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## message from thestdent...

0n behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2013 Fact Book. The Fact Book-an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at www.wku.edu/instres.

We are engaged in an institution-wide transformation. Our shared vision, to become a Leading American University with International Reach, is in sight. Our intent is to earn a significant list of meaningful measures so as to empirically document the achievement of this bold vision. Our firm resolve is quality and relevance in every measurable way. Data in this Fact Book provides the statistical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we grow, achieve academic strength, and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,


## 2013 updafies additions...

## 2013 FACT BOOK UPDATES



Because the Masters of Business Administration (MBA) is an interdisciplinary program within the College of Business that utilizes courses and faculty from other departments, it is no longer reported separately, but is instead reported on the College Summary page (p. 103).

Because the Educational Leadership Doctoral Program (Ed.D.) is an interdisciplinary program within the College of Education and Behavioral Sciences that utilizes courses and faculty from other departments, it is no longer reported separately, but is instead reported on the College Summary page (p. 119).


Effective July 2012, the Board of Regents approved the department of Diversity \& Community Studies. This department includes the following academic programs:

- African American Studies
- Aging Studies
- Citizenship \& Social Responsibility
- Gender \& Women's Studies
- Gerontology
- Social Responsibility \& Sustainable Communities


The following procedure for calculating Student Credit Hour Production (SCHP) was implemented in the 2011 Fact Book:

- Student credit hours are now awarded to Colleges and Departments based on the type and location of the SECTION rather than rolling up cross-listed courses into its master section. This is important when assigning SCHP credit for 400G Courses (graduate sections that are cross-listed with an undergraduate course) as well as Interactive Video Services (IVS) Courses that are serving regional campuses. These credit hours will now be reflected under the appropriate level and/or course location.
- Student credit hours generated in Independent Learning, Cohort Courses, Dual Credit Courses and Navitas Courses are now included in the calculation of College and Departmental SCHP. Although these hours are not part of faculty workload, they are part of the College and Departments credit hours produced and, thus, are no longer excluded from the student credit hour production presented in the Fact Book.
- The SCHP generated in Honors Sections has been added to each college and departmental page. Honors SCHP is shown in total and by lower and upper division credit hours.


## UPDATES ON THE HORIZON

Here is a preview of some of the additions and updates you can expect in the 2014 Fact Book edition:


Effective for Fall 2013, the Board of Regents approved the department of School of Professional Studies within the University College. This department will include Interdisciplinary Studies, Leadership Studies, and Professional Studies. this information becomes available, the Fact Book will reflect an enhanced Study Abroad section.

There will be a revamp of the procedures used to calculate regional campus students to assist in their tracking and decision support needs. Therefore, the Regional Campus section will be expanded and enhanced.

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## WKU AT A GLANCE



## WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.
WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing, bachelor of social work, and bachelor of music degrees. Ninetyfive academic majors and ninety-six academic minors are available. A number of professional and preprofessional curricula provide additional options.
Sixteen associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Additionally, twentysix undergraduate certificate programs are offered.
Graduate Studies offers the following degrees:
master of accountancy, master of arts, master of arts in education, master of arts in teaching, master of business administration, master of health administration, master of public administration, master of public health, master of music, master of science, master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, and doctoral programs in Educational Leadership, Nursing Practice, and Physical Therapy. In addition, twenty-seven graduate certificate programs are offered.

## Vision

Western Kentucky University-A Leading American University with International Reach.

## Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.


# Sustainability Award <br> Academic Year 2012/13 



Western Kentucky University was profiled in Princeton Review's Guide to 322 Green Colleges in 2013. WKU was the only public KY institution to receive this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation. www.princetonreview.com

## WKU's GREEN HIGHLIGHTS

In the national "green" guide, WKU was recognized for

- Incorporating sustainability in the education curriculum and the "Challenging the Spirit" Action Plan for 2012-2018
- $\mathbf{9 0 \%}$ of WKU's buildings have undergone an energy-related retrofit in the past three years


## Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.
WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduatelevel programs.
The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and
public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its university college, regional campus programs, and distance learning.
WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

## UNIVERSITY LEADERSHIP

## University Leadership <br> 2012/13

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative-who is the President of the Student Government Association-is elected to a one-year term.

WKU Administrative Council: Comprised of the president and eleven senior administrators, the Administrative Council determines University policy and provides strategic leadership and oversight of institutional functions.

## Federal \& State Officials Representing Bowling Green

Steve Beshear, Governor
Mitch McConnell, United States Senator
Rand Paul, United States Senator
Brett Guthrie, Representative, $2^{\text {nd }}$ Congressional District
Jody Richards, House of Representatives, KY 20
Mike Wilson, Senator, KY 32
Jim DeCesare, Representative, KY 21

## Western Kentucky University Board of Regents

J. David Porter, Chairman

Frederick Higdon, Vice-Chairman
Melissa Dennison, Secretary
Keyana Boka, Student Regent
Phillip Bale
Cynthia Harris
Gillard Johnson
James Kennedy, Staff Regent
Patricia Minter, Faculty Regent
John Ridley
Laurence Zielke

## Administrative Council

Gary Ransdell, President<br>Gordon Emslie, Provost \& Vice President for Academic Affairs<br>Howard Bailey, Vice President for Student Affairs<br>Gordon Baylis, Vice President for Research<br>Kathryn Costello, Vice President for Development \& Alumni Relations<br>Ann Mead, Vice President for Finance and Administration<br>Richard Miller, Vice Provost/Chief Diversity Officer<br>John Osborne, Vice President for Campus Services \& Facilities<br>Robert Owen, Vice President for Information Technology<br>Todd Stewart, Athletics Director<br>Robbin Taylor, Vice President for Public Affairs<br>Deborah Wilkins, Chief of Staff/General Counsel

## University Deans

John Bonaguro, College of Health \& Human Services
Carl Fox, The Graduate School
Sam Evans, College of Education \& Behavioral Sciences
Connie Foster, University Libraries
Cheryl Stevens, Ogden College of Science \& Engineering
Dennis George, University College
Jeffrey Katz, Gordon Ford College of Business
David Lee, Potter College of Arts \& Letters

-Office of Research
-ARTP
-Graduate Research

- Undergraduate
Research
Offices:
-Compliance
- Intellectual
Property
-Sponsored
Programs
Research Centers:
- Advanced Materials
-Applied Physics
Institute
-High Performance
Computing Center
-Hoffman Institute
- ICSET
-Kentucky Mesonet
- NOVA Center
-Center for Positive
Aging
Economic
Development:
-Center for Research
and Development
-Research
Marketing
-Small Business
Accelerator
-Small Business
Development
Center



## DEGREES \& MAJORS OFFERED



## Undergraduate Offerings

Associate of Applied Science<br>Paramedicine<br>Associate of Arts<br>Business<br>Early Childhood Education<br>Information Systems<br>Office Systems Technologies<br>Paralegal Studies<br>Associate of Interdisciplinary Studies

Associate of Science
Agricultural Technology \& Management
Architectural Drafting Technology
Dental Hygiene
Health Information Management
Hospitality Management
Manufacturing Technology
Nursing
Vocational-Industrial \& Technical Teacher Education
Water Resource Management

## Undergraduate Offerings (continued)

## Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Religions \& Cultures
- Broadcasting
- Communication Studies
- Corporate \& Organizational Communication
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- French
- Geology
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies


## Bachelor of Fine Arts

- Performing Arts
- Visual Arts


## Bachelor of

## Interdisciplinary Studies

## Bachelor of Music

Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business \& Marketing Ed.
- Business Economics
- Business Informatics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information

Technology

- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family \& Consumer Sciences
- Finance
- Geographic Information Science
- Geography
- Geology


## Bachelor of Science (continued)

- Health Care Administration
- Health Information Mgt
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Mgt \& Dietetics
- Industrial (Vocational, Career \& Technical) Education
- Interdisciplinary Early Childhood Education
- Interior Design \& Fashion Merchandising
- International Business
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies \& Language Arts
- Middle School Science
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Science \& Mathematics Ed.
- Sport Management
- Systems Management
- Technology Management

Bachelor of Science in Nursing
Bachelor of Social Work

## Graduate Offerings



- Education and Behavioral Science Studies
- Elementary Education-Teacher Leader
- Geography Education for Teacher Leaders
- History Education
- Interdisciplinary Early Childhood Ed., Birth to Primary
- Literacy Education
- Middle Grades Education-Teacher Leader
- School Counseling
- Secondary Education-Teacher Leader
- Special Education-LBD
- Special Education-MSD
- Student Affairs in Higher Education


## Master of Arts in Teaching

Interdisciplinary Early Childhood Ed, Birth to Primary
Middle Grades Education
Secondary Education
Special Education
Master of Business Administration
Master of Health Administration
Master of Public Administration
Master of Public Health
Public Health Education Environmental Health

## Master of Music

Master of Science

- Agriculture
- Biology
- Chemistry
- Communication Disorders
- Computer Science
- Engineering Technology Management
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Recreation \& Sport Administration General Athletic Administration \& Coaching


## Master of Science in Nursing

| Nurse Administrator | Nurse Educator <br> Nurse Practitioner |
| :--- | :--- |
| Psychiatric Nurse Practitioner |  |

## Master of Social Work

Specialist in Education

| Counseling | Elementary |
| :--- | :--- |
| Secondary | School Administration |
| School Psychology |  |

Educational Leadership, EdD

| Organizational Leadership | Postsecondary Leadership |
| :--- | :--- |
| P-12 Leadership | Teacher Leadership |

Nursing Practice, DNP
Doctor of Physical Therapy, DPT

## ACCREDITATION

## University Accreditations

## The Southern Association of Colleges \& Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.

## Programs Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics Education (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Council for Construction Education (ACCE)
Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIM)

Commission on Collegiate Nursing Education (CCNE), American Association of Colleges of Nursing (AACN)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
Council on Education for Public Health (CEPH)
Council on Social Work Education (CSWE)
Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

## WKU is a member of

- American Association of Colleges for Teacher Education (AACTE)
- American Association of State Colleges and Universities (AASCU)
- American Library Association (ALA)
- Association for Continuing Higher Education (ACHE)
- Association for Distance Education and Independent Learning (ADEIL)
- Association of American Colleges and Universities (AAC\&U)
- College Board
- College and University Professional Association for Human Resources (CUPA-HR)
- Council for Opportunity in Education (COE)
- Council of Graduate Schools (CGS)
- Institute of International Education (IIE)
- Kentucky Association for Continuing Higher Education (KY, ACHE)
- National Alliance for Concurrent Enrollment Partnerships (NACEP)
- National Association of International Educators (NAFSA)
- National Collegiate Honors Council (NCHC)
- National Council of University Research Administrators (NCURA)
- National Student Exchange (NSE)
- Nonprofit Leadership Alliance
- North American Association of Summer Sessions (NAASS)
- Southern Association of Colleges and School, Commission on Colleges (SACSCOC)
- Southern Regional Education Board (SREB)
- University Professional and Continuing Education Association (UPCEA)

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

National Association of Schools of Public Affairs and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

## BENCHMARK INSTITUTIONS

## Benchmark University Comparison ${ }^{1}$

|  |  | Fall 2012 Enrollment |  | AY 2011/12 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
| $\star$ | Western Kentucky University ${ }^{2}$ | 18,101 ${ }^{2}$ | 3,009 | 2,657 | 965 | 71\% | 785 | 19 to 1 |
| 1. | Appalachian State University, NC | 15,712 | 1,877 | 3,435 | 798 | 88\% | 898 | 16 to 1 |
| 2. | Ball State University, IN | 16,652 | 4,401 | 3,299 | 1,360 | 77\% | 949 | 16 to 1 |
| 3. | Bowling Green State University, $\mathrm{OH}^{4}$ | 14,815 | 2,471 | 2,786 | 919 | 70\% | 814 | 18 to 1 |
| 4. | Central Michigan University, MI | 21,332 | 6,294 | 3,834 | 2,127 | 75\% | 764 | 22 to 1 |
| 5. | East Carolina University, NC | 21,298 | 5,649 | 4,174 | 1,698 | 78\% | 1,166 | 18 to 1 |
| 6. | East Tennessee State University, TN ${ }^{3}$ | 12,267 | 2,269 | 2,146 | 720 | 66\% | 846 | 20 to 1 |
| 7. | Florida Atlantic University, FL | 24,823 | 5,215 | 4,892 | 1,259 | 78\% | 730 | 22 to 1 |
| 8. | Illinois State University, IL | 18,257 | 2,449 | 4,452 | 857 | 82\% | 860 | 19 to 1 |
| 9. | Indiana State University, IN | 10,076 | 2,038 | 1,418 | 493 | 61\% | 485 | 19 to 1 |
| 10. | James Madison University, VA | 18,107 | 1,820 | 4,096 | 779 | 91\% | 940 | 16 to 1 |
| 11. | Middle Tennessee State University, TN | 22,371 | 3,023 | 3,911 | 811 | 79\% | 966 | 20 to 1 |
| 12. | Northern Illinois University, IL $^{3}$ | 16,552 | 4,984 | 3,972 | 1,561 | 70\% | 929 | 18 to 1 |
| 13. | Ohio University, OH | 22,685 | 4,717 | 5,465 | 1,187 | 79\% | 852 | 19 to 1 |
| 14. | Towson University, MD | 17,988 | 3,972 | 4,101 | 1,096 | 86\% | 848 | 17 to 1 |
| 15. | University of North Carolina at Charlotte | 21,179 | 5,053 | 3,964 | 1,212 | 77\% | 1,021 | 19 to 1 |
| 16. | University of North Carolina at Greensboro | 14,674 | 3,498 | 2,958 | 906 | 76\% | 751 | 17 to 1 |
| 17. | University of South Alabama, AL | 11,315 | 3,321 | 1,669 | 718 | 66\% | 529 | 21 to 1 |
| 18. | University of Southern Mississippi, MS | 13,658 | 2,810 | 2,520 | 760 | 75\% | 687 | 18 to 1 |

[^0]
## MAP OF BENCHMARKS \& KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison ${ }^{1}$

|  |  | Fall 2012 Enrollment |  | AY 2011/12 Degrees Awarded |  | Freshman Retention Rate | Number of Full-Time Faculty | Student/ Faculty Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Undergraduate | Graduate | Baccalaureate | Masters |  |  |  |
| $\star$ | Western Kentucky University | 18,101 ${ }^{2}$ | 3,009 | 2,657 | 965 | 71\% | 785 | 19 to 1 |
| K1. | Eastern Kentucky University ${ }^{3}$ | 13,947 | 2,021 | 2,256 | 734 | 64\% | 680 | 16 to 1 |
| K2. | Kentucky State University | 2,296 | 228 | 229 | 64 | 46\% | 134 | 14 to 1 |
| K3. | Morehead State University | 9,725 | 1,447 | 1,115 | 456 | 66\% | 381 | 17 to 1 |
| K4. | Murray State University ${ }^{3}$ | 8,891 | 1,941 | 1,530 | 735 | 70\% | 423 | 15 to 1 |
| K5. | Northern Kentucky University | 13,318 | 2,316 | 1,980 | 493 | 67\% | 548 | 18 to 1 |
| K6. | University of Kentucky | 20,827 | 7,207 | 3,735 | 1,231 | 81\% | 1,365 | 18 to 1 |
| K7. | University of Louisville | 15,727 | 5,515 | 2,702 | 1,439 | 77\% | 873 | 18 to 1 |

[^1]
## 1真 General Information



## sectiffents...



Student Profile

## STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions ${ }^{1}$ 2003-2012

Over the past ten years, Western Kentucky University has grown by almost $15 \%$ with its most significant growth occurring from 2006 to 2009. WKU is the largest Kentucky four year comprehensive institution with over 5,000 more students than the second largest comprehensive, EKU.


## Ten Year Enrollment by Kentucky 4-Year Public Institutions ${ }^{\mathbf{1}}$

|  |  | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 10 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{2}{3}$ | UG | 15,798 | 15,846 | 15,978 | 16,067 | 16,508 | 16,966 | 17,645 | 17,827 | 17,982 | 18,115 | 14.7\% |
|  | GR | 2,593 | 2,667 | 2,667 | 2,597 | 2,757 | 2,795 | 3,067 | 3,076 | 3,066 | 3,009 | 16.0\% |
|  | Total | 18,391 | 18,513 | 18,645 | 18,664 | 19,265 | 19,761 | 20,712 | 20,903 | 21,048 | 21,124 | 14.9\% |
| 른 | UG | 13,567 | 13,837 | 13,942 | 13,623 | 13,659 | 13,839 | 13,991 | 14,396 | 13,902 | 13,883 | 2.3\% |
|  | GR | 2,384 | 2,346 | 2,277 | 2,140 | 2,180 | 2,192 | 2,277 | 2,171 | 2,160 | 2,085 | (12.5\%) |
|  | Total | 15,951 | 16,183 | 16,219 | 15,763 | 15,839 | 16,031 | 16,268 | 16,567 | 16,062 | 15,968 | 0.1\% |
|  | UG | 7,929 | 7,762 | 7,549 | 7,515 | 7,625 | 7,487 | 7,550 | 7,399 | 9,420 | 9,725 | 22.7\% |
|  | GR | 1,580 | 1,531 | 1,513 | 1,510 | 1,441 | 1,494 | 1,496 | 1,443 | 1,551 | 1,447 | (8.4\%) |
|  | Total | 9,509 | 9,293 | 9,062 | 9,025 | 9,066 | 8,981 | 9,046 | 8,842 | 10,971 | 11,172 | 17.5\% |
|  | UG | 8,385 | 8,371 | 8,585 | 8,607 | 8,361 | 8,179 | 8,249 | 8,429 | 8,664 | 8,891 | 6.0\% |
|  | GR | 1,715 | 1,757 | 1,689 | 1,697 | 1,795 | 1,843 | 1,829 | 1,987 | 1,959 | 1,941 | 13.2\% |
|  | Total | 10,100 | 10,128 | 10,274 | 10,304 | 10,156 | 10,022 | 10,078 | 10,416 | 10,623 | 10,832 | 7.2\% |
| $\frac{\stackrel{y}{2}}{2}$ | UG | 12,223 | 12,070 | 12,107 | 12,668 | 12,725 | 13,030 | 13,206 | 13,517 | 13,322 | 13,344 | 9.2\% |
|  | GR | 1,722 | 1,851 | 1,918 | 1,970 | 2,082 | 2,079 | 2,199 | 2,231 | 2,416 | 2,316 | 34.5\% |
|  | Total | 13,945 | 13,921 | 14,025 | 14,638 | 14,807 | 15,109 | 15,405 | 15,748 | 15,738 | 15,660 | 12.3\% |
| $\underset{\sim}{3}$ | UG | 18,190 | 18,492 | 18,732 | 19,328 | 18,830 | 18,988 | 19,217 | 19,988 | 20,152 | 20,878 | 14.8\% |
|  | GR | 7,289 | 7,252 | 6,970 | 7,090 | 7,086 | 7,112 | 7,112 | 7,181 | 7,127 | 7,207 | (1.1\%) |
|  | Total ${ }^{2}$ | 26,260 | 26,545 | 26,439 | 27,209 | 26,648 | 26,913 | 27,171 | 28,037 | 28,094 | 28,928 | 10.2\% |
| ת이 | UG | 14,724 | 14,933 | 15,057 | 15,103 | 15,125 | 15,495 | 15,619 | 15,818 | 15,772 | 15,893 | 7.9\% |
|  | GR | 6,101 | 6,103 | 5,996 | 6,005 | 5,841 | 5,557 | 5,704 | 5,757 | 5,714 | 5,653 | (7.3\%) |
|  | Total ${ }^{2}$ | 21,464 | 21,725 | 21,760 | 21,841 | 21,689 | 21,761 | 22,031 | 22,290 | 22,249 | 22,293 | 3.9\% |

[^2]
# Source of Enrollment Growth at WKU 

Fall 2008 - Fall 2012

Undergraduate Student Five Year Increase


Graduate Student Five Year Increase


WKU enrollment has grown by 1,363 students since 2008. Part-time undergraduate enrollment had the largest increase, growing by 769 students ( $22 \%$ ). On the graduate level, part-time enrollment increased the most with 170 more students in fall 2012 than fall 2008, an increase of $8.7 \%$.

## Students by Level

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | $\mathbf{1 6 , 9 6 6}$ | 17,645 | 17,827 | $\mathbf{1 7 , 9 8 2}$ | $\mathbf{1 8 , 1 1 5}$ | $6.8 \%$ |
| Graduate | 2,795 | 3,067 | 3,076 | $\mathbf{3 , 0 6 6}$ | $\mathbf{3 , 0 0 9}$ | $7.7 \%$ |
| Total | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{2 1 , 0 4 8}$ | $\mathbf{2 1 , 1 2 4}$ | $\mathbf{6 . 9 \%}$ |

## Students by Enrollment Status

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | $\mathbf{1 4 , 3 2 9}$ | $\mathbf{1 4 , 9 3 6}$ | $\mathbf{1 5 , 0 4 9}$ | $\mathbf{1 4 , 8 9 0}$ | 14,753 | $3.0 \%$ |
| Part-Time | 5,432 | 5,776 | 5,854 | $\mathbf{6 , 1 5 8}$ | 6,371 | $17.3 \%$ |
| Total | $\mathbf{1 9 , 7 6 1}$ | $\mathbf{2 0 , 7 1 2}$ | $\mathbf{2 0 , 9 0 3}$ | $\mathbf{2 1 , 0 4 8}$ | $\mathbf{2 1 , 1 2 4}$ | $\mathbf{6 . 9 \%}$ |

Students by Level \& Enrollment Status

 Undergraduate Students at WKU are Full-Time. Graduate Students is
pursuing studies Full-Time.

Although full-time student enrollment dropped slightly since last year ( $-0.9 \%$ ), the total number of part-
time students grew by

$\qquad$

## CREDIT HOURS \& FULL-TIME EQUIVALENCY



## at.a <br> glance..



18 or More Hours 6\%

## Average Credit Hours

Most WKU undergraduates (43\%) take a traditional fulltime load, typically 12 or 15 hours. About 6\% (or roughly 1,100 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method),


|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 14,647 | 15,231 | 15,322 | 15,295 | 15,284 | $4.3 \%$ |
| Undergraduate FTE | 1,492 | 1,630 | 1,678 | $\mathbf{1 , 6 4 7}$ | $\mathbf{1 , 5 9 3}$ | $6.8 \%$ |
| Graduate FTE | $\mathbf{1 6 , 1 3 9}$ | $\mathbf{1 6 , 8 6 1}$ | $\mathbf{1 7 , 0 0 0}$ | $\mathbf{1 6 , 9 4 3}$ | $\mathbf{1 6 , 8 7 7}$ | $\mathbf{4 . 6 \%}$ |
| Total FTE |  |  |  |  |  |  |

${ }^{1}$ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.

## STUDENTS BY CLASSIFICATION



## Students by Classification

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { II } \\ & \text { 릉 } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | First-Time Freshmen ${ }^{2}$ | 3,187 | 3,229 | 3,227 | 3,230 | 3,243 |
|  | Other Freshmen | 1,864 | 2,025 | 1,902 | 1,837 | 1,703 |
|  | Sophomores | 3,091 | 3,219 | 3,372 | 3,257 | 3,223 |
|  | Juniors | 3,111 | 3,255 | 3,266 | 3,273 | 3,332 |
|  | Seniors | 4,205 | 4,397 | 4,422 | 4,479 | 4,497 |
|  | Other ${ }^{3}$ | 1,508 | 1,520 | 1,638 | 1,906 | 2,117 |
|  | Masters | 2,099 | 2,380 | 2,435 | 2,451 | 2,324 |
|  | Specialists | 38 | 35 | 32 | 24 | 22 |
|  | Doctoral | 24 | 64 | 96 | 122 | 146 |
|  | Coop Doctoral | 31 | 19 | 13 | 4 | 0 |
|  | Other ${ }^{4}$ | 603 | 569 | 500 | 465 | 517 |

[^3]Student Profile

FIRST-TIME FIRST-YEAR STUDENTS


## topen...

| Kentucky High |  |  |  |
| :--- | :--- | :---: | :---: |
| Schools Represented |  |  |  |
| Fall 2012 |  |  |  |
| 1. Greenwood HS | 109 |  |  |
| Bowling Green HS | 108 |  |  |
| Warren Central HS | 91 |  |  |
| B. | Barren County HS |  | 85 |
| South Warren HS | 68 |  |  |
| Logan County HS | 63 |  |  |
| Warren East HS | 52 |  |  |
| Eastern HS | 48 |  |  |
| Edmonson County HS | 46 |  |  |
| Allen Co-Scottsville HS | 44 |  |  |

First-Time First-Year ${ }^{1}$ Student Characteristics
Fall 2012

|  | N | \% |  | $N$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 1,481 | 43.9\% | Full-Time | 3,296 | 97.7\% |
| Female | 1,894 | 56.1\% | Part-Time | 79 | 2.3\% |
| Ethnicity |  |  | Student Type |  |  |
| Amer Ind/Alaskan | 10 | 0.3\% | Traditional (Under Age 25) | 3,307 | 98.0\% |
| Asian | 32 | 0.9\% | Non-Traditional (Age 25+) | 68 | 2.0\% |
| Black | 561 | 16.6\% | Residency |  |  |
| Hispanic | 84 | 2.5\% | On-Campus | 2,506 | 74.3\% |
| Hawaiian/Pac Islander | 3 | 0.1\% | Off-Campus | 869 | 25.7\% |
| Non Resident Alien | 127 | 3.8\% | State of Origin: |  |  |
| Two or More Races | 103 | 3.1\% | In-State | 2,567 | 76.1\% |
| White | 2,426 | 71.9\% | Out-of-State ${ }^{2}$ | 808 | 23.9\% |
| Not Supplied | 29 | 0.9\% |  | FTFY ${ }^{1}$ : | 3,375 |

${ }^{1}$ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.
${ }^{2}$ Includes other states, territories, and foreign countries.

FTFY Academic and Demographic Information
Fall 2012

|  | Average ACT Score | 22 |
| :---: | :---: | :---: |
|  | Percent with 30 \& Above | 5.6\% |
|  | Percent with 24 \& Above | 31.6\% |
| $\begin{aligned} & \text { 즤 } \\ & \text { 조 } \end{aligned}$ | Average High School GPA | 3.14 |
|  | Percent with 3.75 \& Above | 20.3\% |
|  | Percent with 3.0 \& Above | 60.5\% |
| $\stackrel{\square}{\square}$ | Average Age | 19 |
|  | Age Range of FTFY | 15-57 |
|  | Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification. |  |
|  | First-Time Sophomores | 50 |
|  | First-Time Juniors | 14 |

## betcha didn't

$57 \%$ of first-time first-year students were

## born in

Here are just a

few things happening in the world then:

## News Headlines:

- 0.J. Simpson fled police in white Ford Bronco.
- A 6.7 magnitude earthquake struck Los Angeles killing 57 people.
- Cost of a gallon of gas averaged \$1.09.
- Nelson Mandela inaugurated as South Africa's first black president.
- Kurt Cobain, lead singer of Nirvana, committed suicide.


## Technology:

- World's first satellite digital television service launched.
- Java programming language first released from Sun Microsystems.
- Netscape Navigator became market leader for browsing the web.


## Entertainment:

- Major League Baseball Players Association began 232 day strike causing 1994 season to be cancelled.
- Lisa Marie Presley married Michael Jackson.
- Box office hits included Forrest Gump, Lion King, and Dumb and Dumber.
- TV show FRIENDS began airing on NBC.


## STUDENTS BY ETHNICITY



## impertant data changes...

Effective Fall 2010, race categories changed to accommodate state and federal reporting requirements making longitudinal analysis inadvisable. Specifically, the former category "Asian/Pacific Islander" was split into "Asian" and "Native Hawaiian/Pacific Islander", multiple races were accepted in a new "Two or More Races" category, and Hispanic students were reported as "Hispanic" regardless of any other race(s) selected.

For more information about ther new race/ethnicity reporting requirements, visit the Race/ Ethnicity Information Center at http://nces.ed.gov/ipeds/resource

## Students by Level and Ethnicity

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Amer Ind/Alaskan | 51 | 53 | 42 | 47 | 47 |
|  | Asian | 182 | 194 | 178 | 175 | 168 |
|  | Black | 1,718 | 1,938 | 1,941 | 1,944 | 1,997 |
|  | Hispanic | 254 | 245 | 329 | 328 | 391 |
|  | Hawaiian/Pac Islander | - | - | 6 | 15 | 15 |
|  | NonResident Alien | 273 | 283 | 308 | 412 | 518 |
|  | Two or More Races | - | - | 205 | 262 | 333 |
|  | White | 14,206 | 14,707 | 14,708 | 14,603 | 14,347 |
|  | Not Supplied | 282 | 225 | 110 | 196 | 299 |
|  | Total | 16,966 | 17,645 | 17,827 | 17,982 | 18,115 |
|  | Amer Ind/Alaskan | 8 | 8 | 7 | 10 | 8 |
|  | Asian | 14 | 23 | 28 | 27 | 36 |
|  | Black | 169 | 212 | 218 | 235 | 257 |
|  | Hispanic | 32 | 35 | 40 | 45 | 52 |
|  | Hawaiian/Pac Islander | - | - | 0 | 1 | 1 |
|  | NonResident Alien | 299 | 294 | 281 | 271 | 251 |
|  | Two or More Races | - | - | 13 | 31 | 45 |
|  | White | 2,257 | 2,470 | 2,470 | 2,413 | 2,322 |
|  | Not Supplied | 16 | 25 | 19 | 33 | 37 |
|  | Total | 2,795 | 3,067 | 3,076 | 3,066 | 3,009 |

## Students by Ethnicity

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Amer Ind/Alaskan | 59 | 0.3\% | 61 | 0.3\% | 49 | 0.2\% | 57 | 0.3\% | 55 | 0.3\% |
| Asian | 196 | 1.0\% | 217 | 1.0\% | 206 | 1.0\% | 202 | 1.0\% | 204 | 1.0\% |
| Black | 1,887 | 9.5\% | 2,150 | 10.4\% | 2,159 | 10.3\% | 2,179 | 10.4\% | 2,254 | 10.7\% |
| Hispanic | 286 | 1.4\% | 280 | 1.4\% | 369 | 1.8\% | 373 | 1.8\% | 443 | 2.1\% |
| Hawaiian/Pac Islander | - | - | - | - | 6 | 0.0\% | 16 | 0.1\% | 16 | 0.1\% |
| NonResident Alien | 572 | 2.9\% | 577 | 2.8\% | 589 | 2.8\% | 683 | 3.2\% | 769 | 3.6\% |
| Two or More Races | - | - | - | - | 218 | 1.0\% | 293 | 1.4\% | 378 | 1.8\% |
| White | 16,463 | 83.3\% | 17,177 | 82.9\% | 17,178 | 82.2\% | 17,016 | 80.8\% | 16,669 | 78.9\% |
| Not Supplied | 298 | 1.5\% | 250 | 1.2\% | 129 | 0.6\% | 229 | 1.1\% | 336 | 1.6\% |
| Total | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% | 21,048 | 100.0\% | 21,124 | 100.0\% |

## Students by Gender and Ethnicity



| know students reported more than one race. <br> *includes: <br> 17 (4\%) Pacific Islander, White <br> 15 (4\%) Black, American Indian <br> 14 (4\%) Black, American Indian, White ...all other categories had fewer than six students |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## STUDENTS BY GENDER

## Enrollment by Gender

Fall 2012


About three of every five (59\%) WKU students are female. When grouped by level, there is a bigger gender difference among graduate students, with nearly $70 \%$ female compared to $58 \%$ female at the undergraduate level.

## Students by Gender



Students by Level and Gender

|  |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $N$ | \% | N | \% | N | \% | $N$ | \% | N | \% |
|  | Male | 7,129 | 42.0\% | 7,500 | 42.5\% | 7,530 | 42.2\% | 7,540 | 41.9\% | 7,691 | 42.5\% |
|  | Female | 9,837 | 58.0\% | 10,145 | 57.5\% | 10,297 | 57.8\% | 10,442 | 58.1\% | 10,424 | 57.5\% |
|  | Total | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% | 17,982 | 100.0\% | 18,115 | 100.0\% |
|  | Male | 859 | 30.7\% | 920 | 30.0\% | 964 | 31.3\% | 970 | 31.6\% | 946 | 31.4\% |
|  | Female | 1,936 | 69.3\% | 2,147 | 70.0\% | 2,112 | 68.7\% | 2,096 | 68.4\% | 2,063 | 68.6\% |
|  | Total | 2,795 | 100.0\% | 3,067 | 100.0\% | 3,076 | 100.0\% | 3,066 | 100.0\% | 3,009 | 100.0\% |

## STUDENTS BY AGE



## Students by Level and Age

## Undergraduates



## Undergraduates by Student Type

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | $N$ | \% | N | \% | N | \% |
| Traditional (Under Age 25) | 13,726 | 80.9\% | 13,936 | 79.0\% | 13,932 | 78.2\% | 14,251 | 79.3\% | 14,606 | 80.6\% |
| NonTraditional (Age 25+) | 3,238 | 19.1\% | 3,709 | 21.0\% | 3,895 | 21.8\% | 3,731 | 20.7\% | 3,509 | 19.4\% |
| Unknown | 2 | <1\% | - | - | - | - | - | - | - | - |
| Total Undergraduates | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% | 17,982 | 100.0\% | 18,115 | 100.0\% |

## STUDENT ORIGIN

## Student Origin

Fall 2012


Most WKU students are from Kentucky. Four of every five students are instate, with one in five originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with nearly a third of students from outside Kentucky.

## Students by Origin

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | $N$ | \% | N | \% | N | \% |
| In-State | 16,309 | 82.5\% | 17,053 | 82.3\% | 17,186 | 82.2\% | 17,215 | 81.8\% | 17,056 | 80.7\% |
| Out-of-State | 2,884 | 14.6\% | 3,084 | 14.9\% | 3,136 | 15.0\% | 3,154 | 15.0\% | 3,302 | 15.6\% |
| Foreign Countries | 568 | 2.9\% | 575 | 2.8\% | 581 | 2.8\% | 679 | 3.2\% | 766 | 3.6\% |
| Total | 19,761 | 100.0\% | 20,712 | 100.0\% | 20,903 | 100.0\% | 21,048 | 100\% | 21,124 | 100\% |

Students by Level and Origin

|  |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |
| 응 <br> 0 <br> 0 <br> 0 <br> 0 <br> 8 | In-State | 14,241 | 83.9\% | 14,830 | 84.0\% | 15,003 | 84.2\% | 15,043 | 83.7\% | 14,939 | 82.5\% |
|  | Out-of-State | 2,459 | 14.5\% | 2,538 | 14.4\% | 2,530 | 14.2\% | 2,538 | 14.1\% | 2,667 | 14.7\% |
|  | Foreign Countries | 266 | 1.6\% | 277 | 1.6\% | 294 | 1.6\% | 401 | 2.2\% | 509 | 2.8\% |
|  | Total | 16,966 | 100.0\% | 17,645 | 100.0\% | 17,827 | 100.0\% | 17,982 | 100.0\% | 18,115 | 100.0\% |
|  | In-State | 2,068 | 74.0\% | 2,223 | 72.5\% | 2,183 | 71.0\% | 2,172 | 70.8\% | 2,117 | 70.4\% |
|  | Out-of-State | 425 | 15.2\% | 546 | 17.8\% | 606 | 19.7\% | 616 | 20.1\% | 635 | 21.1\% |
|  | Foreign Countries | 302 | 10.8\% | 298 | 9.7\% | 287 | 9.3\% | 278 | 9.1\% | 257 | 8.5\% |
|  | Total | 2,795 | 100.0\% | 3,067 | 100.0\% | 3,076 | 100.0\% | 3,066 | 100.0\% | 3,009 | 100.0\% |

## KENTUCKY COUNTIES REPRESENTED



## Students by Kentucky County

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | ftFy | UG | GR | All | FTFY | UG | GR | All |
| . Adair | 19 | 132 | 23 | 155 | 15 | 115 | 25 | 140 | 12 | 122 | 15 | 137 | 25 | 136 | 20 | 156 | 11 | 139 | 14 | 153 |
| \#1 - Allen | 60 | 352 | 35 | 387 | 68 | 356 | 36 | 392 | 85 | 374 | 39 | 413 | 83 | 367 | 38 | 405 | 57 | 331 | 35 | 366 |
| Anderson | 6 | 20 | 3 | 23 | 13 | 26 | 4 | 30 | 8 | 27 | 2 | 29 | 23 | 51 | 4 | 55 | 4 | 50 | 3 | 53 |
| Ballard | 4 | 18 | 3 | 21 | 0 | 14 | 3 | 17 | 0 | 7 | 6 | 13 | 0 | 6 | 3 | 9 | 2 | 7 | 0 | 7 |
| \#3 - Barren | 183 | 1,168 | 128 | 1,296 | 172 | 1,176 | 136 | 1,312 | 191 | 1,288 | 119 | 1,407 | 184 | 1,259 | 113 | 1,372 | 146 | 1,260 | 102 | 1,362 |
| Bath | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 3 |
| Bell | 0 | 7 | 2 | 9 | 0 | 8 | 1 | 9 | 0 | 6 | 1 | 7 | 2 | 5 | 0 | 5 | 2 | 6 | 4 | 10 |
| Boone | 16 | 60 | 6 | 66 | 19 | 71 | 9 | 80 | 25 | 82 | 14 | 96 | 19 | 83 | 13 | 96 | 31 | 99 | 10 | 109 |
| Bourbon | 1 | 9 | 0 | 9 | 5 | 10 | 1 | 11 | 6 | 11 | 1 | 12 | 6 | 20 | 2 | 22 | 7 | 25 | 2 | 27 |
| Boyd | 2 | 14 | 2 | 16 | 1 | 10 | 3 | 13 | 0 | 10 | 3 | 13 | 2 | 12 | 1 | 13 | 3 | 9 | 5 | 14 |
| Boyle | 21 | 79 | 2 | 81 | 24 | 89 | 6 | 95 | 10 | 62 | 5 | 67 | 7 | 77 | 4 | 81 | 12 | 64 | 5 | 69 |
| Bracken | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Breathitt | 0 | 2 | 0 | 2 | 1 | 1 | 1 | 2 | 1 | 4 | 0 | 4 | 0 | 2 | 4 | 6 | 0 | 3 | 5 | 8 |

## ゅ <br> Student Profile

## Students by Kentucky County

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| . Breckinridge | 5 | 88 | 21 | 109 | 20 | 98 | 24 | 122 | 16 | 105 | 15 | 120 | 16 | 100 | 20 | 120 | 20 | 95 | 20 | 115 |
| Bullitt | 18 | 115 | 23 | 138 | 29 | 132 | 24 | 156 | 44 | 145 | 26 | 171 | 26 | 124 | 14 | 138 | 32 | 141 | 19 | 160 |
| $\cdots$ Butler | 35 | 315 | 34 | 349 | 38 | 247 | 31 | 278 | 29 | 232 | 22 | 254 | 20 | 227 | 28 | 255 | 22 | 198 | 33 | 231 |
| Caldwell | 12 | 51 | 3 | 54 | 4 | 41 | 4 | 45 | 7 | 37 | 4 | 41 | 5 | 30 | 4 | 34 | 7 | 26 | 4 | 30 |
| Calloway | 4 | 13 | 6 | 19 | 4 | 9 | 13 | 22 | 8 | 19 | 12 | 31 | 4 | 17 | 12 | 29 | 5 | 21 | 12 | 33 |
| Campbell | 3 | 35 | 3 | 38 | 10 | 40 | 4 | 44 | 10 | 41 | 8 | 49 | 10 | 32 | 5 | 37 | 7 | 36 | 7 | 43 |
| Carlisle | 2 | 4 | 1 | 5 | 0 | 3 | 1 | 4 | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 3 | 0 | 2 | 0 | 2 |
| Carroll | 4 | 18 | 2 | 20 | 5 | 15 | 2 | 17 | 2 | 15 | 1 | 16 | 3 | 17 | 1 | 18 | 1 | 12 | 2 | 14 |
| Carter | 0 | 2 | 4 | 6 | 0 | 1 | 2 | 3 | 0 | 1 | 3 | 4 | 0 | 2 | 2 | 4 | 1 | 3 | 3 | 6 |
| Casey | 3 | 25 | 1 | 26 | 3 | 21 | 2 | 23 | 6 | 21 | 4 | 25 | 10 | 28 | 6 | 34 | 2 | 21 | 7 | 28 |
| Christian | 36 | 148 | 18 | 166 | 62 | 178 | 65 | 243 | 44 | 176 | 66 | 242 | 40 | 181 | 34 | 215 | 38 | 199 | 29 | 228 |
| Clark | 12 | 24 | 0 | 24 | 8 | 26 | 0 | 26 | 10 | 32 | 0 | 32 | 6 | 34 | 0 | 34 | 8 | 29 | 2 | 31 |
| Clay | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 2 | 3 | 5 |
| - Clinton | 1 | 41 | 9 | 50 | 3 | 34 | 10 | 44 | 1 | 32 | 10 | 42 | 6 | 26 | 6 | 32 | 6 | 36 | 10 | 46 |
| Crittenden | 2 | 14 | 3 | 17 | 3 | 13 | 1 | 14 | 2 | 6 | 1 | 7 | 7 | 18 | 1 | 19 | 6 | 16 | 1 | 17 |
| $\rightarrow$ Cumberland | 23 | 99 | 9 | 108 | 21 | 94 | 10 | 104 | 12 | 87 | 10 | 97 | 15 | 81 | 12 | 93 | 12 | 82 | 15 | 97 |
| - Daviess | 111 | 669 | 204 | 873 | 113 | 757 | 208 | 965 | 98 | 812 | 198 | 1,010 | 107 | 810 | 184 | 994 | 89 | 798 | 146 | 944 |
| - Edmonson | 52 | 249 | 22 | 271 | 33 | 236 | 23 | 259 | 39 | 234 | 19 | 253 | 30 | 248 | 30 | 278 | 45 | 269 | 22 | 291 |
| Elliott | 0 | 2 | 1 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 1 | 2 |
| Estill | 0 | 5 | 0 | 5 | 1 | 6 | 0 | 6 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 2 | 0 | 2 |
| \# 8 Fayette | 52 | 216 | 14 | 230 | 45 | 212 | 26 | 238 | 64 | 234 | 34 | 268 | 89 | 264 | 38 | 302 | 94 | 306 | 44 | 350 |
| Fleming | 0 | 2 | 2 | 4 | 0 | 1 | 1 | 2 | 1 | 5 | 2 | 7 | 3 | 4 | 1 | 5 | 0 | 5 | 2 | 7 |
| Floyd | 0 | 6 | 0 | 6 | 2 | 6 | 0 | 6 | 1 | 2 | 4 | 6 | 0 | 2 | 2 | 4 | 0 | 3 | 3 | 6 |
| Franklin | 23 | 80 | 6 | 86 | 21 | 83 | 6 | 89 | 22 | 82 | 4 | 86 | 35 | 86 | 6 | 92 | 32 | 95 | 8 | 103 |
| Fulton | 4 | 5 | 0 | 5 | 2 | 7 | 0 | 7 | 10 | 16 | 1 | 17 | 5 | 18 | 1 | 19 | 5 | 11 | 1 | 12 |
| Gallatin | 2 | 8 | 1 | 9 | 1 | 9 | 1 | 10 | 0 | 7 | 0 | 7 | 0 | 5 | 2 | 7 | 3 | 9 | 0 | 9 |
| Garrard | 1 | 2 | 1 | 3 | 3 | 6 | 2 | 8 | 8 | 14 | 1 | 15 | 6 | 14 | 1 | 15 | 0 | 8 | 0 | 8 |

## Students by Kentucky County

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Grant | 4 | 11 | 3 | 14 | 0 | 7 | 1 | 8 | 3 | 8 | 2 | 10 | 0 | 6 | 4 | 10 | 1 | 8 | 1 | 9 |
| Graves | 8 | 34 | 6 | 40 | 20 | 52 | 3 | 55 | 10 | 47 | 5 | 52 | 10 | 46 | 4 | 50 | 6 | 39 | 3 | 42 |
| - Grayson | 31 | 179 | 48 | 227 | 20 | 180 | 32 | 212 | 26 | 193 | 43 | 236 | 28 | 206 | 36 | 242 | 26 | 195 | 34 | 229 |
| $\cdots$ Green | 15 | 82 | 13 | 95 | 18 | 83 | 7 | 90 | 19 | 80 | 7 | 87 | 18 | 75 | 11 | 86 | 14 | 74 | 13 | 87 |
| Greenup | 1 | 6 | 4 | 10 | 0 | 8 | 2 | 10 | 3 | 8 | 2 | 10 | 0 | 7 | 2 | 9 | 1 | 6 | 2 | 8 |
| $\cdots$ Hancock | 7 | 46 | 21 | 67 | 12 | 62 | 16 | 78 | 10 | 73 | 11 | 84 | 7 | 64 | 18 | 82 | 10 | 75 | 11 | 86 |
| \#- Hardin | 118 | 724 | 140 | 864 | 109 | 805 | 138 | 943 | 90 | 759 | 142 | 901 | 83 | 749 | 147 | 896 | 93 | 740 | 139 | 879 |
| Harlan | 0 | 6 | 1 | 7 | 1 | 6 | 2 | 8 | 1 | 5 | 0 | 5 | 1 | 10 | 3 | 13 | 0 | 5 | 3 | 8 |
| Harrison | 2 | 5 | 3 | 8 | 1 | 5 | 1 | 6 | 0 | 6 | 1 | 7 | 2 | 7 | 0 | 7 | 2 | 7 | 1 | 8 |
| \# 0 Hart | 40 | 248 | 30 | 278 | 47 | 241 | 32 | 273 | 58 | 275 | 29 | 304 | 46 | 273 | 34 | 307 | 49 | 309 | 27 | 336 |
| Henderson | 37 | 128 | 20 | 148 | 16 | 116 | 28 | 144 | 20 | 94 | 16 | 110 | 21 | 96 | 18 | 114 | 11 | 97 | 25 | 122 |
| Henry | 12 | 25 | 3 | 28 | 10 | 25 | 3 | 28 | 6 | 25 | 2 | 27 | 4 | 21 | 2 | 23 | 6 | 17 | 5 | 22 |
| Hickman | 3 | 6 | 1 | 7 | 2 | 6 | 1 | 7 | 1 | 7 | 1 | 8 | 1 | 3 | 1 | 4 | 2 | 5 | 0 | 5 |
| Hopkins | 55 | 168 | 17 | 185 | 33 | 185 | 19 | 204 | 41 | 197 | 25 | 222 | 34 | 170 | 25 | 195 | 24 | 161 | 20 | 181 |
| Jackson | 0 | 1 | 2 | 3 | 0 | 3 | 2 | 5 | 0 | 2 | 3 | 5 | 1 | 3 | 0 | 3 | 3 | 6 | 0 | 6 |
| \#2 Jefferson | 361 | 1,226 | 83 | 1,309 | 399 | 1,290 | 88 | 1,378 | 455 | 1,345 | 98 | 1,443 | 421 | 1,375 | 114 | 1,489 | 466 | 1,491 | 130 | 1,621 |
| Jessamine | 16 | 53 | 3 | 56 | 4 | 38 | 2 | 40 | 6 | 32 | 2 | 34 | 17 | 44 | 4 | 48 | 7 | 38 | 5 | 43 |
| Johnson | 1 | 2 | 0 | 2 | 0 | 4 | 1 | 5 | 1 | 6 | 0 | 6 | 1 | 7 | 2 | 9 | 0 | 10 | 1 | 11 |
| Kenton | 29 | 90 | 8 | 98 | 22 | 92 | 9 | 101 | 18 | 82 | 6 | 88 | 28 | 104 | 12 | 116 | 39 | 111 | 6 | 117 |
| Knott | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 0 | 1 | 1 | 2 | 0 | 3 | 1 | 4 |
| Knox | 5 | 10 | 0 | 10 | 0 | 6 | 0 | 6 | 1 | 5 | 1 | 6 | 2 | 8 | 1 | 9 | 3 | 5 | 3 | 8 |
| $\cdots$ Larue | 11 | 100 | 23 | 123 | 22 | 99 | 28 | 127 | 12 | 90 | 20 | 110 | 10 | 108 | 19 | 127 | 6 | 98 | 5 | 103 |
| Laurel | 3 | 34 | 4 | 38 | 15 | 43 | 7 | 50 | 7 | 38 | 7 | 45 | 7 | 43 | 8 | 51 | 14 | 50 | 13 | 63 |
| Lawrence | 0 | 1 | 1 | 2 | 2 | 4 | 0 | 4 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 3 | 3 | 6 |
| Lee | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 |
| Leslie | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Letcher | 0 | 2 | 3 | 5 | 0 | 1 | 4 | 5 | 0 | 1 | 3 | 4 | 1 | 2 | 1 | 3 | 0 | 2 | 1 | 3 |

## 由 <br> Student Profile

## Students by Kentucky County

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Lewis | 0 | 2 | 1 | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 5 | 6 |
| Lincoln | 9 | 35 | 0 | 35 | 4 | 36 | 0 | 36 | 2 | 29 | 2 | 31 | 7 | 29 | 1 | 30 | 11 | 30 | 4 | 34 |
| Livingston | 1 | 4 | 1 | 5 | 3 | 6 | 1 | 7 | 2 | 8 | 1 | 9 | 0 | 7 | 1 | 8 | 1 | 9 | 0 | 9 |
| \# 6 Logan | 104 | 617 | 53 | 670 | 92 | 642 | 40 | 682 | 90 | 631 | 31 | 662 | 97 | 631 | 36 | 667 | 78 | 605 | 45 | 650 |
| Lyon | 2 | 19 | 1 | 20 | 2 | 15 | 1 | 16 | 7 | 18 | 2 | 20 | 2 | 13 | 7 | 20 | 3 | 14 | 2 | 16 |
| McCracken | 32 | 112 | 14 | 126 | 37 | 120 | 20 | 140 | 22 | 114 | 12 | 126 | 17 | 110 | 13 | 123 | 23 | 114 | 12 | 126 |
| McCreary | 4 | 16 | 2 | 18 | 2 | 12 | 1 | 13 | 0 | 11 | 3 | 14 | 0 | 7 | 3 | 10 | 4 | 6 | 0 | 6 |
| $\cdots$ Mclean | 7 | 51 | 11 | 62 | 5 | 50 | 13 | 63 | 12 | 51 | 11 | 62 | 13 | 57 | 16 | 73 | 8 | 67 | 17 | 84 |
| Madison | 12 | 48 | 4 | 52 | 19 | 61 | 11 | 72 | 10 | 53 | 9 | 62 | 22 | 64 | 7 | 71 | 16 | 60 | 10 | 70 |
| Magoffin | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Marion | 7 | 46 | 7 | 53 | 11 | 49 | 7 | 56 | 9 | 41 | 6 | 47 | 8 | 48 | 4 | 52 | 14 | 61 | 6 | 67 |
| Marshall | 10 | 45 | 4 | 49 | 5 | 45 | 10 | 55 | 9 | 39 | 7 | 46 | 8 | 36 | 6 | 42 | 0 | 25 | 4 | 29 |
| Martin | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Mason | 1 | 7 | 0 | 7 | 2 | 7 | 0 | 7 | 0 | 4 | 1 | 5 | 2 | 6 | 1 | 7 | 1 | 11 | 0 | 11 |
| $\cdots$ Meade | 25 | 143 | 20 | 163 | 19 | 144 | 26 | 170 | 23 | 133 | 31 | 164 | 18 | 135 | 30 | 165 | 18 | 153 | 31 | 184 |
| Menifee | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 |
| Mercer | 5 | 21 | 3 | 24 | 13 | 27 | 2 | 29 | 8 | 27 | 2 | 29 | 8 | 34 | 2 | 36 | 8 | 33 | 1 | 34 |
| - Metcalfe | 37 | 197 | 8 | 205 | 35 | 215 | 11 | 226 | 31 | 214 | 15 | 229 | 40 | 212 | 17 | 229 | 23 | 198 | 13 | 211 |
| $\# 10>\text { Monroe }$ | 38 | 356 | 107 | 273 | 48 | 269 | 21 | 290 | 51 | 281 | 22 | 303 | 38 | 283 | 26 | 309 | 38 | 307 | 19 | 326 |
| Montgomery | 3 | 8 | 0 | 8 | 5 | 14 | 1 | 15 | 1 | 10 | 1 | 11 | 9 | 19 | 1 | 20 | 3 | 15 | 2 | 17 |
| Morgan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 |
| - Muhlenberg | 29 | 188 | 34 | 222 | 28 | 197 | 33 | 230 | 21 | 171 | 27 | 198 | 25 | 155 | 30 | 185 | 24 | 145 | 30 | 175 |
| Nelson | 23 | 128 | 23 | 151 | 36 | 138 | 28 | 166 | 38 | 159 | 33 | 192 | 38 | 171 | 20 | 191 | 33 | 180 | 29 | 209 |
| Nicholas | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 4 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 |
| - Ohio | 21 | 210 | 39 | 249 | 28 | 197 | 44 | 241 | 24 | 180 | 38 | 218 | 28 | 199 | 30 | 229 | 13 | 221 | 34 | 255 |
| Oldham | 48 | 175 | 7 | 182 | 50 | 194 | 9 | 203 | 71 | 218 | 7 | 225 | 89 | 250 | 6 | 256 | 62 | 232 | 6 | 238 |
| Owen | 2 | 3 | 2 | 5 | 9 | 13 | 1 | 14 | 2 | 12 | 1 | 13 | 0 | 10 | 0 | 10 | 2 | 6 | 1 | 7 |

## Students by Kentucky County

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Owsley | 0 | 3 | 1 | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pendleton | 1 | 5 | 1 | 6 | 0 | 2 | 0 | 2 | 3 | 4 | 2 | 6 | 0 | 3 | 3 | 6 | 4 | 7 | 2 | 9 |
| Perry | 0 | 11 | 6 | 17 | 3 | 10 | 3 | 13 | 0 | 9 | 2 | 11 | 1 | 8 | 3 | 11 | 1 | 11 | 2 | 13 |
| Pike | 5 | 10 | 2 | 12 | 0 | 13 | 6 | 19 | 1 | 11 | 6 | 17 | 0 | 11 | 2 | 13 | 6 | 16 | 2 | 18 |
| Powell | 0 | 1 | 0 | 1 | 3 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 |
| Pulaski | 30 | 118 | 9 | 127 | 22 | 123 | 12 | 135 | 31 | 144 | 18 | 162 | 24 | 139 | 16 | 155 | 19 | 119 | 22 | 141 |
| Robertson | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
| Rockcastle | 3 | 9 | 3 | 12 | 2 | 7 | 2 | 9 | 0 | 6 | 1 | 7 | 2 | 8 | 2 | 10 | 0 | 7 | 2 | 9 |
| Rowan | 1 | 11 | 3 | 14 | 4 | 12 | 3 | 15 | 1 | 9 | 4 | 13 | 1 | 9 | 3 | 12 | 1 | 6 | 3 | 9 |
| - Russell | 9 | 102 | 14 | 116 | 21 | 113 | 15 | 128 | 20 | 112 | 11 | 123 | 9 | 88 | 11 | 99 | 11 | 63 | 13 | 76 |
| Scott | 4 | 33 | 2 | 35 | 6 | 30 | 5 | 35 | 9 | 27 | 2 | 29 | 11 | 36 | 5 | 41 | 12 | 44 | 2 | 46 |
| Shelby | 11 | 56 | 11 | 67 | 20 | 60 | 10 | 70 | 26 | 66 | 10 | 76 | 22 | 70 | 12 | 82 | 17 | 70 | 11 | 81 |
| - Simpson | 61 | 340 | 52 | 392 | 64 | 346 | 48 | 394 | 58 | 340 | 37 | 377 | 51 | 297 | 36 | 333 | 49 | 278 | 32 | 310 |
| Spencer | 8 | 24 | 8 | 32 | 14 | 38 | 9 | 47 | 7 | 31 | 5 | 36 | 19 | 44 | 5 | 49 | 4 | 37 | 5 | 42 |
| - Taylor | 14 | 84 | 20 | 104 | 11 | 74 | 13 | 87 | 23 | 85 | 15 | 100 | 8 | 78 | 18 | 96 | 13 | 80 | 15 | 95 |
| - Todd | 15 | 54 | 9 | 63 | 16 | 54 | 11 | 65 | 4 | 37 | 7 | 44 | 23 | 63 | 5 | 68 | 16 | 51 | 7 | 58 |
| Trigg | 7 | 36 | 2 | 38 | 10 | 38 | 5 | 43 | 5 | 36 | 5 | 41 | 6 | 34 | 6 | 40 | 6 | 30 | 3 | 33 |
| Trimble | 8 | 24 | 2 | 26 | 6 | 22 | 2 | 24 | 2 | 17 | 3 | 20 | 4 | 17 | 3 | 20 | 2 | 16 | 1 | 17 |
| Union | 13 | 67 | 6 | 73 | 12 | 60 | 5 | 65 | 12 | 63 | 7 | 70 | 20 | 75 | 3 | 78 | 12 | 67 | 6 | 73 |
| \#1 Warren | 571 | 3,434 | 622 | 4,056 | 577 | 3,658 | 666 | 4,324 | 525 | 3,679 | 682 | 4,361 | 466 | 3,589 | 677 | 4,266 | 477 | 3,391 | 656 | 4,047 |
| Washington | 5 | 24 | 4 | 28 | 4 | 26 | 3 | 29 | 5 | 26 | 3 | 29 | 9 | 25 | 2 | 27 | 5 | 17 | 4 | 21 |
| Wayne | 12 | 38 | 3 | 41 | 9 | 42 | 2 | 44 | 5 | 32 | 4 | 36 | 7 | 30 | 3 | 33 | 8 | 38 | 4 | 42 |
| Webster | 11 | 46 | 4 | 50 | 8 | 39 | 3 | 42 | 6 | 38 | 3 | 41 | 3 | 42 | 3 | 45 | 6 | 41 | 7 | 48 |
| Whitley | 5 | 25 | 2 | 27 | 12 | 32 | 2 | 34 | 5 | 38 | 4 | 42 | 8 | 38 | 5 | 43 | 4 | 34 | 6 | 40 |
| Wolfe | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 |
| Woodford | 13 | 63 | 0 | 63 | 9 | 52 | 3 | 55 | 12 | 41 | 7 | 48 | 3 | 28 | 7 | 35 | 14 | 38 | 4 | 42 |
| Total | 2,706 | 14,241 | 2,068 | 16,309 | 2,790 | 14,830 | 2,223 | 17,053 | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 | 2,566 | 14,938 | 2,117 | 17,055 |

## 贵 Student Profile

## STUDENTS BY KENTUCKY COUNTY

Fall 2012



## STATES REPRESENTED



## Students by State

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Alabama | 4 | 30 | 8 | 38 | 9 | 34 | 7 | 41 | 3 | 30 | 10 | 40 | 9 | 38 | 7 | 45 | 4 | 34 | 9 | 43 |
| Alaska | 1 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 4 | 0 | 3 | 1 | 4 | 1 | 4 | 0 | 4 |
| Arizona | 0 | 5 | 6 | 11 | 1 | 8 | 2 | 10 | 2 | 7 | 4 | 11 | 1 | 8 | 2 | 10 | 0 | 4 | 5 | 9 |
| Arkansas | 2 | 8 | 5 | 13 | 0 | 8 | 4 | 12 | 0 | 4 | 4 | 8 | 0 | 6 | 3 | 9 | 0 | 4 | 3 | 7 |
| \# California | 5 | 45 | 9 | 54 | 3 | 41 | 13 | 54 | 3 | 31 | 26 | 57 | 4 | 28 | 19 | 47 | 4 | 36 | 21 | 57 |
| Colorado | 1 | 6 | 2 | 8 | 1 | 5 | 5 | 10 | 1 | 9 | 7 | 16 | 0 | 7 | 5 | 12 | 2 | 8 | 6 | 14 |
| Connecticut | 1 | 4 | 0 | 4 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 1 | 6 | 0 | 6 | 1 | 4 | 2 | 6 |
| Delaware | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 2 | 0 | 2 |
| D.C. | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 3 | 1 | 4 | 0 | 3 | 1 | 4 | 0 | 4 | 1 | 5 |
| \#8 Florida | 14 | 84 | 5 | 89 | 9 | 80 | 9 | 89 | 25 | 96 | 15 | 111 | 23 | 98 | 17 | 115 | 19 | 90 | 18 | 108 |
| \#1 Georgia | 27 | 96 | 9 | 105 | 26 | 111 | 9 | 120 | 26 | 119 | 12 | 131 | 22 | 112 | 15 | 127 | 11 | 98 | 18 | 116 |
| Hawaii | 0 | 0 | 1 | 1 | 0 | 1 | 3 | 4 | 1 | 3 | 2 | 5 | 0 | 2 | 0 | 2 | 1 | 3 | 1 | 4 |

Student Profile

## Students by U.S. Census Region

Fall 2012


The vast majority ( $91 \%$ ) of students attending WKU are from the South as designated by the U.S. Census Bureau. Contrary to Big Red's attire, however, less than 1\% (10 students) are from the southern state of Louisiana.

## Students by State

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Idaho | 0 | 2 | 4 | 6 | 0 | 1 | 1 | 2 | 0 | 2 | 2 | 4 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 |
| \#4 Illinois | 23 | 89 | 12 | 101 | 23 | 93 | 17 | 110 | 27 | 115 | 19 | 134 | 27 | 123 | 18 | 141 | 43 | 139 | 18 | 157 |
| \#3 Indiana | 107 | 422 | 49 | 471 | 118 | 460 | 78 | 538 | 109 | 441 | 69 | 510 | 111 | 432 | 61 | 493 | 116 | 422 | 62 | 484 |
| lowa | 2 | 3 | 4 | 7 | 1 | 4 | 7 | 11 | 0 | 2 | 4 | 6 | 0 | 3 | 3 | 6 | 1 | 2 | 3 | 5 |
| Kansas | 0 | 13 | 3 | 16 | 2 | 14 | 4 | 18 | 0 | 5 | 6 | 11 | 3 | 7 | 9 | 16 | 0 | 7 | 3 | 10 |
| \#1 Kentucky | 2,706 | 14,241 | 2,068 | 16,309 | 2,790 | 14,830 | 2,223 | 17,053 | 2,755 | 15,003 | 2,183 | 17,186 | 2,704 | 15,043 | 2,172 | 17,215 | 2,566 | 14,938 | 2,117 | 17,055 |
| Louisiana | 0 | 5 | 3 | 8 | 2 | 7 | 5 | 12 | 4 | 9 | 9 | 18 | 2 | 7 | 7 | 14 | 1 | 9 | 1 | 10 |
| Maine | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 1 | 5 | 6 | 0 | 1 | 0 | 1 |
| Maryland | 0 | 11 | 7 | 18 | 3 | 10 | 12 | 22 | 2 | 7 | 10 | 17 | 1 | 6 | 9 | 15 | 3 | 9 | 7 | 16 |
| Massachusetts | 2 | 4 | 1 | 5 | 0 | 4 | 3 | 7 | 2 | 4 | 3 | 7 | 0 | 10 | 5 | 15 | 0 | 5 | 7 | 12 |
| Michigan | 4 | 17 | 6 | 23 | 7 | 18 | 12 | 30 | 1 | 14 | 14 | 28 | 6 | 20 | 19 | 39 | 1 | 17 | 20 | 37 |
| Minnesota | 0 | 10 | 2 | 12 | 3 | 12 | 3 | 15 | 2 | 10 | 3 | 13 | 0 | 7 | 4 | 11 | 4 | 11 | 6 | 17 |
| Mississippi | 1 | 6 | 0 | 6 | 1 | 10 | 0 | 10 | 0 | 4 | 2 | 6 | 1 | 4 | 5 | 9 | 0 | 1 | 9 | 10 |
| Missouri | 5 | 48 | 6 | 54 | 9 | 44 | 8 | 52 | 5 | 42 | 13 | 55 | 5 | 29 | 15 | 44 | 8 | 33 | 10 | 43 |
| Montana | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |

## Students by State

|  | Fall 2008 |  |  |  | Fall 2009 |  |  |  | Fall 2010 |  |  |  | Fall 2011 |  |  |  | Fall 2012 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All | FTFY | UG | GR | All |
| Nebraska | 0 | 4 | 0 | 4 | 2 | 5 | 1 | 6 | 0 | 3 | 4 | 7 | 1 | 6 | 3 | 9 | 3 | 9 | 4 | 13 |
| Nevada | 1 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 1 | 3 | 2 | 5 | 0 | 2 | 1 | 3 | 0 | 3 | 2 | 5 |
| New Hampshire | 0 | 3 | 0 | 3 | 0 | 5 | 0 | 5 | 0 | 4 | 0 | 4 | 0 | 3 | 1 | 4 | 0 | 0 | 1 | 1 |
| New Jersey | 0 | 9 | 10 | 19 | 2 | 7 | 16 | 23 | 1 | 9 | 20 | 29 | 2 | 8 | 20 | 28 | 0 | 8 | 23 | 31 |
| New Mexico | 0 | 2 | 2 | 4 | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 2 | 3 | 5 | 0 | 2 | 3 | 5 |
| \# 6 New York | 3 | 42 | 67 | 109 | 1 | 15 | 70 | 85 | 3 | 34 | 64 | 98 | 4 | 35 | 75 | 110 | 2 | 40 | 78 | 118 |
| North Carolina | 1 | 13 | 7 | 20 | 3 | 19 | 9 | 28 | 4 | 13 | 13 | 26 | 3 | 15 | 17 | 32 | 1 | 16 | 17 | 33 |
| North Dakota | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| \#-5 Ohio | 27 | 102 | 10 | 112 | 12 | 92 | 23 | 115 | 16 | 81 | 35 | 116 | 21 | 85 | 37 | 122 | 21 | 91 | 42 | 133 |
| Oklahoma | 0 | 1 | 1 | 2 | 1 | 4 | 1 | 5 | 1 | 8 | 0 | 8 | 2 | 7 | 3 | 10 | 0 | 7 | 4 | 11 |
| Oregon | 0 | 7 | 0 | 7 | 0 | 3 | 3 | 6 | 1 | 2 | 4 | 6 | 0 | 6 | 5 | 11 | 0 | 2 | 6 | 8 |
| Pennsylvania | 5 | 17 | 4 | 21 | 0 | 11 | 7 | 18 | 1 | 9 | 8 | 17 | 0 | 5 | 10 | 15 | 2 | 5 | 15 | 20 |
| Rhode Island | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| South Carolina | 2 | 11 | 4 | 15 | 2 | 16 | 7 | 23 | 0 | 16 | 13 | 29 | 0 | 12 | 12 | 24 | 1 | 14 | 9 | 23 |
| South Dakota | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#2 Tennessee | 306 | 1,219 | 148 | 1,367 | 317 | 1,285 | 164 | 1,449 | 337 | 1,273 | 158 | 1,431 | 352 | 1,295 | 151 | 1,446 | 421 | 1,432 | 143 | 1,575 |
| \#11 Texas | 10 | 53 | 7 | 60 | 7 | 45 | 17 | 62 | 6 | 49 | 17 | 66 | 9 | 44 | 16 | 60 | 10 | 40 | 15 | 55 |
| Utah | 0 | 2 | 0 | 2 | 0 | 2 | 1 | 3 | 0 | 1 | 2 | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 1 |
| Vermont | 2 | 3 | 1 | 4 | 0 | 2 | 2 | 4 | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| Virginia | 7 | 35 | 7 | 42 | 10 | 32 | 6 | 38 | 2 | 33 | 10 | 43 | 2 | 29 | 11 | 40 | 1 | 25 | 16 | 41 |
| Washington | 1 | 9 | 3 | 12 | 0 | 8 | 4 | 12 | 1 | 6 | 5 | 11 | 0 | 4 | 5 | 9 | 1 | 6 | 6 | 12 |
| West Virginia | 1 | 3 | 1 | 4 | 0 | 1 | 2 | 3 | 0 | 2 | 2 | 4 | 0 | 2 | 6 | 8 | 1 | 7 | 4 | 11 |
| Wisconsin | 1 | 7 | 2 | 9 | 0 | 9 | 3 | 12 | 5 | 14 | 4 | 18 | 0 | 8 | 6 | 14 | 1 | 7 | 10 | 17 |
| Wyoming | 0 | 1 | 2 | 3 | 0 | 1 | 3 | 4 | 0 | 2 | 3 | 5 | 0 | 1 | 2 | 3 | 0 | 1 | 1 | 2 |
| Armed Forces Overseas | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| U.S. Territories | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 0 | 2 | 2 | 4 |
| Total | 3,272 | 16,700 | 2,493 | 19,193 | 3,366 | 17,368 | 2,769 | 20,137 | 3,349 | 17,533 | 2,789 | 20,322 | 3,318 | 17,581 | 2,788 | 20,369 | 3,252 | 17,606 | 2,752 | 20,358 |

Student Profile

## STUDENTS BY STATE

Fall 2012

## topen...

States Represented
Fall 2012

| Kentucky | 17,055 |
| :---: | :---: |
| Tennessee | 1,575 |
| Indiana | 484 |
| Illinois | 157 |
| Ohio | 133 |
| New York | 118 |
| Georgia | 116 |
| Florida | 108 |
| California | 57 |
| Texas | 55 |



## COUNTRIES REPRESENTED



## Students by Country

|  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Argentina | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Australia | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Austria | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Azerbaijan | 0 | 2 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Bahamas | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Bahrain | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Bangladesh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Belarus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |
| Belgium | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 2 | 2 |
| Belize | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Brazil | 3 | 0 | 3 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 | 14 | 0 | 14 |
| Burma | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |

Student Profile

## Students by Country



## Students by Country

|  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Ireland | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 0 | 2 | 2 | 1 | 3 |
| Isreal | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Italy | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| Jamaica | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| \#11 Japan | 3 | 2 | 5 | 4 | 1 | 5 | 3 | 2 | 5 | 6 | 4 | 10 | 6 | 4 | 10 |
| Jordan | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Kazakhstan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| \# 9 Kenya | 7 | 3 | 10 | 7 | 4 | 11 | 5 | 6 | 11 | 6 | 5 | 11 | 6 | 5 | 11 |
| Korea, DPR | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 2 |
| \# Korea, Republic of | 35 | 12 | 47 | 24 | 8 | 32 | 22 | 3 | 25 | 17 | 3 | 20 | 15 | 5 | 20 |
| Kuwait | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 5 | 0 | 5 | 4 | 1 | 5 |
| Latvia | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 3 | 6 | 3 | 2 | 5 | 4 | 1 | 5 |
| Lithuania | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Malaysia | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 |
| Mali | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Mexico | 3 | 0 | 3 | 6 | 0 | 6 | 6 | 0 | 6 | 5 | 0 | 5 | 3 | 0 | 3 |
| Moldova | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mongolia | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 1 | 3 | 1 | 1 | 2 |
| Montenegro | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Morocco | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Nepal | 1 | 2 | 3 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 5 | 5 |
| Netherlands | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
| Nigeria | 0 | 6 | 6 | 0 | 7 | 7 | 0 | 10 | 10 | 1 | 12 | 13 | 1 | 9 | 10 |
| Norway | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 2 | 0 | 2 |
| Oman | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pakistan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 4 | 5 |

Student Profile

## Students by Country

|  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All | UG | GR | All |
| Peru | 2 | 1 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Philippines | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Poland | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Portugal | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Qatar | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Russia | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 1 | 4 |
| Rwanda | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| \#1 Saudi Arabia | 41 | 9 | 50 | 65 | 18 | 83 | 76 | 15 | 91 | 152 | 22 | 174 | 218 | 22 | 240 |
| Serbia | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Singapore | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| South Africa | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 | 2 | 1 | 3 |
| Sri Lanka | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Spain | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sweden | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Taiwan | 13 | 28 | 41 | 10 | 15 | 25 | 8 | 5 | 13 | 3 | 5 | 8 | 3 | 5 | 8 |
| Thailand | 3 | 6 | 9 | 2 | 5 | 7 | 0 | 3 | 3 | 0 | 1 | 1 | 4 | 2 | 6 |
| Trinidad \& Tobago | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Turkey | 5 | 2 | 7 | 4 | 6 | 10 | 1 | 8 | 9 | 5 | 4 | 9 | 3 | 1 | 4 |
| Uganda | 2 | 1 | 3 | 1 | 2 | 3 | 2 | 1 | 3 | 4 | 0 | 4 | 2 | 2 | 4 |
| United Arab Emirates | 0 | 0 | 0 | 2 | 1 | 3 | 7 | 1 | 8 | 9 | 0 | 9 | 6 | 0 | 6 |
| United Kingdom | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 0 | 2 |
| Uruguay | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Venezuela | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| \#4 Vietnam | 23 | 19 | 42 | 22 | 18 | 40 | 23 | 16 | 39 | 25 | 13 | 38 | 27 | 12 | 39 |
| Yemen | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Zambia | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Zimbabwe (Rhodesia) | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 0 | 2 | 1 | 0 | 1 |
| Total | 266 | 302 | 568 | 277 | 298 | 575 | 294 | 287 | 581 | 401 | 278 | 679 | 509 | 257 | 766 |



Foreign Countries
Represented
Fall 2012


Student Profile

## TRANSFER INSTITUTIONS

## First-Time Transfer Trends by Institution Type

Fall 2008 - Fall 2012
Students transferring from KCTCS has grown by $44 \%$ over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for $45 \%$ of all first-time transfers to WKU in Fall 2012.


## betcha <br> didn't <br> know...


of students transferring to WKU transferred from a Kentucky Institution.

## $-71 / 1$

 of all first-time transfers come to WKU having earned a degree. Twenty percent have earned an Associate Degree, while another 2\% have earned a Baccalaureate.

First-Time Transfers by Sending Institution

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ashland | 0 | 3 | 5 | 7 | 2 |  |
|  | Big Sandy | 5 | 3 | 1 | 4 | 9 |  |
|  | Bluegrass (Lexington) | 13 | 16 | 23 | 37 | 28 |  |
|  | Southern Kentucky CTC | 26 | 35 | 39 | 33 | 57 |  |
|  | Elizabethtown | 96 | 130 | 138 | 142 | 116 |  |
|  | Gateway | 2 | 1 | 1 | 3 | 1 |  |
|  | Hazard | 1 | 3 | 2 | 3 | 3 |  |
|  | Henderson CC | 12 | 11 | 7 | 7 | 14 |  |
|  | Hopkinsville CC | 11 | 14 | 13 | 17 | 18 |  |
|  | Jefferson | 19 | 36 | 31 | 29 | 25 |  |
|  | Madisonville | 15 | 33 | 22 | 20 | 26 |  |
|  | Maysville | 6 | 7 | 10 | 9 | 7 |  |
|  | Owensboro | 78 | 110 | 98 | 100 | 113 |  |
|  | Somerset | 25 | 21 | 31 | 24 | 33 |  |
|  | Southeast KY | 0 | 2 | 3 | 4 | 3 |  |
|  | West KY (Paducah) | 9 | 8 | 17 | 15 | 4 |  |
|  | Total KCTCS | 318 | 433 | 441 | 454 | 459 | 44.3\% |

First-Time Transfers by Sending Institution

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eastern Kentucky University | 12 | 16 | 15 | 17 | 17 |  |
|  | Kentucky State University | 2 | 4 | 2 | 5 | 7 |  |
|  | Morehead State University | 6 | 2 | 3 | 4 | 6 |  |
|  | Murray State University | 12 | 12 | 8 | 15 | 8 |  |
|  | Northern Kentucky University | 4 | 8 | 6 | 8 | 6 |  |
|  | University of Kentucky | 23 | 25 | 40 | 32 | 27 |  |
|  | University of Louisville | 35 | 28 | 18 | 24 | 21 |  |
|  | Total KY 4-Year Publics | 94 | 95 | 92 | 105 | 92 | -2.1\% |
|  | Alice Lloyd College | 1 | 3 | 0 | 0 | 0 |  |
|  | Asbury College | 2 | 1 | 3 | 0 | 3 |  |
|  | Bellarmine University | 5 | 0 | 2 | 4 | 4 |  |
|  | Berea College | 3 | 2 | 1 | 1 | 0 |  |
|  | Brescia University | 6 | 5 | 5 | 1 | 5 |  |
|  | Campbellsville University | 17 | 18 | 12 | 17 | 23 |  |
|  | Centre College | 1 | 1 | 1 | 1 | 3 |  |
|  | Georgetown College | 1 | 3 | 5 | 6 | 4 |  |
|  | Kentucky Christian University | 0 | 1 | 0 | 0 | 0 |  |
|  | Kentucky Wesleyan College | 13 | 8 | 7 | 7 | 3 |  |
|  | Lindsey Wilson College | 15 | 16 | 22 | 29 | 25 |  |
|  | Mid-Continent University | 0 | 1 | 0 | 1 | 1 |  |
|  | Midway College | 2 | 0 | 1 | 0 | 1 |  |
|  | S. Baptist Theological Seminary | 2 | 0 | 0 | 0 | 0 |  |
|  | Spalding University | 1 | 3 | 1 | 1 | 1 |  |
|  | St. Catharine College | 0 | 1 | 0 | 4 | 2 |  |
|  | Sullivan University | 2 | 3 | 2 | 1 | 3 |  |
|  | Thomas More College | 0 | 1 | 1 | 2 | 2 |  |
|  | Transylvania University | 2 | 2 | 3 | 2 | 0 |  |
|  | Union College | 4 | 1 | 1 | 2 | 3 |  |
|  | University Of The Cumberlands | 0 | 3 | 4 | 3 | 2 |  |
|  | Other | 14 | 13 | 21 | 20 | 16 |  |
|  | Total Other KY Institutions | 91 | 86 | 92 | 102 | 101 | 11.0\% |
| Total Kentucky Transfers |  | 503 | 614 | 625 | 661 | 652 | 29.6\% |
| Out-of-State, International, Military |  | 337 | 368 | 298 | 359 | 359 | 6.5\% |
| Total Undergraduate Transfers |  | 840 | 982 | 923 | 1,020 | 1,011 | 20.4\% |

 transfer students is male. This is larger than the overall male to female ratio of 2:3.

first-time transfers enterWKU as a junior. About 28\% enter as sophomores and 25\% as freshmen. Only 13\% transfer in their senior year.

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
| First-Time Transfer |  |  |
| Sen Fall | 12 | ns |
|  | Elizabethtown CTC | 116 |
| $2$ | Owensboro CTC | 113 |
|  | Southern Kentucky CTC | 57 |
|  | Somerset CTC | 33 |
| . | Bluegrass CTC | 28 |
|  | University of Kentucky | 27 |
|  | Madisonville CTC | 26 |
|  | Lindsey Wilson College | 25 |
|  | Jefferson CTC | 25 |
|  | Campbellsville | 23 |

## HONORS COLLEGE

## Honors College Student Trends

Fall 2008 - Fall 2012

ology is the most popular major of WKU Honors College

Students, with (164 students)
 electing to major in Biology.


Honors College Students is pursuing more than one major, compared to the university average of just 7\%.

Honors Student Characteristics
Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Time Status |  |  |
| Male | 448 | 35.9\% | Full-Time | 1,232 | 98.7\% |
| Female | 800 | 64.1\% | Part-Time | 16 | 1.3\% |
| Ethnicity |  |  | Classification |  |  |
| Amer Ind/Alaskan | 3 | 0.2\% | Freshman | 277 | 22.2\% |
| Asian | 19 | 1.5\% | First-Time First-Year ${ }^{1}$ | 314 | 25.2\% |
| Black | 21 | 1.7\% | Sophomore | 326 | 26.1\% |
| Hispanic | 18 | 1.4\% | Junior | 340 | 27.2\% |
| Native Hawaiian/Pac Islander | 2 | 0.2\% | Senior | 303 | 24.3\% |
| Non Resident Alien | 11 | 0.9\% | Residency |  |  |
| Two or More Races | 25 | 2.0\% | On-Campus | 716 | 57.4\% |
| White | 1,134 | 90.9\% | Off-Campus | 532 | 42.6\% |
| Not Supplied | 15 | 1.2\% | State of Origin |  |  |
| Student Type |  |  | In-State | 1,077 | 86.3\% |
| Traditional (Under Age 25) | 1,238 | 99.2\% | Out-of-State | 171 | 13.7\% |
| Non-Traditional (Age 25+) | 10 | 0.8\% | Total Honors College: 1,248 |  |  |

[^4]
## Academic Information

Fall 2012

|  | Average ACT/SAT Score | 29/1300 |
| :---: | :---: | :---: |
|  | Percent with 30/1340 \& Above | 47.0\% |
|  | Percent with 28/1260 \& Above | 80.5\% |
| ¢¢ | Average High School GPA | 3.85 |
|  | Percent with 4.00 | 33.1\% |
|  | Percent with 3.75 \& Above | 79.9\% |

The Average Honors College ACT Score is seven points higher than the university average of 22. Additionally, Honors College students have an average high school grade point average of 3.85 , with $33 \%$ earning a perfect 4.0 GPA.

## Honors Course Enrollments \& Sections by College

|  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| 毕 | Honors Lower Division | 471 | 23 | 481 | 26 | 484 | 26 | 411 | 24 | 474 | 26 |
|  | Honors Upper Division | 150 | 23 | 181 | 28 | 213 | 36 | 292 | 42 | 299 | 41 |
|  | College Total | 621 | 46 | 662 | 54 | 697 | 62 | 703 | 66 | 773 | 67 |
| $\underset{\sim}{\sim}$ | Honors Lower Division | 56 | 3 | 98 | 5 | 70 | 3 | 72 | 3 | 118 | 5 |
|  | Honors Upper Division | 22 | 2 | 21 | 2 | 6 | 1 | 7 | 1 | 11 | 1 |
|  | College Total | 78 | 5 | 119 | 7 | 76 | 4 | 79 | 4 | 129 | 6 |
| 퓨 | Honors Lower Division | 24 | 2 | 68 | 4 | 58 | 4 | 84 | 5 | 66 | 4 |
|  | Honors Upper Division | 0 | 0 | 12 | 1 | 31 | 9 | 23 | 2 | 30 | 5 |
|  | College Total | 24 | 2 | 80 | 5 | 89 | 13 | 107 | 7 | 96 | 9 |
| 포 | Honors Lower Division | 58 | 3 | 28 | 2 | 56 | 3 | 47 | 3 | 55 | 4 |
|  | Honors Upper Division | 0 | 0 | 1 | 1 | 15 | 4 | 12 | 3 | 4 | 1 |
|  | College Total | 58 | 3 | 29 | 3 | 71 | 7 | 59 | 6 | 59 | 5 |
| $\checkmark$ | Honors Lower Division | 292 | 13 | 365 | 17 | 386 | 18 | 321 | 14 | 399 | 18 |
|  | Honors Upper Division | 35 | 7 | 107 | 10 | 151 | 26 | 152 | 19 | 176 | 21 |
|  | College Total | 327 | 20 | 472 | 27 | 537 | 44 | 473 | 33 | 575 | 39 |
| $\simeq$ | Honors Lower Division | 57 | 3 | 56 | 3 | 50 | 3 | 221 | 15 | 169 | 16 |
|  | Honors Upper Division | 146 | 11 | 185 | 16 | 212 | 28 | 184 | 21 | 167 | 27 |
|  | College Total | 203 | 14 | 241 | 19 | 262 | 31 | 405 | 36 | 336 | 43 |
| Total Honors Enrollments \& Sections |  | 1,311 | 90 | 1,603 | 115 | 1,732 | 161 | 1,826 | 152 | 1,968 | 169 |

## GATTON ACADEMY OF MATH \& SCIENCE



## Academy Student Characteristics

Fall 2012


```
Academy Students County of Origin
Fall 2012
```



In Fall 2012 Academy students represented a total of counties statewide.

Kentucky High Schools were represented among Academy students.

Student Profile

## STUDY ABROAD



## Study Abroad Course Enrollments \& Sections by College

|  | AY 2008/09 |  | AY 2009/10 |  | AY 2010/11 |  | AY 2011/12 |  | AY 2012/13 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. | Enr. | Sec. |
| Faculty Led Study Abroad: |  |  |  |  |  |  |  |  |  |  |
| Potter College of Arts \& Letters | 81 | 13 | 272 | 44 | 905 | 155 | 1,038 | 179 | 1,010 | 179 |
| Gordon Ford College of Business | 35 | 9 | 69 | 11 | 70 | 12 | 99 | 14 | 30 | 8 |
| College of Education \& Behavioral Sciences | 6 | 4 | 11 | 5 | 67 | 25 | 101 | 36 | 113 | 38 |
| College of Health \& Human Services | 78 | 16 | 35 | 10 | 38 | 11 | 60 | 14 | 94 | 25 |
| Ogden College of Science \& Engineering | 57 | 13 | 55 | 8 | 101 | 18 | 162 | 28 | 146 | 25 |
| University College | - | - | 23 | 4 | 78 | 14 | 29 | 4 | 37 | 15 |
| Collaborative Study Abroad | 107 | 34 | 118 | 54 | 94 | 47 | 139 | 42 | 163 | 63 |
| Total | 364 | 89 | 583 | 136 | 1,353 | 282 | 1,628 | 317 | 1,593 | 353 |



Study Abroad Countries Visited 201 2/13


Student Profile

## REGIONAL CAMPUS OVERVIEW



The use of distance learning courses (web and telecourses) has increased by $52 \%$ over the last five years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility


Regional Campus Student Characteristics ${ }^{1}$
Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 1,666 | 31.9\% | Undergraduate | 4,333 | 83.0 |
| Female | 3,557 | 68.1\% | Graduate | 890 | 17.0\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 12 | 0.2\% | Full-Time | 2,529 | 48.4\% |
| Asian/Pacific Islander | 25 | 0.5\% | Part-Time | 2,694 | 51.6\% |
| Black | 280 | 5.4\% | Classification |  |  |
| Hispanic | 87 | 1.7\% | Freshman | 512 | 9.8\% |
| Non Resident Alien | 5 | 0.1\% | First-Time First-Year | 215 | 4.1\% |
| Two or More Races | 60 | 1.1\% | Sophomore | 641 | 12.3\% |
| White | 4,642 | 88.9\% | Junior | 872 | 16.7\% |
| Not Supplied | 112 | 2.1\% | Senior | 1,503 | 28.8\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 934 | 17.9\% |
| Traditional (Under Age 25) | 2,790 | 64.4\% | Post Bacc | 78 | 1.5\% |
| Non-Traditional (Age 25+) | 1,543 | 35.6\% | Masters/Specialist | 673 | 12.9\% |
|  |  |  | Doctoral | 10 | 0.2\% |

Total Students Served by Regional Campuses: 5,223

## students

| Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6,585 | 7,055 | 7,404 | 7,134 | 6,286 | $-4.5 \%$ |
| 2,992 | 3,568 | 4,001 | 4,019 | 4,534 | $51.5 \%$ |
| 783 | 778 | 937 | 804 | 1,066 | $36.1 \%$ |
| $\mathbf{1 0 , 3 6 0}$ | $\mathbf{1 1 , 4 0 1}$ | $\mathbf{1 2 , 3 4 2}$ | $\mathbf{1 1 , 9 5 7}$ | $\mathbf{1 1 , 8 8 6}$ | $\mathbf{1 4 . 7 \%}$ |

[^5]
## GLASGOW REGIONAL CAMPUS

## Glasgow Campus Student Characteristics ${ }^{1}$

Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 792 | 31.3\% | Undergraduate | 2,326 | 91.9\% |
| Female | 1,740 | 68.7\% | Graduate | 206 | 8.1\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 7 | 0.3\% | Full-Time | 1,354 | 53.5\% |
| Asian/ Pacific Islander | 11 | 0.4\% | Part-Time | 1,178 | 46.5\% |
| Black | 85 | 3.4\% | Classification |  |  |
| Hispanic | 36 | 1.4\% | Freshman | 461 | 18.2\% |
| Non Resident Alien | 2 | 0.1\% | First-Time First-Year | 211 | 8.3\% |
| Two or More Races | 29 | 1.1\% | Sophomore | 456 | 18.0\% |
| White | 2,303 | 91.0\% | Junior | 383 | 15.1\% |
| Not Supplied | 59 | 2.3\% | Senior | 484 | 19.1\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 542 | 21.4\% |
| Traditional (Under Age 25) | 1,608 | 69.1\% | Post Bacc | 43 | 1.7\% |
| Non-Traditional (Age 25+) | 718 | 30.9\% | Masters/Specialist | 163 | 6.4\% |
|  |  |  | Doctoral | 0 | 0.0\% |
| Total Students Served by Glasgow Campus: 2,532 |  |  |  |  |  |

Glasgow Campus Course Enrollments ${ }^{2}$


|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face <br> Classfoom | 4,666 | 4,762 | 5,196 | 4,920 | 4,110 | $-11.9 \%$ |
| Distance Learning | 1,045 | 1,313 | 1,518 | 1,391 | 1,564 | $49.7 \%$ |
| Web \& Telecourse | 431 | 363 | 511 | 515 | 648 | $50.3 \%$ |
| Other <br> Corespondence, Special locations | $\mathbf{6 , 1 4 2}$ | $\mathbf{6 , 4 3 8}$ | $\mathbf{7 , 2 2 5}$ | $\mathbf{6 , 8 2 6}$ | $\mathbf{6 , 3 2 2}$ | $\mathbf{2 . 9 \%}$ |
| Total |  |  |  |  |  |  |

[^6]
## ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS



The Elizabethtown/Ft. Knox Regional Campus Service Area includes:


Elizabethtown Campus Student Characteristics ${ }^{1}$ Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 462 | 31.8\% | Undergraduate | 1,079 | 74.3\% |
| Female | 991 | 68.2\% | Graduate | 374 | 25.7\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 4 | 0.3\% | Full-Time | 643 | 44.3\% |
| Asian/Pacific Islander | 10 | 0.7\% | Part-Time | 810 | 55.7\% |
| Black | 140 | 9.6\% | Classification |  |  |
| Hispanic | 34 | 2.3\% | Freshman | 31 | 2.1\% |
| Non Resident Alien | 3 | 0.2\% | First-Time First-Year | 3 | 0.2\% |
| Two or More Races | 21 | 1.4\% | Sophomore | 113 | 7.8\% |
| White | 1,209 | 83.2\% | Junior | 271 | 18.7\% |
| Not Supplied | 32 | 2.2\% | Senior | 552 | 38.0\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 190 | 13.1\% |
| Traditional (Under Age 25) | 618 | 57.3\% | Post Bacc | 18 | 1.2\% |
| Non-Traditional (Age $25+$ ) | 461 | 42.7\% | Masters/Specialist | 275 | 18.9\% |
|  |  |  | Doctoral | 3 | 0.2\% |

Total Students Served by Elizabethtown Campus: 1,453


Elizabethtown Campus Course Enrollments²

| 4,000 | 2,954 |  |  |  |  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3,000 | $2,204$ |  |  |  |  | Face-to-Face Classroom | 1,070 | 1,223 | 1,158 | 1,149 | 1,115 | 4.2\% |
| 2,000 |  |  |  |  |  | Distance Learning Web \& Telecourse | 995 | 1,221 | 1,349 | 1,456 | 1,619 | 62.7\% |
| 1,000 |  |  |  |  |  | Other Correspondence, Special Locations | 139 | 169 | 163 | 104 | 220 | 58.3\% |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | Total | 2,204 | 2,613 | 2,670 | 2,709 | 2,954 | 34.0\% |

[^7]
## OWENSBORO REGIONAL CAMPUS

## Owensboro Campus Student Characteristics ${ }^{1}$ Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | Level |  |  |
| Male | 412 | 33.3\% | Undergraduate | 928 | 75.0\% |
| Female | 826 | 66.7\% | Graduate | 310 | 25.0\% |
| Ethnicity |  |  | Time Status |  |  |
| Amer Ind/Alaskan | 1 | 0.1\% | Full-Time | 532 | 43.0\% |
| Asian/Pacific Islander | 4 | 0.3\% | Part-Time | 706 | 57.0\% |
| Black | 55 | 4.4\% | Classification |  |  |
| Hispanic | 17 | 1.4\% | Freshman | 20 | 1.6\% |
| Non Resident Alien | 0 | 0.0\% | First-Time First-Year | 1 | 0.1\% |
| Two or More Races | 10 | 0.8\% | Sophomore | 72 | 5.8\% |
| White | 1,130 | 91.3\% | Junior | 218 | 17.6\% |
| Not Supplied | 21 | 1.7\% | Senior | 467 | 37.7\% |
| Student Type ${ }^{3}$ |  |  | Non-Degree | 202 | 16.3\% |
| Traditional (Under Age 25) | 564 | 60.8\% | Post Bacc | 17 | 1.4\% |
| Non-Traditional (Age 25+) | 364 | 39.2\% | Masters/Specialist | 235 | 19.0\% |
|  |  |  | Doctoral | 7 | 0.6\% |

Total Students Served by Owensboro Campus: 1,238
students
Owensboro Campus Course Enrollments²

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Face-to-Face <br> Classfoom | 849 | 1,070 | 1,050 | 1,065 | 1,061 | $25.0 \%$ |
| Distance Learning | 952 | 1,034 | 1,134 | 1,172 | 1,351 | $41.9 \%$ |
| Web \& Felecourse | 213 | 246 | 263 | 185 | 198 | $-7.0 \%$ |
| Other <br> Corespondence, Special Locations | $\mathbf{2 , 0 1 4}$ | $\mathbf{2 , 3 5 0}$ | $\mathbf{2 , 4 4 7}$ | $\mathbf{2 , 4 2 2}$ | $\mathbf{2 , 6 1 0}$ | $\mathbf{2 9 . 6 \%}$ |

[^8]
## RETENTION \& GRADUATION



First Year Retention Rates ${ }^{1}$ of Full-Time First-Time First-Year Students


Six-Year Baccalaureate Graduation Rate ${ }^{1}$ of Full-Time First-Time First-Year Students

${ }^{1}$ Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

## sectiffents...



## EMPLOYEES BY TYPE \& STATUS

## Employees ${ }^{1}$ at WKU

Fall 2008-2012


Full-time employment has increased by almost 12\% over five years, with Service/Maintenance increasing the most (23\%). Part-time employment increased for graduate assistants, which has grown by $24 \%$ since 2008.


More than 7/2 of all staff employed part-time
are Graduate Assistants.

## Employees ${ }^{\mathbf{1}}$ by Status

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time | $\mathbf{2 , 1 0 8}$ | 2,192 | 2,260 | 2,314 | 2,352 | $11.6 \%$ |
| Part-Time | 1,027 | 1,082 | 1,113 | 1,098 | 999 | $-2.7 \%$ |
| Total | $\mathbf{3 , 1 3 5}$ | $\mathbf{3 , 2 7 4}$ | $\mathbf{3 , 3 7 3}$ | $\mathbf{3 , 4 1 2}$ | $\mathbf{3 , 3 5 1}$ | $\mathbf{6 . 9 \%}$ |

## Employees ${ }^{\mathbf{1}}$ by Type and Status

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\overrightarrow{3}}{\mathbf{U}}$ | Full-Time | 722 | 735 | 747 | 771 | 785 | 8.7\% |
|  | Part-Time | 398 | 418 | 430 | 430 | 345 | -13.3\% |
|  | Total | 1,120 | 1,153 | 1,177 | 1,201 | 1,130 | 0.9\% |
| $\begin{aligned} & \frac{4}{5} \\ & \stackrel{y}{\omega} \end{aligned}$ | Full-time | 1,386 | 1,457 | 1,513 | 1,543 | 1,567 | 13.1\% |
|  | Part-Time | 629 | 664 | 683 | 668 | 654 | 4.0\% |
|  | Total | 2,015 | 2,121 | 2,196 | 2,211 | 2,221 | 10.2\% |

[^9]
## EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category ${ }^{1}$

|  |  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% | N | \% |
| $\begin{aligned} & \text { 른 } \\ & \frac{\text { B }}{\overline{7}} \end{aligned}$ | Executive/Administrative | 112 | 8.1\% | 114 | 7.8\% | 113 | 7.5\% | 117 | 7.6\% | 114 | 7.3\% |
|  | Professional Non-Faculty | 537 | 38.7\% | 574 | 39.4\% | 611 | 40.4\% | 609 | 39.5\% | 632 | 40.3\% |
|  | Clerical/Secretarial | 351 | 25.3\% | 353 | 24.2\% | 361 | 23.9\% | 369 | 23.9\% | 368 | 23.5\% |
|  | Technical/Paraprofessional | 86 | 6.2\% | 89 | 6.1\% | 88 | 5.8\% | 96 | 6.2\% | 98 | 6.3\% |
|  | Skilled Crafts | 91 | 6.6\% | 96 | 6.6\% | 99 | 6.5\% | 102 | 6.6\% | 99 | 6.3\% |
|  | Service/Maintenance | 209 | 15.1\% | 231 | 15.9\% | 241 | 15.9\% | 250 | 16.2\% | 256 | 16.3\% |
|  | All Staff | 1,386 | 65.7\% | 1,457 | 66.5\% | 1,513 | 66.9\% | 1,543 | 66.7\% | 1,567 | 66.6\% |
|  | Faculty | 722 | 34.3\% | 735 | 33.5\% | 747 | 33.1\% | 771 | 33.3\% | 785 | 33.4\% |
|  | Total Full-Time Employees | 2,108 | 100.0\% | 2,192 | 100.0\% | 2,260 | 100.0\% | 2,314 | 100.0\% | 2,352 | 100.0\% |
|  | Executive/Administrative | 3 | 0.5\% | 3 | 0.5\% | 2 | 0.3\% | 1 | 0.1\% | 3 | 0.5\% |
|  | Professional Non-Faculty | 63 | 10.0\% | 73 | 11.0\% | 84 | 12.3\% | 68 | 10.2\% | 75 | 11.5\% |
|  | Clerical/Secretarial | 63 | 10.0\% | 88 | 13.3\% | 79 | 11.6\% | 70 | 10.5\% | 51 | 7.8\% |
|  | Technical/Paraprofessional | 134 | 21.3\% | 142 | 21.4\% | 131 | 19.2\% | 108 | 16.2\% | 108 | 16.5\% |
|  | Skilled Crafts | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
|  | Service/Maintenance | 63 | 10.0\% | 46 | 6.9\% | 57 | 8.3\% | 60 | 9.0\% | 42 | 6.4\% |
|  | Graduate Assistants | 303 | 48.2\% | 312 | 47.0\% | 330 | 48.3\% | 361 | 54.0\% | 375 | 57.3\% |
|  | All Staff | 629 | 61.2\% | 664 | 61.4\% | 683 | 61.4\% | 668 | 60.8\% | 654 | 65.5\% |
|  | Faculty | 398 | 38.8\% | 418 | 38.6\% | 430 | 38.6\% | 430 | 39.2\% | 345 | 34.5\% |
|  | Total Part-Time Employees | 1,027 | 100.0\% | 1,082 | 100.0\% | 1,113 | 100.0\% | 1,098 | 100.0\% | 999 | 100.0\% |

[^10]
## ゅ Faculty \& Staff <br> EMPLOYEE DEMOGRAPHICS



## Employees by Gender



Employees by Type and Gender

|  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| $\frac{\vec{D}}{巳}$ | Male | 386 | 192 | 578 | 382 | 207 | 589 | 387 | 198 | 585 | 396 | 206 | 602 | 395 | 164 | 559 |
|  | Female | 336 | 206 | 542 | 353 | 211 | 564 | 360 | 232 | 592 | 375 | 224 | 599 | 390 | 181 | 571 |
|  | Total | 722 | 398 | 1,120 | 735 | 418 | 1,153 | 747 | 430 | 1,177 | 771 | 430 | 1,201 | 785 | 345 | 1,130 |
|  | Male | 546 | 277 | 823 | 582 | 288 | 870 | 625 | 294 | 919 | 634 | 291 | 925 | 627 | 272 | 899 |
|  | Female | 840 | 352 | 1,192 | 875 | 376 | 1,251 | 888 | 389 | 1,277 | 909 | 377 | 1,286 | 940 | 382 | 1,322 |
|  | Total | 1,386 | 629 | 2,015 | 1,457 | 664 | 2,121 | 1,513 | 683 | 2,196 | 1,543 | 668 | 2,211 | 1,567 | 654 | 2,221 |

## Employees by Race／Ethnicity

|  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| Amer Ind／Alaskan | 8 | 4 | 12 | 10 | 4 | 14 | 7 | 8 | 15 | 10 | 7 | 17 | 8 | 4 | 12 |
| Asian | 60 | 5 | 65 | 77 | 9 | 86 | 78 | 20 | 98 | 83 | 13 | 96 | 85 | 17 | 102 |
| Black | 170 | 63 | 233 | 182 | 62 | 244 | 190 | 65 | 255 | 192 | 66 | 258 | 209 | 67 | 276 |
| Hispanic | 18 | 7 | 25 | 22 | 9 | 31 | 33 | 7 | 40 | 31 | 8 | 39 | 31 | 12 | 43 |
| Hawaiian／Pac Islander | － | － | － | － | － | － | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non－Resident Alien | 10 | 97 | 107 | 7 | 94 | 101 | 3 | 95 | 98 | 3 | 84 | 87 | 5 | 70 | 75 |
| Two or More Races | － | － | － | － | － | － | 24 | 8 | 32 | 24 | 10 | 34 | 22 | 13 | 35 |
| White | 1，839 | 834 | 2，673 | 1，889 | 884 | 2，773 | 1，913 | 891 | 2，804 | 1，957 | 892 | 2，849 | 1，965 | 788 | 2，753 |
| Not Supplied | 3 | 17 | 20 | 5 | 20 | 25 | 11 | 19 | 30 | 14 | 18 | 32 | 27 | 28 | 55 |
| Total | 2，108 | 1，027 | 3，135 | 2，192 | 1，082 | 3，274 | 2，260 | 1，113 | 3，373 | 2，314 | 1，098 | 3，412 | 2，352 | 999 | 3，351 |

Employees by Type and Race／Ethnicity

|  |  | Fall 2008 |  |  | Fall 2009 |  |  | Fall 2010 |  |  | Fall 2011 |  |  | Fall 2012 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All | FT | PT | All |
| 를 <br> 品 | Amer Ind／Alaskan | 3 | 1 | 4 | 4 | 2 | 6 | 4 | 6 | 10 | 6 | 3 | 9 | 5 | 3 | 8 |
|  | Asian | 38 | 1 | 39 | 53 | 2 | 55 | 53 | 6 | 59 | 59 | 4 | 63 | 62 | 4 | 66 |
|  | Black | 36 | 13 | 49 | 39 | 9 | 48 | 42 | 11 | 53 | 43 | 12 | 55 | 45 | 7 | 52 |
|  | Hispanic | 6 | 4 | 10 | 7 | 4 | 11 | 13 | 3 | 16 | 15 | 1 | 16 | 15 | 1 | 16 |
|  | Hawaiian／Pac Islander | － | － | － | － | － | － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Non－Resident Alien | 7 | 1 | 8 | 4 | 5 | 9 | 1 | 3 | 4 | 0 | 3 | 3 | 3 | 1 | 4 |
|  | Two or More Races | － | － | － | － | － | － | 16 | 3 | 19 | 13 | 3 | 16 | 13 | 1 | 14 |
|  | White | 632 | 369 | 1，001 | 625 | 383 | 1，008 | 614 | 387 | 1，001 | 630 | 396 | 1，026 | 630 | 310 | 940 |
|  | Not Supplied | 0 | 9 | 9 | 3 | 13 | 16 | 4 | 11 | 15 | 5 | 8 | 13 | 12 | 18 | 30 |
|  | Total | 722 | 398 | 1，120 | 735 | 418 | 1，153 | 747 | 430 | 1，177 | 771 | 430 | 1，201 | 785 | 345 | 1，130 |
| $\begin{aligned} & \text { 茉 } \\ & \stackrel{y}{\#} \end{aligned}$ | Amer Ind／Alaskan | 5 | 3 | 8 | 6 | 2 | 8 | 3 | 2 | 5 | 4 | 4 | 8 | 3 | 1 | 4 |
|  | Asian | 22 | 4 | 26 | 24 | 7 | 31 | 25 | 14 | 39 | 24 | 9 | 33 | 23 | 13 | 36 |
|  | Black | 134 | 50 | 184 | 143 | 53 | 196 | 148 | 54 | 202 | 149 | 54 | 203 | 164 | 60 | 224 |
|  | Hispanic | 12 | 3 | 15 | 15 | 5 | 20 | 20 | 4 | 24 | 16 | 7 | 23 | 16 | 11 | 27 |
|  | Hawaiian／Pac Islander | － | － | － | － | － | － | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Non－Resident Alien | 3 | 96 | 99 | 3 | 89 | 92 | 2 | 92 | 94 | 3 | 81 | 84 | 2 | 69 | 71 |
|  | Two or More Races | － | － | － | － | － | － | 8 | 5 | 13 | 11 | 7 | 18 | 9 | 12 | 21 |
|  | White | 1，207 | 465 | 1，672 | 1，264 | 501 | 1，765 | 1，299 | 504 | 1，803 | 1，327 | 496 | 1，823 | 1，335 | 478 | 1，813 |
|  | Not Supplied | 3 | 8 | 11 | 2 | 7 | 9 | 7 | 8 | 15 | 9 | 10 | 19 | 15 | 10 | 25 |
|  | Total | 1，386 | 629 | 2，015 | 1，457 | 664 | 2，121 | 1，513 | 683 | 2，196 | 1，543 | 668 | 2，211 | 1，567 | 654 | 2，221 |

## 真 Faculty \& Staff

## FULL-TIME FACULTY

Faculty Tenure Status \& Rank
Fall 2012

Tenure Status


Rank


Nearly three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly $76 \%$ of all full-time faculty.

## Full-Time Faculty by Tenure Status

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Tenured | 320 | 44.3\% | 337 | 45.9\% | 360 | 48.2\% | 382 | 49.5\% | 380 | 48.4\% |
| Tenure-Track | 222 | 30.7\% | 222 | 30.2\% | 205 | 27.4\% | 193 | 25.0\% | 199 | 25.4\% |
| Ineligible for Tenure | 180 | 24.9\% | 176 | 23.9\% | 182 | 24.4\% | 196 | 25.4\% | 206 | 26.2\% |
| Total | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% | 771 | 100.0\% | 785 | 100.0\% |

Full-Time Faculty by Rank

|  | Fall 2008 |  | Fall 2009 |  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Professor | 150 | 20.8\% | 152 | 20.7\% | 160 | 21.4\% | 160 | 20.8\% | 149 | 19.0\% |
| Associate Professor | 176 | 24.4\% | 193 | 26.3\% | 194 | 26.0\% | 211 | 27.4\% | 225 | 28.7\% |
| Assistant Professor | 231 | 32.0\% | 228 | 31.0\% | 225 | 30.1\% | 222 | 28.8\% | 221 | 28.2\% |
| Instructor | 152 | 21.1\% | 144 | 19.6\% | 136 | 18.2\% | 148 | 19.2\% | 154 | 19.6\% |
| Clinical Practitioner I | - | - | - | - | 9 | 1.2\% | 9 | 1.2\% | 9 | 1.1\% |
| Clinical Practitioner II | - | - | - | - | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% |
| Non-Ranked Faculty | 13 | 1.8\% | 18 | 2.4\% | 22 | 2.9\% | 20 | 2.6\% | 26 | 3.3\% |
| Total | 722 | 100.0\% | 735 | 100.0\% | 747 | 100.0\% | 771 | 100.0\% | 785 | 100.0\% |



Full-Time Faculty by Tenure and Rank

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 을 } \\ & \text { 를 } \end{aligned}$ | Professor | 148 | 150 | 158 | 158 | 145 |
|  | Associate Professor | 156 | 169 | 179 | 201 | 213 |
|  | Assistant Professor | 16 | 18 | 23 | 23 | 22 |
|  | Total | 320 | 337 | 360 | 382 | 380 |
| $\begin{aligned} & \text { 늘 } \\ & \text { 들 } \\ & \text { ᄃ } \end{aligned}$ | Professor | 1 | 0 | 1 | 1 | 2 |
|  | Associate Professor | 20 | 23 | 15 | 10 | 12 |
|  | Assistant Professor | 201 | 199 | 189 | 182 | 185 |
|  | Total | 222 | 222 | 205 | 193 | 199 |
|  | Professor | 1 | 2 | 1 | 1 | 2 |
|  | Associate Professor | 0 | 1 | 0 | 0 | 0 |
|  | Assistant Professor | 14 | 11 | 13 | 17 | 14 |
|  | Instructor | 152 | 144 | 136 | 148 | 154 |
|  | Clinical Practitioner I | - | - | 9 | 9 | 9 |
|  | Clinical Practitioner II | - | - | 1 | 1 | 1 |
|  | Non-Ranked Faculty | 13 | 18 | 22 | 20 | 26 |
|  | Total | 180 | 176 | 182 | 196 | 206 |



Terminal degrees
have earned a terminal degree. of Associate Professors at WKU.
Professors have earned a terminal
degree.
Of WKU's 785 Full-Time Faculty,
539 of them, or
have earned a
terminal degree.

## FULL-TIME FACULTY SALARIES

## Faculty Salaries

Academic Year 2012/13


On average, faculty make $20 \%$ to $30 \%$ more for each advancement in rank. Over five years, instructor salaries have seen the highest percent increase at $5 \%$, followed by professors with a $4.3 \%$ increase.

Average Full-Time Faculty Salaries ${ }^{1}$

|  |  | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5 yr diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { b } \\ & \text { ¢ } \\ & \text { 울 } \end{aligned}$ | Male Average | \$85,121 | \$85,179 | \$86,504 | \$87,010 | \$87,822 | 3.2\% |
|  | Female Average | \$79,671 | \$80,257 | \$81,108 | \$83,554 | \$85,452 | 7.3\% |
|  | Overall Average | \$83,486 | \$83,787 | \$84,885 | \$85,930 | \$87,113 | 4.3\% |
|  | Male Average | \$66,914 | \$66,620 | \$67,817 | \$68,364 | \$69,762 | 4.3\% |
|  | Female Average | \$61,762 | \$61,126 | \$62,654 | \$62,637 | \$64,587 | 4.6\% |
|  | Overall Average | \$64,953 | \$64,485 | \$65,794 | \$66,030 | \$67,600 | 4.1\% |
|  | Male Average | \$55,825 | \$54,098 | \$56,008 | \$56,120 | \$55,951 | 0.2\% |
|  | Female Average | \$52,661 | \$52,049 | \$53,069 | \$52,895 | \$53,240 | 1.1\% |
|  | Overall Average | \$54,278 | \$52,997 | \$54,409 | \$54,312 | \$54,430 | 0.3\% |
| 产 | Male Average | \$41,314 | \$41,116 | \$42,379 | \$41,366 | \$43,536 | 5.4\% |
|  | Female Average | \$40,346 | \$40,412 | \$41,489 | \$41,898 | \$42,317 | 4.9\% |
|  | Overall Average | \$40,645 | \$40,606 | \$41,761 | \$41,720 | \$42,691 | 5.0\% |
|  | Male Average | \$65,210 | \$65,737 | \$67,070 | \$66,771 | \$67,486 | 3.5\% |
|  | Female Average | \$54,188 | \$53,939 | \$55,589 | \$56,272 | \$56,519 | 4.3\% |
|  | Overall Average | \$60,090 | \$60,098 | \$61,554 | \$61,693 | \$62,052 | 3.3\% |

[^11]
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## COLLEGES \& DEPARTMENTS

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College \& Departmental Info.

## UNIVERSITY OVERVIEW



## Enrollments and Credentials Awarded by College:

|  | Duplicated Enrollments ${ }^{2}$ |  |  |  |  |  | Duplicated Credentials ${ }^{3}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 yr diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 yr diff |
| Arts \& Letters | 3,971 | 4,182 | 4,049 | 4,235 | 4,083 | 2.8\% | 844 | 833 | 902 | 830 | 885 | 4.9\% |
| Business ${ }^{4,5}$ | 2,376 | 2,353 | 2,199 | 2,203 | 2,248 | (5.4\%) | 451 | 437 | 499 | 520 | 504 | 11.8\% |
| Education \& Behavioral Sciences | 3,310 | 3,470 | 3,653 | 3,594 | 3,324 | 0.4\% | 1,074 | 975 | 1,058 | 940 | 1,014 | (5.6\%) |
| Health \& Human Services | 3,745 | 4,218 | 4,586 | 4,573 | 4,859 | 29.7\% | 801 | 731 | 890 | 988 | 1,040 | 29.8\% |
| Science \& Engineering ${ }^{5}$ | 3,030 | 3,200 | 3,274 | 3,303 | 3,234 | 6.7\% | 544 | 524 | 537 | 572 | 691 | 27.0\% |
| University College ${ }^{4}$ | 1,996 | 2,347 | 2,380 | 2,307 | 2,247 | 12.6\% | 375 | 390 | 500 | 529 | 575 | 53.3\% |
| Exploratory ${ }^{6}$ | 743 | 771 | 627 | 587 | 546 | (26.5\%) | 0 | 0 | 0 | 0 | 0 | 0\% |

[^12]
## University ACT Scores

## Fall 2012



The average ACT score for undergraduate degreeseeking students has increased by half a point in five years. The ACT measures competency in four skill areas: English, mathematics, reading, and science.

## Mean Test Scores:

|  | 2008 | ACT (American College Testing Program) |  |  |  |  | 2008 | 2009 | GRE (Graduate Record Examination) ${ }^{1}$ |  |  |  | 2012 ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2012 | 5 yr diff |  |  | 2010 | 2011 | $2012^{2}$ | 5 yr diff |  |
| Arts \& Letters | 22.5 | 22.7 | 22.9 | 22.9 | 23.0 | 0.5 | 969 | 937 | 959 | 976 | 992 | 2.4\% | 297 |
| Business | 21.3 | 21.5 | 21.8 | 21.9 | 22.0 | 0.7 | 1,255 | 1,163 | 1,071 | 1,084 | 1071 | (14.7\%) | 298 |
| Education \& Behavioral Sciences | 21.3 | 21.4 | 21.7 | 21.9 | 22.0 | 0.7 | 919 | 915 | 921 | 925 | 923 | 0.4\% | 297 |
| Health \& Human Services | 20.3 | 20.4 | 20.6 | 20.7 | 21.0 | 0.7 | 902 | 914 | 957 | 957 | 946 | 4.9\% | 294 |
| Science \& Engineering | 22.8 | 23.1 | 23.4 | 23.6 | 23.6 | 0.8 | 1,013 | 1,014 | 1,021 | 1,029 | 1,027 | 1.4\% | 299 |
| University College | 17.9 | 18.1 | 18.3 | 18.2 | 18.2 | 0.3 | 893 | 860 | 896 | 910 | 925 | 3.6\% | 294 |
| University Average | 21.3 | 21.4 | 21.6 | 21.8 | 21.8 | 0.5 | 930 | 928 | 946 | 954 | 951 | 2.3\% | 296 |
|  |  |  |  |  |  |  | GMAT (Graduate Management Admissions Test) |  |  |  |  |  |  |
| Business |  |  |  |  |  |  | 516 | 513 | 512 | 536 | 533 | 17 |  |

[^13]
## UNIVERSITY OVERVIEW



## Student Credit Hour Production (SCHP):

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | 5 Yr Diff |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Potter College of Arts \& Letters | $75,298.1$ | $75,883.0$ | $77,597.6$ | $77,605.6$ | $76,217.4$ | $1.2 \%$ |
| Gordon Ford College of Business | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ | $22,734.0$ | $(12.5 \%)$ |
| College of Education \& Behavioral Sciences | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $27,269.0$ | $(0.8 \%)$ |
| College of Health \& Human Services | $36,129.6$ | $39,641.9$ | $39,300.4$ | $39,225.1$ | $40,547.0$ | $12.2 \%$ |
| Ogden College of Science \& Engineering | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $51,995.1$ | $0.6 \%$ |
| University College $^{2}$ | $25,918.2$ | $27,571.7$ | $27,933.7$ | $26,433.8$ | $25,850.9$ | $(0.3 \%)$ |

[^14]

Full-Time Faculty by College, Fall 2012:

|  | N | $\%$ |
| :--- | :---: | :---: |
| Potter College of Arts \& Letters | 212 | $27.0 \%$ |
| Gordon Ford College of Business | 67 | $8.5 \%$ |
| College of Education \& Behavioral Sciences | 109 | $13.9 \%$ |
| College of Health \& Human Services | 149 | $19.0 \%$ |
| Ogden College of Science \& Engineering | 182 | $23.2 \%$ |
| University College | 66 | $8.4 \%$ |
| Total Full-Time Faculty | $\mathbf{7 8 5}$ | $\mathbf{1 0 0 . 0} \%$ |



## POTTER COLLEGE OF ARTS AND LETTERS



Potter College of Arts and Letters Student Profile
Fall 2008-2012


|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,631 | 3,771 | 3,624 | 3,781 | 3,623 |
| Gender: |  |  |  |  |  |
| Male | 1,635 | 1,713 | 1,643 | 1,726 | 1,619 |
| Female | 1,996 | 2,058 | 1,981 | 2,055 | 2,004 |
| Ethnicity: |  |  |  |  |  |
| White | 3,074 | 3,170 | 3,059 | 3,170 | 2,971 |
| Black | 318 | 357 | 323 | 333 | 348 |
| Other | 112 | 121 | 173 | 181 | 196 |
| Non-Resident Alien | 48 | 55 | 42 | 57 | 65 |
| Not Supplied | 79 | 68 | 27 | 40 | 43 |
| Status: |  |  |  |  |  |
| Full-Time | 3,239 | 3,319 | 3,193 | 3,331 | 3,203 |
| Part-Time | 392 | 452 | 431 | 450 | 420 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,419 | 3,484 | 3,350 | 3,478 | 3,358 |
| Graduate | 212 | 287 | 274 | 303 | 265 |
| Avg ACT: | 22 | 23 | 23 | 23 | 23 |
| Avg GRE *: | 969 | 937 | 959 | 976 | 992 |
| Avg Revised GRE ***: |  |  |  |  | 297 |

[^15]
## POTTER COLLEGE OF ARTS AND LETTERS



## Potter College of Arts and Letters Enrollments* and Credentials**

2008-2012
The Potter College of Arts and Letters had a 3\% increase in enrollments from Fall 2008 to Fall 2012. Additionally, the Potter College of Arts and Letters saw an increase of $5 \%$ in credentials awarded over five years.

| 99AR: Exploratory/Undeclared | 143 | 120 | 63 | 52 | 43 | ( 69.9\%) | 0 | 0 | 0 | 0 | 0 | -- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 287 | 299 | 283 | 320 | 318 | 10.8\% | 63 | 52 | 62 | 39 | 72 | 14.3\% |
| Communication | 308 | 313 | 272 | 239 | 237 | ( 23.1\%) | 97 | 102 | 115 | 108 | 84 | ( 13.4\%) |
| English | 322 | 346 | 383 | 378 | 385 | 19.6\% | 72 | 64 | 74 | 77 | 69 | ( 4.2\%) |
| Folk Studies \& Anthropology | 87 | 111 | 121 | 111 | 112 | 28.7\% | 21 | 19 | 26 | 40 | 37 | 76.2\% |
| History | 491 | 610 | 601 | 614 | 552 | 12.4\% | 120 | 96 | 112 | 123 | 103 | ( 14.2\%) |
| International Programs $\dagger$ | 1 | 0 | 0 | 0 | 1 | 0.0\% | 1 | 0 | 1 | 0 | 0 | -- |
| Modern Languages | 121 | 142 | 145 | 158 | 149 | 23.1\% | 39 | 29 | 29 | 26 | 44 | 12.8\% |
| Music | 220 | 201 | 214 | 218 | 201 | ( 8.6\%) | 26 | 45 | 27 | 33 | 34 | 30.8\% |
| Philosophy \& Religion | 146 | 136 | 134 | 138 | 139 | ( 4.8\%) | 33 | 35 | 42 | 40 | 44 | 33.3\% |
| Political Communication, CER $\#$ | 3 | 2 | 3 | 0 | 0 | -- | 1 | 4 | 1 | 1 | 1 | 0.0\% |
| Political Science | 275 | 337 | 311 | 320 | 307 | 11.6\% | 67 | 72 | 71 | 80 | 88 | 31.3\% |
| Popular Culture Studies, AB \#\# | 0 | 9 | 17 | 23 | 29 | -- | 0 | 0 | 0 | 0 | 4 | -- |
| School of Journalism \& Broadcasting | 1,053 | 986 | 930 | 1,004 | 972 | ( 7.7\%) | 166 | 175 | 180 | 148 | 161 | ( 3.0\%) |
| Sociology | 368 | 402 | 405 | 470 | 457 | 24.2\% | 118 | 120 | 135 | 97 | 122 | 3.4\% |
| Theatre \& Dance | 146 | 168 | 167 | 190 | 181 | 24.0\% | 20 | 20 | 27 | 18 | 22 | 10.0\% |
| Potter College of Arts and Letters | 3,971 | 4,182 | 4,049 | 4,235 | 4,083 | 2.8\% | 844 | 833 | 902 | 830 | 885 | 4.9\% |

[^16]
## POTTER COLLEGE OF ARTS AND LETTERS



SCHP*, Potter College of Arts and Letters

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $73,638.1$ | $73,786.4$ | $75,530.6$ | $75,493.9$ | $\mathbf{7 4 , 0 9 0 . 5}$ |
| Graduate | $1,660.0$ | $2,096.5$ | $2,067.0$ | $2,111.7$ | $2,126.9$ |
| Total SCHP | $75,298.1$ | $75,883.0$ | $77,597.6$ | $77,605.6$ | $76,217.4$ |

SCHP* by Faculty Designation, Potter College of Arts and Letters

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $50,078.4$ | $48,167.9$ | $49,366.9$ | $49,781.9$ | $48,311.7$ |
| Part-Time | $20,282.1$ | $22,884.2$ | $24,400.5$ | $25,000.8$ | $25,724.6$ |
| Transitional Retiree | $4,502.7$ | $4,245.9$ | $3,224.2$ | $2,410.0$ | $1,398.0$ |
| Split Load** | 435.0 | 585.0 | 606.0 | 413.0 | 783.0 |
| Total SCHP | $75,298.1$ | $75,883.0$ | $77,597.6$ | $77,605.6$ | $76,217.4$ |

SCHP* by Source, Potter College of Arts and Letters

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $63,907.1$ | $63,660.0$ | $62,877.6$ | $63,104.1$ | $61,892.9$ |
| E-town/Radcliff/Ft. Knox | 753.0 | 864.0 | 765.0 | 711.0 | 597.0 |
| Glasgow | $5,283.0$ | $5,328.0$ | $6,294.0$ | $5,829.0$ | $5,049.0$ |
| Owensboro | 693.0 | 858.0 | 702.0 | 693.0 | 579.0 |
| Web | $3,285.0$ | $3,907.0$ | $5,642.0$ | $4,418.5$ | $5,412.0$ |
| Other | $1,377.0$ | $1,266.0$ | $1,317.0$ | $2,850.0$ | $2,687.5$ |
| Total SCHP | $75,298.1$ | $75,883.0$ | $77,597.6$ | $77,605.6$ | $76,217.4$ |

## Honors SCHP*, Potter College of Arts and Letters

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | $1,373.0$ | $1,380.0$ | $1,376.0$ | $1,176.0$ | $1,355.0$ |
| Upper Division | 489.0 | 634.0 | 660.0 | 868.0 | 868.0 |
| Total Honors SCHP | $1,862.0$ | $2,014.0$ | $2,036.0$ | $2,044.0$ | $2,223.0$ |

[^17]
## POTTER COLLEGE OF ARTS AND LETTERS

Potter College of Arts and Letters Full-Time Faculty Profile

Fall 2012

|  | N | \% |
| :--- | :---: | :---: |
| Total Faculty: | 212 | 100.0 |
| Gender: |  |  |
| Male | 110 | 51.9 |
| Female | 102 | 48.1 |
| Ethnicity: |  |  |
| White | 174 | 82.1 |
| Black | 12 | 5.7 |
| Other | 22 | 10.4 |
| Non-Resident Alien | 1 | 0.5 |
| Not Supplied | 3 | 1.4 |
| Terminal Degrees: |  |  |
| Terminal Degree | 166 | 78.3 |
| Degree is not 46 | 21.7 |  |
| Terminal |  |  |

Rank:
Professor
Associate Professor
Assistant Professor
Clinical Professor
Clinical Associate
Professor
Clinical Assistant Professor
Instructor
Lecturer
Tenure Status:
Tenured
Tenure-Track
Non Tenure-Track

## Faculty by Department

| $\mathbf{N}$ | $\%$ |
| :---: | :---: |
| 42 | 19.8 |
| 69 | 32.5 |
| 62 | 29.2 |
| 0 | 0.0 |
| 0 | 0.0 |
| 0 | 0.0 |
| 34 | 16.0 |
| 5 | 2.4 |
|  |  |
| 113 | 53.3 |
| 56 | 26.4 |
| 43 | 20.3 |


|  | N | \% |
| :--- | :---: | :---: |
| African American Studies |  |  |
| Program | 1 | 0.5 |
| Art | 14 | 6.6 |
| Communication | 18 | 8.5 |
| English | 37 | 17.5 |
| Folk |  |  |
| Studies \& Anthropology | 11 | 5.2 |
| History | 18 | 8.5 |
| Modern Languages | 16 | 7.5 |
| Music | 21 | 9.9 |
| Philosophy \& Religion | 11 | 5.2 |
| Political Science | 12 | 5.7 |
| School of |  |  |
| Journalism \& Broadcasting | 23 | 10.8 |
| Sociology | 17 | 8.0 |
| Theatre \& Dance | 13 | 6.1 |

## SCHP* by Department, Potter College of Arts and Letters

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99AR: Exploratory/Undeclared | 126.0 | 75.0 | 287.0 | 330.0 | 123.0 |
| Art | 0.0 | 0.0 | 0.0 | 0.0 | 81.0 |
| Communication | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ | $4,722.0$ |
| English | $7,607.0$ | $7,370.0$ | $7,591.0$ | $6,877.0$ | $7,506.8$ |
| Folk Studies \& Anthropology | $14,018.0$ | $13,970.0$ | $14,052.0$ | $14,179.0$ | $13,992.0$ |
| History | $2,976.0$ | $3,032.0$ | $3,281.0$ | $3,589.0$ | $3,258.0$ |
| Modern Languages | $7,902.0$ | $8,434.0$ | $8,284.0$ | $9,000.0$ | $8,048.0$ |
| Music | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ | $6,199.0$ |
| Philosophy \& Religion | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ | $7,113.5$ |
| Political Science | $4,461.0$ | $4,185.0$ | $4,304.0$ | $3,866.0$ | $3,589.0$ |
| School of Journalism \& Broadcasting | $3,756.0$ | $3,758.0$ | $3,672.0$ | $3,180.0$ | $3,290.5$ |
| Sociology | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ | $5,364.7$ |
| Theatre \& Dance | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ | $8,536.0$ |
| Total SCHP | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ | $4,394.0$ |

[^18]
## ART DEPARTMENT




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 |  |  | 11/12 | 5 Yr Diff |
| Art Education, AB (\#516)*** | 2 | 2 | 0 | 0 | 0 |  | 3 | 0 | 0 | 0 | 0 |  |
| Art History, AB (\#613) | 0 | 0 | 19 | 29 | 31 |  | 0 | 0 | 0 | 2 | 13 |  |
| Graphic Design, BFA (\#515)*** | 4 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Visual Arts, BFA (\#514) | 196 | 220 | 194 | 206 | 205 |  | 26 | 28 | 31 | 22 | 24 |  |
| Visual Studies, AB (\#509) | 80 | 73 | 65 | 77 | 80 |  | 32 | 24 | 30 | 14 | 28 |  |
| Overall Undergraduate Degree Program | 282 | 295 | 278 | 312 | 316 | 12.1\% | 61 | 52 | 62 | 38 | 65 | 6.6\% |
| Art Education for Teacher Leaders, MAE (\#0443) | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Art Education, MAE (\#055)*** | 5 | 4 | 5 | 6 | 0 |  | 2 | 0 | 0 | 1 | 7 |  |
| Overall Graduate Degree Program | 5 | 4 | 5 | 8 | 2 | ( 60.0\%) | 2 | 0 | 0 | 1 | 7 | 250.0\% |
| Overall Degree Program | 287 | 299 | 283 | 320 | 318 | 10.8\% | 63 | 52 | 62 | 39 | 72 | 14.3\% |
| Grand Total | 287 | 299 | 283 | 320 | 318 | 10.8\% | 63 | 52 | 62 | 39 | 72 | 14.3\% |

[^19]
## ART DEPARTMENT



## SCHP*, Art

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,812.0$ | $5,226.0$ | $5,331.0$ | $4,785.0$ | $4,722.0$ |
| Graduate | 0.0 | 12.0 | 6.0 | 6.0 | 0.0 |
| Total | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ | $4,722.0$ |

## SCHP* by Faculty Designation, Art

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,120.0$ | $2,901.0$ | $2,991.0$ | $2,703.0$ | $2,526.0$ |
| Part-Time | $1,524.0$ | $2,136.0$ | $2,190.0$ | $1,983.0$ | $2,196.0$ |
| Transitional Retiree | 168.0 | 201.0 | 156.0 | 105.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ | $4,722.0$ |

## SCHP* by Source, Art

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,353.0$ | $4,494.0$ | $4,389.0$ | $4,260.0$ | $4,191.0$ |
| E-town/Radcliff/Ft. Knox | 69.0 | 114.0 | 108.0 | 81.0 | 0.0 |
| Glasgow | 354.0 | 291.0 | 372.0 | 327.0 | 330.0 |
| Owensboro | 12.0 | 78.0 | 66.0 | 48.0 | 45.0 |
| Web | 0.0 | 198.0 | 378.0 | 0.0 | 93.0 |
| Other | 24.0 | 63.0 | 24.0 | 75.0 | 63.0 |
| Total | $4,812.0$ | $5,238.0$ | $5,337.0$ | $4,791.0$ | $4,722.0$ |

## Honors SCHP*, Art

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 87.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 87.0 | 0.0 | 0.0 |

[^20]

## COMMUNICATION DEPARTMENT

Fall 2012 Student Profile: Communication

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 237 | Male | 91 | 38.4\% | Full-Time | 207 | 87.3\% |
|  | Female | 146 | 61.6\% | Part-Time | 30 | 12.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 167 | 70.5\% | Undergraduate | 201 | 84.8\% |
|  | Black | 34 | 14.3\% | Graduate | 36 | 15.2\% |
|  | Other | 12 | 5.1\% | Avg ACT: |  | 22 |
|  | Non-Resident Alien | 21 | 8.9\% | Avg GRE**: |  | 971 |
|  | Not Supplied | 3 | 1.3\% | Avg Revised GRE |  | 293 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments*
200820092010201120125 Yr Diff

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| Organizational Communication, CER (\#175) | 7 | 13 | 5 | 5 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 7 | 13 | 5 | 5 | 3 | ( 57.1\%) |
| Communication Studies (seeking admission), AB(\#792P) | 0 | 0 | 27 | 43 | 56 |  |
| Communication Studies, AB (\#792) | 118 | 130 | 109 | 71 | 75 |  |
| Corporate and Organizational Communication (seeking admission), AB (\#522P) | 0 | 0 | 12 | 29 | 32 |  |
| Corporate and Organizational Communication, AB(\#522) | 144 | 127 | 89 | 57 | 38 |  |
| Overall Undergraduate Degree Program | 262 | 257 | 237 | 200 |  | ( 23.3\%) |
| Communication, MA (\#109)*** | 39 | 43 | 30 | 34 | 23 |  |
| Organizational Communication, MA (\#0012) $\dagger$ | 0 | 0 | 0 | 0 | 10 |  |
| Overall Graduate Degree Program | 39 | 43 | 30 | 34 | 33 | ( 15.4\%) |


| 8 | 2 | 7 | 1 | 4 |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 8 | 2 | 7 | 1 | 4 | $(50.0 \%)$ |
| 0 | 0 | 0 | 0 | 0 |  |
| 20 | 35 | 30 | 44 | 32 |  |
| 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  |
| 54 | 50 | 53 | 47 | 35 |  |
| $\mathbf{7 4}$ | 85 | 83 | 91 | 67 | $(9.5 \%)$ |
| 15 | 15 | 25 | 16 | 13 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 15 | 15 | 25 | 16 | 13 | $(13.3 \%)$ |$|$


| Overall Certificates | 7 | 13 | 5 | 5 | 3 | 57.1\%) | 8 | 2 | 7 | 1 | 4 | 50.0\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Degree Program | 301 | 300 | 267 | 234 | 234 | ( 22.3\%) | 89 | 100 | 108 | 107 |  | 10.1\%) |
| Grand Total | 308 | 313 | 272 | 239 | 237 | ( 23.1\%) | 97 | 102 | 115 | 108 |  | ( 13.4\%) |

[^21]
## COMMUNICATION DEPARTMENT



## SCHP*, Communication

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,249.0$ | $6,953.0$ | $7,260.0$ | $6,587.0$ | $7,181.0$ |
| Graduate | 358.0 | 417.0 | 331.0 | 290.0 | 325.8 |
| Total | $7,607.0$ | $7,370.0$ | $7,591.0$ | $6,877.0$ | $7,506.8$ |

SCHP* by Faculty Designation, Communication

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,928.0$ | $4,161.0$ | $4,081.0$ | $3,872.0$ | $4,067.8$ |
| Part-Time | $2,394.0$ | $3,056.0$ | $3,090.0$ | $2,711.0$ | $2,986.0$ |
| Transitional Retiree | 285.0 | 153.0 | 420.0 | 294.0 | 237.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 216.0 |
| Total | $7,607.0$ | $7,370.0$ | $7,591.0$ | $6,877.0$ | $7,506.8$ |

## SCHP* by Source, Communication

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $7,112.0$ | $6,830.0$ | $6,859.0$ | $6,049.0$ | $6,291.8$ |
| E-town/Radcliff/Ft. Knox | 6.0 | 27.0 | 0.0 | 0.0 | 3.0 |
| Glasgow | 408.0 | 489.0 | 435.0 | 489.0 | 348.0 |
| Owensboro | 42.0 | 24.0 | 0.0 | 18.0 | 3.0 |
| Web | 0.0 | 0.0 | 297.0 | 132.0 | 528.0 |
| Other | 39.0 | 0.0 | 0.0 | 189.0 | 333.0 |
| Total | $7,607.0$ | $7,370.0$ | $7,591.0$ | $6,877.0$ | $7,506.8$ |

## Honors SCHP*, Communication

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 189.0 | 178.0 | 191.0 | 147.0 | 292.0 |
| Upper Division | 30.0 | 31.0 | 17.0 | 7.0 | 14.0 |
| Total | 219.0 | 209.0 | 208.0 | 154.0 | 306.0 |

[^22]

## ENGLISH DEPARTMENT

|  | Fall 2012 Student Profile: English |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 385 | Male | 107 | 27.8\% | Full-Time | 338 | 87.8\% |
|  | Female | 278 | 72.2\% | Part-Time | 47 | 12.2\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 331 | 86.0\% | Undergraduate | 342 | 88.8\% |
|  | Black | 19 | 4.9\% | Graduate | 43 | 11.2\% |
|  | Other | 27 | 7.0\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 1 | 0.3\% | Avg GRE**: |  | 1,019 |
|  | Not Supplied | 7 | 1.8\% | Avg Revised GRE** |  | 302 |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal © quantitative scores of testst taken prior to August 2012 (Range=400-1600), <br> ${ }^{* * *}$ Average verbal ' $'$ quantitative scores of REVISED tests taken after August 2012 (Range=260-340), |  |  |  |  |  |  |



Duplicated Enrollments*
Duplicated Credentials ** 200820092010201120125 Yr Diff 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| Teaching English to Speakers of Other Languages, CER (\#0416) | 0 | 0 | 3 | 3 | 4 |  | 0 | 0 | 0 | 0 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 0 | 0 | 3 | 3 | 4 |  | 0 | 0 | 0 | 0 | 3 |  |
| English and Allied Language Arts, AB (\#547)*** | 105 | 97 | 38 | 9 | 1 |  | 23 | 21 | 23 | 20 |  |  |
| English for Secondary Teachers, AB (\#561) | 0 | 6 | 78 | 111 | 122 |  | 0 | 0 | 0 | 4 | 6 |  |
| English, AB (\#662) | 183 | 209 | 223 | 214 | 219 |  | 35 | 31 | 38 | 43 | 46 |  |
| Overall Undergraduate Degree Program | 288 | 312 | 339 | 334 | 342 | 18.8\% | 58 | 52 | 61 | 67 | 56 | ( 3.4\%) |
| English, MA (\#067) | 34 | 34 | 41 | 41 | 39 |  | 14 | 12 | 13 | 10 | 10 |  |
| Overall Graduate Degree Program | 34 | 34 | 41 | 41 | 39 | 14.7\% | 14 | 12 | 13 | 10 |  | ( 28.6\%) |


| Overall Certificates | 0 | 0 | 3 | 3 | 4 |  | 0 | 0 | 0 | 0 | 3 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall Degree Program | 322 | 346 | 380 | 375 | 381 | $18.3 \%$ | 72 | 64 | 74 | 77 | 66 | $(8.3 \%)$ |
| Grand Total | 322 | 346 | 383 | 378 | 385 | $19.6 \%$ | 72 | 64 | 74 | 77 | 69 | $(4.2 \%)$ |

[^23]
## ENGLISH DEPARTMENT



## SCHP*, English

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $13,755.0$ | $13,716.0$ | $13,724.0$ | $13,887.0$ | $13,691.0$ |
| Graduate | 293.0 | 272.0 | 346.0 | 334.0 | 351.0 |
| Total | $14,048.0$ | $13,988.0$ | $14,070.0$ | $14,221.0$ | $14,042.0$ |

SCHP* by Faculty Designation, English

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $8,321.0$ | $8,174.0$ | $8,481.0$ | $8,557.0$ | $7,604.0$ |
| Part-Time | $5,355.0$ | $5,397.0$ | $5,433.0$ | $5,595.0$ | $6,237.0$ |
| Transitional Retiree | 372.0 | 288.0 | 156.0 | 63.0 | 201.0 |
| Split Load** | 0.0 | 129.0 | 0.0 | 6.0 | 0.0 |
| Total | $14,048.0$ | $13,988.0$ | $14,070.0$ | $14,221.0$ | $14,042.0$ |

## SCHP* by Source, English

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $11,066.0$ | $10,948.0$ | $10,651.0$ | $11,233.0$ | $10,585.0$ |
| E-town/Radcliff/Ft. Knox | 141.0 | 141.0 | 144.0 | 126.0 | 51.0 |
| Glasgow | $1,224.0$ | $1,227.0$ | $1,347.0$ | $1,278.0$ | $1,299.0$ |
| Owensboro | 99.0 | 213.0 | 126.0 | 120.0 | 117.0 |
| Web | $1,203.0$ | $1,174.0$ | $1,592.0$ | $1,326.0$ | $1,801.0$ |
| Other | 315.0 | 285.0 | 210.0 | 138.0 | 189.0 |
| Total | $14,048.0$ | $13,988.0$ | $14,070.0$ | $14,221.0$ | $14,042.0$ |

## Honors SCHP*, English

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 407.0 | 452.0 | 414.0 | 322.0 | 257.0 |
| Upper Division | 210.0 | 249.0 | 225.0 | 318.0 | 300.0 |
| Total | 617.0 | 701.0 | 639.0 | 640.0 | 557.0 |

## Fall 2012 Full-Time Faculty:

English
Total Full-Time Faculty: $\mathbf{3 7}$


[^24]
## FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT

Fall 2012 Student Profile: Folk Studies \& Anthropology

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 38 | 33.9\% | Full-Time | 96 | 85.7\% |
| Headcount | Female | 74 | 66.1\% | Part-Time | 16 | 14.3\% |
| $112$ | Ethnicity: |  |  | Level: |  |  |
|  | White | 95 | 84.8\% | Undergraduate | 82 | 73.2\% |
|  | Black | 2 | 1.8\% | Graduate | 30 | 26.8\% |
|  | Other | 10 | 8.9\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 5 | 4.5\% | Avg GRE**: |  | 965 |
|  | Not Supplied | 0 | 0.0\% | Avg Revised GRE |  | 296 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |  |
| 14 | 13 | 16 | 26 | 27 |  |
| 14 | 13 | 16 | 26 | 27 | $92.9 \%$ |
| 7 | 6 | 10 | 14 | 10 |  |
| 7 | 6 | 10 | 14 | 10 | $\mathbf{4 2 . 9 \%}$ |


| Overall Certificates | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 87 | 111 | 121 | 111 | 110 | $26.4 \%$ | 21 | 19 | 26 | 40 | 37 | $76.2 \%$ |
| Grand Total | 87 | 111 | 121 | 111 | 112 | $28.7 \%$ | 21 | 19 | 26 | 40 | 37 | $76.2 \%$ |

[^25]FOLK STUDIES \& ANTHROPOLOGY DEPARTMENT


## SCHP*, Folk Studies \& Anthropology

|  | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,784.0$ | $2,817.0$ | $3,069.0$ | $3,381.0$ | $2,982.0$ |
| Graduate | 225.0 | 233.0 | 233.0 | 223.0 | 276.0 |
| Total | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ | $3,258.0$ |

SCHP* by Faculty Designation, Folk Studies \& Anthropology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,550.0$ | $2,474.0$ | $2,447.0$ | $2,368.0$ | $2,205.0$ |
| Part-Time | 459.0 | 576.0 | 855.0 | $1,236.0$ | 951.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 102.0 |
| Total | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ | $3,258.0$ |

SCHP* by Source, Folk Studies \& Anthropology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,148.0$ | $2,396.0$ | $2,363.0$ | $2,569.0$ | $2,280.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 402.0 | 351.0 | 426.0 | 420.0 | 366.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 459.0 | 303.0 | 513.0 | 615.0 | 612.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,009.0$ | $3,050.0$ | $3,302.0$ | $3,604.0$ | $3,258.0$ |

## Honors SCHP*, Folk Studies \& Anthropology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 153.0 | 0.0 | 75.0 | 75.0 | 75.0 |
| Upper Division | 0.0 | 21.0 | 54.0 | 69.0 | 72.0 |
| Total | 153.0 | 21.0 | 129.0 | 144.0 | 147.0 |

[^26]Fall 2012
Full-Time Faculty: Folk Studies \& Anthropology

Total Full-Time Faculty: 11


## Male

Female
Ethnicity:
White
Black
Other
Non-Resident Alien Not Supplied
Rank:

| Professor | 2 | 18.2\% |
| :---: | :---: | :---: |
| Associate Professor | 4 | 36.4\% |
| Assistant Professor | 4 | 36.4\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 1 | 9.1\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 6 | 54.5\% |
| Tenure-Track | 3 | 27.3\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 81.8\% |
| Degree is not Terminal | 2 | 18.2\% |


|  | Fall 2012 Student Profile: History |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
| Unduplicated | Male | 262 | 67.4\% | Full-Time 312 | 80.2\% |
| Headcount Enrollment*: 389 | Female | 127 | 32.6\% | Part-Time 77 | 19.8\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 352 | 90.5\% | Undergraduate 349 | 89.7\% |
|  | Black | 19 | 4.9\% | Graduate 40 | 10.3\% |
|  | Other | 13 | 3.3\% | Avg ACT: | 23 |
|  | Non-Resident Alien | 1 | 0.3\% | Avg GRE**: | 1,037 |
|  | Not Supplied | 4 | 1.0\% | Avg Revised GRE**: | 308 |
| ${ }^{*}$ Data reflect student headoount. Students with more than one major in a department are counted only once. <br> ${ }^{*}$ A Average verbal ${ }^{\circ}$ quantitative scores of tests taken prior to August 2012 (Range=400-1600), <br> ${ }^{* * * A v e r a g e ~ v e r b a l ' ~} \begin{aligned} & \text { quantitative scores of REVISED tests taken after August } 2012 \text { (Range=260-340). }\end{aligned}$ |  |  |  |  |  |



Duplicated Enrollments * 200820092010201120125 Yr Diff 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| History, CER (\#165) | 1 | 1 | 0 | 0 | 0 |  | 3 | 0 | 2 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Graduate Certificates | 1 | 1 | 0 | 0 | 0 |  | 3 | 0 | 2 | 0 | 0 |  |
| History, AB (\#695) | 297 | 360 | 358 | 351 | 324 |  | 73 | 56 | 69 | 69 | 66 |  |
| Social Studies (seeking admission), $\mathrm{AB}(\# 592 P)^{* * *}$ | 1 | 0 | 7 | 4 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Social Studies, AB (\#592) | 170 | 221 | 201 | 215 | 188 |  | 40 | 38 | 36 | 50 | 33 |  |
| Overall Undergraduate Degree Program | 468 | 581 | 566 | 570 | 512 | 9.4\% | 113 | 94 | 105 | 119 |  | 12.4\%) |
| History Education, MAE (\#111) | 3 | 3 | 3 | 1 | 2 |  | 2 | 0 | 1 | 1 | 0 |  |
| History, MA (\#078) | 19 | 25 | 32 | 43 | 38 |  | 2 | 2 | 4 | 3 | 4 |  |
| Overall Graduate Degree Program | 22 | 28 | 35 | 44 | 40 | 81.8\% | 4 | 2 | 5 | 4 | 4 | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 1 | 1 | 0 | 0 | 0 |  | 3 | 0 | 2 | 0 | 0 |  |
| Overall Degree Program | 490 | 609 | 601 | 614 | 552 | 12.7\% | 117 | 96 | 110 | 123 |  | ( 12.0\%) |
| Grand Total | 491 | 610 | 601 | 614 | 552 | 12.4\% | 120 | 96 | 112 | 123 |  | ( 14.2\%) |

[^27]
## HISTORY DEPARTMENT



## SCHP*, History

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,810.0$ | $8,304.0$ | $8,088.0$ | $8,769.0$ | $7,802.0$ |
| Graduate | 140.0 | 154.0 | 202.0 | 255.0 | 246.0 |
| Total | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ | $8,048.0$ |

SCHP* by Faculty Designation, History

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,682.0$ | $5,632.0$ | $5,392.0$ | $5,769.0$ | $5,750.0$ |
| Part-Time | $1,083.0$ | $1,623.0$ | $2,346.0$ | $3,063.0$ | $2,043.0$ |
| Transitional Retiree | 918.0 | 903.0 | 393.0 | 0.0 | 66.0 |
| Split Load** | 267.0 | 300.0 | 159.0 | 192.0 | 189.0 |
| Total | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ | $8,048.0$ |

SCHP* by Source, History

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,642.0$ | $7,186.0$ | $6,637.0$ | $6,993.0$ | $6,605.0$ |
| E-town/Radcliff/Ft. Knox | 72.0 | 120.0 | 105.0 | 51.0 | 45.0 |
| Glasgow | 840.0 | 756.0 | 954.0 | 834.0 | 504.0 |
| Owensboro | 138.0 | 147.0 | 147.0 | 153.0 | 90.0 |
| Web | 30.0 | 48.0 | 201.0 | 159.0 | 243.0 |
| Other | 228.0 | 201.0 | 246.0 | 834.0 | 561.0 |
| Total | $7,950.0$ | $8,458.0$ | $8,290.0$ | $9,024.0$ | $8,048.0$ |

## Honors SCHP*, History

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 144.0 | 246.0 | 162.0 | 105.0 | 135.0 |
| Upper Division | 42.0 | 0.0 | 9.0 | 63.0 | 81.0 |
| Total | 186.0 | 246.0 | 171.0 | 168.0 | 216.0 |

[^28]

## SCHOOL OF JOURNALISM \& BROADCASTING

Fall 2012 Student Profile: Journalism \& Broadcasting


## SCHOOL OF JOURNALISM \& BROADCASTING



## SCHP*, Journalism \& Broadcasting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ | $5,364.7$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ | $5,364.7$ |

SCHP* by Faculty Designation, Journalism \& Broadcasting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,111.6$ | $4,717.7$ | $4,396.8$ | $4,543.8$ | $4,183.7$ |
| Part-Time | 489.0 | 615.0 | 506.9 | 491.9 | 679.9 |
| Transitional Retiree | 165.0 | 246.0 | 306.0 | 291.0 | 342.0 |
| Split Load** | 0.0 | 0.0 | 87.0 | 174.0 | 159.0 |
| Total | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ | $5,364.7$ |

## SCHP* by Source, Journalism \& Broadcasting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,744.6$ | $5,497.7$ | $5,128.7$ | $5,332.7$ | $5,115.7$ |
| E-town/Radcliff/Ft. Knox | 12.0 | 0.0 | 3.0 | 6.0 | 6.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 9.0 | 0.0 | 12.0 | 6.0 | 24.0 |
| Web | 0.0 | 81.0 | 150.0 | 144.0 | 219.0 |
| Other | 0.0 | 0.0 | 3.0 | 12.0 | 0.0 |
| Total | $5,765.6$ | $5,578.7$ | $5,296.7$ | $5,500.7$ | $5,364.7$ |

## Honors SCHP*, Journalism \& Broadcasting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 36.0 | 54.0 | 54.0 | 99.0 | 105.0 |
| Upper Division | 54.0 | 81.0 | 75.0 | 42.0 | 51.0 |
| Total | 90.0 | 135.0 | 129.0 | 141.0 | 156.0 |

[^29]Fall 2012
Full-Time Faculty:
Journalism \& Broadcasting

Total Full-Time Faculty: 23

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 15 | $65.2 \%$ |
| Female | 8 | $34.8 \%$ |
| Ethnicity: |  |  |
| White | 19 | $82.6 \%$ |
| Black | 1 | $4.3 \%$ |
| Other | 3 | $13.0 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 4 | $17.4 \%$ |
| Professor | 8 | $34.8 \%$ |
| Associate Professor | 7 | $30.4 \%$ |
| Assistant Professor | 0 | $0.0 \%$ |
| Clinical Professor | 0 | $0.0 \%$ |
| Clinical Associate | 0 | $0.0 \%$ |
| Professor | 10 | $43.5 \%$ |
| Clinical Assistant | 2 | $8.7 \%$ |
| Professor | 2 | $8.7 \%$ |
| Instructor | 13 | $56.5 \%$ |
| Lecturer | $17.4 \%$ |  |
| Tenure Status: | $26.1 \%$ |  |
| Tenured | $56.5 \%$ |  |
| Tenure-Track |  |  |
| Non Tenure-Track |  |  |
| Terminal Degrees: |  |  |
| Terminal Degree |  |  |
| Degree is not Terminal | 10 |  |

Departmental Information

## MODERN LANGUAGES DEPARTMENT

Fall 2012 Student Profile: Modern Languages

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 147 | Male | 37 | 25.2\% | Full-Time | 134 | 91.2\% |
|  | Female | 110 | 74.8\% | Part-Time | 13 | 8.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 118 | 80.3\% | Undergraduate | 147 | 100\% |
|  | Black | 7 | 4.8\% | Graduate | 0 | 0.0\% |
|  | Other | 16 | 10.9\% | Avg ACT: |  | 26 |
|  | Non-Resident Alien | 0 | 0.0\% |  |  |  |
|  | Not Supplied | 6 | 4.1\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |

## MODERN LANGUAGES DEPARTMENT



## SCHP*, Modern Languages

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,174.0$ | $4,582.0$ | $5,349.0$ | $6,367.0$ | $6,190.0$ |
| Graduate | 15.0 | 0.0 | 12.0 | 18.0 | 9.0 |
| Total | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ | $6,199.0$ |

SCHP* by Faculty Designation, Modern Languages

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,646.0$ | $3,403.0$ | $4,293.0$ | $4,882.0$ | $4,635.0$ |
| Part-Time | 480.0 | $1,092.0$ | 999.0 | $1,485.0$ | $1,525.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 63.0 | 87.0 | 69.0 | 18.0 | 39.0 |
| Total | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ | $6,199.0$ |

SCHP* by Source, Modern Languages

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,649.0$ | $3,841.0$ | $4,332.0$ | $5,035.0$ | $4,875.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 399.0 | 486.0 | 765.0 | 714.0 | 645.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 12.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 129.0 | 255.0 | 264.0 | 636.0 | 679.0 |
| Total | $4,189.0$ | $4,582.0$ | $5,361.0$ | $6,385.0$ | $6,199.0$ |

## Honors SCHP*, Modern Languages

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 108.0 | 81.0 | 78.0 | 51.0 | 96.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Total | 108.0 | 81.0 | 78.0 | 51.0 | 99.0 |

[^30]Fall 2012 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 16

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 7 | 43.8\% |
| Female | 9 | 56.3\% |
| Ethnicity: |  |  |
| White | 10 | 62.5\% |
| Black | 0 | 0.0\% |
| Other | 6 | 37.5\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 2 | 12.5\% |
| Associate Professor | 3 | 18.8\% |
| Assistant Professor | 3 | 18.8\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 8 | 50.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 31.3\% |
| Tenure-Track | 3 | 18.8\% |
| Non Tenure-Track | 8 | 50.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 7 | 43.8\% |
| Degree is not Terminal | 9 | 56.3\% |

## MUSIC DEPARTMENT

Fall 2012 Student Profile: Music

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).


Duplicated Enrollments *
200820092010201120125 Yr Diff
Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

Enrollments* \& Credentials** 2008-2012

Enrollments* Credentials**

Music (Liberal Arts), AB (\#583)
Music (seeking admission), BM (\#593P) ${ }^{* * *}$
Music, BM (\#593)
$\begin{array}{llllllll}\text { Overall Undergraduate Degree Program } & 204 & 183 & 200 & 200 & 186 & \text { ( 8.8\%) }\end{array}$
Music Education for Teacher Leaders,

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| MAE(\#0439)*** | 0 | 0 | 0 | 8 | 7 |  |
| Music Education, MAE (\#089)*** | 16 | 18 | 14 | 10 | 3 |  |
| Music, MM (\#0453) | 0 | 0 | 0 | 0 | 5 |  |
| Overall Graduate Degree Program | 16 | $\mathbf{1 8}$ | $\mathbf{1 4}$ | $\mathbf{1 8}$ | $\mathbf{1 5}$ | ( $6.3 \%)$ |

$\begin{array}{llllll}220 & 201 & 214 & 218 & 201 & (8.6 \%)\end{array}$
$\begin{array}{llllll}220 & 201 & 214 & 218 & 201 & \text { ( 8.6\%) }\end{array}$

| Overall Degree Program | 220 | 201 | 214 | 218 | 201 | $(8.6 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 220 | 201 | 214 | 218 | 201 | $(8.6 \%)$ |


| 26 | 45 | 27 | 33 | 34 | $30.8 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 26 | 45 | 27 | 33 | 34 | $30.8 \%$ |

[^31]
## MUSIC DEPARTMENT



## SCHP* by Faculty Designation, Music

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,331.3$ | $3,587.7$ | $4,204.2$ | $4,577.1$ | $4,333.8$ |
| Part-Time | $2,948.6$ | $3,441.7$ | $3,446.6$ | $3,032.8$ | $2,767.7$ |
| Transitional Retiree | 80.7 | 205.9 | 154.2 | 73.0 | 0.0 |
| Split Load** | 36.0 | 0.0 | 0.0 | 3.0 | 12.0 |
| Total | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ | $7,113.5$ |

## SCHP* by Source, Music

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,313.5$ | $6,110.3$ | $6,583.9$ | $6,665.9$ | $6,144.5$ |
| E-town/Radcliff/Ft. Knox | 102.0 | 114.0 | 114.0 | 87.0 | 75.0 |
| Glasgow | 225.0 | 249.0 | 339.0 | 294.0 | 300.0 |
| Owensboro | 66.0 | 114.0 | 111.0 | 84.0 | 90.0 |
| Web | 666.0 | 633.0 | 651.0 | 444.0 | 444.0 |
| Other | 24.0 | 15.0 | 6.0 | 111.0 | 60.0 |
| Total | $7,396.5$ | $7,235.3$ | $7,804.9$ | $7,685.9$ | $7,113.5$ |

## Honors SCHP*, Music

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 150.0 | 171.0 | 171.0 | 177.0 | 186.0 |
| Upper Division | 69.0 | 114.0 | 144.0 | 207.0 | 237.0 |
| Total | 219.0 | 285.0 | 315.0 | 384.0 | 423.0 |

[^32]

## PHILOSOPHY \& RELIGION DEPARTMENT

Fall 2012 Student Profile: Philosophy \& Religion

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 133 | Male | 82 | 61.7\% | Full-Time | 119 | 89.5\% |
|  | Female | 51 | 38.3\% | Part-Time | 14 | 10.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 120 | 90.2\% | Undergraduate | 123 | 92.5\% |
|  | Black | 7 | 5.3\% | Graduate | 10 | 7.5\% |
|  | Other | 4 | 3.0\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 1 | 0.8\% | Avg GRE**: |  | 1,006 |
|  | Not Supplied | 1 | 0.8\% |  |  |  |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).

Duplicated Enrollments *
200820092010201120125 Yr Diff


Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 07/08 | $08 / 09$ | $09 / 10$ | $10 / 11$ | $11 / 12$ | 5 Yr Diff |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 3 |  |
| 8 | 11 | 6 | 8 | 14 |  |
| 25 | 24 | 36 | 32 | 27 |  |
| 33 | 35 | 42 | 40 | 44 | $33.3 \%$ |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |


| Overall Degree Program | 146 | 136 | 134 | 138 | 139 | ( $4.8 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 146 | 136 | 134 | 138 | 139 | $(4.8 \%)$ |


| 33 | 35 | 42 | 40 | 44 | $33.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 33 | 35 | 42 | 40 | 44 | $33.3 \%$ |

## PHILOSOPHY \& RELIGION DEPARTMENT



## SCHP*, Philosophy \& Religion

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,452.0$ | $4,179.0$ | $4,524.0$ | $4,032.0$ | $3,520.0$ |
| Graduate | 9.0 | 9.0 | 3.0 | 68.0 | 126.0 |
| Total | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ | $3,646.0$ |

SCHP* by Faculty Designation, Philosophy \& Religion

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,721.0$ | $2,466.0$ | $3,024.0$ | $2,663.0$ | $2,659.0$ |
| Part-Time | 795.0 | 855.0 | 525.0 | 375.0 | 738.0 |
| Transitional Retiree | 945.0 | 867.0 | 873.0 | $1,062.0$ | 249.0 |
| Split Load** | 0.0 | 0.0 | 105.0 | 0.0 | 0.0 |
| Total | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ | $3,646.0$ |

## SCHP* by Source, Philosophy \& Religion

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,014.0$ | $3,801.0$ | $4,029.0$ | $3,476.0$ | $3,097.0$ |
| E-town/Radcliff/Ft. Knox | 18.0 | 72.0 | 69.0 | 90.0 | 90.0 |
| Glasgow | 153.0 | 99.0 | 150.0 | 117.0 | 75.0 |
| Owensboro | 147.0 | 99.0 | 117.0 | 84.0 | 72.0 |
| Web | 84.0 | 108.0 | 162.0 | 333.0 | 312.0 |
| Other | 45.0 | 9.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,461.0$ | $4,188.0$ | $4,527.0$ | $4,100.0$ | $3,646.0$ |

## Honors SCHP*, Philosophy \& Religion

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 39.0 | 0.0 | 0.0 | 57.0 | 60.0 |
| Upper Division | 42.0 | 21.0 | 63.0 | 39.0 | 30.0 |
| Total | 81.0 | 21.0 | 63.0 | 96.0 | 90.0 |

[^33]Fall 2012
Full-Time Faculty:
Philosophy \& Religion

Total Full-Time Faculty: 11


## POLITICAL SCIENCE DEPARTMENT

Fall 2012 Student Profile: Political Science

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 297 | Male | 171 | 57.6\% | Full-Time | 262 | 88.2\% |
|  | Female | 126 | 42.4\% | Part-Time | 35 | 11.8\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 228 | 76.8\% | Undergraduate | 241 | 81.1\% |
|  | Black | 32 | 10.8\% | Graduate | 56 | 18.9\% |
|  | Other | 15 | 5.1\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 19 | 6.4\% | Avg GRE**: |  | 927 |
|  | Not Supplied | 3 | 1.0\% | Avg Revised GRE |  | 290 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Enrollments* \& Credentials** 2008-2012

Enrollments* Credentials**

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| International Affairs, AB (\#702) | 0 | 11 | 51 | 52 | 59 |  | 0 | 0 | 0 | 3 | 9 |  |
| Political Science, AB (\#686) | 231 | 247 | 201 | 199 | 192 |  | 44 | 51 | 49 | 44 | 54 |  |
| Overall Undergraduate Degree Program | 231 | 258 | 252 | 251 | 251 | 8.7\% | 44 | 51 | 49 | 47 | 63 | 43.2\% |
| Public Administration, MPA (\#051) | 44 | 79 | 59 | 69 | 56 |  | 23 | 21 | 22 | 33 | 25 |  |
| Overall Graduate Degree Program | 44 | 79 | 59 | 69 | 56 | 27.3\% | 23 | 21 | 22 | 33 | 25 | 8.7\% |
| Overall Degree Program | 275 | 337 | 311 | 320 | 307 | 11.6\% | 67 | 72 | 71 | 80 | 88 | 31.3\% |
| Grand Total | 275 | 337 | 311 | 320 | 307 | 11.6\% | 67 | 72 | 71 | 80 | 88 | 31.3\% |


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| International Affairs, AB (\#702) | 0 | 11 | 51 | 52 | 59 |  | 0 | 0 | 0 | 3 | 9 |  |
| Political Science, AB (\#686) | 231 | 247 | 201 | 199 | 192 |  | 44 | 51 | 49 | 44 | 54 |  |
| Overall Undergraduate Degree Program | 231 | 258 | 252 | 251 | 251 | 8.7\% | 44 | 51 | 49 | 47 | 63 | 43.2\% |
| Public Administration, MPA (\#051) | 44 | 79 | 59 | 69 | 56 |  | 23 | 21 | 22 | 33 | 25 |  |
| Overall Graduate Degree Program | 44 | 79 | 59 | 69 | 56 | 27.3\% | 23 | 21 | 22 | 33 | 25 | 8.7\% |
| Overall Degree Program | 275 | 337 | 311 | 320 | 307 | 11.6\% | 67 | 72 | 71 | 80 | 88 | 31.3\% |
| Grand Total | 275 | 337 | 311 | 320 | 307 | 11.6\% | 67 | 72 | 71 | 80 | 88 | 31.3\% |

Duplicated Enrollments * 200820092010201120125 Yr Diff

Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff
$\begin{array}{llllll}275 & 337 & 311 & 320 & 307 & 11.6 \%\end{array}$

[^34]
## POLITICAL SCIENCE DEPARTMENT



## SCHP*, Political Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,387.0$ | $3,225.5$ | $3,292.0$ | $2,709.0$ | $2,858.0$ |
| Graduate | 384.0 | 544.5 | 399.0 | 486.0 | 448.5 |
| Total | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ | $3,306.5$ |

SCHP* by Faculty Designation, Political Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | :---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,097.5$ | $3,408.5$ | $2,986.0$ | $2,770.0$ | $2,727.5$ |
| Part-Time | 400.5 | 223.5 | 342.0 | 264.0 | 555.0 |
| Transitional Retiree | 249.0 | 126.0 | 234.0 | 141.0 | 0.0 |
| Split Load** | 24.0 | 12.0 | 129.0 | 20.0 | 24.0 |
| Total | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ | $3,306.5$ |

## SCHP* by Source, Political Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,994.0$ | $3,056.0$ | $2,884.0$ | $2,602.5$ | $2,813.0$ |
| E-town/Radcliff/Ft. Knox | 36.0 | 57.0 | 42.0 | 33.0 | 69.0 |
| Glasgow | 72.0 | 129.0 | 180.0 | 186.0 | 72.0 |
| Owensboro | 81.0 | 84.0 | 33.0 | 69.0 | 51.0 |
| Web | 564.0 | 417.0 | 525.0 | 280.5 | 273.0 |
| Other | 24.0 | 27.0 | 27.0 | 24.0 | 28.5 |
| Total | $3,771.0$ | $3,770.0$ | $3,691.0$ | $3,195.0$ | $3,306.5$ |

## Honors SCHP*, Political Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 147.0 | 123.0 | 72.0 | 141.0 | 147.0 |
| Upper Division | 9.0 | 45.0 | 6.0 | 35.0 | 24.0 |
| Total | 156.0 | 168.0 | 78.0 | 176.0 | 171.0 |

[^35]
## SOCIOLOGY DEPARTMENT

Fall 2012 Student Profile: Sociology

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments * 200820092010201120125 Yr Diff

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 113 | 111 | 133 | 88 | 103 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 113 | 111 | 133 | 88 | 103 | ( 8.8\%) |
| 0 | 0 | 0 | 6 | 7 |  |
| 5 | 9 | 2 | 3 | 12 |  |
| 5 | 9 | 2 | 9 | 19 | $280.0 \%$ |


| 118 | 120 | 135 | 97 | 122 | $3.4 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 118 | 120 | 135 | 97 | 122 | $3.4 \%$ |

[^36]
## SOCIOLOGY DEPARTMENT



## SCHP*, Sociology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $8,456.0$ | $8,276.0$ | $7,756.0$ | $7,914.0$ | $8,264.0$ |
| Graduate | 177.0 | 384.0 | 489.0 | 351.0 | 272.0 |
| Total | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ | $8,536.0$ |

SCHP* by Faculty Designation, Sociology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,458.0$ | $6,084.0$ | $5,786.0$ | $5,589.0$ | $5,662.0$ |
| Part-Time | $2,989.0$ | $2,393.0$ | $2,276.0$ | $2,295.0$ | $2,571.0$ |
| Transitional Retiree | 186.0 | 183.0 | 183.0 | 381.0 | 303.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ | $8,536.0$ |

## SCHP* by Source, Sociology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,653.0$ | $6,332.0$ | $5,566.0$ | $5,471.0$ | $5,939.0$ |
| E-town/Radcliff/Ft. Knox | 297.0 | 219.0 | 180.0 | 237.0 | 258.0 |
| Glasgow | 801.0 | 789.0 | 852.0 | 846.0 | 810.0 |
| Owensboro | 99.0 | 99.0 | 90.0 | 111.0 | 87.0 |
| Web | 267.0 | 810.0 | $1,047.0$ | 817.0 | 704.0 |
| Other | 516.0 | 411.0 | 510.0 | 783.0 | 738.0 |
| Total | $8,633.0$ | $8,660.0$ | $8,245.0$ | $8,265.0$ | $8,536.0$ |

## Honors SCHP*, Sociology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 75.0 | 72.0 | 0.0 | 0.0 |
| Upper Division | 24.0 | 42.0 | 9.0 | 24.0 | 0.0 |
| Total | 24.0 | 117.0 | 81.0 | 24.0 | 0.0 |

## Fall 2012 Full-Time Faculty: Sociology

Total Full-Time Faculty: 17

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 8 | 47.1\% |
| Female | 9 | 52.9\% |
| Ethnicity: |  |  |
| White | 14 | 82.4\% |
| Black | 2 | 11.8\% |
| Other | 1 | 5.9\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 5 | 29.4\% |
| Associate Professor | 6 | 35.3\% |
| Assistant Professor | 4 | 23.5\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 2 | 11.8\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 10 | 58.8\% |
| Tenure-Track | 5 | 29.4\% |
| Non Tenure-Track | 2 | 11.8\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 15 | 88.2\% |
| Degree is not Terminal | 2 | 11.8\% |

[^37]| Fall 2012 Student Profile: Theatre \& Dance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 181 | Male | 63 | 34.8\% | Full-Time | 173 | 95.6\% |
|  | Female | 118 | 65.2\% | Part-Time | 8 | 4.4\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 150 | 82.9\% | Undergraduate | 181 | 100\% |
|  | Black | 18 | 9.9\% | Graduate | 0 | 0.0\% |
|  | Other | 13 | 7.2\% | Avg ACT: |  | 23 |
|  | Non-Resident Alien | 0 | 0.0\% |  |  |  |
|  | Not Supplied | 0 | 0.0\% |  |  |  |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



Duplicated Enrollments * 200820092010201120125 Yr Diff

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 0 | 0 | 0 | 16 | 21 |  | 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: | :--- | ---: | ---: | ---: | ---: | ---: |
| 28 | 27 | 30 | 28 | 21 |  | 0 | 1 | 4 | 5 | 5 |
|  |  |  |  |  |  | 0 | 0 | 0 | 0 | 0 |
| 24 | 45 | 52 | 47 | 37 |  | 15 | 16 | 14 | 7 | 11 |
| 47 | 29 | 24 | 29 | 29 |  | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 |  | 5 | 2 | 8 | 6 | 6 |
| 46 | 67 | 61 | 70 | 73 |  | 0 | 1 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |  | 20 | 20 | 27 | 18 | 22 |
| 146 | 168 | 167 | 190 | 181 | $24.0 \%$ |  |  |  |  |  |

[^38]
## THEATRE \& DANCE DEPARTMENT



## SCHP*, Theatre \& Dance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ | $4,394.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ | $4,394.0$ |

SCHP* by Faculty Designation, Theatre \& Dance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,112.0$ | $1,159.0$ | $1,285.0$ | $1,488.0$ | $1,958.0$ |
| Part-Time | $1,365.0$ | $1,476.0$ | $2,391.0$ | $2,469.0$ | $2,394.0$ |
| Transitional Retiree | $1,134.0$ | $1,073.0$ | 349.0 | 0.0 | 0.0 |
| Split Load** | 45.0 | 57.0 | 57.0 | 0.0 | 42.0 |
| Total | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ | $4,394.0$ |

SCHP* by Source, Theatre \& Dance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,218.0$ | $3,168.0$ | $3,455.0$ | $3,417.0$ | $3,875.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 405.0 | 462.0 | 474.0 | 324.0 | 300.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 135.0 | 126.0 | 168.0 | 183.0 |
| Other | 33.0 | 0.0 | 27.0 | 48.0 | 36.0 |
| Total | $3,656.0$ | $3,765.0$ | $4,082.0$ | $3,957.0$ | $4,394.0$ |

## Honors SCHP*, Theatre \& Dance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 |
| Upper Division | 9.0 | 30.0 | 58.0 | 64.0 | 56.0 |
| Total | 9.0 | 30.0 | 58.0 | 66.0 | 58.0 |

[^39]Fall 2012 Full-Time Faculty:

Theatre \& Dance

Total Full-Time Faculty: 13


## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Student Profile

Fall 2008-2012


|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | $\mathbf{2 , 3 1 0}$ | 2,277 | 2,136 | 2,150 | 2,198 |
| Gender: |  |  |  |  |  |
| Male | 1,373 | 1,382 | 1,296 | 1,307 | 1,415 |
| Female | 937 | 895 | 840 | 843 | 783 |
| Ethnicity: |  |  |  |  |  |
| White | 1,853 | 1,815 | 1,708 | 1,685 | 1,688 |
| Black | 199 | 210 | 182 | 175 | 170 |
| Other | 67 | 63 | 85 | 99 | 117 |
| Non-Resident Alien | 153 | 153 | 147 | 172 | 193 |
| Not Supplied | 38 | 36 | 14 | 19 | 30 |
| Status: |  |  |  |  |  |
| Full-Time | 1,892 | 1,815 | 1,707 | 1,680 | 1,722 |
| Part-Time | 418 | 462 | 429 | 470 | 476 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,132 | 2,089 | 1,998 | 2,026 | 2,093 |
| Graduate | 178 | 188 | 138 | 124 | 105 |
| Avg ACT: | 21 | 22 | 22 | 22 | 22 |
| Avg GMAT: | 516 | 513 | 512 | 536 | 533 |
| Avg GRE*: | 1,255 | 1,163 | 1,071 | 1,084 | 1,071 |
| Avg Revised GRE ***: |  |  |  |  | 298 |

[^40] once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## GORDON FORD COLLEGE OF BUSINESS



## Gordon Ford College of Business Enrollments* and Credentials**

2008-2012
The Gordon Ford College of Business decreased by 5\% in enrollments from Fall 2008 to Fall 2012. Additionally, the Gordon Ford College of Business saw an increase of $12 \%$ in credentials awarded over five years.


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| 99BU: Exploratory/Undeclared | 288 | 183 | 124 | 90 | 92 | ( 68.1\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Accounting | 320 | 341 | 325 | 329 | 331 | 3.4\% | 64 | 47 | 57 | 56 | 40 | ( 37.5\%) |
| Computer Information Systems $\dagger$ | 290 | 358 | 417 | 454 | 502 | 73.1\% | 38 | 47 | 72 | 86 | 112 | 194.7\% |
| Economics \# $\dagger$ | 157 | 169 | 167 | 209 | 222 | 41.4\% | 24 | 33 | 34 | 39 | 30 | 25.0\% |
| Finance | 255 | 224 | 204 | 196 | 184 | ( 27.8\%) | 70 | 67 | 67 | 60 | 78 | 11.4\% |
| Management | 541 | 621 | 590 | 567 | 568 | 5.0\% | 119 | 121 | 139 | 148 | 137 | 15.1\% |
| Marketing | 357 | 290 | 253 | 251 | 267 | ( 25.2\%) | 95 | 90 | 93 | 66 | 60 | ( 36.8\%) |
| Masters of Business Administration, MBA \#\# | 168 | 167 | 119 | 107 | 82 | ( 51.2\%) | 41 | 32 | 37 | 65 | 47 | 14.6\% |
| Gordon Ford College of Business | 2,376 | 2,353 | 2,199 | 2,203 | 2,248 | ( 5.4\%) | 451 | 437 | 499 | 520 | 504 | 11.8\% |

[^41]
## GORDON FORD COLLEGE OF BUSINESS



SCHP*, Gordon Ford College of Business

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $24,903.3$ | $24,527.0$ | $23,394.0$ | $23,172.0$ | $21,844.0$ |
| Graduate | $1,080.0$ | $1,146.0$ | $1,102.5$ | 931.5 | 890.0 |
| Total SCHP | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ | $22,734.0$ |

## SCHP* by Faculty Designation, Gordon Ford College of Business

|  | Fall $\mathbf{2 0 0 8}$ | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $21,757.5$ | $21,329.0$ | $20,525.5$ | $19,330.5$ | $17,741.0$ |
| Part-Time | $3,774.0$ | $3,339.0$ | $3,245.0$ | $3,954.0$ | $3,708.0$ |
| Transitional Retiree | 451.8 | 858.0 | 561.0 | 618.0 | $1,123.0$ |
| Split Load** | 0.0 | 147.0 | 165.0 | 201.0 | 162.0 |
| Total SCHP | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ | $22,734.0$ |

SCHP* by Source, Gordon Ford College of Business

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $21,815.3$ | $19,940.0$ | $19,039.0$ | $18,325.0$ | $17,576.0$ |
| E-town/Radcliff/Ft. Knox | 195.0 | 264.0 | 417.0 | 408.0 | 600.0 |
| Glasgow | 669.0 | 735.0 | $1,002.0$ | 828.0 | 687.0 |
| Owensboro | 144.0 | 348.0 | 483.0 | 681.0 | 588.0 |
| Web | $3,070.0$ | $4,059.0$ | $3,233.0$ | $3,674.0$ | $3,154.0$ |
| Other | 90.0 | 327.0 | 322.5 | 187.5 | 129.0 |
| Total SCHP | $25,983.3$ | $25,673.0$ | $24,496.5$ | $24,103.5$ | $22,734.0$ |

## Honors SCHP*, Gordon Ford College of Business

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 168.0 | 294.0 | 210.0 | 216.0 | 354.0 |
| Upper Division | 66.0 | 63.0 | 18.0 | 21.0 | 33.0 |
| Total Honors SCHP | 234.0 | 357.0 | 228.0 | 237.0 | 387.0 |

[^42]
## GORDON FORD COLLEGE OF BUSINESS

| Gordon Ford College of Business Full-Time Faculty Profile Fall 2012 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 67 | 100.0 | Rank: |  |  | Accounting | 11 | 16.4 |
| Gender: |  |  | Professor | 19 | 28.4 | Computer Info Systems | 11 | 16.4 |
| Male | 51 | 76.1 | Associate Professor | 22 | 32.8 | Economics | 13 | 19.4 |
| Female | 16 | 23.9 | Assistant Professor | 12 | 17.9 | Finance | 7 | 10.4 |
| Ethnicity: |  |  | Clinical Professor | 0 | 0.0 | Management | 16 | 23.9 |
| White | 53 | 79.1 | Clinical Associate Professor | 0 | 0.0 | Marketing | 9 |  |
| Black | 1 | 1.5 | Clinical Assistant Professor | 0 | 0.0 |  |  |  |
| Other | 11 | 16.4 | Instructor | 4 | 6.0 |  |  |  |
| Non-Resident Alien | 0 | 0.0 | Lecturer | 10 | 14.9 |  |  |  |
| Not Supplied | 2 | 3.0 | Tenure Status: |  |  |  |  |  |
| Terminal Degrees: |  |  | Tenured | 42 | 62.7 |  |  |  |
| Terminal Degree | 51 | 76.1 | Tenure-Track | 9 | 13.4 |  |  |  |
| Degree is not |  |  | Non Tenure-Track | 16 | 23.9 |  |  |  |
| Terminal | 16 | 23.9 |  |  |  |  |  |  |

## SCHP* by Department, Gordon Ford College of Business

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 99BU: Exploratory/Undeclared | 222.0 | 192.0 | 200.0 | 519.0 | 636.0 |
| Accounting | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ | $3,322.0$ |
| Computer Info Systems | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ | $4,443.0$ |
| Economics | $5,788.0$ | $5,538.0$ | $5,244.0$ | $5,094.0$ | $5,205.0$ |
| Finance | $2,030.0$ | $2,173.0$ | $2,144.0$ | $2,011.0$ | $1,855.0$ |
| Management | $5,586.0$ | $5,342.0$ | $5,406.5$ | $4,895.5$ | $4,170.0$ |
| Marketing | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ | $3,103.0$ |
| Total SCHP | $25,983.3$ | $25,673.0$ | $24,496.5$ | $\mathbf{2 4 , 1 0 3 . 5}$ | $\mathbf{2 2 , 7 3 4 . 0}$ |

[^43]
## ACCOUNTING DEPARTMENT

Fall 2012 Student Profile: Accounting


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 |  | 10/11 | 11/12 | 5 Yr Diff |
| Advanced Accounting Studies, CER (\#215) | 1 | 0 | 1 | 1 | 0 |  | 3 | 0 | 1 | 1 | 0 |  |
| Overall Undergraduate Certificates | 1 | 0 | 1 | 1 | 0 |  | 3 | 0 | 1 | 1 | 0 |  |
| Accounting (seeking admission), BS (\#602P) | 208 | 218 | 206 | 203 | 199 |  | 0 | 0 | 0 | 0 | 0 |  |
| Accounting, BS (\#602) | 111 | 123 | 118 | 125 | 130 |  | 61 | 47 | 56 | 55 | 40 |  |
| Overall Undergraduate Degree Program | 319 | 341 | 324 | 328 | 329 | 3.1\% | 61 | 47 | 56 | 55 |  | ( 34.4\%) |
| Accountancy, MACC (\#0445) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 1 | 0 | 1 | 1 | 0 |  | 3 | 0 | 1 | 1 | 0 |  |
| Overall Degree Program | 319 | 341 | 324 | 328 | 331 | 3.8\% | 61 | 47 | 56 | 55 |  | ( 34.4\%) |
| Grand Total | 320 | 341 | 325 | 329 | 331 | 3.4\% | 64 | 47 | 57 | 56 | 40 | ( 37.5\%) |

[^44]
## ACCOUNTING DEPARTMENT



## SCHP*, Accounting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,290.0$ | $3,307.0$ | $3,107.0$ | $3,019.0$ | $3,136.0$ |
| Graduate | 255.0 | 168.0 | 156.0 | 141.0 | 186.0 |
| Total | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ | $3,322.0$ |

SCHP* by Faculty Designation, Accounting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,386.0$ | $3,406.0$ | $3,026.0$ | $3,034.0$ | $2,811.0$ |
| Part-Time | 159.0 | 69.0 | 129.0 | 45.0 | 153.0 |
| Transitional Retiree | 0.0 | 0.0 | 108.0 | 81.0 | 358.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ | $3,322.0$ |

## SCHP* by Source, Accounting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,353.0$ | $3,349.0$ | $3,125.0$ | $3,073.0$ | $3,181.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 114.0 | 78.0 | 102.0 | 57.0 | 84.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 21.0 |
| Web | 78.0 | 48.0 | 36.0 | 30.0 | 36.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,545.0$ | $3,475.0$ | $3,263.0$ | $3,160.0$ | $3,322.0$ |

## Honors SCHP*, Accounting

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 72.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 72.0 |

[^45]
## COMPUTER INFO SYSTEMS DEPARTMENT

## Fall 2012 Student Profile: Computer Info Systems

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 501 | Male | 340 | 67.9\% | Full-Time | 268 | 53.5\% |
|  | Female | 161 | 32.1\% | Part-Time | 233 | 46.5\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 398 | 79.4\% | Undergraduate | 501 | 100\% |
|  | Black | 51 | 10.2\% | Graduate | 0 | 0.0\% |
|  | Other | 32 | 6.4\% | Avg ACT: |  | 21 |
|  | Non-Resident Alien | 9 | 1.8\% |  |  |  |
|  | Not Supplied | 11 | 2.2\% |  |  |  |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff Business Informatics (seeking admission), BS(\#507P)
Business Informatics, BS (\#507)

| 0 | 3 | 9 | 14 | 14 |
| :--- | :--- | :--- | :--- | :--- |

Computer Information Systems (seeking admission), BS (\#706P)***

Computer Information Systems, BS (\#706)***
Computer Information Technology (seeking admission), BS (\#555P) $\dagger$

Computer Information Technology, BS (\#555) $\dagger$
Systems Management, BS (\#729) $\dagger$
Systems Management, BS (\#729P) $\dagger$
$\begin{array}{lllllllll}\text { Overall Undergraduate Degree Program } & 290 & 358 & 417 & 454 & 502 & 73.1 \%\end{array}$

| Overall Degree Program | 290 | 358 | 417 | 454 | 502 | $73.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 290 | 358 | 417 | 454 | 502 | $73.1 \%$ |


| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 1 | 4 | 8 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 26 | 21 | 16 | 4 | 1 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 12 | 19 | 34 | 33 | 43 |  |
| 0 | 7 | 21 | 45 | 60 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 38 | $\mathbf{4 7}$ | $\mathbf{7 2}$ | $\mathbf{8 6}$ | $\mathbf{1 1 2}$ | $\mathbf{1 9 4 . 7 \%}$ |


| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 1 | 4 | 8 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 26 | 21 | 16 | 4 | 1 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 12 | 19 | 34 | 33 | 43 |  |
| 0 | 7 | 21 | 45 | 60 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 38 | 47 | 72 | 86 | $\mathbf{1 1 2}$ | $\mathbf{1 9 4 . 7 \%}$ |$|$


| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 1 | 4 | 8 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 26 | 21 | 16 | 4 | 1 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 12 | 19 | 34 | 33 | 43 |  |
| 0 | 7 | 21 | 45 | 60 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 38 | 47 | 72 | 86 | $\mathbf{1 1 2}$ | $\mathbf{1 9 4 . 7 \%}$ |$|$


| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 1 | 4 | 8 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 26 | 21 | 16 | 4 | 1 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 12 | 19 | 34 | 33 | 43 |  |
| 0 | 7 | 21 | 45 | 60 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 38 | 47 | 72 | 86 | $\mathbf{1 1 2}$ | $\mathbf{1 9 4 . 7 \%}$ |$|$ 200820092010201120125 Yr Dif


| 38 | 47 | 72 | 86 | 112 | $194.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 38 | 47 | 72 | 86 | 112 | $194.7 \%$ |

[^46]
## COMPUTER INFO SYSTEMS DEPARTMENT



## SCHP*, Computer Info Systems

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,040.3$ | $5,262.0$ | $4,788.0$ | $5,232.0$ | $4,401.0$ |
| Graduate | 24.0 | 63.0 | 54.0 | 51.0 | 42.0 |
| Total | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ | $4,443.0$ |

SCHP* by Faculty Designation, Computer Info Systems

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,165.5$ | $4,446.0$ | $4,053.0$ | $3,912.0$ | $3,429.0$ |
| Part-Time | 651.0 | 702.0 | 789.0 | $1,371.0$ | $1,014.0$ |
| Transitional Retiree | 247.8 | 177.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ | $4,443.0$ |

## SCHP* by Source, Computer Info Systems

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,075.3$ | $1,983.0$ | $1,860.0$ | $1,884.0$ | $1,389.0$ |
| E-town/Radcliff/Ft. Knox | 135.0 | 189.0 | 300.0 | 324.0 | 519.0 |
| Glasgow | 81.0 | 174.0 | 267.0 | 273.0 | 69.0 |
| Owensboro | 93.0 | 264.0 | 285.0 | 456.0 | 423.0 |
| Web | $1,608.0$ | $2,388.0$ | $1,830.0$ | $2,193.0$ | $1,956.0$ |
| Other | 72.0 | 327.0 | 300.0 | 153.0 | 87.0 |
| Total | $5,064.3$ | $5,325.0$ | $4,842.0$ | $5,283.0$ | $4,443.0$ |

## Honors SCHP*, Computer Info Systems

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 75.0 | 54.0 | 90.0 | 93.0 | 87.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 75.0 | 54.0 | 90.0 | 93.0 | 87.0 |

[^47]Fall 2012
Full-Time Faculty:
Computer Info Systems

Total Full-Time Faculty: 11

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 10 | 90.9\% |
| Female | 1 | 9.1\% |
| Ethnicity: |  |  |
| White | 9 | 81.8\% |
| Black | 0 | 0.0\% |
| Other | 1 | 9.1\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 1 | 9.1\% |
| Rank: |  |  |
| Professor | 1 | 9.1\% |
| Associate Professor | 4 | 36.4\% |
| Assistant Professor | 4 | 36.4\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant | 0 |  |
|  | 0 | 0.0\% |
| Instructor | 2 | 18.2\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 45.5\% |
| Tenure-Track | 4 | 36.4\% |
| Non Tenure-Track | 2 | 18.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 8 | 72.7\% |
| Degree is not Terminal | 3 | 27.3\% |

## ECONOMICS DEPARTMENT

Fall 2012 Student Profile: Economics

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments * 200820092010201120125 Yr Diff

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

|  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 0 |  |
| 7 | 13 | 13 | 12 | 8 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 17 | 16 | 14 | 14 | 15 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| $\mathbf{2 4}$ | $\mathbf{2 9}$ | $\mathbf{2 7}$ | $\mathbf{2 6}$ | $\mathbf{2 3}$ | $\left(\begin{array}{l}\text { 4.2\%) } \\ 0\end{array}\right.$ |
| 0 | 7 | 13 | 7 |  |  |
| $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{7}$ | $\mathbf{1 3}$ | $\mathbf{7}$ |  |


| Overall Degree Program | 157 | 169 | 167 | 209 | 222 | $41.4 \%$ | 24 | 33 | 34 | 39 | 30 | $25.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 157 | 169 | 167 | 209 | 222 | $41.4 \%$ | 24 | 33 | 34 | 39 | 30 | $25.0 \%$ |

[^48]
## ECONOMICS DEPARTMENT



## SCHP* Economics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,542.0$ | $5,106.0$ | $4,860.0$ | $4,773.0$ | $4,969.0$ |
| Graduate | 246.0 | 432.0 | 384.0 | 321.0 | 236.0 |
| Total | $5,788.0$ | $5,538.0$ | $5,244.0$ | $5,094.0$ | $5,205.0$ |

SCHP* by Faculty Designation, Economics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,822.0$ | $4,419.0$ | $4,167.0$ | $4,143.0$ | $4,245.0$ |
| Part-Time | 966.0 | 888.0 | 822.0 | 684.0 | 483.0 |
| Transitional Retiree | 0.0 | 231.0 | 255.0 | 267.0 | 477.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,788.0$ | $5,538.0$ | $5,244.0$ | $5,094.0$ | $5,205.0$ |

## SCHP* by Source, Economics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,299.0$ | $5,031.0$ | $4,701.0$ | $4,533.0$ | $4,752.0$ |
| E-town/Radcliff/Ft. Knox | 3.0 | 3.0 | 0.0 | 0.0 | 12.0 |
| Glasgow | 204.0 | 138.0 | 258.0 | 204.0 | 198.0 |
| Owensboro | 0.0 | 6.0 | 6.0 | 0.0 | 21.0 |
| Web | 282.0 | 360.0 | 279.0 | 357.0 | 222.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $5,788.0$ | $5,538.0$ | $5,244.0$ | $5,094.0$ | $5,205.0$ |

## Honors SCHP*, Economics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 93.0 | 108.0 | 51.0 | 60.0 | 123.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 93.0 | 108.0 | 51.0 | 60.0 | 123.0 |

[^49]
## FINANCE DEPARTMENT

Fall 2012 Student Profile: Finance

|  | Fall 2012 Student Profile: Finance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 176 | Male | 119 | 67.6\% | Full-Time | 159 | 90.3\% |
|  | Female | 57 | 32.4\% | Part-Time | 17 | 9.7\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 126 | 71.6\% | Undergraduate | 176 | 100\% |
|  | Black | 8 | 4.5\% | Graduate | 0 | 0.0\% |
|  | Other | 6 | 3.4\% | Avg ACT: |  | 23 |
|  | Non-Resident Alien | 34 | 19.3\% |  |  |  |
|  | Not Supplied | 2 | 1.1\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



Duplicated Enrollments *
200820092010201120125 Yr Diff

| Financial Planning, CER (\#200) | 36 | 29 | 23 | 19 | 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 36 | 29 | 23 | 19 | 12 | 66.7\%) |
| Finance (seeking admission), BS (\#664P) | 136 | 97 | 75 | 88 | 101 |  |
| Finance, BS (\#664) | 83 | 98 | 106 | 89 | 71 |  |
| Overall Undergraduate Degree Program | 219 | 195 | 181 | 177 | 172 | 21.5\%) |
| Overall Certificates | 36 | 29 | 23 | 19 | 12 | 66.7\%) |
| Overall Degree Program | 219 | 195 | 181 | 177 | 172 | 21.5\%) |
| Grand Total | 255 | 224 | 204 | 196 | 184 | 27.8\%) |

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 27 | 27 | 17 | 8 | 19 |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 27 | 27 | 17 | 8 | 19 | $(29.6 \%)$ |
| 0 | 0 | 0 | 0 | 0 |  |
| 43 | 40 | 50 | 52 | 59 |  |
| 43 | 40 | 50 | 52 | 59 | $\mathbf{3 7 . 2 \%}$ |


| 27 | 27 | 17 | 8 | 19 | $(29.6 \%)$ |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 43 | 40 | 50 | 52 | 59 | $37.2 \%$ |
| 70 | 67 | 67 | 60 | 78 | $11.4 \%$ |

[^50]
## FINANCE DEPARTMENT



## SCHP*, Finance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,964.0$ | $2,089.0$ | $2,078.0$ | $1,972.0$ | $1,771.0$ |
| Graduate | 66.0 | 84.0 | 66.0 | 39.0 | 84.0 |
| Total | $2,030.0$ | $2,173.0$ | $2,144.0$ | $2,011.0$ | $1,855.0$ |

SCHP* by Faculty Designation, Finance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,937.0$ | $1,684.0$ | $1,946.0$ | $1,741.0$ | $1,633.0$ |
| Part-Time | 93.0 | 246.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 0.0 | 243.0 | 198.0 | 270.0 | 222.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,030.0$ | $2,173.0$ | $2,144.0$ | $2,011.0$ | $1,855.0$ |

## SCHP* by Source, Finance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,910.0$ | $2,056.0$ | $1,985.0$ | $1,894.0$ | $1,741.0$ |
| E-town/Radcliff/Ft. Knox | 24.0 | 15.0 | 30.0 | 27.0 | 9.0 |
| Glasgow | 12.0 | 6.0 | 33.0 | 18.0 | 21.0 |
| Owensboro | 21.0 | 21.0 | 30.0 | 33.0 | 33.0 |
| Web | 63.0 | 75.0 | 66.0 | 39.0 | 51.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,030.0$ | $2,173.0$ | $2,144.0$ | $2,011.0$ | $1,855.0$ |

## Honors SCHP*, Finance

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 21.0 | 27.0 | 18.0 | 21.0 | 33.0 |
| Total | 21.0 | 27.0 | 18.0 | 21.0 | 33.0 |

[^51]

## MANAGEMENT DEPARTMENT

Fall 2012 Student Profile: Management

*Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments * 200820092010201120125 Yr Diff
Entrepreneurship (seeking admission), BS(\#542P)
Entrepreneurship, BS (\#542)
International Business (seeking admission),
BS(\#569P)
International Business, BS (\#569)

Management (seeking admission), BS (\#723P)
Management, BS(\#723)
Overall Undergraduate Degree Program

| Overall Degree Program | 541 | 621 | 590 | 567 | 568 | $5.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 541 | 621 | 590 | 567 | 568 | $5.0 \%$ |

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 0 | 33 | 35 | 37 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 6 | 15 | 19 | 10 |  | 0 | 1 | 4 | 5 | 15 |  |
| 0 | 12 | 30 | 44 | 49 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 10 | 20 | 21 | 17 |  | 0 | 0 | 2 | 15 | 21 |  |
| 363 | 368 | 296 | 275 | 303 |  | 0 | 0 | 0 | 0 | 0 |  |
| 178 | 192 | 194 | 171 | 157 |  | 119 | 120 | 133 | 128 | 101 |  |
| 541 | 621 | 590 | 567 | 568 | 5.0\% | 119 | 121 | 139 | 148 | 137 | 15.1\% |
| 541 | 621 | 590 | 567 | 568 | 5.0\% | 119 | 121 | 139 | 148 | 137 | 15.1\% |
| 541 | 621 | 590 | 567 | 568 | 5.0\% | 119 | 121 | 139 | 148 | 137 | 15.1\% |

[^52]
## MANAGEMENT DEPARTMENT



## SCHP*, Management

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $5,211.0$ | $5,003.0$ | $5,030.0$ | $4,573.0$ | $4,116.0$ |
| Graduate | 375.0 | 339.0 | 376.5 | 322.5 | 54.0 |
| Total | $5,586.0$ | $5,342.0$ | $5,406.5$ | $4,895.5$ | $4,170.0$ |

SCHP* by Faculty Designation, Management

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,098.0$ | $4,157.0$ | $4,251.5$ | $3,641.5$ | $2,979.0$ |
| Part-Time | $1,284.0$ | 873.0 | $1,017.0$ | $1,053.0$ | $1,116.0$ |
| Transitional Retiree | 204.0 | 207.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 105.0 | 138.0 | 201.0 | 75.0 |
| Total | $5,586.0$ | $5,342.0$ | $5,406.5$ | $4,895.5$ | $4,170.0$ |

## SCHP* by Source, Management

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,430.0$ | $4,067.0$ | $4,092.0$ | $3,680.0$ | $3,276.0$ |
| E-town/Radcliff/Ft. Knox | 33.0 | 57.0 | 87.0 | 57.0 | 60.0 |
| Glasgow | 141.0 | 210.0 | 243.0 | 210.0 | 204.0 |
| Owensboro | 30.0 | 57.0 | 162.0 | 147.0 | 90.0 |
| Web | 934.0 | 951.0 | 800.0 | 767.0 | 528.0 |
| Other | 18.0 | 0.0 | 22.5 | 34.5 | 12.0 |
| Total | $5,586.0$ | $5,342.0$ | $5,406.5$ | $4,895.5$ | $4,170.0$ |

## Honors SCHP*, Management

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 69.0 | 69.0 | 63.0 | 72.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 69.0 | 69.0 | 63.0 | 72.0 |

[^53]

## MARKETING DEPARTMENT

Fall 2012 Student Profile: Marketing


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 |  |  | 11/12 | 5 Yr Diff |
| Marketing (seeking admission), BS (\#720P) | 209 | 173 | 159 | 171 | 187 |  | 0 | 0 | 0 | 0 | 0 |  |
| Marketing, BS (\#720) | 148 | 117 | 94 | 80 | 80 |  | 95 | 90 | 93 | 66 | 60 |  |
| Overall Undergraduate Degree Program | 357 | 290 | 253 | 251 | 267 | ( 25.2\%) | 95 | 90 | 93 | 66 | 60 | ( 36.8\%) |
| Overall Degree Program | 357 | 290 | 253 | 251 | 267 | ( 25.2\%) | 95 | 90 | 93 | 66 | 60 | ( 36.8\%) |
| Grand Total | 357 | 290 | 253 | 251 | 267 | ( 25.2\%) | 95 | 90 | 93 | 66 | 60 | ( 36.8\%) |

[^54]
## MARKETING DEPARTMENT



SCHP* by Faculty Designation, Marketing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,349.0$ | $3,217.0$ | $3,082.0$ | $2,859.0$ | $2,644.0$ |
| Part-Time | 399.0 | 369.0 | 288.0 | 282.0 | 372.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 42.0 | 27.0 | 0.0 | 87.0 |
| Total | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ | $3,103.0$ |

## SCHP* by Source, Marketing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,526.0$ | $3,262.0$ | $3,076.0$ | $2,742.0$ | $2,631.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 117.0 | 129.0 | 99.0 | 66.0 | 111.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 45.0 | 0.0 |
| Web | 105.0 | 237.0 | 222.0 | 288.0 | 361.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,748.0$ | $3,628.0$ | $3,397.0$ | $3,141.0$ | $3,103.0$ |

## Honors SCHP*, Marketing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 63.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 45.0 | 36.0 | 0.0 | 0.0 | 0.0 |
| Total | 45.0 | 99.0 | 0.0 | 0.0 | 0.0 |

## Fall 2012 Full-Time Faculty:

 MarketingTotal Full-Time Faculty: 9

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 6 | 66.7\% |
| Female | 3 | 33.3\% |
| Ethnicity: |  |  |
| White | 9 | 100\% |
| Black | 0 | 0.0\% |
| Other | 0 | 0.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 1 | 11.1\% |
| Associate Professor | 5 | 55.6\% |
| Assistant Professor | 1 | 11.1\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 2 | 22.2\% |
| Tenure Status: |  |  |
| Tenured | 6 | 66.7\% |
| Tenure-Track | 1 | 11.1\% |
| Non Tenure-Track | 2 | 22.2\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 6 | 66.7\% |
| Degree is not Terminal | 3 | 33.3\% |

[^55]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile
Fall 2008-2012

In Ed and Behavioral Sciences, females make up 81\% of the student population.


Minority students (including international students) represent 11\% of the Ed and Behavioral Sciences student body.

A total of $62 \%$ of students in Ed and Behavioral Sciences pursue studies full time.


The majority, or $66 \%$, of Ed and Behavioral Sciences students are at the undergraduate level.

## culct facts.o.

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,289 | 3,408 | 3,582 | 3,515 | 3,234 |
| Gender: |  |  |  |  |  |
| Male | 661 | 672 | 735 | 689 | 627 |
| Female | 2,628 | 2,736 | 2,847 | 2,826 | 2,607 |
| Ethnicity: |  |  |  |  |  |
| White | 3,000 | 3,079 | 3,232 | 3,118 | 2,836 |
| Black | 180 | 220 | 226 | 246 | 236 |
| Other | 58 | 63 | 101 | 120 | 120 |
| Non-Resident Alien | 16 | 20 | 10 | 10 | 13 |
| Not Supplied | 35 | 26 | 13 | 21 | 29 |
| Status: |  |  |  |  |  |
| Full-Time | 1,915 | 1,938 | 2,090 | 2,122 | 1,992 |
| Part-Time | 1,374 | 1,470 | 1,492 | 1,393 | 1,242 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,012 | 2,084 | 2,261 | 2,282 | 2,137 |
| Graduate | 1,277 | 1,324 | 1,321 | 1,233 | 1,097 |
| Avg ACT: | 21 | 21 | 22 | 22 | 22 |
| Avg GRE *: | 919 | 915 | 921 | 925 | 923 |
| Avg Revised GRE ***: |  |  |  |  | 297 |

[^56]COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| 99ED: Exploratory/Undeclared | 106 | 63 | 54 | 51 | 31 | ( 70.8\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Counseling \& Student Affairs | 260 | 263 | 236 | 205 | 152 | ( 41.5\%) | 146 | 124 | 161 | 127 | 103 | ( 29.5\%) |
| Ed Admin/Leadership/Research | 270 | 237 | 223 | 236 | 261 | ( 3.3\%) | 174 | 139 | 157 | 113 | 148 | ( 14.9\%) |
| Education \& Behavioral Sciences, MAE $\dagger$ | 5 | 7 | 2 | 2 | 2 | ( 60.0\%) | 3 | 2 | 1 | 2 | 1 | ( 66.7\%) |
| Educational Leadership, EdD $\dagger$ | 24 | 64 | 96 | 105 | 113 | 370.8\% | 0 | 0 | 0 | 5 | 20 | -- |
| General Education, MAE \# | 0 | 0 | 0 | 0 | 0 | -- | 3 | 3 | 0 | 0 | 0 | -- |
| Military Science | 0 | 0 | 7 | 13 | 16 | -- | 0 | 0 | 0 | 1 | 6 | -- |
| Psychology | 564 | 611 | 674 | 703 | 655 | 16.1\% | 136 | 106 | 124 | 126 | 134 | ( 1.5\%) |
| School of Teacher Education | 2,081 | 2,225 | 2,361 | 2,279 | 2,094 | 0.6\% | 612 | 601 | 615 | 566 | 602 | ( 1.6\%) |
| College of Education and Behavioral Sciences | 3,310 | 3,470 | 3,653 | 3,594 | 3,324 | 0.4\% | 1,074 | 975 | 1,058 | 940 | 1,014 | ( 5.6\%) |

[^57]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



SCHP*, College of Education and Behavioral Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $19,754.0$ | $21,617.5$ | $21,725.5$ | $21,573.0$ | $20,951.0$ |
| Graduate | $7,735.0$ | $7,867.0$ | $7,789.0$ | $7,195.5$ | $6,318.0$ |
| Total SCHP | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $27,269.0$ |

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $19,940.0$ | $20,405.5$ | $18,500.5$ | $17,629.5$ | $16,533.0$ |
| Part-Time | $6,238.0$ | $7,336.0$ | $7,669.0$ | $7,131.0$ | $8,277.0$ |
| Transitional Retiree | $1,215.0$ | $1,212.0$ | $1,404.0$ | $1,743.0$ | 705.0 |
| Split Load** | 96.0 | 531.0 | $1,941.0$ | $2,265.0$ | $1,754.0$ |
| Total SCHP | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $27,269.0$ |

SCHP* by Source, College of Education and Behavioral Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $16,703.0$ | $17,613.5$ | $17,189.5$ | $17,220.5$ | $16,533.0$ |
| E-town/Radcliff/Ft. Knox | $1,653.0$ | $1,878.0$ | $1,662.0$ | $1,635.0$ | $1,417.0$ |
| Glasgow | $1,569.0$ | $1,719.0$ | $1,804.0$ | $1,682.0$ | $1,497.0$ |
| Owensboro | $1,149.0$ | $1,329.0$ | $1,287.0$ | $1,023.0$ | $1,031.0$ |
| Web | $6,007.0$ | $6,153.0$ | $6,273.0$ | $6,311.0$ | $5,778.0$ |
| Other | 408.0 | 792.0 | $1,299.0$ | 897.0 | $1,013.0$ |
| Total SCHP | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $27,269.0$ |

## Honors SCHP*, College of Education and Behavioral Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 62.0 | 194.0 | 164.0 | 246.0 | 191.0 |
| Upper Division | 0.0 | 61.5 | 118.5 | 69.0 | 90.0 |
| Total Honors SCHP | 62.0 | 255.5 | 282.5 | 315.0 | 281.0 |

[^58]
## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

| College of Education and Behavioral Sciences Full-Time Faculty Profile <br> Fall 2012 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 109 | 100.0 | Rank: |  |  | Counseling \& Student |  |  |
| Gender: |  |  | Professor | 24 | 22.0 | Affairs | 11 | 10.1 |
| Male | 35 | 32.1 | Associate Professor | 25 | 22.9 | Ed |  |  |
| Female | 74 | 67.9 | Assistant Professor | 34 | 31.2 | Admin/Leadership/ Research | 13 | 11.9 |
| Ethnicity: |  |  | Clinical Professor | 0 | 0.0 | Psychology | 30 | 27.5 |
| White | 89 | 81.7 | Clinical Associate Professor | 0 | 0.0 | School of Teacher |  |  |
| Black | 6 | 5.5 | Clinical Assistant Professor | 0 | 0.0 | Education | 55 | 50.5 |
| Other | 11 | 10.1 | Instructor | 20 | 18.3 |  |  |  |
| Non-Resident Alien | 1 | 0.9 | Lecturer | 6 | 5.5 |  |  |  |
| Not Supplied | 2 | 1.8 | Tenure Status: |  |  |  |  |  |
| Terminal Degrees: |  |  | Tenured | 44 | 40.4 |  |  |  |
| Terminal Degree | 86 | 78.9 | Tenure-Track | 38 | 34.9 |  |  |  |
| Degree is not |  |  | Non Tenure-Track | 27 | 24.8 |  |  |  |
| Terminal | 23 | 21.1 |  |  |  |  |  |  |

## SCHP* by Department, College of Education and Behavioral Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counseling \& Student Affairs | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ | 924.0 |
| Ed Admin/Leadership/Research | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ | $1,760.0$ |
| Military Science | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |
| Psychology | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ | $11,211.0$ |
| School of Teacher Education | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ | $12,928.0$ |
| Total SCHP | $27,489.0$ | $29,484.5$ | $29,514.5$ | $28,768.5$ | $27,269.0$ |

[^59]
## COUNSELING \& STUDENT AFFAIRS DEPARTMENT

## Fall 2012 Student Profile: Counseling \& Student Affairs

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 139 | Male | 24 | 17.3\% | Full-Time | 44 | 31.7\% |
|  | Female | 115 | 82.7\% | Part-Time | 95 | 68.3\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 123 | 88.5\% | Undergraduate | 0 | 0.0\% |
|  | Black | 11 | 7.9\% | Graduate | 139 | 100\% |
|  | Other | 5 | 3.6\% | Avg GRE**: |  | 916 |
|  | Non-Resident Alien | 0 | 0.0\% | Avg Revised GRE***: |  | 296 |
|  | Not Supplied | 0 | 0.0\% |  |  |  |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). <br> ${ }^{* * * A v e r a g e ~ v e r b a l ~ \& ~ q u a n t i t a t i v e ~ s c o r e s ~ o f ~ R E V I S E D ~ t e s t s ~ t a k e n ~ a f t e r ~ A u g u s t ~} 2012$ (Range=260-340). |  |  |  |  |  |  |



Duplicated Enrollments *
Duplicated Credentials **
200820092010201120125 Yr Diff


#### Abstract

07/08 08/09 09/10 10/11 11/12 5 Yr Diff


| Addictions Counseling and Education, CER(\#218)*** | 5 | 7 | 7 | 5 | 0 |  | 3 | 2 | 4 | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Career Counseling, CER (\#0440) | 0 | 0 | 0 | 8 | 5 |  | 0 | 0 | 0 | 0 |  |  |
| Counseling, C (\#159) | 9 | 18 | 18 | 19 | 16 |  | 18 | 18 | 32 | 33 | 23 |  |
| Guidance - Elementary, R1 (\#122)*** $\dagger$ | 3 | 1 | 1 | 0 | 0 |  | 6 | 1 | 3 | 1 |  |  |
| Guidance - Secondary, R1 (\#123)*** $\dagger$ | 1 | 2 | 0 | 0 | 0 |  | 14 | 1 | 1 | 0 |  |  |
| Guidance, R1(\#048) $\dagger$ | 32 | 28 | 19 | 14 | 22 |  | 9 | 14 | 23 | 16 | 10 |  |
| International Student Services, CER (\#0415) | 3 | 5 | 10 | 12 | 9 |  | 2 | 2 | 4 | 5 |  |  |
| Overall Graduate Certificates | 53 | 61 | 55 | 58 | 52 | ( 1.9\%) | 52 | 38 | 67 | 55 |  | 19.2\%) |
| Counseling, MAE (\#043) | 52 | 55 | 55 | 48 | 32 |  | 10 | 10 | 19 | 9 | 10 |  |
| Counselor Education, EDS (\#112) | 2 | 2 | 2 | 0 | 0 |  | 1 | 1 | 0 | 1 |  |  |
| Mental Health Counseling, MAE (\#143)*** | 0 | 1 | 0 | 0 | 0 |  | 13 | 3 | 1 | 1 |  |  |
| School Counseling - Elementary, MAE (\#100)*** | 1 | 0 | 0 | 0 | 0 |  | 3 | 1 | 0 | 0 |  |  |
| School Counseling - Secondary, MAE (\#101)*** | 3 | 0 | 0 | 0 | 0 |  | 3 | 2 | 0 | 0 |  |  |
| School Counseling, MAE (\#046) | 123 | 118 | 88 | 68 | 37 |  | 51 | 59 | 62 | 47 | 37 |  |
| Student Affairs in Higher Education, MAE (\#145) | 26 | 26 | 36 | 31 | 31 |  | 13 | 10 | 12 | 14 | 14 |  |
| Overall Graduate Degree Program | 207 | 202 | 181 | 147 | 100 | ( 51.7\%) | 94 | 86 | 94 | 72 |  | ( 35.1\%) |
| Overall Certificates | 53 | 61 | 55 | 58 |  | ( 1.9\%) | 52 | 38 | 67 | 55 |  | ( 19.2\%) |
| Overall Degree Program | 207 | 202 | 181 | 147 | 100 | ( 51.7\%) | 94 | 86 | 94 | 72 |  | ( 35.1\%) |
| Grand Total | 260 | 263 | 236 | 205 | 152 | ( 41.5\%) | 146 | 124 | 161 | 127 | 103 | ( 29.5\%) |

[^60]
## COUNSELING \& STUDENT AFFAIRS DEPARTMENT



## SCHP*, Counseling \& Student Affairs

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ | 924.0 |
| Total | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ | 924.0 |

SCHP* by Faculty Designation, Counseling \& Student Affairs

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,238.0$ | $1,583.0$ | $1,301.5$ | $1,123.5$ | 855.0 |
| Part-Time | 555.0 | 354.0 | 327.0 | 45.0 | 48.0 |
| Transitional Retiree | 21.0 | 0.0 | 0.0 | 0.0 | 21.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ | 924.0 |

SCHP* by Source, Counseling \& Student Affairs

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 752.0 | 602.0 | 719.5 | 748.5 | 639.0 |
| E-town/Radcliff/Ft. Knox | 273.0 | 372.0 | 243.0 | 114.0 | 69.0 |
| Glasgow | 24.0 | 51.0 | 51.0 | 72.0 | 0.0 |
| Owensboro | 237.0 | 300.0 | 258.0 | 84.0 | 63.0 |
| Web | 528.0 | 612.0 | 357.0 | 150.0 | 153.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,814.0$ | $1,937.0$ | $1,628.5$ | $1,168.5$ | 924.0 |

## Honors SCHP*, Counseling \& Student Affairs

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^61]Fall 2012
Full-Time Faculty:
Counseling \& Student Affairs

Total Full-Time Faculty: 11


Gender:

| Male | 4 | $36.4 \%$ |
| :--- | :--- | :--- |
| Female | 7 | $63.6 \%$ |
| Ethnicity: |  |  |
| White | 6 | $54.5 \%$ |
| Black | 3 | $27.3 \%$ |
| Other | 2 | $18.2 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |

Rank:

| Professor | 5 | $45.5 \%$ |
| :--- | :---: | :---: |
| Associate Professor | 1 | $9.1 \%$ |
| Assistant Professor | 5 | $45.5 \%$ |
| Clinical Professor <br> Clinical Associate <br> Professor | 0 | $0.0 \%$ |
| Clinical Assistant <br> Professor <br> Instructor | 0 | $0.0 \%$ |
| Lecturer <br> Tenure Status: | 0 | $0.0 \%$ |
| Tenured <br> Tenure-Track | 0 | $0.0 \%$ |
| Non Tenure-Track | 0 | $0.0 \%$ |
| Terminal Degrees: | $54.5 \%$ |  |
| Terminal Degree | 11 | $100 \%$ |
| Degree is not Terminal | 0 | $0.0 \%$ |

## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT

Fall 2012 Student Profile: Ed Admin/Lead/Research


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 200820092010201120125 Yr Diff |  |  |  |  |  | 07/08 |  | 09/10 | 10/11 11/12 |  | 5 Yr Diff |
| Community College Faculty Preparation (Post | 2 | 2 | 2 | 3 | 3 |  | 1 | 1 | 1 | 0 | 0 |  |
| Educational Leadership, C (\#131) | 62 | 64 | 72 | 88 | 145 |  | 72 | 56 | 73 | 54 | 84 |  |
| School Administration, R1 (\#121) $\dagger$ | 82 | 61 | 52 | 64 | 44 |  | 65 | 51 | 39 | 25 | 30 |  |
| Overall Graduate Certificates | 146 | 127 | 126 | 155 | 192 | 31.5\% | 138 | 108 | 113 | 79 |  | ( 17.4\%) |
| Adult Education, MAE (\#047) | 19 | 31 | 39 | 45 | 45 |  | 0 | 2 | 9 | 15 | 12 |  |
| Education/UL, CD (\#142) $\dagger$ | 31 | 19 | 13 | 4 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Leadership, School Principal, MAE(\#151)*** | 66 | 54 | 43 | 31 | 20 |  | 35 | 29 | 33 | 18 | 20 |  |
| School Administration, EDS (\#098) | 8 | 6 | 2 | 1 | 3 |  | 1 | 0 | 2 | 1 | 2 |  |
| Overall Graduate Degree Program | 124 | 110 | 97 | 81 | 69 | ( 44.4\%) | 36 | 31 | 44 | 34 | 34 | ( 5.6\%) |
| Overall Certificates | 146 | 127 | 126 | 155 | 192 | 31.5\% | 138 | 108 | 113 | 79 |  | ( 17.4\%) |
| Overall Degree Program | 124 | 110 | 97 | 81 | 69 | ( 44.4\%) | 36 | 31 | 44 | 34 |  | ( 5.6\%) |
| Grand Total | 270 | 237 | 223 | 236 | 261 | ( 3.3\%) | 174 | 139 | 157 | 113 | 148 | ( 14.9\%) |

## ED ADMIN/LEADERSHIP/RESEARCH DEPARTMENT



SCHP*, Ed Admin/Lead/Research

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Graduate | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ | $1,760.0$ |
| Total | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ | $1,760.0$ |

SCHP* by Faculty Designation, Ed Admin/Lead/Research

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,278.0$ | 931.0 | $1,389.0$ | $1,200.0$ | $1,214.0$ |
| Part-Time | 66.0 | 417.0 | 285.0 | 99.0 | 186.0 |
| Transitional Retiree | 132.0 | 132.0 | 144.0 | 234.0 | 300.0 |
| Split Load** | 36.0 | 234.0 | 126.0 | 295.0 | 60.0 |
| Total | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ | $1,760.0$ |

SCHP* by Source, Ed Admin/Lead/Research

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 513.0 | 796.0 | 879.0 | 817.0 | 835.0 |
| E-town/Radcliff/Ft. Knox | 141.0 | 105.0 | 123.0 | 162.0 | 153.0 |
| Glasgow | 0.0 | 57.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 123.0 | 153.0 | 93.0 | 105.0 | 24.0 |
| Web | 735.0 | 603.0 | 840.0 | 726.0 | 703.0 |
| Other | 0.0 | 0.0 | 9.0 | 18.0 | 45.0 |
| Total | $1,512.0$ | $1,714.0$ | $1,944.0$ | $1,828.0$ | $1,760.0$ |

## Honors SCHP*, Ed Admin/Lead/Research

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^62]Fall 2012
Full-Time Faculty:
Ed Admin/Lead/Research

Total Full-Time Faculty: 13

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 9 | 69.2\% |
| Female | 4 | 30.8\% |
| Ethnicity: |  |  |
| White | 10 | 76.9\% |
| Black | 0 | 0.0\% |
| Other | 3 | 23.1\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 4 | 30.8\% |
| Associate Professor | 6 | 46.2\% |
| Assistant Professor | 2 | 15.4\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 1 | 7.7\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 38.5\% |
| Tenure-Track | 7 | 53.8\% |
| Non Tenure-Track | 1 | 7.7\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 12 | 92.3\% |
| Degree is not Terminal | 1 | 7.7\% |

## MILITARY SCIENCE DEPARTMENT

| Fall 2012 Student Profile: Military Science |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 15 | 93.8\% | Full-Time | 15 | 93.8\% |
| Headcount | Female | 1 | 6.3\% | Part-Time | 1 | 6.3\% |
| $16$ | Ethnicity: |  |  | Level: |  |  |
|  | White | 13 | 81.3\% | Undergraduate | 16 | 100\% |
|  | Black | 0 | 0.0\% | Graduate | 0 | 0.0\% |
|  | Other | 3 | 18.8\% | Avg ACT: |  | 21 |
|  | Non-Resident Alien | 0 | 0.0\% |  |  |  |
|  | Not Supplied | 0 | 0.0\% |  |  |  |
| *Data reflect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 |  |  |  |  | 11/12 | 5 Yr Diff |
| Military Leadership, BS (\#733) | 0 | 0 | 7 | 13 | 16 |  | 0 | 0 |  | 0 | 1 | 6 |  |
| Overall Undergraduate Degree Program | 0 | 0 | 7 | 13 | 16 |  | 0 | 0 |  | 0 | 1 | 6 |  |
| Overall Degree Program | 0 | 0 | 7 | 13 | 16 |  | 0 | 0 |  | 0 | 1 | 6 |  |
| Grand Total | 0 | 0 | 7 | 13 | 16 |  | 0 | 0 |  | 0 | 1 | 6 |  |

[^63]
## MILITARY SCIENCE DEPARTMENT



SCHP*, Military Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |

SCHP* by Faculty Designation, Military Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Part-Time | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |

SCHP* by Source, Military Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 402.0 | 556.0 | 469.0 | 480.0 | 446.0 |

## Honors SCHP*, Military Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 20.0 | 20.0 | 20.0 | 12.0 | 14.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 20.0 | 20.0 | 20.0 | 12.0 | 14.0 |

[^64]
## PSYCHOLOGY DEPARTMENT

## Fall 2012 Student Profile: Psychology

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 654 | Male | 161 | 24.6\% | Full-Time | 560 | 85.6\% |
|  | Female | 493 | 75.4\% | Part-Time | 94 | 14.4\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 530 | 81.0\% | Undergraduate | 588 | 89.9\% |
|  | Black | 70 | 10.7\% | Graduate | 66 | 10.1\% |
|  | Other | 38 | 5.8\% | Avg ACT: |  | 23 |
|  | Non-Resident Alien | 6 | 0.9\% | Avg GRE**: |  | 1,076 |
|  | Not Supplied | 10 | 1.5\% | Avg Revised GRE |  | 302 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
200820092010201120125 Yr Diff
Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 07/08 | $08 / 09$ | $09 / 10$ | $10 / 11$ | $\mathbf{1 1 / 1 2}$ | 5 Yr Diff |
| :---: | ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 0 |  |
| 28 | 20 | 36 | 38 | 39 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 76 | 59 | 59 | 56 | 74 |  |
| 104 | 79 | 95 | 94 | 113 | $8.7 \%$ |
| 27 | 19 | 23 | 20 | 16 |  |
| 5 | 8 | 6 | 12 | 5 |  |
| 32 | 27 | 29 | 32 | 21 | (34.4\%) |

$\begin{array}{llllll}564 & 611 & 674 & 703 & 655 & 16.1 \%\end{array}$
$\begin{array}{llllll}564 & 611 & 674 & 703 & 655 & 16.1 \%\end{array}$

| 136 | 106 | 124 | 126 | 134 | ( $1.5 \%)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 136 | 106 | 124 | 126 | 134 | ( $1.5 \%)$ |

[^65]
## PSYCHOLOGY DEPARTMENT



## SCHP*, Psychology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $9,918.0$ | $10,580.5$ | $10,927.5$ | $10,727.0$ | $10,394.0$ |
| Graduate | 998.0 | 918.0 | $1,014.0$ | 965.0 | 817.0 |
| Total | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ | $11,211.0$ |

SCHP* by Faculty Designation, Psychology

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,698.0$ | $7,037.5$ | $6,658.5$ | $6,685.0$ | $6,608.0$ |
| Part-Time | $3,156.0$ | $3,444.0$ | $4,002.0$ | $3,615.0$ | $4,321.0$ |
| Transitional Retiree | $1,062.0$ | 939.0 | $1,164.0$ | $1,344.0$ | 231.0 |
| Split Load** | 0.0 | 78.0 | 117.0 | 48.0 | 51.0 |
| Total | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ | $11,211.0$ |

SCHP* by Source, Psychology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $8,330.0$ | $8,429.5$ | $8,386.5$ | $8,288.0$ | $8,040.0$ |
| E-town/Radcliff/Ft. Knox | 393.0 | 582.0 | 630.0 | 558.0 | 556.0 |
| Glasgow | 825.0 | 846.0 | 876.0 | 962.0 | 807.0 |
| Owensboro | 291.0 | 369.0 | 384.0 | 303.0 | 428.0 |
| Web | 765.0 | 795.0 | 834.0 | $1,038.0$ | 747.0 |
| Other | 312.0 | 477.0 | 831.0 | 543.0 | 633.0 |
| Total | $10,916.0$ | $11,498.5$ | $11,941.5$ | $11,692.0$ | $11,211.0$ |

## Honors SCHP*, Psychology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 42.0 | 174.0 | 144.0 | 180.0 | 114.0 |
| Upper Division | 0.0 | 61.5 | 112.5 | 60.0 | 69.0 |
| Total | 42.0 | 235.5 | 256.5 | 240.0 | 183.0 |

[^66]

## SCHOOL OF TEACHER EDUCATION




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Early Elementary Grades (P-5), C (\#927) | 5 | 6 | 4 | 4 | 1 |  | 3 | 1 | 2 | 0 | 0 |  |
| Middle Grades, C (\#979) | 15 | 13 | 10 | 4 | 6 |  | 4 | 3 | 6 | 4 | 0 |  |
| Secondary Education, C (\#980) | 20 | 28 | 27 | 13 | 6 |  | 7 | 10 | 7 | 12 | 2 |  |
| Overall Undergraduate Certificates | 40 | 47 | 41 | 21 | 13 | ( 67.5\%) | 14 | 14 | 15 | 16 | 2 | ( 85.7\%) |

Majors are continued on nextpage...

[^67]
## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Autism Spectrum Disorders, CER (\#0441) | 13 | 8 | 11 | 10 | 11 |  | 0 | 0 | 10 | 3 | 4 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 0 | 1 | 4 | 4 | 7 |  | 0 | 0 | 0 | 1 | 2 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 6 | 2 | 1 | 0 | 1 |  | 0 | 0 | 2 | 2 | 1 |  |
| Educational Technology, CER (\#167) | 1 | 2 | 6 | 6 | 3 |  | 2 | 0 | 2 | 1 | 1 |  |
| Elementary Education Teacher Leader, R2(\#0430) $\dagger$ | 0 | 0 | 0 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 22 | 21 | 10 | 10 | 3 |  | 14 | 10 | 6 | 5 | 8 |  |
| Elementary Education, R2 (\#091)*** $\dagger$ | 27 | 9 | 6 | 6 | 4 |  | 26 | 18 | 7 | 4 | 5 |  |
| Exceptional Child Education, R2 (\#150)*** $\dagger$ | 0 | 0 | 0 | 0 | 0 |  | 2 | 1 | 0 | 0 | 0 |  |
| Instructional Design, CER (\#0418) | 0 | 2 | 3 | 1 | 5 |  | 0 | 0 | 0 | 1 | 0 |  |
| Library Media Education, R1 (\#0429) † | 0 | 0 | 0 | 2 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Literacy in Post-secondary Settings, CER(\#0462) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 3 | 4 | 0 | 3 | 2 |  | 0 | 3 | 0 | 0 | 0 |  |
| Middle Grades Education, R2 (\#154) ${ }^{* * * *}$ | 5 | 4 | 3 | 1 | 1 |  | 3 | 3 | 2 | 1 | 1 |  |
| SIP, C (\#0412)*** | 9 | 6 | 2 | 2 | 1 |  | 5 | 2 | 3 | 1 | 1 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 7 | 4 | 6 | 2 | 3 |  | 5 | 3 | 3 | 1 | 1 |  |
| Secondary Education, R2 (\#125)*** $\dagger$ | 7 | 4 | 4 | 2 | 3 |  | 5 | 4 | 3 | 2 | 3 |  |
| Teacher Education, C (\#132) | 13 | 93 | 83 | 47 | 43 |  | 28 | 27 | 29 | 51 | 24 |  |
| Overall Graduate Certificates | 113 | 160 | 139 | 97 | 93 | ( 17.7\%) | 90 | 71 | 67 | 73 | 51 | ( 43.3\%) |
| Business and Marketing Education, BS(\#621) | 51 | 40 | 37 | 28 | 27 |  | 9 | 6 | 8 | 6 | 4 |  |
| Elementary Education (seeking admission), BS (\#527P) ${ }^{* * *}$ | 3 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, BS (\#527) | 924 | 965 | 1,019 | 1,011 | 952 |  | 195 | 193 | 200 | 179 | 183 |  |
| Exceptional Child - Moderate/Severe Disabilities, BS (\#552)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - LBD and MSD, BS(\#553) | 66 | 82 | 93 | 107 | 112 |  | 14 | 14 | 12 | 11 | 7 |  |
| Exceptional Education, BS (\#551)*** | 1 | 0 | 1 | 1 | 0 |  | 3 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, BS (\#526) | 82 | 62 | 62 | 65 | 67 |  | 7 | 12 | 21 | 11 | 7 |  |
| Middle Grades Education, BS (\#579)*** | 259 | 261 | 214 | 139 | 64 |  | 50 | 45 | 63 | 61 | 41 |  |
| Middle Level Education Social Studies/Language Arts, BS (\#5001) | 0 | 0 | 0 | 26 | 71 |  | 0 | 0 | 0 | 0 | 2 |  |
| Science and Mathematics Education, BS(\#774) | 0 | 32 | 131 | 187 | 200 |  | 0 | 0 | 0 | 4 | 30 |  |
| Overall Undergraduate Degree Program | 1,386 | 1,443 | 1,558 | 1,564 | 1,493 | 7.7\% | 278 | 270 | 304 | 272 | 274 | ( 1.4\%) |

## Majors are continued on nextpage...

${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 b spring 2010.
${ }^{* * * P r o g r a m ~ c l o s e d . ~}$
$\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

## SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Elementary Education - Literacy, MAE(\#093)*** | 4 | 2 | 0 | 0 | 0 |  | 2 | 2 | 2 | 1 | 0 |  |
| Elementary Education Teacher Leader, MAE(\#0433) | 0 | 0 | 0 | 48 | 66 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 2 | 2 | 3 |  | 0 | 0 | 0 | 0 | 1 |  |
| Elementary Education, MAE (\#065)*** | 82 | 147 | 174 | 119 | 33 |  | 44 | 32 | 31 | 55 | 75 |  |
| Exceptional Education - LBD, MAE(\#0424) ${ }^{* * *}$ | 0 | 36 | 131 | 91 | 42 |  | 0 | 0 | 0 | 6 | 45 |  |
| Exceptional Education - MSD, MAE(\#0425)*** | 0 | 7 | 24 | 19 | 8 |  | 0 | 0 | 0 | 3 | 11 |  |
| Exceptional Education, MAE (\#107)*** | 168 | 113 | 36 | 9 | 3 |  | 80 | 92 | 63 | 40 | 18 |  |
| IECE, Birth to Age 5, Initial Certification, MAT(\#0460) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| IECE, Birth to Age 5, TCHL, MAE (\#0461) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Instructional Design, MS (\#0428) | 0 | 0 | 0 | 5 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#0436) *** | 0 | 0 | 0 | 7 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Interdisciplinary Early Childhood Education, MAE (\#144)*** | 23 | 19 | 13 | 6 | 0 |  | 6 | 7 | 16 | 9 | 9 |  |
| Library Media Education, MS (\#083) | 195 | 191 | 150 | 128 | 112 |  | 69 | 78 | 82 | 66 | 57 |  |
| Literacy Education, MAE (\#044) | 19 | 16 | 16 | 28 | 22 |  | 3 | 5 | 6 | 5 | 3 |  |
| Middle Grades - Literacy, MAE (\#155)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education Teacher Leader, MAE(\#0434) | 0 | 0 | 0 | 11 | 17 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education, MAE (\#139)*** | 13 | 19 | 32 | 21 | 4 |  | 8 | 11 | 6 | 8 | 16 |  |
| Secondary Education Teacher Leader, MAE(\#0435) | 0 | 0 | 0 | 16 | 28 |  | 0 | 0 | 0 | 0 | 1 |  |
| Secondary Education, EDS (\#119) | 1 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Secondary Education, MAE (\#103)*** | 37 | 25 | 45 | 24 | 16 |  | 15 | 19 | 23 | 12 | 39 |  |
| Special Education, Initial Certification: LBD, MAT(\#0456) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education, LBD, MAE (\#0437) ${ }^{* * *}$ | 0 | 0 | 0 | 49 | 78 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education, MSD, MAE (\#0438) | 0 | 0 | 0 | 14 | 39 |  | 0 | 0 | 0 | 0 | 0 |  |
| Special Education, Teacher Leader: LBD, MAE(\#0457) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 542 | 575 | 623 | 597 | 495 | ( 8.7\%) | 230 | 246 | 229 | 205 | 275 | 19.6\% |
| Overall Certificates | 153 | 207 | 180 | 118 | 106 | ( 30.7\%) | 104 | 85 | 82 | 89 | 53 | ( 49.0\%) |
| Overall Degree Program | 1,928 | 2,018 | 2,181 | 2,161 | 1,988 | 3.1\% | 508 | 516 | 533 | 477 | 549 | 8.1\% |
| Grand Total | 2,081 | 2,225 | 2,361 | 2,279 | 2,094 | 0.6\% | 612 | 601 | 615 | 566 | 602 | ( 1.6\%) |

[^68]
## SCHOOL OF TEACHER EDUCATION



## SCHP*, School of Teacher Education

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $9,434.0$ | $10,481.0$ | $10,329.0$ | $10,366.0$ | $10,111.0$ |
| Graduate | $3,411.0$ | $3,298.0$ | $3,202.5$ | $3,234.0$ | $2,817.0$ |
| Total | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ | $12,928.0$ |

SCHP* by Faculty Designation, School of Teacher Education

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $10,726.0$ | $10,854.0$ | $9,151.5$ | $8,621.0$ | $7,856.0$ |
| Part-Time | $2,059.0$ | $2,565.0$ | $2,586.0$ | $2,892.0$ | $3,276.0$ |
| Transitional Retiree | 0.0 | 141.0 | 96.0 | 165.0 | 153.0 |
| Split Load** | 60.0 | 219.0 | $1,698.0$ | $1,922.0$ | $1,643.0$ |
| Total | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ | $12,928.0$ |

SCHP* by Source, School of Teacher Education

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,706.0$ | $\mathbf{7 , 2 3 0 . 0}$ | $6,735.5$ | $6,887.0$ | $6,573.0$ |
| E-town/Radcliff/Ft. Knox | 846.0 | 819.0 | 666.0 | 801.0 | 639.0 |
| Glasgow | 720.0 | 765.0 | 877.0 | 648.0 | 690.0 |
| Owensboro | 498.0 | 507.0 | 552.0 | 531.0 | 516.0 |
| Web | $3,979.0$ | $4,143.0$ | $4,242.0$ | $4,397.0$ | $4,175.0$ |
| Other | 96.0 | 315.0 | 459.0 | 336.0 | 335.0 |
| Total | $12,845.0$ | $13,779.0$ | $13,531.5$ | $13,600.0$ | $12,928.0$ |

## Honors SCHP*, School of Teacher Education

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 54.0 | 63.0 |
| Upper Division | 0.0 | 0.0 | 6.0 | 9.0 | 21.0 |
| Total | 0.0 | 0.0 | 6.0 | 63.0 | 84.0 |

[^69]Fall 2012
Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 55


| Gender: |  |  |
| :--- | :---: | :---: |
| Male | 9 | $16.4 \%$ |
| Female | 46 | $83.6 \%$ |
| Ethnicity: |  |  |
| White | 47 | $85.5 \%$ |
| Black | 2 | $3.6 \%$ |
| Other | 4 | $7.3 \%$ |
| Non-Resident Alien | 1 | $1.8 \%$ |
| Not Supplied | 1 | $1.8 \%$ |

Rank:

| Professor | 5 | $9.1 \%$ |
| :--- | :---: | :---: |
| Associate Professor | 13 | $23.6 \%$ |
| Assistant Professor | 18 | $32.7 \%$ |
| Clinical Professor <br> Clinical Associate <br> Professor | 0 | $0.0 \%$ |
| Clinical Assistant <br> Professor | 0 | $0.0 \%$ |
| Instructor | 0 | $0.0 \%$ |
| Lecturer | 14 | $25.5 \%$ |
| Tenure Status: | 5 | $9.1 \%$ |
| Tenured | 18 | $32.7 \%$ |
| Tenure-Track | 17 | $30.9 \%$ |
| Non Tenure-Track | 20 | $36.4 \%$ |
| Terminal Degrees: | 37 | $67.3 \%$ |
| Terminal Degree | 18 | $32.7 \%$ |
| Degree is not Terminal |  |  |

## COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Student Profile
Fall 2008-2012

In Health and Human Services, females make up 75\% of the student population.

Minority students (including international students) represent 19\% of the Health and Human Services student body.

A total of 70\% of students in Health and Human Services pursue studies full time.


The majority, or $80 \%$, of Health and Human Services students are at the undergraduate level.

## quick facts...

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 3,721 | $\mathbf{4 , 1 7 6}$ | $\mathbf{4 , 5 3 9}$ | $\mathbf{4 , 5 2 6}$ | 4,794 |
| Gender: |  |  |  |  |  |
| Male | 729 | 920 | 1,064 | 1,056 | 1,214 |
| Female | 2,992 | 3,256 | 3,475 | 3,470 | 3,580 |
| Ethnicity: |  |  |  |  |  |
| White | 3,080 | 3,426 | 3,674 | 3,651 | 3,831 |
| Black | 366 | 467 | 532 | 521 | 566 |
| Other | 118 | 111 | 197 | 197 | 223 |
| Non-Resident Alien | 117 | 132 | 107 | 109 | 116 |
| Not Supplied | 40 | 40 | 29 | 48 | 58 |
| Status: |  |  |  |  |  |
| Full-Time | 2,771 | 3,077 | 3,307 | 3,223 | 3,348 |
| Part-Time | 950 | 1,099 | 1,232 | 1,303 | 1,446 |
| Level: |  |  |  |  |  |
| Undergraduate | 3,171 | 3,459 | 3,735 | 3,675 | 3,834 |
| Graduate | 550 | 717 | 804 | 851 | 960 |
| Avg ACT: | 20 | 20 | 21 | 21 | 21 |
| Avg GRE *: | 902 | 914 | 957 | 957 | 946 |
| Avg Revised GRE ***: |  |  |  |  | 294 |

[^70]COLLEGE OF HEALTH AND HUMAN SERVICES


[^71]
## COLLEGE OF HEALTH AND HUMAN SERVICES



SCHP*, College of Health and Human Services

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $31,142.6$ | $33,441.4$ | $32,608.9$ | $32,281.1$ | $33,154.5$ |
| Graduate | $4,987.0$ | $6,200.5$ | $6,691.5$ | $6,944.0$ | $7,392.5$ |
| Total SCHP | $36,129.6$ | $39,641.9$ | $39,300.4$ | $39,225.1$ | $40,547.0$ |

SCHP* by Faculty Designation, College of Health and Human Services

|  | Fall $\mathbf{2 0 0 8}$ | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $26,338.9$ | $30,077.7$ | $29,283.6$ | $27,905.7$ | $28,030.2$ |
| Part-Time | $8,500.7$ | $8,763.2$ | $9,029.8$ | $10,489.4$ | $11,401.0$ |
| Transitional Retiree | $1,272.0$ | 681.0 | 543.0 | 677.0 | 571.0 |
| Split Load** | 18.0 | 120.0 | 444.0 | 153.0 | 544.9 |
| Total SCHP | $36,129.6$ | $39,641.9$ | $39,300.4$ | $39,225.1$ | $40,547.0$ |

SCHP* by Source, College of Health and Human Services

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $26,290.9$ | $27,962.1$ | $26,179.3$ | $25,564.6$ | $26,593.0$ |
| E-town/Radcliff/Ft. Knox | 454.0 | 515.0 | 480.0 | 564.0 | 530.0 |
| Glasgow | $1,861.7$ | $1,984.8$ | $1,512.1$ | $1,539.5$ | $1,178.0$ |
| Owensboro | 403.0 | 476.0 | 464.0 | 618.0 | 674.0 |
| Web | $6,441.0$ | $8,043.0$ | $10,086.0$ | $10,402.0$ | $11,239.0$ |
| Other | 679.0 | 661.0 | 579.0 | 537.0 | 333.0 |
| Total SCHP | $36,129.6$ | $39,641.9$ | $39,300.4$ | $39,225.1$ | $40,547.0$ |

## Honors SCHP*, College of Health and Human Services

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 174.0 | 84.0 | 168.0 | 141.0 | 165.0 |
| Upper Division | 0.0 | 25.5 | 45.0 | 61.5 | 12.0 |
| Total Honors SCHP | 174.0 | 109.5 | 213.0 | 202.5 | 177.0 |

[^72]
## COLLEGE OF HEALTH AND HUMAN SERVICES

| College of Health and Human Services Full-Time Faculty Profile Fall 2012 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 149 | 100.0 | Rank: |  |  | Allied Health | 12 | 8.1 |
| Gender: |  |  | Professor | 10 | 6.7 | Communication |  |  |
| Male | 44 | 29.5 | Associate Professor | 47 | 31.5 | Sciences \& Disorders | 13 | 8.7 |
| Female | 105 | 70.5 | Assistant Professor | 41 | 27.5 | Family \& Consumer Sciences | 20 | 13.4 |
| Ethnicity: |  |  | Clinical Professor | 0 | 0.0 |  | 20 | 13.4 |
| White | 124 | 83.2 | Clinical Associate Professor | 1 | 0.7 | Kinesiology, <br> Recreation \& Sport | 23 | 15.4 |
| Black | 14 | 9.4 | Clinical Assistant Professor | 9 | 6.0 | Public Health | 19 | 12.8 |
| Other | 11 | 7.4 | Instructor | 40 | 26.8 | School of Nursing | 46 | 30.9 |
| Non-Resident Alien | 0 | 0.0 | Lecturer | 1 | 0.7 | Social Work | 16 | 10.7 |
| Not Supplied | 0 | 0.0 | Tenure Status: |  |  |  |  |  |
| Terminal Degrees: |  |  | Tenured | 55 | 36.9 |  |  |  |
| Terminal Degree | 82 | 55.0 | Tenure-Track | 40 | 26.8 |  |  |  |
| Degree is not Terminal | 67 | 45.0 | Non Tenure-Track | 54 | 36.2 |  |  |  |

## SCHP* by Department, College of Health and Human Services

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 246.0 | 286.0 | 298.0 | 0.0 | 0.0 |
| 99HH: Exploratory/Undeclared | 453.0 | 468.0 | 603.0 | 507.0 | 549.0 |
| Allied Health | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ | $2,010.9$ |
| Communication Sciences \& Disorders | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ | $3,932.0$ |
| Family \& Consumer Sciences | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ | $6,868.5$ |
| Kinesiology, Recreation \& Sport | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ | $8,602.6$ |
| Public Health | $7,680.0$ | $7,869.5$ | $8,147.5$ | $7,671.0$ | $7,935.0$ |
| School of Nursing | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ | $7,067.0$ |
| Social Work | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ | $3,582.0$ |
| Total SCHP | $36,129.6$ | $39,641.9$ | $39,300.4$ | $39,225.1$ | $40,547.0$ |

[^73]
## ALLIED HEALTH DEPARTMENT

Fall 2012 Student Profile: Allied Health

|  | Gender: | N | \% |
| :--- | :--- | :---: | :---: |
| Unduplicated <br> Headcount <br> Enrollment*: | Male |  |  |
| $\mathbf{3 9 2}$ | Ethnicity: | 56 | $14.3 \%$ |
|  | White | 336 | $85.7 \%$ |
|  | Black | 330 | $84.2 \%$ |
|  | Other | 36 | $9.2 \%$ |
|  | Non-Resident Alien | 16 | $4.1 \%$ |
|  | Not Supplied | 3 | $1.8 \%$ |
|  |  |  | $0.8 \%$ |


|  | N | \% |
| :--- | :---: | :---: |
| Status: |  |  |
| Full-Time | 300 | $76.5 \%$ |
| Part-Time <br> Level: | 92 | $23.5 \%$ |
| Undergraduate <br> Graduate | 392 | $100 \%$ |
| Avg ACT: | 0 | $0.0 \%$ |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments *
200820092010201120125 Yr Diff

Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dental Hygiene (seeking admission), AS (\#226P) | 37 | 32 | 40 | 32 | 30 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene (seeking admission), BS (\#524P) | 94 | 98 | 118 | 90 | 102 |  | 0 | 0 | 0 | 0 | 0 |  |
| Dental Hygiene, AS (\#226) | 8 | 24 | 17 | 14 | 12 |  | 15 | 8 | 15 | 12 | 10 |  |
| Dental Hygiene, BS (\#524) | 37 | 53 | 67 | 63 | 61 |  | 13 | 22 | 15 | 24 | 29 |  |
| Health Information Management (seeking admission), AS (\#243P) | 0 | 27 | 28 | 16 | 29 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management (seeking admission), BS (\#529P) | 0 | 0 | 0 | 0 | 6 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Information Management, AS (\#243) | 0 | 5 | 32 | 27 | 17 |  | 0 | 0 | 0 | 3 | 28 |  |
| Health Sciences, BS (\#564) | 47 | 71 | 84 | 107 | 112 |  | 2 | 2 | 14 | 6 | 12 |  |
| Healthcare Information Systems (seeking admission), AS (\#261P)*** | 17 | 7 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Healthcare Information Systems, AS (\#261)*** | 20 | 14 | 3 | 1 | 1 |  | 22 | 16 | 10 | 6 | 1 |  |
| Paramedicine, AAS (\#265) | 10 | 8 | 11 | 18 | 28 |  | 3 | 1 | 2 | 1 | 2 |  |
| Overall Undergraduate Degree Program | 270 | 339 | 400 | 368 | 398 | 47.4\% | 55 | 49 | 56 | 52 | 82 | 49.1\% |
| Overall Degree Program | 270 | 339 | 400 | 368 | 398 | 47.4\% | 55 | 49 | 56 | 52 | 82 | 49.1\% |
| Grand Total | 270 | 339 | 400 | 368 | 398 | 47.4\% | 55 | 49 | 56 | 52 | 82 | 49.1\% |

[^74]
## ALLIED HEALTH DEPARTMENT



## SCHP*, Allied Health

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ | $2,010.9$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ | $2,010.9$ |

## SCHP* by Faculty Designation, Allied Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,570.2$ | $1,723.1$ | $2,174.7$ | $1,903.4$ | $1,774.9$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 84.0 | 236.0 |
| Transitional Retiree | 84.0 | 84.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ | $2,010.9$ |

SCHP* by Source, Allied Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,336.2$ | $1,456.1$ | $1,644.7$ | $1,417.4$ | $1,424.9$ |
| E-town/Radcliff/Ft. Knox | 6.0 | 4.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 2.0 | 12.0 | 0.0 | 0.0 |
| Owensboro | 10.0 | 6.0 | 0.0 | 2.0 | 0.0 |
| Web | 302.0 | 339.0 | 518.0 | 568.0 | 586.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $1,654.2$ | $1,807.1$ | $2,174.7$ | $1,987.4$ | $2,010.9$ |

## Honors SCHP*, Allied Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Fall 2012 Full-Time Faculty:
Allied Health
Total Full-Time Faculty: 12

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 6 | $50.0 \%$ |
| Female | 6 | $50.0 \%$ |
| Ethnicity: |  |  |
| White | 12 | $100 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 0 | $0.0 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 1 | $8.3 \%$ |
| Professor | 7 | $58.3 \%$ |
| Associate Professor | 2 | $16.7 \%$ |
| Assistant Professor | 0 | $0.0 \%$ |
| Clinical Professor | 0 | $0.0 \%$ |
| Clinical Associate | 1 | $8.3 \%$ |
| Professor | 1 | $8.3 \%$ |
| Clinical Assistant | 0 | $0.0 \%$ |
| Professor | 2 | $58.3 \%$ |
| Instructor | $25.0 \%$ |  |
| Lecturer | $50.7 \%$ |  |
| Tenure Status: | $50.0 \%$ |  |
| Tenured |  |  |
| Tenure-Track |  |  |
| Non Tenure-Track |  |  |
| Terminal Degrees: |  |  |
| Terminal Degree |  |  |
| Degree is not Terminal |  |  |

[^75]
## COMMUNICATION SCIENCES \& DISORDERS DEPT.

## Fall 2012 Student Profile: Comm. Sc. \& Disorders


${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials ** Duplicated Credentials **

07/08 08/09 09/10 10/11 11/12 5 Yr Diff American Sign Language Studies, CER (\#1706) Cross Cultural Communication in Health Care, |  | 0 | 0 | 0 | 1 | 0 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| CER(\#1709) | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{3}$ |  |
| Overall Undergraduate Certificates | 5 | 9 | 15 | 6 | 7 |  |
| Communication Disorders, R1 (\#164) $\dagger$ | $\mathbf{5}$ | $\mathbf{9}$ | $\mathbf{1 5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{4 0 . 0 \%}$ |
| Overall Graduate Certificates |  |  |  |  |  |  |
| Communication Disorders (seeking admission), | 78 | 89 | 146 | 202 | 187 |  |
| BS(\#595P) | 43 | 66 | 66 | 59 | 82 |  |
| Communication Disorders, BS (\#595) | $\mathbf{1 2 1}$ | $\mathbf{1 5 5}$ | $\mathbf{2 1 2}$ | $\mathbf{2 6 1}$ | $\mathbf{2 6 9}$ | $\mathbf{1 2 2 . 3 \%}$ |
| Overall Undergraduate Degree Program | 169 | 176 | 181 | 202 | 220 |  |
| Communication Disorders, MS (\#114) | $\mathbf{1 6 9}$ | $\mathbf{1 7 6}$ | $\mathbf{1 8 1}$ | $\mathbf{2 0 2}$ | $\mathbf{2 2 0}$ | $\mathbf{3 0 . 2 \%}$ |

Duplicated Enrollments * 200820092010201120125 Yr Diff

| 0 | 0 | 0 | 14 | 7 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | $\mathbf{1 4}$ | $\mathbf{7}$ |  |
| 19 | 10 | 8 | 8 | 4 |  |
| 19 | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{8}$ | $\mathbf{4}$ | $(78.9 \%)$ |
| 0 | 0 | 0 | 0 | 0 |  |
| 31 | 21 | 34 | 31 | 32 |  |
| $\mathbf{3 1}$ | $\mathbf{2 1}$ | $\mathbf{3 4}$ | $\mathbf{3 1}$ | $\mathbf{3 2}$ | $\mathbf{3 . 2 \%}$ |
| 58 | 50 | 52 | 78 | 79 |  |
| $\mathbf{5 8}$ | $\mathbf{5 0}$ | $\mathbf{5 2}$ | $\mathbf{7 8}$ | $\mathbf{7 9}$ | $\mathbf{3 6 . 2 \%}$ |


| Overall Certificates | 5 | 9 | 19 | 12 | 10 | $100.0 \%$ | 19 | 10 | 8 | 22 | 11 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Overall Degree Program | 290 | 331 | 393 | 463 | 489 | $68.6 \%$ | 89 | 71 | 86 | 109 | 111 |
| Grand Total | 295 | 340 | 412 | 475 | 499 | $69.2 \%$ | 108 | 81 | 94 | 131 | 122 |
| $13.0 \%$ |  |  |  |  |  |  |  |  |  |  |  |

[^76]
## COMMUNICATION SCIENCES \＆DISORDERS DEPT．



## SCHP＊，Comm．Sc．\＆Disorders

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,665.0$ | $1,650.0$ | $1,800.0$ | $2,144.5$ | $2,137.0$ |
| Graduate | $1,469.0$ | $1,596.0$ | $1,657.0$ | $1,669.0$ | $1,795.0$ |
| Total | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ | $3,932.0$ |

SCHP＊by Faculty Designation，Comm．Sc．\＆Disorders

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full－Time | $2,349.0$ | $2,402.0$ | $2,483.0$ | $2,845.5$ | $3,246.0$ |
| Part－Time | 509.0 | 619.0 | 812.0 | 968.0 | 686.0 |
| Transitional Retiree | 276.0 | 123.0 | 0.0 | 0.0 | 0.0 |
| Split Load＊＊ | 0.0 | 102.0 | 162.0 | 0.0 | 0.0 |
| Total | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ | $3,932.0$ |

SCHP＊by Source，Comm．Sc．\＆Disorders

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,588.0$ | $1,601.0$ | $1,601.0$ | $1,623.5$ | $1,888.0$ |
| E－town／Radcliff／Ft．Knox | 42.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 186.0 | 174.0 | 204.0 | 216.0 | 18.0 |
| Owensboro | 12.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | $1,306.0$ | $1,471.0$ | $1,652.0$ | $1,974.0$ | $2,026.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,134.0$ | $3,246.0$ | $3,457.0$ | $3,813.5$ | $3,932.0$ |

## Honors SCHP＊，Comm．Sc．\＆Disorders

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 51.0 | 60.0 | 60.0 | 60.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 25.5 | 0.0 |
| Total | 0.0 | 51.0 | 60.0 | 85.5 | 60.0 |

[^77]Fall 2012 Full－Time Faculty： Comm．Sc．\＆Disorders
Total Full－Time Faculty： 13

|  | N | \％ |
| :---: | :---: | :---: |
| Gender： |  |  |
| Male | 3 | 23．1\％ |
| Female | 10 | 76．9\％ |
| Ethnicity： |  |  |
| White | 11 | 84．6\％ |
| Black | 2 | 15．4\％ |
| Other | 0 | 0．0\％ |
| Non－Resident Alien | 0 | 0．0\％ |
| Not Supplied | 0 | 0．0\％ |
| Rank： |  |  |
| Professor | 0 | 0．0\％ |
| Associate Professor | 4 | 30．8\％ |
| Assistant Professor | 2 | 15．4\％ |
| Clinical Professor | 0 | 0．0\％ |
| Clinical Associate Professor | 1 | 7．7\％ |
| Clinical Assistant Professor | 4 | 30．8\％ |
| Instructor | 2 | 15．4\％ |
| Lecturer | 0 | 0．0\％ |
| Tenure Status： |  |  |
| Tenured | 5 | 38．5\％ |
| Tenure－Track | 0 | 0．0\％ |
| Non Tenure－Track | 8 | 61．5\％ |
| Terminal Degrees： |  |  |
| Terminal Degree | 6 | 46．2\％ |
| Degree is not Terminal | 7 | 53．8\％ |

## FAMILY \& CONSUMER SCIENCES DEPARTMENT

## Fall 2012 Student Profile: Family \& Consumer Sciences


*Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal © quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments *
200820092010201120125 Yr Dif

| Family Home Visiting, CER (\#1701) | 0 | 21 | 21 | 16 | 19 |  | 0 | 0 | 19 | 17 | 16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 0 | 21 | 21 | 16 | 19 |  | 0 | 0 | 19 | 17 | 16 |  |
| Dietetic Practice, CER (\#0451) | 0 | 0 | 0 | 0 | 10 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Certificates | 0 | 0 | 0 | 0 | 10 |  | 0 | 0 | 0 | 0 | 0 |  |
| Design, Merchandising and Textiles, BS(\#536)*** | 154 | 139 | 143 | 135 | 81 |  | 40 | 37 | 37 | 31 | 40 |  |
| Dietetics, BS (\#523)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Early Childhood Education, AA (\#249) | 26 | 35 | 49 | 42 | 36 |  | 8 | 4 | 9 | 9 | 7 |  |
| Family and Consumer Science Education, BS(\#563) | 129 | 147 | 154 | 156 | 155 |  | 24 | 26 | 31 | 42 | 44 |  |
| Hospitality Management, AS (\#245) | 9 | 7 | 12 | 8 | 3 |  | 1 | 1 | 0 | 1 | 2 |  |
| Hospitality Managment and Dietetics (seeking admission), BS (\#707P) | 0 | 25 | 57 | 75 | 98 |  | 0 | 0 | 0 | 0 | 0 |  |
| Hospitality Managment and Dietetics, BS (\#707) | 203 | 174 | 118 | 119 | 103 |  | 38 | 49 | 46 | 48 | 37 |  |
| Hotel, Restaurant and Tourism, BS (\#708)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 2 | 0 | 0 |  |
| Interior Design and Fashion Merchandising, BS(\#531) | 0 | 0 | 0 | 0 | 46 |  | 0 | 0 | 0 | 0 | 0 |  |
| Textiles and Apparel Merchandise, BS (\#597)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 521 | 528 | 534 | 535 | 522 | 0.2\% | 111 | 117 | 126 | 131 | 130 | 17.1\% |
| Overall Certificates | 0 | 21 | 21 | 16 | 29 |  | 0 | 0 | 19 | 17 | 16 |  |
| Overall Degree Program | 521 | 528 | 534 | 535 | 522 | 0.2\% | 111 | 117 | 126 | 131 | 130 | 17.1\% |
| Grand Total | 521 | 549 | 555 | 551 | 551 | 5.8\% | 111 | 117 | 145 | 148 | 146 | 31.5\% |

${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist é doctoral credentials awarded. Academic year reported includes summer fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
***Program closed.

# FAMILY \& CONSUMER SCIENCES DEPARTMENT 



## SCHP*, Family \& Consumer Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,827.4$ | $7,492.7$ | $7,323.9$ | $7,640.1$ | $6,808.5$ |
| Graduate | 6.0 | 12.0 | 9.0 | 6.0 | 60.0 |
| Total | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ | $6,868.5$ |

SCHP* by Faculty Designation, Family \& Consumer Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,378.4$ | $6,148.7$ | $5,766.9$ | $5,515.1$ | $5,515.5$ |
| Part-Time | $1,455.0$ | $1,356.0$ | $1,566.0$ | $2,131.0$ | $1,353.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ | $6,868.5$ |

SCHP* by Source, Family \& Consumer Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,517.4$ | $5,356.7$ | $5,101.9$ | $5,042.1$ | $4,622.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 60.0 | 54.0 | 72.0 | 78.0 |
| Glasgow | 267.0 | 264.0 | 195.0 | 270.0 | 168.0 |
| Owensboro | 33.0 | 93.0 | 174.0 | 150.0 | 69.0 |
| Web | $1,854.0$ | $1,611.0$ | $1,604.0$ | $1,821.0$ | $1,775.0$ |
| Other | 162.0 | 120.0 | 204.0 | 291.0 | 156.0 |
| Total | $6,833.4$ | $7,504.7$ | $7,332.9$ | $7,646.1$ | $6,868.5$ |

## Honors SCHP*, Family \& Consumer Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 90.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 22.5 | 0.0 | 0.0 | 0.0 |
| Total | 90.0 | 22.5 | 0.0 | 0.0 | 0.0 |

[^78]Fall 2012
Full-Time Faculty: Family \& Consumer Sciences

Total Full-Time Faculty: 20


| Male | 3 | $15.0 \%$ |
| :--- | :---: | :---: |
| Female | 17 | $85.0 \%$ |
| Ethnicity: |  |  |
| White | 18 | $90.0 \%$ |
| Black | 1 | $5.0 \%$ |
| Other | 1 | $5.0 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |

## Rank:

| Professor | 0 | 0.0\% |
| :---: | :---: | :---: |
| Associate Professor | 6 | 30.0\% |
| Assistant Professor | 5 | 25.0\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 9 | 45.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 5 | 25.0\% |
| Tenure-Track | 5 | 25.0\% |
| Non Tenure-Track | 10 | 50.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 9 | 45.0\% |
| Degree is not Terminal | 11 | 55.0\% |

## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT

## Fall 2012 Student Profile: Kinesiology, Rec. \& Sport

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 1,033 | Male | 697 | 67.5\% | Full-Time | 807 | 78.1\% |
|  | Female | 336 | 32.5\% | Part-Time | 226 | 21.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 760 | 73.6\% | Undergraduate | 785 | 76.0\% |
|  | Black | 200 | 19.4\% | Graduate | 248 | 24.0\% |
|  | Other | 45 | 4.4\% | Avg ACT: |  | 21 |
|  | Non-Resident Alien | 18 | 1.7\% | Avg GRE**: |  | 909 |
|  | Not Supplied | 10 | 1.0\% | Avg Revised GRE |  | 297 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **

Duplicated Enrollments *

|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Facility and Event Management, CER (\#0455) | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Certificates | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exercise Science (seeking admission), BS (\#554P) | 0 | 0 | 0 | 0 | 119 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exercise Science, BS (\#554) | 126 | 236 | 299 | 343 | 269 |  | 6 | 23 | 45 | 47 | 44 |  |
| Physical Education (seeking admission), BS(\#587P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physical Education, BS (\#587) | 180 | 141 | 117 | 86 | 93 |  | 62 | 36 | 30 | 24 | 15 |  |
| Recreation Administration, BS (\#589) | 67 | 74 | 72 | 72 | 81 |  | 22 | 33 | 26 | 22 | 20 |  |
| Recreation, BS (\#766)*** | 0 | 0 | 0 | 0 | 0 |  | 2 | 1 | 0 | 0 | 0 |  |
| Sport Management (seeking admission), BS(\#572P) | 56 | 79 | 120 | 132 | 161 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sport Management, BS (\#572) | 10 | 33 | 35 | 43 | 69 |  | 0 | 1 | 9 | 15 | 24 |  |
| Overall Undergraduate Degree Program | 440 | 563 | 643 | 676 | 792 | 80.0\% | 92 | 94 | 110 | 108 | 103 | 12.0\% |
| Kinesiology, MS (\#0454) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Physical Education, MS (\#090)*** | 35 | 57 | 55 | 41 | 20 |  | 17 | 11 | 17 | 31 | 19 |  |
| Recreation and Sport Administration, MS (\#095) | 29 | 100 | 169 | 187 | 218 |  | 24 | 9 | 10 | 57 | 85 |  |
| Overall Graduate Degree Program | 64 | 157 | 224 | 228 | 242 | 278.1\% | 41 | 20 | 27 | 88 | 104 | 153.7\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Degree Program | 504 | 720 | 867 | 904 | 1,034 | 105.2\% | 133 | 114 | 137 | 196 | 207 | 55.6\% |
| Grand Total | 504 | 720 | 867 | 904 | 1,046 | 107.5\% | 133 | 114 | 137 | 196 | 207 | 55.6\% |

[^79]
## KINESIOLOGY, RECREATION \& SPORT DEPARTMENT



| SCHP*, Kinesiology, Rec. \& Sport |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| Undergraduate | $4,728.0$ | $5,967.0$ | $5,529.0$ | $5,846.0$ | $6,987.6$ |
| Graduate | 370.0 | 994.0 | $1,410.0$ | $1,405.0$ | $1,615.0$ |
| Total | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ | $8,602.6$ |

SCHP* by Faculty Designation, Kinesiology, Rec. \& Sport

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,707.0$ | $5,181.0$ | $5,167.0$ | $5,503.0$ | $5,905.8$ |
| Part-Time | $1,148.0$ | $1,432.0$ | $1,457.0$ | $1,442.0$ | $2,068.0$ |
| Transitional Retiree | 243.0 | 348.0 | 315.0 | 306.0 | 138.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 490.9 |
| Total | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ | $8,602.6$ |

## SCHP* by Source, Kinesiology, Rec. \& Sport

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,557.0$ | $5,821.0$ | $5,319.0$ | $5,727.0$ | $6,628.6$ |
| E-town/Radcliff/Ft. Knox | 84.0 | 78.0 | 84.0 | 78.0 | 45.0 |
| Glasgow | 0.0 | 0.0 | 42.0 | 24.0 | 12.0 |
| Owensboro | 0.0 | 0.0 | 6.0 | 6.0 | 84.0 |
| Web | 457.0 | $1,062.0$ | $1,467.0$ | $1,377.0$ | $1,800.0$ |
| Other | 0.0 | 0.0 | 21.0 | 39.0 | 33.0 |
| Total | $5,098.0$ | $6,961.0$ | $6,939.0$ | $7,251.0$ | $8,602.6$ |

## Honors SCHP*, Kinesiology, Rec. \& Sport

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |

[^80]Fall 2012
Full-Time Faculty:
Kinesiology, Rec. \& Sport

Total Full-Time Faculty: 23

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 14 | 60.9\% |
| Female | 9 | 39.1\% |
| Ethnicity: |  |  |
| White | 19 | 82.6\% |
| Black | 2 | 8.7\% |
| Other | 2 | 8.7\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 3 | 13.0\% |
| Associate Professor | 6 | 26.1\% |
| Assistant Professor | 9 | 39.1\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 5 | 21.7\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 9 | 39.1\% |
| Tenure-Track | 8 | 34.8\% |
| Non Tenure-Track | 6 | 26.1\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 17 | 73.9\% |
| Degree is not Terminal | 6 | 26.1\% |

## PUBLIC HEALTH DEPARTMENT

Fall 2012 Student Profile: Public Health
${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments * 200820092010201120125 Yr Diff

|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Occupational Safety and Health, CER (\#1705) | 0 | 0 | 0 | 5 | 2 |  | 0 | 0 | 0 | 2 | 7 |  |
| Worksite Health Promotion, CER (\#1707) | 0 | 0 | 0 | 1 | 2 |  | 0 | 0 | 0 | 0 | 3 |  |
| Overall Undergraduate Certificates | 0 | 0 | 0 | 6 | 4 |  | 0 | 0 | 0 | 2 | 10 |  |
| Environmental Health and Safety, CER (\#0427) | 0 | 1 | 3 | 1 | 1 |  | 0 | 0 | 1 | 2 | 1 |  |
| Overall Graduate Certificates | 0 | 1 | 3 | 1 | 1 |  | 0 | 0 | 1 | 2 | 1 |  |
| Environmental Health Science (seeking admission), BS (\#548P) | 5 | 4 | 3 | 9 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| Environmental Health Science, BS (\#548) | 20 | 25 | 24 | 23 | 19 |  | 5 | 6 | 7 | 7 | 6 |  |
| Environmental Health and Safety (seeking admission), BS (\#549P)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Health Care Admininistration, BS (\#559) | 57 | 63 | 86 | 56 | 66 |  | 21 | 23 | 25 | 30 | 26 |  |
| Health Care Administration (seeking admission), BS (\#559P) | 48 | 43 | 47 | 104 | 85 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health (seeking admission), BS (\#521P) | 10 | 12 | 22 | 27 | 26 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Health, BS (\#521) | 49 | 44 | 43 | 42 | 30 |  | 14 | 12 | 27 | 19 | 31 |  |
| Overall Undergraduate Degree Program | 189 | 191 | 226 | 261 | 234 | 23.8\% | 40 | 41 | 59 | 56 | 63 | 57.5\% |
| Healthcare Administration, MHA (\#153) | 26 | 27 | 28 | 40 | 64 |  | 11 | 10 | 9 | 12 | 9 |  |
| Public Health, MPH (\#152) | 74 | 87 | 81 | 62 | 58 |  | 27 | 20 | 29 | 42 | 24 |  |
| Overall Graduate Degree Program | 100 | 114 | 109 | 102 | 122 | 22.0\% | 38 | 30 | 38 | 54 | 33 | 13.2\%) |
| Overall Certificates | 0 | 1 | 3 | 7 | 5 |  | 0 | 0 | 1 | 4 | 11 |  |
| Overall Degree Program | 289 | 305 | 335 | 363 | 356 | 23.2\% | 78 | 71 | 97 | 110 | 96 | 23.1\% |
| Grand Total | 289 | 306 | 338 | 370 | 361 | 24.9\% | 78 | 71 | 98 | 114 | 107 | 37.2\% |

## PUBLIC HEALTH DEPARTMENT



## SCHP*, Public Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,722.0$ | $7,037.0$ | $7,248.0$ | $6,690.0$ | $6,797.0$ |
| Graduate | $1,204.0$ | $1,118.5$ | $1,164.5$ | 981.0 | $1,138.0$ |
| Total | $7,926.0$ | $8,155.5$ | $8,412.5$ | $7,671.0$ | $7,935.0$ |

SCHP* by Faculty Designation, Public Health

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,209.0$ | $5,112.5$ | $5,190.5$ | $4,490.0$ | $3,563.0$ |
| Part-Time | $3,249.0$ | $3,043.0$ | $3,045.0$ | $3,181.0$ | $4,372.0$ |
| Transitional Retiree | 468.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 177.0 | 0.0 | 0.0 |
| Total | $7,926.0$ | $8,155.5$ | $8,412.5$ | $7,671.0$ | $7,935.0$ |

SCHP* by Source, Public Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,548.0$ | $4,861.5$ | $4,655.5$ | $4,390.0$ | $4,349.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 500.0 | 611.0 | 419.0 | 597.0 | 495.0 |
| Owensboro | 201.0 | 171.0 | 159.0 | 168.0 | 204.0 |
| Web | $1,440.0$ | $2,341.0$ | $3,026.0$ | $2,438.0$ | $2,815.0$ |
| Other | 237.0 | 165.0 | 153.0 | 78.0 | 72.0 |
| Total | $7,926.0$ | $8,155.5$ | $8,412.5$ | $7,671.0$ | $7,935.0$ |

## Honors SCHP*, Public Health

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 45.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 12.0 | 15.0 | 0.0 |
| Total | 45.0 | 0.0 | 12.0 | 15.0 | 0.0 |

[^81]Fall 2012 Full-Time Faculty:

Total Full-Time Faculty: 19

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 11 | 57.9\% |
| Female | 8 | 42.1\% |
| Ethnicity: |  |  |
| White | 9 | 47.4\% |
| Black | 5 | 26.3\% |
| Other | 5 | 26.3\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 2 | 10.5\% |
| Associate Professor | 8 | 42.1\% |
| Assistant Professor | 7 | 36.8\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate | 0 | 0.0\% |
|  |  |  |
| Clinical Assistant <br> Professor | 0 | 0.0\% |
| Instructor | 1 | 5.3\% |
| Lecturer | 1 | 5.3\% |
| Tenure Status: |  |  |
| Tenured | 9 | 47.4\% |
| Tenure-Track | 8 | 42.1\% |
| Non Tenure-Track | 2 | 10.5\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 16 | 84.2\% |
| Degree is not Terminal | 3 | 15.8\% |

## SCHOOL OF NURSING

| Fall 2012 Student Profile: School of Nursing |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 180 | 12.0\% | Full-Time | 882 | 58.6\% |
| Headcount | Female | 1,325 | 88.0\% | Part-Time | 623 | 41.4\% |
| $1,505$ | Ethnicity: |  |  | Level: |  |  |
|  | White | 1,314 | 87.3\% | Undergraduate | 1,270 | 84.4\% |
|  | Black | 103 | 6.8\% | Graduate | 235 | 15.6\% |
|  | Other | 64 | 4.3\% | Avg ACT: |  | 21 |
|  | Non-Resident Alien | 7 | 0.5\% | Avg GRE**: |  | 867 |
|  | Not Supplied | 17 | 1.1\% |  |  |  |
| ${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. <br> ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600). |  |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Complementary Health Care, CER (\#212)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Public Health Nursing, CER (\#213)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Certificates | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Complementary Health Care, CER (\#206) | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Family Nurse Practitioner (Post MSN), CER(\#0449) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 0 | 1 | 1 | 0 | 0 |  | 0 | 1 | 0 | 1 | 0 |  |
| Nursing Education (Post MSN), CER (\#172) | 0 | 0 | 0 | 1 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, Primary Care (Post MSN), CER(\#176)*** | 1 | 5 | 8 | 10 | 1 |  | 4 | 1 | 2 | 4 | 5 |  |
| Overall Graduate Certificates | 1 | 6 | 9 | 11 | 11 | 1000.0\% | 4 | 3 | 2 | 5 | 5 | 25.0\% |
| Nursing (RN to BSN), BSN (\#596) | 142 | 159 | 158 | 164 | 167 |  | 51 | 36 | 47 | 44 | 50 |  |
| Nursing (seeking admission), AS (\#273P) | 318 | 324 | 346 | 250 | 194 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing (seeking admission), BSN (\#586P) | 437 | 510 | 522 | 479 | 524 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, AS (\#273) | 209 | 189 | 206 | 205 | 204 |  | 95 | 77 | 68 | 84 | 86 |  |
| Nursing, BSN (\#586) | 164 | 157 | 153 | 149 | 191 |  | 75 | 77 | 71 | 68 | 66 |  |
| Overall Undergraduate Degree Program | 1,270 | 1,339 | 1,385 | 1,247 | 1,280 | 0.8\% | 221 | 190 | 186 | 196 | 202 | ( 8.6\%) |
| Nursing Practice, DNP (\#0011) $\dagger$ | 0 | 0 | 0 | 17 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, MSN (\#149) | 92 | 116 | 139 | 167 | 193 |  | 24 | 35 | 29 | 40 | 50 |  |
| Overall Graduate Degree Program | 92 | 116 | 139 | 184 | 225 | 144.6\% | 24 | 35 | 29 | 40 | 50 | 108.3\% |
| Overall Certificates | 1 | 7 | 9 | 11 | 11 | 1000.0\% | 4 | 3 | 2 | 5 | 6 | 50.0\% |
| Overall Degree Program | 1,362 | 1,455 | 1,524 | 1,431 | 1,505 | 10.5\% | 245 | 225 | 215 | 236 | 252 | 2.9\% |
| Grand Total | 1,363 | 1,462 | 1,533 | 1,442 | 1,516 | 11.2\% | 249 | 228 | 217 | 241 | 258 | 3.6\% |

## SCHOOL OF NURSING



## SCHP*, School of Nursing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,440.0$ | $7,324.6$ | $6,076.3$ | $5,444.1$ | $5,644.5$ |
| Graduate | 683.0 | 813.0 | 987.0 | $1,341.0$ | $1,422.5$ |
| Total | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ | $7,067.0$ |

SCHP* by Faculty Designation, School of Nursing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $6,980.3$ | $7,041.3$ | $6,170.5$ | $5,533.7$ | $5,853.0$ |
| Part-Time | 941.7 | 970.2 | 661.8 | $1,015.4$ | 886.0 |
| Transitional Retiree | 201.0 | 126.0 | 126.0 | 83.0 | 274.0 |
| Split Load** | 0.0 | 0.0 | 105.0 | 153.0 | 54.0 |
| Total | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ | $7,067.0$ |

## SCHP* by Source, School of Nursing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,379.3$ | $6,089.8$ | $5,145.3$ | $4,580.6$ | $4,911.0$ |
| E-town/Radcliff/Ft. Knox | 46.0 | 94.0 | 36.0 | 69.0 | 35.0 |
| Glasgow | 854.7 | 891.8 | 538.1 | 363.5 | 329.0 |
| Owensboro | 147.0 | 206.0 | 23.0 | 55.0 | 38.0 |
| Web | 696.0 | 856.0 | $1,321.0$ | $1,717.0$ | $1,754.0$ |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $8,123.0$ | $8,137.6$ | $7,063.3$ | $6,785.1$ | $7,067.0$ |

## Honors SCHP*, School of Nursing

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 39.0 | 48.0 |
| Upper Division | 0.0 | 0.0 | 6.0 | 18.0 | 0.0 |
| Total | 0.0 | 0.0 | 6.0 | 57.0 | 48.0 |

[^82]

## SOCIAL WORK DEPARTMENT

## Fall 2012 Student Profile: Social Work


${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal © quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff 200820092010201120125 Yr Diff

| 0 | 0 | 0 | 0 | 0 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 46 | 36 | 46 | 51 | 51 |  |
| $\mathbf{4 6}$ | $\mathbf{3 6}$ | $\mathbf{4 6}$ | $\mathbf{5 1}$ | $\mathbf{5 1}$ | $\mathbf{1 0 . 9 \%}$ |
| 21 | 35 | 97 | 55 | 67 |  |
| $\mathbf{2 1}$ | $\mathbf{3 5}$ | $\mathbf{9 7}$ | $\mathbf{5 5}$ | $\mathbf{6 7}$ | $\mathbf{2 1 9 . 0 \%}$ |


| Overall Degree Program | 333 | 377 | 389 | 404 | 427 | 28.2\% | 67 | 71 | 143 | 106 | 118 | 76.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grand Total | 333 | 377 | 389 | 404 | 427 | 28.2\% | 67 | 71 | 143 | 106 | 118 | 76.1\% |

[^83]
## SOCIAL WORK DEPARTMENT



## SCHP*, Social Work

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,653.0$ | $1,695.0$ | $1,821.0$ | $2,022.0$ | $2,220.0$ |
| Graduate | $1,255.0$ | $1,667.0$ | $1,464.0$ | $1,542.0$ | $1,362.0$ |
| Total | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ | $3,582.0$ |

## SCHP* by Faculty Designation, Social Work

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,145.0$ | $2,469.0$ | $2,331.0$ | $2,115.0$ | $2,172.0$ |
| Part-Time | 745.0 | 875.0 | 852.0 | $1,161.0$ | $1,251.0$ |
| Transitional Retiree | 0.0 | 0.0 | 102.0 | 288.0 | 159.0 |
| Split Load** | 18.0 | 18.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ | $3,582.0$ |

SCHP* by Source, Social Work

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,912.0$ | $2,308.0$ | $2,076.0$ | $2,277.0$ | $2,220.0$ |
| E-town/Radcliff/Ft. Knox | 276.0 | 273.0 | 306.0 | 345.0 | 372.0 |
| Glasgow | 54.0 | 42.0 | 102.0 | 69.0 | 156.0 |
| Owensboro | 0.0 | 0.0 | 102.0 | 237.0 | 279.0 |
| Web | 386.0 | 363.0 | 498.0 | 507.0 | 483.0 |
| Other | 280.0 | 376.0 | 201.0 | 129.0 | 72.0 |
| Total | $2,908.0$ | $3,362.0$ | $3,285.0$ | $3,564.0$ | $3,582.0$ |

## Honors SCHP*, Social Work

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 39.0 | 33.0 | 45.0 | 42.0 | 57.0 |
| Upper Division | 0.0 | 3.0 | 3.0 | 3.0 | 12.0 |
| Total | 39.0 | 36.0 | 48.0 | 45.0 | 69.0 |

[^84]

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Student Profile
Fall 2008-2012

In Science and Engineering, males make up $63 \%$ of the student population.

Minority students (including international students) represent 19\% of the Science and Engineering student body.

A total of $85 \%$ of students in Science and Engineering pursue studies full time.

The majority, or $91 \%$, of Science and Engineering students are at the undergraduate level.

## quick facts...

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 2,951 | 3,078 | 3,167 | 3,212 | 3,185 |
| Gender: |  |  |  |  |  |
| Male | 1,865 | 1,935 | 2,005 | 2,042 | 2,009 |
| Female | 1,086 | 1,143 | 1,162 | 1,170 | 1,176 |
| Ethnicity: |  |  |  |  |  |
| White | 2,530 | 2,643 | 2,664 | 2,613 | 2,545 |
| Black | 133 | 147 | 153 | 155 | 161 |
| Other | 78 | 95 | 131 | 141 | 164 |
| Non-Resident Alien | 175 | 160 | 200 | 267 | 281 |
| Not Supplied | 35 | 33 | 19 | 36 | 34 |
| Status: |  |  |  |  |  |
| Full-Time | 2,566 | 2,678 | 2,756 | 2,715 | 2,696 |
| Part-Time | 385 | 400 | 411 | 497 | 489 |
| Level: |  |  |  |  |  |
| Undergraduate | 2,714 | 2,839 | 2,887 | 2,919 | 2,897 |
| Graduate | 237 | 239 | 280 | 293 | 288 |
| Avg ACT: | 23 | 23 | 23 | 24 | 24 |
| Avg GRE *: | 1,013 | 1,014 | 1,021 | 1,029 | 1,027 |
| Avg Revised GRE ***: |  |  |  |  | 299 |

[^85]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| 99SC: Exploratory/Undeclared | 128 | 94 | 52 | 44 | 29 | ( 77.3\%) | 0 | 0 | 0 | 0 | 0 | -- |
| Agriculture | 469 | 458 | 451 | 422 | 416 | ( 11.3\%) | 76 | 89 | 98 | 82 | 78 | 2.6\% |
| Architectural \& Manufacturing Sciences | 346 | 355 | 373 | 365 | 388 | 12.1\% | 79 | 80 | 82 | 81 | 83 | 5.1\% |
| Biochemistry, $\mathrm{BS}_{\dagger}$ | 30 | 36 | 39 | 50 | 62 | 106.7\% | 9 | 3 | 6 | 4 | 7 | ( 22.2\%) |
| Biology | 779 | 854 | 838 | 844 | 830 | 6.5\% | 88 | 116 | 122 | 141 | 161 | 83.0\% |
| Chemistry | 236 | 267 | 293 | 314 | 255 | 8.1\% | 46 | 48 | 54 | 72 | 90 | 95.7\% |
| Computer Science | 205 | 172 | 206 | 209 | 193 | ( 5.9\%) | 91 | 35 | 33 | 32 | 48 | ( 47.3\%) |
| Engineering | 437 | 473 | 498 | 505 | 532 | 21.7\% | 50 | 56 | 43 | 58 | 77 | 54.0\% |
| Geography \& Geology | 235 | 273 | 242 | 230 | 243 | 3.4\% | 74 | 63 | 65 | 71 | 74 | 0.0\% |
| Mathematics $\dagger$ | 134 | 167 | 205 | 238 | 207 | 54.5\% | 27 | 29 | 30 | 22 | 57 | 111.1\% |
| Middle School Science Education, BS \#\# | 0 | 1 | 13 | 26 | 35 | -- | 0 | 0 | 0 | 0 | 4 | -- |
| Physics \& Astronomy | 31 | 50 | 64 | 56 | 53 | 71.0\% | 4 | 5 | 4 | 9 | 12 | 200.0\% |
| Ogden College of Science and Engineering | 3,030 | 3,200 | 3,274 | 3,303 | 3,243 | 7.0\% | 544 | 524 | 537 | 572 | 691 | 27.0\% |

[^86]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



SCHP*, Ogden College of Science and Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $49,705.1$ | $50,597.9$ | $50,111.2$ | $50,239.8$ | $49,969.1$ |
| Graduate | $1,960.5$ | $1,811.5$ | $2,098.0$ | $2,050.5$ | $2,026.0$ |
| Total SCHP | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $51,995.1$ |

SCHP* by Faculty Designation, Ogden College of Science and Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $44,545.7$ | $45,375.8$ | $42,539.2$ | $43,325.3$ | $42,612.3$ |
| Part-Time | $5,414.3$ | $5,743.5$ | $8,079.0$ | $7,229.0$ | $6,582.8$ |
| Transitional Retiree | $1,252.5$ | $1,134.0$ | $1,413.0$ | $1,349.0$ | $1,531.0$ |
| Split Load** | 453.0 | 156.0 | 178.0 | 387.0 | $1,269.0$ |
| Total SCHP | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $51,995.1$ |

SCHP* by Source, Ogden College of Science and Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $45,146.4$ | $45,673.2$ | $45,289.6$ | $44,622.8$ | $44, \mathbf{7 9 9 . 1}$ |
| E-town/Radcliff/Ft. Knox | 147.0 | 135.0 | 117.0 | 99.0 | 119.0 |
| Glasgow | $3,237.7$ | $3,249.2$ | $3,389.6$ | $3,375.6$ | $2,947.0$ |
| Owensboro | 147.0 | 186.0 | 196.0 | 139.0 | 219.0 |
| Web | $1,588.0$ | $1,982.0$ | $2,064.0$ | $1,987.0$ | $2,182.0$ |
| Other | $1,399.5$ | $1,184.0$ | $1,153.0$ | $2,067.0$ | $1,729.0$ |
| Total SCHP | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $51,995.1$ |

Honors SCHP*, Ogden College of Science and Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 900.5 | 970.0 | $1,296.0$ | $1,079.0$ | $1,357.0$ |
| Upper Division | 94.0 | 325.0 | 408.0 | 447.8 | 505.8 |
| Total Honors SCHP | 994.5 | $1,295.0$ | $1,704.0$ | $1,526.8$ | $1,862.8$ |

[^87]
## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

| Ogden College of Science and Engineering Full-Time Faculty Profile <br> Fall 2012 |  |  |  |  |  | Faculty by Department |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% |  | N | \% |  | N | \% |
| Total Faculty: | 182 | 100.0 | Rank: |  |  | 99SC: |  |  |
| Gender: |  |  | Professor | 53 | 29.1 | Exploratory/Undeclared | 1 | 0.5 |
| Male | 129 | 70.9 | Associate Professor | 47 | 25.8 | Agriculture | 18 | 9.9 |
| Female | 53 | 29.1 | Assistant Professor | 48 | 26.4 | Architectural \& |  |  |
| Ethnicity: |  |  | Clinical Professor | 0 | 0.0 | Manufacturing Sciences | 12 | 6.6 |
| White | 136 | 74.7 | Clinical Associate Professor | 0 | 0.0 | Biology | 30 | 16.5 |
| Black | 7 | 3.8 | Clinical Assistant Professor | 0 | 0.0 | Chemistry | 21 | 11.5 |
| Other | 36 | 19.8 | Instructor | 30 | 16.5 | Computer Science | 10 | 5.5 |
| Non-Resident Alien | 0 | 0.0 | Lecturer | 4 | 2.2 | Engineering | 13 | 7.1 |
| Not Supplied | 3 | 1.6 | Tenure Status: |  |  | Geography \& Geology | 26 | 14.3 |
| Terminal Degrees: |  |  | Tenured | 98 | 53.8 | Mathematics | 35 | 19.2 |
| Terminal Degree | 143 | 78.6 | Tenure-Track | 45 | 24.7 | Physics \& Astronomy | 16 | 8.8 |
| Degree is not |  |  | Non Tenure-Track | 39 | 21.4 |  |  |  |
| Terminal | 39 | 21.4 |  |  |  |  |  |  |

## SCHP* by Department, Ogden College of Science and Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Agriculture | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ | $4,141.0$ |
| Architectural \& Manufacturing |  |  |  |  |  |
| Sciences | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ | $3,241.0$ |
| Biology | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ | $11,507.2$ |
| Chemistry | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ | $7,430.0$ |
| Computer Science | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ | $1,456.5$ |
| Engineering | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ | $2,579.5$ |
| Geography \& Geology | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ | $6,031.4$ |
| Mathematics | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ | $11,531.0$ |
| Physics \& Astronomy | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ | $4,077.5$ |
| Total SCHP | $51,665.6$ | $52,409.4$ | $52,209.2$ | $52,290.3$ | $51,995.1$ |

[^88]
## AGRICULTURE DEPARTMENT





[^89]
## AGRICULTURE DEPARTMENT



## SCHP*, Agriculture

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,094.0$ | $4,068.0$ | $3,913.0$ | $3,893.0$ | $3,974.0$ |
| Graduate | 146.0 | 161.0 | 152.0 | 138.0 | 167.0 |
| Total | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ | $4,141.0$ |

## SCHP* by Faculty Designation, Agriculture

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $4,117.0$ | $3,764.0$ | $3,299.0$ | $3,494.0$ | $3,805.0$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 84.0 | 162.0 |
| Transitional Retiree | 123.0 | 465.0 | 766.0 | 453.0 | 174.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ | $4,141.0$ |

SCHP* by Source, Agriculture

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $3,955.0$ | $3,910.0$ | $3,716.0$ | $3,479.0$ | $3,303.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 279.0 | 310.0 | 340.0 | 495.0 | 484.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 3.0 | 42.0 | 267.0 |
| Other | 6.0 | 9.0 | 6.0 | 15.0 | 87.0 |
| Total | $4,240.0$ | $4,229.0$ | $4,065.0$ | $4,031.0$ | $4,141.0$ |

## Honors SCHP*, Agriculture

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 24.0 |

## Fall 2012 Full-Time Faculty:

Agriculture

Total Full-Time Faculty: 18

|  | N | \% |
| :--- | :---: | :---: |
| Gender: |  |  |
| Male | 11 | $61.1 \%$ |
| Female | 7 | $38.9 \%$ |
| Ethnicity: |  |  |
| White | 17 | $94.4 \%$ |
| Black | 0 | $0.0 \%$ |
| Other | 1 | $5.6 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |
| Rank: | 6 | $33.3 \%$ |
| Professor | 2 | $11.1 \%$ |
| Associate Professor | 5 | $27.8 \%$ |
| Assistant Professor | 0 | $0.0 \%$ |
| Clinical Professor | 0 | $0.0 \%$ |
| Clinical Associate | 0 | $0.0 \%$ |
| Professor | 5 | $27.8 \%$ |
| Clinical Assistant | 0 | $0.0 \%$ |
| Professor | 8 | $44.4 \%$ |
| Instructor | Lecturer | Cenure Status: |


| Tenured | 8 | $44.4 \%$ |
| :--- | :---: | :---: |
| Tenure-Track | 4 | $22.2 \%$ |
| Non Tenure-Track | 6 | $33.3 \%$ |
| Terminal Degrees: |  |  |
| Terminal Degree | 12 | $66.7 \%$ |
| Degree is not Terminal | 6 | $33.3 \%$ |

[^90]
## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.

Fall 2012 Student Profile: Architectural \& Mfg. Sc.

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Enrollments* 200820092010201120125 Yr Diff

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 |  | 2012 | 5 Yr Diff | 07/08 |  | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Vocational Education, C (\#981) | 0 | 2 | 2 | 2 | 0 |  | 0 | 0 | 1 | 0 | 1 |  |
| Overall Undergraduate Certificates | 0 | 2 | 2 | 2 | 0 |  | 0 | 0 | 1 | 0 | 1 |  |
| Advanced Manufacturing, BS (\#506) | 13 | 19 | 24 | 42 | 50 |  | 0 | 3 | 9 | 5 | 11 |  |
| Applied Technology, BS (\#517)*** | 19 | 8 | 4 | 1 | 0 |  | 11 | 10 | 7 | 4 | 0 |  |
| Architectural Drafting Technology, AS (\#207) | 8 | 6 | 11 | 4 | 4 |  | 0 | 0 | 0 | 1 | 2 |  |
| Architectural Science, BS (\#518) | 23 | 73 | 95 | 117 | 128 |  | 0 | 1 | 2 | 13 | 8 |  |
| Construction Management, BS (\#533) | 82 | 84 | 88 | 64 | 63 |  | 16 | 18 | 6 | 17 | 20 |  |
| Industrial (Vocational, Career, and Technical) Education, BS (\#599) | 13 | 17 | 24 | 17 | 12 |  | 3 | 2 | 2 | 4 | 6 |  |
| Industrial Sciences, BS (\#571)*** | 87 | 36 | 12 | 2 | 1 |  | 37 | 29 | 20 | 5 | 5 |  |
| Manufacturing Technology, AS (\#257) | 0 | 1 | 3 | 1 | 2 |  | 0 | 0 | 0 | 0 | 1 |  |
| Technology Management, BS (\#575) | 62 | 70 | 67 | 63 | 66 |  | 7 | 9 | 16 | 16 | 16 |  |
| Vocational-Industrial and Technical Teacher Education, AS (\#296) | 5 | 10 | 19 | 14 | 10 |  | 5 | 3 | 11 | 10 | 10 |  |
| Overall Undergraduate Degree Program | 312 | 324 | 347 | 325 | 336 | 7.7\% | 79 | 75 | 73 | 75 | 79 | 0.0\% |
| Engineering Technology Management, MS(\#0447) | 0 | 0 | 0 | 17 | 41 |  | 0 | 0 | 0 | 0 | 1 |  |
| Technology Management, MS (\#045)*** | 34 | 29 | 24 | 21 | 11 |  | 0 | 5 | 8 | 6 | 2 |  |
| Overall Graduate Degree Program | 34 | 29 | 24 | 38 | 52 | 52.9\% | 0 | 5 | 8 | 6 | 3 |  |
| Overall Certificates | 0 | 2 | 2 | 2 | 0 |  | 0 | 0 | 1 | 0 | 1 |  |
| Overall Degree Program | 346 | 353 | 371 | 363 | 388 | 12.1\% | 79 | 80 | 81 | 81 | 82 | 3.8\% |
| Grand Total | 346 | 355 | 373 | 365 | 388 | 12.1\% | 79 | 80 | 82 | 81 | 83 | 5.1\% |

## ARCHITECTURAL \& MANUFACTURING SCIENCES DEPT.



SCHP*, Architectural \& Mfg. Sc.

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,709.0$ | $2,848.0$ | $2,812.0$ | $2,937.0$ | $2,890.0$ |
| Graduate | 240.0 | 225.0 | 170.0 | 253.0 | 351.0 |
| Total | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ | $3,241.0$ |

SCHP* by Faculty Designation, Architectural \& Mfg. Sc.

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,946.0$ | $3,073.0$ | $2,982.0$ | $2,591.0$ | $2,488.0$ |
| Part-Time | 3.0 | 0.0 | 0.0 | 582.0 | 597.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 17.0 | 156.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ | $3,241.0$ |

SCHP* by Source, Architectural \& Mfg. Sc.

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,154.0$ | $2,329.0$ | $2,316.0$ | $2,488.0$ | $2,488.0$ |
| E-town/Radcliff/Ft. Knox | 51.0 | 21.0 | 12.0 | 6.0 | 0.0 |
| Glasgow | 15.0 | 3.0 | 18.0 | 9.0 | 0.0 |
| Owensboro | 15.0 | 54.0 | 36.0 | 21.0 | 6.0 |
| Web | 711.0 | 666.0 | 600.0 | 642.0 | 735.0 |
| Other | 3.0 | 0.0 | 0.0 | 24.0 | 12.0 |
| Total | $2,949.0$ | $3,073.0$ | $2,982.0$ | $3,190.0$ | $3,241.0$ |

Honors SCHP*, Architectural \& Mfg. Sc.

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 24.0 | 0.0 | 0.0 |


| Fall 2012 <br> Full-Time Faculty: <br> Architectural \& Mfg. Sc. |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 12 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 10 | 83.3\% |
| Female | 2 | 16.7\% |
| Ethnicity: |  |  |
| White | 7 | 58.3\% |
| Black | 1 | 8.3\% |
| Other | 4 | 33.3\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 1 | 8.3\% |
| Associate Professor | 5 | 41.7\% |
| Assistant Professor | 6 | 50.0\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 8 | 66.7\% |
| Tenure-Track | 4 | 33.3\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 8 | 66.7\% |
| Degree is not Terminal | 4 | 33.3\% |

[^91]
## BIOLOGY DEPARTMENT

|  | Fall 2012 Student Profile: Biology |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 829 | Male | 349 | 42.1\% | Full-Time | 746 | 90.0\% |
|  | Female | 480 | 57.9\% | Part-Time | 83 | 10.0\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 672 | 81.1\% | Undergraduate | 780 | 94.1\% |
|  | Black | 64 | 7.7\% | Graduate | 49 | 5.9\% |
|  | Other | 56 | 6.8\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 28 | 3.4\% | Avg GRE**: |  | 1,087 |
|  | Not Supplied | 9 | 1.1\% | Avg Revised GRE*** |  | 305 |
| *Data reflect student hea ${ }^{* *}$ Average verbal érquan ${ }^{* * * A v e r a g e ~ v e r b a l ~}{ }^{\circ} \cdot{ }^{\circ}$ qua | dount. Students with more tha titative scores of testst taken pri thitative scores of REVISED te | one maj | jor in a dep ffer Augus | $\begin{aligned} & \text { ment are counted only once. } \\ & 12=400-1600) \\ & 12(\text { Range=260-340). } \end{aligned}$ |  |  |



|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Biology (minor required), BS (\#617) | 547 | 544 | 556 | 576 | 555 |  | 65 | 83 | 72 | 87 | 117 |  |
| Biology (seeking admission), BS (\#525P)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, BS(\#525) | 139 | 200 | 184 | 174 | 186 |  | 9 | 19 | 24 | 29 | 18 |  |
| Investigative Biotechnology, BS (\#714)*** | 10 | 17 | 12 | 18 | 11 |  | 0 | 0 | 1 | 1 | 1 |  |
| Medical Technology, BS (\#582) | 20 | 26 | 21 | 18 | 28 |  | 1 | 3 | 0 | 5 | 3 |  |
| Recombinant Genetics, BS (\#764)*** | 10 | 5 | 2 | 1 | 1 |  | 3 | 1 | 2 | 3 | 0 |  |
| Overall Undergraduate Degree Program | 727 | 792 | 775 | 787 | 781 | 7.4\% | 78 | 106 | 99 | 125 | 139 | 78.2\% |
| Biology Education, MAE (\#054)*** | 0 | 1 | 1 | 1 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Biology for Teacher Leaders, MAE (\#0442) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, MS(\#056) | 52 | 61 | 62 | 56 | 48 |  | 9 | 10 | 23 | 16 | 22 |  |
| Overall Graduate Degree Program | 52 | 62 | 63 | 57 | 49 | ( 5.8\%) | 10 | 10 | 23 | 16 | 22 | 120.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 779 | 854 | 838 | 844 | 830 | 6.5\% | 88 | 116 | 122 | 141 | 161 | 83.0\% |
| Grand Total | 779 | 854 | 838 | 844 | 830 | 6.5\% | 88 | 116 | 122 | 141 | 161 | 83.0\% |

[^92]
## BIOLOGY DEPARTMENT



## SCHP*, Biology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $11,084.1$ | $11,727.8$ | $11,590.9$ | $11,283.1$ | $11,191.2$ |
| Graduate | 392.0 | 414.0 | 414.0 | 360.0 | 316.0 |
| Total | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ | $11,507.2$ |

## SCHP* by Faculty Designation, Biology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,389.7$ | $10,236.3$ | $9,315.5$ | $9,468.5$ | $8,475.4$ |
| Part-Time | $2,031.3$ | $1,797.5$ | $2,638.4$ | $2,035.6$ | $1,929.8$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 220.0 |
| Split Load** | 55.0 | 108.0 | 51.0 | 139.0 | 882.0 |
| Total | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ | $11,507.2$ |

## SCHP* by Source, Biology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,702.8$ | $10,222.2$ | $10,163.3$ | $9,944.8$ | $10,020.2$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | $1,131.3$ | $1,220.6$ | $1,233.6$ | $1,069.4$ | 950.0 |
| Owensboro | 12.0 | 0.0 | 46.0 | 52.0 | 44.0 |
| Web | 556.0 | 665.0 | 535.0 | 549.0 | 489.0 |
| Other | 74.0 | 34.0 | 27.0 | 28.0 | 4.0 |
| Total | $11,476.1$ | $12,141.8$ | $12,004.9$ | $11,643.1$ | $11,507.2$ |

## Honors SCHP*, Biology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 324.0 | 258.0 | 273.0 | 264.0 | 261.0 |
| Upper Division | 26.5 | 50.0 | 129.5 | 216.8 | 262.8 |
| Total | 350.5 | 308.0 | 402.5 | 480.8 | 523.8 |


| Fall 2012 Full-Time Faculty: Biology |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 30 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 24 | 80.0\% |
| Female | 6 | 20.0\% |
| Ethnicity: |  |  |
| White | 23 | 76.7\% |
| Black | 1 | 3.3\% |
| Other | 6 | 20.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 9 | 30.0\% |
| Associate Professor | 8 | 26.7\% |
| Assistant Professor | 7 | 23.3\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate | 0 | 0.0\% |
| Professor |  |  |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 5 | 16.7\% |
| Lecturer | 1 | 3.3\% |
| Tenure Status: |  |  |
| Tenured | 17 | 56.7\% |
| Tenure-Track | 7 | 23.3\% |
| Non Tenure-Track | 6 | 20.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 26 | 86.7\% |
| Degree is not Terminal | 4 | 13.3\% |

[^93]
## Full-Time Faculty:

Biology

Total Full-Time Faculty: $\mathbf{3 0}$

## CHEMISTRY DEPARTMENT

| Fall 2012 Student Profile: Chemistry |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% |  | N | \% |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated Headcount Enrollment*: 255 | Male | 129 | 50.6\% | Full-Time | 231 | 90.6\% |
|  | Female | 126 | 49.4\% | Part-Time | 24 | 9.4\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 183 | 71.8\% | Undergraduate | 220 | 86.3\% |
|  | Black | 17 | 6.7\% | Graduate | 35 | 13.7\% |
|  | Other | 13 | 5.1\% | Avg ACT: |  | 25 |
|  | Non-Resident Alien | 37 | 14.5\% | Avg GRE**: |  | 1,020 |
|  | Not Supplied | 5 | 2.0\% | Avg Revised GRE*** |  | 295 |
| *Data reflect student hea ${ }^{* *}$ Average verbal érquan ${ }^{* * * A v e r a g e ~ v e r b a l ~}{ }^{\circ} \cdot{ }^{\circ}$ qua | count. Students with more th titative scores of tests taken pri titiative scores of REVISED tes | $\begin{aligned} & \text { one } \\ & \text { to }+ \text { ung } \end{aligned}$ | jor in a dep ffer Augus | $\begin{aligned} & \text { ment are counted only once. } \\ & 12=400-1600) \\ & 12(\text { Range=260-340). } \end{aligned}$ |  |  |



Duplicated Enrollments * 200820092010201120125 Yr Diff

Duplicated Credentials **
07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| 43 | 41 | 43 | 64 | 76 |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 43 | 41 | 43 | 64 | 76 | $76.7 \%$ |
| 0 | 0 | 0 | 0 | 1 |  |
| 3 | 7 | 11 | 8 | 13 |  |
| 3 | 7 | 11 | 8 | 14 | $366.7 \%$ |$|$


| Overall Degree Program | 236 | 267 | 293 | 314 | 255 | $8.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Grand Total | 236 | 267 | 293 | 314 | 255 | $8.1 \%$ |


| 46 | 48 | 54 | 72 | 90 | $95.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 46 | 48 | 54 | 72 | 90 | $95.7 \%$ |

[^94]
## CHEMISTRY DEPARTMENT



## SCHP*, Chemistry

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,396.6$ | $6,634.6$ | $6,440.6$ | $7,312.1$ | $7,092.0$ |
| Graduate | 258.5 | 138.5 | 281.0 | 306.0 | 338.0 |
| Total | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ | $7,430.0$ |

SCHP* by Faculty Designation, Chemistry

|  | Fall 2008 | Fall 2009 | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,144.2$ | $5,476.1$ | $4,848.6$ | $6,055.1$ | $6,376.0$ |
| Part-Time | $1,439.0$ | $1,294.0$ | $1,794.0$ | $1,532.0$ | 800.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 72.0 | 3.0 | 79.0 | 31.0 | 254.0 |
| Total | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ | $7,430.0$ |

## SCHP* by Source, Chemistry

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,352.2$ | $5,566.1$ | $5,629.6$ | $5,867.1$ | $5,988.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 261.0 | 291.0 | 212.0 | 207.0 | 224.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | $1,042.0$ | 916.0 | 880.0 | $1,544.0$ | $1,218.0$ |
| Total | $6,655.2$ | $6,773.1$ | $6,721.6$ | $7,618.1$ | $7,430.0$ |

## Honors SCHP*, Chemistry

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 216.0 | 208.0 | 194.0 | 232.0 | 266.0 |
| Upper Division | 51.0 | 203.0 | 204.0 | 210.0 | 195.0 |
| Total | 267.0 | 411.0 | 398.0 | 442.0 | 461.0 |

[^95]

## COMPUTER SCIENCE DEPARTMENT

| Fall 2012 Student Profile: Computer Science |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% |
|  | Gender: |  |  | Status: |  |
| Unduplicated Headcount Enrollment*: 193 | Male | 171 | 88.6\% | Full-Time 166 | 86.0\% |
|  | Female | 22 | 11.4\% | Part-Time 27 | 14.0\% |
|  | Ethnicity: |  |  | Level: |  |
|  | White | 111 | 57.5\% | Undergraduate 147 | 76.2\% |
|  | Black | 10 | 5.2\% | Graduate 46 | 23.8\% |
|  | Other | 9 | 4.7\% | Avg ACT: | 25 |
|  | Non-Resident Alien | 61 | 31.6\% | Avg GRE*: | 1,023 |
|  | Not Supplied | 2 | 1.0\% | Avg Revised GRE***: | 296 |
| ${ }^{*}$ Data reflect student head ${ }^{* *}$ Average verbal \& quan ${ }^{* * *}$ Average verbal \& quan | dcount. Students with more th ntitive scores of REVISED | to Aug | jor ina alepa affer August after Augus | ment are counted only once. e=400-1600). <br> (Range=260-340) |  |


|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 200820092010201120125 Yr Diff |  |  |  |  |  | 07/08 08/09 09/10 10/11 11/12 |  |  |  |  | 5 Yr Diff |
| Computer Science (seeking admission), BS(\#629P) | 0 | 0 | 0 | 0 | 52 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Science, BS (\#629) | 140 | 131 | 136 | 147 | 95 |  | 13 | 12 | 20 | 12 | 17 |  |
| Overall Undergraduate Degree Program | 140 | 131 | 136 | 147 | 147 | 5.0\% | 13 | 12 | 20 | 12 | 17 | 30.8\% |
| Computer Science, MS (\#117) | 65 | 41 | 70 | 62 | 46 |  | 78 | 23 | 13 | 20 | 31 |  |
| Overall Graduate Degree Program | 65 | 41 | 70 | 62 | 46 | ( 29.2\%) | 78 | 23 | 13 | 20 |  | ( 60.3\%) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Degree Program | 205 |  | 206 | 209 | 193 | ( 5.9\%) | 91 | 35 | 33 | 32 | 48 | ( 47.3\%) |
| Grand Total | 205 | 172 | 206 | 209 | 193 | ( 5.9\%) | 91 | 35 | 33 | 32 | 48 | ( 47.3\%) |

[^96]
## COMPUTER SCIENCE DEPARTMENT



## SCHP*, Computer Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,064.5$ | $2,102.5$ | $1,637.5$ | $1,276.5$ | $1,094.5$ |
| Graduate | 579.0 | 429.0 | 611.5 | 549.0 | 362.0 |
| Total | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ | $1,456.5$ |

SCHP* by Faculty Designation, Computer Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $2,445.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ | $1,456.5$ |
| Part-Time | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Transitional Retiree | 198.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ | $1,456.5$ |

## SCHP* by Source, Computer Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,231.0$ | $2,207.5$ | $1,850.0$ | $1,672.5$ | $1,366.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 180.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 207.0 | 321.0 | 384.0 | 135.0 | 90.0 |
| Other | 25.5 | 3.0 | 15.0 | 18.0 | 0.0 |
| Total | $2,643.5$ | $2,531.5$ | $2,249.0$ | $1,825.5$ | $1,456.5$ |

## Honors SCHP*, Computer Science

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 280.0 | 264.0 | 316.0 | 224.0 |
| Upper Division | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 |
| Total | 0.0 | 280.0 | 267.0 | 316.0 | 224.0 |

[^97]

## ENGINEERING DEPARTMENT

Fall 2012 Student Profile: Engineering

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.


Duplicated Enrollments* 200820092010201120125 Yr Diff 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| Land Surveying, CER (\#1700) | 2 | 1 | 2 | 0 | 3 |  | 0 | 3 | 2 | 3 | 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Certificates | 2 | 1 | 2 | 0 | 3 | 50.0\% | 0 | 3 | 2 | 3 | 7 |  |
| Civil Engineering (seeking admission), BS (\#534P) | 70 | 96 | 113 | 131 | 128 |  | 0 | 0 | 0 | 0 | 0 |  |
| Civil Engineering Technology, BS (\#535)*** | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 1 |  |
| Civil Engineering, BS (\#534) | 70 | 43 | 41 | 31 | 32 |  | 19 | 24 | 15 | 18 | 33 |  |
| Electrical Engineering (seeking admission), BS(\#537P) | 69 | 107 | 111 | 116 | 122 |  | 0 | 0 | 0 | 0 | 0 |  |
| Electrical Engineering, BS (\#537) | 50 | 34 | 32 | 36 | 44 |  | 10 | 13 | 10 | 10 | 13 |  |
| Mechanical Engineering (seeking admission), BS(\#543P) | 101 | 139 | 156 | 160 | 158 |  | 0 | 0 | 0 | 0 | 0 |  |
| Mechanical Engineering Technology, BS(\#544)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 1 | 0 |  |
| Mechanical Engineering, BS (\#543) | 75 | 53 | 42 | 31 | 44 |  | 21 | 16 | 16 | 26 | 23 |  |
| Overall Undergraduate Degree Program | 435 | 472 | 496 | 505 | 529 | 21.6\% | 50 | 53 | 41 | 55 | 70 | 40.0\% |
| Overall Certificates | 2 | 1 | 2 | 0 | 3 | 50.0\% | 0 | 3 | 2 | 3 | 7 |  |
| Overall Degree Program | 435 | 472 | 496 | 505 | 529 | 21.6\% | 50 | 53 | 41 | 55 | 70 | 40.0\% |
| Grand Total | 437 | 473 | 498 | 505 | 532 | 21.7\% | 50 | 56 | 43 | 58 | 77 | 54.0\% |

ENGINEERING DEPARTMENT


SCHP* by Faculty Designation, Engineering

|  | Fall 2008 | Fall $\mathbf{2 0 0 9}$ | Fall $\mathbf{2 0 1 0}$ | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,621.5$ | $1,587.5$ | $1,658.5$ | $1,704.0$ | $2,023.5$ |
| Part-Time | 577.0 | 864.0 | 780.0 | 703.0 | 552.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 |
| Total | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ | $2,579.5$ |

## SCHP* by Source, Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ | $2,579.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,198.5$ | $2,451.5$ | $2,438.5$ | $2,407.0$ | $2,579.5$ |

## Honors SCHP*, Engineering

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 28.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 28.0 | 0.0 | 0.0 |


| Fall 2012 <br> Full-Time Faculty: <br> Engineering |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 13 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 11 | 84.6\% |
| Female | 2 | 15.4\% |
| Ethnicity: |  |  |
| White | 12 | 92.3\% |
| Black | 0 | 0.0\% |
| Other | 0 | 0.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 1 | 7.7\% |
| Rank: |  |  |
| Professor | 6 | 46.2\% |
| Associate Professor | 6 | 46.2\% |
| Assistant Professor | 1 | 7.7\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 12 | 92.3\% |
| Tenure-Track | 1 | 7.7\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 11 | 84.6\% |
| Degree is not Terminal | 2 | 15.4\% |

[^98]
## Full-Time Faculty:

Engineering

Total Full-Time Faculty: 13

## GEOGRAPHY \& GEOLOGY DEPARTMENT

## Fall 2012 Student Profile: Geography \& Geology

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated <br> Headcount <br> Enrollment*: <br> 237 | Male | 164 | 69.2\% | Full-Time | 181 | 76.4\% |
|  | Female | 73 | 30.8\% | Part-Time | 56 | 23.6\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 210 | 88.6\% | Undergraduate | 199 | 84.0\% |
|  | Black | 5 | 2.1\% | Graduate | 38 | 16.0\% |
|  | Other | 14 | 5.9\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 5 | 2.1\% | Avg GRE**: |  | 1,046 |
|  | Not Supplied | 3 | 1.3\% | Avg Revised GRE |  | 303 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **

|  | 2008 | 2009 | 2010 |  | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geographic Information Systems, CER (\#174) | 7 | 9 | 7 | 1 | 9 |  | 20 | 12 | 11 | 14 | 16 |  |
| Overall Undergraduate Certificates | 7 | 9 | 7 | 1 | 9 | 28.6\% | 20 | 12 | 11 | 14 | 16 | ( 20.0\%) |
| Graduate Geographic Information Science, CER(\#203) | 4 | 3 | 5 | 2 | 4 |  | 5 | 3 | 4 | 2 | 3 |  |
| Overall Graduate Certificates | 4 | 3 | 5 | 2 | 4 | 0.0\% | 5 | 3 | 4 | 2 | 3 | ( 40.0\%) |
| Geographic Information Science, BS (\#576) | 5 | 14 | 12 | 11 | 7 |  | 0 | 0 | 0 | 1 | 5 |  |
| Geography, BS (\#674) | 85 | 65 | 54 | 44 | 44 |  | 26 | 22 | 18 | 16 | 17 |  |
| Geology (minor required), BS (\#677) | 31 | 26 | 30 | 32 | 33 |  | 6 | 6 | 5 | 4 | 6 |  |
| Geology, AB (\#676) | 18 | 16 | 18 | 16 | 10 |  | 6 | 6 | 4 | 8 | 6 |  |
| Geology, BS (\#577) | 9 | 22 | 26 | 23 | 27 |  | 1 | 4 | 3 | 4 | 4 |  |
| Meteorological Technology, AS (\#269)*** | 5 | 29 | 6 | 0 | 0 |  | 4 | 3 | 6 | 5 | 0 |  |
| Meteorology, BS (\#578) | 36 | 50 | 50 | 55 | 63 |  | 0 | 0 | 6 | 6 | 6 |  |
| Water Resource Management, AS (\#298) | 0 | 0 | 0 | 12 | 10 |  | 0 | 0 | 0 | 0 | 3 |  |
| Overall Undergraduate Degree Program | 189 | 222 | 196 | 193 | 194 | 2.6\% | 43 | 41 | 42 | 44 | 47 | 9.3\% |
| Geoscience, MS (\#072) | 35 | 39 | 34 | 34 | 36 |  | 6 | 7 | 8 | 11 | 8 |  |
| Overall Graduate Degree Program | 35 | 39 | 34 | 34 | 36 | 2.9\% | 6 | 7 | 8 | 11 | 8 | 33.3\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 11 | 12 | 12 | 3 | 13 | 18.2\% | 25 | 15 | 15 | 16 | 19 | ( 24.0\%) |
| Overall Degree Program | 224 | 261 | 230 | 227 | 230 | 2.7\% | 49 | 48 | 50 | 55 | 55 | 12.2\% |
| Grand Total | 235 | 273 | 242 | 230 | 243 | 3.4\% | 74 | 63 | 65 | 71 | 74 | 0.0\% |

[^99]
## GEOGRAPHY \& GEOLOGY DEPARTMENT



## SCHP*, Geography \& Geology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $6,413.4$ | $5,801.4$ | $6,397.5$ | $6,078.9$ | $5,815.4$ |
| Graduate | 215.0 | 260.0 | 217.0 | 183.0 | 216.0 |
| Total | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ | $6,031.4$ |

SCHP* by Faculty Designation, Geography \& Geology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $5,380.4$ | $5,011.4$ | $4,854.5$ | $4,982.9$ | $4,866.4$ |
| Part-Time | 720.0 | 714.0 | $1,430.0$ | 832.0 | 979.0 |
| Transitional Retiree | 498.0 | 318.0 | 309.0 | 435.0 | 186.0 |
| Split Load** | 30.0 | 18.0 | 21.0 | 12.0 | 0.0 |
| Total | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ | $6,031.4$ |

SCHP* by Source, Geography \& Geology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $6,004.4$ | $5,323.4$ | $5,802.5$ | $5,489.9$ | $5,294.4$ |
| E-town/Radcliff/Ft. Knox | 45.0 | 72.0 | 60.0 | 27.0 | 48.0 |
| Glasgow | 420.0 | 357.0 | 372.0 | 354.0 | 256.0 |
| Owensboro | 102.0 | 105.0 | 99.0 | 57.0 | 108.0 |
| Web | 0.0 | 153.0 | 251.0 | 295.0 | 295.0 |
| Other | 57.0 | 51.0 | 30.0 | 39.0 | 30.0 |
| Total | $6,628.4$ | $6,061.4$ | $6,614.5$ | $6,261.9$ | $6,031.4$ |

## Honors SCHP*, Geography \& Geology

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 189.0 | 192.0 | 222.0 | 135.0 | 219.0 |
| Upper Division | 16.5 | 0.0 | 18.0 | 0.0 | 0.0 |
| Total | 205.5 | 192.0 | 240.0 | 135.0 | 219.0 |

[^100]Fall 2012
Full-Time Faculty:
Geography \& Geology

Total Full-Time Faculty: 26

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 18 | 69.2\% |
| Female | 8 | 30.8\% |
| Ethnicity: |  |  |
| White | 20 | 76.9\% |
| Black | 0 | 0.0\% |
| Other | 6 | 23.1\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 6 | 23.1\% |
| Associate Professor | 7 | 26.9\% |
| Assistant Professor | 5 | 19.2\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 8 | 30.8\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 12 | 46.2\% |
| Tenure-Track | 6 | 23.1\% |
| Non Tenure-Track | 8 | 30.8\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 19 | 73.1\% |
| Degree is not Terminal | 7 | 26.9\% |

## MATHEMATICS DEPARTMENT

Fall 2012 Student Profile: Mathematics

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 89 | 43.2\% | Full-Time | 161 | 78.2\% |
| Headcount | Female | 117 | 56.8\% | Part-Time | 45 | 21.8\% |
| $\begin{aligned} & \text { Enro } \\ & 206 \end{aligned}$ | Ethnicity: |  |  | Level: |  |  |
|  | White | 177 | 85.9\% | Undergraduate | 172 | 83.5\% |
|  | Black | 5 | 2.4\% | Graduate | 34 | 16.5\% |
|  | Other | 11 | 5.3\% | Avg ACT: |  | 24 |
|  | Non-Resident Alien | 11 | 5.3\% | Avg GRE**: |  | 1,147 |
|  | Not Supplied | 2 | 1.0\% | Avg Revised GRE |  | 300 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

|  |  |  | 0 |  |  |
| ---: | ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 20 | 21 | 21 | 12 | 22 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 2 | 3 | 3 | 3 | 1 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 1 | 11 |  |
| 22 | 24 | 24 | 16 | 34 | $54.5 \%$ |
| 0 | 1 | 1 | 2 | 13 |  |
| 5 | 4 | 5 | 4 | 10 |  |
| 5 | 5 | 6 | 6 | 23 | $360.0 \%$ |


| Overall Degree Program | 134 | 167 | 205 | 238 | 207 | 54.5\% | 27 | 29 | 30 | 22 | 57 | 111.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grand Total | 134 | 167 | 205 | 238 | 207 | 54.5\% | 27 | 29 | 30 | 22 | 57 | 111.1\% |

[^101]
## MATHEMATICS DEPARTMENT



## SCHP*, Mathematics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $10,493.9$ | $10,409.5$ | $10,407.6$ | $10,657.2$ | $11,328.0$ |
| Graduate | 108.0 | 168.0 | 211.0 | 226.0 | 203.0 |
| Total | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ | $11,531.0$ |

## SCHP* by Faculty Designation, Mathematics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $9,523.4$ | $9,380.5$ | $9,328.0$ | $9,408.8$ | $9,539.0$ |
| Part-Time | 375.0 | 846.0 | 952.6 | 973.4 | $1,197.0$ |
| Transitional Retiree | 433.5 | 351.0 | 338.0 | 444.0 | 795.0 |
| Split Load** | 270.0 | 0.0 | 0.0 | 57.0 | 0.0 |
| Total | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ | $11,531.0$ |

## SCHP* by Source, Mathematics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $9,467.5$ | $9,320.9$ | $9,317.6$ | $9,252.0$ | $10,015.0$ |
| E-town/Radcliff/Ft. Knox | 51.0 | 42.0 | 45.0 | 66.0 | 71.0 |
| Glasgow | 768.4 | 839.6 | 971.0 | $1,001.2$ | 793.0 |
| Owensboro | 18.0 | 27.0 | 15.0 | 9.0 | 61.0 |
| Web | 114.0 | 177.0 | 75.0 | 180.0 | 306.0 |
| Other | 183.0 | 171.0 | 195.0 | 375.0 | 285.0 |
| Total | $10,601.9$ | $10,577.5$ | $10,618.6$ | $10,883.2$ | $11,531.0$ |

## Honors SCHP*, Mathematics

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 151.5 | 0.0 | 151.0 | 92.0 | 355.0 |
| Upper Division | 0.0 | 72.0 | 0.0 | 0.0 | 24.0 |
| Total | 151.5 | 72.0 | 151.0 | 92.0 | 379.0 |

[^102]| Fall 2012 <br> Full-Time Faculty: <br> Mathematics |  |  |
| :---: | :---: | :---: |
| Total Full-Time Faculty: 35 |  |  |
|  | N | \% |
| Gender: |  |  |
| Male | 19 | 54.3\% |
| Female | 16 | 45.7\% |
| Ethnicity: |  |  |
| White | 26 | 74.3\% |
| Black | 3 | 8.6\% |
| Other | 5 | 14.3\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 1 | 2.9\% |
| Rank: |  |  |
| Professor | 10 | 28.6\% |
| Associate Professor | 6 | 17.1\% |
| Assistant Professor | 10 | 28.6\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 8 | 22.9\% |
| Lecturer | 1 | 2.9\% |
| Tenure Status: |  |  |
| Tenured | 14 | 40.0\% |
| Tenure-Track | 11 | 31.4\% |
| Non Tenure-Track | 10 | 28.6\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 25 | 71.4\% |
| Degree is not Terminal | 10 | 28.6\% |

## PHYSICS \& ASTRONOMY DEPARTMENT

## Fall 2012 Student Profile: Physics \& Astronomy


${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once. ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range $=400-1600$ ).


Duplicated Enrollments * 200820092010201120125 Yr Diff 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| Physics, BS (\#754) | 30 | 47 | 57 | 47 | 39 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall Undergraduate Degree Program | 30 | 47 | 57 | 47 | 39 | 30.0\% |
| Homeland Security Sciences, MS (\#0413) | 1 | 3 | 7 | 9 | 14 |  |
| Overall Graduate Degree Program | 1 | 3 | 7 | 9 | 14 | 1300.0\% |
| Overall Degree Program | 31 | 50 | 64 | 56 | 53 | 71.0\% |
| Grand Total | 31 | 50 | 64 | 56 | 53 | 71.0\% |


| $\mathbf{0 7} / 08$ | $08 / 09$ | $09 / 10$ | $10 / 11$ | $11 / 12$ | 5 Yr Diff |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 5 | 4 | 8 | 12 |  |
| 4 | 5 | 4 | 8 | 12 | $200.0 \%$ |
| 0 | 0 | 0 | 1 | 0 |  |
| 0 | 0 | 0 | 1 | 0 |  |


| 4 | 5 | 4 | 9 | 12 | $200.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 5 | 4 | 9 | 12 | $200.0 \%$ |

## PHYSICS \& ASTRONOMY DEPARTMENT



## SCHP*, Physics \& Astronomy

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $4,251.0$ | $4,554.5$ | $4,473.5$ | $4,395.0$ | $4,004.5$ |
| Graduate | 22.0 | 16.0 | 41.5 | 35.5 | 73.0 |
| Total | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ | $4,077.5$ |

## SCHP* by Faculty Designation, Physics \& Astronomy

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,978.0$ | $4,315.5$ | $4,004.0$ | $3,795.5$ | $3,582.5$ |
| Part-Time | 269.0 | 228.0 | 484.0 | 487.0 | 366.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 26.0 | 27.0 | 27.0 | 148.0 | 129.0 |
| Total | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ | $4,077.5$ |

SCHP* by Source, Physics \& Astronomy

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $4,081.0$ | $4,342.5$ | $4,056.0$ | $4,022.5$ | $3,744.5$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 183.0 | 228.0 | 243.0 | 240.0 | 240.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 0.0 | 0.0 | 216.0 | 144.0 | 0.0 |
| Other | 9.0 | 0.0 | 0.0 | 24.0 | 93.0 |
| Total | $4,273.0$ | $4,570.5$ | $4,515.0$ | $4,430.5$ | $4,077.5$ |

## Honors SCHP*, Physics \& Astronomy

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 20.0 | 32.0 | 168.0 | 40.0 | 32.0 |
| Upper Division | 0.0 | 0.0 | 25.5 | 21.0 | 0.0 |
| Total | 20.0 | 32.0 | 193.5 | 61.0 | 32.0 |

[^103]Fall 2012 Full-Time Faculty: Physics \& Astronomy

Total Full-Time Faculty: 16

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 15 | 93.8\% |
| Female | 1 | 6.3\% |
| Ethnicity: |  |  |
| White | 13 | 81.3\% |
| Black | 2 | 12.5\% |
| Other | 1 | 6.3\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 6 | 37.5\% |
| Associate Professor | 3 | 18.8\% |
| Assistant Professor | 6 | 37.5\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 1 | 6.3\% |
| Tenure Status: |  |  |
| Tenured | 9 | 56.3\% |
| Tenure-Track | 3 | 18.8\% |
| Non Tenure-Track | 4 | 25.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 15 | 93.8\% |
| Degree is not Terminal | 1 | 6.3\% |

## UNIVERSITY COLLEGE



## University College Student Profile

Fall 2008-2012

In University College, females make up $51 \%$ of the student population.


Minority students (including international students) represent 32\% of the University College student body.

A total of 66\% of students in University College pursue studies full time.


The majority, or $94 \%$, of University College students are at the undergraduate level.

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Students *: | 1,973 | 2,326 | 2,350 | 2,276 | 2,202 |
| Gender: |  |  |  |  |  |
| Male | 970 | 1,156 | 1,180 | 1,116 | 1,076 |
| Female | 1,003 | 1,170 | 1,170 | 1,160 | 1,126 |
| Ethnicity: |  |  |  |  |  |
| White | 1,350 | 1,610 | 1,597 | 1,552 | 1,453 |
| Black | 495 | 578 | 585 | 560 | 554 |
| Other | 51 | 53 | 107 | 107 | 125 |
| Non-Resident Alien | 43 | 53 | 47 | 38 | 36 |
| Not Supplied | 34 | 32 | 14 | 19 | 34 |
| Status: |  |  |  |  |  |
| Full-Time | 1,357 | 1,575 | 1,583 | 1,532 | 1,448 |
| Part-Time | 616 | 751 | 767 | 744 | 754 |
| Level: |  |  |  |  |  |
| Undergraduate | 1,887 | 2,194 | 2,235 | 2,156 | 2,066 |
| Graduate | 86 | 132 | 115 | 120 | 136 |
| Avg ACT: | 18 | 18 | 18 | 18 | 18 |
| Avg GRE *: | 893 | 860 | 896 | 910 | 925 |
| Avg Revised GRE ***: |  |  |  |  | 294 |

[^104]
## UNIVERSITY COLLEGE



## University College Enrollments * and Credentials** 2008-2012

The University College had a $13 \%$ increase in enrollments from Fall 2008 to Fall 2012. Additionally, the University College saw an increase of $53 \%$ in credentials awarded over five years.


|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 5 Yr Diff |
| Administrative Dynamics | 41 | 11 | 2 | 0 | 0 | -- | 33 | 23 | 6 | 3 | 0 | -- |
| Computer Information Technology $\dagger$ | 228 | 324 | 388 | 419 | 446 | 95.6\% | 12 | 26 | 55 | 78 | 103 | 758.3\% |
| Diversity and Community Studies | 14 | 17 | 16 | 42 | 67 | 378.6\% | 3 | 6 | 8 | 10 | 10 | 233.3\% |
| Health Sciences $\#$ | 1 | 1 | 1 | 0 | 0 | -- | 0 | 0 | 0 | 0 | 0 | -- |
| Honors | 2 | 4 | 3 | 2 | 0 | -- | 0 | 0 | 4 | 0 | 3 | -- |
| Interdisciplinary Studies | 442 | 526 | 548 | 502 | 540 | 22.2\% | 211 | 202 | 266 | 278 | 293 | 38.9\% |
| Liberal Arts \& Sciences | 811 | 915 | 867 | 827 | 702 | ( 13.4\%) | 44 | 53 | 59 | 41 | 59 | 34.1\% |
| Professional Studies | 353 | 369 | 385 | 377 | 348 | ( 1.4\%) | 41 | 46 | 50 | 41 | 59 | 43.9\% |
| School of Leadership Studies | 103 | 180 | 170 | 138 | 144 | 39.8\% | 31 | 32 | 52 | 78 | 48 | 54.8\% |
| Technology Program \#\#\# | 1 | 0 | 0 | 0 | 0 | -- | 0 | 2 | 0 | 0 | 0 | -- |
| University College | 1,996 | 2,347 | 2,380 | 2,307 | 2,247 | 12.6\% | 375 | 390 | 500 | 529 | 575 | 53.3\% |

[^105]UNIVERSITY COLLEGE


## SCHP*, University College

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $25,686.2$ | $27,260.7$ | $27,692.7$ | $26,014.8$ | $25,290.9$ |
| Graduate | 232.0 | 311.0 | 241.0 | 419.0 | 560.0 |
| Total SCHP | $25,918.2$ | $27,571.7$ | $27,933.7$ | $26,433.8$ | $25,850.9$ |

## SCHP* by Faculty Designation, University College

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $12,168.2$ | $12,691.7$ | $13,524.7$ | $14,817.8$ | $14,722.9$ |
| Part-Time | $12,376.5$ | $13,229.0$ | $13,137.0$ | $10,578.5$ | $9,978.5$ |
| Transitional Retiree | 301.0 | 740.0 | 138.0 | 177.0 | 45.5 |
| Split Load** | $1,072.5$ | 911.0 | $1,134.0$ | 860.5 | $1,104.0$ |
| Total SCHP | $25,918.2$ | $27,571.7$ | $27,933.7$ | $26,433.8$ | $25,850.9$ |

## SCHP* by Source, University College

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $21,545.2$ | $22,514.7$ | $21,736.7$ | $21,125.8$ | $20,142.9$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 45.0 | 54.0 | 27.0 |
| Glasgow | 933.0 | $1,191.0$ | $1,352.0$ | $1,095.0$ | 735.0 |
| Owensboro | 6.0 | 0.0 | 33.0 | 45.0 | 75.0 |
| Web | $1,911.0$ | $2,556.0$ | $3,203.0$ | $3,256.0$ | $3,935.0$ |
| Other | $1,523.0$ | $1,310.0$ | $1,564.0$ | 858.0 | 936.0 |
| Total SCHP | $25,918.2$ | $27,571.7$ | $27,933.7$ | $26,433.8$ | $25,850.9$ |

## Honors SCHP*, University College

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 171.0 | 168.0 | 150.0 | 667.0 | 525.0 |
| Upper Division | 287.5 | 412.0 | 487.0 | 398.0 | 405.0 |
| Total Honors SCHP | 458.5 | 580.0 | 637.0 | $1,065.0$ | 930.0 |

[^106]
## UNIVERSITY COLLEGE

## University College Full-Time Faculty Profile

Fall 2012

|  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Faculty: | 66 | 100.0 | Rank: |  |  |
| Gender: |  |  | Professor | 1 | 1.5 |
| Male | 26 | 39.4 | Associate Professor | 15 | 22.7 |
| Female | 40 | 60.6 | Assistant Professor | 24 | 36.4 |
| Ethnicity: |  |  | Clinical Professor | 0 | 0.0 |
| White | 54 | 81.8 | Clinical Associate Professor | 0 | 0.0 |
| Black | 5 | 7.6 | Clinical Assistant Professor | 0 | 0.0 |
| Other | 4 | 6.1 | Instructor | 26 | 39.4 |
| Non-Resident Alien | 1 | 1.5 | Lecturer | 0 | 0.0 |
| Not Supplied | 2 | 3.0 | Tenure Status: |  |  |
| Terminal Degrees: |  |  | Tenured | 28 | 42.4 |
| Terminal Degree | 11 | 16.7 | Tenure-Track | 11 | 16.7 |
| Degree is not |  |  | Non Tenure-Track | 27 | 40.9 |
| Terminal | 55 | 83.3 |  |  |  |

## Faculty by Department

| 99IS: | N | $\%$ |
| :--- | :---: | :---: |
| Exploratory/Undeclared | 7 | 10.6 |
| Academic Support | 28 | 42.4 |
| Honors | 6 | 9.1 |
| Liberal Arts \& Sciences | 12 | 18.2 |
| Professional Studies | 9 | 13.6 |
| School of Leadership <br> Studies | 2 | 3.0 |
| Women's Studies | 2 | 3.0 |

## SCHP* by Department, University College

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $1,572.0$ | $1,644.0$ | $1,840.0$ | $2,140.0$ | $1,867.0$ |
| Academic Support | $11,453.0$ | $12,393.0$ | $11,821.0$ | $11,329.0$ | $10,651.0$ |
| Academy of Math and Science | 0.0 | 119.0 | 126.0 | 126.0 | 126.0 |
| Honors | 301.0 | 469.0 | 718.0 | 960.0 | 870.0 |
| Liberal Arts \& Sciences | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ | $6,379.9$ |
| Other University College Units | $1,921.5$ | $1,796.0$ | $1,785.0$ | $1,747.0$ | $2,132.0$ |
| Professional Studies | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ | $2,743.0$ |
| School of Leadership Studies | 565.0 | 674.0 | 647.0 | 817.0 | $1,082.0$ |
| Total SCHP | $25,918.2$ | $27,571.7$ | $27,933.7$ | $26,433.8$ | $25,850.9$ |

[^107]
## DIVERSITY AND COMMUNITY STUDIES DEPARTMENT

Fall 2012 Student Profile: Diversity \& Comm. Studies

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 12 | 21.4\% | Full-Time | 18 | 32.1\% |
| Headcount <br> Enrollment*: <br> 56 | Female | 44 | 78.6\% | Part-Time | 38 | 67.9\% |
|  | Ethnicity: |  |  | Level: |  |  |
|  | White | 39 | 69.6\% | Undergraduate | 4 | 7.1\% |
|  | Black | 7 | 12.5\% | Graduate | 52 | 92.9\% |
|  | Other | 10 | 17.9\% | Avg ACT: |  | 20 |
|  | Non-Resident Alien | 0 | 0.0\% | Avg GRE**: |  | 941 |
|  | Not Supplied | 0 | 0.0\% | Avg Revised GRE |  | 292 |

${ }^{*}$ Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials **

|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 |  | 9/10 | 10/11 | 11/12 | 5 Yr Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Citizenship and Social Responsibility, CER (\#1710) | 0 | 0 | 2 | 3 | 4 |  | 0 | 0 | 0 | 0 | 0 | 4 |  |
| Overall Undergraduate Certificates | 0 | 0 | 2 | 3 | 4 |  | 0 | 0 | 0 | 0 | 0 | 4 |  |
| Aging Studies, CER (\#0419) | 0 | 0 | 0 | 2 | 9 |  | 0 | 0 |  | 0 | 0 | 1 |  |
| Gender and Women's Studies, CER (\#1712) | 0 | 0 | 0 | 4 | 13 |  | 0 | 0 | 0 | 0 | 0 | 2 |  |
| Women's Studies, CER (\#161)*** | 14 | 17 | 14 | 10 | 3 |  | 3 | 6 | 6 | 8 | 10 | 3 |  |
| Overall Graduate Certificates | 14 | 17 | 14 | 16 | 25 | 78.6\% | 3 | 6 | 6 | 8 | 10 | 6 | 100.0\% |
| Social Responsibility and Sustainable Communities, MA (\#0448) | 0 | 0 | 0 | 23 | 38 |  | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Overall Graduate Degree Program | 0 | 0 | 0 | 23 | 38 |  | 0 | 0 | 0 | 0 | 0 | 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 14 | 17 | 16 | 19 | 29 | 107.1\% | 3 | 6 | 6 | 8 | 10 | 10 | 233.3\% |
| Overall Degree Program | 0 | 0 | 0 | 23 | 38 |  | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Grand Total | 14 | 17 | 16 | 42 | 67 | 378.6\% | 3 | 6 | 6 | 8 | 10 | 10 | 233.3\% |

[^108]DIVERSITY AND COMMUNITY STUDIES DEPARTMENT


## SCHP*, Diversity \& Comm. Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $1,494.0$ | $1,557.0$ | $1,768.0$ | $1,909.0$ | $1,555.0$ |
| Graduate | 78.0 | 87.0 | 72.0 | 231.0 | 312.0 |
| Total | $1,572.0$ | $1,644.0$ | $1,840.0$ | $2,140.0$ | $1,867.0$ |

SCHP* by Faculty Designation, Diversity \& Comm. Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 501.0 | 756.0 | 728.0 | 864.0 | 142.0 |
| Part-Time | 699.0 | 527.0 | 527.0 | 946.0 | 918.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 372.0 | 361.0 | 585.0 | 330.0 | 807.0 |
| Total | $1,572.0$ | $1,644.0$ | $1,840.0$ | $2,140.0$ | $1,867.0$ |

SCHP* by Source, Diversity \& Comm. Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,326.0$ | $1,217.0$ | $1,434.0$ | $1,497.0$ | $1,131.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 6.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 225.0 | 418.0 | 388.0 | 631.0 | 715.0 |
| Other | 15.0 | 9.0 | 18.0 | 12.0 | 21.0 |
| Total | $1,572.0$ | $1,644.0$ | $1,840.0$ | $2,140.0$ | $1,867.0$ |

## Honors SCHP*, Diversity \& Comm. Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 60.0 | 51.0 | 42.0 | 93.0 | 54.0 |
| Upper Division | 0.0 | 0.0 | 5.0 | 0.0 | 0.0 |
| Total | 60.0 | 51.0 | 47.0 | 93.0 | 54.0 |

[^109]Fall 2012
Full-Time Faculty:
Diversity \& Comm. Studies

Total Full-Time Faculty: 3

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 1 | 33.3\% |
| Female | 2 | 66.7\% |
| Ethnicity: |  |  |
| White | 2 | 66.7\% |
| Black | 1 | 33.3\% |
| Other | 0 | 0.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 0 | 0.0\% |
| Assistant Professor | 3 | 100\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 0 | 0.0\% |
| Tenure-Track | 3 | 100\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 3 | 100\% |
| Degree is not Terminal | 0 | 0.0\% |

## LIBERAL ARTS \& SCIENCES DEPARTMENT




Duplicated Credentials ** 07/08 08/09 09/10 10/11 11/12 5 Yr Diff


Agricultural Technology and Management, AS(\#204)***
Exploratory (South Campus), AS (\#802) Interdisciplinary Early Childhood Education, AA(\#248)***

| Interdisciplinary Studies, AIS (\#246) | 66 | 55 | 55 | 47 | 45 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Pre College of Arts and Sciences, AS (\#183)*** | 95 | 86 | 72 | 1 | 0 |
| Pre College of Education and Behavioral <br> Sciences, AS (\#187)*** | 68 | 75 | 87 | 0 | 0 |
| Pre College of Health and Human Services, | 96 | 93 | 100 | 0 | 0 |
| AS(\#171)*** |  |  |  |  |  |
| Pre College of Science and Engineering, <br> AS(\#170)*** | 22 | 41 | 45 | 0 | 0 |
| Pre-Arts and Letters (South Campus), AS (\#806) <br> Pre-Education and Behavioral Sciences (South <br> Campus), AS (\#808) | 0 | 0 | 0 | 77 | 71 |


| Pre-Health and Human Services (South |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Campus), AS (\#812) | 0 | 0 | 0 | 117 | 168 |

Pre-Science and Engineering (South Campus),

|  | 0 | 0 | 0 | 66 | 65 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| AS(\#814) | 0 | 0 | 0 | 0 | 87 |
| Pre-University College, AS (\#816) | 4 | 2 | 0 | 0 | 0 |
| Technology Transfer, AS (\#182)*** | 431 | 548 | 504 | 2 | 8 |
| Undeclared (South Campus), AA (\#181)*** | $\mathbf{8 1 1}$ | $\mathbf{9 1 5}$ | $\mathbf{8 6 7}$ | $\mathbf{8 2 7}$ | $\mathbf{7 0 2}$ |

Duplicated Enrollments *
200820092010201120125 Yr Diff

| 8 | 3 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 441 | 188 |  | 0 | 0 | 0 | 0 | 0 |  |
| 21 | 12 | 4 | 1 | 0 |  | 1 | 2 | 1 | 0 | 0 |  |
| 66 | 55 | 55 | 47 | 45 |  | 43 | 51 | 58 | 41 | 59 |  |
| 95 | 86 | 72 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 68 | 75 | 87 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 96 | 93 | 100 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 22 | 41 | 45 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 77 | 71 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 75 | 70 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 117 | 168 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 66 | 65 |  | 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 87 |  | 0 | 0 | 0 | 0 | 0 |  |
| 4 | 2 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| 431 | 548 | 504 | 2 | 8 |  | 0 | 0 | 0 | 0 | 0 |  |
| 811 | 915 | 867 | 827 | 702 | ( 13.4\%) | 44 | 53 | 59 | 41 | 59 | 34.1\% |
| 811 | 915 | 867 | 827 | 702 | ( 13.4\%) | 44 | 53 | 59 | 41 | 59 | 34.1\% |
| 811 | 915 | 867 | 827 | 702 | ( 13.4\%) | 44 | 53 | 59 | 41 | 59 | 34.1\% |

[^110]
## LIBERAL ARTS \& SCIENCES DEPARTMENT



## SCHP*, Liberal Arts \& Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ | $6,379.9$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ | $6,379.9$ |

SCHP* by Faculty Designation, Liberal Arts \& Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $3,621.7$ | $3,991.7$ | $3,799.7$ | $3,655.8$ | $3,904.9$ |
| Part-Time | $3,202.0$ | $3,286.0$ | $3,522.0$ | $2,663.0$ | $2,424.0$ |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 201.0 | 181.0 | 148.0 | 58.0 | 51.0 |
| Total | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ | $6,379.9$ |

SCHP* by Source, Liberal Arts \& Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $5,260.7$ | $5,587.7$ | $5,188.7$ | $4,897.8$ | $4,479.9$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 495.0 | 801.0 | $1,045.0$ | 939.0 | $1,307.0$ |
| Other | $1,269.0$ | $1,070.0$ | $1,236.0$ | 540.0 | 593.0 |
| Total | $7,024.7$ | $7,458.7$ | $7,469.7$ | $6,376.8$ | $6,379.9$ |

## Honors SCHP*, Liberal Arts \& Sciences

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^111]Fall 2012 Full-Time Faculty: Liberal Arts \& Sciences

Total Full-Time Faculty: 12

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 5 | 41.7\% |
| Female | 7 | 58.3\% |
| Ethnicity: |  |  |
| White | 9 | 75.0\% |
| Black | 2 | 16.7\% |
| Other | 0 | 0.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 1 | 8.3\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 3 | 25.0\% |
| Assistant Professor | 9 | 75.0\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 11 | 91.7\% |
| Tenure-Track | 1 | 8.3\% |
| Non Tenure-Track | 0 | 0.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 2 | 16.7\% |
| Degree is not Terminal | 10 | 83.3\% |

## PROFESSIONAL STUDIES DEPARTMENT

| Fall 2012 Student Profile: Professional Studies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | $N$ | \% |
|  | Gender: |  |  | Status: |  |
| Unduplicated | Male | 153 | 45.3\% | Full-Time 231 | 68.3\% |
| Headcount | Female | 185 | 54.7\% | Part-Time 107 | 31.7\% |
| 338 | Ethnicity: |  |  | Level: |  |
|  | White | 233 | 68.9\% | Undergraduate 338 | 100\% |
|  | Black | 85 | 25.1\% | Graduate | 0.0\% |
|  | Other | 14 | 4.1\% | Avg ACT: | 18 |
|  | Non-Resident Alien | 1 | 0.3\% |  |  |
|  | Not Supplied | 5 | 1.5\% |  |  |
| *Data refect student headcount. Students with more than one major in a department are counted only once. |  |  |  |  |  |



|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 | 08/09 |  | 10/11 | 11/12 | 5 Yr Diff |
| Human Resources Management, CER (\#1703) | 0 | 1 | 11 | 21 | 18 |  | 0 | 0 | 0 | 0 | 3 |  |
| Information Systems, CER (\#1714) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Real Estate, CER(\#195) | 11 | 7 | 5 | 3 | 2 |  | 0 | 1 | 1 | 0 | 0 |  |
| Overall Undergraduate Certificates | 11 | 8 | 16 | 24 | 21 | 90.9\% | 0 | 1 | 1 | 0 | 3 |  |
| Business, AA (\#288) | 183 | 201 | 199 | 192 | 143 |  | 17 | 25 | 26 | 21 | 25 |  |
| Information Systems, AA (\#223) | 14 | 13 | 16 | 20 | 11 |  | 0 | 1 | 5 | 0 | 6 |  |
| Office Systems Technologies, AA (\#291) | 29 | 40 | 39 | 45 | 36 |  | 13 | 11 | 11 | 10 | 9 |  |
| Paralegal Studies (seeking admission), AA(\#276P) | 32 | 37 | 32 | 22 | 28 |  | 0 | 0 | 0 | 0 | 0 |  |
| Paralegal Studies, AA (\#276) | 8 | 11 | 26 | 19 | 17 |  | 11 | 8 | 7 | 10 | 16 |  |
| Pre College of Business, AS (\#185)*** | 76 | 59 | 57 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Pre-Business (South Campus), AA (\#804) | 0 | 0 | 0 | 55 | 92 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 342 | 361 | 369 | 353 | 327 | ( 4.4\%) | 41 | 45 | 49 | 41 | 56 | 36.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall Certificates | 11 | 8 | 16 | 24 | 21 | 90.9\% | 0 | 1 | 1 | 0 | 3 |  |
| Overall Degree Program | 342 | 361 | 369 | 353 | 327 | ( 4.4\%) | 41 | 45 | 49 | 41 | 56 | 36.6\% |
| Grand Total | 353 | 369 | 385 | 377 | 348 | ( 1.4\%) | 41 | 46 | 50 | 41 | 59 | 43.9\% |

[^112]
## PROFESSIONAL STUDIES DEPARTMENT



## SCHP*, Professional Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ | $2,743.0$ |
| Graduate | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ | $2,743.0$ |

SCHP* by Faculty Designation, Professional Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | $1,554.0$ | $1,422.0$ | $1,575.0$ | $1,654.0$ | $1,732.0$ |
| Part-Time | $1,323.0$ | $1,335.0$ | $1,919.0$ | $1,248.0$ | $1,011.0$ |
| Transitional Retiree | 171.0 | 222.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 33.0 | 39.0 | 33.0 | 36.0 | 0.0 |
| Total | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ | $2,743.0$ |

SCHP* by Source, Professional Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $1,998.0$ | $1,890.0$ | $2,039.0$ | $1,729.0$ | $1,576.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Glasgow | 195.0 | 243.0 | 369.0 | 201.0 | 192.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Web | 801.0 | 789.0 | $1,107.0$ | 984.0 | 948.0 |
| Other | 87.0 | 96.0 | 12.0 | 24.0 | 27.0 |
| Total | $3,081.0$ | $3,018.0$ | $3,527.0$ | $2,938.0$ | $2,743.0$ |

## Honors SCHP*, Professional Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^113]Fall 2012 Full-Time Faculty:
Professional Studies

Total Full-Time Faculty: 9

|  | N | \% |
| :---: | :---: | :---: |
| Gender: |  |  |
| Male | 6 | 66.7\% |
| Female | 3 | 33.3\% |
| Ethnicity: |  |  |
| White | 8 | 88.9\% |
| Black | 0 | 0.0\% |
| Other | 0 | 0.0\% |
| Non-Resident Alien | 0 | 0.0\% |
| Not Supplied | 1 | 11.1\% |
| Rank: |  |  |
| Professor | 1 | 11.1\% |
| Associate Professor | 6 | 66.7\% |
| Assistant Professor | 1 | 11.1\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant |  |  |
| Professor | 0 | 0.0\% |
| Instructor | 1 | 11.1\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 7 | 77.8\% |
| Tenure-Track | 1 | 11.1\% |
| Non Tenure-Track | 1 | 11.1\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 3 | 33.3\% |
| Degree is not Terminal | 6 | 66.7\% |

## SCHOOL OF LEADERSHIP STUDIES

## Fall 2012 Student Profile: School of Leadership Studies

|  |  | N | \% |  | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender: |  |  | Status: |  |  |
| Unduplicated | Male | 66 | 46.8\% | Full-Time | 75 | 53.2\% |
| Headcount | Female | 75 | 53.2\% | Part-Time | 66 | 46.8\% |
| $141$ | Ethnicity: |  |  | Level: |  |  |
|  | White | 87 | 61.7\% | Undergraduate | 56 | 39.7\% |
|  | Black | 19 | 13.5\% | Graduate | 85 | 60.3\% |
|  | Other | 6 | 4.3\% | Avg ACT: |  | 23 |
|  | Non-Resident Alien | 28 | 19.9\% | Avg GRE**: |  | 920 |
|  | Not Supplied | 1 | 0.7\% | Avg Revised GRE* |  | 295 |

*Data reflect student headcount. Students with more than one major in a department are counted only once.
${ }^{* *}$ Average verbal © quantitative scores of tests taken prior to August 2012 (Range=400-1600).
${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).


Duplicated Credentials ** 200820092010201120125 Yr Diff 07/08 08/09 09/10 10/11 11/12 5 Yr Diff

| Leadership Studies, CER (\#173) | 64 | 68 | 60 | 46 | 41 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
| Overall Undergraduate Certificates | $\mathbf{6 4}$ | $\mathbf{6 8}$ | $\mathbf{6 0}$ | $\mathbf{4 6}$ | $\mathbf{4 1}$ | ( $\mathbf{3 5 . 9 \%}$ ) |
| Leadership Studies, CER (\#163) | 39 | 69 | 66 | 48 | 43 |  |
| Overall Graduate Certificates | $\mathbf{3 9}$ | $\mathbf{6 9}$ | $\mathbf{6 6}$ | $\mathbf{4 8}$ | $\mathbf{4 3}$ | $\mathbf{1 0 . 3 \%}$ |
| Organizational Leadership (seeking admission), |  |  |  |  |  |  |
| BS(\#545P) | 0 | 0 | 4 | 3 | 5 |  |
| Organizational Leadership, BS (\#545) | 0 | 0 | 0 | 3 | 10 |  |
| Overall Undergraduate Degree Program | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{6}$ | $\mathbf{1 5}$ |  |
| Administrative Dynamics, MA (\#041)*** | 41 | 11 | 2 | 0 | 0 |  |
| Interdisciplinary Administration, MA (\#148)*** | 0 | 0 | 0 | 0 | 0 |  |
| Leadership Dynamics, MA (\#0422)*** | 0 | 43 | 40 | 38 | 45 |  |
| Overall Graduate Degree Program | $\mathbf{4 1}$ | $\mathbf{5 4}$ | $\mathbf{4 2}$ | $\mathbf{3 8}$ | $\mathbf{4 5}$ | $\mathbf{9 . 8 \%}$ |


| Overall Certificates | 103 | 137 | 126 | 94 | 84 | $(18.4 \%)$ | 31 | 32 | 41 | 68 | 33 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- |


| 17 | 15 | 23 | 22 | 10 |  |
| ---: | ---: | ---: | ---: | :--- | :--- |
| 17 | 15 | 23 | 22 | 10 | $(41.2 \%)$ |
| 14 | 17 | 18 | 46 | 23 |  |
| 14 | 17 | 18 | 46 | $\mathbf{2 3}$ | $\mathbf{6 4 . 3 \%}$ |
|  |  |  |  |  |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 0 | 0 | 0 | 0 | 0 |  |
| 33 | 22 | 6 | 3 | 0 |  |
| 0 | 1 | 0 | 0 | 0 |  |
| 0 | 0 | 11 | 10 | 15 |  |
| $\mathbf{3 3}$ | $\mathbf{2 3}$ | $\mathbf{1 7}$ | $\mathbf{1 3}$ | $\mathbf{1 5}$ | $(54.5 \%)$ |

## SCHOOL OF LEADERSHIP STUDIES DEPARTMENT



## SCHP*, School of Leadership Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 360.0 | 390.0 | 430.0 | 569.0 | 804.0 |
| Graduate | 124.0 | 224.0 | 169.0 | 188.0 | 248.0 |
| Total | 484.0 | 614.0 | 599.0 | 757.0 | $1,052.0$ |

SCHP* by Faculty Designation, School of Leadership Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall $\mathbf{2 0 1 1}$ | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 63.0 | 134.0 | 101.0 | 133.0 | 395.0 |
| Part-Time | 147.0 | 333.0 | 261.0 | 276.0 | 435.0 |
| Transitional Retiree | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Split Load** | 274.0 | 147.0 | 237.0 | 348.0 | 222.0 |
| Total | 484.0 | 614.0 | 599.0 | 757.0 | $1,052.0$ |

SCHP* by Source, School of Leadership Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | 307.0 | 419.0 | 365.0 | 412.0 | 599.0 |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 15.0 | 18.0 |
| Owensboro | 0.0 | 0.0 | 0.0 | 0.0 | 12.0 |
| Web | 177.0 | 195.0 | 234.0 | 330.0 | 420.0 |
| Other | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 484.0 | 614.0 | 599.0 | 757.0 | $1,052.0$ |

## Honors SCHP*, School of Leadership Studies

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Upper Division | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[^114]Fall 2012
Full-Time Faculty: School of Leadership Studies

Total Full-Time Faculty: 2


Male
Female
Ethnicity:

| White | 2 | $100 \%$ |
| :--- | :--- | :--- |
| Black | 0 | $0.0 \%$ |
| Other | 0 | $0.0 \%$ |
| Non-Resident Alien | 0 | $0.0 \%$ |
| Not Supplied | 0 | $0.0 \%$ |

Rank:

| Professor | 0 | 0.0\% |
| :---: | :---: | :---: |
| Associate Professor | 0 | 0.0\% |
| Assistant Professor | 2 | 100\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate <br> Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 0 | 0.0\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 0 | 0.0\% |
| Tenure-Track | 1 | 50.0\% |
| Non Tenure-Track | 1 | 50.0\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 1 | 50.0\% |
| Degree is not Terminal | 1 | 50.0\% |

## OTHER UNIVERSITY COLLEGE UNITS




|  | Duplicated Enrollments * |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 20092 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/080 | 8/09 | 99/10 | 0/11 | 1/12 | 5 Yr Diff |
| Area Study in Honors, AB (\#512)*** | 1 | 2 | 1 | 1 | 0 |  | 0 | 0 | 2 | 0 | 1 |  |
| Area Study in Honors, AB (\#610)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Area Study in Honors, BS (\#513)*** | 0 | 0 | 0 | 1 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Area Study in Honors, BS (\#611)*** | 1 | 1 | 2 | 0 | 0 |  | 0 | 0 | 1 | 0 | 0 |  |
| Automated Industrial System Technology, AAS (\#210)*** | 1 | 0 | 0 | 0 | 0 |  | 0 | 2 | 0 | 0 | 0 |  |
| Computer Information Technology (seeking admission),箱(\#555P) $\dagger$ | 29 | 42 | 52 | 33 | 43 |  | 0 | 0 | 0 | 0 | 0 |  |
| Computer Information Technology, BS (\#555) $\dagger$ | 107 | 157 | 161 | 191 | 198 |  | 12 | 19 | 34 | 33 | 43 |  |
| Honors Self-Designed Studies (minor required), AB (\#633) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 2 |  |
| Interdisciplinary Studies, BIS (\#558) | 442 | 526 | 548 | 502 | 540 |  | 211 | 202 | 266 | 278 | 293 |  |
| Systems Management, BS (\#729) $\dagger$ | 36 | 120 | 108 | 148 | 187 |  | 0 | 7 | 21 | 45 | 60 |  |
| Systems Management, BS (\#729P) $\dagger$ | 56 | 5 | 67 | 47 | 18 |  | 0 | 0 | 0 | 0 | 0 |  |
| Overall Undergraduate Degree Program | 673 | 854 | 939 | 923 | 986 | 46.5\% | 223 | 230 | 325 | 356 | 399 | 78.9\% |
| Overall Degree Program | 673 | 854 | 939 | 923 | 986 | 46.5\% | 223 | 230 | 325 | 356 | 399 | 78.9\% |
| Grand Total | 673 | 854 | 939 | 923 | 986 | 46.5\% | 223 | 230 | 325 | 356 | 399 | 78.9\% |

[^115]
## OTHER UNIVERSITY COLLEGE UNITS



## SCHP*, Other University College Units

|  | Fall 2008 | Fall $\mathbf{2 0 0 9}$ | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | $2,273.5$ | $2,444.0$ | $2,677.0$ | $2,893.0$ | $3,158.0$ |
| Graduate | 30.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | $2,303.5$ | $2,444.0$ | $2,677.0$ | $2,893.0$ | $3,158.0$ |

SCHP* by Faculty Designation, Other University College Units

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Full-Time | 749.5 | 624.0 | 736.0 | $1,211.0$ | $1,229.0$ |
| Part-Time | $1,261.5$ | $1,479.0$ | $1,672.0$ | $1,416.5$ | $1,859.5$ |
| Transitional Retiree | 130.0 | 158.0 | 138.0 | 177.0 | 45.5 |
| Split Load** | 162.5 | 183.0 | 131.0 | 88.5 | 24.0 |
| Total | $2,303.5$ | $2,444.0$ | $2,677.0$ | $2,893.0$ | $3,158.0$ |

SCHP* by Source, Other University College Units

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall $\mathbf{2 0 1 2}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Bowling Green | $2,303.5$ | $2,286.0$ | $2,274.0$ | $2,644.0$ | $2,784.0$ |
| E-town/Radcliff/Ft. Knox | 0.0 | 0.0 | 45.0 | 54.0 | 24.0 |
| Glasgow | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Owensboro | 0.0 | 0.0 | 33.0 | 45.0 | 63.0 |
| Web | 0.0 | 158.0 | 231.0 | 150.0 | 263.0 |
| Other | 0.0 | 0.0 | 94.0 | 0.0 | 24.0 |
| Total | $2,303.5$ | $2,444.0$ | $2,677.0$ | $2,893.0$ | $3,158.0$ |

## Honors SCHP*, Other University College Units

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Lower Division | 111.0 | 117.0 | 108.0 | 574.0 | 471.0 |
| Upper Division | 287.5 | 412.0 | 482.0 | 398.0 | 405.0 |
| Total | 398.5 | 529.0 | 590.0 | 972.0 | 876.0 |

[^116]Fall 2012
Full-Time Faculty: Other University College Units

Total Full-Time Faculty: 13

## Faculty Areas:

99IS:

| Exploratory/Undeclared | 7 | $53.8 \%$ |
| :--- | :--- | :--- |
| Honors <br> Gender: | 6 | $46.2 \%$ |
| Male |  |  |


| Male | 6 | 46.2\% |
| :---: | :---: | :---: |
| Female | 7 | 53.8\% |
| Ethnicity: |  |  |
| White | 9 | 69.2\% |
| Black | 0 | 0.0\% |
| Other | 3 | 23.1\% |
| Non-Resident Alien | 1 | 7.7\% |
| Not Supplied | 0 | 0.0\% |
| Rank: |  |  |
| Professor | 0 | 0.0\% |
| Associate Professor | 1 | 7.7\% |
| Assistant Professor | 4 | 30.8\% |
| Clinical Professor | 0 | 0.0\% |
| Clinical Associate |  |  |
| Professor | 0 | 0.0\% |
| Clinical Assistant Professor | 0 | 0.0\% |
| Instructor | 8 | 61.5\% |
| Lecturer | 0 | 0.0\% |
| Tenure Status: |  |  |
| Tenured | 1 | 7.7\% |
| Tenure-Track | 4 | 30.8\% |
| Non Tenure-Track | 8 | 61.5\% |
| Terminal Degrees: |  |  |
| Terminal Degree | 3 | 23.1\% |
| Degree is not Terminal | 10 | 76.9\% |

## GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS

|  | 2008 |  |  |  | 2012 | 5 Yr Diff | 07/08 |  |  |  | 1/12 | 5 Yr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art Education for Teacher Leaders, MAE (\#0443) | 0 | 0 | 0 | 2 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Art Education, MAE (\#055)*** | 5 | 4 | 5 | 6 | 0 |  | 2 | 0 | 0 | 1 | 7 |  |
| Communication, MA (\#109)*** | 39 | 43 | 30 | 34 | 23 |  | 15 | 15 | 25 | 16 | 13 |  |
| Criminology, MA(\#0421) | 0 | 20 | 27 | 18 | 11 |  | 0 | 0 | 0 | 6 | 7 |  |
| English, MA(\#067) | 34 | 34 | 41 | 41 | 39 |  | 14 | 12 | 13 | 10 | 10 |  |
| Folk Studies, MA (\#069) | 25 | 29 | 27 | 24 | 28 |  | 7 | 6 | 10 | 14 | 10 |  |
| Historic Preservation, CER (\#0423) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| History Education, MAE (\#111) | 3 | 3 | 3 | 1 | 2 |  | 2 | 0 | 1 | 1 | 0 |  |
| History, CER (\#165) | 1 | 1 | 0 | 0 | 0 |  | 3 | 0 | 2 | 0 | 0 |  |
| History, MA (\#078) | 19 | 25 | 32 | 43 | 38 |  | 2 | 2 | 4 | 3 | 4 |  |
| Music Education for Teacher Leaders, MAE (\#0439)*** | 0 | 0 | 0 | 8 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Music Education, MAE (\#089)*** | 16 | 18 | 14 | 10 | 3 |  | 5 | 6 | 4 | 7 | 7 |  |
| Music, MM(\#0453) | 0 | 0 | 0 | 0 | 5 |  | 0 | 0 | 0 | 0 | 0 |  |
| Organizational Communication, CER (\#175) | 7 | 13 | 5 | 5 | 3 |  | 8 | 2 | 7 | 1 | 4 |  |
| Organizational Communication, MA (\#0012) | 0 | 0 | 0 | 0 | 10 |  | 0 | 0 | 0 | 0 | 0 |  |
| Public Administration, MPA (\#051) | 44 | 79 | 59 | 69 | 56 |  | 23 | 21 | 22 | 33 | 25 |  |
| Religious Studies, MA (\#0446) | 0 | 0 | 0 | 7 | 10 |  | 0 | 0 | 0 | 0 | 0 |  |
| Sociology, MA (\#105) | 22 | 24 | 30 | 33 | 23 |  | 5 | 9 | 2 | 3 | 12 |  |
| Teaching English to Speakers of Other Languages, |  |  |  |  |  |  |  |  |  |  |  |  |
| CER(\#0416) | 0 | 0 | 3 | 3 | 4 |  | 0 | 0 | 0 | 0 | 3 |  |
| Overall Potter College of Arts and Letters | 215 | 293 | 276 | 304 | 266 | 23.7\% | 86 | 73 | 90 | 95 | 102 | 18.6\% |
| Accountancy, MACC (\#0445) | 0 | 0 | 0 | 0 | 2 |  | 0 | 0 | 0 | 0 | 0 |  |
| Applied Economics, MA (\#0410) | 10 | 21 | 19 | 17 | 21 |  | 0 | 4 | 7 | 13 | 7 |  |
| Business Administration, MBA (\#057) | 168 | 167 | 119 | 107 | 82 |  | 41 | 32 | 37 | 65 | 47 |  |
| Overall Gordon Ford College of Business | 178 | 188 | 138 | 124 | 105 | ( 41.0\%) | 41 | 36 | 44 | 78 | 54 | 31.7\% |
| Addictions Counseling and Education, CER (\#218)*** | 5 | 7 | 7 | 5 | 0 |  | 3 | 2 | 4 | 0 | 3 |  |
| Adult Education, MAE (\#047) | 19 | 31 | 39 | 45 | 45 |  | 0 | 2 | 9 | 15 | 12 |  |
| Autism Spectrum Disorders, CER (\#0441) | 13 | 8 | 11 | 10 | 11 |  | 0 | 0 | 10 | 3 | 4 |  |
| Career Counseling, CER (\#0440) | 0 | 0 | 0 | 8 | 5 |  | 0 | 0 | 0 | 0 | 1 |  |
| Community College Faculty Preparation (Post |  |  |  |  |  |  |  |  |  |  |  |  |
| Masters), CER (\#162) | 2 | 2 | 2 | 3 | 3 |  | 1 | 1 | 1 | 0 | 0 |  |
| Counseling, C (\#159) | 9 | 18 | 18 | 19 | 16 |  | 18 | 18 | 32 | 33 | 23 |  |
| Counseling, MAE (\#043) | 52 | 55 | 55 | 48 | 32 |  | 10 | 10 | 19 | 9 | 10 |  |
| Counselor Education, EDS (\#112) | 2 | 2 | 2 | 0 | 0 |  | 1 | 1 | 0 | 1 | 0 |  |
| Director of Special Education, R1 (\#0426) $\dagger$ | 0 | 1 | 4 | 4 | 7 |  | 0 | 0 | 0 | 1 | 2 |  |
| Early Childhood Education, R1 (\#156) $\dagger$ | 6 | 2 | 1 | 0 | 1 |  | 0 | 0 | 2 | 2 | 1 |  |
| Education and Behavioral Science Studies, MAE (\#042) | 5 | 7 | 2 | 2 | 2 |  | 3 | 2 | 1 | 2 | 1 |  |
| Education/UL, CD (\#142) $\dagger$ | 31 | 19 | 13 | 4 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Educational Leadership, C (\#131) | 62 | 64 | 72 | 88 | 145 |  | 72 | 56 | 73 | 54 | 84 |  |
| Educational Leadership, EDD (\#0010) | 24 | 64 | 96 | 105 | 113 |  | 0 | 0 | 0 | 0 | 18 |  |
| Educational Technology, CER (\#167) | 1 | 2 | 6 | 6 | 3 |  | 2 | 0 | 2 | 1 | 1 |  |
| Elementary Education - Literacy, MAE (\#093)*** | 4 | 2 | 0 | 0 | 0 |  | 2 | 2 | 2 | 1 | 0 |  |
| Elementary Education Teacher Leader, MAE (\#0433) | 0 | 0 | 0 | 48 | 66 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education Teacher Leader, R2 (\#0430) $\dagger$ | 0 | 0 | 0 | 1 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Elementary Education, EDS (\#118) | 0 | 0 | 2 | 2 | 3 |  | 0 | 0 | 0 | 0 | 1 |  |
| Elementary Education, MAE (\#065)*** | 82 | 147 | 174 | 119 | 33 |  | 44 | 32 | 31 | 55 | 75 |  |
| Elementary Education, R1 (\#084) $\dagger$ | 22 | 21 | 10 | 10 | 3 |  | 14 | 10 | 6 | 5 | 8 |  |
| Elementary Education, R2 (\#091) ${ }^{* * * *}$ | 27 | 9 | 6 | 6 | 4 |  | 26 | 18 | 7 | 4 | 5 |  |

[^117]GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS

|  | Duplicated Credentials ** |  |  |  |  |  | Duplicated Enrollments * |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 07/08 08 |  |  |  |  | 5 Yr Diff | 2008 |  |  |  |  | 5 Yr Diff |
| Exceptional Child Education, R2 (\#150)***† | 2 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Exceptional Education - LBD, MAE (\#0424)*** | 0 | 0 | 0 | 6 | 45 |  | 0 | 36 | 131 | 91 | 42 |  |
| Exceptional Education - MSD, MAE (\#0425)*** | 0 | 0 | 0 | 3 | 11 |  | 0 | 7 | 24 | 19 | 8 |  |
| Exceptional Education, MAE (\#107) ${ }^{* * *}$ | 80 | 92 | 63 | 40 | 18 |  | 168 | 113 | 36 | 9 | 3 |  |
| General Education, MAE (\#071)*** | 3 | 3 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Guidance - Elementary, R1 (\#122)*** ${ }_{\text {¢ }}$ | 6 | 1 | 3 | 1 | 0 |  | 3 | 1 | 1 | 0 | 0 |  |
| Guidance - Secondary, R1 (\#123)*** ${ }_{\text {+ }}$ | 14 | 1 | 1 | 0 | 1 |  | 1 | 2 | 0 | 0 | 0 |  |
| Guidance, R1 (\#048) $\dagger$ | 9 | 14 | 23 | 16 | 10 |  | 32 | 28 | 19 | 14 | 22 |  |
| IECE, Birth to Age 5, Initial Certification, MAT (\#0460) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| IECE, Birth to Age 5, TCHL, MAE (\#0461) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Instructional Design, CER (\#0418) | 0 | 0 | 0 | 1 | 0 |  | 0 | 2 | 3 | 1 | 5 |  |
| Instructional Design, MS (\#0428) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 5 | 3 |  |
| Instructional Leadership, School Principal, MAE(\#151)*** | 35 | 29 | 33 | 18 | 20 |  | 66 | 54 | 43 | 31 | 20 |  |
| Interdisciplinary Early Childhood Education, MAE(\#0436) ${ }^{* * *}$ | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 7 | 12 |  |
| Interdisciplinary Early Childhood Education, MAE(\#144)*** | 6 | 7 | 16 | 9 | 9 |  | 23 | 19 | 13 | 6 | 0 |  |
| International Student Services, CER (\#0415) | 2 | 2 | 4 | 5 | 4 |  | 3 | 5 | 10 | 12 | 9 |  |
| Library Media Education, MS (\#083) | 69 | 78 | 82 | 66 | 57 |  | 195 | 191 | 150 | 128 | 112 |  |
| Library Media Education, R1 (\#0429) $\dagger$ | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 2 | 4 |  |
| Literacy Education, MAE (\#044) | 3 | 5 | 6 | 5 | 3 |  | 19 | 16 | 16 | 28 | 22 |  |
| Literacy in Post-secondary Settings, CER (\#0462) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Mental Health Counseling, MAE (\#143)*** | 13 | 3 | 1 | 1 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Middle Grades - Literacy, MAE (\#155)*** | 2 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Middle Grades Education Teacher Leader, |  |  |  |  |  |  |  |  |  |  |  |  |
| MAE(\#0434) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 11 | 17 |  |
| Middle Grades Education, MAE (\#139)*** | 8 | 10 | 6 | 8 | 16 |  | 13 | 19 | 32 | 21 | 4 |  |
| Middle Grades Education, R1 (\#158) $\dagger$ | 0 | 3 | 0 | 0 | 0 |  | 3 | 4 | 0 | 3 | 2 |  |
| Middle Grades Education, R2 (\#154) ${ }^{* * * *}$ | 3 | 3 | 2 | 1 | 1 |  | 5 | 4 | 3 | 1 | 1 |  |
| Psychology, MA (\#092) | 27 | 19 | 23 | 20 | 16 |  | 57 | 52 | 44 | 45 | 50 |  |
| SIP, C (\#0412) ${ }^{* * *}$ | 5 | 2 | 3 | 1 | 1 |  | 9 | 6 | 2 | 2 | 1 |  |
| School Administration, EDS (\#098) | 1 | 0 | 2 | 1 | 2 |  | 8 | 6 | 2 | 1 | 3 |  |
| School Administration, R1 (\#121) $\dagger$ | 65 | 51 | 39 | 25 | 30 |  | 82 | 61 | 52 | 64 | 44 |  |
| School Counseling - Elementary, MAE (\#100)*** | 3 | 1 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| School Counseling - Secondary, MAE (\#101)*** | 3 | 2 | 0 | 0 | 0 |  | 3 | 0 | 0 | 0 | 0 |  |
| School Counseling, MAE (\#046) | 51 | 59 | 62 | 47 | 37 |  | 123 | 118 | 88 | 68 | 37 |  |
| School Psychology, EDS (\#147) | 5 | 8 | 6 | 12 | 5 |  | 27 | 27 | 26 | 21 | 16 |  |
| Secondary Education Teacher Leader, MAE (\#0435) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 16 | 28 |  |
| Secondary Education, EDS (\#119) | 1 | 0 | 0 | 0 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Secondary Education, MAE (\#103)*** | 15 | 19 | 23 | 12 | 39 |  | 37 | 25 | 45 | 24 | 16 |  |
| Secondary Education, R1 (\#124) $\dagger$ | 5 | 3 | 3 | 1 | 1 |  | 7 | 4 | 6 | 2 | 3 |  |
| Secondary Education, R2 (\#125)*** ${ }_{\text {+ }}$ | 5 | 4 | 3 | 2 | 3 |  | 7 | 4 | 4 | 2 | 3 |  |
| Special Education, Initial Certification: LBD, MAT(\#0456) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 2 |  |
| Special Education, LBD, MAE (\#0437)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 49 | 78 |  |
| Special Education, MSD, MAE (\#0438) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 14 | 39 |  |
| Special Education, Teacher Leader: LBD, MAE (\#0457) | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 5 |  |
| Student Affairs in Higher Education, MAE (\#145) | 13 | 10 | 12 | 14 | 14 |  | 26 | 26 | 36 | 31 | 31 |  |

## Graduate majors are continued on nextpage...

[^118]
# GRADUATE COLLEGE ENROLLMENTS AND CREDENTIALS 

|  | Duplicated Enrollments* |  |  |  |  |  | Duplicated Credentials ** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 2009 | 2010 | 2011 | 2012 | 5 Yr Diff | 07/08 |  |  | 10/11 | 1/12 | 5 Yr Diff |
| Teacher Education, C (\#132) | 13 | 93 | 83 | 47 | 43 |  | 28 | 27 | 29 | 51 | 24 |  |
| Overall College of Education and Behavioral |  |  |  |  |  |  |  |  |  |  |  |  |
| Sciences | 1,298 | 1,385 | 1,389 | 1,308 | 1,182 | ( 8.9\%) | 678 | 611 | 644 | 552 |  | 9.0\%) |
| Communication Disorders, MS (\#114) | 169 | 176 | 181 | 202 | 220 |  | 58 | 50 | 52 | 78 | 79 |  |
| Communication Disorders, R1 (\#164) $\dagger$ | 5 | 9 | 15 | 6 | 7 |  | 19 | 10 | 8 | 8 | 4 |  |
| Complementary Health Care, CER (\#206) | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Dietetic Practice, CER (\#0451) | 0 | 0 | 0 | 0 | 10 |  | 0 | 0 | 0 | 0 | 0 |  |
| Environmental Health and Safety, CER (\#0427) | 0 | 1 | 3 | 1 | 1 |  | 0 | 0 | 1 | 2 | 1 |  |
| Facility and Event Management, CER (\#0455) | 0 | 0 | 0 | 0 | 12 |  | 0 | 0 | 0 | 0 | 0 |  |
| Family Nurse Practitioner (Post MSN), CER (\#0449) | 0 | 0 | 0 | 0 | 7 |  | 0 | 0 | 0 | 0 | 0 |  |
| Healthcare Administration, MHA (\#153) | 26 | 27 | 28 | 40 | 64 |  | 11 | 10 | 9 | 12 | 9 |  |
| Kinesiology, MS (\#0454) | 0 | 0 | 0 | 0 | 4 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nurse Administrator (Post MSN), CER (\#0420) | 0 | 1 | 1 | 0 | 0 |  | 0 | 1 | 0 | 1 | 0 |  |
| Nursing Education (Post MSN), CER (\#172) | 0 | 0 | 0 | 1 | 3 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing Practice, DNP (\#0011) | 0 | 0 | 0 | 17 | 32 |  | 0 | 0 | 0 | 0 | 0 |  |
| Nursing, MSN (\#149) | 92 | 116 | 139 | 167 | 193 |  | 24 | 35 | 29 | 40 | 50 |  |
| Nursing, Primary Care (Post MSN), CER (\#176)*** | 1 | 5 | 8 | 10 | 1 |  | 4 | 1 | 2 | 4 | 5 |  |
| Physical Education, MS (\#090)*** | 35 | 57 | 55 | 41 | 20 |  | 17 | 11 | 17 | 31 | 19 |  |
| Public Health, MPH (\#152) | 74 | 87 | 81 | 62 | 58 |  | 27 | 20 | 29 | 42 | 24 |  |
| Recreation and Sport Administration, MS (\#095) | 29 | 100 | 169 | 187 | 218 |  | 24 | 9 | 10 | 57 | 85 |  |
| Social Work, MSW (\#157) | 119 | 138 | 126 | 118 | 117 |  | 21 | 35 | 97 | 55 | 67 |  |
| Overall College of Health and Human Services | 550 | 717 | 806 | 852 | 967 | 75.8\% | 205 | 183 | 254 | 330 | 343 | 67.3\% |
| Administrative Dynamics, MA (\#041)*** | 41 | 11 | 2 | 0 | 0 |  | 33 | 22 | 6 | 3 | 0 |  |
| Aging Studies, CER (\#0419) | 0 | 0 | 0 | 2 | 9 |  | 0 | 0 | 0 | 0 | 1 |  |
| Gender and Women's Studies, CER (\#1712) | 0 | 0 | 0 | 4 | 13 |  | 0 | 0 | 0 | 0 | 2 |  |
| Interdisciplinary Administration, MA (\#148)*** | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 | 0 | 0 | 0 |  |
| Leadership Dynamics, MA (\#0422)*** | 0 | 43 | 40 | 38 | 45 |  | 0 | 0 | 11 | 10 | 15 |  |
| Leadership Studies, CER (\#163) | 39 | 69 | 66 | 48 | 43 |  | 14 | 17 | 18 | 46 | 23 |  |
| Social Responsibility and Sustainable Communities, |  |  |  |  |  |  |  |  |  |  |  |  |
| MA(\#0448) | 0 | 0 | 0 | 23 | 38 |  | 0 | 0 | 0 | 0 | 0 |  |
| Women's Studies, CER (\#161)*** | 14 | 17 | 14 | 10 | 3 |  | 3 | 6 | 8 | 10 | 3 |  |
| Overall University College | 94 | 140 | 122 | 125 | 151 | 60.6\% | 50 | 46 | 43 | 69 |  | 12.0\%) |
| Agriculture Education, MAE (\#053)*** | 0 | 1 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |
| Agriculture, MS (\#052) | 11 | 19 | 18 | 16 | 20 |  | 4 | 6 | 7 | 8 | 3 |  |
| Biology Education, MAE (\#054)*** | 0 | 1 | 1 | 1 | 0 |  | 1 | 0 | 0 | 0 | 0 |  |
| Biology for Teacher Leaders, MAE (\#0442) | 0 | 0 | 0 | 0 | 1 |  | 0 | 0 | 0 | 0 | 0 |  |
| Biology, MS(\#056) | 52 | 61 | 62 | 56 | 48 |  | 9 | 10 | 23 | 16 | 22 |  |
| Chemistry Education, MAE (\#061)*** | 0 | 0 | 1 | 0 | 0 |  | 0 | 0 | 0 | 0 | 1 |  |
| Chemistry, MS (\#059) | 23 | 20 | 29 | 38 | 35 |  | 3 | 7 | 11 | 8 | 13 |  |
| Computer Science, MS (\#117) | 65 | 41 | 70 | 62 | 46 |  | 78 | 23 | 13 | 20 | 31 |  |
| Engineering Technology Management, MS (\#0447) | 0 | 0 | 0 | 17 | 41 |  | 0 | 0 | 0 | 0 | 1 |  |
| Geoscience, MS (\#072) | 35 | 39 | 34 | 34 | 36 |  | 6 | 7 | 8 | 11 | 8 |  |
| Graduate Geographic Information Science, CER (\#203) | 4 | 3 | 5 | 2 | 4 |  | 5 | 3 | 4 | 2 | 3 |  |
| Homeland Security Sciences, MS (\#0413) | 1 | 3 | 7 | 9 | 14 |  | 0 | 0 | 0 | 1 | 0 |  |
| Mathematics, MA(\#049) | 4 | 10 | 13 | 21 | 22 |  | 0 | 1 | 1 | 2 | 13 |  |
| Mathematics, MS (\#085) | 11 | 15 | 21 | 17 | 12 |  | 5 | 4 | 5 | 4 | 10 |  |
| Technology Management, MS (\#045)*** | 34 | 29 | 24 | 21 | 11 |  | 0 | 5 | 8 | 6 | 2 |  |
| Overall Ogden College of Science and Engineering | 240 | 242 | 285 | 294 | 290 | 20.8\% | 111 | 66 | 80 | 78 | 107 | 3.6\%) |
| Grand Total | 2,575 | 2,965 | 3,016 | 3,007 | 2,961 | 15.0\% | \|1,171 | 1,015 | 1,155 | 1,202 | 1,267 | 8.2\% |

[^119]
## sectiffehts...



## REVENUE \& EXPENDITURES

## Revenue Sources

Fiscal Year 2011/12


Beginning in Fiscal Year 2008, tuition and fees surpassed state appropriations as the main source of revenue. Tuition now accounts for over a third of university revenue.

## betchat didnt know...



The percentage of revenue received from state appropriations has decreased by five percentage points since fiscal year 2008. 20082012

State appropriations are 5\% less than they were five years ago. Total state appropriation revenue was \$75,879,500 in 2012. In 2008, appropriations were about $\$ 7.96$ million more at $\$ 83,842,700$.

WKU Revenue \& Expenditures 2011/12

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
|  | Tuition \& Fees (net of discounts) | \$117,876,037 | 37.4\% |
|  | State Appropriations | \$75,879,500 | 24.0\% |
|  | Federal Grants \& Contracts | \$48,608,907 | 15.4\% |
|  | State Grants \& Contracts | \$18,142,386 | 5.8\% |
|  | Local \& Private Grants \& Contracts | \$4,203,744 | 1.3\% |
|  | Sales \& Services of Educational Activities | \$12,432,331 | 3.9\% |
|  | Other Operating \& Non-Operating Revenue | \$17,510,614 | 5.5\% |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$20,861,308 | 6.6\% |
|  | Total Revenue | \$315,514,827 | 100.0\% |
|  | Compensation \& Benefits | \$187,148,769 | 60.3\% |
|  | Supplies, Contractual, Services, Other Operating | \$60,034,290 | 19.3\% |
|  | Utilities | \$9,706,131 | 3.1\% |
|  | Non-Capitalized Property | \$3,371,351 | 1.1\% |
|  | Scholarships | \$27,388,043 | 8.8\% |
|  | Depreciation | \$22,661,139 | 7.3\% |
|  | Total Operating Expenditures | \$310,309,723 | 100.0\% |



WKU Total Expenditures 2011/12

|  |  | Amount | \% |
| :---: | :---: | :---: | :---: |
| Actual Expenditures by Functional Classification | Instruction | \$102,637,722 | 32.5\% |
|  | Research | \$10,312,775 | 3.3\% |
|  | Public Service | \$15,400,952 | 4.9\% |
|  | Libraries | \$6,023,956 | 1.9\% |
|  | Academic Support | \$19,949,982 | 6.3\% |
|  | Student Services | \$29,692,365 | 9.4\% |
|  | Institutional Support | \$29,706,578 | 9.4\% |
|  | Operating \& Maintenance of Plant | \$25,644,119 | 8.1\% |
|  | Student Financial Aid | \$28,340,698 | 9.0\% |
|  | Depreciation | \$22,661,139 | 7.2\% |
|  | Auxiliary Enterprises | \$19,939,437 | 6.3\% |
|  | Total Operating Expenditures | \$310,309,723 | 98.3\% |
|  | Interest on Capital Asset Related Debt | \$4,912,210 | 1.6\% |
|  | Other Non-Operating | \$475,730 | 0.2\% |
|  | Total Non-Operating Expenditures | \$5,387,940 | 1.7\% |
|  | Total Expenditures | \$315,697,663 | 100.0\% |

Revenue has
increased by
over six years. In fiscal year 2008,
total revenue was \$288.8 million
compared to \$315.5 million in
2012, a difference of \$26.7 million.

| Expenditures on |
| :--- |
| student financial |
| aid has experienced |
| a significant increase, more than |
| doubling over six years. In fiscal |
| year 2008, \$15.7 million went |
| toward financial aid. By 2012, that |
| figured has almost doubled to \$28.3 |
| million. |

## TUITION \& FEES




WKU's average annual cost falls below the national
average by more than

Average Annual Cost to Attend WKU
2012/13
Undergraduate Tuition $\qquad$ \$8,472
Room (on-campus) .............. $\$ 4,170$
Board (meal plan) \$3,150
Total Cost
\$15,792

Semester Tuition \& Fees by Residency \& Level

|  |  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$3,465 | \$3,600 | \$3,780 | \$4,042 | \$4,236 |
|  | Graduate | \$3,820 | \$3,960 | \$4,160 | \$4,450 | \$4,670 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$289 | \$300 | \$315 | \$337 | \$353 |
|  | Graduate | \$382 | \$396 | \$416 | \$445 | \$467 |
|  | Full-Time: |  |  |  |  |  |
|  | Undergraduate | \$8,544 | \$8,892 | \$9,420 | \$10,008 | \$10,500 |
|  | Graduate | \$4,180 | \$4,350 | \$4,610 | \$4,890 | \$5,830 |
|  | Per Credit Hour: |  |  |  |  |  |
|  | Undergraduate | \$712 | \$741 | \$785 | \$834 | \$875 |
|  | Graduate | \$418 | \$435 | \$461 | \$489 | \$583 |

## STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2012/13 Awards

|  |  | Amount | N |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \text { Nㅡㄴ } \end{aligned}$ | Federal Pell Grant | \$29,220,670 | 7,733 |
|  | Federal Supplemental Educational Opportunity (SEOG) Grant | \$412,381 | 1,054 |
|  | KY Educational Excellence Scholarship (KEES) | \$10,900,502 | 6,758 |
|  | TEACH Grant | \$43,500 | 16 |
|  | State Grant-College Access Program (CAP) | \$3,629,589 | 2,244 |
|  | Total | \$44,206,642 |  |
|  | Loans from Outside Lender | \$3,775,223 | 474 |
|  | Parent Loan | \$11,354,316 | 1,366 |
|  | Perkins Loan | \$269,467 | 106 |
|  | Stafford Loan | \$92,100,994 | 19,232 |
|  | Total | \$107,500,000 |  |
| 능 | College Work Study | \$1,804,359 | 856 |
|  | Institutional Work | \$8,607,256 | 1,895 |
|  | Total | \$10,411,615 |  |
|  | CHF \& WKU Foundation | \$2,665,877 | 1,654 |
|  | Graduate Scholarship | \$3,083,311 | 1,001 |
|  | Off-Campus Scholarship Donors | \$2,571,094 | 1,659 |
|  | University Scholarships | \$19,571,442 | 7,044 |
|  | Total | \$27,891,724 |  |
| $\dot{\text { 를 }}$ | Athletic Grant-In-Aid | \$5,403,379 | 1,349 |
|  | Total | \$5,403,379 |  |
| $\begin{aligned} & \text { ̀ } \\ & \stackrel{y}{0} \end{aligned}$ | Employer Assistance | \$295,227 | 80 |
|  | Veteran's Assistance | \$4,500,901 | 749 |
|  | Vocational Rehabilitation | \$258,002 | 243 |
|  | WKU and State Mandated Waivers | \$6,156,531 | 1476 |
|  | Total | \$11,210,661 |  |
| Total Student Financial Assistance |  | \$206,624,021 | 56,989 |
| Unduplicated Headcount of Recipients ${ }^{1}$ |  |  | 19,258 |



[^120]
## SPONSORED PROGRAMS



## Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2003 - Fiscal Year 2012

|  | Number of Funded Proposals | Amount Awarded |  | Number of Funded Proposals | Amount Awarded |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2003 | 330 | $\$ 30.1$ million | 2008 | 267 | $\$ 22.1$ million |
| 2004 | 307 | $\$ 29.4$ million | 2009 | 260 | $\$ 248$ |
| 2005 | 378 | $\$ 27.6$ million | 2010 | 195 | $\$ 22.7$ million |
| 2006 | 294 | $\$ 31.9$ million | 2011 | 186 | $\$ 23.0$ million |
| 2007 | 346 |  | 2012 |  |  |

Awards by External Agency, FY 2012


| Agency | Amount | $\%$ |
| :--- | :---: | :---: |
| Federal | $\$ 14,774,677$ | $77.9 \%$ |
| State | $\$ 2,581,896$ | $13.6 \%$ |
| Local | $\$ 23,000$ | $0.1 \%$ |
| Private | $\$ 1,598,706$ | $8.4 \%$ |
| Total | $\$ \mathbf{1 8 , 9 7 8 , 2 7 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

Awards by Project Type, FY 2012


Student Services 5\%

| Type | Amount | $\%$ |
| :--- | :---: | :---: |
| Public Service | $\$ 10,756,784$ | $56.7 \%$ |
| Research | $\$ 4,673,866$ | $24.6 \%$ |
| Instruction | $\$ 2,563,226$ | $13.5 \%$ |
| Student Services | $\$ 982,403$ | $5.2 \%$ |
| Scholarships | $\$ 2,000$ | $0.0 \%$ |
| Total | $\mathbf{\$ 1 8 , 9 7 8 , 2 7 9}$ | $\mathbf{1 0 0 . 0} \%$ |

Awards by College, FY 2012

| College | Amount | $\%$ |
| :--- | :---: | :---: |
| College of Education and Behavioral Sciences | $\$ 5,819,306$ | $30.7 \%$ |
| College of Health and Human Services | $\$ 1,179,911$ | $6.2 \%$ |
| Gordon Ford College of Business | $\$ 105,469$ | $0.6 \%$ |
| Ogden College of Science and Engineering | $\$ 5,128,838$ | $27.0 \%$ |
| Potter College of Arts and Letters | $\$ 306,917$ | $1.6 \%$ |
| University College | $\$ 171,519$ | $0.9 \%$ |
| Division of Extended Learning and Outreach (DEL0) | $\$ 3,699$ | $0.0 \%$ |
| Other | $\$ 6,262,620$ | $33.0 \%$ |
| Total | $\mathbf{\$ 1 8 , 9 7 8 , 2 7 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

University Resources

## UNIVERSITY LIBRARIES

## glance...



Professor $\qquad$9

Associate Professor. ..... 12
Assistant Professor .....  9
Instructor ..... 5
Total Library Faculty ..... 35

The make-up of WKU's library faculty is similar to that of its instructional faculty, with faculty in the ranks of professor and assistant professor accounting for a quarter each, associate professors making up another third of the faculy population, and the remainder instructors.

## University Libraries



[^121]
## sectrifents...



## GIVING AT WKU

## Giving at WKU

Fiscal Year 2008 - Fiscal Year 2012


Giving spiked in fiscal year 2010 with nearly $\$ 19$ million gifted to WKU.

## Private Giving by Designation



## Total Giving to WKU

|  | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| WKU Foundation | $\$ 10,325,768$ | $\$ 6,449,315$ | $\$ 8,267,208$ | $\$ 7,646,995$ | $\$ 295,568$ |
| WKU Direct Gifts | $\$ 1,900,000$ | $\$ 900,000$ | $\$ 3,193,949$ | $\$ 1,898,265$ | $\$ 1,967,770$ |
| Hilltopper Athletic Foundation | $\$ 1,788,064$ | $\$ 1,579,513$ | $\$ 1,494,332$ | $\$ 1,337,695$ | $\$ 1,519,511$ |
| College Heights Foundation | $\$ 3,658,520$ | $\$ 4,374,293$ | $\$ 5,014,656$ | $\$ 4,446,293$ | $\$ 4,875,888$ |
| Sponsored Programs | $\$ 0$ | $\$ 326,823$ | $\$ 646,134$ | $\$ 242,928$ | $\$ 461,639$ |
| WKU Real Estate Corporation | $\$ 0$ | $\$ 0$ | $\$ 340,416$ | $\$ 24,500$ | $\$ 483,633$ |
| Total Giving | $\mathbf{\$ 1 7 , 6 7 2 , 3 5 3}$ | $\mathbf{\$ 1 3 , 6 2 9 , 9 4 4}$ | $\mathbf{\$ 1 8 , 9 5 6 , 6 9 5}$ | $\mathbf{\$ 1 5 , 5 9 6 , 6 7 6}$ | $\mathbf{\$ 1 7 , 8 5 4 , 0 1 0}$ |

## Private Giving by Category

|  | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Alumni | $\$ 3,861,854$ | $\$ 3,760,819$ | $\$ 5,496,497$ | $\$ 3,801,476$ | $\$ 5,634,341$ |
| Friends | $\$ 2,413,779$ | $\$ 2,064,621$ | $\$ 2,220,911$ | $\$ 2,604,434$ | $\$ 2,386,559$ |
| Corporations | $\$ 10,142,807$ | $\$ 6,419,255$ | $\$ 9,625,528$ | $\$ 7,228,313$ | $\$ 7,740,697$ |
| Foundations | $\$ 728,013$ | $\$ 727,790$ | $\$ 901,530$ | $\$ 1,385,745$ | $\$ 1,434,092$ |
| Groups \& Societies | $\$ 525,899$ | $\$ 657,460$ | $\$ 712,229$ | $\$ 576,708$ | $\$ 658,321$ |
| Total Gifts by Source | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ | $\$ 15,596,676$ | $\$ 17,854,010$ |

## Distribution of Private Gifts

|  | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Unrestricted | $\$ 175,165$ | $\$ 173,685$ | $\$ 185,160$ | $\$ 139,620$ | $\$ 137,391$ |
| Restricted | $\$ 10,575,582$ | $\$ 10,357,177$ | $\$ 14,654,177$ | $\$ 12,164,502$ | $\$ 12,496,580$ |
| Endowments | $\$ 6,921,606$ | $\$ 1,754,229$ | $\$ 2,321,069$ | $\$ 1,857,194$ | $\$ 2,175,624$ |
| Capital Purposes | $\$ 0$ | $\$ 1,344,854$ | $\$ 1,796,289$ | $\$ 1,435,360$ | $\$ 3,044,414$ |
| Total Distribution | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ | $\$ 15,596,676$ | $\$ 17,854,010$ |

Private Gifts-Cash/Non-Cash

|  | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Cash \& Securities | $\$ 15,332,379$ | $\$ 11,707,828$ | $\$ 13,036,069$ | $\$ 13,011,017$ | $\$ 13,628,842$ |
| Non-Cash | $\$ 2,339,974$ | $\$ 1,922,116$ | $\$ 5,896,973$ | $\$ 2,483,081$ | $\$ 4,095,364$ |
| Matching Gifts | $\$ 0$ | $\$ 0$ | $\$ 23,653$ | $\$ 102,578$ | $\$ 129,804$ |
| Total | $\$ 17,672,353$ | $\$ 13,629,944$ | $\$ 18,956,695$ | $\$ 15,596,676$ | $\$ 17,854,010$ |

## Annual Giving

|  | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Annual Gift Donors | 18,224 | 18,267 | 17,214 | 16,751 | 16,495 |
| Number of Annual Gifts | 28,654 | 28,669 | 27,462 | 27,728 | 29,780 |
| Faculty \& Staff Gifts | FY2008 | FY2009 | FY2010 | FY2011 | FY2012 |


|  | N | Amount | N | Amount | N | Amount | N | Amount | N | Amount |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty \& Staff Donors | 949 | $\$ 602,638$ | 844 | $\$ 541,350$ | 872 | $\$ 790,034$ | 928 | $\$ 708,398$ | 908 | $\$ 703,234$ |

## ALUMNI BY STATE



Alumni by State, 2012/13

| State | Alumni | State | Alumni | State | Alumni | State | Alumni |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 844 | \#3 Indiana | 3,715 | Nevada | 143 | \#2 Tennessee | 9,943 |
| Alaska | 64 | lowa | 148 | New Hampshire | 49 | \# 6 Texas | 1,687 |
| Arizona | 378 | Kansas | 223 | New Jersey | 438 | Utah | 76 |
| Arkansas | 219 | \#1 Kentucky | 63,503 | New Mexico | 107 | Vermont | 29 |
| \#11 California | 1,181 | Louisiana | 207 | New York | 767 | \# 8 Virginia | 1,216 |
| Colorado | 415 | Maine | 56 | \# 9 North Carolina | 1,187 | Washington | 310 |
| Connecticut | 98 | Maryland | 441 | North Dakota | 21 | West Virginia | 111 |
| Delaware | 39 | Massachusetts | 224 | \#1 Ohio | 1,504 | Wisconsin | 244 |
| D.C. | 69 | Michigan | 526 | Oklahoma | 169 | Wyoming | 29 |
| \#4. Florida | 3,163 | Minnesota | 170 | Oregon | 181 | Armed Forces | 137 |
| \# Georgia | 2,016 | Mississippi | 264 | Pennsylvania | 512 | U.S. Territories | 12 |
| Hawaii | 54 | Missouri | 667 | Rhode Island | 28 | Unknown | 25 |
| Idaho | 49 | Montana | 52 | South Carolina | 685 | Total | 99,569 |
| Illinois | 1,068 | Nebraska | 72 | South Dakota | 34 |  |  |

## ALUMNI BY STATE

2012/13

## topen...

## States of Alumni

Represented
2012/13

| 1. | Kentucky | 63,503 |
| :--- | :--- | :--- |
| 2. | Tennessee | 9,943 |
| 4. | Indiana | 3,715 |
| 4. Florida | 3,163 |  |
| Georgia | 2,016 |  |
| Texas | 1,687 |  |
| Ohio | 1,504 |  |
| 1. | Virginia | 1,216 |
| North Carolina | 1,187 |  |
| California | 1,181 |  |

## ALUMNI BY KENTUCKY COUNTY

## Kentucky Alumni

2012/13


Over one of every five Alumni residing in Kentucky live in
Warren County, with another two of five residing within
WKU's Area of Geographic Responsibility ${ }^{1}$ ( )

## Alumni by Kentucky County, 2011/12



[^122]
ALUMNI BY KENTUCKY COUNTY
Kentucky Counties of
Alumni Represented
2012/13

| Warren | 14,889 |
| :---: | :---: |
| Jefferson | 8,379 |
| Daviess | 4,407 |
| Hardin | 3,523 |
| Barren | 3,058 |
| Fayette | 1,681 |
| Logan | 1,641 |
| Simpson | 1,180 |
| Allen | 1,125 |
| Grayson | 1,098 |

## LEADERSHIP

WKU Foundation Board of Trustees

| Chuck Anderson, Bowling Green | Linda Kelly, Bowling Green | Robert Ramsey, Bowling Green |
| :--- | :--- | :--- |
| Dale Augenstein, Hilton Head, SC | Biff Kummer, Bowling Green | Dan Renshaw, Bowling Green |
| Valerie Brown, Bowling Green | James Marshall, Louisville | Randy Shumaker, Russellville |
| Craig Browning, Bowling Green | Elizabeth McKinney, Bowling Green | Donald Smith, Bowling Green |
| G. Wayne Bush, Bowling Green | Rick Medlin, Bowling Green | Dave Tatman, Bowling Green |
| Richard Frockt, Las Vegas, NV | Kim Menke, Georgetown | Suzanne Vitale, Bowling Green |
| Frederick Higdon, Lebanon | Kristen Miller, Louisville | David Wiseman, Bowling Green |
| Jim Johnson, Bowling Green | Tom Pennington, Bowling Green |  |

## Alumni Association Board of Directors

| Dale Augenstein, Hilton Head, SC | Jade Gummer, Orlando, FL | Greg Pryor, Hopkinsville |
| :--- | :--- | :--- |
| Matthew Ayers, Louisville | Julie Hinson, Prospect | Dennis Reeves, Martinsville, VA |
| Bryan Baysinger, Glasgow | Sherry Howell, Bowling Green | Charlotte Rice, Bowling Green |
| Drew Byers, Bowling Green | Rick Johnstone, Fairdale | Kelsey Richey, Alvaton |
| Paul Calico, Cincinnati, OH | Debi Jordan, Bowling Green | Tricia Roca, Lexington |
| Roger Casalengo, New York, NY | Debra Maggart, Hendersonville, TN | Melinda Rue, Atlanta, GA |
| Chuck Clark, Bowling Green | Cathy Marks, Franklin, TN | Whitey Sanders, Fort Myers, FL |
| Matt Coleman, Franklin, TN | Kristen Miller, Louisville | Kendra Scott, Cecilia |
| Jeff Feix, Nashville, TN | Steve Moore, Bowling Green | Ronda Talley, Bowling Green |
| Steve Fogle, San Antonio, TX | JMoseley, Franklin, TN | Michael Wang, Lexington |
| Margo Grace, Louisville | Terry Parker, Versailles | Keith Williams, Bowling Green |

## LEADERSHIP

## WKU Alumni Chapter Presidents

## Kentucky Chapters

Kent Preston ('93), Audubon Area
Bryan Baysinger ('93), Barren County
Ashley Parker ('09), Central KY
Corey ('99) \& Chasity ('97) Patterson, Cumberland County

Thad Fine ('94), Greater Louisville
Brent Ditto ('02), Heartland
Sarah Wortham ('04), Hopkins County
Anna Crosby, Muhlenberg County
Bev Furnish Humphrey ('72, '74), $N$ KY/Cincinnati
Daniel Tierney ('05, ‘07), Owensboro
Sherry Howell ('82), Pennyrile Area
Joe Dan Beavers ('01), Warren County
Lindsay Jones ('06), West KY (Paducah)

## Out-of-State Chapters

ALABAMA:
Dedra Duvall Sledd ('93, ‘98), Central AL
Joe Thomas ('62), North AL
DISTRICT OF COLUMBIA:
Ed Bracken ('87), Washington Area

FLORIDA:
Bill ('63, ‘75) \& Brenda ('70, ‘80) Brown, Emerald Coast

Sean Keeney ('74, ‘87), Southeast FL

INDIANA:
Andy Gregory, Central IN
ILLINOIS:
Lauren Torger, Chicago
MISSOURI:
Amee Meyers Colvin ('92, ‘93), St. Louis
NORTH CAROLINA:
Stephanie Rucker ('96), Denver

OHIO:
Tara Regan ('04, '06), Cleveland
Chuck Campbell ('83), Columbus
TENNESSEE:
Richard Green II ('64), Memphis
Lance Coulter ('08), Music City (Nashville Area)

TEXAS:
Scott Parshall ('80), Austin
Mark Miller ('95), Dallas
Jerry Smith ('65), Houston

## sectifitents...



Athletics \& Student Services

## ATHLETICS



## betcha know...

 students chosen to participate in the 2012 Olympics held in London. WKU swimmer Claire Donahue
 became the first WKU athlete to earn a gold medal.


Since 2000,
(1) athletes fulfilling their eligibility have also graduated.


## Hilltopper Athletic Directors

Director of Intercollegiate Athletics Todd Stewart
Associate Athletics Director, Operations
Craig Biggs
Associate Athletics Director, Development ..... Jim Clark
Associate Athletics Director, Student Services ..... Pam Herriford
Associate Athletics Director and CFO Darrell Horn
Hilltopper Head Coaches
Baseball .Matt Myers
Men's Basketball Ray Harper
Women's Basketball Michelle Clark-Heard
Football ..... Bobby Petrino
Men's Golf .Phillip Hatchett
Women's Golf. .Ron Burchett
Soccer ..... Jason Neidell
Softball Tyra Perry
Men's \& Women's Swimming ..... Bruce Marchionda
Men's \& Women's Track \& Field/Cross Country ..... Erik Jenkins
Volleyball .Travis Hudson

## RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2012

| Residence Hall | Type | N | Residence Hall | Type | N |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barnes-Campbell | Male | 361 | McLean | Co-ed, Honors | 118 |
| Bates-Runner | Co-ed, Honors | 139 | Meredith | Female, Sorority | 170 |
| Bemis Lawrence | Female | 366 | Minton | Co-ed, Honors | 389 |
| Douglas Keen | Male | 334 | Northeast | Co-ed, Upperclassmen | 288 |
| Florence Schneider | Academy | 126 | Pearce Ford | Co-ed, SLO ${ }^{1}$ | 784 |
| Gilbert | Female, SLO | 193 | Rodes Harlin | Female | 356 |
| Hugh Poland | Female | 387 | Southwest | Co-ed, Upperclassmen | 299 |
| McCormack | Male | 335 | Zacharias | Co-ed, Upperclassmen | 199 |

Residence Hall Occupancy by Student Classification

|  | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 2,582 | 2,982 | 2,954 | 3,027 | 2,988 |
| Sophomores | 1,414 | 1,058 | 1,051 | 1,054 | 1,084 |
| Juniors | 507 | 427 | 400 | 395 | 435 |
| Seniors | 318 | 198 | 222 | 231 | 240 |
| Other ${ }^{2}$ | 148 | 138 | 141 | 137 | 151 |
| Total | $\mathbf{4 , 9 6 7}$ | $\mathbf{4 , 8 0 3}$ | $\mathbf{4 , 7 6 8}$ | $\mathbf{4 , 8 4 4}$ | $\mathbf{4 , 8 9 8}$ |

[^123]
## CAMPUS CRIME STATISTICS



## Crime Arrests

|  | 2008 | 2009 | 2010 | 2011 | 2012 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Liquor Law Violations | 143 | 100 | 143 | 176 | 128 |
| Drug Abuse Violations | 80 | 69 | 127 | 2 | 4 |
| Weapons Possessions | 4 | 1 | 3 | 74 | 91 |
| DUI | 129 | 96 | 60 | $\mathbf{3 8 0}$ | $\mathbf{4 2 4}$ |
| Total | $\mathbf{3 5 6}$ | $\mathbf{2 6 6}$ |  |  |  |

Crime Occurrences

|  | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Murder | 0 | 0 | 0 | 0 | 0 |
| Forcible Rape | 4 | 2 | 1 | 5 | 2 |
| Attempted Rape | 0 | 0 | 0 | 0 | 0 |
| Robbery | 1 | 0 | 1 | 1 | 1 |
| Aggravated Assault | 0 | 0 | 0 | 1 | 4 |
| Simple Assault | 15 | 20 | 18 | 13 | 22 |
| Burglary | 32 | 80 | 72 | 33 | 65 |
| Larceny | 176 | 215 | 178 | 145 | 142 |
| Motor Vehicle Theft | 4 | 5 | 0 | 1 | 1 |
| Total | 232 | 322 | 270 | 199 | 237 |

## sectifients...



Sources

## DATA SOURCES <br> Photography

A special thanks to Clinton Lewis in University Publications for providing the photographs displayed throughout the Fact Book.

## General Information

- Benchmark Universities' Institutional Research websites
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies and Research
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications


## Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)
- Western Kentucky University Regional Campus Enrollment Reports


## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs


## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports


## Resources

- College Entrance Examination Board (2012). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance


## Alumni \& Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations


## Athletics \& Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department


## POINTS OF CONTACT

Academic Advising ..... (270) 745-5065
Academic Affairs ..... (270) 745-2296
Admissions (270) 745-2551
Alumni Relations (270) 745-4395
Athletics (270) 745-3542
Bursar ..... (270) 745-6381
Campus Operator ..... (270) 745-0111
Career Services ..... (270) 745-3095
College of Arts \& Letters ..... (270) 745-2344
College of Business. ..... (270) 745-6311
College of Education
\& Behavioral Sciences ..... (270) 745-4662
College of Health
\& Human Services ..... (270) 745-7003
College of Science
\& Engineering ..... (270) 745-4448
Development \& Alumni Relations ..... (270) 745-6208
Division of Extended
Learning \& Outreach ..... (270) 745-1900
Equal Opportunity/AA/
University ADA ..... (270) 745-5121
Financial Affairs.

$\qquad$ ..... (270) 745-2434
Graduate School ..... (270) 745-2446
Housing \& Residence Life ..... (270) 745-4359
Honors College ..... (270) 745-2081
Human Resources ..... (270) 745-5360
Information Technology ..... (270) 745-2243
Office of
Institutional Diversity \& Inclusion ..... (270) 745-5066
Office of
Institutional Research ..... (270) 745-3250
Office of International Programs ..... (270) 745-7002
Office of the President ..... (270) 745-4346
Orientation (New Student) ..... (270) 745-4242
Registrar ..... (270) 745-3351
Sports Information. ..... (270) 745-4298
Student Activities ..... (270) 745-2459
Student Affairs ..... (270) 745-2791
Student Financial Assistance ..... (270) 745-2755
Ticket Office ..... (270) 745-5222
University College ..... (270) 745-3570
University Libraries ..... (270) 745-2904

## Visit our website for more information

The Office of Institutional Research is available to provide Iongitudinal data about Western Kentucky University. Should you need additional information, please visit our website at www.wku.edu/instres

## SELECTED WKU WEBSITES

Academic Advising www.wku.edu/advising
Academic Affairs www.wku.edu/academicaffairs
Admissions .www.wku.edu/admissions
Alumni Relations www.wkualumni.org
Athletics www.wkusports.com
Career Services .www.wku.edu/career
College of Arts \& Letters .www.wku.edu/pcal
College of Business www.wku.edu/business
College of Education \& Behavioral Sciences .www.wku.edu/cebs
College of Health \& Human Services www.wku.edu/chhs
College of Science \& Engineering www.wku.edu/ogden
Development \& Alumni Relations www.wku.edu/dar
Diversity Programs
www.wku.edu/odp
Equal Opportunity/AA/University ADA www.wku.edu/eoo
Financial Affairs www.wku.edu/finadmin
Graduate School www.wku.edu/graduate
Honors College .www.wku.edu/honors
Housing \& Residence Life www.wku.edu/housing
Human Resources ..... www.wku.edu/HR
Information Technology ..... www.wku.edu/it
Institutional Diversity \& Inclusion www.wku.edu/oidi
Institutional Research www.wku.edu/instres
Office of International Programs www.wku.edu/oip
Orientation (New Student) ..... www.wku.edu/atp
Registrar www.wku.edu/registrar
Student Activities www.wku.edu/sao
Student Affairs www.wku.edu/student_affairs
Student Financial Assistance www.wku.edu/financialaid
University Collegewww.wku.edu/uc
University Libraries ..... www.wku.edu/library
WKU Police Dept www.wku.edu/police

Sources

## DATA DICTIONARY

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

## American Indian or Alaska Native: A

 person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Associate degree: An award that normally requires at least two but less than four years of fulltime equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black or African-American: A person having origins in any of the black racial groups of Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by a an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

## Full-time equivalent enrollment (1/3

 method): Full-time equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.Full-time student: Undergraduate-A student enrolled for 12 or more semester credit hours. Graduate-A student enrolled for nine or more semester credit hours.

Governor's Scholar: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate nondegree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. This is a new ethnicity definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

## Kentucky Council on Postsecondary

 Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: Undergraduate-A student enrolled for less than 12 semester credit hours. Graduate-A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a postbaccalaureate certificate program.

Sources

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

## Student credit hour production (SCHP):

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, postbaccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than $50 \%$ of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. This is a new race definition taken from the Integrated Postsecondary Education Data System (IPEDS) Reporting Requirements.


[^0]:    ${ }^{1}$ Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2012 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from the website of the college's Office of Institutional Research
    ${ }^{4}$ Because a Common Data Set was unavailable, statistics were obtained from the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.

[^1]:    ${ }^{1}$ Information was obtained from each institution's 2012 Common Data Set, unless separately footnoted.
    ${ }^{2}$ WKU enrollment figure excludes audit-only students.
    ${ }^{3}$ Because a Common Data Set was unavailable, statistics were obtained from reports on the website of the university's Office of Institutional Research.

[^2]:    ${ }^{1}$ Data provided by the Kentucky Council on Postsecondary Education.
    ${ }^{2}$ Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

[^3]:    ${ }^{2}$ Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.
    ${ }^{3}$ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.
    ${ }^{4}$ Includes auditors and graduate non degree-seeking students.

[^4]:    ${ }^{1}$ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.

[^5]:    ${ }^{1}$ Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area. ${ }^{3}$ Undergraduates only.

[^6]:    ${ }^{1}$ Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.
    ${ }^{3}$ Undergraduates only.

[^7]:    Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.
    ${ }^{3}$ Undergraduates only.

[^8]:    ${ }^{1}$ Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.
    ${ }^{2}$ Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.
    ${ }^{3}$ Undergraduates only.

[^9]:    ${ }^{1}$ Employees are counted only once, in their primary assignments. Occasional workers are not included.

[^10]:    ${ }^{1}$ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.

[^11]:    ${ }^{1}$ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818. ${ }^{2}$ Includes faculty with no academic rank.

[^12]:    ${ }^{1}$ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{2}$ Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, \& doctoral—\& count multiple majors. Fall statistics are reported.
    ${ }^{3}$ Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, \& doctoral credentials awarded \& count multiple majors. The academic year reported includes the summer, fall, \& spring. For example, the 2008/09 academic year would include degrees awarded in summer 2008, fall 2008, \& spring 2009.
    ${ }^{4}$ Due to the interdisciplinary nature of the programs, students in Computer Information Technology \& Systems Management majors are reported in both the College of Business \& University College.
    ${ }^{5}$ Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business \& Ogden College of Science. ${ }^{6}$ Exploratory refers to students who are degree-seeking but have not declared a major.

[^13]:    ${ }^{1}$ The mean test scores reported for the GRE include only verbal and quantitative scores.
    ${ }^{2}$ The test scores reported for the GRE changed beginning in 2012. The GRE range prior to 2012 was between 400 and 1600.
    ${ }^{3}$ The test scores reported for the GRE changed beginning in 2012. The new revised GRE range is from 260 to 340.

[^14]:    ${ }^{1}$ Procedures for calculating SCHP have been revamped to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 .
    ${ }^{2}$ A full-time faculty member's University College SCHP will also be counted in the faculty's home department.

[^15]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    **Average verbal © quantitative scores of tests taken prior to August 2012 (Range=400-1600).
    ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range $=260-340$ ).

[^16]:    ${ }^{*}$ Duplicated enrollments count multiple majors er include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ International Programs, which include certificates in Middle Eastern \& Canadian Studies, are part of Potter College of Arts \& Letters but are not reflected in departmental pages.
    $\dagger$ The major listed is an interdisciplinary program offered by Potter College of Arts \& Letters and as such is not reflected within a specific department.

[^17]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^18]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^19]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^20]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^21]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist e doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^22]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education e cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^23]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist © doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^24]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^25]:    ${ }^{*}$ Duplicated enrollments count multiple majors é include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^26]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^27]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }_{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^28]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^29]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^30]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^31]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ${ }^{* * *}$ Program closed.

[^32]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^33]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education e cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^34]:    ${ }^{*}$ Duplicated enrollments count multiple majors é include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^35]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^36]:    ${ }^{*}$ Duplicated enrollments count multiple majors é include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^37]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^38]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist e doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^39]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^40]:    *Data reflect student headcount. Students with more than one major in a college are counted only

[^41]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.
    $\dagger$ Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business \& College of Science.
    $\dagger \dagger$ The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.

[^42]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^43]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^44]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^45]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^46]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.

[^47]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^48]:    
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist © doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business \& College of Science.

[^49]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^50]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist © doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^51]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^52]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^53]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
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[^54]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^55]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^56]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    ${ }^{* *}$ Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
    ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range $=260-340$ ).

[^57]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.
    $\dagger$ This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

[^58]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5. **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^59]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^60]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

[^61]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^62]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^63]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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[^64]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^65]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^66]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
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[^67]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported. ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^68]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^69]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^70]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    **Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
    ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^71]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    **Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^72]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . **Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^73]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.

[^74]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist © doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^75]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^76]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist é doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

[^77]:    ＊Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \＆cross－listed sections．Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere．

[^78]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^79]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^80]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^81]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^82]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^83]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist © doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.

[^84]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^85]:    *Data reflect student headcount. Students with more than one major in a college are counted only once.
    **Average verbal \& quantitative scores of tests taken prior to August 2012 (Range=400-1600).
    ${ }^{* * *}$ Average verbal er quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^86]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.
    $\dagger$ Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business \& College of Science.
    $\dagger \dagger$ Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

[^87]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^88]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5

[^89]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^90]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^91]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^92]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.

[^93]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^94]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer,
    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ${ }^{* * *}$ Program closed.

[^95]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^96]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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[^97]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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[^99]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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    ***Program closed.

[^100]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^101]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business \& College of Science.

[^102]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^103]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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    **Average verbal © quantitative scores of tests taken prior to August 2012 (Range=400-1600).
    ${ }^{* * *}$ Average verbal \& quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

[^105]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
    ${ }^{* *}$ Duplicated credentials count multiple majors \& include certificate, associate, baccalaureate, rank, masters, specialist \& doctoral credentials awarded. Academic year reported includes summer, fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.
    $\dagger$ Majors within the Health Sciences Division are now reflected within the School of Nursing with the exception of Emergency Medical Technician Certification (\#194), a closed program.
    $\dagger$ †The Technology Program has been closed.

[^106]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5 . ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

[^107]:    *Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5

[^108]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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    ***Program closed.

[^109]:    ${ }^{*}$ Procedures for calculating SCHP were updated for all years beginning with the 2011 Fact Book to be more inclusive of distance education \& cross-listed sections. Details are located on page 5.
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[^110]:    ${ }^{*}$ Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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    ***Program closed.

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    ${ }^{* *}$ Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

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    fall \& spring. For example, the 2009/10 academic year would include degrees awarded in summer 2009, fall 2009 \& spring 2010.
    ***Program closed.
    $\dagger$ Due to the interdisciplinary nature of the programs, students in Computer Info. Technology \& Systems Mgt. majors are reported in both the College of Business \& University College.

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    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.
    $\dagger$ The Educational Administration \& Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.

[^118]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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[^119]:    *Duplicated enrollments count multiple majors \& include all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, doctoral. Fall stats reported.
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    ***Program closed.
    $\dagger$ The Education Professional Standards Board is responsible for issuing Rank I \& Rank II certificates for all Kentucky teachers \& administrators.

[^120]:    ${ }^{1}$ Students may receive more than one type of assistance.

[^121]:    ${ }^{1}$ Approximately 10,000 periodicals in full-text are accessible within these databases.
    ${ }^{2}$ Does not include research LP collection at the Kentucky Library.
    ${ }^{3}$ Does not include map collection on permanent loan to the Department of Geography \& Geology.

[^122]:    ${ }^{\prime}$ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

[^123]:    ${ }^{1}$ Special Living Options
    ${ }^{2}$ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

