	0	6	4		0	0	0	0	3	
Overall Undergraduate Certificates	0	0	0	6	4		0	0	0	0	3	
Advertising (seeking admission), AB (#727P)	71	67	67	74	66		0	0	0	0	0	
Advertising, AB (#727)	73	64	65	55	52		34	37	34	35	36	
Broadcasting (seeking admission), AB (#726P)	258	255	182	202	198		0	0	0	0	0	
Broadcasting, AB (#726)	144	134	142	138	131		55	68	59	53	46	
Film, AB <i>(#667)</i>	0	0	32	93	117		0	0	0	0	2	
Mass Communication (seeking admission), AB(#725P)	23	24	19	20	18		0	0	0	0	0	
Mass Communication, AB (#725)	10	6	9	6	4		5	5	7	6	7	
News/Editorial Journalism (seeking admission), AB(#716P)	107	97	89	72	80		0	0	0	0	0	
News/Editorial Journalism, AB (#716)	52	57	55	48	45		22	21	32	16	25	
Photojournalism (seeking admission), AB(#750P)	141	139	124	118	92		0	0	0	0	0	
Photojournalism, AB (#750)	45	36	46	53	44		23	18	22	17	18	
Public Relations (seeking admission), AB (#763P)	76	61	59	72	70		0	0	0	0	0	
Public Relations, AB (#763)	53	46	41	47	51		27	26	26	21	24	
Overall Undergraduate Degree Program	1,053	986	930	998	968	(8.1%)	166	175	180	148	158	(4.8%
Overall Certificates	0	0	0	6	4		0	0	0	0	3	
Overall Degree Program	1,053	986	930	998	968	(8.1%)	166	175	180	148	158	(4.8%
Grand Total	1,053	986	930	1.004	972	(7.7%)	166	175	180	148	161	(3.0%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



SCHOOL OF JOURNALISM & BROADCASTING



SCHP*, Journalism & Broadcasting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	5,765.6	5,578.7	5,296.7	5,500.7	5,364.7
Graduate	0.0	0.0	0.0	0.0	0.0
Total	5,765.6	5,578.7	5,296.7	5,500.7	5,364.7

SCHP* by Faculty Designation, Journalism & Broadcasting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,111.6	4,717.7	4,396.8	4,543.8	4,183.7
Part-Time	489.0	615.0	506.9	491.9	679.9
Transitional Retiree	165.0	246.0	306.0	291.0	342.0
Split Load**	0.0	0.0	87.0	174.0	159.0
Total	5,765.6	5,578.7	5,296.7	5,500.7	5,364.7

SCHP* by Source, Journalism & Broadcasting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	5,744.6	5,497.7	5,128.7	5,332.7	5,115.7
E-town/Radcliff/Ft. Knox	12.0	0.0	3.0	6.0	6.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	9.0	0.0	12.0	6.0	24.0
Web	0.0	81.0	150.0	144.0	219.0
Other	0.0	0.0	3.0	12.0	0.0
Total	5,765.6	5,578.7	5,296.7	5,500.7	5,364.7

Honors SCHP*, Journalism & Broadcasting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	36.0	54.0	54.0	99.0	105.0
Upper Division	54.0	81.0	75.0	42.0	51.0
Total	90.0	135.0	129.0	141.0	156.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Journalism & Broadcasting

	N	%
Gender:		
Male	15	65.2%
Female	8	34.8%
Ethnicity:		
White	19	82.6%
Black	1	4.3%
Other	3	13.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	17.4%
Associate Professor	8	34.8%
Assistant Professor	7	30.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	2	8.7%
Lecturer	2	8.7%
Tenure Status:		
Tenured	13	56.5%
Tenure-Track	4	17.4%
Non Tenure-Track	6	26.1%
Terminal Degrees:		
Terminal Degree	13	56.5%
Degree is not Terminal	10	43.5%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

MODERN LANGUAGES DEPARTMENT

Fall 2012 Student Profile: Modern Languages Ν % % **Gender:** Status: **Unduplicated** Male 37 25.2% Full-Time 134 91.2% Headcount Female 110 74.8% Part-Time 13 8.8% **Enrollment*: Ethnicity:** Level: 147 White 118 80.3% Undergraduate 147 100% Black 7 0 4.8% Graduate 0.0% Other 16 10.9% Avg ACT: 26

0

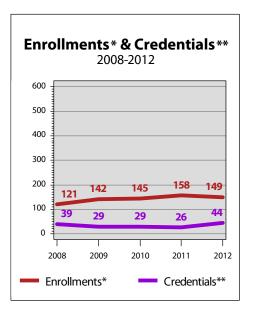
6

0.0%

4.1%

Non-Resident Alien

Not Supplied



	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
French, AB (#665)	23	26	23	28	27		3	4	3	3	9	
German, AB (#683)	13	17	21	18	18		5	5	4	2	4	
Spanish, AB (#778)	85	99	101	112	104		31	20	22	21	31	
Overall Undergraduate Degree Program	121	142	145	158	149	23.1%	39	29	29	26	44	12.8%
												•
Overall Degree Program	121	142	145	158	149	23.1%	39	29	29	26	44	12.8%
Grand Total	121	142	145	158	149	23.1%	39	29	29	26	44	12.8%

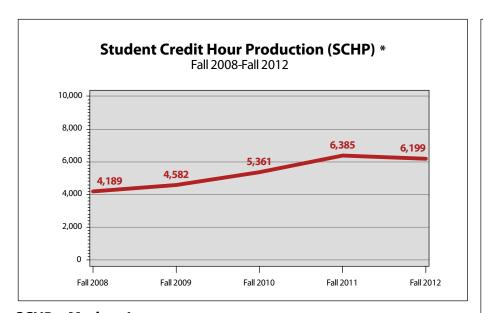
^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

MODERN LANGUAGES DEPARTMENT



SCHP*, Modern Languages

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,174.0	4,582.0	5,349.0	6,367.0	6,190.0
Graduate	15.0	0.0	12.0	18.0	9.0
Total	4,189.0	4,582.0	5,361.0	6,385.0	6,199.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,646.0	3,403.0	4,293.0	4,882.0	4,635.0
Part-Time	480.0	1,092.0	999.0	1,485.0	1,525.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	63.0	87.0	69.0	18.0	39.0
Total	4,189.0	4,582.0	5,361.0	6,385.0	6,199.0

SCHP* by Source, Modern Languages

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,649.0	3,841.0	4,332.0	5,035.0	4,875.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	399.0	486.0	765.0	714.0	645.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	12.0	0.0	0.0	0.0	0.0
Other	129.0	255.0	264.0	636.0	679.0
Total	4,189.0	4,582.0	5,361.0	6,385.0	6,199.0

Honors SCHP*, Modern Languages

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	108.0	81.0	78.0	51.0	96.0
Upper Division	0.0	0.0	0.0	0.0	3.0
Total	108.0	81.0	78.0	51.0	99.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

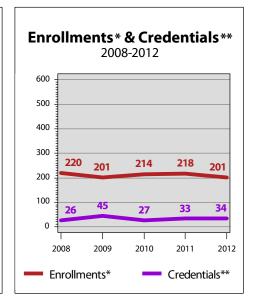
Fall 2012 Full-Time Faculty:

Modern Languages

	N	%
Gender:		
Male	7	43.8%
Female	9	56.3%
Ethnicity:		
White	10	62.5%
Black	0	0.0%
Other	6	37.5%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	2	12.5%
Associate Professor	3	18.8%
Assistant Professor	3	18.8%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	50.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	31.3%
Tenure-Track	3	18.8%
Non Tenure-Track	8	50.0%
Terminal Degrees:		
Terminal Degree	7	43.8%
Degree is not Terminal	9	56.3%

MUSIC DEPARTMENT

Fall 2012 Student Profile: Music									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	115	57.2%	Full-Time	180	89.6%			
Headcount Enrollment*:	Female	86	42.8%	Part-Time	21	10.4%			
	Ethnicity:			Level:					
	White	173	86.1%	Undergraduate	186	92.5%			
	Black	14	7.0%	Graduate	15	7.5%			
	Other	10	5.0%	Avg ACT:		24			
	Non-Resident Alien	2	1.0%	Avg GRE**:		934			
	Not Supplied	2	1.0%						



^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

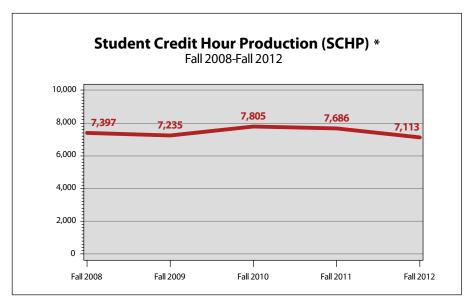
	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Music (Liberal Arts), AB (#583)	34	26	36	37	39		5	10	3	6	11	
Music (seeking admission), BM (#593P)***	1	0	0	0	0		0	0	0	0	0	ĺ
Music, BM (#593)	169	157	164	163	147		16	29	20	20	16	l
Overall Undergraduate Degree Program	204	183	200	200	186	(8.8%)	21	39	23	26	27	28.6%
Music Education for Teacher Leaders,												
MAE(#0439) ***	0	0	0	8	7		0	0	0	0	0	
Music Education, MAE (#089) ***	16	18	14	10	3		5	6	4	7	7	
Music, MM (#0453)	0	0	0	0	5		0	0	0	0	0	
Overall Graduate Degree Program	16	18	14	18	15	(6.3%)	5	6	4	7	7	40.0%
							•					
Overall Degree Program	220	201	214	218	201	(8.6%)	26	45	27	33	34	30.8%
Grand Total	220	201	214	218	201	(8.6%)	26	45	27	33	34	30.8%

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



MUSIC DEPARTMENT



SCHP*, Music

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	7,337.5	7,164.2	7,758.9	7,605.2	7,040.8
Graduate	59.0	71.0	46.0	80.7	72.7
Total	7,396.5	7,235.3	7,804.9	7,685.9	7,113.5

SCHP* by Faculty Designation, Music

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,331.3	3,587.7	4,204.2	4,577.1	4,333.8
Part-Time	2,948.6	3,441.7	3,446.6	3,032.8	2,767.7
Transitional Retiree	80.7	205.9	154.2	73.0	0.0
Split Load**	36.0	0.0	0.0	3.0	12.0
Total	7,396.5	7,235.3	7,804.9	7,685.9	7,113.5

SCHP* by Source, Music

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	6,313.5	6,110.3	6,583.9	6,665.9	6,144.5
E-town/Radcliff/Ft. Knox	102.0	114.0	114.0	87.0	75.0
Glasgow	225.0	249.0	339.0	294.0	300.0
Owensboro	66.0	114.0	111.0	84.0	90.0
Web	666.0	633.0	651.0	444.0	444.0
Other	24.0	15.0	6.0	111.0	60.0
Total	7,396.5	7,235.3	7,804.9	7,685.9	7,113.5

Honors SCHP*, Music

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	150.0	171.0	171.0	177.0	186.0
Upper Division	69.0	114.0	144.0	207.0	237.0
Total	219.0	285.0	315.0	384.0	423.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

Music

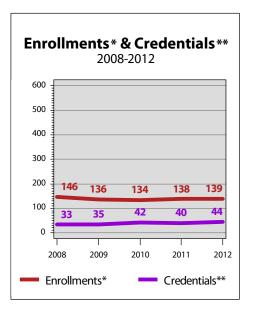
	N	%
Gender:		
Male	12	57.1%
Female	9	42.9%
Ethnicity:		
White	19	90.5%
Black	0	0.0%
Other	2	9.5%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	7	33.3%
Associate Professor	6	28.6%
Assistant Professor	6	28.6%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	4.8%
Lecturer	1	4.8%
Tenure Status:		
Tenured	13	61.9%
Tenure-Track	6	28.6%
Non Tenure-Track	2	9.5%
Terminal Degrees:		
Terminal Degree	19	90.5%
Degree is not Terminal	2	9.5%

PHILOSOPHY & RELIGION DEPARTMENT

Fall 2012 Student Profile: Philosophy & Religion

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	82	61.7%	Full-Time	119	89.5%
Headcount Enrollment*:	Female	51	38.3%	Part-Time	14	10.5%
133	Ethnicity:			Level:		
	White	120	90.2%	Undergraduate	123	92.5%
	Black	7	5.3%	Graduate	10	7.5%
	Other	4	3.0%	Avg ACT:		25
	Non-Resident Alien	1	0.8%	Avg GRE**:		1,006
	Not Supplied	1	0.8%			

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *			Duplicated Credentials **								
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Asian Religions and Cultures, AB (#615)	0	0	5	16	28		0	0	0	0	3	
Philosophy, AB (#745)	35	43	40	41	35		8	11	6	8	14	
Religious Studies, AB (#769)	111	93	89	74	66		25	24	36	32	27	
Overall Undergraduate Degree Program	146	136	134	131	129	(11.6%)	33	35	42	40	44	33.3%
Religious Studies, MA (#0446)	0	0	0	7	10		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	7	10		0	0	0	0	0	
							•					•
Overall Degree Program	146	136	134	138	139	(4.8%)	33	35	42	40	44	33.3%
Grand Total	146	136	134	138	139	(4.8%)	33	35	42	40	44	33.3%

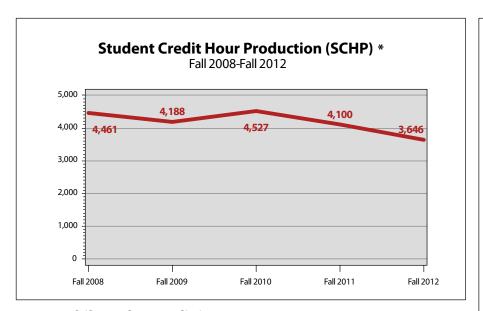
^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

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PHILOSOPHY & RELIGION DEPARTMENT



SCHP*, Philosophy & Religion

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,452.0	4,179.0	4,524.0	4,032.0	3,520.0
Graduate	9.0	9.0	3.0	68.0	126.0
Total	4,461.0	4,188.0	4,527.0	4,100.0	3,646.0

SCHP* by Faculty Designation, Philosophy & Religion

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,721.0	2,466.0	3,024.0	2,663.0	2,659.0
Part-Time	795.0	855.0	525.0	375.0	738.0
Transitional Retiree	945.0	867.0	873.0	1,062.0	249.0
Split Load**	0.0	0.0	105.0	0.0	0.0
Total	4,461.0	4,188.0	4,527.0	4,100.0	3,646.0

SCHP* by Source, Philosophy & Religion

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,014.0	3,801.0	4,029.0	3,476.0	3,097.0
E-town/Radcliff/Ft. Knox	18.0	72.0	69.0	90.0	90.0
Glasgow	153.0	99.0	150.0	117.0	75.0
Owensboro	147.0	99.0	117.0	84.0	72.0
Web	84.0	108.0	162.0	333.0	312.0
Other	45.0	9.0	0.0	0.0	0.0
Total	4,461.0	4,188.0	4,527.0	4,100.0	3,646.0

Honors SCHP*, Philosophy & Religion

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	39.0	0.0	0.0	57.0	60.0
Upper Division	42.0	21.0	63.0	39.0	30.0
Total	81.0	21.0	63.0	96.0	90.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Philosophy & Religion

	N	%
Gender:	IN	/0
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	9	81.8%
Black	1	9.1%
Other	1	9.1%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	3	27.3%
Associate Professor	2	18.2%
Assistant Professor	6	54.5%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	45.5%
Tenure-Track	6	54.5%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	10	90.9%
Degree is not Terminal	1	9.1%

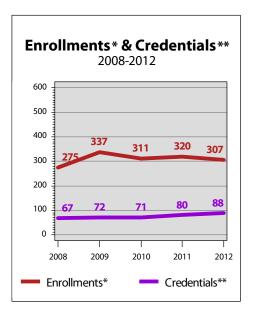
 $^{**}Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$

POLITICAL SCIENCE DEPARTMENT

Fall 2012 Student Profile: Political Science

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	171	57.6%	Full-Time	262	88.2%
Headcount Enrollment*:	Female	126	42.4%	Part-Time	35	11.8%
297	Ethnicity:			Level:		
	White	228	76.8%	Undergraduate	241	81.1%
	Black	32	10.8%	Graduate	56	18.9%
	Other	15	5.1%	Avg ACT:		24
	Non-Resident Alien	19	6.4%	Avg GRE**:		927
	Not Supplied	3	1.0%	Avg Revised GRE	***	290

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

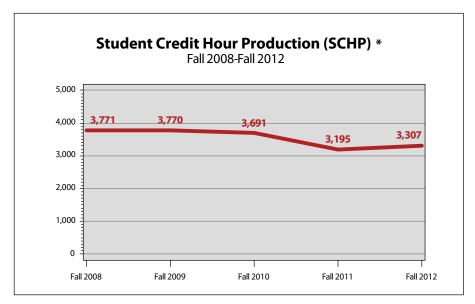


	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
International Affairs, AB (#702)	0	11	51	52	59		0	0	0	3	9	
Political Science, AB (#686)	231	247	201	199	192		44	51	49	44	54	
Overall Undergraduate Degree Program	231	258	252	251	251	8.7%	44	51	49	47	63	43.2%
Public Administration, MPA (#051)	44	79	59	69	56		23	21	22	33	25	
Overall Graduate Degree Program	44	79	59	69	56	27.3%	23	21	22	33	25	8.7%
							•					
Overall Degree Program	275	337	311	320	307	11.6%	67	72	71	80	88	31.3%
Grand Total	275	337	311	320	307	11.6%	67	72	71	80	88	31.3%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

POLITICAL SCIENCE DEPARTMENT



SCHP*, Political Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	3,387.0	3,225.5	3,292.0	2,709.0	2,858.0
Graduate	384.0	544.5	399.0	486.0	448.5
Total	3,771.0	3,770.0	3,691.0	3,195.0	3,306.5

SCHP* by Faculty Designation, Political Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,097.5	3,408.5	2,986.0	2,770.0	2,727.5
Part-Time	400.5	223.5	342.0	264.0	555.0
Transitional Retiree	249.0	126.0	234.0	141.0	0.0
Split Load**	24.0	12.0	129.0	20.0	24.0
Total	3,771.0	3,770.0	3,691.0	3,195.0	3,306.5

SCHP* by Source, Political Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,994.0	3,056.0	2,884.0	2,602.5	2,813.0
E-town/Radcliff/Ft. Knox	36.0	57.0	42.0	33.0	69.0
Glasgow	72.0	129.0	180.0	186.0	72.0
Owensboro	81.0	84.0	33.0	69.0	51.0
Web	564.0	417.0	525.0	280.5	273.0
Other	24.0	27.0	27.0	24.0	28.5
Total	3,771.0	3,770.0	3,691.0	3,195.0	3,306.5

Honors SCHP*, Political Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	147.0	123.0	72.0	141.0	147.0
Upper Division	9.0	45.0	6.0	35.0	24.0
Total	156.0	168.0	78.0	176.0	171.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Political Science

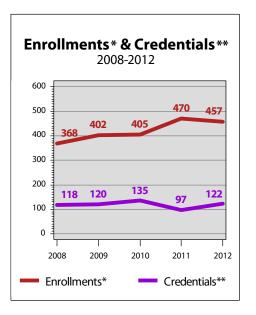
	N	%
Gender:		
Male	9	75.0%
Female	3	25.0%
Ethnicity:		
White	11	91.7%
Black	1	8.3%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	1	8.3%
Associate Professor	6	50.0%
Assistant Professor	4	33.3%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	1	8.3%
Tenure Status:		
Tenured	7	58.3%
Tenure-Track	4	33.3%
Non Tenure-Track	1	8.3%
Terminal Degrees:		
Terminal Degree	12	100%
Degree is not Terminal	0	0.0%

SOCIOLOGY DEPARTMENT

Fall 2012 Student Profile: Sociology

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	186	40.7%	Full-Time	355	77.7%
Headcount Enrollment*:	Female	271	59.3%	Part-Time	102	22.3%
457	Ethnicity:			Level:		
	White	371	81.2%	Undergraduate	423	92.6%
	Black	63	13.8%	Graduate	34	7.4%
	Other	16	3.5%	Avg ACT:		21
	Non-Resident Alien	3	0.7%	Avg GRE**:		1,054
	Not Supplied	4	0.9%	Avg Revised GRE	***	300

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



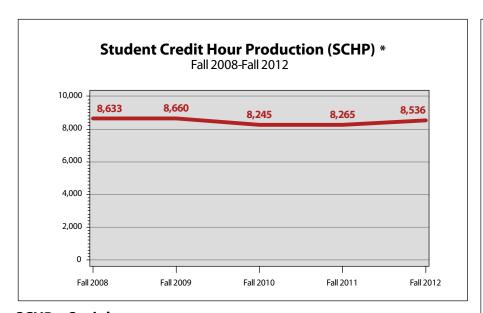
	Duplicated Enrollments *							Duplicated Credentials **				
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Sociology, AB (#775)	346	358	348	419	423		113	111	133	88	103	
Overall Undergraduate Degree Program	346	358	348	419	423	22.3%	113	111	133	88	103	(8.8%)
Criminology, MA (#0421)	0	20	27	18	11		0	0	0	6	7	
Sociology, MA (#105)	22	24	30	33	23		5	9	2	3	12	
Overall Graduate Degree Program	22	44	57	51	34	54.5%	5	9	2	9	19	280.0%
												•
Overall Degree Program	368	402	405	470	457	24.2%	118	120	135	97	122	3.4%
Grand Total	368	402	405	470	457	24.2%	118	120	135	97	122	3.4%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

SOCIOLOGY DEPARTMENT



SCHP*, Sociology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	8,456.0	8,276.0	7,756.0	7,914.0	8,264.0
Graduate	177.0	384.0	489.0	351.0	272.0
Total	8,633.0	8,660.0	8,245.0	8,265.0	8,536.0

SCHP* by Faculty Designation, Sociology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,458.0	6,084.0	5,786.0	5,589.0	5,662.0
Part-Time	2,989.0	2,393.0	2,276.0	2,295.0	2,571.0
Transitional Retiree	186.0	183.0	183.0	381.0	303.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	8,633.0	8,660.0	8,245.0	8,265.0	8,536.0

SCHP* by Source, Sociology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	6,653.0	6,332.0	5,566.0	5,471.0	5,939.0
E-town/Radcliff/Ft. Knox	297.0	219.0	180.0	237.0	258.0
Glasgow	801.0	789.0	852.0	846.0	810.0
Owensboro	99.0	99.0	90.0	111.0	87.0
Web	267.0	810.0	1,047.0	817.0	704.0
Other	516.0	411.0	510.0	783.0	738.0
Total	8,633.0	8,660.0	8,245.0	8,265.0	8,536.0

Honors SCHP*, Sociology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	75.0	72.0	0.0	0.0
Upper Division	24.0	42.0	9.0	24.0	0.0
Total	24.0	117.0	81.0	24.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

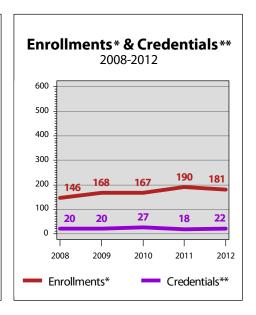
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Sociology

	N	%
Gender:		
Male	8	47.1%
Female	9	52.9%
Ethnicity:		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	5	29.4%
Associate Professor	6	35.3%
Assistant Professor	4	23.5%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	2	11.8%
Lecturer	0	0.0%
Tenure Status:		
Tenured	10	58.8%
Tenure-Track	5	29.4%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%

THEATRE & DANCE DEPARTMENT

Fall 2012 Student Profile: Theatre & Dance % % **Gender:** Status: **Unduplicated** Male 34.8% Full-Time 173 95.6% 63 Headcount Female 118 65.2% Part-Time 8 4.4% **Enrollment*: Ethnicity:** Level: 181 White 150 82.9% Undergraduate 181 100% Black 0 18 9.9% Graduate 0.0% Other 13 7.2% Avg ACT: 23 Non-Resident Alien 0 0.0% Not Supplied 0 0.0% *Data reflect student headcount. Students with more than one major in a department are counted only once.

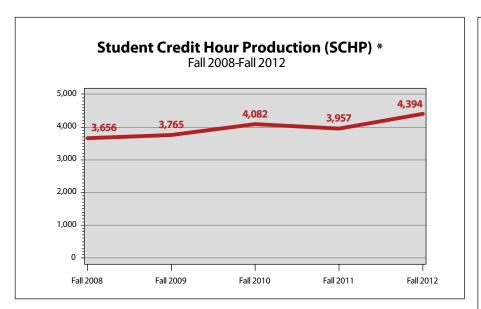


		Dup	licated	l Enro	llment	s *		Duplicated Credentials **				
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Dance (seeking admission), AB (#630P)	0	0	0	16	21		0	0	0	0	0	
Dance, AB (#630)	28	27	30	28	21		0	1	4	5	5	
Performing Arts (seeking admission),							l					İ
BFA <i>(#588P)</i>	24	45	52	47	37		0	0	0	0	0	
Performing Arts, BFA (#588)	47	29	24	29	29		15	16	14	7	11	Î
Theatre (seeking admission), BFA (#598P)***	1	0	0	0	0		0	0	0	0	0	İ
Theatre, AB (#798)	46	67	61	70	73		5	2	8	6	6	İ
Theatre, BFA (#598) ***	0	0	0	0	0		0	1	1	0	0	İ
Overall Undergraduate Degree Program	146	168	167	190	181	24.0%	20	20	27	18	22	10.0%
												•
Overall Degree Program	146	168	167	190	181	24.0%	20	20	27	18	22	10.0%
Grand Total	146	168	167	190	181	24.0%	20	20	27	18	22	10.0%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



THEATRE & DANCE DEPARTMENT



SCHP*, Theatre & Dance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	3,656.0	3,765.0	4,082.0	3,957.0	4,394.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,656.0	3,765.0	4,082.0	3,957.0	4,394.0

SCHP* by Faculty Designation, Theatre & Dance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,112.0	1,159.0	1,285.0	1,488.0	1,958.0
Part-Time	1,365.0	1,476.0	2,391.0	2,469.0	2,394.0
Transitional Retiree	1,134.0	1,073.0	349.0	0.0	0.0
Split Load**	45.0	57.0	57.0	0.0	42.0
Total	3,656.0	3,765.0	4,082.0	3,957.0	4,394.0

SCHP* by Source, Theatre & Dance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,218.0	3,168.0	3,455.0	3,417.0	3,875.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	405.0	462.0	474.0	324.0	300.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	135.0	126.0	168.0	183.0
Other	33.0	0.0	27.0	48.0	36.0
Total	3,656.0	3,765.0	4,082.0	3,957.0	4,394.0

Honors SCHP*, Theatre & Dance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	2.0	2.0
Upper Division	9.0	30.0	58.0	64.0	56.0
Total	9.0	30.0	58.0	66.0	58.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Theatre & Dance

	N	%
Gender:		
Male	7	53.8%
Female	6	46.2%
Ethnicity:		
White	11	84.6%
Black	1	7.7%
Other	1	7.7%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	2	15.4%
Associate Professor	4	30.8%
Assistant Professor	5	38.5%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	2	15.4%
Lecturer	0	0.0%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	4	30.8%
Non Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%





Gordon Ford College of Business Student Profile Fall 2008 - 2012



In Business, males make up 64% of the student population.



Minority students (including international students) represent 22% of the Business student body.



A total of 78% of students in Business pursue studies full time.



The majority, or 95%, of Business students are at the undergraduate level.



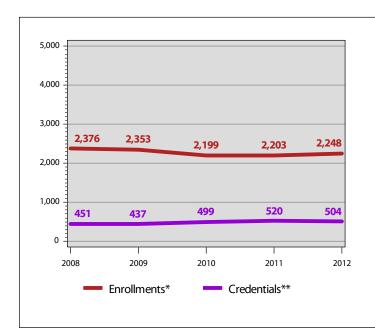
	2008	2009	2010	2011	2012
Total Students *:	2,310	2,277	2,136	2,150	2,198
Gender:					
Male	1,373	1,382	1,296	1,307	1,415
Female	937	895	840	843	783
Ethnicity:					
White	1,853	1,815	1,708	1,685	1,688
Black	199	210	182	175	170
Other	67	63	85	99	117
Non-Resident Alien	153	153	147	172	193
Not Supplied	38	36	14	19	30
Status:					
Full-Time	1,892	1,815	1,707	1,680	1,722
Part-Time	418	462	429	470	476
Level:					
Undergraduate	2,132	2,089	1,998	2,026	2,093
Graduate	178	188	138	124	105
Avg ACT:	21	22	22	22	22
Avg GMAT:	516	513	512	536	533
Avg GRE**:	1,255	1,163	1,071	1,084	1,071
Avg Revised GRE ***:					298

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





Gordon Ford College of Business Enrollments* and Credentials** 2008 - 2012

The Gordon Ford College of Business decreased by 5% in enrollments from Fall 2008 to Fall 2012. Additionally, the Gordon Ford College of Business saw an increase of 12% in credentials awarded over five years.



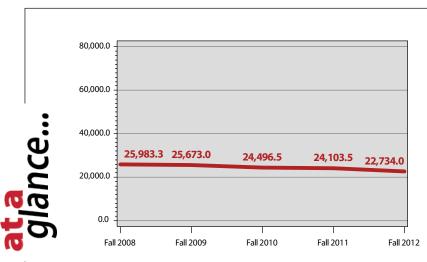
	Duplicated Enrollments *			ments * Duplicated Co			d Crede	ntials **	:			
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
99BU: Exploratory/Undeclared	288	183	124	90	92	(68.1%)	0	0	0	0	0	
Accounting	320	341	325	329	331	3.4%	64	47	57	56	40	(37.5%)
Computer Information Systems †	290	358	417	454	502	73.1%	38	47	72	86	112	194.7%
Economics ††	157	169	167	209	222	41.4%	24	33	34	39	30	25.0%
Finance	255	224	204	196	184	(27.8%)	70	67	67	60	78	11.4%
Management	541	621	590	567	568	5.0%	119	121	139	148	137	15.1%
Marketing	357	290	253	251	267	(25.2%)	95	90	93	66	60	(36.8%)
Masters of Business Administration, MBA $\ \dagger\dagger\dagger$	168	167	119	107	82	(51.2%)	41	32	37	65	47	14.6%
Gordon Ford College of Business	2,376	2,353	2,199	2,203	2,248	(5.4%)	451	437	499	520	504	11.8%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

^{††}Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

^{†††}The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



Gordon Ford College of Business Student Credit Hour Production *

2008 - 2012

The Gordon Ford College of Business had a decrease of 13% in student credit hour production over the past five years. This is a difference of 3,249 student credit hours.

SCHP*, Gordon Ford College of Business

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	24,903.3	24,527.0	23,394.0	23,172.0	21,844.0
Graduate	1,080.0	1,146.0	1,102.5	931.5	890.0
Total SCHP	25,983.3	25,673.0	24,496.5	24,103.5	22,734.0

SCHP* by Faculty Designation, Gordon Ford College of Business

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	21,757.5	21,329.0	20,525.5	19,330.5	17,741.0
Part-Time	3,774.0	3,339.0	3,245.0	3,954.0	3,708.0
Transitional Retiree	451.8	858.0	561.0	618.0	1,123.0
Split Load**	0.0	147.0	165.0	201.0	162.0
Total SCHP	25,983.3	25,673.0	24,496.5	24,103.5	22,734.0

SCHP* by Source, Gordon Ford College of Business

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	21,815.3	19,940.0	19,039.0	18,325.0	17,576.0
E-town/Radcliff/Ft. Knox	195.0	264.0	417.0	408.0	600.0
Glasgow	669.0	735.0	1,002.0	828.0	687.0
Owensboro	144.0	348.0	483.0	681.0	588.0
Web	3,070.0	4,059.0	3,233.0	3,674.0	3,154.0
Other	90.0	327.0	322.5	187.5	129.0
Total SCHP	25.983.3	25.673.0	24.496.5	24.103.5	22.734.0

Honors SCHP*, Gordon Ford College of Business

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	168.0	294.0	210.0	216.0	354.0
Upper Division	66.0	63.0	18.0	21.0	33.0
Total Honors SCHP	234.0	357.0	228.0	237.0	387.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Gordon Ford College of Business Full-Time Faculty Profile

Fall 2012

	N	%		N	%
Total Faculty:	67	100.0	Rank:		
Gender:			Professor	19	28.4
Male	51	76.1	Associate Professor	22	32.8
Female	16	23.9	Assistant Professor	12	17.9
Ethnicity:			Clinical Professor	0	0.0
White	53	79.1	Clinical Associate Professor	0	0.0
Black	1	1.5	Clinical Assistant Professor	0	0.0
Other	11	16.4	Instructor	4	6.0
Non-Resident Alien	0	0.0	Lecturer	10	14.9
Not Supplied	2	3.0	Tenure Status:		
Terminal Degrees:			Tenured	42	62.7
Terminal Degree	51	76.1	Tenure-Track	9	13.4
Degree is not Terminal	16	23.9	Non Tenure-Track	16	23.9

Faculty by Department

	N	%
Accounting	11	16.4
Computer Info Systems	11	16.4
Economics	13	19.4
Finance	7	10.4
Management	16	23.9
Marketing	9	13.4

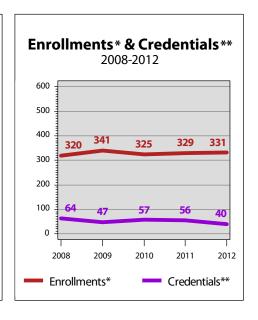
SCHP* by Department, Gordon Ford College of Business

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
99BU: Exploratory/Undeclared	222.0	192.0	200.0	519.0	636.0
Accounting	3,545.0	3,475.0	3,263.0	3,160.0	3,322.0
Computer Info Systems	5,064.3	5,325.0	4,842.0	5,283.0	4,443.0
Economics	5,788.0	5,538.0	5,244.0	5,094.0	5,205.0
Finance	2,030.0	2,173.0	2,144.0	2,011.0	1,855.0
Management	5,586.0	5,342.0	5,406.5	4,895.5	4,170.0
Marketing	3,748.0	3,628.0	3,397.0	3,141.0	3,103.0
Total SCHP	25,983.3	25,673.0	24,496.5	24,103.5	22,734.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

ACCOUNTING DEPARTMENT

Fa	all 2012 Studer	nt Pr	ofile:	Accounting		
		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	190	57.4%	Full-Time	301	90.9%
Headcount Enrollment*:	Female	141	42.6%	Part-Time	30	9.1%
331	Ethnicity:			Level:		
	White	260	78.5%	Undergraduate	329	99.4%
	Black	24	7.3%	Graduate	2	0.6%
	Other	18	5.4%	Avg ACT:		23
	Non-Resident Alien	26	7.9%	-		_5
	Not Supplied	3	0.9%			
*Data reflect student head	dcount. Students with more than	one ma	jor in a depa	artment are counted only on	ce.	



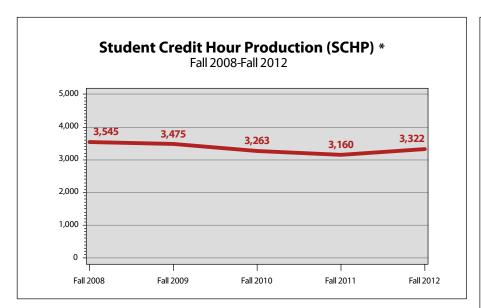
	Duplicated Enrollments *			Duplicated Credentials **								
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Advanced Accounting Studies, CER (#215)	1	0	1	1	0		3	0	1	1	0	
Overall Undergraduate Certificates	1	0	1	1	0		3	0	1	1	0	
Accounting (seeking admission), BS (#602P)	208	218	206	203	199		0	0	0	0	0	
Accounting, BS (#602)	111	123	118	125	130		61	47	56	55	40	
Overall Undergraduate Degree Program	319	341	324	328	329	3.1%	61	47	56	55	40	(34.4%)
Accountancy, MACC (#0445)	0	0	0	0	2		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	0	2		0	0	0	0	0	
							•					
Overall Certificates	1	0	1	1	0		3	0	1	1	0	
Overall Degree Program	319	341	324	328	331	3.8%	61	47	56	55	40	(34.4%)
Grand Total	320	341	325	329	331	3.4%	64	47	57	56	40	(37.5%)

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



ACCOUNTING DEPARTMENT



SCHP*, Accounting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	3,290.0	3,307.0	3,107.0	3,019.0	3,136.0
Graduate	255.0	168.0	156.0	141.0	186.0
Total	3,545.0	3,475.0	3,263.0	3,160.0	3,322.0

SCHP* by Faculty Designation, Accounting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,386.0	3,406.0	3,026.0	3,034.0	2,811.0
Part-Time	159.0	69.0	129.0	45.0	153.0
Transitional Retiree	0.0	0.0	108.0	81.0	358.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	3,545.0	3,475.0	3,263.0	3,160.0	3,322.0

SCHP* by Source, Accounting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,353.0	3,349.0	3,125.0	3,073.0	3,181.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	114.0	78.0	102.0	57.0	84.0
Owensboro	0.0	0.0	0.0	0.0	21.0
Web	78.0	48.0	36.0	30.0	36.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,545.0	3,475.0	3,263.0	3,160.0	3,322.0

Honors SCHP*, Accounting

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	72.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	72.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

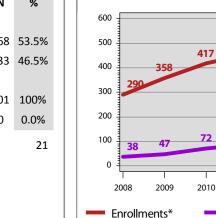
Accounting

	N	%
Gender:		
Male	8	72.7%
Female	3	27.3%
Ethnicity:		
White	7	63.6%
Black	1	9.1%
Other	2	18.2%
Non-Resident Alien	0	0.0%
Not Supplied	1	9.1%
Rank:		
Professor	4	36.4%
Associate Professor	3	27.3%
Assistant Professor	2	18.2%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	9.1%
Lecturer	1	9.1%
Tenure Status:		
Tenured	8	72.7%
Tenure-Track	0	0.0%
Non Tenure-Track	3	27.3%
Terminal Degrees:		
Terminal Degree	8	72.7%
Degree is not Terminal	3	27.3%

COMPUTER INFO SYSTEMS DEPARTMENT

Fall 2012 Student Profile: Computer Info Systems Ν % % **Gender:** Status: **Unduplicated** Male 340 67.9% **Full-Time** 268 53.5% Headcount Female 161 32.1% Part-Time 233 46.5% **Enrollment*: Ethnicity:** Level: 501 White 398 79.4% Undergraduate 501 100% Black 0 51 10.2% Graduate 0.0% Other 32 6.4% Avg ACT: 21 9 Non-Resident Alien 1.8% Not Supplied 2.2% 11

*Data reflect student headcount. Students with more than one major in a department are counted only once.



Enrollments* & Credentials** 2008-2012

502

112

2012

2011

Credentials**

		Dup	licated	l Enro	llment	s *		Dup	olicated	Creder	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Business Informatics (seeking admission),												
BS(#507P)	0	10	15	20	42		0	0	0	0	0	
Business Informatics, BS (#507)	0	3	9	14	14		0	0	1	4	8	
Computer Information Systems (seeking							Ī					Ī
admission), BS (#706P) ***	25	4	0	0	0		0	0	0	0	0	
Computer Information Systems, BS (#706)***	37	17	5	1	0		26	21	16	4	1	
Computer Information Technology (seeking							İ					İ
admission), BS (#555P)†	29	42	52	33	43		0	0	0	0	0	
Computer Information Technology, BS (#555)†	107	157	161	191	198		12	19	34	33	43	
Systems Management, BS (#729)†	36	120	108	148	187		0	7	21	45	60	
Systems Management, BS (#729P)†	56	5	67	47	18		0	0	0	0	0	
Overall Undergraduate Degree Program	290	358	417	454	502	73.1%	38	47	72	86	112	194.7%

Overall Degree Program	290 358 417	454 502 73.1%	38	47 72	86	112 194.7%
Grand Total	290 358 417	454 502 73.1%	38	47 72	86	112 194.7%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

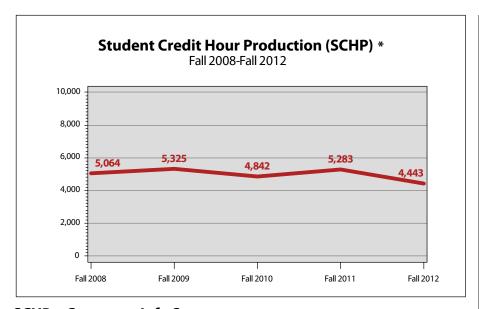
fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.

[†]Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

B

COMPUTER INFO SYSTEMS DEPARTMENT



SCHP*, Computer Info Systems

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	5,040.3	5,262.0	4,788.0	5,232.0	4,401.0
Graduate	24.0	63.0	54.0	51.0	42.0
Total	5,064.3	5,325.0	4,842.0	5,283.0	4,443.0

SCHP* by Faculty Designation, Computer Info Systems

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,165.5	4,446.0	4,053.0	3,912.0	3,429.0
Part-Time	651.0	702.0	789.0	1,371.0	1,014.0
Transitional Retiree	247.8	177.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	5,064.3	5,325.0	4,842.0	5,283.0	4,443.0

SCHP* by Source, Computer Info Systems

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,075.3	1,983.0	1,860.0	1,884.0	1,389.0
E-town/Radcliff/Ft. Knox	135.0	189.0	300.0	324.0	519.0
Glasgow	81.0	174.0	267.0	273.0	69.0
Owensboro	93.0	264.0	285.0	456.0	423.0
Web	1,608.0	2,388.0	1,830.0	2,193.0	1,956.0
Other	72.0	327.0	300.0	153.0	87.0
Total	5,064.3	5,325.0	4,842.0	5,283.0	4,443.0

Honors SCHP*, Computer Info Systems

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	75.0	54.0	90.0	93.0	87.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	75.0	54.0	90.0	93.0	87.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

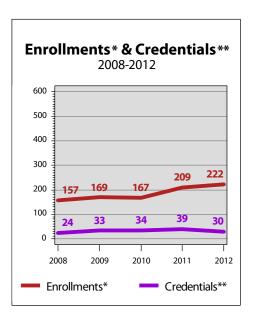
Computer Info Systems

	N	%
Gender:		
Male	10	90.9%
Female	1	9.1%
Ethnicity:		
White	9	81.8%
Black	0	0.0%
Other	1	9.1%
Non-Resident Alien	0	0.0%
Not Supplied	1	9.1%
Rank:		
Professor	1	9.1%
Associate Professor	4	36.4%
Assistant Professor	4	36.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	2	18.2%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	45.5%
Tenure-Track	4	36.4%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	8	72.7%
Degree is not Terminal	3	27.3%

 $^{**}Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$

ECONOMICS DEPARTMENT

Fall 2012 Student Profile: Economics Ν % Gender: Status: **Unduplicated** Male 166 74.8% **Full-Time** 202 91.0% Headcount Female 25.2% Part-Time 20 9.0% **Enrollment*: Ethnicity:** Level: 222 White 162 73.0% Undergraduate 201 90.5% Black 26 11.7% Graduate 9.5% Other 12 5.4% Avg ACT: 23 Non-Resident Alien 17 7.7% Avg GRE**: 1,071 Avg Revised GRE***: 304 Not Supplied 2.3%



		Dup	licate	d Enro	llment	:s *		Dup	olicated	l Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Business Economics (seeking admission),												
BS(#724P)	85	90	85	133	124		0	0	0	0	0	
Business Economics, BS (#724)	21	26	18	17	20		7	13	13	12	8	
Economics (seeking admission), AB (#638P)	17	17	16	20	23		0	0	0	0	0	Ī
Economics, AB (#638)	24	15	29	22	25		17	16	14	14	15	Ī
Mathematical Economics (seeking admission),							1					İ
BS(#731P)	0	0	0	0	8		0	0	0	0	0	
Mathematical Economics, BS (#731)	0	0	0	0	1		0	0	0	0	0	Ī
Overall Undergraduate Degree Program	147	148	148	192	201	36.7%	24	29	27	26	23	(4.2%)
Applied Economics, MA (#0410)	10	21	19	17	21		0	4	7	13	7	
Overall Graduate Degree Program	10	21	19	17	21	110.0%	0	4	7	13	7	
							•					•
Overall Degree Program	157	169	167	209	222	41.4%	24	33	34	39	30	25.0%
Grand Total	157	169	167	209	222	41.4%	24	33	34	39	30	25.0%

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

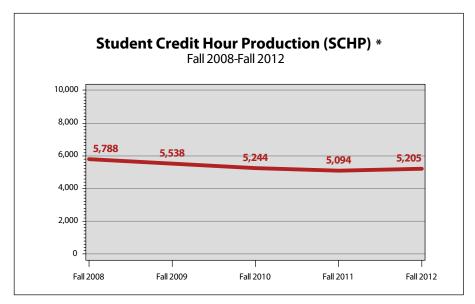
^{***}Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS DEPARTMENT



SCHP*, Economics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	5,542.0	5,106.0	4,860.0	4,773.0	4,969.0
Graduate	246.0	432.0	384.0	321.0	236.0
Total	5,788.0	5,538.0	5,244.0	5,094.0	5,205.0

SCHP* by Faculty Designation, Economics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,822.0	4,419.0	4,167.0	4,143.0	4,245.0
Part-Time	966.0	888.0	822.0	684.0	483.0
Transitional Retiree	0.0	231.0	255.0	267.0	477.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	5,788.0	5,538.0	5,244.0	5,094.0	5,205.0

SCHP* by Source, Economics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	5,299.0	5,031.0	4,701.0	4,533.0	4,752.0
E-town/Radcliff/Ft. Knox	3.0	3.0	0.0	0.0	12.0
Glasgow	204.0	138.0	258.0	204.0	198.0
Owensboro	0.0	6.0	6.0	0.0	21.0
Web	282.0	360.0	279.0	357.0	222.0
Other	0.0	0.0	0.0	0.0	0.0
Total	5,788.0	5,538.0	5,244.0	5,094.0	5,205.0

Honors SCHP*, Economics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	93.0	108.0	51.0	60.0	123.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	93.0	108.0	51.0	60.0	123.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

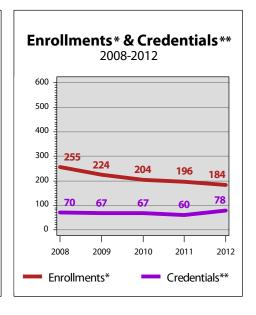
Economics

	N	%
Gender:		
Male	11	84.6%
Female	2	15.4%
Ethnicity:		
White	12	92.3%
Black	0	0.0%
Other	1	7.7%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	5	38.5%
Associate Professor	6	46.2%
Assistant Professor	1	7.7%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	1	7.7%
Tenure Status:		
Tenured	11	84.6%
Tenure-Track	1	7.7%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%



FINANCE DEPARTMENT

Fall 2012 Student Profile: Finance											
		N	%		N	%					
	Gender:			Status:							
Unduplicated	Male	119	67.6%	Full-Time	159	90.3%					
Headcount Enrollment*:	Female	57	32.4%	Part-Time	17	9.7%					
176	Ethnicity:			Level:							
	White	126	71.6%	Undergraduate	176	100%					
	Black	8	4.5%	Graduate	0	0.0%					
	Other	6	3.4%	Avg ACT:		23					
	Non-Resident Alien	34	19.3%	3							
	Not Supplied	2	1.1%								
*Data reflect student head	dcount. Students with more than	one ma	jor in a depo	artment are counted only on	ce.						



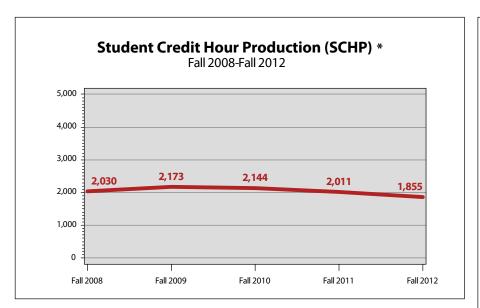
	Duplicated Enrollments *			Duplicated Credentials **				:				
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Financial Planning, CER (#200)	36	29	23	19	12		27	27	17	8	19	
Overall Undergraduate Certificates	36	29	23	19	12	(66.7%)	27	27	17	8	19	(29.6%)
Finance (seeking admission), BS (#664P)	136	97	75	88	101		0	0	0	0	0	
Finance, BS (#664)	83	98	106	89	71		43	40	50	52	59	
Overall Undergraduate Degree Program	219	195	181	177	172	(21.5%)	43	40	50	52	59	37.2%
							•					•
Overall Certificates	36	29	23	19	12	(66.7%)	27	27	17	8	19	(29.6%)
Overall Degree Program	219	195	181	177	172	(21.5%)	43	40	50	52	59	37.2%
Grand Total	255	224	204	196	184	(27.8%)	70	67	67	60	78	11.4%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



FINANCE DEPARTMENT



SCHP*, Finance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	1,964.0	2,089.0	2,078.0	1,972.0	1,771.0
Graduate	66.0	84.0	66.0	39.0	84.0
Total	2,030.0	2,173.0	2,144.0	2,011.0	1,855.0

SCHP* by Faculty Designation, Finance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,937.0	1,684.0	1,946.0	1,741.0	1,633.0
Part-Time	93.0	246.0	0.0	0.0	0.0
Transitional Retiree	0.0	243.0	198.0	270.0	222.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	2,030.0	2,173.0	2,144.0	2,011.0	1,855.0

SCHP* by Source, Finance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,910.0	2,056.0	1,985.0	1,894.0	1,741.0
E-town/Radcliff/Ft. Knox	24.0	15.0	30.0	27.0	9.0
Glasgow	12.0	6.0	33.0	18.0	21.0
Owensboro	21.0	21.0	30.0	33.0	33.0
Web	63.0	75.0	66.0	39.0	51.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,030.0	2,173.0	2,144.0	2,011.0	1,855.0

Honors SCHP*, Finance

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	21.0	27.0	18.0	21.0	33.0
Total	21.0	27.0	18.0	21.0	33.0

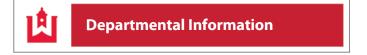
^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

Finance

	N	%
Gender:	IN	76
Male	5	71.4%
	_	
Female	2	28.6%
Ethnicity:		
White	3	42.9%
Black	0	0.0%
Other	4	57.1%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	57.1%
Associate Professor	0	0.0%
Assistant Professor	1	14.3%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	2	28.6%
Tenure Status:		
Tenured	4	57.1%
Tenure-Track	1	14.3%
Non Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	6	85.7%
Degree is not Terminal	1	14.3%



MANAGEMENT DEPARTMENT

Fall 2012 Student Profile: Management Ν % % Ν Gender: Status: **Unduplicated** Male 339 60.0% **Full-Time** 476 84.2% Headcount Female 226 40.0% Part-Time 89 15.8% **Enrollment*: Ethnicity:** Level: 565 White 422 74.7% Undergraduate 565 100% Black 7.4% 0 42 Graduate 0.0% Other 31 5.5% Avg ACT: 21

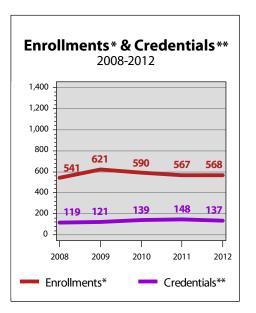
66

11.7%

0.7%

Non-Resident Alien

Not Supplied



		Dup	licated	d Enro	llment	s *		Dup	licated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Entrepreneurship (seeking admission),												
BS(#542P)	0	33	35	37	32		0	0	0	0	0	
Entrepreneurship, BS (#542)	0	6	15	19	10		0	1	4	5	15	
International Business (seeking admission),							Ī					Ī
BS(#569P)	0	12	30	44	49		0	0	0	0	0	
International Business, BS (#569)	0	10	20	21	17		0	0	2	15	21	
Management (seeking admission), BS (#723P)	363	368	296	275	303		0	0	0	0	0	1
Management, BS (#723)	178	192	194	171	157		119	120	133	128	101	Ī
Overall Undergraduate Degree Program	541	621	590	567	568	5.0%	119	121	139	148	137	15.1%
							•					
Overall Degree Program	541	621	590	567	568	5.0%	119	121	139	148	137	15.1%
Grand Total	541	621	590	567	568	5.0%	119	121	139	148	137	15.1%

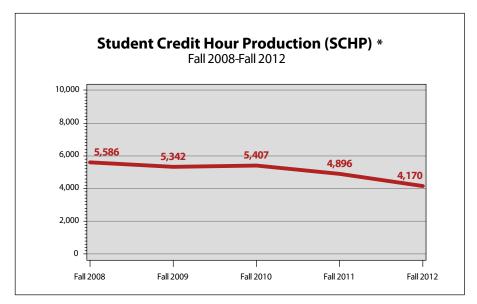
^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

MANAGEMENT DEPARTMENT



SCHP*, Management

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	5,211.0	5,003.0	5,030.0	4,573.0	4,116.0
Graduate	375.0	339.0	376.5	322.5	54.0
Total	5,586.0	5,342.0	5,406.5	4,895.5	4,170.0

SCHP* by Faculty Designation, Management

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,098.0	4,157.0	4,251.5	3,641.5	2,979.0
Part-Time	1,284.0	873.0	1,017.0	1,053.0	1,116.0
Transitional Retiree	204.0	207.0	0.0	0.0	0.0
Split Load**	0.0	105.0	138.0	201.0	75.0
Total	5,586.0	5,342.0	5,406.5	4,895.5	4,170.0

SCHP* by Source, Management

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,430.0	4,067.0	4,092.0	3,680.0	3,276.0
E-town/Radcliff/Ft. Knox	33.0	57.0	87.0	57.0	60.0
Glasgow	141.0	210.0	243.0	210.0	204.0
Owensboro	30.0	57.0	162.0	147.0	90.0
Web	934.0	951.0	800.0	767.0	528.0
Other	18.0	0.0	22.5	34.5	12.0
Total	5,586.0	5,342.0	5,406.5	4,895.5	4,170.0

Honors SCHP*, Management

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	69.0	69.0	63.0	72.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	69.0	69.0	63.0	72.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

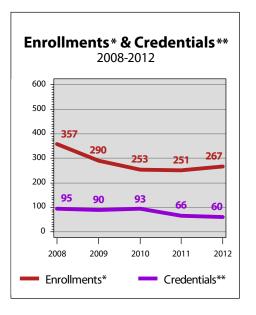
Fall 2012 Full-Time Faculty:

Management

	N	%
Gender:		
Male	11	68.8%
Female	5	31.3%
Ethnicity:		
White	13	81.3%
Black	0	0.0%
Other	3	18.8%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	25.0%
Associate Professor	4	25.0%
Assistant Professor	3	18.8%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	6.3%
Lecturer	4	25.0%
Tenure Status:		
Tenured	8	50.0%
Tenure-Track	2	12.5%
Non Tenure-Track	6	37.5%
Terminal Degrees:		
Terminal Degree	11	68.8%
Degree is not Terminal	5	31.3%

MARKETING DEPARTMENT

Fall 2012 Student Profile: Marketing									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	165	61.8%	Full-Time	242	90.6%			
Headcount Enrollment*:	Female	102	38.2%	Part-Time	25	9.4%			
	Ethnicity:			Level:					
	White	213	79.8%	Undergraduate	267	100%			
	Black	17	6.4%	Graduate	0	0.0%			
	Other	16	6.0%	Avg ACT:		22			
	Non-Resident Alien	19	7.1%	3					
	Not Supplied	2	0.7%						
*Data reflect student head	dcount. Students with more than	one ma	jor in a depa	artment are counted only on	ce.				



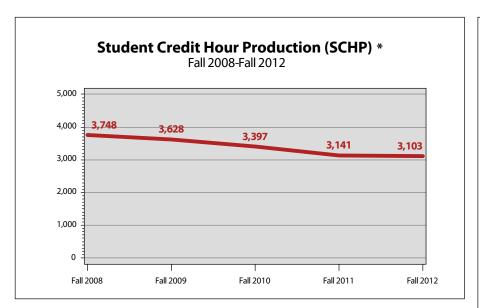
	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Marketing (seeking admission), BS (#720P)	209	173	159	171	187		0	0	0	0	0	
Marketing, BS (#720)	148	117	94	80	80		95	90	93	66	60	İ
Overall Undergraduate Degree Program	357	290	253	251	267	(25.2%)	95	90	93	66	60	(36.8%)
							•					•
Overall Degree Program	357	290	253	251	267	(25.2%)	95	90	93	66	60	(36.8%)
Grand Total	357	290	253	251	267	(25.2%)	95	90	93	66	60	(36.8%)

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



MARKETING DEPARTMENT



SCHP*, Marketing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	3,745.0	3,568.0	3,358.0	3,099.0	3,019.0
Graduate	3.0	60.0	39.0	42.0	84.0
Total	3,748.0	3,628.0	3,397.0	3,141.0	3,103.0

SCHP* by Faculty Designation, Marketing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,349.0	3,217.0	3,082.0	2,859.0	2,644.0
Part-Time	399.0	369.0	288.0	282.0	372.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	42.0	27.0	0.0	87.0
Total	3,748.0	3,628.0	3,397.0	3,141.0	3,103.0

SCHP* by Source, Marketing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,526.0	3,262.0	3,076.0	2,742.0	2,631.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	117.0	129.0	99.0	66.0	111.0
Owensboro	0.0	0.0	0.0	45.0	0.0
Web	105.0	237.0	222.0	288.0	361.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,748.0	3,628.0	3,397.0	3,141.0	3,103.0

Honors SCHP*, Marketing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	63.0	0.0	0.0	0.0
Upper Division	45.0	36.0	0.0	0.0	0.0
Total	45.0	99.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Marketing

	N	%
Gender:		
Male	6	66.7%
Female	3	33.3%
Ethnicity:		
White	9	100%
Black	0	0.0%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	1	11.1%
Associate Professor	5	55.6%
Assistant Professor	1	11.1%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	2	22.2%
Tenure Status:		
Tenured	6	66.7%
Tenure-Track	1	11.1%
Non Tenure-Track	2	22.2%
Terminal Degrees:		
Terminal Degree	6	66.7%
Degree is not Terminal	3	33.3%





College of Education and Behavioral Sciences Student Profile

Fall 2008 - 2012



In Ed and Behavioral Sciences, females make up 81% of the student population.



Minority students (including international students) represent 11% of the Ed and Behavioral Sciences student body.



A total of 62% of students in Ed and Behavioral Sciences pursue studies full time.



The majority, or 66%, of Ed and Behavioral Sciences students are at the undergraduate level.



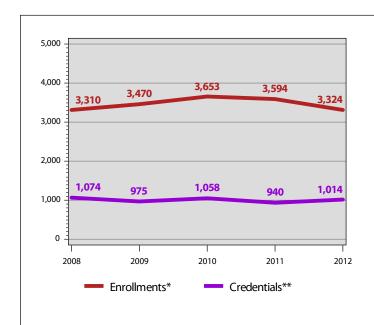
	2008	2009	2010	2011	2012
Total Students *:	3,289	3,408	3,582	3,515	3,234
Gender:					
Male	661	672	735	689	627
Female	2,628	2,736	2,847	2,826	2,607
Ethnicity:					
White	3,000	3,079	3,232	3,118	2,836
Black	180	220	226	246	236
Other	58	63	101	120	120
Non-Resident Alien	16	20	10	10	13
Not Supplied	35	26	13	21	29
Status:					
Full-Time	1,915	1,938	2,090	2,122	1,992
Part-Time	1,374	1,470	1,492	1,393	1,242
Level:					
Undergraduate	2,012	2,084	2,261	2,282	2,137
Graduate	1,277	1,324	1,321	1,233	1,097
Avg ACT:	21	21	22	22	22
Avg GRE**:	919	915	921	925	923
Avg Revised GRE ***:					297

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





College of Education and Behavioral Sciences Enrollments * and Credentials ** 2008 - 2012

The College of Education and Behavioral Sciences remained constant in enrollments from Fall 2008 to Fall 2012. Additionally, the College of Education and Behavioral Sciences decreased by 6% in credentials awarded over five years.



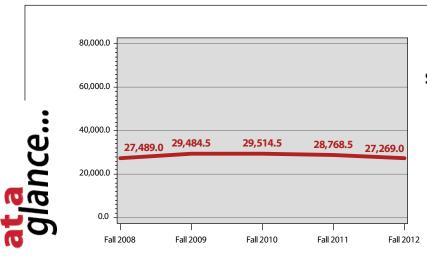
	Duplicated Enrollments *						Duplicated Credentials **					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
99ED: Exploratory/Undeclared	106	63	54	51	31	(70.8%)	0	0	0	0	0	-
Counseling & Student Affairs	260	263	236	205	152	(41.5%)	146	124	161	127	103	(29.5%)
Ed Admin/Leadership/Research	270	237	223	236	261	(3.3%)	174	139	157	113	148	(14.9%)
Education & Behavioral Sciences, MAE \dagger	5	7	2	2	2	(60.0%)	3	2	1	2	1	(66.7%)
Educational Leadership, EdD †	24	64	96	105	113	370.8%	0	0	0	5	20	
General Education, MAE ††	0	0	0	0	0		3	3	0	0	0	
Military Science	0	0	7	13	16		0	0	0	1	6	
Psychology	564	611	674	703	655	16.1%	136	106	124	126	134	(1.5%)
School of Teacher Education	2,081	2,225	2,361	2,279	2,094	0.6%	612	601	615	566	602	(1.6%)
College of Education and Behavioral												
Sciences	3,310	3,470	3,653	3,594	3,324	0.4%	1,074	975	1,058	940	1,014	(5.6%)

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†] This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

^{††} This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.





College of Education and Behavioral Sciences Student Credit Hour Production * 2008 - 2012

The College of Education and Behavioral Sciences had a decrease of 1% in student credit hour production over the past five years. This is a difference of 220 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	19,754.0	21,617.5	21,725.5	21,573.0	20,951.0
Graduate	7,735.0	7,867.0	7,789.0	7,195.5	6,318.0
Total SCHP	27,489.0	29,484.5	29,514.5	28,768.5	27,269.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	19,940.0	20,405.5	18,500.5	17,629.5	16,533.0
Part-Time	6,238.0	7,336.0	7,669.0	7,131.0	8,277.0
Transitional Retiree	1,215.0	1,212.0	1,404.0	1,743.0	705.0
Split Load**	96.0	531.0	1,941.0	2,265.0	1,754.0
Total SCHP	27,489.0	29,484.5	29,514.5	28,768.5	27,269.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	16,703.0	17,613.5	17,189.5	17,220.5	16,533.0
E-town/Radcliff/Ft. Knox	1,653.0	1,878.0	1,662.0	1,635.0	1,417.0
Glasgow	1,569.0	1,719.0	1,804.0	1,682.0	1,497.0
Owensboro	1,149.0	1,329.0	1,287.0	1,023.0	1,031.0
Web	6,007.0	6,153.0	6,273.0	6,311.0	5,778.0
Other	408.0	792.0	1,299.0	897.0	1,013.0
Total SCHP	27.489.0	29.484.5	29.514.5	28.768.5	27,269.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	62.0	194.0	164.0	246.0	191.0
Upper Division	0.0	61.5	118.5	69.0	90.0
Total Honors SCHP	62.0	255.5	282.5	315.0	281.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2012

	N	%		N	%
Total Faculty:	109	100.0	Rank:		
Gender:			Professor	24	22.0
Male	35	32.1	Associate Professor	25	22.9
Female	74	67.9	Assistant Professor	34	31.2
Ethnicity:			Clinical Professor	0	0.0
White	89	81.7	Clinical Associate Professor	0	0.0
Black	6	5.5	Clinical Assistant Professor	0	0.0
Other	11	10.1	Instructor	20	18.3
Non-Resident Alien	1	0.9	Lecturer	6	5.5
Not Supplied	2	1.8	Tenure Status:		
Terminal Degrees:			Tenured	44	40.4
Terminal Degree	86	78.9	Tenure-Track	38	34.9
Degree is not Terminal	23	21.1	Non Tenure-Track	27	24.8

Faculty by Department

	N	%
Counseling & Student Affairs	11	10.1
Ed Admin/Leadership/		
Research	13	11.9
Psychology	30	27.5
School of Teacher Education	55	50.5

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Counseling & Student Affairs	1,814.0	1,937.0	1,628.5	1,168.5	924.0
Ed Admin/Leadership/Research	1,512.0	1,714.0	1,944.0	1,828.0	1,760.0
Military Science	402.0	556.0	469.0	480.0	446.0
Psychology	10,916.0	11,498.5	11,941.5	11,692.0	11,211.0
School of Teacher Education	12,845.0	13,779.0	13,531.5	13,600.0	12,928.0
Total SCHP	27,489.0	29,484.5	29,514.5	28,768.5	27,269.0

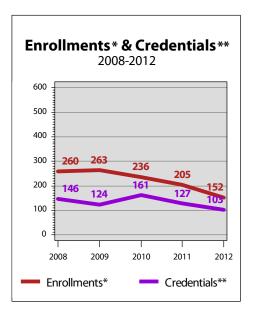
^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

COUNSELING & STUDENT AFFAIRS DEPARTMENT

Fall 2012 Student Profile: Counseling & Student Affairs

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	24	17.3%	Full-Time	44	31.7%	
Headcount Enrollment*:	Female	115	82.7%	Part-Time	95	68.3%	
139	Ethnicity:			Level:			
	White	123	88.5%	Undergraduate	0	0.0%	
	Black	11	7.9%	Graduate	139	100%	
	Other	5	3.6%	Avg GRE**:		916	
	Non-Resident Alien	0	0.0%	Avg Revised GRE	***	296	
	Not Supplied	0	0.0%				

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licated	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Addictions Counseling and Education,												
CER(#218)***	5	7	7	5	0		3	2	4	0	3	
Career Counseling, CER (#0440)	0	0	0	8	5		0	0	0	0	1	
Counseling, C (#159)	9	18	18	19	16		18	18	32	33	23	
Guidance - Elementary, R1 (#122)*** †	3	1	1	0	0		6	1	3	1	0	
Guidance - Secondary, R1 (#123)*** †	1	2	0	0	0		14	1	1	0	1	
Guidance, R1 (#048) †	32	28	19	14	22		9	14	23	16	10	Ī
International Student Services, CER (#0415)	3	5	10	12	9		2	2	4	5	4	İ
Overall Graduate Certificates	53	61	55	58	52	(1.9%)	52	38	67	55	42	(19.2%)
Counseling, MAE (#043)	52	55	55	48	32		10	10	19	9	10	
Counselor Education, EDS (#112)	2	2	2	0	0		1	1	0	1	0	Ī
Mental Health Counseling, MAE (#143) ***	0	1	0	0	0		13	3	1	1	0	Ī
School Counseling - Elementary, MAE (#100)***	1	0	0	0	0		3	1	0	0	0	İ
School Counseling - Secondary, MAE (#101)***	3	0	0	0	0		3	2	0	0	0	İ
School Counseling, MAE (#046)	123	118	88	68	37		51	59	62	47	37	İ
Student Affairs in Higher Education, MAE (#145)	26	26	36	31	31		13	10	12	14	14	İ
Overall Graduate Degree Program	207	202	181	147	100	(51.7%)	94	86	94	72	61	(35.1%)
Overall Certificates	53	61	55	58	52	(1.9%)	52	38	67	55	42	(19.2%)
Overall Degree Program	207	202	181	147	100	(51.7%)	94	86	94	72	61	(35.1%)
Grand Total	260	263	236	205	152	(41.5%)	146	124	161	127	103	(29.5%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

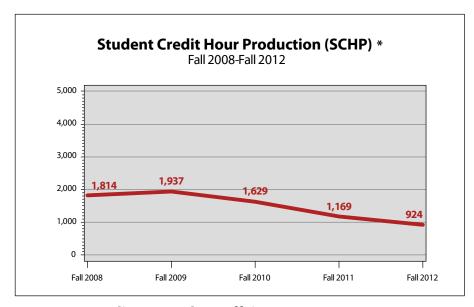
^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. ***Program closed.

[†]The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING & STUDENT AFFAIRS DEPARTMENT



SCHP*, Counseling & Student Affairs

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,814.0	1,937.0	1,628.5	1,168.5	924.0
Total	1,814.0	1,937.0	1,628.5	1,168.5	924.0

SCHP* by Faculty Designation, Counseling & Student Affairs

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,238.0	1,583.0	1,301.5	1,123.5	855.0
Part-Time	555.0	354.0	327.0	45.0	48.0
Transitional Retiree	21.0	0.0	0.0	0.0	21.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	1,814.0	1,937.0	1,628.5	1,168.5	924.0

SCHP* by Source, Counseling & Student Affairs

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	752.0	602.0	719.5	748.5	639.0
E-town/Radcliff/Ft. Knox	273.0	372.0	243.0	114.0	69.0
Glasgow	24.0	51.0	51.0	72.0	0.0
Owensboro	237.0	300.0	258.0	84.0	63.0
Web	528.0	612.0	357.0	150.0	153.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,814.0	1,937.0	1,628.5	1,168.5	924.0

Honors SCHP*, Counseling & Student Affairs

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Counseling & Student Affairs

	N	%
Gender:		
Male	4	36.4%
Female	7	63.6%
Ethnicity:		
White	6	54.5%
Black	3	27.3%
Other	2	18.2%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	5	45.5%
Associate Professor	1	9.1%
Assistant Professor	5	45.5%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	5	45.5%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	11	100%
Degree is not Terminal	0	0.0%

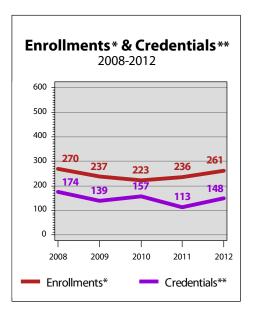
^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

Fall 2012 Student Profile: Ed Admin/Lead/Research

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	79	33.6%	Full-Time	12	5.1%
Headcount Enrollment*:	Female	156	66.4%	Part-Time	223	94.9%
235	Ethnicity:			Level:		
	White	192	81.7%	Undergraduate	0	0.0%
	Black	40	17.0%	Graduate	235	100%
	Other	3	1.3%	Avg GRE**:		891
	Non-Resident Alien	0	0.0%	Avg Revised GRE	***	293
	Not Supplied	0	0.0%			

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licated	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Community College Faculty Preparation (Post												
Masters), CER (#162)	2	2	2	3	3		1	1	1	0	0	
Educational Leadership, C (#131)	62	64	72	88	145		72	56	73	54	84	
School Administration, R1 (#121) †	82	61	52	64	44		65	51	39	25	30	
Overall Graduate Certificates	146	127	126	155	192	31.5%	138	108	113	79	114	(17.4%)
Adult Education, MAE (#047)	19	31	39	45	45		0	2	9	15	12	
Education/UL, CD (#142)††	31	19	13	4	1		0	0	0	0	0	
Instructional Leadership, School Principal,							Ì					1
MAE(#151)***	66	54	43	31	20		35	29	33	18	20	
School Administration, EDS (#098)	8	6	2	1	3		1	0	2	1	2	İ
Overall Graduate Degree Program	124	110	97	81	69	(44.4%)	36	31	44	34	34	(5.6%)
Overall Certificates	146	127	126	155	192	31.5%	138	108	113	79	114	(17.4%)
Overall Degree Program	124	110	97	81	69	(44.4%)	36	31	44	34	34	(5.6%)
Grand Total	270	237	223	236	261	(3.3%)	174	139	157	113	148	(14.9%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

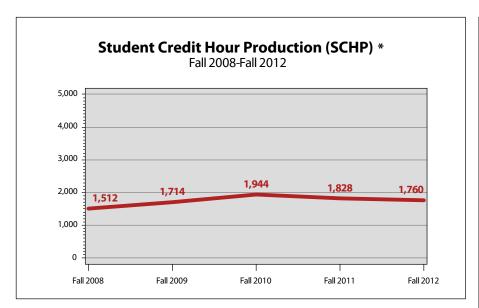
^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

[†]The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

t†The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.
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ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT



SCHP*, Ed Admin/Lead/Research

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,512.0	1,714.0	1,944.0	1,828.0	1,760.0
Total	1,512.0	1,714.0	1,944.0	1,828.0	1,760.0

SCHP* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,278.0	931.0	1,389.0	1,200.0	1,214.0
Part-Time	66.0	417.0	285.0	99.0	186.0
Transitional Retiree	132.0	132.0	144.0	234.0	300.0
Split Load**	36.0	234.0	126.0	295.0	60.0
Total	1,512.0	1,714.0	1,944.0	1,828.0	1,760.0

SCHP* by Source, Ed Admin/Lead/Research

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	513.0	796.0	879.0	817.0	835.0
E-town/Radcliff/Ft. Knox	141.0	105.0	123.0	162.0	153.0
Glasgow	0.0	57.0	0.0	0.0	0.0
Owensboro	123.0	153.0	93.0	105.0	24.0
Web	735.0	603.0	840.0	726.0	703.0
Other	0.0	0.0	9.0	18.0	45.0
Total	1,512.0	1,714.0	1,944.0	1,828.0	1,760.0

Honors SCHP*, Ed Admin/Lead/Research

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty: Ed Admin/Lead/Research

	N	%
Gender:		
Male	9	69.2%
Female	4	30.8%
Ethnicity:		
White	10	76.9%
Black	0	0.0%
Other	3	23.1%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	4	30.8%
Associate Professor	6	46.2%
Assistant Professor	2	15.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	7.7%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	38.5%
Tenure-Track	7	53.8%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%

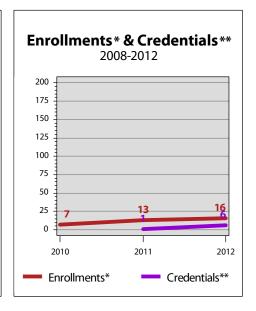
^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



MILITARY SCIENCE DEPARTMENT

Fall 2012 Student Profile: Military Science										
		N	%		N	%				
	Gender:			Status:						
Unduplicated	Male	15	93.8%	Full-Time	15	93.8%				
Headcount Enrollment*:	Female	1	6.3%	Part-Time	1	6.3%				
16	Ethnicity:			Level:						
	White	13	81.3%	Undergraduate	16	100%				
	Black	0	0.0%	Graduate	0	0.0%				
	Other	3	18.8%	Avg ACT:		21				
	Non-Resident Alien	0	0.0%	J						
	Not Supplied	0	0.0%							

*Data reflect student headcount. Students with more than one major in a department are counted only once.



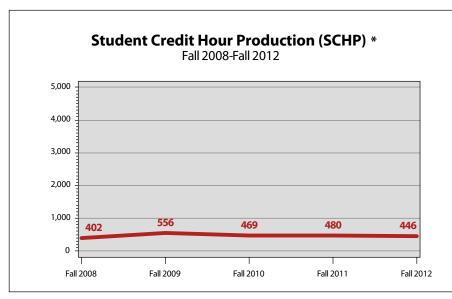
	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Military Leadership, BS (#733)	0	0	7	13	16		0	0	0	1	6	
Overall Undergraduate Degree Program	0	0	7	13	16		0	0	0	1	6	
							•					
Overall Degree Program	0	0	7	13	16		0	0	0	1	6	
Grand Total	0	0	7	13	16		0	0	0	1	6	

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

^{*}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



MILITARY SCIENCE DEPARTMENT



Fall 2012 Full-Time Faculty:

Military Science

Full-time faculty in the Military Science Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	402.0	556.0	469.0	480.0	446.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	402.0	556.0	469.0	480.0	446.0

SCHP* by Faculty Designation, Military Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	402.0	556.0	469.0	480.0	446.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	402.0	556.0	469.0	480.0	446.0

SCHP* by Source, Military Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	402.0	556.0	469.0	480.0	446.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	402.0	556.0	469.0	480.0	446.0

Honors SCHP*, Military Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	20.0	20.0	20.0	12.0	14.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	20.0	20.0	20.0	12.0	14.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

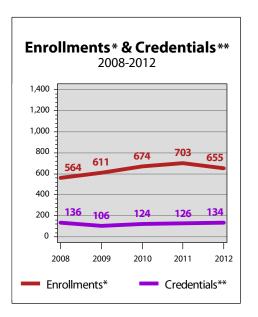


PSYCHOLOGY DEPARTMENT

Fall 2012 Student Profile: Psychology

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	161	24.6%	Full-Time	560	85.6%	
Headcount Enrollment*:	Female	493	75.4%	Part-Time	94	14.4%	
654	Ethnicity:			Level:			
	White	530	81.0%	Undergraduate	588	89.9%	
	Black	70	10.7%	Graduate	66	10.1%	
	Other	38	5.8%	Avg ACT:		23	
	Non-Resident Alien	6	0.9%	Avg GRE**:		1,076	
	Not Supplied	10	1.5%	Avg Revised GRE	***	302	

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

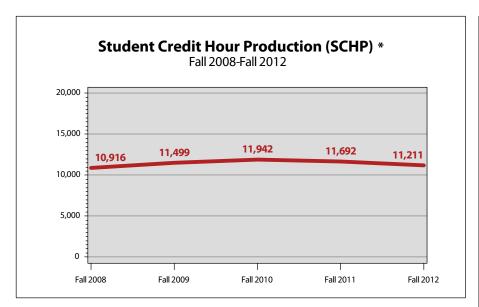


		Dup	licated	d Enro	llment	s *	Duplicated Credentials **					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Psychology (seeking admission), AB (#760P) ***	0	0	1	0	0		0	0	0	0	0	
Psychology, AB (#591)	188	258	349	391	215		28	20	36	38	39	
Psychology, AB (#591P) ***	1	1	0	0	0		0	0	0	0	0	Ī
Psychology, AB (#760)	291	273	254	246	374		76	59	59	56	74	Ī
Overall Undergraduate Degree Program	480	532	604	637	589	22.7%	104	79	95	94	113	8.7%
Psychology, MA (#092)	57	52	44	45	50		27	19	23	20	16	
School Psychology, EDS (#147)	27	27	26	21	16		5	8	6	12	5	
Overall Graduate Degree Program	84	79	70	66	66	(21.4%)	32	27	29	32	21	(34.4%)
							•					·
Overall Degree Program	564	611	674	703	655	16.1%	136	106	124	126	134	(1.5%)
Grand Total	564	611	674	703	655	16.1%	136	106	124	126	134	(1.5%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

PSYCHOLOGY DEPARTMENT



SCHP*, Psychology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	9,918.0	10,580.5	10,927.5	10,727.0	10,394.0
Graduate	998.0	918.0	1,014.0	965.0	817.0
Total	10,916.0	11,498.5	11,941.5	11,692.0	11,211.0

SCHP* by Faculty Designation, Psychology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	6,698.0	7,037.5	6,658.5	6,685.0	6,608.0
Part-Time	3,156.0	3,444.0	4,002.0	3,615.0	4,321.0
Transitional Retiree	1,062.0	939.0	1,164.0	1,344.0	231.0
Split Load**	0.0	78.0	117.0	48.0	51.0
Total	10,916.0	11,498.5	11,941.5	11,692.0	11,211.0

SCHP* by Source, Psychology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	8,330.0	8,429.5	8,386.5	8,288.0	8,040.0
E-town/Radcliff/Ft. Knox	393.0	582.0	630.0	558.0	556.0
Glasgow	825.0	846.0	876.0	962.0	807.0
Owensboro	291.0	369.0	384.0	303.0	428.0
Web	765.0	795.0	834.0	1,038.0	747.0
Other	312.0	477.0	831.0	543.0	633.0
Total	10,916.0	11,498.5	11,941.5	11,692.0	11,211.0

Honors SCHP*, Psychology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	42.0	174.0	144.0	180.0	114.0
Upper Division	0.0	61.5	112.5	60.0	69.0
Total	42.0	235.5	256.5	240.0	183.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

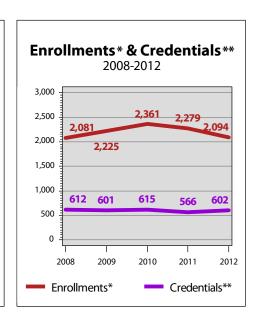
Fall 2012 Full-Time Faculty: Psychology

	N	%
Gender:		
Male	13	43.3%
Female	17	56.7%
Ethnicity:		
White	26	86.7%
Black	1	3.3%
Other	2	6.7%
Non-Resident Alien	0	0.0%
Not Supplied	1	3.3%
Rank:		
Professor	10	33.3%
Associate Professor	5	16.7%
Assistant Professor	9	30.0%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	5	16.7%
Lecturer	1	3.3%
Tenure Status:		
Tenured	15	50.0%
Tenure-Track	9	30.0%
Non Tenure-Track	6	20.0%
Terminal Degrees:		
Terminal Degree	26	86.7%
Degree is not Terminal	4	13.3%

Fall 2012 Student Profile: School of Teacher Education NI O

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	305	14.8%	Full-Time	1,324	64.1%
Headcount Enrollment*:	Female	1,760	85.2%	Part-Time	741	35.9%
2,065	Ethnicity:			Level:		
	White	1,887	91.4%	Undergraduate	1,504	72.8%
	Black	97	4.7%	Graduate	561	27.2%
	Other	58	2.8%	Avg ACT:		22
	Non-Resident Alien	4	0.2%	Avg GRE**:		905
	Not Supplied	19	0.9%	Avg Revised GRI	***:	295

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *						Duplicated Credentials **					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Early Elementary Grades (P-5), C (#927)	5	6	4	4	1		3	1	2	0	0	
Middle Grades, C (#979)	15	13	10	4	6		4	3	6	4	0	
Secondary Education, C (#980)	20	28	27	13	6		7	10	7	12	2	
Overall Undergraduate Certificates	40	47	41	21	13	(67.5%)	14	14	15	16	2	(85.7%)

Majors are continued on next page...

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



		Du	plicated	l Enrollm	ents *			Du	plicated	Creden	tials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Autism Spectrum Disorders, CER (#0441)	13	8	11	10	11		0	0	10	3	4	
Director of Special Education, R1 (#0426) †	0	1	4	4	7		0	0	0	1	2	
Early Childhood Education, R1 (#156) †	6	2	1	0	1		0	0	2	2	1	
Educational Technology, CER (#167)	1	2	6	6	3		2	0	2	1	1	
Elementary Education Teacher Leader, R2(#0430) †	0	0	0	1	1		0	0	0	0	0	
Elementary Education, R1 (#084) †	22	21	10	10	3		14	10	6	5	8	
Elementary Education, R2 (#091)*** †	27	9	6	6	4		26	18	7	4	5	
Exceptional Child Education, R2 (#150)*** †	0	0	0	0	0		2	1	0	0	0	
Instructional Design, CER (#0418)	0	2	3	1	5		0	0	0	1	0	
Library Media Education, R1 (#0429) †	0	0	0	2	4		0	0	0	0	0	
Literacy in Post-secondary Settings, CER(#0462)	0	0	0	0	1		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	3	4	0	3	2		0	3	0	0	0	
Middle Grades Education, R2 (#154) *** †	5	4	3	1	1		3	3	2	1	1	
SIP, C (#0412) ***	9	6	2	2	1		5	2	3	1	1	
Secondary Education, R1 (#124) †	7	4	6	2	3		5	3	3	1	1	
Secondary Education, R2 (#125)*** †	7	4	4	2	3		5	4	3	2	3	
Teacher Education, C (#132)	13	93	83	47	43		28	27	29	51	24	
Overall Graduate Certificates	113	160	139	97	93	(17.7%)	90	71	67	73	51	(43.3%)
Business and Marketing Education, BS(#621)	51	40	37	28	27		9	6	8	6	4	
Elementary Education (seeking admission), BS (#527P) ***	3	0	1	0	0		0	0	0	0	0	
Elementary Education, BS (#527)	924	965	1,019	1,011	952		195	193	200	179	183	
Exceptional Child - Moderate/Severe Disabilities, BS (#552) ***	0	1	0	0	0		0	0	0	0	0	
Exceptional Education - LBD and MSD, BS(#553)	66	82	93	107	112		14	14	12	11	7	
Exceptional Education, BS (#551)***	1	0	1	1	0		3	0	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	82	62	62	65	67		7	12	21	11	7	
Middle Grades Education, BS (#579)***	259	261	214	139	64		50	45	63	61	41	
Middle Level Education Social Studies/Language Arts, BS (#5001)	0	0	0	26	71		0	0	0	0	2	
Science and Mathematics Education, BS(#774)	0	32	131	187	200		0	0	0	4	30	
Overall Undergraduate Degree Program	1,386	1,443	1,558	1,564	1,493	7.7%	278	270	304	272	274	(1.4%)

Majors are continued on next page...

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.

 $[\]dagger The \ Education \ Professional \ Standards \ Board \ is \ responsible for \ is suing \ Rank \ II \ certificates for \ all \ Kentucky \ teachers \ & administrators.$

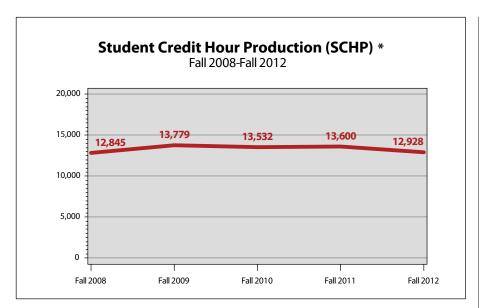
		Dι	uplicated	l Enrollm	ents *			Du	plicated	Creden	tials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Elementary Education - Literacy, MAE(#093)***	4	2	0	0	0		2	2	2	1	0	
Elementary Education Teacher Leader, MAE(#0433)	0	0	0	48	66		0	0	0	0	0	
Elementary Education, EDS (#118)	0	0	2	2	3		0	0	0	0	1	
Elementary Education, MAE (#065)***	82	147	174	119	33		44	32	31	55	75	İ
Exceptional Education - LBD, MAE(#0424) ***	0	36	131	91	42		0	0	0	6	45	
Exceptional Education - MSD, MAE(#0425) ***	0	7	24	19	8		0	0	0	3	11	
Exceptional Education, MAE (#107)***	168	113	36	9	3		80	92	63	40	18	
IECE, Birth to Age 5, Initial Certification, MAT(#0460)	0	0	0	0	1		0	0	0	0	0	
IECE, Birth to Age 5, TCHL, MAE (#0461)	0	0	0	0	1		0	0	0	0	0	
Instructional Design, MS (#0428)	0	0	0	5	3		0	0	0	0	0	İ
Interdisciplinary Early Childhood Education, MAE (#0436) ***	0	0	0	7	12		0	0	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	23	19	13	6	0		6	7	16	9	9	
Library Media Education, MS (#083)	195	191	150	128	112		69	78	82	66	57	
Literacy Education, MAE (#044)	19	16	16	28	22		3	5	6	5	3	İ
Middle Grades - Literacy, MAE (#155)***	0	0	0	0	0		2	0	0	0	0	
Middle Grades Education Teacher Leader, MAE(#0434)	0	0	0	11	17		0	0	0	0	0	
Middle Grades Education, MAE (#139)***	13	19	32	21	4		8	11	6	8	16	İ
Secondary Education Teacher Leader, MAE(#0435)	0	0	0	16	28		0	0	0	0	1	
Secondary Education, EDS (#119)	1	0	0	0	0		1	0	0	0	0	
Secondary Education, MAE (#103)***	37	25	45	24	16		15	19	23	12	39	İ
Special Education, Initial Certification: LBD, MAT(#0456)	0	0	0	0	2		0	0	0	0	0	
Special Education, LBD, MAE (#0437)***	0	0	0	49	78		0	0	0	0	0	Ī
Special Education, MSD, MAE (#0438)	0	0	0	14	39		0	0	0	0	0	
Special Education, Teacher Leader: LBD, MAE(#0457)	0	0	0	0	5		0	0	0	0	0	
Overall Graduate Degree Program	542	575	623	597	495	(8.7%)	230	246	229	205	275	19.6%
Overall Certificates	153	207	180	118	106	(30.7%)	104	85	82	89	53	(49.0%)
Overall Degree Program		2,018				3.1%	508	516	533	477	549	8.1%
Grand Total	2,081	2,225	2,361	2,279	2,094	0.6%	612	601	615	566	602	(1.6%)

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.





SCHP*, School of Teacher Education

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	9,434.0	10,481.0	10,329.0	10,366.0	10,111.0
Graduate	3,411.0	3,298.0	3,202.5	3,234.0	2,817.0
Total	12,845.0	13,779.0	13,531.5	13,600.0	12,928.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	10,726.0	10,854.0	9,151.5	8,621.0	7,856.0
Part-Time	2,059.0	2,565.0	2,586.0	2,892.0	3,276.0
Transitional Retiree	0.0	141.0	96.0	165.0	153.0
Split Load**	60.0	219.0	1,698.0	1,922.0	1,643.0
Total	12,845.0	13,779.0	13,531.5	13,600.0	12,928.0

SCHP* by Source, School of Teacher Education

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	6,706.0	7,230.0	6,735.5	6,887.0	6,573.0
E-town/Radcliff/Ft. Knox	846.0	819.0	666.0	801.0	639.0
Glasgow	720.0	765.0	877.0	648.0	690.0
Owensboro	498.0	507.0	552.0	531.0	516.0
Web	3,979.0	4,143.0	4,242.0	4,397.0	4,175.0
Other	96.0	315.0	459.0	336.0	335.0
Total	12,845.0	13,779.0	13,531.5	13,600.0	12,928.0

Honors SCHP*, School of Teacher Education

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	54.0	63.0
Upper Division	0.0	0.0	6.0	9.0	21.0
Total	0.0	0.0	6.0	63.0	84.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty: School of Teacher Education

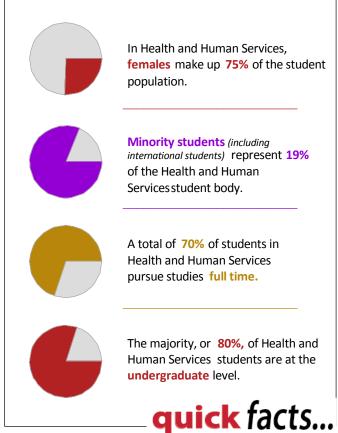
	N	%
Gender:	.,	70
Male	9	16.4%
Female	46	83.6%
Ethnicity:		
White	47	85.5%
Black	2	3.6%
Other	4	7.3%
Non-Resident Alien	1	1.8%
Not Supplied	1	1.8%
Rank:		
Professor	5	9.1%
Associate Professor	13	23.6%
Assistant Professor	18	32.7%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	14	25.5%
Lecturer	5	9.1%
Tenure Status:		
Tenured	18	32.7%
Tenure-Track	17	30.9%
Non Tenure-Track	20	36.4%
Terminal Degrees:		
Terminal Degree	37	67.3%
Degree is not Terminal	18	32.7%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



College of Health and Human Services Student Profile

Fall 2008 - 2012

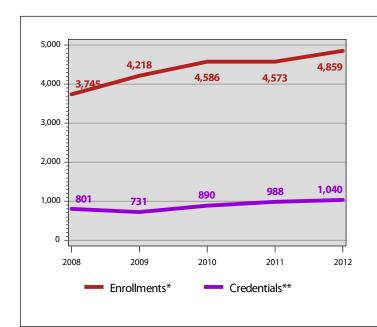


	2008	2009	2010	2011	2012
Total Students *:	3,721	4,176	4,539	4,526	4,794
Gender:					
Male	729	920	1,064	1,056	1,214
Female	2,992	3,256	3,475	3,470	3,580
Ethnicity:					
White	3,080	3,426	3,674	3,651	3,831
Black	366	467	532	521	566
Other	118	111	197	197	223
Non-Resident Alien	117	132	107	109	116
Not Supplied	40	40	29	48	58
Status:					
Full-Time	2,771	3,077	3,307	3,223	3,348
Part-Time	950	1,099	1,232	1,303	1,446
Level:					
Undergraduate	3,171	3,459	3,735	3,675	3,834
Graduate	550	717	804	851	960
Avg ACT:	20	20	21	21	21
Avg GRE **:	902	914	957	957	946
Avg Revised GRE ***:					294

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





College of Health and Human Services Enrollments* and Credentials** 2008 - 2012

The College of Health and Human Services had a 30% increase in enrollments from Fall 2008 to Fall

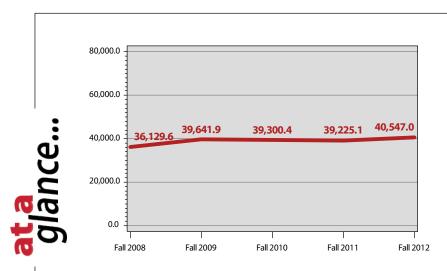
2012. Additionally, the College of Health and Human Services saw an increase of 30% in credentials awarded over five years.



		Duplicated Enrollments *			:	Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
99HH: Exploratory/Undeclared	170	125	92	59	61	(64.1%)	0	0	0	0	0	
Allied Health	270	339	400	368	398	47.4%	55	49	56	52	82	49.1%
Communication Sciences & Disorders	295	340	412	475	499	69.2%	108	81	94	131	122	13.0%
Family & Consumer Sciences	521	549	555	551	551	5.8%	111	117	145	148	146	31.5%
Kinesiology, Recreation & Sport	504	720	867	904	1,046	107.5%	133	114	137	196	207	55.6%
Public Health	289	306	338	370	361	24.9%	78	71	98	114	107	37.2%
School of Nursing	1,363	1,462	1,533	1,442	1,516	11.2%	249	228	217	241	258	3.6%
Social Work	333	377	389	404	427	28.2%	67	71	143	106	118	76.1%
College of Health and Human Services	3,745	4,218	4,586	4,573	4,859	29.7%	801	731	890	988	1,040	29.8%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



College of Health and Human Services Student Credit Hour Production *

2008 - 2012

The College of Health and Human Services saw a 12% growth in student credit hour production over the past five years. This is a difference of 4,417 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	31,142.6	33,441.4	32,608.9	32,281.1	33,154.5
Graduate	4,987.0	6,200.5	6,691.5	6,944.0	7,392.5
Total SCHP	36,129.6	39,641.9	39,300.4	39,225.1	40,547.0

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	26,338.9	30,077.7	29,283.6	27,905.7	28,030.2
Part-Time	8,500.7	8,763.2	9,029.8	10,489.4	11,401.0
Transitional Retiree	1,272.0	681.0	543.0	677.0	571.0
Split Load**	18.0	120.0	444.0	153.0	544.9
Total SCHP	36,129.6	39,641.9	39,300.4	39,225.1	40,547.0

SCHP* by Source, College of Health and Human Services

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	26,290.9	27,962.1	26,179.3	25,564.6	26,593.0
E-town/Radcliff/Ft. Knox	454.0	515.0	480.0	564.0	530.0
Glasgow	1,861.7	1,984.8	1,512.1	1,539.5	1,178.0
Owensboro	403.0	476.0	464.0	618.0	674.0
Web	6,441.0	8,043.0	10,086.0	10,402.0	11,239.0
Other	679.0	661.0	579.0	537.0	333.0
Total SCHP	36.129.6	39.641.9	39.300.4	39.225.1	40.547.0

Honors SCHP*, College of Health and Human Services

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	174.0	84.0	168.0	141.0	165.0
Upper Division	0.0	25.5	45.0	61.5	12.0
Total Honors SCHP	174.0	109.5	213.0	202.5	177.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



College of Health and Human Services Full-Time Faculty Profile Fall 2012

	N	%		N	%
Total Faculty:	149	100.0	Rank:		
Gender:			Professor	10	6.7
Male	44	29.5	Associate Professor	47	31.5
Female	105	70.5	Assistant Professor	41	27.5
Ethnicity:			Clinical Professor	0	0.0
White	124	83.2	Clinical Associate Professor	1	0.7
Black	14	9.4	Clinical Assistant Professor	9	6.0
Other	11	7.4	Instructor	40	26.8
Non-Resident Alien	0	0.0	Lecturer	1	0.7
Not Supplied	0	0.0	Tenure Status:		
Terminal Degrees:			Tenured	55	36.9
Terminal Degree	82	55.0	Tenure-Track	40	26.8
Degree is not Terminal	67	45.0	Non Tenure-Track	54	36.2

Faculty by Department

	N	%
Allied Health	12	8.1
Communication Sciences & Disorders	13	8.7
Family & Consumer Sciences	20	13.4
Kinesiology, Recreation & Sport	23	15.4
Public Health	19	12.8
School of Nursing	46	30.9
Social Work	16	10.7

SCHP* by Department, College of Health and Human Services

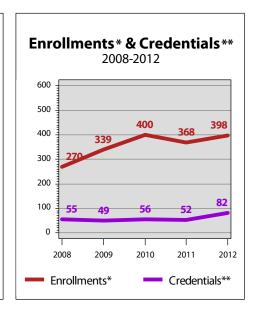
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	246.0	286.0	298.0	0.0	0.0
99HH: Exploratory/Undeclared	453.0	468.0	603.0	507.0	549.0
Allied Health	1,654.2	1,807.1	2,174.7	1,987.4	2,010.9
Communication Sciences & Disorders	3,134.0	3,246.0	3,457.0	3,813.5	3,932.0
Family & Consumer Sciences	6,833.4	7,504.7	7,332.9	7,646.1	6,868.5
Kinesiology, Recreation & Sport	5,098.0	6,961.0	6,939.0	7,251.0	8,602.6
Public Health	7,680.0	7,869.5	8,147.5	7,671.0	7,935.0
School of Nursing	8,123.0	8,137.6	7,063.3	6,785.1	7,067.0
Social Work	2,908.0	3,362.0	3,285.0	3,564.0	3,582.0
Total SCHP	36,129.6	39,641.9	39,300.4	39,225.1	40,547.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

ALLIED HEALTH DEPARTMENT

Fall 2012 Student Profile: Allied Health N % **Gender:** Status: **Unduplicated** Male 56 14.3% Full-Time 300 76.5% Headcount Female 336 85.7% Part-Time 92 23.5% **Enrollment*: Ethnicity:** Level: 392 White 330 84.2% Undergraduate 392 100% Black 0 36 9.2% Graduate 0.0% Other 16 4.1% Avg ACT: 21 Non-Resident Alien 7 1.8% Not Supplied 3 0.8%

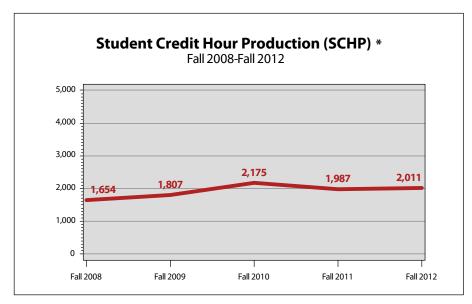
*Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Dental Hygiene (seeking admission), AS (#226P)	37	32	40	32	30		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	94	98	118	90	102		0	0	0	0	0	
Dental Hygiene, AS (#226)	8	24	17	14	12		15	8	15	12	10	İ
Dental Hygiene, BS (#524)	37	53	67	63	61		13	22	15	24	29	
Health Information Management (seeking admission), AS (#243P)	0	27	28	16	29		0	0	0	0	0	İ
Health Information Management (seeking admission), BS (#529P)	0	0	0	0	6		0	0	0	0	0	
Health Information Management, AS (#243)	0	5	32	27	17		0	0	0	3	28	
Health Sciences, BS (#564)	47	71	84	107	112		2	2	14	6	12	
Healthcare Information Systems (seeking admission), AS (#261P) ***	17	7	0	0	0		0	0	0	0	0	İ
Healthcare Information Systems, AS (#261)***	20	14	3	1	1		22	16	10	6	1	İ
Paramedicine, AAS (#265)	10	8	11	18	28		3	1	2	1	2	İ
Overall Undergraduate Degree Program	270	339	400	368	398	47.4%	55	49	56	52	82	49.1%
Overall Degree Program	270	339	400	368	398	47.4%	55	49	56	52	82	49.1%
Grand Total	270	339	400	368	398	47.4%	55	49	56	52	82	49.1%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

ALLIED HEALTH DEPARTMENT



SCHP*, Allied Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	1,654.2	1,807.1	2,174.7	1,987.4	2,010.9
Graduate	0.0	0.0	0.0	0.0	0.0
Total	1,654.2	1,807.1	2,174.7	1,987.4	2,010.9

SCHP* by Faculty Designation, Allied Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,570.2	1,723.1	2,174.7	1,903.4	1,774.9
Part-Time	0.0	0.0	0.0	84.0	236.0
Transitional Retiree	84.0	84.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	1,654.2	1,807.1	2,174.7	1,987.4	2,010.9

SCHP* by Source, Allied Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,336.2	1,456.1	1,644.7	1,417.4	1,424.9
E-town/Radcliff/Ft. Knox	6.0	4.0	0.0	0.0	0.0
Glasgow	0.0	2.0	12.0	0.0	0.0
Owensboro	10.0	6.0	0.0	2.0	0.0
Web	302.0	339.0	518.0	568.0	586.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,654.2	1,807.1	2,174.7	1,987.4	2,010.9

Honors SCHP*, Allied Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Allied Health

	N	%
Gender:		
Male	6	50.0%
Female	6	50.0%
Ethnicity:		
White	12	100%
Black	0	0.0%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	1	8.3%
Associate Professor	7	58.3%
Assistant Professor	2	16.7%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	1	8.3%
Instructor	1	8.3%
Lecturer	0	0.0%
Tenure Status:		
Tenured	7	58.3%
Tenure-Track	3	25.0%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	6	50.0%
Degree is not Terminal	6	50.0%

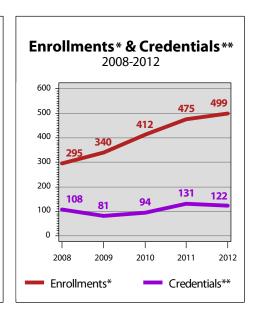


COMMUNICATION SCIENCES & DISORDERS DEPT.

Fall 2012 Student Profile: Comm. Sc. & Disorders

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	27	5.4%	Full-Time	295	59.2%
Headcount Enrollment*:	Female	471	94.6%	Part-Time	203	40.8%
498	Ethnicity:			Level:		
	White	401	80.5%	Undergraduate	271	54.4%
	Black	37	7.4%	Graduate	227	45.6%
	Other	40	8.0%	Avg ACT:		23
	Non-Resident Alien	1	0.2%	Avg GRE**:		968
	Not Supplied	19	3.8%	Avg Revised GRE*	****	296

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licate	d Enro	llment	:s *	Duplicated Credentials **					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
American Sign Language Studies, CER (#1706)	0	0	4	5	3		0	0	0	14	7	
Cross Cultural Communication in Health Care,												
CER(#1709)	0	0	0	1	0		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	4	6	3		0	0	0	14	7	
Communication Disorders, R1 (#164) †	5	9	15	6	7		19	10	8	8	4	
Overall Graduate Certificates	5	9	15	6	7	40.0%	19	10	8	8	4	(78.9%)
Communication Disorders (seeking admission),												
BS(#595P)	78	89	146	202	187		0	0	0	0	0	
Communication Disorders, BS (#595)	43	66	66	59	82		31	21	34	31	32	
Overall Undergraduate Degree Program	121	155	212	261	269	122.3%	31	21	34	31	32	3.2%
Communication Disorders, MS (#114)	169	176	181	202	220		58	50	52	78	79	
Overall Graduate Degree Program	169	176	181	202	220	30.2%	58	50	52	78	79	36.2%
							•					
Overall Certificates	5	9	19	12	10	100.0%	19	10	8	22	11	(42.1%)
Overall Degree Program	290	331	393	463	489	68.6%	89	71	86	109	111	24.7%
Grand Total	295	340	412	475	499	69.2%	108	81	94	131	122	13.0%

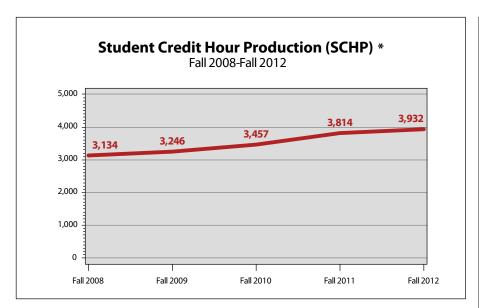
^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COMMUNICATION SCIENCES & DISORDERS DEPT.



SCHP*, Comm. Sc. & Disorders

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	1,665.0	1,650.0	1,800.0	2,144.5	2,137.0
Graduate	1,469.0	1,596.0	1,657.0	1,669.0	1,795.0
Total	3,134.0	3,246.0	3,457.0	3,813.5	3,932.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,349.0	2,402.0	2,483.0	2,845.5	3,246.0
Part-Time	509.0	619.0	812.0	968.0	686.0
Transitional Retiree	276.0	123.0	0.0	0.0	0.0
Split Load**	0.0	102.0	162.0	0.0	0.0
Total	3,134.0	3,246.0	3,457.0	3,813.5	3,932.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,588.0	1,601.0	1,601.0	1,623.5	1,888.0
E-town/Radcliff/Ft. Knox	42.0	0.0	0.0	0.0	0.0
Glasgow	186.0	174.0	204.0	216.0	18.0
Owensboro	12.0	0.0	0.0	0.0	0.0
Web	1,306.0	1,471.0	1,652.0	1,974.0	2,026.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,134.0	3,246.0	3,457.0	3,813.5	3,932.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	51.0	60.0	60.0	60.0
Upper Division	0.0	0.0	0.0	25.5	0.0
Total	0.0	51.0	60.0	85.5	60.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty: Comm. Sc. & Disorders

	N	%
Gender:		
Male	3	23.1%
Female	10	76.9%
Ethnicity:		
White	11	84.6%
Black	2	15.4%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	0	0.0%
Associate Professor	4	30.8%
Assistant Professor	2	15.4%
Clinical Professor	0	0.0%
Clinical Associate Professor	1	7.7%
Clinical Assistant Professor	4	30.8%
Instructor	2	15.4%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	38.5%
Tenure-Track	0	0.0%
Non Tenure-Track	8	61.5%
Terminal Degrees:		
Terminal Degree	6	46.2%
Degree is not Terminal	7	53.8%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

FAMILY & CONSUMER SCIENCES DEPARTMENT

Fall 2012 Student Profile: Family & Consumer Sciences % % Ν Gender: Status: **Unduplicated** Male 11.7% **Full-Time** 429 79.7% 63 Headcount Female 88.3% Part-Time 109 20.3% **Enrollment*: Ethnicity:** Level: 538 White 432 80.3% Undergraduate 528 98.1% Black 73 13.6% Graduate 10 1.9%

23

9

4.3%

1.7%

0.2%

Avg ACT:

Avg GRE**:

Avg Revised GRE***:

21

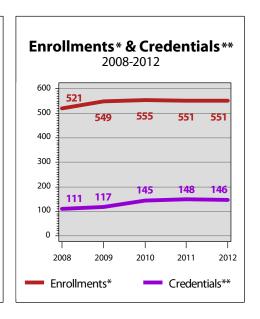
874

295

Non-Resident Alien

Not Supplied

Other



	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Family Home Visiting, CER (#1701)	0	21	21	16	19		0	0	19	17	16	
Overall Undergraduate Certificates	0	21	21	16	19		0	0	19	17	16	
Dietetic Practice, CER (#0451)	0	0	0	0	10		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	10		0	0	0	0	0	
Design, Merchandising and Textiles, BS(#536)***	154	139	143	135	81		40	37	37	31	40	
Dietetics, BS (#523) ***	0	0	1	0	0		0	0	0	0	0	
Early Childhood Education, AA (#249)	26	35	49	42	36		8	4	9	9	7	
Family and Consumer Science Education, BS(#563)	129	147	154	156	155		24	26	31	42	44	
Hospitality Management, AS (#245)	9	7	12	8	3		1	1	0	1	2	
Hospitality Managment and Dietetics (seeking admission), BS (#707P)	0	25	57	75	98		0	0	0	0	0	
Hospitality Managment and Dietetics, BS (#707)	203	174	118	119	103		38	49	46	48	37	
Hotel, Restaurant and Tourism, BS (#708)***	0	1	0	0	0		0	0	2	0	0	
Interior Design and Fashion Merchandising,							İ					
BS(#531)	0	0	0	0	46		0	0	0	0	0	
Textiles and Apparel Merchandise, BS (#597)***	0	0	0	0	0		0	0	1	0	0	
Overall Undergraduate Degree Program	521	528	534	535	522	0.2%	111	117	126	131	130	17.1%
Overall Certificates	0	21	21	16	29		l o	0	19	17	16	
Overall Degree Program	521	528	534	535	522	0.2%	111	117	126	131	130	17.1%
Grand Total	521	549	555	551	551	5.8%	111	117	145	148	146	31.5%

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

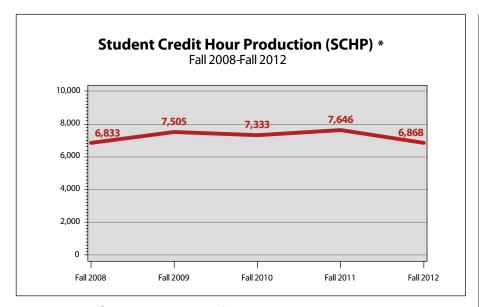
^{***}Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

^{**}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



FAMILY & CONSUMER SCIENCES DEPARTMENT



SCHP*, Family & Consumer Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	6,827.4	7,492.7	7,323.9	7,640.1	6,808.5
Graduate	6.0	12.0	9.0	6.0	60.0
Total	6,833.4	7,504.7	7,332.9	7,646.1	6,868.5

SCHP* by Faculty Designation, Family & Consumer Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,378.4	6,148.7	5,766.9	5,515.1	5,515.5
Part-Time	1,455.0	1,356.0	1,566.0	2,131.0	1,353.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	6,833.4	7,504.7	7,332.9	7,646.1	6,868.5

SCHP* by Source, Family & Consumer Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,517.4	5,356.7	5,101.9	5,042.1	4,622.5
E-town/Radcliff/Ft. Knox	0.0	60.0	54.0	72.0	78.0
Glasgow	267.0	264.0	195.0	270.0	168.0
Owensboro	33.0	93.0	174.0	150.0	69.0
Web	1,854.0	1,611.0	1,604.0	1,821.0	1,775.0
Other	162.0	120.0	204.0	291.0	156.0
Total	6,833.4	7,504.7	7,332.9	7,646.1	6,868.5

Honors SCHP*, Family & Consumer Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	90.0	0.0	0.0	0.0	0.0
Upper Division	0.0	22.5	0.0	0.0	0.0
Total	90.0	22.5	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Family & Consumer Sciences

	N	%
Gender:		
Male	3	15.0%
Female	17	85.0%
Ethnicity:		
White	18	90.0%
Black	1	5.0%
Other	1	5.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	0	0.0%
Associate Professor	6	30.0%
Assistant Professor	5	25.0%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	9	45.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	5	25.0%
Tenure-Track	5	25.0%
Non Tenure-Track	10	50.0%
Terminal Degrees:		
Terminal Degree	9	45.0%
Degree is not Terminal	11	55.0%

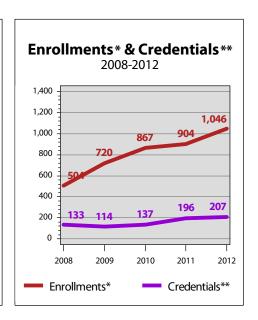
^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

KINESIOLOGY, RECREATION & SPORT DEPARTMENT

Fall 2012 Student Profile: Kinesiology, Rec. & Sport

		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	697	67.5%	Full-Time	807	78.1%	
Headcount Enrollment*:	Female	336	32.5%	Part-Time	226	21.9%	
1,033	Ethnicity:			Level:			
	White	760	73.6%	Undergraduate	785	76.0%	
	Black	200	19.4%	Graduate	248	24.0%	
	Other	45	4.4%	Avg ACT:		21	
	Non-Resident Alien	18	1.7%	Avg GRE**:		909	
	Not Supplied	10	1.0%	Avg Revised GRE	·**•	297	

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



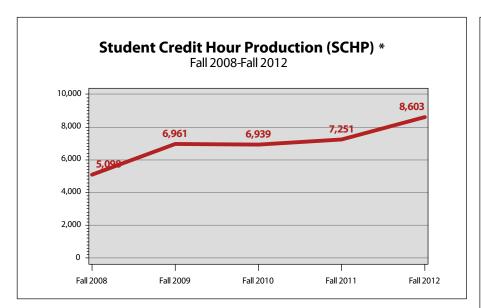
	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Facility and Event Management, CER (#0455)	0	0	0	0	12		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	12		0	0	0	0	0	
Exercise Science (seeking admission), BS (#554P)	0	0	0	0	119		0	0	0	0	0	
Exercise Science, BS (#554)	126	236	299	343	269		6	23	45	47	44	
Physical Education (seeking admission), BS(#587P) ***	1	0	0	0	0		0	0	0	0	0	
Physical Education, BS (#587)	180	141	117	86	93		62	36	30	24	15	
Recreation Administration, BS (#589)	67	74	72	72	81		22	33	26	22	20	
Recreation, BS (#766) ***	0	0	0	0	0		2	1	0	0	0	
Sport Management (seeking admission), BS(#572P)	56	79	120	132	161		0	0	0	0	0	
Sport Management, BS (#572)	10	33	35	43	69		0	1	9	15	24	
Overall Undergraduate Degree Program	440	563	643	676	792	80.0%	92	94	110	108	103	12.0%
Kinesiology, MS (#0454)	0	0	0	0	4	00.070	0	0	0	0	0	12.070
Physical Education, MS (#090)***	35	57	55	41	20		17	11	17	31	19	
Recreation and Sport Administration, MS (#095)	29	100	169	187	218		24	9	10	57	85	
Overall Graduate Degree Program	64	157	224	228	242	278.1%	41	20	27	88	104	153.7%
							•					
Overall Certificates	0	0	0	0	12		0	0	0	0	0	
Overall Degree Program	504	720	867	904	1,034	105.2%	133	114	137	196	207	55.6%
Grand Total	504	720	867	904	1,046	107.5%	133	114	137	196	207	55.6%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



KINESIOLOGY, RECREATION & SPORT DEPARTMENT



SCHP*, Kinesiology, Rec. & Sport

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,728.0	5,967.0	5,529.0	5,846.0	6,987.6
Graduate	370.0	994.0	1,410.0	1,405.0	1,615.0
Total	5,098.0	6,961.0	6,939.0	7,251.0	8,602.6

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,707.0	5,181.0	5,167.0	5,503.0	5,905.8
Part-Time	1,148.0	1,432.0	1,457.0	1,442.0	2,068.0
Transitional Retiree	243.0	348.0	315.0	306.0	138.0
Split Load**	0.0	0.0	0.0	0.0	490.9
Total	5,098.0	6,961.0	6,939.0	7,251.0	8,602.6

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,557.0	5,821.0	5,319.0	5,727.0	6,628.6
E-town/Radcliff/Ft. Knox	84.0	78.0	84.0	78.0	45.0
Glasgow	0.0	0.0	42.0	24.0	12.0
Owensboro	0.0	0.0	6.0	6.0	84.0
Web	457.0	1,062.0	1,467.0	1,377.0	1,800.0
Other	0.0	0.0	21.0	39.0	33.0
Total	5,098.0	6,961.0	6,939.0	7,251.0	8,602.6
Total	3,030.0	0,501.0	0,555.0	7,231.0	0,002.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	24.0	0.0	0.0
Total	0.0	0.0	24.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Kinesiology, Rec. & Sport

	N	%
Gender:		
Male	14	60.9%
Female	9	39.1%
Ethnicity:		
White	19	82.6%
Black	2	8.7%
Other	2	8.7%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	3	13.0%
Associate Professor	6	26.1%
Assistant Professor	9	39.1%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	5	21.7%
Lecturer	0	0.0%
Tenure Status:		
Tenured	9	39.1%
Tenure-Track	8	34.8%
Non Tenure-Track	6	26.1%
Terminal Degrees:		
Terminal Degree	17	73.9%
Degree is not Terminal	6	26.1%

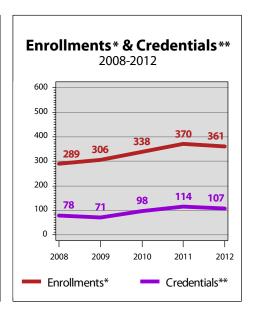
^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

PUBLIC HEALTH DEPARTMENT

Fall 2012 Student Profile: Public Health

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	116	32.3%	Full-Time	292	81.3%
Headcount Enrollment*:	Female	243	67.7%	Part-Time	67	18.7%
359	Ethnicity:			Level:		
	White	239	66.6%	Undergraduate	236	65.7%
	Black	39	10.9%	Graduate	123	34.3%
	Other	15	4.2%	Avg ACT:		21
	Non-Resident Alien	64	17.8%	Avg GRE**:		1,010
	Not Supplied	2	0.6%	Avg Revised GRE*	**:	286

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



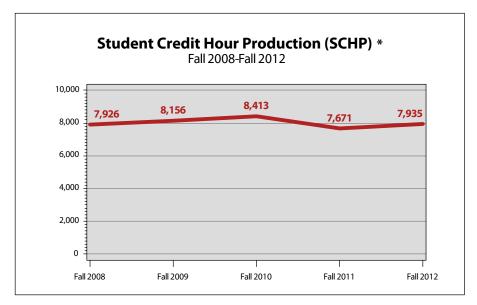
		Dup	licate	d Enro	llment	s *		Duj	olicated	l Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Occupational Safety and Health, CER (#1705)	0	0	0	5	2		0	0	0	2	7	
Worksite Health Promotion, CER (#1707)	0	0	0	1	2		0	0	0	0	3	
Overall Undergraduate Certificates	0	0	0	6	4		0	0	0	2	10	
Environmental Health and Safety, CER (#0427)	0	1	3	1	1		0	0	1	2	1	
Overall Graduate Certificates	0	1	3	1	1		0	0	1	2	1	
Environmental Health Science (seeking admission), BS (#548P)	5	4	3	9	8		0	0	0	0	0	
Environmental Health Science, BS (#548)	20	25	24	23	19		5	6	7	7	6	
Environmental Health and Safety (seeking admission), BS (#549P) ***	0	0	1	0	0		0	0	0	0	0	
Health Care Admininistration, BS (#559)	57	63	86	56	66		21	23	25	30	26	
Health Care Administration (seeking							İ					
admission), BS (#559P)	48	43	47	104	85		0	0	0	0	0	
Public Health (seeking admission), BS (#521P)	10	12	22	27	26		0	0	0	0	0	
Public Health, BS (#521)	49	44	43	42	30		14	12	27	19	31	
Overall Undergraduate Degree Program	189	191	226	261	234	23.8%	40	41	59	56	63	57.5%
Healthcare Administration, MHA (#153)	26	27	28	40	64		11	10	9	12	9	
Public Health, MPH (#152)	74	87	81	62	58		27	20	29	42	24	
Overall Graduate Degree Program	100	114	109	102	122	22.0%	38	30	38	54	33	(13.2%)
Overall Certificates	0	1	3	7	5		0	0	1	4	11	
Overall Degree Program	289	305	335	363	356	23.2%	78	71	97	110	96	23.1%
Grand Total	289	306	338	370	361	24.9%	78	71	98	114	107	37.2%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



PUBLIC HEALTH DEPARTMENT



SCHP*, Public Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	6,722.0	7,037.0	7,248.0	6,690.0	6,797.0
Graduate	1,204.0	1,118.5	1,164.5	981.0	1,138.0
Total	7,926.0	8,155.5	8,412.5	7,671.0	7,935.0

SCHP* by Faculty Designation, Public Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,209.0	5,112.5	5,190.5	4,490.0	3,563.0
Part-Time	3,249.0	3,043.0	3,045.0	3,181.0	4,372.0
Transitional Retiree	468.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	177.0	0.0	0.0
Total	7,926.0	8,155.5	8,412.5	7,671.0	7,935.0

SCHP* by Source, Public Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	5,548.0	4,861.5	4,655.5	4,390.0	4,349.0
E-town/Radcliff/Ft. Knox	0.0	6.0	0.0	0.0	0.0
Glasgow	500.0	611.0	419.0	597.0	495.0
Owensboro	201.0	171.0	159.0	168.0	204.0
Web	1,440.0	2,341.0	3,026.0	2,438.0	2,815.0
Other	237.0	165.0	153.0	78.0	72.0
Total	7,926.0	8,155.5	8,412.5	7,671.0	7,935.0

Honors SCHP*, Public Health

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	45.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	12.0	15.0	0.0
Total	45.0	0.0	12.0	15.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Public Health

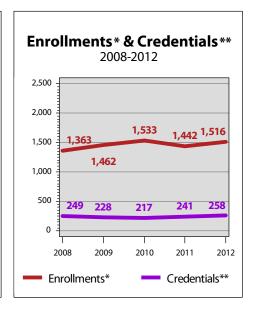
	N	%
Gender:		
Male	11	57.9%
Female	8	42.1%
Ethnicity:		
White	9	47.4%
Black	5	26.3%
Other	5	26.3%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	2	10.5%
Associate Professor	8	42.1%
Assistant Professor	7	36.8%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	5.3%
Lecturer	1	5.3%
Tenure Status:		
Tenured	9	47.4%
Tenure-Track	8	42.1%
Non Tenure-Track	2	10.5%
Terminal Degrees:		
Terminal Degree	16	84.2%
Degree is not Terminal	3	15.8%

SCHOOL OF NURSING

Fall 2012 Student Profile: School of Nursing %

Unduplicated Male Headcount **Enrollment*:** 1,505

Gender: Status: 180 12.0% Full-Time 882 Female 1,325 88.0% Part-Time 623 **Ethnicity:** Level: White 1,314 87.3% Undergraduate 1,270 84.4% Black 103 6.8% Graduate 235 Other 64 4.3% Avg ACT: 7 Non-Resident Alien 0.5% Avg GRE**: Not Supplied 1.1% 17



		Du	plicated	l Enroll	ments *			Dup	olicated	l Credei	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Complementary Health Care, CER (#212)***	0	0	0	0	0		0	0	0	0	1	
Public Health Nursing, CER (#213)***	0	1	0	0	0		0	0	0	0	0	
Overall Undergraduate Certificates	0	1	0	0	0		0	0	0	0	1	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	1	0	0	0	
Family Nurse Practitioner (Post MSN),												
CER(#0449)	0	0	0	0	7		0	0	0	0	0	
Nurse Administrator (Post MSN), CER (#0420)	0	1	1	0	0		0	1	0	1	0	
Nursing Education (Post MSN), CER (#172)	0	0	0	1	3		0	0	0	0	0	
Nursing, Primary Care (Post MSN),												
CER(#176)***	1	5	8	10	1		4	1	2	4	5	
Overall Graduate Certificates	1	6	9	11	11	1000.0%	4	3	2	5	5	25.0%
Nursing (RN to BSN), BSN (#596)	142	159	158	164	167		51	36	47	44	50	
Nursing (seeking admission), AS (#273P)	318	324	346	250	194		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	437	510	522	479	524		0	0	0	0	0	
Nursing, AS (#273)	209	189	206	205	204		95	77	68	84	86	
Nursing, BSN (#586)	164	157	153	149	191		75	77	71	68	66	
Overall Undergraduate Degree Program	1,270	1,339	1,385	1,247	1,280	0.8%	221	190	186	196	202	(8.6%)
Nursing Practice, DNP (#0011)†	0	0	0	17	32		0	0	0	0	0	
Nursing, MSN (#149)	92	116	139	167	193		24	35	29	40	50	
Overall Graduate Degree Program	92	116	139	184	225	144.6%	24	35	29	40	50	108.3%
Overall Certificates	1	7	9	11	11	1000.0%	4	3	2	5	6	50.0%
Overall Degree Program	1,362	1,455	1,524	1,431	1,505	10.5%	245	225	215	236	252	2.9%
Grand Total	1,363	1,462	1,533	1,442	1,516	11.2%	249	228	217	241	258	3.6%

%

58.6%

41.4%

15.6%

21

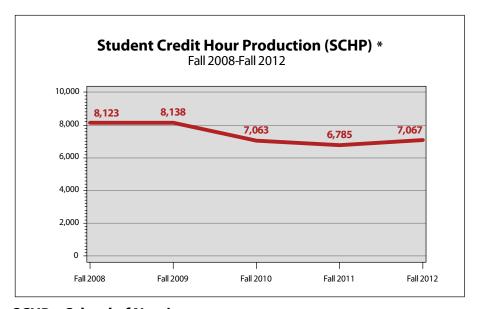
867

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (\$\bar{R}\$ange=400-1600).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

SCHOOL OF NURSING



SCHP*, School of Nursing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	7,440.0	7,324.6	6,076.3	5,444.1	5,644.5
Graduate	683.0	813.0	987.0	1,341.0	1,422.5
Total	8,123.0	8,137.6	7,063.3	6,785.1	7,067.0

SCHP* by Faculty Designation, School of Nursing

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	6,980.3	7,041.3	6,170.5	5,533.7	5,853.0
Part-Time	941.7	970.2	661.8	1,015.4	886.0
Transitional Retiree	201.0	126.0	126.0	83.0	274.0
Split Load**	0.0	0.0	105.0	153.0	54.0
Total	8,123.0	8,137.6	7,063.3	6,785.1	7,067.0

SCHP* by Source, School of Nursing

Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
6,379.3	6,089.8	5,145.3	4,580.6	4,911.0
46.0	94.0	36.0	69.0	35.0
854.7	891.8	538.1	363.5	329.0
147.0	206.0	23.0	55.0	38.0
696.0	856.0	1,321.0	1,717.0	1,754.0
0.0	0.0	0.0	0.0	0.0
8,123.0	8,137.6	7,063.3	6,785.1	7,067.0
	6,379.3 46.0 854.7 147.0 696.0 0.0	6,379.3 6,089.8 46.0 94.0 854.7 891.8 147.0 206.0 696.0 856.0 0.0 0.0	6,379.3 6,089.8 5,145.3 46.0 94.0 36.0 854.7 891.8 538.1 147.0 206.0 23.0 696.0 856.0 1,321.0 0.0 0.0 0.0	6,379.3 6,089.8 5,145.3 4,580.6 46.0 94.0 36.0 69.0 854.7 891.8 538.1 363.5 147.0 206.0 23.0 55.0 696.0 856.0 1,321.0 1,717.0 0.0 0.0 0.0 0.0

Honors SCHP*, School of Nursing

		_			
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	39.0	48.0
Upper Division	0.0	0.0	6.0	18.0	0.0
Total	0.0	0.0	6.0	57.0	48.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

School of Nursing

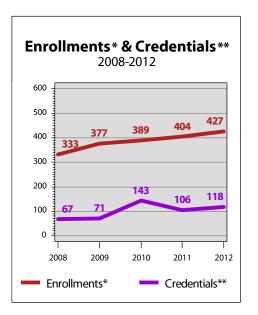
	N	%
Gender:		
Male	2	4.3%
Female	44	95.7%
Ethnicity:		
White	44	95.7%
Black	1	2.2%
Other	1	2.2%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	3	6.5%
Associate Professor	11	23.9%
Assistant Professor	9	19.6%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	4	8.7%
Instructor	19	41.3%
Lecturer	0	0.0%
Tenure Status:		
Tenured	14	30.4%
Tenure-Track	9	19.6%
Non Tenure-Track	23	50.0%
Terminal Degrees:		
Terminal Degree	15	32.6%
Degree is not Terminal	31	67.4%

SOCIAL WORK DEPARTMENT

Fall 2012 Student Profile: Social Work

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	55	12.9%	Full-Time	304	71.2%
Headcount Enrollment*:	Female	372	87.1%	Part-Time	123	28.8%
427	Ethnicity:			Level:		
	White	317	74.2%	Undergraduate	310	72.6%
	Black	73	17.1%	Graduate	117	27.4%
	Other	22	5.2%	Avg ACT:		20
	Non-Resident Alien	10	2.3%	Avg GRE**:		771
	Not Supplied	5	1.2%	Avg Revised GRE	***	282

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



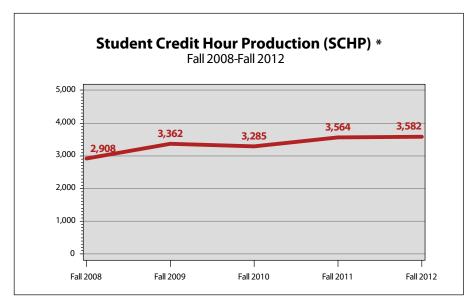
	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Social Work (seeking admission), BSW (#594P)	0	0	0	90	115		0	0	0	0	0	
Social Work, BSW (#594)	214	239	263	196	195		46	36	46	51	51	
Overall Undergraduate Degree Program	214	239	263	286	310	44.9%	46	36	46	51	51	10.9%
Social Work, MSW (#157)	119	138	126	118	117		21	35	97	55	67	
Overall Graduate Degree Program	119	138	126	118	117	(1.7%)	21	35	97	55	67	219.0%
							•					
Overall Degree Program	333	377	389	404	427	28.2%	67	71	143	106	118	76.1%
Grand Total	333	377	389	404	427	28.2%	67	71	143	106	118	76.1%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



SOCIAL WORK DEPARTMENT



SCHP*, Social Work

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	1,653.0	1,695.0	1,821.0	2,022.0	2,220.0
Graduate	1,255.0	1,667.0	1,464.0	1,542.0	1,362.0
Total	2,908.0	3,362.0	3,285.0	3,564.0	3,582.0

SCHP* by Faculty Designation, Social Work

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,145.0	2,469.0	2,331.0	2,115.0	2,172.0
Part-Time	745.0	875.0	852.0	1,161.0	1,251.0
Transitional Retiree	0.0	0.0	102.0	288.0	159.0
Split Load**	18.0	18.0	0.0	0.0	0.0
Total	2,908.0	3,362.0	3,285.0	3,564.0	3,582.0

SCHP* by Source, Social Work

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,912.0	2,308.0	2,076.0	2,277.0	2,220.0
E-town/Radcliff/Ft. Knox	276.0	273.0	306.0	345.0	372.0
Glasgow	54.0	42.0	102.0	69.0	156.0
Owensboro	0.0	0.0	102.0	237.0	279.0
Web	386.0	363.0	498.0	507.0	483.0
Other	280.0	376.0	201.0	129.0	72.0
Total	2,908.0	3,362.0	3,285.0	3,564.0	3,582.0

Honors SCHP*, Social Work

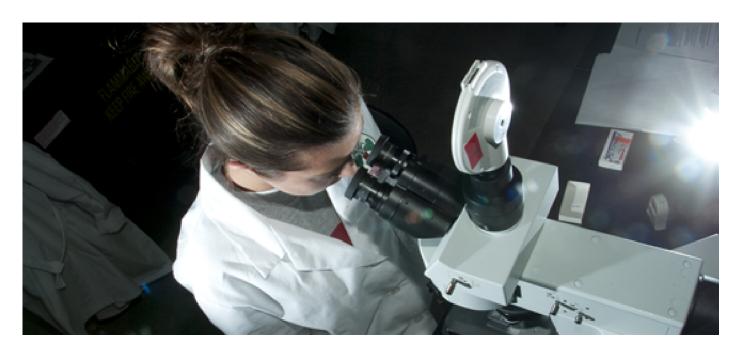
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	39.0	33.0	45.0	42.0	57.0
Upper Division	0.0	3.0	3.0	3.0	12.0
Total	39.0	36.0	48.0	45.0	69.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

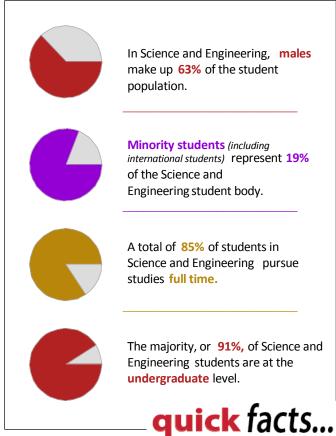
**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Social Work

	N	%
Gender:		
Male	5	31.3%
Female	11	68.8%
Ethnicity:		
White	11	68.8%
Black	3	18.8%
Other	2	12.5%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	1	6.3%
Associate Professor	5	31.3%
Assistant Professor	7	43.8%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	3	18.8%
Lecturer	0	0.0%
Tenure Status:		
Tenured	6	37.5%
Tenure-Track	7	43.8%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	13	81.3%
Degree is not Terminal	3	18.8%



Ogden College of Science and Engineering Student Profile Fall 2008 - 2012



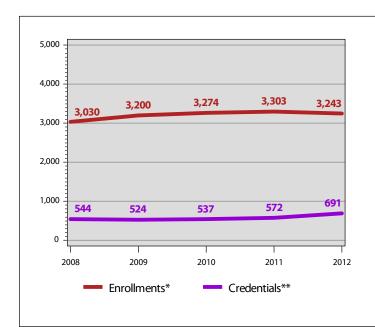
	2008	2009	2010	2011	2012
Total Students *:	2,951	3,078	3,167	3,212	3,185
Gender:					
Male	1,865	1,935	2,005	2,042	2,009
Female	1,086	1,143	1,162	1,170	1,176
Ethnicity:					
White	2,530	2,643	2,664	2,613	2,545
Black	133	147	153	155	161
Other	78	95	131	141	164
Non-Resident Alien	175	160	200	267	281
Not Supplied	35	33	19	36	34
Status:					
Full-Time	2,566	2,678	2,756	2,715	2,696
Part-Time	385	400	411	497	489
Level:					
Undergraduate	2,714	2,839	2,887	2,919	2,897
Graduate	237	239	280	293	288
Avg ACT:	23	23	23	24	24
Avg GRE**:	1,013	1,014	1,021	1,029	1,027
Avg Revised GRE ***:					299

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





Ogden College of Science and Engineering Enrollments * and Credentials**

2008 - 2012

The Ogden College of Science and Engineering had a 7% increase in enrollments from Fall 2008 to Fall 2012. Additionally, the Ogden College of Science and Engineering saw an increase of 27% in credentials awarded over five years.



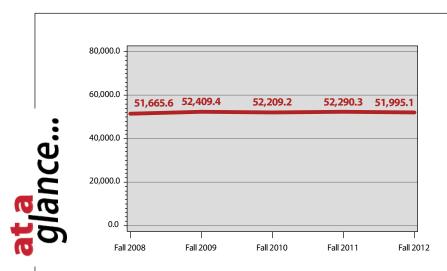
		Du	uplicated	d Enroll	ments *			Du	plicated	d Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
99SC: Exploratory/Undeclared	128	94	52	44	29	(77.3%)	0	0	0	0	0	
Agriculture	469	458	451	422	416	(11.3%)	76	89	98	82	78	2.6%
Architectural & Manufacturing Sciences	346	355	373	365	388	12.1%	79	80	82	81	83	5.1%
Biochemistry, BS †	30	36	39	50	62	106.7%	9	3	6	4	7	(22.2%)
Biology	779	854	838	844	830	6.5%	88	116	122	141	161	83.0%
Chemistry	236	267	293	314	255	8.1%	46	48	54	72	90	95.7%
Computer Science	205	172	206	209	193	(5.9%)	91	35	33	32	48	(47.3%)
Engineering	437	473	498	505	532	21.7%	50	56	43	58	77	54.0%
Geography & Geology	235	273	242	230	243	3.4%	74	63	65	71	74	0.0%
Mathematics ††	134	167	205	238	207	54.5%	27	29	30	22	57	111.1%
Middle School Science Education, BS †††	0	1	13	26	35		0	0	0	0	4	
Physics & Astronomy	31	50	64	56	53	71.0%	4	5	4	9	12	200.0%
Ogden College of Science and Engineering	3,030	3,200	3,274	3,303	3,243	7.0%	544	524	537	572	691	27.0%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

^{††}Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

^{†††}Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



Ogden College of Science and Engineering Student Credit Hour Production*

2008 - 2012

The Ogden College of Science and Engineering saw a 1% growth in student credit hour production over the past five years. This is a difference of 330 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	49,705.1	50,597.9	50,111.2	50,239.8	49,969.1
Graduate	1,960.5	1,811.5	2,098.0	2,050.5	2,026.0
Total SCHP	51,665.6	52,409.4	52,209.2	52,290.3	51,995.1

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	44,545.7	45,375.8	42,539.2	43,325.3	42,612.3
Part-Time	5,414.3	5,743.5	8,079.0	7,229.0	6,582.8
Transitional Retiree	1,252.5	1,134.0	1,413.0	1,349.0	1,531.0
Split Load**	453.0	156.0	178.0	387.0	1,269.0
Total SCHP	51,665.6	52,409.4	52,209.2	52,290.3	51,995.1

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	45,146.4	45,673.2	45,289.6	44,622.8	44,799.1
E-town/Radcliff/Ft. Knox	147.0	135.0	117.0	99.0	119.0
Glasgow	3,237.7	3,249.2	3,389.6	3,375.6	2,947.0
Owensboro	147.0	186.0	196.0	139.0	219.0
Web	1,588.0	1,982.0	2,064.0	1,987.0	2,182.0
Other	1,399.5	1,184.0	1,153.0	2,067.0	1,729.0
Total SCHP	51.665.6	52.409.4	52.209.2	52,290,3	51.995.1

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	900.5	970.0	1,296.0	1,079.0	1,357.0
Upper Division	94.0	325.0	408.0	447.8	505.8
Total Honors SCHP	994.5	1,295.0	1,704.0	1,526.8	1,862.8

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



Ogden College of Science and Engineering Full-Time Faculty Profile

Fall 2012

	N	%		N	%
Total Faculty:	182	100.0	Rank:		
Gender:			Professor	53	29.1
Male	129	70.9	Associate Professor	47	25.8
Female	53	29.1	Assistant Professor	48	26.4
Ethnicity:			Clinical Professor	0	0.0
White	136	74.7	Clinical Associate Professor	0	0.0
Black	7	3.8	Clinical Assistant Professor	0	0.0
Other	36	19.8	Instructor	30	16.5
Non-Resident Alien	0	0.0	Lecturer	4	2.2
Not Supplied	3	1.6	Tenure Status:		
Terminal Degrees:			Tenured	98	53.8
Terminal Degree	143	78.6	Tenure-Track	45	24.7
Degree is not Terminal	39	21.4	Non Tenure-Track	39	21.4

Faculty by Department

	N	%
0000	14	/0
99SC: Exploratory/Undeclared	1	0.5
	_	
Agriculture	18	9.9
Architectural &		
Manufacturing Sciences	12	6.6
Biology	30	16.5
Chemistry	21	11.5
Computer Science	10	5.5
Engineering	13	7.1
Geography & Geology	26	14.3
Mathematics	35	19.2
Physics & Astronomy	16	8.8

SCHP* by Department, Ogden College of Science and Engineering

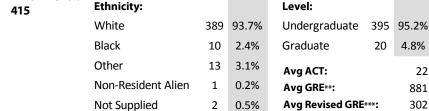
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Agriculture	4,240.0	4,229.0	4,065.0	4,031.0	4,141.0
Architectural & Manufacturing					
Sciences	2,949.0	3,073.0	2,982.0	3,190.0	3,241.0
Biology	11,476.1	12,141.8	12,004.9	11,643.1	11,507.2
Chemistry	6,655.2	6,773.1	6,721.6	7,618.1	7,430.0
Computer Science	2,643.5	2,531.5	2,249.0	1,825.5	1,456.5
Engineering	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5
Geography & Geology	6,628.4	6,061.4	6,614.5	6,261.9	6,031.4
Mathematics	10,601.9	10,577.5	10,618.6	10,883.2	11,531.0
Physics & Astronomy	4,273.0	4,570.5	4,515.0	4,430.5	4,077.5
Total SCHP	51,665.6	52,409.4	52,209.2	52,290.3	51,995.1

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

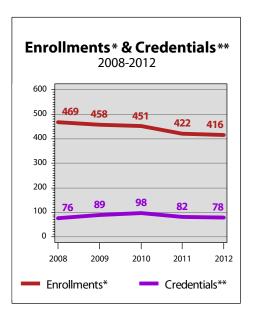


AGRICULTURE DEPARTMENT

Fall 2012 Student Profile: Agriculture Ν % Ν % Gender: Status: **Unduplicated** Male 205 49.4% **Full-Time** 372 89.6% Headcount Female 210 50.6% Part-Time 43 10.4% **Enrollment*: Ethnicity:** Level: White 389 93.7% Undergraduate 395 95.2%



^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Agricultural Technology and Management,												
AS(#205)	6	10	12	16	15		2	4	6	1	4	
Agriculture (minor required), BS (#605)	41	54	57	51	45		13	14	17	23	20	
Agriculture, BS (#508)	411	374	364	339	336		57	65	68	50	51	Ī
Overall Undergraduate Degree Program	458	438	433	406	396	(13.5%)	72	83	91	74	75	4.2%
Agriculture Education, MAE (#053) ***	0	1	0	0	0		0	0	0	0	0	
Agriculture, MS (#052)	11	19	18	16	20		4	6	7	8	3	
Overall Graduate Degree Program	11	20	18	16	20	81.8%	4	6	7	8	3	(25.0%)
												•
Overall Degree Program	469	458	451	422	416	(11.3%)	76	89	98	82	78	2.6%
Grand Total	469	458	451	422	416	(11.3%)	76	89	98	82	78	2.6%

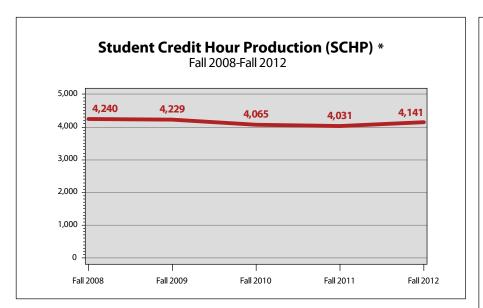
^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

^{***}Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



AGRICULTURE DEPARTMENT



SCHP*, Agriculture

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,094.0	4,068.0	3,913.0	3,893.0	3,974.0
Graduate	146.0	161.0	152.0	138.0	167.0
Total	4,240.0	4,229.0	4,065.0	4,031.0	4,141.0

SCHP* by Faculty Designation, Agriculture

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	4,117.0	3,764.0	3,299.0	3,494.0	3,805.0
Part-Time	0.0	0.0	0.0	84.0	162.0
Transitional Retiree	123.0	465.0	766.0	453.0	174.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	4,240.0	4,229.0	4,065.0	4,031.0	4,141.0

SCHP* by Source, Agriculture

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	3,955.0	3,910.0	3,716.0	3,479.0	3,303.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	279.0	310.0	340.0	495.0	484.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	3.0	42.0	267.0
Other	6.0	9.0	6.0	15.0	87.0
Total	4,240.0	4,229.0	4,065.0	4,031.0	4,141.0

Honors SCHP*, Agriculture

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	24.0
Total	0.0	0.0	0.0	0.0	24.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

Agriculture

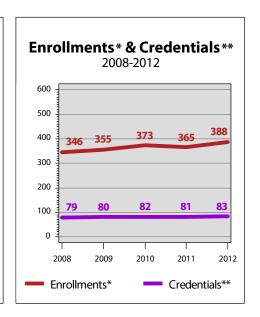
	N	%
Gender:		
Male	11	61.1%
Female	7	38.9%
Ethnicity:		
White	17	94.4%
Black	0	0.0%
Other	1	5.6%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	6	33.3%
Associate Professor	2	11.1%
Assistant Professor	5	27.8%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	5	27.8%
Lecturer	0	0.0%
Tenure Status:		
Tenured	8	44.4%
Tenure-Track	4	22.2%
Non Tenure-Track	6	33.3%
Terminal Degrees:		
Terminal Degree	12	66.7%
Degree is not Terminal	6	33.3%

ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.

Fall 2012 Student Profile: Architectural & Mfg. Sc.

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	338	87.3%	Full-Time	260	67.2%
Headcount Enrollment*:	Female	49	12.7%	Part-Time	127	32.8%
387	Ethnicity:			Level:		
	White	296	76.5%	Undergraduate	335	86.6%
	Black	26	6.7%	Graduate	52	13.4%
	Other	16	4.1%	Avg ACT:		21
	Non-Resident Alien	45	11.6%	Avg GRE**:		928
	Not Supplied	4	1.0%	Avg Revised GRE	***	296

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licate	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Vocational Education, C (#981)	0	2	2	2	0		0	0	1	0	1	
Overall Undergraduate Certificates	0	2	2	2	0		0	0	1	0	1	
Advanced Manufacturing, BS (#506)	13	19	24	42	50		0	3	9	5	11	
Applied Technology, BS (#517)***	19	8	4	1	0		11	10	7	4	0	
Architectural Drafting Technology, AS (#207)	8	6	11	4	4		0	0	0	1	2	
Architectural Science, BS (#518)	23	73	95	117	128		0	1	2	13	8	
Construction Management, BS (#533)	82	84	88	64	63		16	18	6	17	20	
Industrial (Vocational, Career, and Technical)												
Education, BS (#599)	13	17	24	17	12		3	2	2	4	6	
Industrial Sciences, BS (#571)***	87	36	12	2	1		37	29	20	5	5	
Manufacturing Technology, AS (#257)	0	1	3	1	2		0	0	0	0	1	
Technology Management, BS (#575)	62	70	67	63	66		7	9	16	16	16	
Vocational-Industrial and Technical Teacher												
Education, AS (#296)	5	10	19	14	10		5	3	11	10	10	
Overall Undergraduate Degree Program	312	324	347	325	336	7.7%	79	75	73	75	79	0.0%
Engineering Technology Management,												
MS(#0447)	0	0	0	17	41		0	0	0	0	1	
Technology Management, MS (#045) ***	34	29	24	21	11		0	5	8	6	2	
Overall Graduate Degree Program	34	29	24	38	52	52.9%	0	5	8	6	3	
							_					
Overall Certificates	0	2	2	2	0		0	0	1	0	1	
Overall Degree Program	346	353	371	363	388	12.1%	79	80	81	81	82	3.8%
Grand Total	346	355	373	365	388	12.1%	79	80	82	81	83	5.1%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

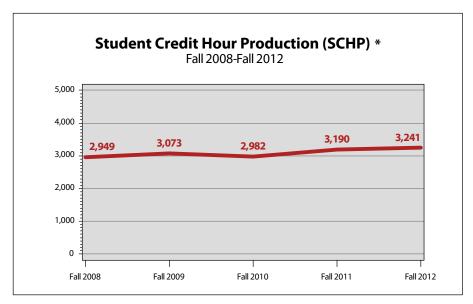
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.



ARCHITECTURAL & MANUFACTURING SCIENCES DEPT.



SCHP*, Architectural & Mfg. Sc.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	2,709.0	2,848.0	2,812.0	2,937.0	2,890.0
Graduate	240.0	225.0	170.0	253.0	351.0
Total	2,949.0	3,073.0	2,982.0	3,190.0	3,241.0

SCHP* by Faculty Designation, Architectural & Mfg. Sc.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,946.0	3,073.0	2,982.0	2,591.0	2,488.0
Part-Time	3.0	0.0	0.0	582.0	597.0
Transitional Retiree	0.0	0.0	0.0	17.0	156.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	2,949.0	3,073.0	2,982.0	3,190.0	3,241.0

SCHP* by Source, Architectural & Mfg. Sc.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,154.0	2,329.0	2,316.0	2,488.0	2,488.0
E-town/Radcliff/Ft. Knox	51.0	21.0	12.0	6.0	0.0
Glasgow	15.0	3.0	18.0	9.0	0.0
Owensboro	15.0	54.0	36.0	21.0	6.0
Web	711.0	666.0	600.0	642.0	735.0
Other	3.0	0.0	0.0	24.0	12.0
Total	2,949.0	3,073.0	2,982.0	3,190.0	3,241.0

Honors SCHP*, Architectural & Mfg. Sc.

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	24.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	24.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Architectural & Mfg. Sc.

	N	%
Gender:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	7	58.3%
Black	1	8.3%
Other	4	33.3%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	1	8.3%
Associate Professor	5	41.7%
Assistant Professor	6	50.0%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	4	33.3%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	8	66.7%
Degree is not Terminal	4	33.3%

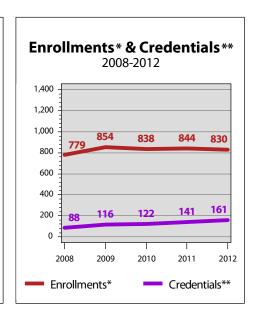
 $^{**}Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$

BIOLOGY DEPARTMENT

Fall 2012 Student Profile: Biology % Ν % Ν **Gender:** Status: Unduplicated Male 349 42.1% **Full-Time** 746 90.0% Headcount Female 480 57.9% Part-Time 10.0% **Enrollment*: Ethnicity:** Level: 829 White 672 81.1% Undergraduate 780 94.1% Black 64 7.7% Graduate 49 5.9% Other 56 6.8% Avg ACT: 24 Non-Resident Alien 28 3.4% Avg GRE**: 1,087 Avg Revised GRE***: 305 Not Supplied 9 1.1%



^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

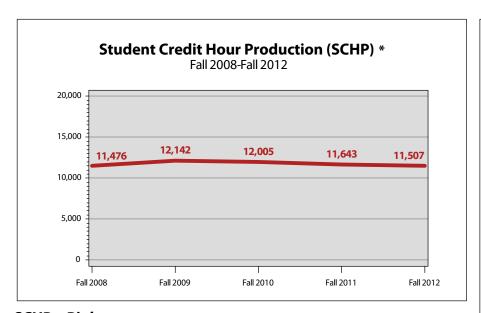


	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Biology (minor required), BS (#617)	547	544	556	576	555		65	83	72	87	117	
Biology (seeking admission), BS (#525P)***	1	0	0	0	0		0	0	0	0	0	
Biology, BS (#525)	139	200	184	174	186		9	19	24	29	18	
Investigative Biotechnology, BS (#714)***	10	17	12	18	11		0	0	1	1	1	
Medical Technology, BS (#582)	20	26	21	18	28		1	3	0	5	3	
Recombinant Genetics, BS (#764)***	10	5	2	1	1		3	1	2	3	0	
Overall Undergraduate Degree Program	727	792	775	787	781	7.4%	78	106	99	125	139	78.2%
Biology Education, MAE (#054)***	0	1	1	1	0		1	0	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	0	0	0	0	1		0	0	0	0	0	
Biology, MS (#056)	52	61	62	56	48		9	10	23	16	22	
Overall Graduate Degree Program	52	62	63	57	49	(5.8%)	10	10	23	16	22	120.0%
Overall Degree Program	779	854	838	844	830	6.5%	88	116	122	141	161	83.0%
Grand Total	779	854	838	844	830	6.5%	88	116	122	141	161	83.0%

^{***}Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.

BIOLOGY DEPARTMENT



SCHP*, Biology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	11,084.1	11,727.8	11,590.9	11,283.1	11,191.2
Graduate	392.0	414.0	414.0	360.0	316.0
Total	11,476.1	12,141.8	12,004.9	11,643.1	11,507.2

SCHP* by Faculty Designation, Biology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	9,389.7	10,236.3	9,315.5	9,468.5	8,475.4
Part-Time	2,031.3	1,797.5	2,638.4	2,035.6	1,929.8
Transitional Retiree	0.0	0.0	0.0	0.0	220.0
Split Load**	55.0	108.0	51.0	139.0	882.0
Total	11,476.1	12,141.8	12,004.9	11,643.1	11,507.2

SCHP* by Source, Biology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	9,702.8	10,222.2	10,163.3	9,944.8	10,020.2
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,131.3	1,220.6	1,233.6	1,069.4	950.0
Owensboro	12.0	0.0	46.0	52.0	44.0
Web	556.0	665.0	535.0	549.0	489.0
Other	74.0	34.0	27.0	28.0	4.0
Total	11,476.1	12,141.8	12,004.9	11,643.1	11,507.2

Honors SCHP*, Biology

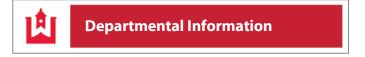
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	324.0	258.0	273.0	264.0	261.0
Upper Division	26.5	50.0	129.5	216.8	262.8
Total	350.5	308.0	402.5	480.8	523.8

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Biology

	N	%
Gender:		
Male	24	80.0%
Female	6	20.0%
Ethnicity:		
White	23	76.7%
Black	1	3.3%
Other	6	20.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	9	30.0%
Associate Professor	8	26.7%
Assistant Professor	7	23.3%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	5	16.7%
Lecturer	1	3.3%
Tenure Status:		
Tenured	17	56.7%
Tenure-Track	7	23.3%
Non Tenure-Track	6	20.0%
Terminal Degrees:		
Terminal Degree	26	86.7%
Degree is not Terminal	4	13.3%

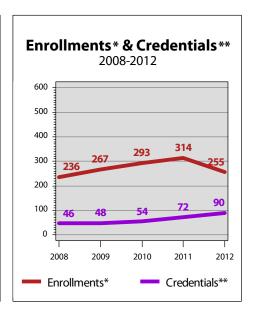


CHEMISTRY DEPARTMENT

Fall 2012 Student Profile: Chemistry

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	129	50.6%	Full-Time	231	90.6%
Headcount Enrollment*:	Female	126	49.4%	Part-Time	24	9.4%
255	Ethnicity:			Level:		
	White	183	71.8%	Undergraduate	220	86.3%
	Black	17	6.7%	Graduate	35	13.7%
	Other	13	5.1%	Avg ACT:		25
	Non-Resident Alien	37	14.5%	Avg GRE**:		1,020
	Not Supplied	5	2.0%	Avg Revised GRE	***	295

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



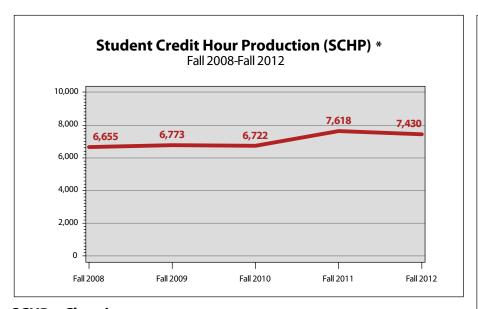
		Dup	licated	d Enro	llment	s *		Dup	olicated	l Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Chemistry, BS (#623)	213	247	263	276	220		43	41	43	64	76	
Overall Undergraduate Degree Program	213	247	263	276	220	3.3%	43	41	43	64	76	76.7%
Chemistry Education, MAE (#061) ***	0	0	1	0	0		0	0	0	0	1	
Chemistry, MS (#059)	23	20	29	38	35		3	7	11	8	13	
Overall Graduate Degree Program	23	20	30	38	35	52.2%	3	7	11	8	14	366.7%
Overall Degree Program	236	267	293	314	255	8.1%	46	48	54	72	90	95.7%
Grand Total	236	267	293	314	255	8.1%	46	48	54	72	90	95.7%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



CHEMISTRY DEPARTMENT



SCHP*, Chemistry

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	6,396.6	6,634.6	6,440.6	7,312.1	7,092.0
Graduate	258.5	138.5	281.0	306.0	338.0
Total	6,655.2	6,773.1	6,721.6	7,618.1	7,430.0

SCHP* by Faculty Designation, Chemistry

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,144.2	5,476.1	4,848.6	6,055.1	6,376.0
Part-Time	1,439.0	1,294.0	1,794.0	1,532.0	800.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	72.0	3.0	79.0	31.0	254.0
Total	6,655.2	6,773.1	6,721.6	7,618.1	7,430.0

SCHP* by Source, Chemistry

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	5,352.2	5,566.1	5,629.6	5,867.1	5,988.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	261.0	291.0	212.0	207.0	224.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	1,042.0	916.0	880.0	1,544.0	1,218.0
Total	6,655.2	6,773.1	6,721.6	7,618.1	7,430.0

Honors SCHP*, Chemistry

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	216.0	208.0	194.0	232.0	266.0
Upper Division	51.0	203.0	204.0	210.0	195.0
Total	267.0	411.0	398.0	442.0	461.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

Chemistry

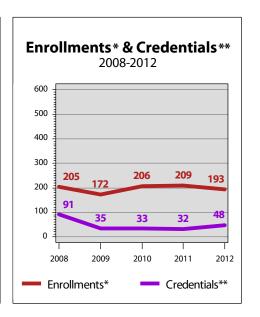
	N	%
Gender:		
Male	15	71.4%
Female	6	28.6%
Ethnicity:		
White	13	61.9%
Black	0	0.0%
Other	7	33.3%
Non-Resident Alien	0	0.0%
Not Supplied	1	4.8%
Rank:		
Professor	6	28.6%
Associate Professor	4	19.0%
Assistant Professor	7	33.3%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	3	14.3%
Lecturer	1	4.8%
Tenure Status:		
Tenured	9	42.9%
Tenure-Track	8	38.1%
Non Tenure-Track	4	19.0%
Terminal Degrees:		
Terminal Degree	17	81.0%
Degree is not Terminal	4	19.0%

COMPUTER SCIENCE DEPARTMENT

Fall 2012 Student Profile: Computer Science

		N	%		N	%
	Gender:			Status:		
Unduplicated Headcount Enrollment*: 193	Male	171	88.6%	Full-Time	166	86.0%
	Female	22	11.4%	Part-Time	27	14.0%
	Ethnicity:			Level:		
	White	111	57.5%	Undergraduate	147	76.2%
	Black	10	5.2%	Graduate	46	23.8%
	Other	9	4.7%	Avg ACT:		25
	Non-Resident Alien	61	31.6%	Avg GRE**:		1,023
	Not Supplied	2	1.0%	Avg Revised GRE*	***	296

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



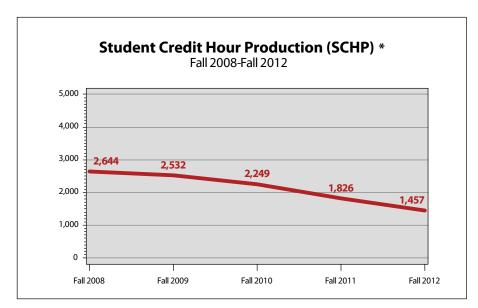
	Duplicated Enrollments *				Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Computer Science (seeking admission),												
BS(#629P)	0	0	0	0	52		0	0	0	0	0	
Computer Science, BS (#629)	140	131	136	147	95		13	12	20	12	17	İ
Overall Undergraduate Degree Program	140	131	136	147	147	5.0%	13	12	20	12	17	30.8%
Computer Science, MS (#117)	65	41	70	62	46		78	23	13	20	31	
Overall Graduate Degree Program	65	41	70	62	46	(29.2%)	78	23	13	20	31	(60.3%)
Overall Degree Program	205	172	206	209	193	(5.9%)	91	35	33	32	48	(47.3%)
Grand Total	205	172	206	209	193	(5.9%)	91	35	33	32	48	(47.3%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



COMPUTER SCIENCE DEPARTMENT



SCHP*, Computer Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	2,064.5	2,102.5	1,637.5	1,276.5	1,094.5
Graduate	579.0	429.0	611.5	549.0	362.0
Total	2,643.5	2,531.5	2,249.0	1,825.5	1,456.5

SCHP* by Faculty Designation, Computer Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	2,445.5	2,531.5	2,249.0	1,825.5	1,456.5
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	198.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	0.0
Total	2,643.5	2,531.5	2,249.0	1,825.5	1,456.5

SCHP* by Source, Computer Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,231.0	2,207.5	1,850.0	1,672.5	1,366.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	180.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	207.0	321.0	384.0	135.0	90.0
Other	25.5	3.0	15.0	18.0	0.0
Total	2,643.5	2,531.5	2,249.0	1,825.5	1,456.5

Honors SCHP*, Computer Science

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	280.0	264.0	316.0	224.0
Upper Division	0.0	0.0	3.0	0.0	0.0
Total	0.0	280.0	267.0	316.0	224.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

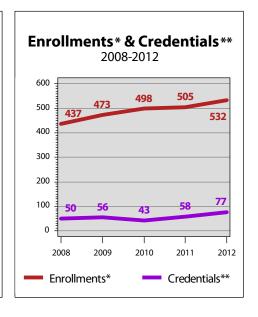
Computer Science

	N	%
Gender:		
Male	6	60.0%
Female	4	40.0%
Ethnicity:		
White	4	40.0%
Black	0	0.0%
Other	6	60.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	3	30.0%
Associate Professor	5	50.0%
Assistant Professor	1	10.0%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	10.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	8	80.0%
Tenure-Track	1	10.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%

ENGINEERING DEPARTMENT

Fall 2012 Student Profile: Engineering									
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	486	91.7%	Full-Time	471	88.9%			
Headcount Enrollment*:	Female	44	8.3%	Part-Time	59	11.1%			
530	Ethnicity:			Level:					
	White	393	74.2%	Undergraduate	530	100%			
	Black	15	2.8%	Graduate	0	0.0%			
	Other	25	4.7%	Avg ACT:		25			
	Non-Resident Alien	91	17.2%	_					
	Not Supplied	6	1.1%						

*Data reflect student headcount. Students with more than one major in a department are counted only once.

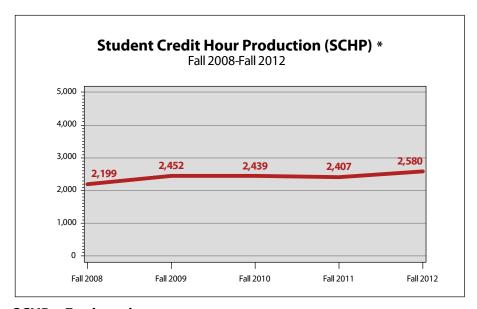


	Duplicated Enrollments *			Duplicated Credentials **								
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Land Surveying, CER (#1700)	2	1	2	0	3		0	3	2	3	7	
Overall Undergraduate Certificates	2	1	2	0	3	50.0%	0	3	2	3	7	
Civil Engineering (seeking admission), BS (#534P)	70	96	113	131	128		0	0	0	0	0	
Civil Engineering Technology, BS (#535)***	0	0	0	0	1		0	0	0	0	1	
Civil Engineering, BS (#534)	70	43	41	31	32		19	24	15	18	33	
Electrical Engineering (seeking admission),												
BS(#537P)	69	107	111	116	122		0	0	0	0	0	
Electrical Engineering, BS (#537)	50	34	32	36	44		10	13	10	10	13	
Mechanical Engineering (seeking admission),												
BS(#543P)	101	139	156	160	158		0	0	0	0	0	
Mechanical Engineering Technology,				_								
BS(#544)***	0	0	1	0	0		0	0	0	1	0	
Mechanical Engineering, BS (#543)	75	53	42	31	44		21	16	16	26	23	
Overall Undergraduate Degree Program	435	472	496	505	529	21.6%	50	53	41	55	70	40.0%
Overall Certificates	2	1	2	0	3	50.0%	0	3	2	3	7	
Overall Degree Program	435	472	496	505	529	21.6%	50	53	41	55	70	40.0%
Grand Total	437	473	498	505	532	21.7%	50	56	43	58	77	54.0%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



ENGINEERING DEPARTMENT



SCHP*, Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5

SCHP* by Faculty Designation, Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,621.5	1,587.5	1,658.5	1,704.0	2,023.5
Part-Time	577.0	864.0	780.0	703.0	552.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	0.0	0.0	0.0	0.0	4.0
Total	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5

SCHP* by Source, Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,198.5	2,451.5	2,438.5	2,407.0	2,579.5

Honors SCHP*, Engineering

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	28.0	0.0	0.0
Total	0.0	0.0	28.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty:

Engineering

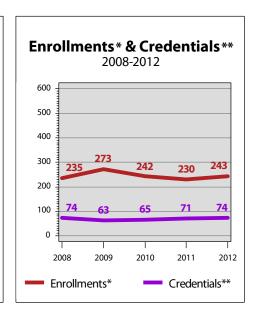
	N	%
Gender:		
Male	11	84.6%
Female	2	15.4%
Ethnicity:		
White	12	92.3%
Black	0	0.0%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	1	7.7%
Rank:		
Professor	6	46.2%
Associate Professor	6	46.2%
Assistant Professor	1	7.7%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	12	92.3%
Tenure-Track	1	7.7%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%

GEOGRAPHY & GEOLOGY DEPARTMENT

Fall 2012 Student Profile: Geography & Geology

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	164	69.2%	Full-Time	181	76.4%
Headcount Enrollment*:	Female	73	30.8%	Part-Time	56	23.6%
237	Ethnicity:			Level:		
	White	210	88.6%	Undergraduate	199	84.0%
	Black	5	2.1%	Graduate	38	16.0%
	Other	14	5.9%	Avg ACT:		24
	Non-Resident Alien	5	2.1%	Avg GRE**:		1,046
	Not Supplied	3	1.3%	Avg Revised GRE*	***	303

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



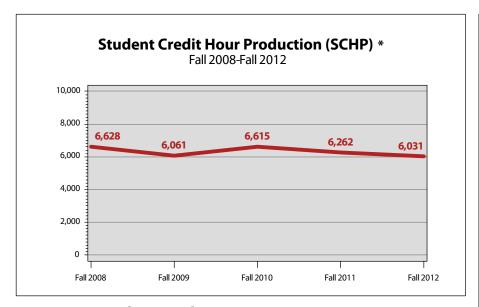
		Dup	licate	d Enro	llment	s *	Duplicated Credentials **					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Geographic Information Systems, CER (#174)	7	9	7	1	9		20	12	11	14	16	
Overall Undergraduate Certificates	7	9	7	1	9	28.6%	20	12	11	14	16	(20.0%)
Graduate Geographic Information Science, CER(#203)	4	3	5	2	4		5	3	4	2	3	
Overall Graduate Certificates	4	3	5	2	4	0.0%	5	3		2		(40.0%)
Geographic Information Science, BS (#576)	5	14	12	11	7		0	0	0	1	5	
Geography, BS (#674)	85	65	54	44	44		26	22	18	16	17	
Geology (minor required), BS (#677)	31	26	30	32	33		6	6	5	4	6	
Geology, AB (#676)	18	16	18	16	10		6	6	4	8	6	
Geology, BS (#577)	9	22	26	23	27		1	4	3	4	4	
Meteorological Technology, AS (#269)***	5	29	6	0	0		4	3	6	5	0	
Meteorology, BS (#578)	36	50	50	55	63		0	0	6	6	6	
Water Resource Management, AS (#298)	0	0	0	12	10		0	0	0	0	3	
Overall Undergraduate Degree Program	189	222	196	193	194	2.6%	43	41	42	44	47	9.3%
Geoscience, MS (#072)	35	39	34	34	36		6	7	8	11	8	
Overall Graduate Degree Program	35	39	34	34	36	2.9%	6	7	8	11	8	33.3%
				_								1
Overall Certificates	11	12	12	3	13	18.2%	25	15	15	16	19	(24.0%)
Overall Degree Program	224	261	230	227	230	2.7%	49	48	50	55	55	12.2%
Grand Total	235	273	242	230	243	3.4%	74	63	65	71	74	0.0%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



GEOGRAPHY & GEOLOGY DEPARTMENT



SCHP*, Geography & Geology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	6,413.4	5,801.4	6,397.5	6,078.9	5,815.4
Graduate	215.0	260.0	217.0	183.0	216.0
Total	6,628.4	6,061.4	6,614.5	6,261.9	6,031.4

SCHP* by Faculty Designation, Geography & Geology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	5,380.4	5,011.4	4,854.5	4,982.9	4,866.4
Part-Time	720.0	714.0	1,430.0	832.0	979.0
Transitional Retiree	498.0	318.0	309.0	435.0	186.0
Split Load**	30.0	18.0	21.0	12.0	0.0
Total	6,628.4	6,061.4	6,614.5	6,261.9	6,031.4

SCHP* by Source, Geography & Geology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	6,004.4	5,323.4	5,802.5	5,489.9	5,294.4
E-town/Radcliff/Ft. Knox	45.0	72.0	60.0	27.0	48.0
Glasgow	420.0	357.0	372.0	354.0	256.0
Owensboro	102.0	105.0	99.0	57.0	108.0
Web	0.0	153.0	251.0	295.0	295.0
Other	57.0	51.0	30.0	39.0	30.0
Total	6,628.4	6,061.4	6,614.5	6,261.9	6,031.4

Honors SCHP*, Geography & Geology

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	189.0	192.0	222.0	135.0	219.0
Upper Division	16.5	0.0	18.0	0.0	0.0
Total	205.5	192.0	240.0	135.0	219.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Geography & Geology

	N	%
Gender:		
Male	18	69.2%
Female	8	30.8%
Ethnicity:		
White	20	76.9%
Black	0	0.0%
Other	6	23.1%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	6	23.1%
Associate Professor	7	26.9%
Assistant Professor	5	19.2%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	30.8%
Lecturer	0	0.0%
Tenure Status:		
Tenured	12	46.2%
Tenure-Track	6	23.1%
Non Tenure-Track	8	30.8%
Terminal Degrees:		
Terminal Degree	19	73.1%
Degree is not Terminal	7	26.9%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

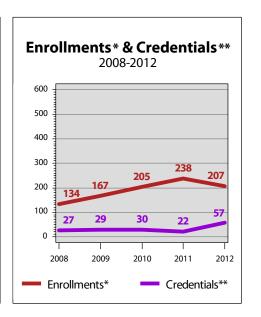


MATHEMATICS DEPARTMENT

Fall 2012 Student Profile: Mathematics

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	89	43.2%	Full-Time	161	78.2%
Headcount Enrollment*:	Female	117	56.8%	Part-Time	45	21.8%
206	Ethnicity:			Level:		
	White	177	85.9%	Undergraduate	172	83.5%
	Black	5	2.4%	Graduate	34	16.5%
	Other	11	5.3%	Avg ACT:		24
	Non-Resident Alien	11	5.3%	Avg GRE**:		1,147
	Not Supplied	2	1.0%	Avg Revised GRE	***	300

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licate	d Enro	llment	s *		Duj	olicated	l Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Mathematical Economics (seeking admission),		_										
BS(#731P)	0	0	0	0	8		0	0	0	0	0	
Mathematical Economics, BS (#731)	0	0	0	0	1		0	0	0	0	0	
Mathematics (minor required), AB (#728)	85	94	80	48	21		20	21	21	12	22	
Mathematics (seeking admission), AB (#528P)	0	0	6	19	17		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	0	0	26	57	51		0	0	0	0	0	
Mathematics, AB (#528)	34	38	12	4	4		2	3	3	3	1	
Middle Grades Mathematics (seeking												
admission), BS (#730P)	0	0	0	25	42		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	0	10	47	47	29		0	0	0	1	11	
Overall Undergraduate Degree Program	119	142	171	200	173	45.4%	22	24	24	16	34	54.5%
Mathematics, MA (#049)	4	10	13	21	22		0	1	1	2	13	
Mathematics, MS (#085)	11	15	21	17	12		5	4	5	4	10	
Overall Graduate Degree Program	15	25	34	38	34	126.7%	5	5	6	6	23	360.0%
Overall Degree Program	134	167	205	238	207	54.5%	27	29	30	22	57	111.1%
Grand Total	134	167	205	238	207	54.5%	27	29	30	22	57	111.1%

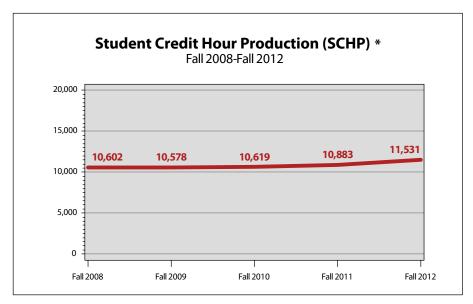
^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS DEPARTMENT



SCHP*, Mathematics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	10,493.9	10,409.5	10,407.6	10,657.2	11,328.0
Graduate	108.0	168.0	211.0	226.0	203.0
Total	10,601.9	10,577.5	10,618.6	10,883.2	11,531.0

SCHP* by Faculty Designation, Mathematics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	9,523.4	9,380.5	9,328.0	9,408.8	9,539.0
Part-Time	375.0	846.0	952.6	973.4	1,197.0
Transitional Retiree	433.5	351.0	338.0	444.0	795.0
Split Load**	270.0	0.0	0.0	57.0	0.0
Total	10,601.9	10,577.5	10,618.6	10,883.2	11,531.0

SCHP* by Source, Mathematics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	9,467.5	9,320.9	9,317.6	9,252.0	10,015.0
E-town/Radcliff/Ft. Knox	51.0	42.0	45.0	66.0	71.0
Glasgow	768.4	839.6	971.0	1,001.2	793.0
Owensboro	18.0	27.0	15.0	9.0	61.0
Web	114.0	177.0	75.0	180.0	306.0
Other	183.0	171.0	195.0	375.0	285.0
Total	10,601.9	10,577.5	10,618.6	10,883.2	11,531.0

Honors SCHP*, Mathematics

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	151.5	0.0	151.0	92.0	355.0
Upper Division	0.0	72.0	0.0	0.0	24.0
Total	151.5	72.0	151.0	92.0	379.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

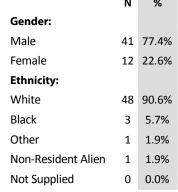
Fall 2012 Full-Time Faculty: Mathematics

	N	%
Gender:		
Male	19	54.3%
Female	16	45.7%
Ethnicity:		
White	26	74.3%
Black	3	8.6%
Other	5	14.3%
Non-Resident Alien	0	0.0%
Not Supplied	1	2.9%
Rank:		
Professor	10	28.6%
Associate Professor	6	17.1%
Assistant Professor	10	28.6%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	22.9%
Lecturer	1	2.9%
Tenure Status:		
Tenured	14	40.0%
Tenure-Track	11	31.4%
Non Tenure-Track	10	28.6%
Terminal Degrees:		
Terminal Degree	25	71.4%
Degree is not Terminal	10	28.6%

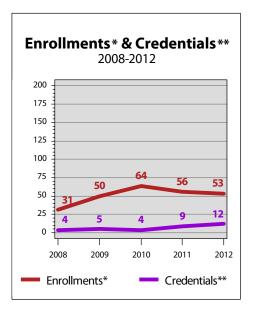
PHYSICS & ASTRONOMY DEPARTMENT

Fall 2012 Student Profile: Physics & Astronomy Ν %

Unduplicated Male Headcount Female **Enrollment*:** 53 White



[%] Status: Full-Time 46 86.8% Part-Time 13.2% Level: Undergraduate 39 73.6% Graduate 14 26.4% Avg ACT: 26 Avg GRE**: 1,077



	Duplicated Enrollments *					Dup	plicated Credentials ** 09/10 10/11 11/12 5 Yr Diff					
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Physics, BS (#754)	30	47	57	47	39		4	5	4	8	12	
Overall Undergraduate Degree Program	30	47	57	47	39	30.0%	4	5	4	8	12	200.0%
Homeland Security Sciences, MS (#0413)	1	3	7	9	14		0	0	0	1	0	
Overall Graduate Degree Program	1	3	7	9	14	1300.0%	0	0	0	1	0	
Overall Degree Program	31	50	64	56	53	71.0%	4	5	4	9	12	200.0%
Grand Total	31	50	64	56	53	71.0%	4	5	4	9	12	200.0%

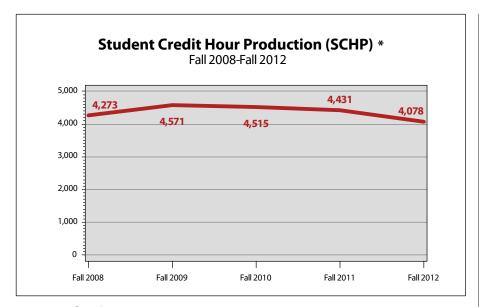
^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (\$\bar{R}\$ange=400-1600).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.



PHYSICS & ASTRONOMY DEPARTMENT



SCHP*, Physics & Astronomy

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	4,251.0	4,554.5	4,473.5	4,395.0	4,004.5
Graduate	22.0	16.0	41.5	35.5	73.0
Total	4,273.0	4,570.5	4,515.0	4,430.5	4,077.5

SCHP* by Faculty Designation, Physics & Astronomy

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,978.0	4,315.5	4,004.0	3,795.5	3,582.5
Part-Time	269.0	228.0	484.0	487.0	366.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	26.0	27.0	27.0	148.0	129.0
Total	4,273.0	4,570.5	4,515.0	4,430.5	4,077.5

SCHP* by Source, Physics & Astronomy

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	4,081.0	4,342.5	4,056.0	4,022.5	3,744.5
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	183.0	228.0	243.0	240.0	240.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	216.0	144.0	0.0
Other	9.0	0.0	0.0	24.0	93.0
Total	4,273.0	4,570.5	4,515.0	4,430.5	4,077.5

Honors SCHP*, Physics & Astronomy

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	20.0	32.0	168.0	40.0	32.0
Upper Division	0.0	0.0	25.5	21.0	0.0
Total	20.0	32.0	193.5	61.0	32.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Physics & Astronomy

	N	%
Gender:		
Male	15	93.8%
Female	1	6.3%
Ethnicity:		
White	13	81.3%
Black	2	12.5%
Other	1	6.3%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	6	37.5%
Associate Professor	3	18.8%
Assistant Professor	6	37.5%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	1	6.3%
Tenure Status:		
Tenured	9	56.3%
Tenure-Track	3	18.8%
Non Tenure-Track	4	25.0%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%

 $^{**}Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$



University College Student Profile Fall 2008 - 2012



In University College, females make up 51% of the student population.



Minority students (including international students) represent 32% of the University College student body.



A total of 66% of students in University College pursue studies full time.



The majority, or 94%, of University College students are at the undergraduate level.



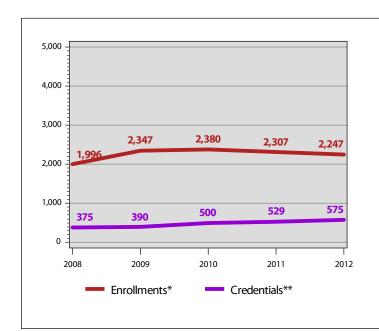
	2008	2009	2010	2011	2012
Total Students *:	1,973	2,326	2,350	2,276	2,202
Gender:					
Male	970	1,156	1,180	1,116	1,076
Female	1,003	1,170	1,170	1,160	1,126
Ethnicity:					
White	1,350	1,610	1,597	1,552	1,453
Black	495	578	585	560	554
Other	51	53	107	107	125
Non-Resident Alien	43	53	47	38	36
Not Supplied	34	32	14	19	34
Status:					
Full-Time	1,357	1,575	1,583	1,532	1,448
Part-Time	616	751	767	744	754
Level:					
Undergraduate	1,887	2,194	2,235	2,156	2,066
Graduate	86	132	115	120	136
Avg ACT:	18	18	18	18	18
Avg GRE**:	893	860	896	910	925
Avg Revised GRE ***:					294

^{*}Data reflect student headcount. Students with more than one major in a college are counted only

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).

***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).





University College Enrollments * and Credentials **

2008 - 2012

The University College had a 13% increase in enrollments from Fall 2008 to Fall 2012. Additionally, the University College saw an increase of 53% in credentials awarded over five years.



		Duplicated Enrollments *						Duplicated Credentials **				
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Administrative Dynamics	41	11	2	0	0		33	23	6	3	0	
Computer Information Technology †	228	324	388	419	446	95.6%	12	26	55	78	103	758.3%
Diversity and Community Studies	14	17	16	42	67	378.6%	3	6	8	10	10	233.3%
Health Sciences ††	1	1	1	0	0		0	0	0	0	0	
Honors	2	4	3	2	0		0	0	4	0	3	
Interdisciplinary Studies	442	526	548	502	540	22.2%	211	202	266	278	293	38.9%
Liberal Arts & Sciences	811	915	867	827	702	(13.4%)	44	53	59	41	59	34.1%
Professional Studies	353	369	385	377	348	(1.4%)	41	46	50	41	59	43.9%
School of Leadership Studies	103	180	170	138	144	39.8%	31	32	52	78	48	54.8%
Technology Program †††	1	0	0	0	0		0	2	0	0	0	
University College	1,996	2,347	2,380	2,307	2,247	12.6%	375	390	500	529	575	53.3%

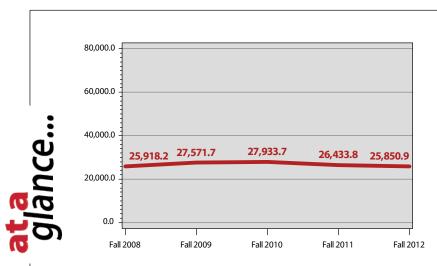
^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

[†]Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.

 $[\]dagger\dagger$ Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (#194), a closed program.

^{†††} The Technology Program has been closed.





University College Student Credit Hour Production*

2008 - 2012

The University College remained constant in student credit hour production over the past five years. This is a difference of 67 student credit hours.

SCHP*, University College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	25,686.2	27,260.7	27,692.7	26,014.8	25,290.9
Graduate	232.0	311.0	241.0	419.0	560.0
Total SCHP	25,918.2	27,571.7	27,933.7	26,433.8	25,850.9

SCHP* by Faculty Designation, University College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	12,168.2	12,691.7	13,524.7	14,817.8	14,722.9
Part-Time	12,376.5	13,229.0	13,137.0	10,578.5	9,978.5
Transitional Retiree	301.0	740.0	138.0	177.0	45.5
Split Load**	1,072.5	911.0	1,134.0	860.5	1,104.0
Total SCHP	25,918.2	27,571.7	27,933.7	26,433.8	25,850.9

SCHP* by Source, University College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	21,545.2	22,514.7	21,736.7	21,125.8	20,142.9
E-town/Radcliff/Ft. Knox	0.0	0.0	45.0	54.0	27.0
Glasgow	933.0	1,191.0	1,352.0	1,095.0	735.0
Owensboro	6.0	0.0	33.0	45.0	75.0
Web	1,911.0	2,556.0	3,203.0	3,256.0	3,935.0
Other	1,523.0	1,310.0	1,564.0	858.0	936.0
Total SCHP	25 918 2	27 571 7	27 933 7	26 433 8	25 850 9

Honors SCHP*, University College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	171.0	168.0	150.0	667.0	525.0
Upper Division	287.5	412.0	487.0	398.0	405.0
Total Honors SCHP	458.5	580.0	637.0	1,065.0	930.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



University College Full-Time Faculty Profile Fall 2012

	N	%		N	%
Total Faculty:	66	100.0	Rank:		
Gender:			Professor	1	1.5
Male	26	39.4	Associate Professor	15	22.7
Female	40	60.6	Assistant Professor	24	36.4
Ethnicity:			Clinical Professor	0	0.0
White	54	81.8	Clinical Associate Professor	0	0.0
Black	5	7.6	Clinical Assistant Professor	0	0.0
Other	4	6.1	Instructor	26	39.4
Non-Resident Alien	1	1.5	Lecturer	0	0.0
Not Supplied	2	3.0	Tenure Status:		
Terminal Degrees:			Tenured	28	42.4
Terminal Degree	11	16.7	Tenure-Track	11	16.7
Degree is not Terminal	55	83.3	Non Tenure-Track	27	40.9

Faculty by Department

	IV	/0
99IS: Exploratory/Undeclared	7	10.6
Academic Support	28	42.4
Honors	6	9.1
Liberal Arts & Sciences	12	18.2
Professional Studies	9	13.6
School of Leadership Studies	2	3.0
Women's Studies	2	3.0

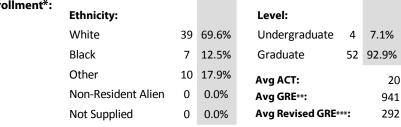
SCHP* by Department, University College

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	1,572.0	1,644.0	1,840.0	2,140.0	1,867.0
Academic Support	11,453.0	12,393.0	11,821.0	11,329.0	10,651.0
Academy of Math and Science	0.0	119.0	126.0	126.0	126.0
Honors	301.0	469.0	718.0	960.0	870.0
Liberal Arts & Sciences	7,024.7	7,458.7	7,469.7	6,376.8	6,379.9
Other University College Units	1,921.5	1,796.0	1,785.0	1,747.0	2,132.0
Professional Studies	3,081.0	3,018.0	3,527.0	2,938.0	2,743.0
School of Leadership Studies	565.0	674.0	647.0	817.0	1,082.0
Total SCHP	25,918.2	27,571.7	27,933.7	26,433.8	25,850.9

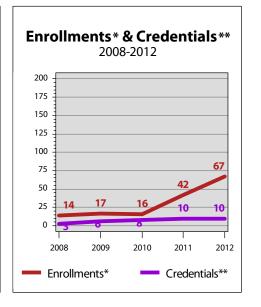
^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

DIVERSITY AND COMMUNITY STUDIES DEPARTMENT

Fall 2012 Student Profile: Diversity & Comm. Studies Ν % **Gender:** Status: Unduplicated Male 12 21.4% Full-Time 18 32.1% Headcount Female 44 78.6% Part-Time 38 67.9% **Enrollment*: Ethnicity:** Level: 56 White 39 69.6% Undergraduate 4 7.1%



^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



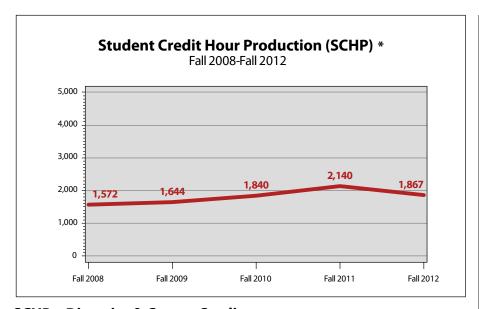
		Dup	licated	d Enro	llment	:s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Citizenship and Social Responsibility, CER (#1710)	0	0	2	3	4		0	0	0	0	4	
Overall Undergraduate Certificates	0	0	2	3	4		0	0	0	0	4	
Aging Studies, CER (#0419)	0	0	0	2	9		0	0	0	0	1	
Gender and Women's Studies, CER (#1712)	0	0	0	4	13		0	0	0	0	2	
Women's Studies, CER (#161)***	14	17	14	10	3		3	6	8	10	3	
Overall Graduate Certificates	14	17	14	16	25	78.6%	3	6	8	10	6	100.0%
Social Responsibility and Sustainable												
Communities, MA (#0448)	0	0	0	23	38		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	23	38		0	0	0	0	0	
Overall Certificates	14	17	16	19	29	107.1%	3	6	8	10	10	233.3%
Overall Degree Program	0	0	0	23	38		0	0	0	0	0	
Grand Total	14	17	16	42	67	378.6%	3	6	8	10	10	233.3%

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600). ***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



DIVERSITY AND COMMUNITY STUDIES DEPARTMENT



SCHP*, Diversity & Comm. Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	1,494.0	1,557.0	1,768.0	1,909.0	1,555.0
Graduate	78.0	87.0	72.0	231.0	312.0
Total	1,572.0	1,644.0	1,840.0	2,140.0	1,867.0

SCHP* by Faculty Designation, Diversity & Comm. Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	501.0	756.0	728.0	864.0	142.0
Part-Time	699.0	527.0	527.0	946.0	918.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	372.0	361.0	585.0	330.0	807.0
Total	1,572.0	1,644.0	1,840.0	2,140.0	1,867.0

SCHP* by Source, Diversity & Comm. Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,326.0	1,217.0	1,434.0	1,497.0	1,131.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	225.0	418.0	388.0	631.0	715.0
Other	15.0	9.0	18.0	12.0	21.0
Total	1,572.0	1,644.0	1,840.0	2,140.0	1,867.0

Honors SCHP*, Diversity & Comm. Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	60.0	51.0	42.0	93.0	54.0
Upper Division	0.0	0.0	5.0	0.0	0.0
Total	60.0	51.0	47.0	93.0	54.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

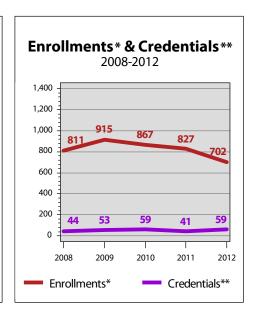
Diversity & Comm. Studies

	N	%
Gender:		
Male	1	33.3%
Female	2	66.7%
Ethnicity:		
White	2	66.7%
Black	1	33.3%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	0	0.0%
Associate Professor	0	0.0%
Assistant Professor	3	100%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	0	0.0%
Tenure-Track	3	100%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	3	100%
Degree is not Terminal	0	0.0%

 $^{**}Split\ Load\ includes\ full\ time\ faculty\ teaching\ in\ the\ department\ but\ officially\ assigned\ elsewhere.$

LIBERAL ARTS & SCIENCES DEPARTMENT

Fall 201	12 Student Profile: Liberal Arts & Sciences								
		N	%		N	%			
	Gender:			Status:					
Unduplicated	Male	331	47.2%	Full-Time	605	86.3%			
Headcount Enrollment*:	Female	370	52.8%	Part-Time	96	13.7%			
Enrollment [*] :	Ethnicity:			Level:					
	White	354	50.5%	Undergraduate	701	100%			
	Black	295	42.1%	Graduate	0	0.0%			
	Other	37	5.3%	Avg ACT:		16			
	Non-Resident Alien	2	0.3%	g					
	Not Supplied	13	1.9%						
*Data reflect student headcount. Students with more than one major in a department are counted only once.									



	Duplicated Enrollments *					Duplicated Credentials **						
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Agricultural Technology and Management, AS(#204)***	8	3	0	0	0		0	0	0	0	0	
Exploratory (South Campus), AS (#802) Interdisciplinary Early Childhood Education,	0	0	0	441	188		0	0	0	0	0	
AA(#248)***	21	12	4	1	0		1	2	1	0	0	
Interdisciplinary Studies, AIS (#246)	66	55	55	47	45		43	51	58	41	59	
Pre College of Arts and Sciences, AS (#183)***	95	86	72	1	0		0	0	0	0	0	
Pre College of Education and Behavioral Sciences, AS (#187)***	68	75	87	0	0		0	0	0	0	0	
Pre College of Health and Human Services, AS(#171)***	96	93	100	0	0		0	0	0	0	0	
Pre College of Science and Engineering, AS(#170)***	22	41	45	0	0		0	0	0	0	0	
Pre-Arts and Letters (South Campus), AS (#806)	0	0	0	77	71		0	0	0	0	0	
Pre-Education and Behavioral Sciences (South Campus), AS (#808)	0	0	0	75	70		0	0	0	0	0	
Pre-Health and Human Services (South Campus), AS (#812)	0	0	0	117	168		0	0	0	0	0	
Pre-Science and Engineering (South Campus), AS(#814)	0	0	0	66	65		0	0	0	0	0	
Pre-University College, AS (#816)	0	0	0	0	87		0	0	0	0	0	
Technology Transfer, AS (#182)***	4	2	0	0	0		0	0	0	0	0	
Undeclared (South Campus), AA (#181)***	431	548	504	2	8		0	0	0	0	0	
Overall Undergraduate Degree Program	811	915	867	827	702	(13.4%)	44	53	59	41	59	34.1%
Overall Degree Program	811	915	867	827	702	(13.4%)	44	53	59	41	59	34.1%

811 915 867 827 702 (13.4%)

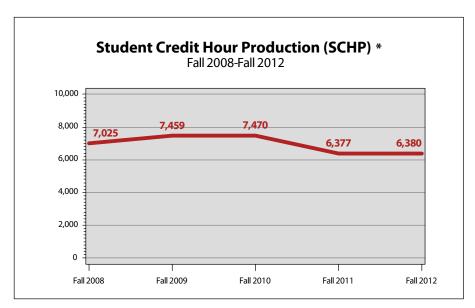
Grand Total

34.1%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



LIBERAL ARTS & SCIENCES DEPARTMENT



SCHP*, Liberal Arts & Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	7,024.7	7,458.7	7,469.7	6,376.8	6,379.9
Graduate	0.0	0.0	0.0	0.0	0.0
Total	7,024.7	7,458.7	7,469.7	6,376.8	6,379.9

SCHP* by Faculty Designation, Liberal Arts & Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	3,621.7	3,991.7	3,799.7	3,655.8	3,904.9
Part-Time	3,202.0	3,286.0	3,522.0	2,663.0	2,424.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	201.0	181.0	148.0	58.0	51.0
Total	7,024.7	7,458.7	7,469.7	6,376.8	6,379.9

SCHP* by Source, Liberal Arts & Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	5,260.7	5,587.7	5,188.7	4,897.8	4,479.9
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	495.0	801.0	1,045.0	939.0	1,307.0
Other	1,269.0	1,070.0	1,236.0	540.0	593.0
Total	7,024.7	7,458.7	7,469.7	6,376.8	6,379.9

Honors SCHP*, Liberal Arts & Sciences

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

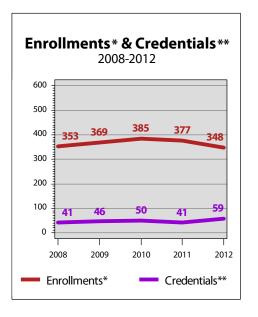
Fall 2012 Full-Time Faculty: Liberal Arts & Sciences

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	5	41.7%
Female	7	58.3%
Ethnicity:		
White	9	75.0%
Black	2	16.7%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	1	8.3%
Rank:		
Professor	0	0.0%
Associate Professor	3	25.0%
Assistant Professor	9	75.0%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	11	91.7%
Tenure-Track	1	8.3%
Non Tenure-Track	0	0.0%
Terminal Degrees:		
Terminal Degree	2	16.7%
Degree is not Terminal	10	83.3%

PROFESSIONAL STUDIES DEPARTMENT

Fall 20)12 Student Pro	ofile	: Prof	essional Stud	dies		
		N	%		N	%	
	Gender:			Status:			
Unduplicated	Male	153	45.3%	Full-Time	231	68.3%	
Headcount Enrollment*:	Female	185	54.7%	Part-Time	107	31.7%	
338	Ethnicity:			Level:			
	White	233	68.9%	Undergraduate	338	100%	
	Black	85	25.1%	Graduate	0	0.0%	
	Other	14	4.1%	Avg ACT:		18	
	Non-Resident Alien	1	0.3%	3			
	Not Supplied	5	1.5%				
*Data reflect student head	lcount. Students with more than	one maj	jor in a depa	artment are counted only on	ce.		

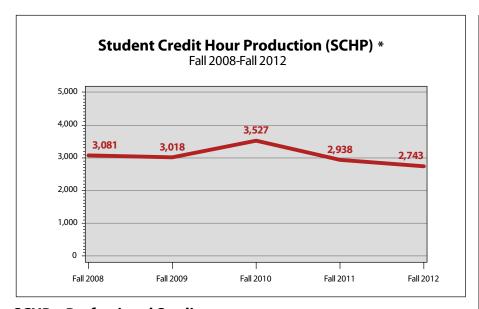


		Dup	licated	d Enro	llment	s *		Dup	olicated	Crede	ntials **	
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Human Resources Management, CER (#1703)	0	1	11	21	18		0	0	0	0	3	
Information Systems, CER (#1714)	0	0	0	0	1		0	0	0	0	0	
Real Estate, CER(#195)	11	7	5	3	2		0	1	1	0	0	Ī
Overall Undergraduate Certificates	11	8	16	24	21	90.9%	0	1	1	0	3	
Business, AA (#288)	183	201	199	192	143		17	25	26	21	25	
Information Systems, AA (#223)	14	13	16	20	11		0	1	5	0	6	1
Office Systems Technologies, AA (#291)	29	40	39	45	36		13	11	11	10	9	1
Paralegal Studies (seeking admission),												İ
AA(#276P)	32	37	32	22	28		0	0	0	0	0	
Paralegal Studies, AA (#276)	8	11	26	19	17		11	8	7	10	16	
Pre College of Business, AS (#185)***	76	59	57	0	0		0	0	0	0	0	Ī
Pre-Business (South Campus), AA (#804)	0	0	0	55	92		0	0	0	0	0	İ
Overall Undergraduate Degree Program	342	361	369	353	327	(4.4%)	41	45	49	41	56	36.6%
												•
Overall Certificates	11	8	16	24	21	90.9%	0	1	1	0	3	
Overall Degree Program	342	361	369	353	327	(4.4%)	41	45	49	41	56	36.6%
Grand Total	353	369	385	377	348	(1.4%)	41	46	50	41	59	43.9%

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.
***Program closed.



PROFESSIONAL STUDIES DEPARTMENT



SCHP*, Professional Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	3,081.0	3,018.0	3,527.0	2,938.0	2,743.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,081.0	3,018.0	3,527.0	2,938.0	2,743.0

SCHP* by Faculty Designation, Professional Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	1,554.0	1,422.0	1,575.0	1,654.0	1,732.0
Part-Time	1,323.0	1,335.0	1,919.0	1,248.0	1,011.0
Transitional Retiree	171.0	222.0	0.0	0.0	0.0
Split Load**	33.0	39.0	33.0	36.0	0.0
Total	3,081.0	3,018.0	3,527.0	2,938.0	2,743.0

SCHP* by Source, Professional Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	1,998.0	1,890.0	2,039.0	1,729.0	1,576.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	195.0	243.0	369.0	201.0	192.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	801.0	789.0	1,107.0	984.0	948.0
Other	87.0	96.0	12.0	24.0	27.0
Total	3,081.0	3,018.0	3,527.0	2,938.0	2,743.0

Honors SCHP*, Professional Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

**Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Fall 2012 Full-Time Faculty: Professional Studies

Total Full-Time Faculty: 9

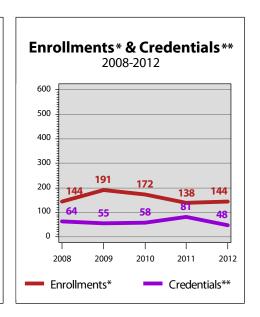
	N	%
Gender:		
Male	6	66.7%
Female	3	33.3%
Ethnicity:		
White	8	88.9%
Black	0	0.0%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	1	11.1%
Rank:		
Professor	1	11.1%
Associate Professor	6	66.7%
Assistant Professor	1	11.1%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	1	11.1%
Lecturer	0	0.0%
Tenure Status:		
Tenured	7	77.8%
Tenure-Track	1	11.1%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	3	33.3%
Degree is not Terminal	6	66.7%

SCHOOL OF LEADERSHIP STUDIES

Fall 2012 Student Profile: School of Leadership Studies

		N	%		N	%
	Gender:			Status:		
Unduplicated	Male	66	46.8%	Full-Time	75	53.2%
Headcount Enrollment*:	Female	75	53.2%	Part-Time	66	46.8%
141	Ethnicity:			Level:		
	White	87	61.7%	Undergraduate	56	39.7%
	Black	19	13.5%	Graduate	85	60.3%
	Other	6	4.3%	Avg ACT:		23
	Non-Resident Alien	28	19.9%	Avg GRE**:		920
	Not Supplied	1	0.7%	Avg Revised GRE**	*:	295

^{*}Data reflect student headcount. Students with more than one major in a department are counted only once.



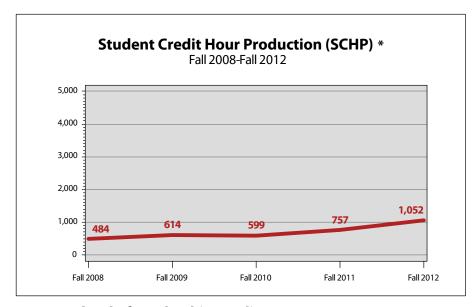
	Duplicated Enrollments *			l Enro	Duplicated Credentials **							
	2008	2009	2010	2011	2012	5 Yr Diff	07/08	08/09	09/10	10/11	11/12	5 Yr Diff
Leadership Studies, CER (#173)	64	68	60	46	41		17	15	23	22	10	
Overall Undergraduate Certificates	64	68	60	46	41	(35.9%)	17	15	23	22	10	(41.2%)
Leadership Studies, CER (#163)	39	69	66	48	43		14	17	18	46	23	
Overall Graduate Certificates	39	69	66	48	43	10.3%	14	17	18	46	23	64.3%
Organizational Leadership (seeking admission),												
BS(#545P)	0	0	4	3	5		0	0	0	0	0	
Organizational Leadership, BS (#545)	0	0	0	3	10		0	0	0	0	0	
Overall Undergraduate Degree Program	0	0	4	6	15		0	0	0	0	0	
Administrative Dynamics, MA (#041)***	41	11	2	0	0		33	22	6	3	0	
Interdisciplinary Administration, MA (#148)***	0	0	0	0	0		0	1	0	0	0	
Leadership Dynamics, MA (#0422)***	0	43	40	38	45		0	0	11	10	15	
Overall Graduate Degree Program	41	54	42	38	45	9.8%	33	23	17	13	15	(54.5%)
							•					
Overall Certificates	103	137	126	94	84	(18.4%)	31	32	41	68	33	6.5%
Overall Degree Program	41	54	46	44	60	46.3%	33	23	17	13	15	(54.5%)
Grand Total	144	191	172	138	144	0.0%	64	55	58	81	48	(25.0%)

^{**}Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).
***Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010. *Program closed.



SCHOOL OF LEADERSHIP STUDIES DEPARTMENT



SCHP*, School of Leadership Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	360.0	390.0	430.0	569.0	804.0
Graduate	124.0	224.0	169.0	188.0	248.0
Total	484.0	614.0	599.0	757.0	1,052.0

SCHP* by Faculty Designation, School of Leadership Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	63.0	134.0	101.0	133.0	395.0
Part-Time	147.0	333.0	261.0	276.0	435.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load**	274.0	147.0	237.0	348.0	222.0
Total	484.0	614.0	599.0	757.0	1,052.0

SCHP* by Source, School of Leadership Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	307.0	419.0	365.0	412.0	599.0
E-town/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	3.0
Glasgow	0.0	0.0	0.0	15.0	18.0
Owensboro	0.0	0.0	0.0	0.0	12.0
Web	177.0	195.0	234.0	330.0	420.0
Other	0.0	0.0	0.0	0.0	0.0
Total	484.0	614.0	599.0	757.0	1,052.0

Honors SCHP*, School of Leadership Studies

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

School of Leadership Studies

Total Full-Time Faculty: 2

	N	%
Gender:		
Male	1	50.0%
Female	1	50.0%
Ethnicity:		
White	2	100%
Black	0	0.0%
Other	0	0.0%
Non-Resident Alien	0	0.0%
Not Supplied	0	0.0%
Rank:		
Professor	0	0.0%
Associate Professor	0	0.0%
Assistant Professor	2	100%
Clinical Professor	0	0.0%
Clinical Associate Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	0	0.0%
Lecturer	0	0.0%
Tenure Status:		
Tenured	0	0.0%
Tenure-Track	1	50.0%
Non Tenure-Track	1	50.0%
Terminal Degrees:		
Terminal Degree	1	50.0%
Degree is not Terminal	1	50.0%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

Black

Other

Non-Resident Alien

OTHER UNIVERSITY COLLEGE UNITS

Fall 2012 Student Profile: Other University College Units Ν % % Gender: Status: **Unduplicated** Male 523 53.1% **Full-Time** 533 54.1% Headcount Female 462 46.9% Part-Time 452 45.9% **Enrollment*: Ethnicity:** Level: 985 White 754 76.5% Undergraduate 985 100%

151 15.3%

6.1%

0.5%

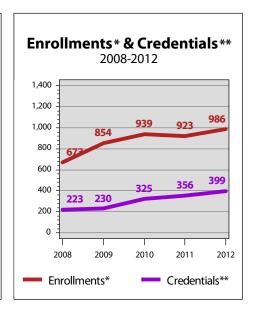
60

5

Graduate

Avg ACT:

Not Supplied 1.5% 15 *Data reflect student headcount. Students with more than one major in a department are counted only once.



		Dup	licate	d Enr	ollme	nts *		Dupl	icated	Crede	ntials ^s	**
	2008	2009	2010	2011	2012	5 Yr Diff	07/080	08/09	09/101	10/11	l1/12	5 Yr Diff
Area Study in Honors, AB (#512)***	1	2	1	1	0		0	0	2	0	1	
Area Study in Honors, AB (#610)***	0	1	0	0	0		0	0	1	0	0	İ
Area Study in Honors, BS (#513)***	0	0	0	1	0		0	0	0	0	0	Ī
Area Study in Honors, BS (#611)***	1	1	2	0	0		0	0	1	0	0	Ī
Automated Industrial System Technology, AAS (#210) ***	1	0	0	0	0		0	2	0	0	0	Ī
Computer Information Technology (seeking admission),												Ī
穣 <i>(#555P)</i> †	29	42	52	33	43		0	0	0	0	0	
Computer Information Technology, BS (#555)†	107	157	161	191	198		12	19	34	33	43	
Honors Self-Designed Studies (minor required), AB (#633)	0	0	0	0	0		0	0	0	0	2	İ
Interdisciplinary Studies, BIS (#558)	442	526	548	502	540		211	202	266	278	293	ľ
Systems Management, BS (#729)†	36	120	108	148	187		0	7	21	45	60	İ
Systems Management, BS (#729P)†	56	5	67	47	18		0	0	0	0	0	İ
Overall Undergraduate Degree Program	673	854	939	923	986	46.5%	223	230	325	356	399	78.9%
							•					
Overall Degree Program	673	854	939	923	986	46.5%	223	230	325	356	399	78.9%
Grand Total	673	854	939	923	986	46.5%	223	230	325	356	399	78.9%

0

0.0%

20

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer,

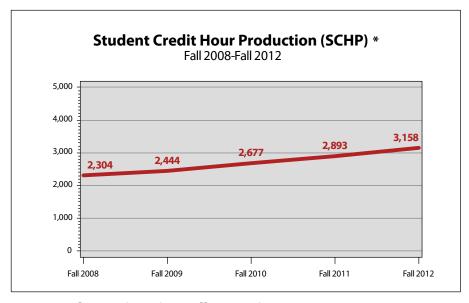
fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.

[†]Due to the interdisciplinary nature of the programs, students in Computer Info. Technology & Systems Mgt. majors are reported in both the College of Business & University College.



OTHER UNIVERSITY COLLEGE UNITS



SCHP*, Other University College Units

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Undergraduate	2,273.5	2,444.0	2,677.0	2,893.0	3,158.0
Graduate	30.0	0.0	0.0	0.0	0.0
Total	2,303.5	2,444.0	2,677.0	2,893.0	3,158.0

SCHP* by Faculty Designation, Other University College Units

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Full-Time	749.5	624.0	736.0	1,211.0	1,229.0
Part-Time	1,261.5	1,479.0	1,672.0	1,416.5	1,859.5
Transitional Retiree	130.0	158.0	138.0	177.0	45.5
Split Load**	162.5	183.0	131.0	88.5	24.0
Total	2,303.5	2,444.0	2,677.0	2,893.0	3,158.0

SCHP* by Source, Other University College Units

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Bowling Green	2,303.5	2,286.0	2,274.0	2,644.0	2,784.0
E-town/Radcliff/Ft. Knox	0.0	0.0	45.0	54.0	24.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	33.0	45.0	63.0
Web	0.0	158.0	231.0	150.0	263.0
Other	0.0	0.0	94.0	0.0	24.0
Total	2,303.5	2,444.0	2,677.0	2,893.0	3,158.0

Honors SCHP*, Other University College Units

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Lower Division	111.0	117.0	108.0	574.0	471.0
Upper Division	287.5	412.0	482.0	398.0	405.0
Total	398.5	529.0	590.0	972.0	876.0

^{*}Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education & cross-listed sections. Details are located on page 5.

Fall 2012 Full-Time Faculty:

Other University College Units

Total Full-Time Faculty: 13

	N	%
Faculty Areas:		
99IS:		
Exploratory/Undeclared	7	53.8%
Honors	6	46.2%
Gender:		
Male	6	46.2%
Female	7	53.8%
Ethnicity:		
White	9	69.2%
Black	0	0.0%
Other	3	23.1%
Non-Resident Alien	1	7.7%
Not Supplied	0	0.0%
Rank:		
Professor	0	0.0%
Associate Professor	1	7.7%
Assistant Professor	4	30.8%
Clinical Professor	0	0.0%
Clinical Associate		
Professor	0	0.0%
Clinical Assistant Professor	0	0.0%
Instructor	8	61.5%
Lecturer	0	0.0%
Tenure Status:		
Tenured	1	7.7%
Tenure-Track	4	30.8%
Non Tenure-Track	8	61.5%
Terminal Degrees:		
Terminal Degree	3	23.1%
Degree is not Terminal	10	76.9%

^{**}Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS

		Dup	licate	d Enro	llmen	ts *		Dupli	icated (Creder	ntials *	*
	2008	2009	2010	2011	2012	5 Yr Diff	07/08 0	8/09 0	9/10 1	0/11 1	1/12	5 Yr Diff
Art Education for Teacher Leaders, MAE (#0443)	0	0	0	2	2		0	0	0	0	0	
Art Education, MAE (#055)***	5	4	5	6	0		2	0	0	1	7	
Communication, MA (#109) ***	39	43	30	34	23		15	15	25	16	13	İ
Criminology, MA (#0421)	0	20	27	18	11		0	0	0	6	7	İ
English, MA (#067)	34	34	41	41	39		14	12	13	10	10	İ
Folk Studies, MA (#069)	25	29	27	24	28		7	6	10	14	10	İ
Historic Preservation, CER (#0423)	0	0	0	0	2		0	0	0	0	0	İ
History Education, MAE (#111)	3	3	3	1	2		2	0	1	1	0	İ
History, CER (#165)	1	1	0	0	0		3	0	2	0	0	İ
History, MA (#078)	19	25	32	43	38		2	2	4	3	4	ĺ
Music Education for Teacher Leaders, MAE (#0439) ***	0	0	0	8	7		0	0	0	0	0	ĺ
Music Education, MAE (#089) ***	16	18	14	10	3		5	6	4	7	7	ĺ
Music, MM (#0453)	0	0	0	0	5		0	0	0	0	0	ĺ
Organizational Communication, CER (#175)	7	13	5	5	3		8	2	7	1	4	ĺ
Organizational Communication, MA (#0012)	0	0	0	0	10		0	0	0	0	0	ĺ
Public Administration, MPA (#051)	44	79	59	69	56		23	21	22	33	25	ĺ
Religious Studies, MA (#0446)	0	0	0	7	10		0	0	0	0	0	ĺ
Sociology, MA (#105)	22	24	30	33	23		5	9	2	3	12	
Teaching English to Speakers of Other Languages,												
CER(#0416)	0	0	3	3	4		0	0	0	0	3	
Overall Potter College of Arts and Letters	215	293	276	304	266	23.7%	86	73	90	95	102	18.6%
Accountancy, MACC (#0445)	0	0	0	0	2		0	0	0	0	0	
Applied Economics, MA (#0410)	10	21	19	17	21		0	4	7	13	7	
Business Administration, MBA (#057)		167			82		41	32	37	65	47	
Overall Gordon Ford College of Business	_	188			105	(41.0%)	41	36	44	78	54	31.7%
Addictions Counseling and Education, CER (#218)***	5	7	7	5	0		3	2	4	0	3	
Adult Education, MAE (#047)	19	31	39	45	45		0	2	9	15	12	
Autism Spectrum Disorders, CER (#0441)	13	8	11	10	11		0	0	10	3	4	
Career Counseling, CER (#0440)	0	0	0	8	5		0	0	0	0	1	
Community College Faculty Preparation (Post					_						_	
Masters), CER (#162)	2	2	2	3	3		1	1	1	0	0	
Counseling, C (#159)	9	18	18	19	16		18	18	32	33	23	
Counseling, MAE (#043)	52	55	55	48	32		10	10	19	9	10	
Counselor Education, EDS (#112)	2	2	2	0	0		1	1	0	1	0	
Director of Special Education, R1 (#0426)†	0	1	4	4	7		0	0	0	1	2	
Early Childhood Education, R1 (#156)†	6	2	1	0	1		0	0	2	2	1	
Education and Behavioral Science Studies, MAE (#042)	5	7	2	2	2		3	2	1	2	1	İ
Education/UL, CD (#142) ††	31	19	13	4	1		0	0	0	0	0	İ
Educational Leadership, C (#131)	62	64	72	88	145		72	56	73	54	84	i
Educational Leadership, EDD (#0010)	24	64		105	113		0	0	0	0	18	İ
Educational Technology, CER (#167)	1	2	6	6	3		2	0	2	1	1	İ
Elementary Education - Literacy, MAE (#093)***	4	2	0	0	0		2	2	2	1	0	ŀ
Elementary Education Teacher Leader, MAE (#0433)	0	0	0	48	66		0	0	0	0	0	İ
Elementary Education Teacher Leader, R2 (#0430)†	0	0	0	1	1		0	0	0	0	0	İ
Elementary Education, EDS (#118)	0	0	2	2	3		0	0	0	0	1	
Elementary Education, MAE (#065)***		147			33		44	32	31	55	75	ł
Elementary Education, R1 (#084)†	22	21	10	10	3		14	10	6	5	8	ł
							I.					
Elementary Education, R2 (#091) ***†	27	9	6	6	4		26	18	7	4	5	

Graduate majors are continued on next page...

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

^{**}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.

[†]The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

^{††}The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS

	Duplicated Credentials **			Duplicated Enrollments *								
	07/08 0	8/09 0	9/10 1	LO/11 1	1/12	5 Yr Diff	2008	2009	2010	2011	2012	5 Yr Diff
Exceptional Child Education, R2 (#150) ***†	2	1	0	0	0		0	0	0	0	0	
Exceptional Education - LBD, MAE (#0424) ***	0	0	0	6	45		0	36	131	91	42	
Exceptional Education - MSD, MAE (#0425) ***	0	0	0	3	11		0	7	24	19	8	
Exceptional Education, MAE (#107)***	80	92	63	40	18		168	113	36	9	3	
General Education, MAE (#071) ***	3	3	0	0	0		0	0	0	0	0	
Guidance - Elementary, R1 (#122) ***†	6	1	3	1	0		3	1	1	0	0	
Guidance - Secondary, R1 (#123)***†	14	1	1	0	1		1	2	0	0	0	
Guidance, R1 (#048) †	9	14	23	16	10		32	28	19	14	22	
IECE, Birth to Age 5, Initial Certification, MAT (#0460)	0	0	0	0	0		0	0	0	0	1	
IECE, Birth to Age 5, TCHL, MAE (#0461)	0	0	0	0	0		0	0	0	0	1	
Instructional Design, CER (#0418)	0	0	0	1	0		0	2	3	1	5	
Instructional Design, MS (#0428)	0	0	0	0	0		0	0	0	5	3	
Instructional Leadership, School Principal,							1					
MAE(#151) ***	35	29	33	18	20		66	54	43	31	20	
Interdisciplinary Early Childhood Education,												
MAE(#0436) ***	0	0	0	0	0		0	0	0	7	12	
Interdisciplinary Early Childhood Education,												
MAE(#144) ***	6	7	16	9	9		23	19	13	6	0	
International Student Services, CER (#0415)	2	2	4	5	4		3	5	10	12	9	
Library Media Education, MS (#083)	69	78	82	66	57		195	191		128	112	
Library Media Education, R1 (#0429)†	0	0	0	0	0		0	0	0	2	4	
Literacy Education, MAE (#044)	3	5	6	5	3		19	16	16	28	22	
Literacy in Post-secondary Settings, CER (#0462)	0	0	0	0	0		0	0	0	0	1	
Mental Health Counseling, MAE (#143)***	13	3	1	1	0		0	1	0	0	0	
Middle Grades - Literacy, MAE (#155)***	2	0	0	0	0		0	0	0	0	0	
Middle Grades Education Teacher Leader,					_			_	_			
MAE(#0434)	0	0	0	0	0		0	0	0	11	17	
Middle Grades Education, MAE (#139)***	8	10	6	8	16		13	19	32	21	4	
Middle Grades Education, R1 (#158)†	0	3	0	0	0		3	4	0	3	2	
Middle Grades Education, R2 (#154) ***†	3	3	2	1	1		5	4	3	1	1	
Psychology, MA (#092)	27	19	23	20	16		57	52	44	45	50	
SIP, C (#0412) ***	5	2	3	1	1		9	6	2	2	1	
School Administration, EDS (#098)	1	0	2	1	2		8	6	2	1	3	
School Administration, R1 (#121)†	65	51	39	25	30		82	61	52	64	44	
School Counseling - Elementary, MAE (#100) ***	3	1	0	0	0		1	0	0	0	0	
School Counseling - Secondary, MAE (#101)***	3	2	0	0	0		3	0	0	0	0	
School Counseling, MAE (#046)	51	59	62	47	37		123		88	68	37	
School Psychology, EDS (#147)	5	8	6	12	5		27	27	26	21	16	
Secondary Education Teacher Leader, MAE (#0435)	0	0	0	0	1		0	0	0	16	28	
Secondary Education, EDS (#119)	1	0	0	0	0		1	0	0	0	0	
Secondary Education, MAE (#103)***	15	19	23	12	39		37	25	45	24	16	
Secondary Education, R1 (#124)†	5	3	3	1	1		7	4	6	2	3	
Secondary Education, R2 (#125) ***†	5	4	3	2	3		7	4	4	2	3	
Special Education, Initial Certification: LBD,												
MAT(#0456)	0	0	0	0	0		0	0	0	0	2	
Special Education, LBD, MAE (#0437)***	0	0	0	0	0		0	0	0	49	78	
Special Education, MSD, MAE (#0438)	0	0	0	0	0		0	0	0	14	39	
Special Education, Teacher Leader: LBD, MAE (#0457)	0	0	0	0	0		0	0	0	0	5	
Student Affairs in Higher Education, MAE (#145)	13	10	12	14	14		26	26	36	31	31	

Graduate majors are continued on next page...

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.

^{**}Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

***Program closed.

[†]The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS

					ments				licated			
T 51 11 6 (m) 51						5 Yr Diff						5 Yr Ditt
Teacher Education, C (#132)	13	93	83	47	43		28	27	29	51	24	
Overall College of Education and Behavioral												
Sciences	1,298					(8.9%)	678	611	644	552	617	(9.0%)
Communication Disorders, MS (#114)	169	176	181	202	220		58	50	52	78	79	
Communication Disorders, R1 (#164)†	5	9	15	6	7		19	10	8	8	4	
Complementary Health Care, CER (#206)	0	0	0	0	0		0	1	0	0	0	
Dietetic Practice, CER (#0451)	0	0	0	0	10		0	0	0	0	0	
Environmental Health and Safety, CER (#0427)	0	1	3	1	1		0	0	1	2	1	
Facility and Event Management, CER (#0455)	0	0	0	0	12		0	0	0	0	0	
Family Nurse Practitioner (Post MSN), CER (#0449)	0	0	0	0	7		0	0	0	0	0	
Healthcare Administration, MHA (#153)	26	27	28	40	64		11	10	9	12	9	
Kinesiology, MS (#0454)	0	0	0	0	4		0	0	0	0	0	
Nurse Administrator (Post MSN), CER (#0420)	0	1	1	0	0		0	1	0	1	0	
Nursing Education (Post MSN), CER (#172)	0	0	0	1	3		0	0	0	0	0	
Nursing Practice, DNP (#0011)	0	0	0	17	32		0	0	0	0	0	
Nursing, MSN (#149)	92	116	139	167	193		24	35	29	40	50	
Nursing, Primary Care (Post MSN), CER (#176)***	1	5	8	10	1		4	1	2	4	5	
Physical Education, MS (#090) ***	35	57	55	41	20		17	11	17	31	19	
Public Health, MPH (#152)	74	87	81	62	58		27	20	29	42	24	
Recreation and Sport Administration, MS (#095)	29	100	169	187	218		24	9	10	57	85	
Social Work, MSW (#157)	119	138	126	118	117		21	35	97	55	67	
Overall College of Health and Human Services	550	717	806	852	967	75.8%	205	183	254	330	343	67.3%
Administrative Dynamics, MA (#041)***	41	11	2	0	0		33	22	6	3	0	
Aging Studies, CER (#0419)	0	0	0	2	9		0	0	0	0	1	
Gender and Women's Studies, CER (#1712)	0	0	0	4	13		0	0	0	0	2	
Interdisciplinary Administration, MA (#148)***	0	0	0	0	0		0	1	0	0	0	
Leadership Dynamics, MA (#0422)***	0	43	40	38	45		0	0	11	10	15	
Leadership Studies, CER (#163)	39	69	66	48	43		14	17	18	46	23	
Social Responsibility and Sustainable Communities,												
MA(#0448)	0	0	0	23	38		0	0	0	0	0	
Women's Studies, CER (#161) ***	14	17	14	10	3		3	6	8	10	3	
Overall University College	94	140	122	125	151	60.6%	50	46	43	69	44	(12.0%)
Agriculture Education, MAE (#053)***	0	1	0	0	0		0	0	0	0	0	,,
Agriculture, MS (#052)	11	19	18	16	20		4	6	7	8	3	
Biology Education, MAE (#054)***	0	1	1	1	0		1	0	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	0	0	0	0	1		0	0	0	0	0	
Biology, MS (#056)	52	61	62	56	48		9	10	23	16	22	
Chemistry Education, MAE (#061) ***	0	0	1	0	0		0	0	0	0	1	
Chemistry, MS (#059)	23	20	29	38	35		3	7	11	8	13	
Computer Science, MS (#117)	65	41	70	62	46		78	23	13	20	31	
Engineering Technology Management, MS (#0447)	0	0	0	17	41		0	0	0	0	1	
Geoscience, MS (#072)	35	39	34	34	36		6	7	8	11	8	
Graduate Geographic Information Science, CER (#203)		3	5	2	4		5	3	4	2	3	
Homeland Security Sciences, MS (#0413)	1	3	7		14		0	0	0	1	0	
Mathematics, MA (#049)	4	10	13		22			1	1	2	13	
Mathematics, MS (#085)	11	15	21	17	12		5	4	5	4	10	
Technology Management, MS (#045) ***	34	29	24	21	11			5	8	6	2	
Overall Ogden College of Science and Engineering	240	242	285	294	290	20.8%	111	66	80	78	107	(3.6%)
Overall Ogach College of Science and Engineering	270	272	203	254	230	20.070	111	- 00	- 00	,,	107	(3.070)

2,575 2,965 3,016 3,007 2,961 15.0% 1,171 1,015 1,155 1,202 1,267

Grand Total

^{*}Duplicated enrollments count multiple majors & include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 & spring 2010.

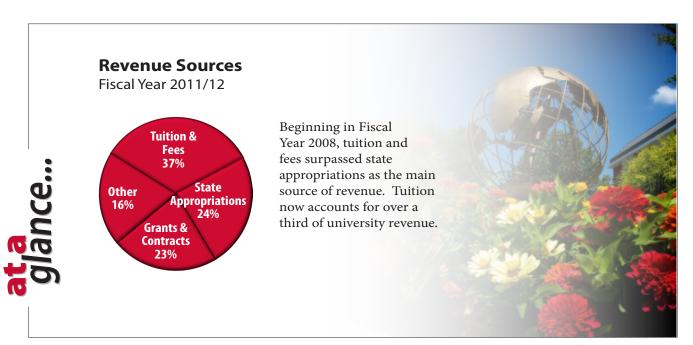
***Program closed.

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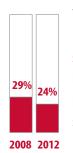


REVENUE & EXPENDITURES



WKU Revenue & Expenditures 2011/12





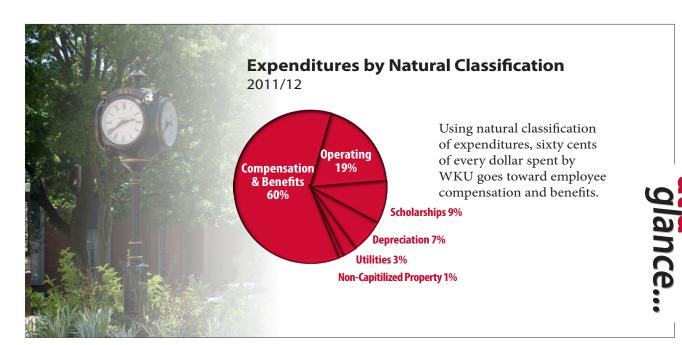
The percentage of revenue received from state appropriations has decreased by five percentage points since fiscal year 2008.

State appropriations are 5% less than they were five years ago.

Total state appropriation revenue was \$75,879,500 in 2012. In 2008, appropriations were about \$7.96 million more at \$83,842,700.

		Amount	%
	Tuition & Fees (net of discounts)	\$117,876,037	37.4%
	State Appropriations	\$75,879,500	24.0%
ource	Federal Grants & Contracts	\$48,608,907	15.4%
by Sc	State Grants & Contracts	\$18,142,386	5.8%
enne	Local & Private Grants & Contracts	\$4,203,744	1.3%
Actual Revenue by Source	Sales & Services of Educational Activities	\$12,432,331	3.9%
Actua	Other Operating & Non-Operating Revenue	\$17,510,614	5.5%
	Auxiliary Enterprise Revenues (net of discounts)	\$20,861,308	6.6%
	Total Revenue	\$315,514,827	100.0%
<u> </u>	Compensation & Benefits	\$187,148,769	60.3%
Natu	Supplies, Contractual, Services, Other Operating	\$60,034,290	19.3%
es by tion	Utilities	\$9,706,131	3.1%
penditures b Classification	Non-Capitalized Property	\$3,371,351	1.1%
Actual Expenditures by Natural Classification	Scholarships	\$27,388,043	8.8%
tual E	Depreciation	\$22,661,139	7.3%
Act	Total Operating Expenditures	\$310,309,723	100.0%





WKU Total Expenditures 2011/12

		Amount	%
	Instruction	\$102,637,722	32.5%
	Research	\$10,312,775	3.3%
	Public Service	\$15,400,952	4.9%
Ē	Libraries	\$6,023,956	1.9%
icatio	Academic Support	\$19,949,982	6.3%
Classif	Student Services	\$29,692,365	9.4%
onal (Institutional Support	\$29,706,578	9.4%
uncti	Operating & Maintenance of Plant	\$25,644,119	8.1%
es by F	Student Financial Aid	\$28,340,698	9.0%
diture	Depreciation	\$22,661,139	7.2%
xpen	Auxiliary Enterprises	\$19,939,437	6.3%
Actual Expenditures by Functional Classification	Total Operating Expenditures	\$310,309,723	98.3%
Ac	Interest on Capital Asset Related Debt	\$4,912,210	1.6%
	Other Non-Operating	\$475,730	0.2%
	Total Non-Operating Expenditures	\$5,387,940	1.7%
	Total Expenditures	\$315,697,663	100.0%



Revenue has increased by

9%

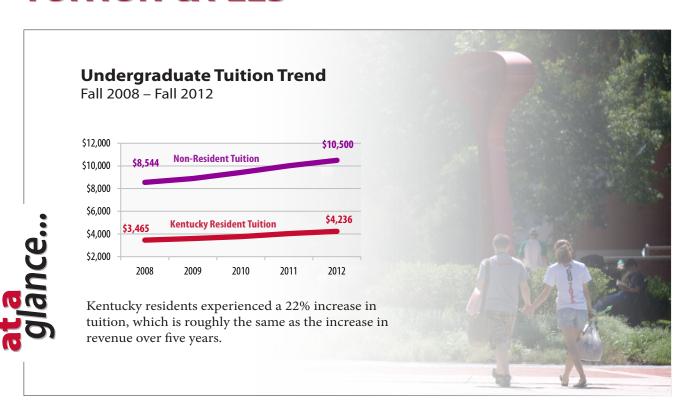
over six years. In fiscal year 2008, total revenue was \$288.8 million compared to \$315.5 million in 2012, a difference of \$26.7 million.

Expenditures on student financial aid has experienced



a significant increase, **more than doubling over six years.** In fiscal year 2008, \$15.7 million went toward financial aid. By 2012, that figured has almost doubled to \$28.3 million.

TUITION & FEES



betcha didn't know...

WKU's average annual cost falls below the national average by more than

Average Annual Cost to Attend WKU 2012/13 Undergraduate Tuition\$8,472 Room (on-campus)\$4,170 Board (meal plan)\$3,150 Total Cost\$15,792

Semester Tuition & Fees by Residency & Level

		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
	Full-Time:					
nts	Undergraduate	\$3,465	\$3,600	\$3,780	\$4,042	\$4,236
Kentucky Residents	Graduate	\$3,820	\$3,960	\$4,160	\$4,450	\$4,670
tucky	Per Credit Hour:					
Kent	Undergraduate	\$289	\$300	\$315	\$337	\$353
	Graduate	\$382	\$396	\$416	\$445	\$467
	Full-Time:					
dents	Undergraduate	\$8,544	\$8,892	\$9,420	\$10,008	\$10,500
y Resi	Graduate	\$4,180	\$4,350	\$4,610	\$4,890	\$5,830
entuck	Per Credit Hour:					
Non-Kentucky Residents	Undergraduate	\$712	\$741	\$785	\$834	\$875
_	Graduate	\$418	\$435	\$461	\$489	\$583



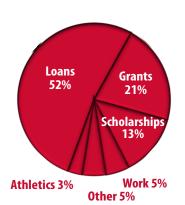
STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2012/13 Awards

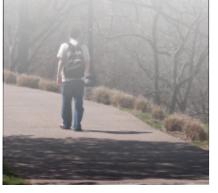
		Amount	N
	Federal Pell Grant	\$29,220,670	7,733
	Federal Supplemental Educational Opportunity (SEOG) Grant	\$412,381	1,054
Grants	KY Educational Excellence Scholarship (KEES)	\$10,900,502	6,758
Gra	TEACH Grant	\$43,500	16
	State Grant—College Access Program (CAP)	\$3,629,589	2,244
	Total	\$44,206,642	
	Loans from Outside Lender	\$3,775,223	474
	Parent Loan	\$11,354,316	1,366
Loans	Perkins Loan	\$269,467	106
	Stafford Loan	\$92,100,994	19,232
	Total	\$107,500,000	
	College Work Study	\$1,804,359	856
Work	Institutional Work	\$8,607,256	1,895
	Total	\$10,411,615	
	CHF & WKU Foundation	\$2,665,877	1,654
nips	Graduate Scholarship	\$3,083,311	1,001
Scholarships	Off-Campus Scholarship Donors	\$2,571,094	1,659
Sch	University Scholarships	\$19,571,442	7,044
	Total	\$27,891,724	
Ath.	Athletic Grant-In-Aid	\$5,403,379	1,349
¥	Total	\$5,403,379	
	Employer Assistance	\$295,227	80
	Veteran's Assistance	\$4,500,901	749
0ther	Vocational Rehabilitation	\$258,002	243
	WKU and State Mandated Waivers	\$6,156,531	1476
	Total	\$11,210,661	
Tota	Student Financial Assistance	\$206,624,021	56,989
Und	uplicated Headcount of Recipients ¹		19,258



Student Financial Assistance 2012/13

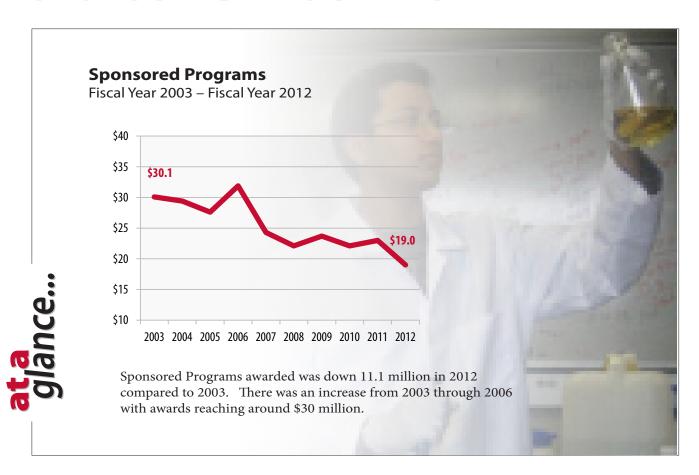


Over half of student financial assistance awarded was in the form of loans. Grants made up nearly a quarter of awards, with the Federal Pell Grant making up the largest portion of grant dollars awarded (two thirds of grant dollars were Pell). Scholarships followed at 13% of total student financial assistance.



¹Students may receive more than one type of assistance.

SPONSORED PROGRAMS



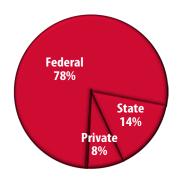
Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2003 – Fiscal Year 2012

	Number of Funded Proposals	Amount Awarded		Number of Funded Proposals	Amount Awarded
2003	330	\$30.1 million	2008	267	\$22.1 million
2004	307	\$29.4 million	2009	260	\$23.7 million
2005	378	\$27.6 million	2010	248	\$22.1 million
2006	294	\$31.9 million	2011	195	\$23.0 million
2007	346	\$24.3 million	2012	186	\$19.0 million

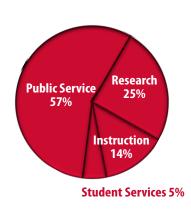


Awards by External Agency, FY 2012



Agency	Amount	%
Federal	\$14,774,677	77.9%
State	\$2,581,896	13.6%
Local	\$23,000	0.1%
Private	\$1,598,706	8.4%
Total	\$18,978,279	100.0%

Awards by Project Type, FY 2012



Туре	Amount	%
Public Service	\$10,756,784	56.7%
Research	\$4,673,866	24.6%
Instruction	\$2,563,226	13.5%
Student Services	\$982,403	5.2%
Scholarships	\$2,000	0.0%
Total	\$18,978,279	100.0%

Awards by College, FY 2012

College	Amount	%
College of Education and Behavioral Sciences	\$5,819,306	30.7%
College of Health and Human Services	\$1,179,911	6.2%
Gordon Ford College of Business	\$105,469	0.6%
Ogden College of Science and Engineering	\$5,128,838	27.0%
Potter College of Arts and Letters	\$306,917	1.6%
University College	\$171,519	0.9%
Division of Extended Learning and Outreach (DELO)	\$3,699	0.0%
Other	\$6,262,620	33.0%
Total	\$18,978,279	100.0%

top ten...

Sponsored Programs Awarding Agencies

FY 2012

1.	US Dept of Education	\$2,538,471
2.	USDA	\$1,967,313
3.	DHHS/ACF	\$1,366,856
4.	KY Transp. Cabinet	\$1,200,000
5 .	CPB Private	\$994,456
6.	Flagship/NSEP/DOD	\$797,708
7.	NSF	\$605,247
8.	NPS/Mammoth Cave	\$493,667
9.	KHEAA	\$400,000
10.	KDE Federal	\$378,086

\$10.7

were **awarded to WKU** from the **top ten awarding agencies** listed above.

This accounts for

57%



of **Sponsored Programs Awarded.**

UNIVERSITY LIBRARIES



Library Faculty by Rank

2012/13



Total Library Faculty 35
Instructor5
Assistant Professor9
Associate Professor12
Professor9

The make-up of WKU's library faculty is similar to that of its instructional faculty, with faculty in the ranks of professor and assistant professor accounting for a quarter each, associate professors making up another third of the faculy population, and the remainder instructors.

University Libraries

	Books (cataloged volumes)	750,564				
	Bound Periodicals	171,084				
	Serials Subscriptions	3,749				
SII	Government Documents	952,172				
Collections	Microforms	2,280,958				
<u> </u>	CD-ROM and Internet Databases ¹	3,134				
	Manuscripts and Archives (linear feet)	7,267				
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes ²	32,016				
	Graphic and Cartographic Materials ³	7,967				
	Circulation:					
	General	174,933				
	Reserve Transactions	2,762				
	Interlibrary Loan:					
	Borrowed	4,295				
	Loaned	939				
Si	Document Delivery on Campus	582				
Services	Information Services to Groups:					
Š	Number of Presentations	667				
	Number of Persons Served	16,530				
	Reference Transactions (all areas)	15,637				
	Patron Gatecount (all areas)	483,149				
	Regional Campuses:					
	Requests for Service	3,044				
	Document Deliveries	2,695				
Si	Books, videotapes, etc.	\$491,870				
Expenditures	Serials (all formats)	\$1,927,049				
xpene	Personnel & Other Operating Expenses	\$5,482,086				
ŭ	Total Expenditures	\$7,901,005				

¹Approximately 10,000 periodicals in full-text are accessible within these databases.

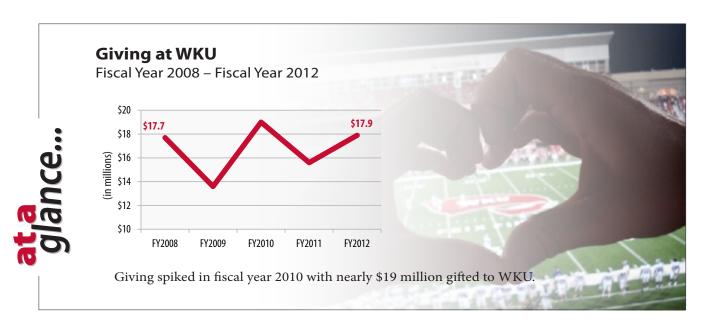
²Does not include research LP collection at the Kentucky Library.

 $^{^3}$ Does not include map collection on permanent loan to the Department of Geography & Geology.





GIVING AT WKU



Private Giving by Designation

		FY2008	FY2009	FY2010	FY2011	FY2012
	College of Education & Behavioral Sciences	\$110,776	\$31,710	\$332,279	\$232,285	\$168,826
eges	College of Health & Human Services	\$174,223	\$239,857	\$283,230	\$250,063	\$174,381
S.	Gordon Ford College of Business	\$71,900	\$70,319	\$78,096	\$70,939	\$65,080
Academic Colleges	Ogden College of Science & Engineering	\$242,431	\$309,947	\$297,229	\$303,537	\$302,727
Acad	Potter College of Arts & Letters	\$138,477	\$61,137	\$66,754	\$118,182	\$165,486
	Total	\$737,807	\$712,970	\$1,057,588	\$975,006	\$876,500
	Unrestricted	\$175,165	\$173,685	\$185,160	\$139,620	\$137,391
	Faculty/Staff Compensation	\$0	\$50,000	\$150,000	\$112,000	\$144,025
	Research	\$7,550	\$334,323	\$653,634	\$250,428	\$499,639
	Public Service	\$766,299	\$546,803	\$411,225	\$423,871	\$979,745
	Libraries	\$122,606	\$121,926	\$189,585	\$101,026	\$151,785
_	Kentucky Museum	\$36,027	\$57,233	\$8,505	\$5,548	\$7,697
Other	Operations & Maintenance	\$9,530	\$25,772	\$29,825	\$81,113	\$151,849
	Student Financial Aid	\$3,824,314	\$4,615,171	\$5,430,474	\$4,590,124	\$5,063,050
	Endowments (Restricted)	\$2,401,542	\$1,754,229	\$2,321,069	\$1,857,194	\$2,175,624
	Other Restricted	\$2,667,815	\$1,542,267	\$4,365,796	\$3,249,163	\$2,613,938
	Athletics	\$2,403,635	\$2,350,712	\$2,357,544	\$2,376,225	\$2,008,349
	Capital	\$4,520,063	\$1,344,854	\$1,796,289	\$1,435,360	\$3,044,414
	Total	\$16,934,546	\$12,916,975	\$17,899,106	\$14,621,670	\$16,977,506
Total	Gifts by Designation	\$17,672,353	\$13,629,944	\$18,956,695	\$15,596,676	\$17,854,010



-	FY2008	FY2009	FY2010	FY2011	FY2012
WKU Foundation	\$10,325,768	\$6,449,315	\$8,267,208	\$7,646,995	\$8,545,56
WKU Direct Gifts	\$1,900,000	\$900,000	\$3,193,949	\$1,898,265	\$1,967,77
Hilltopper Athletic Foundation	\$1,788,064	\$1,579,513	\$1,494,332	\$1,337,695	\$1,519,51
College Heights Foundation	\$3,658,520	\$4,374,293	\$5,014,656	\$4,446,293	\$4,875,88
Sponsored Programs	\$0	\$326,823	\$646,134	\$242,928	\$461,63
WKU Real Estate Corporation	\$0	\$0	\$340,416	\$24,500	\$483,63
Total Giving	\$17,672,353	\$13,629,944	\$18,956,695	\$15,596,676	\$17,854,01
vate Giving by Cat	tegory				
5 ,	FY2008	FY2009	FY2010	FY2011	FY201
Alumni	\$3,861,854	\$3,760,819	\$5,496,497	\$3,801,476	\$5,634,34
Friends	\$2,413,779	\$2,064,621	\$2,220,911	\$2,604,434	\$2,386,55
Corporations	\$10,142,807	\$6,419,255	\$9,625,528	\$7,228,313	\$7,740,69
Foundations	\$728,013	\$727,790	\$901,530	\$1,385,745	\$1,434,09
Groups & Societies	\$525,899	\$657,460	\$712,229	\$576,708	\$658,32
Total Gifts by Source	\$17,672,353	\$13,629,944	\$18,956,695	\$15,596,676	\$17,854,01
Unrestricted	FY2008 \$175 165	FY2009 \$173 685	FY2010 \$185 160	FY2011 \$139,620	FY201 \$137 39
Unrestricted	\$175,165	\$173,685	\$185,160	\$139,620	\$137,39
Restricted	\$10,575,582	\$10,357,177	\$14,654,177	\$12,164,502	\$12,496,58
Endowments	\$6,921,606	\$1,754,229	\$2,321,069	\$1,857,194	\$2,175,62
Capital Purposes	\$0	\$1,344,854	\$1,796,289	\$1,435,360	\$3,044,41
Total Distribution	\$17,672,353	\$13,629,944	\$18,956,695	\$15,596,676	\$17,854,010
vate Gifts-Cash/N	on-Cash				
	FY2008	FY2009	FY2010	FY2011	FY2012
Cash & Securities	\$15,332,379	\$11,707,828	\$13,036,069	\$13,011,017	\$13,628,842
	\$2,339,974	\$1,922,116	\$5,896,973	\$2,483,081	\$4,095,36
Non-Cash	<i>\$2,557,77</i> 1				
Non-Cash Matching Gifts	\$0	\$0	\$23,653	\$102,578	\$129,80
			\$23,653 \$18,956,695	\$102,578 \$15,596,676	
Matching Gifts	\$0 \$17,672,353	\$0 \$13,629,944	\$18,956,695	\$15,596,676	\$17,854,010
Matching Gifts Total nual Giving	\$0 \$17,672,353 FY2008	\$0 \$13,629,944 FY2009	\$18,956,695 FY2010	\$15,596,676 FY2011	\$17,854,01 0 FY201
Matching Gifts Total nual Giving Number of Annual Gift Donors	\$0 \$17,672,353 FY2008 18,224	\$0 \$13,629,944 FY2009 18,267	\$18,956,695 FY2010 17,214	\$15,596,676 FY2011 16,751	\$17,854,01 FY201 16,49
Matching Gifts Total nual Giving	\$0 \$17,672,353 FY2008	\$0 \$13,629,944 FY2009	\$18,956,695 FY2010	\$15,596,676 FY2011	\$17,854,010 FY201.
Matching Gifts Total nual Giving Number of Annual Gift Donors	\$0 \$17,672,353 FY2008 18,224	\$0 \$13,629,944 FY2009 18,267	\$18,956,695 FY2010 17,214	\$15,596,676 FY2011 16,751	\$129,804 \$17,854,010 FY2012 16,495 29,780 FY2012

949

\$602,638

844

\$541,350

872

\$790,034

928

\$708,398

908

Faculty & Staff Donors

\$703,234

ALUMNI BY STATE



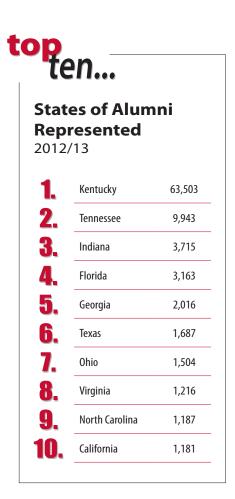
Alumni by State, 2012/13

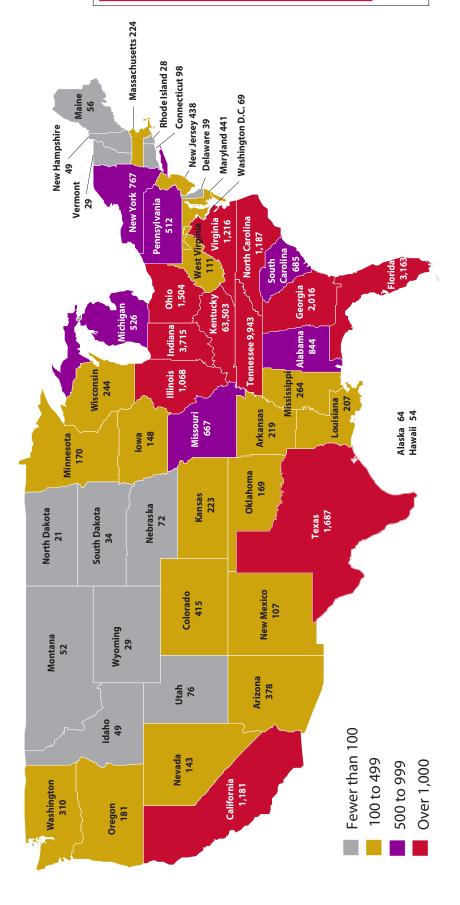
	State	Alumni	State	Alumni	_	State	Alumni	State	Alumni
	Alabama	844 #	I ndiana	3,715		Nevada	143 #	2 Tennessee	9,943
	Alaska	64	lowa	148		New Hampshire	49 #	T exas	1,687
	Arizona	378	Kansas	223		New Jersey	438	Utah	76
	Arkansas	219 #	Kentucky	63,503		New Mexico	107	Vermont	29
#10	California	1,181	Louisiana	207		New York	767 #	R Virginia	1,216
	Colorado	415	Maine	56 *	‡ 9	North Carolina	1,187	Washington	310
	Connecticut	98	Maryland	441		North Dakota	21	West Virginia	111
	Delaware	39	Massachusetts	224	#7	Ohio	1,504	Wisconsin	244
	D.C.	69	Michigan	526		Oklahoma	169	Wyoming	29
#4	Florida	3,163	Minnesota	170		Oregon	181	Armed Forces	137
#5	Georgia	2,016	Mississippi	264		Pennsylvania	512	U.S. Territories	12
	Hawaii	54	Missouri	667		Rhode Island	28	Unknown	25
	Idaho	49	Montana	52		South Carolina	685	Total	99,569
	Illinois	1,068	Nebraska	72		South Dakota	34		



ALUMNI BY STATE

2012/13





ALUMNI BY KENTUCKY COUNTY



Alumni by Kentucky County, 2011/12

		County	Alumni		County	ı	Alumni			County	Alumni
	-	Adair	596		Bullitt		612	_		Cumberland	346
Q #	-	Allen	1,125		Butler		685		#3	Daviess	4,407
		Anderson	173		Caldwell		334			Edmonson	473
		Ballard	22		Calloway		101			Elliott	3
#5	-	Barren	3,058		Campbell		196			Estill	7
		Bath	2		Carlisle		4		#	6 Fayette	1,681
		Bell	31		Carroll		51			Fleming	14
		Boone	371		Carter		13			Floyd	14
		Bourbon	60		Casey		103			Franklin	513
		Boyd	58		Christian		633			Fulton	16
		Boyle	235		Clark		100			Gallatin	23
		Bracken	10		Clay		5			Garrard	38
		Breathitt	13	-	Clinton		296			Grant	39
	-	Breckinridge	529		Crittenden		66			Graves	135

Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

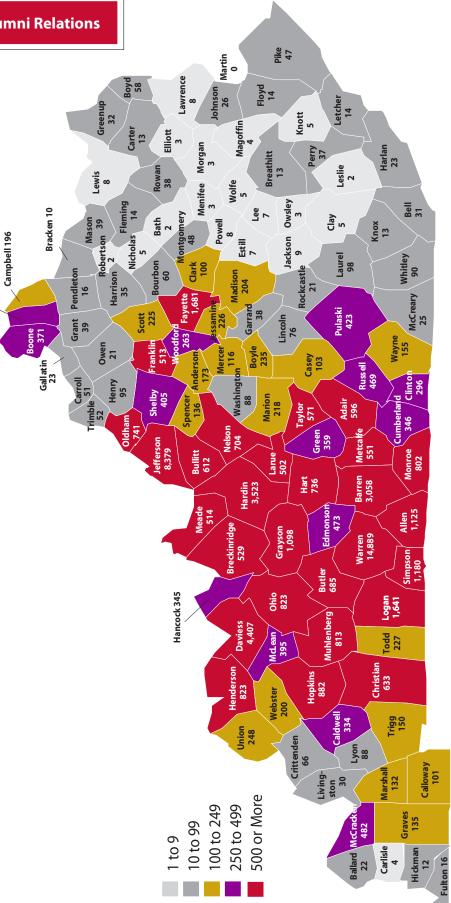


		County	Alumni			County	Alumni		County	Alumni
#10	_	Grayson	1,098			Livingston	30		Perry	37
	-	Green	359	#	1 🗻	Logan	1,641		Pike	47
		Greenup	32			Lyon	88		Powell	8
	_	Hancock	345			McCracken	482		Pulaski	423
#4	-	Hardin	3,523			McCreary	25		Robertson	2
		Harlan	23		-	McLean	395		Rockcastle	21
		Harrison	35			Madison	204		Rowan	38
	-	Hart	736			Magoffin	4	, mar	Russell	469
		Henderson	823			Marion	218		Scott	225
		Henry	95			Marshall	132		Shelby	405
		Hickman	12			Martin	0	#8	Simpson	1,180
		Hopkins	882			Mason	39		Spencer	136
		Jackson	9		-	Meade	514	, mar	▶ Taylor	571
	#2	Jefferson	8,379			Menifee	3	, market	Todd	227
		Jessamine	226			Mercer	116		Trigg	150
		Johnson	26			Metcalfe	551		Trimble	52
		Kenton	365			Monroe	802		Union	248
		Knott	5			Montgomery	48	*1	Warren	14,889
		Knox	13			Morgan	3		Washington	88
	_	Larue	502		-	Muhlenberg	813		Wayne	155
		Laurel	98			Nelson	704		Webster	200
		Lawrence	8			Nicholas	5		Whitley	90
		Lee	7		-	Ohio	823		Wolfe	5
		Leslie	2			Oldham	741		Woodford	263
		Letcher	14			0wen	21		Unknown	261
		Lewis	8			Owsley	3		Total	63,503
		Lincoln	76			Pendleton	16			

Kenton 365

ALUMNI BY KENTUCKY COUNTY

2012/13



top ten...

Kentucky Counties of Alumni Represented

2012/13

4	147	14.000
1.	Warren	14,889
2 .	Jefferson	8,379
3.	Daviess	4,407
4.	Hardin	3,523
5 .	Barren	3,058
6.	Fayette	1,681
7 .	Logan	1,641
8.	Simpson	1,180
9.	Allen	1,125
10.	Grayson	1,098



LEADERSHIP

WKU Foundation Board of Trustees

Chuck Anderson, Bowling Green

Dale Augenstein, Hilton Head, SC

Valerie Brown, Bowling Green

Craig Browning, Bowling Green

G. Wayne Bush, Bowling Green

Richard Frockt, Las Vegas, NV

Frederick Higdon, Lebanon

Jim Johnson, Bowling Green

Linda Kelly, Bowling Green

Biff Kummer, Bowling Green

James Marshall, Louisville

Elizabeth McKinney, Bowling Green

Rick Medlin, Bowling Green

Kim Menke, Georgetown

Kristen Miller, Louisville

Tom Pennington, Bowling Green

Robert Ramsey, Bowling Green

Dan Renshaw, Bowling Green

Randy Shumaker, Russellville

Donald Smith, *Bowling Green*

Dave Tatman, Bowling Green

Suzanne Vitale, Bowling Green

David Wiseman, Bowling Green

Alumni Association Board of Directors

Dale Augenstein, Hilton Head, SC

Matthew Ayers, *Louisville*

Bryan Baysinger, *Glasgow*

Drew Byers, Bowling Green

Paul Calico, *Cincinnati, OH*

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Cathy Marks, Franklin, TN

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Dennis Reeves, Martinsville, VA

Charlotte Rice, Bowling Green

Kelsey Richey, Alvaton

Tricia Roca, *Lexington*

Melinda Rue, Atlanta, GA

Whitey Sanders, Fort Myers, FL

Kendra Scott, Cecilia

Ronda Talley, Bowling Green

Michael Wang, Lexington

Keith Williams, Bowling Green

LEADERSHIP

WKU Alumni Chapter Presidents

Kentucky Chapters

Kent Preston ('93), Audubon Area

Bryan Baysinger ('93), Barren County

Ashley Parker ('09), Central KY

Corey ('99) & Chasity ('97) Patterson,

Cumberland County

Thad Fine ('94), Greater Louisville

Brent Ditto ('02), Heartland

Sarah Wortham ('04), Hopkins County

Anna Crosby, *Muhlenberg County*

Bev Furnish Humphrey ('72, '74), N KY/Cincinnati

Daniel Tierney ('05, '07), Owensboro

Sherry Howell ('82), Pennyrile Area

Joe Dan Beavers ('01), Warren County

Lindsay Jones ('06), West KY (Paducah)

Out-of-State Chapters

ALABAMA:

Dedra Duvall Sledd ('93, '98), Central AL

Joe Thomas ('62), North AL

DISTRICT OF COLUMBIA:

Ed Bracken ('87), Washington Area

FLORIDA:

Bill ('63, '75) & Brenda ('70, '80) Brown,

Emerald Coast

Sean Keeney ('74, '87), Southeast FL

INDIANA:

Andy Gregory, Central IN

ILLINOIS:

Lauren Torger, Chicago

MISSOURI:

Amee Meyers Colvin ('92, '93), St. Louis

NORTH CAROLINA:

Stephanie Rucker ('96), Denver

OHIO:

Tara Regan ('04, '06), Cleveland

Chuck Campbell ('83), Columbus

TENNESSEE:

Richard Green II ('64), Memphis

Lance Coulter ('08), Music City (Nashville Area)

TEXAS:

Scott Parshall ('80), Austin

Mark Miller ('95), Dallas

Jerry Smith ('65), Houston

section sectin section section section section section section section section

VKI TO THE	ATHLETICS & STUDENT SERVI	CES
22	Athletics	210
	Residence Hall Occupancy	211
PS! GGO TOPS!	Campus Crime Statistics	212

ATHLETICS

Hilltopper Athletics 2012/13

Colors:

Red & White

Nickname:

Hilltoppers & Lady Toppers

Mascot:

Big Red

Affiliation:

NCAA Division I

Conference:

Sun Belt Conference

Each of WKU's 19 teams has exceeded the NCAA's mandated Academic Progress (APR) score.





WKU was proud to have students chosen to participate in the 2012 Olympics held in London.

WKU swimmer Claire Donahue became the first



WKU athlete to earn a gold medal.

Since 2000,

85% of all student

athletes fulfilling their eligibility **have also graduated.**

The average GPA of WKU's 389 student athletes is

Hilltopper Athletic Directors

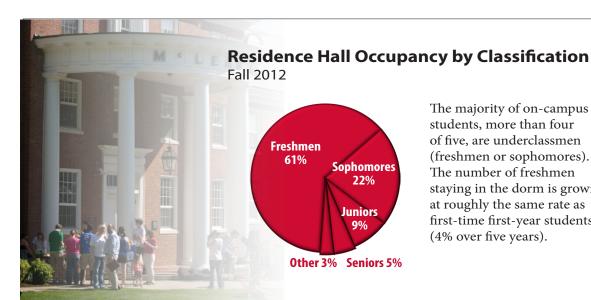
Director of Intercollegiate Athletics	Todd Stewart
Associate Athletics Director, Operations	Craig Biggs
Associate Athletics Director, Development	Jim Clark
Associate Athletics Director, Student Services	Pam Herriford
Associate Athletics Director and CFO	Darrell Horn

Hilltopper Head Coaches

Baseball	Matt Myers
Men's Basketball	Ray Harper
Women's Basketball	Michelle Clark-Heard
Football	Bobby Petrino
Men's Golf	Phillip Hatchett
Women's Golf	Ron Burchett
Soccer	Jason Neidell
Softball	Tyra Perry
Men's & Women's Swimming	Bruce Marchionda
Men's & Women's Tennis	Jeff True
Men's & Women's Track & Field/Cross Country	Erik Jenkins
Volleyball	Travis Hudson



RESIDENCE HALL OCCUPANCY



The majority of on-campus students, more than four of five, are underclassmen (freshmen or sophomores). The number of freshmen staying in the dorm is growing at roughly the same rate as first-time first-year students (4% over five years).



Occupancy by Residence Hall, Fall 2012

sidence Hall	Туре	N	Residence Hall	Type	
Barnes-Campbell	Male	361	McLean	Co-ed, Honors	
Bates-Runner	Co-ed, Honors	139	Meredith	Female, Sorority	
Bemis Lawrence	Female	366	Minton	Co-ed, Honors	
Douglas Keen	Male	334	Northeast	Co-ed, Upperclassmen	
Florence Schneider	Academy	126	Pearce Ford	Co-ed, SLO ¹	
Gilbert	Female, SLO ¹	193	Rodes Harlin	Female	
Hugh Poland	Female	387	Southwest	Co-ed, Upperclassmen	
McCormack	Male	335	Zacharias	Co-ed, Upperclassmen	

Residence Hall Occupancy by Student Classification

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Freshmen	2,582	2,982	2,954	3,027	2,988
Sophomores	1,414	1,058	1,051	1,054	1,084
Juniors	507	427	400	395	435
Seniors	318	198	222	231	240
Other ²	148	138	141	137	151
Total	4,967	4,803	4,768	4,844	4,898

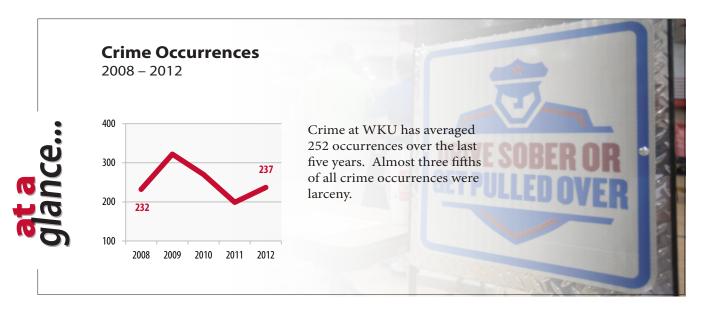
¹ Special Living Options



WKU has Special Living Options for students living on-campus.				
ACES (Commonwealth School)				
College of Health & Human Services				
Honors				
International Exchange				
J. L. Marshall Business				
Men of Distinction				
Potter College				
ROTC				
WISE-UP (Women in Science & Engineering)				
Women of Western				

² Includes Academy of Math and Science Students, other undergraduates, and graduate students.

CAMPUS CRIME STATISTICS



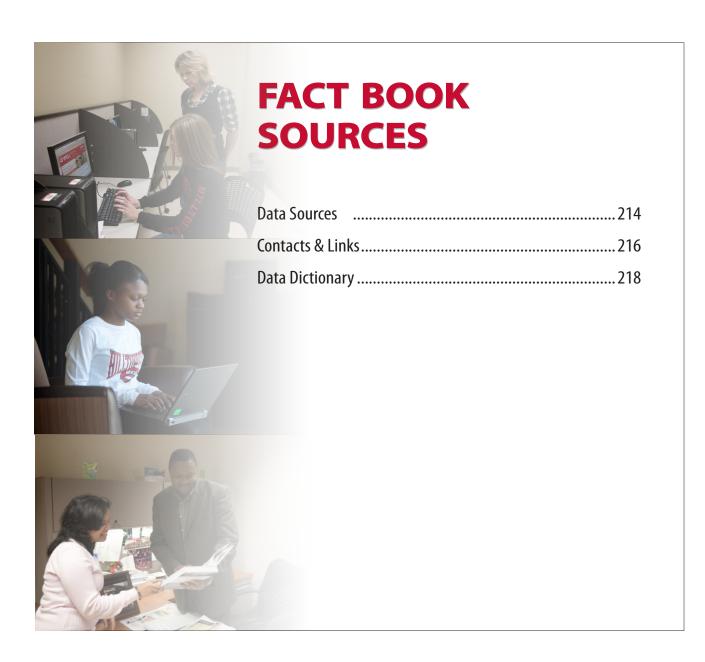
Crime Arrests

	2008	2009	2010	2011	2012
Liquor Law Violations	143	100	143	176	163
Drug Abuse Violations	80	69	127	128	166
Weapons Possessions	4	1	3	2	4
DUI	129	96	60	74	91
Total	356	266	333	380	424

Crime Occurrences

	2008	2009	2010	2011	2012
Murder	0	0	0	0	0
Forcible Rape	4	2	1	5	2
Attempted Rape	0	0	0	0	0
Robbery	1	0	1	1	1
Aggravated Assault	0	0	0	1	4
Simple Assault	15	20	18	13	22
Burglary	32	80	72	33	65
Larceny	176	215	178	145	142
Motor Vehicle Theft	4	5	0	1	1
Total	232	322	270	199	237







DATA SOURCES

Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2012). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Alumni & Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department

Sources

POINTS OF CONTACT

Academic Advising(270) 745-506	5
Academic Affairs(270) 745-229	6
Admissions(270) 745-255	1
Alumni Relations(270) 745-439	5
Athletics(270) 745-354	2
Bursar(270) 745-638	1
Campus Operator(270) 745-011	1
Career Services(270) 745-309	5
College of Arts & Letters(270) 745-234	4
College of Business(270) 745-631	1
College of Education & Behavioral Sciences(270) 745-466.	2
College of Health & Human Services(270) 745-700	3
College of Science & Engineering(270) 745-444	8
Development & Alumni Relations(270) 745-620	8
Division of Extended Learning & Outreach(270) 745-190	0
Equal Opportunity/AA/ University ADA(270) 745-512	1
Financial Affairs(270) 745-243	4

Graduate School(270) 745-2446
Housing & Residence Life(270) 745-4359
Honors College(270) 745-2081
Human Resources(270) 745-5360
Information Technology(270) 745-2243
Office of Institutional Diversity & Inclusion(270) 745-5066
Office of Institutional Research(270) 745-3250
Office of International Programs(270) 745-7002
Office of the President(270) 745-4346
Orientation (New Student)(270) 745-4242
Registrar(270) 745-3351
Sports Information(270) 745-4298
Student Activities(270) 745-2459
Student Affairs(270) 745-2791
Student Financial Assistance(270) 745-2755
Ticket Office(270) 745-5222
University College(270) 745-3570
University Libraries(270) 745-2904



Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres



SELECTED WKU WEBSITES

Academic Advising	www.wku.edu/advising
Academic Affairs	www.wku.edu/academicaffairs
Admissions	www.wku.edu/admissions
Alumni Relations	www.wkualumni.org
Athletics	www.wkusports.com
Career Services	www.wku.edu/career
College of Arts & Letters	www.wku.edu/pcal
College of Business	www.wku.edu/business
College of Education & Behavioral Sciences	www.wku.edu/cebs
College of Health & Human Services	www.wku.edu/chhs
College of Science & Engineering	www.wku.edu/ogden
Development & Alumni Relations	www.wku.edu/dar
Diversity Programs	www.wku.edu/odp
Equal Opportunity/AA/University ADA	www.wku.edu/eoo
Financial Affairs	www.wku.edu/finadmin
Graduate School	www.wku.edu/graduate
Honors College	www.wku.edu/honors
Housing & Residence Life	www.wku.edu/housing
Human Resources	www.wku.edu/HR
Information Technology	www.wku.edu/it
Institutional Diversity & Inclusion	www.wku.edu/oidi
Institutional Research	www.wku.edu/instres
Office of International Programs	www.wku.edu/oip
Orientation (New Student)	www.wku.edu/atp
Registrar	www.wku.edu/registrar
Student Activities	www.wku.edu/sao
Student Affairs	www.wku.edu/student_affairs
Student Financial Assistance	www.wku.edu/financialaid
University College	www.wku.edu/uc
University Libraries	www.wku.edu/library
WKU Police Dept	www.wku.edu/police
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DATA DICTIONARY

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

American Indian or Alaska Native: A

person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black or African-American: A person having origins in any of the black racial groups of Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by a an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).



Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

Full-time equivalent enrollment (1/3

method): Full-time equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.

Full-time student: Undergraduate—A student enrolled for 12 or more semester credit hours. Graduate—A student enrolled for nine or more semester credit hours.

Governor's Scholar: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate non-degree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. This is a new ethnicity definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Kentucky Council on Postsecondary

Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Native Hawaiian or Other Pacific Islander: A

person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: Undergraduate—A student enrolled for less than 12 semester credit hours. Graduate—A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a post-baccalaureate certificate program.

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

Student credit hour production (SCHP):

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, post-baccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than 50% of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.