HURON

Resource Allocation, Management, and Planning Steering Committee #6 Executive Summary

WKU

May 22, 2018

Agenda

Huron is pleased to have the opportunity to partner with WKU on this resource allocation, management, and planning ("RAMP") initiative.

Our goals for today's meeting include:

- 1. Review recent efforts and project plan
- 2. Review model decision points
- 3. Discuss concepts of central funding
- 4. Introduce the concepts of governance structures
- 5. Outline stakeholder engagement and next steps



Recent Efforts

Since the last steering committee meeting, Huron has completed several tasks described in the project plan; these are as follows:

- Conducted "baseline" and "customized" model review meetings
- Incorporated "baseline" model review meeting feedback in "customized" version of the model
- Documented "customized" model review feedback
- Presented project overview to the Budget Counsel, University Senate Finance and Budget Committee, and Board of Regents
- Held Campus Open Forum event on 5/9 which was attended by 130+ campus stakeholders
- Scheduled Department Chair meetings for 5/22 and 5/23
- Finalized scheduling for the Budget Panel event on 5/31
- Conducted initial model training



Current Phase Project Plan

The project plan for the current phase of this engagement structures primary activities into overlapping work streams that take place over a 20-week period.

Workstream	Week->	Jan 29	Feb 5	Feb 12	Feb 19	Feb 26	Mar 5	Mar 12	Mar 19	Mar 26	Apr 2	Apr 9	Apr 16	Apr 23	Apr 30	May 7	May 14	May 21	May 28	Jun 4	Jun 11
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
 Current State Assessment Assess strengths and challenges of WKU's current approach to resource allocation 																					
 Data Review Organize, interpret, and analyze financial and activity-level data 																					
Initial Model Build																					
Develop guiding principles, model framework, and structure																					
Stakeholder Engageme	ent																				
Engage academic deans, bu and additional stakeholders																					
Model Refinement																					
• Review feedback, discuss w																			I		
and determine what refinem	ents are needed																				
 Model Training Review of the model framework, design, functionality, and calculations 																					
Steering Committee Meetings		\bigstar			\bigstar			\bigstar		\bigstar			\bigstar					77	\bigstar		



RAMP Redesign Timeline

Since the initiative started 16 weeks ago, Huron has met with 40+ stakeholders to ensure the RAMP model meets campus needs. The current phase of the engagement is part of a broader five-phase approach necessary for a successful RAMP process redesign.

2018							2019															
Jan Fah	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Νον	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dev
Visionin	g																					
Finan	Financial Modeling																					
	Stakeholder Engagement																					
	Infrastructure Development																					
	Paralle							el Process														
RAMP Mod								odel Ac	ctive													
Phase					Over	view																
1. Due E	Diligence	and V	isioniı	ng	Develo	op a cl	ear un	dersta	nding	and vi	vision through an assessment of current resource allocation practices.											
2. Finan	2. Financial Modelling Build-out a "pro-forma" model to provi							vide a platform for testing different model alternatives.														
3. Stake	3. Stakeholder Engagement Address change management through me							h methodical, data-driven stakeholder engagement.														
4. Infras	4. Infrastructure Development Develop supporting tools, processes, and governance to carry out budget development.																					
5. Paral	lel Proce	SS			Test a	new m	nodel te	o unde	erstan	d outco	tcomes if the new model were implemented.											

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Project Goals and Objectives

Huron understands that WKU desires a consulting partner to assist with the development of a new performancebased resource allocation model and proposed implementation schedule.

The RAMP model will seek to address the following desires:

- Align with the State's funding formula to better position WKU to increase State funding
- Address current financial trends, which include declines in student enrollment and sponsored programs
- Allocate funds in a way that will support the University's new strategic plan
- Reward performance and invest in strategic priorities in an equitable manner
- Increase transparency and simplicity in resource allocation



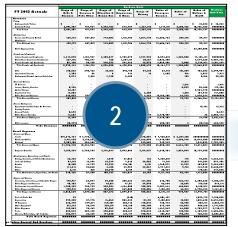
Model Development

The process to develop a customized model is an iterative one during which Huron and WKU will rely heavily upon community feedback for each model iteration, which culminates in a highly customized model that reflects the unique culture and strengths of the University.

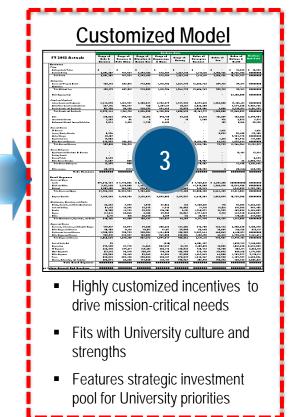
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- No use of allocation rules
- Reflects general ledger activity
- Reorganization of transactions to align with unit and account definition

Baseline Model



- All data-driven allocation rules
- Reflects internal economy
- Baseline for sensitivity analysis



The deans have examined the "actuals" model, followed by a review of the "baseline" model. The model review meetings held on 5/15-5/16 focused on a review of the "customized" model.

Decision Points



Model Structure

An incentive-based model requires the identification of units to serve as the drivers of revenue-generating activities; other units are expected to support the activities of revenue generating units.

Primary Units

- Ability to influence revenue generation:
 - Price
 - Quantity (not captive market)
- Cover direct costs with generated revenue
- Fully-allocated central (support unit) costs
- Accountable for performance, retaining both surpluses and losses
- Pay subvention tax

Central Support Units

- Limited-to-no ability to influence revenue
- Provide services and/or support to academic, research, and auxiliary units
- No allocation of central costs
- Accountable for optimal service levels
- Encouraged to justify funding levels through benchmarking
- Accountable for fiscal performance
- IT, HR, and Facilities may have service-level agreements with select primary units

Hybrid Units

- Units that do not fall cleanly into one of the other categories; some operations may act like a primary unit while others act like a support unit
- For simplicity and consistency, these are not typically recommended



Revenue and Expense Allocation Overview

In general, incentive-based budget models share five common elements related to the flow of revenues and expenses across the institution.

Element	Description
Direct Revenues	 Typically recognized as revenue by the primary unit for goods or services provided
Allocation of General Revenues	 Models devolve ownership of revenues from central administration to the local units that generate them; particularly, general state appropriations, tuition, and indirect cost recovery (i.e. F&A)
Direct Expenses	 Colleges have traditionally been accountable for, and actively managed, direct expenses
Allocation of Indirect Expenses (Cost Pool Allocations)	 Optimal decision-making requires that the full costs of activities be understood; not just the direct costs, but also the facilities utilized and central services provided
	 By understanding how indirect costs are allocated, management can estimate the full marginal costs of proposed initiatives
	 Each primary unit (i.e. academic units and auxiliaries) pays for its own direct expenses plus a share of the central support unit expenses
	 The provision of direct resources for strategic initiatives benefits the whole institution
Use of Central Funding	 Allocations from central sources (i.e. "subventions") to primary units are used to support mission-critical units with under-funded operating costs
	 In part, the use of a central fund addresses the economic problem of the commons

Central Funding



Central Funding Characteristics

Within incentive-based models, universities typically allocate dollars to support two central funding mechanisms, each with distinct roles.

	Subvention Pool	Strategic Investment Pool
Definition	 A centrally-held pool of revenues to address mission-critical needs, the nature of which, are not self-funding 	 A centrally-held pool of revenues to address university-wide priorities and revenue growth strategies
Rationale	 Sum of the parts is not optimal for the whole; WKU needs the ability to act as one entity to achieve University-wide goals 	 In part, the use of the central fund addresses the economic problem of the commons
Illustrative	 Ensure appropriate subsidies to meet major institutional goals 	 Provide start-up funding for high priority academic programs
Uses	 Address compliance and regulatory issues as they arise 	 Underwrite new initiatives which do not naturally fall under one unit's care
Funding Formula	 Various funding models are used across institutions, each with pros and cons 	 Various funding models are used across institutions, each with pros and cons

Central pools must be sufficient in size to allow institutional goals to be funded and ensure that mission-critical activities are subsidized appropriately.

Central Funding Approach

Universities with incentive-based models typically choose one or more of the following approaches to fill the subvention pool as well as the strategic investment pool.

	Revenue Retention	Legacy Model Adjustment	Participation Fee
Description	 Select revenue(s) are centrally retained 	 Fixed amount or percentage of operating surplus is redistributed from outlier(s) to select unit(s) to reflect historical subsidies 	 Participation fee is assessed on specific set revenues for all primary units
Pros	 Provides a direct funding mechanism Relatively simple to implement especially if revenues previously not distributed 	 Promotes neutral starting points for new model implementation Often used to dramatically reduce tax rates, thereby strengthening incentives to grow marginal revenues 	 Considers various revenue sources Potential for increased size as the institution experiences revenue growth
Cons	 Revenue often limited in terms of future growth Funding size can be volatile due to lack of revenue diversification 	 Difficult to determine legacy model adjustment amount; calculation might be considered "as much art as science" 	 Requires diligent assessment of initial rate Perception is influenced if rate increases due to diminishing revenue sources

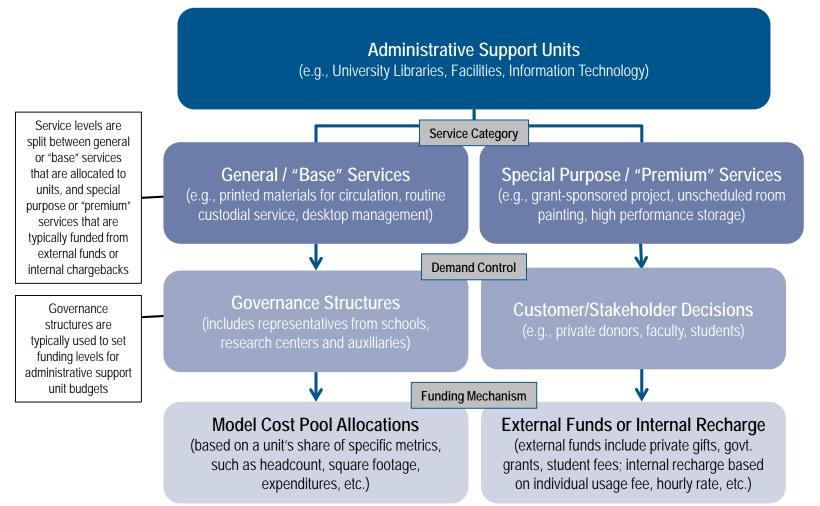
Most universities typically use a participation fee for central funding pools, but may introduce other concepts depending on the internal economy of the institution.

Governance Introduction



Cost Pool Allocation Approach

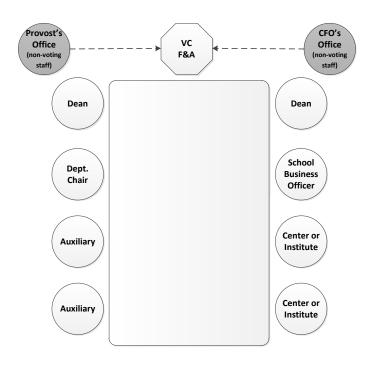
In incentive-based budgeting systems, universities typically distinguish "base" services from "premium" services in how they handle costs incurred by administrative support units.



Support Unit Allocation Committee

The Support Unit Allocation Committee could meet during October and November to support unit leadership to review each unit's budget proposal, and promote service effectiveness and efficiency.

<u>Membership</u>



Membership can be based on official position or on staggered three to five-year terms

Potential Responsibilities¹

- Reviews the support unit's budget proposals, including strategic objectives, service level demands, and workforce plans
- Examines benchmark data, customer survey results, and performance metrics to evaluate service level effectiveness and efficiency
- Offers suggestions for performance improvement; promotes development of service level agreements between primary units and select support units
- Submits an executive summary of the unified support unit budget recommendations to the Budget Committee
- Elevates the budget proposal for the Office of the SVP for Finance & Administration, and any unresolved issues, to the Budget Committee



Stakeholder Engagement



Stakeholder Engagement

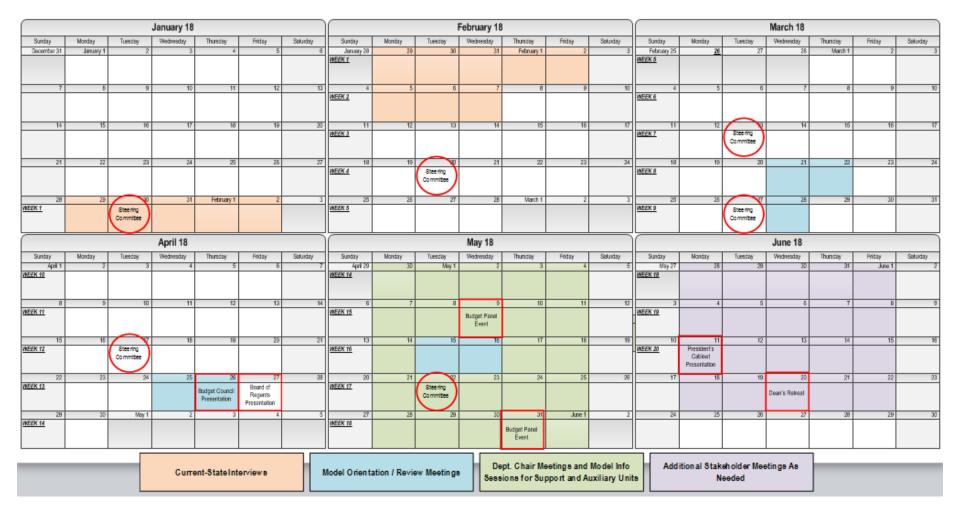
Huron is using a variety of different settings to engage with WKU leadership, faculty, staff, and other campus stakeholders to solicit feedback and to gauge consensus for the new budget model.

Element	Timing	Description
University Communications	Ongoing	 Distributed University-wide message from President Caboni in early January. Post relevant project updates to the WKU RAMP website (<u>www.wku.edu/ramp</u>).
Dean-level Model Orientation	late March	 Overview initiative goals, progress to date, and model framework and functionality. Review actuals version of the model and activity-level data used in model.
Dean-level Model Review late April		 Review baseline version of the model to illustrate the impact of proposed incentives. Solicit questions and guidance for the Dean's capstone meeting.
Campus Open Forum	early May	 Joint presentation by WKU leadership and Huron. Overview the budget model redesign initiative and answer stakeholder questions.
Supp. and Aux. Unit Info. Session	mid/late May	 Overview initiative goals, progress to date, and model framework. Discuss common support unit role within an incentive-based budget model.
Department Chair Meetings	mid/late May	 Partner with Dean in a separate meeting for each College's department Chairs. Deliver general project updates and answer Chair questions.
Budget Panel Discussions	late May	 Sponsor panel discussions that include academic and administrative stakeholders from institutions that adopted incentive-based models.
Dean's Capstone mid/late		 Discuss current state assessment, case for change, and baseline version of the model. Review model's critical decision points, and the customizations for a "WKU Model."
Other	Ongoing	 Meet with various campus University groups including Board of Regents, University Senate Finance Committee and Budget Committee, Budget Council, and President's Cabinet



Stakeholder Engagement Timeline

As laid out in the project plan, Huron will continue to engage various campus stakeholders. The below graphic displays a high-level project calendar with key stakeholder engagement elements highlighted.



Next Steps



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Next Steps

In accordance with the proposed project plan, Huron proposes the following next steps:

- Continue to refine RAMP model as needed
- Conduct meetings with academic department chairs
- Conduct ad-hoc meetings with campus leadership as needed
- Prepare for the Budget Panel event to be held on 5/31

Questions?

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